

## **Cognitive phenotypes of risk and resilience for the relationship between social media and mental health**

Lukas J. Gunschera<sup>1</sup>, Michelle Achterberg<sup>2</sup>, Lydia Gabriela Speyer<sup>3</sup>,  
Toby Wise<sup>4</sup>, Amy Orben<sup>1</sup>

<sup>1</sup> MRC Cognition and Brain Sciences Unit, University of Cambridge, UK

<sup>2</sup> Department of Psychology, Education and Child Studies, Erasmus School of Social and Behavioral Sciences, Erasmus University Rotterdam, the Netherlands

<sup>3</sup> Early Life Care Institute, Paracelsus Medical University Salzburg, Austria

<sup>4</sup> Department of Neuroimaging, Institute of Psychiatry, Psychology & Neuroscience, King's College London

#### **Author Note**

22 Correspondence concerning this article should be addressed to Lukas J. Gunschera,  
23 MRC Cognition and Brain Sciences Unit, University of Cambridge. Email:  
24 [lukas.gunschera@mrc-cbu.cam.ac.uk](mailto:lukas.gunschera@mrc-cbu.cam.ac.uk).

26 *Acknowledgements:* L.J.G. was funded by the Medical Research Council PhD  
27 scholarship (G116768) and Wolfson College Cambridge (ID1061400). L.J.G and  
28 A.O. were funded by the Medical Research Council (MC\_UU\_00030/13), the Jacobs  
29 Foundation, and a UKRI Future Leaders Fellowship (MR/X034925/1). M.A. was  
30 funded by the Netherlands Organization for Scientific Research (NWO-VENI). T.W.  
31 was supported by a Career Development Award from the Wellcome Trust  
32 (225945/Z/22/Z).

34 *Conflicts of interest:* The authors have no conflicts of interest to disclose.

35

**Abstract**

36 Research on social media's impact on adolescent mental health has yielded  
37 inconsistent findings, and many demographic moderators have been investigated to  
38 little effect. We move beyond such comparisons to examine how cognitive processes  
39 might shape this relationship. In a pre-registered longitudinal study, we applied  
40 computational modelling to repeated decision-making tasks to test whether  
41 preference for immediate rewards moderates the longitudinal relationship between  
42 social media use and mental health. Adolescents with a greater preference for  
43 immediate rewards exhibited larger declines in behavioural activation as social  
44 media use increased. This effect was consistent across timepoints, indicating  
45 heightened vulnerability among those favouring immediate gratification. No  
46 moderation was observed for other mental health outcomes, and delay discounting  
47 was unrelated to time spent on social media or compulsive internet use. Cognitive  
48 processes could therefore provide insights into individual differences in social  
49 media's mental health effects, offering future mechanistic explanations and potential  
50 targets for intervention.

51

## Introduction

52 Social media shapes the lives of many adolescents, and the growing concerns about  
53 the psychological implications of this development outpace the provision of  
54 conclusive scientific evidence (Orben & Matias, 2025). Across the population, studies  
55 tend to find small negative correlations between social media use and mental health  
56 and wellbeing (Fassi et al., 2024; Ivie et al., 2020; Keles et al., 2020). However, the  
57 evidence suggests that these associations differ markedly across individuals  
58 (Valkenburg et al., 2021, 2024). Subsequent efforts have therefore attempted to  
59 determine which individual differences (enduring characteristics that distinguish  
60 people from one another) predict risk or resilience to the effects of social media. This  
61 includes, for example, age (Crone & Konijn, 2018; Orben et al., 2022; Orben &  
62 Blakemore, 2023), gender (Booker et al., 2018; Coyne et al., 2023), and  
63 socioeconomic status (Kurten et al., 2025).

64 Despite theoretical reasons why high-level demographic differences, such as  
65 age, might moderate the relationship between social media use and mental health,  
66 empirical support for these moderations has been mixed (Booker et al., 2018;  
67 Cunningham et al., 2021; Orben et al., 2022; Vahedi & Zannella, 2021). This  
68 inconsistency may stem from the predominant focus on broad demographic  
69 categories as isolated predictors, overlooking how these interact with the underlying  
70 psychological and biological processes that drive cognition and behaviour.

71 Individual differences likely operate hierarchically across three interconnected  
72 levels: broad macro-level factors such as demographics (e.g. age), nuanced meso-  
73 level cognitive mechanisms (reward learning processes that determine how  
74 individuals learn from rewards), and fine-grained micro-level biological processes  
75 that implement these cognitive mechanisms in the brain or body (e.g. neural  
76 networks)(see Fig. 1). Macro-level factors tend to be structural or demographic in  
77 nature and are often measured via self-report or administrative data, which provide a  
78 high-level lens for examining population differences. Meso-level factors, by contrast,  
79 capture the cognitive, behavioural and biological mechanisms that vary both  
80 between individuals and within individuals over time, determining how individuals  
81 process information, make decisions, and respond to their environment. Micro-level  
82 factors represent the biological implementations of these processes. Crucially, these  
83 levels are interconnected, and meso-level mechanisms may covary with higher-order  
84 macro-level differences. For example, age-related differences in the association

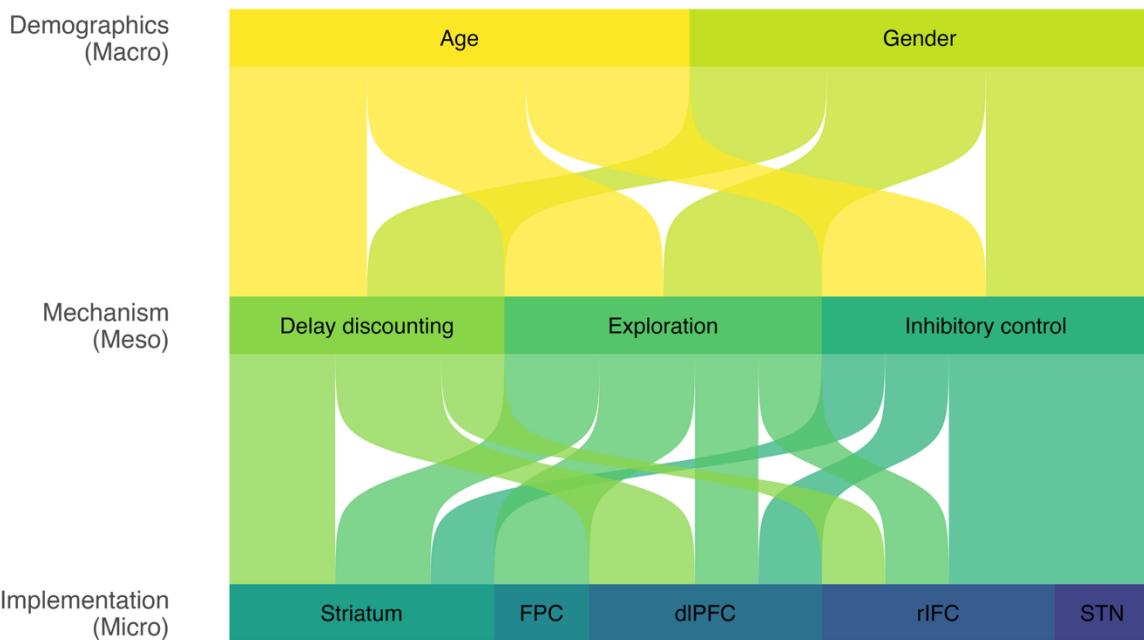
85 between social media use and mental health may be explained by underlying  
86 differences in reward sensitivity – a meso-level cognitive mechanism that changes  
87 across development and determines how individuals pursue rewards in their  
88 environment.

89 This hierarchical framework may help explain why previous research, which  
90 has predominantly examined macro-level individual differences, has produced  
91 heterogeneous findings. Macro-level measures may obscure meaningful patterns by  
92 aggregating distinct meso-level processes that differentially relate to outcomes of  
93 interest. This pattern is evidence in clinical research, where findings have suggested  
94 that while age and gender (macro-level factors) fail to predict antidepressant  
95 treatment outcomes, hypothalamic-pituitary-adrenal axis functioning – a meso-level  
96 neurocognitive process – helps predict patient treatment response (Ising et al.,  
97 2007). Similarly, in social media research, age alone may mask important differences  
98 in underlying cognitive processes and their influence on the effects of social media  
99 use on mental health. This illustrates the importance of targeting lower-level (i.e.  
100 micro- and meso-level) for understanding, predicting, and treating the complex link  
101 between social media use and mental health outcomes.

102 Research across the mental health field has largely recognised the  
103 importance of meso-level processes for effective mechanistic research. Within the  
104 field of computational psychiatry, researchers use mathematical models of cognition  
105 and behaviour to formalise and test the meso-level mechanisms that underpin  
106 mental health, enabling more precise quantification of these nuanced processes.  
107 This mathematical approach has enabled researchers to examine detailed  
108 neurocognitive processes that are implicated in the onset, maintenance, and  
109 treatment of mental distress (Browning et al., 2023; Montague et al., 2012; Stern et  
110 al., 2018; Wise et al., 2023).

111 Building on these advances from mental health research, a cognitive-  
112 computational approach can potentially provide a valuable lens for examining the  
113 nuanced meso-level factors of risk and resilience for the relationship between social  
114 media use and mental health. Cognitive processes – including impulsivity, reward  
115 learning, and attention – shape a) how individuals seek and process information  
116 (Kelly & Sharot, 2021; Sharot & Sunstein, 2020), b) how individuals interpret and  
117 learn from their experiences (Poulton & Hester, 2020), and c) how these experiences  
118 relate to downstream emotional and behavioural consequences (Amlung et al., 2019;

119 Pike & Robinson, 2022). It is eminently plausible that these influences are not limited  
 120 to offline environments and that cognitive processes systematically shape how social  
 121 media affects individuals. Therefore, a meso-level approach investigating cognitive  
 122 individual differences in risk and resilience can potentially provide an effective  
 123 framework for studying the impacts of social media on mental health.



124  
 125 **Fig. 1: Schematic Illustration of Hierarchical Framework of Individual  
 126 Differences Operating Across Micro-, Meso-, and Macro-levels.** This schematic  
 127 diagram maps out the hierarchical and interconnected nature of the macro-, meso-,  
 128 and micro-levels. We present a simplified subset of relevant variables to illustrate the  
 129 framework. In reality, the hierarchical structure encompasses many more macro-level  
 130 factors, each underpinned by multiple meso-level processes, which in turn are  
 131 implemented through numerous micro-level neural mechanisms. The strength of the  
 132 connections is not based on data and is solely illustrative of how different factors  
 133 may differentially relate to factors on other levels. For instance, the meso-level  
 134 process delay discounting is implemented across numerous micro-level brain  
 135 regions and relates differentially to macro-level factors such as age and gender.  
 136

137 Among the numerous potential cognitive processes of interest, one process  
 138 that has been implicated across a range of mental health conditions is delay  
 139 discounting (Amlung et al., 2019; Lempert et al., 2019), a measure of impulsive  
 140 preference for smaller, immediate rewards over larger, delayed rewards (da Matta et

141 al., 2012). Steeper discounting of delayed rewards – meaning a stronger preference  
142 for immediate rewards – has been associated with addictive disorders (Bickel et al.,  
143 2012, 2014), attention-deficit/hyperactivity disorder (Jackson & MacKillop, 2016), and  
144 eating-related disorders (Amlung et al., 2016). Therefore, scholars have proposed  
145 delay discounting as a transdiagnostic process involved in psychiatric conditions that  
146 provides insights into the underlying features of a range of disorders and marks a  
147 meaningful treatment target (Amlung et al., 2019; Levin et al., 2018). Moreover,  
148 delay discounting varies across age (Achterberg et al., 2016; Lu et al., 2023) and  
149 gender (Lv et al., 2025). Individuals who exhibit steeper discounting may gravitate  
150 towards experiences that promise more proximal rewards, such as short-form  
151 entertainment, rather than pursuing long-term rewarding outcomes, such as social  
152 connection (Endert & Mohr, 2020). Therefore, delay discounting may shape how  
153 users interact with and are affected by their online experiences. For instance, users  
154 who seek long-term rewards may foster meaningful interactions that contribute to  
155 their overall wellbeing, whereas users in pursuit of immediate rewards may be more  
156 vulnerable to potential negative effects of social media.

157 The present pre-registered study examines this premise using a unique  
158 combination of a large longitudinal dataset of adolescents and rich cognitive task  
159 data concerning delay discounting, which develops across adolescence and has  
160 been linked to a range of mental health outcomes. Specifically, we investigate  
161 whether individual differences in delay discounting moderate the relationship  
162 between social media use and mental health outcomes over time, as well as whether  
163 it relates to time spent social media and compulsive internet use. In doing so, we  
164 illustrate how researching nuanced cognitive processes can further our  
165 understanding of the mechanisms linking social media use and mental health and  
166 generate testable pathways of risk and resilience to the mental health effects of  
167 social media use.

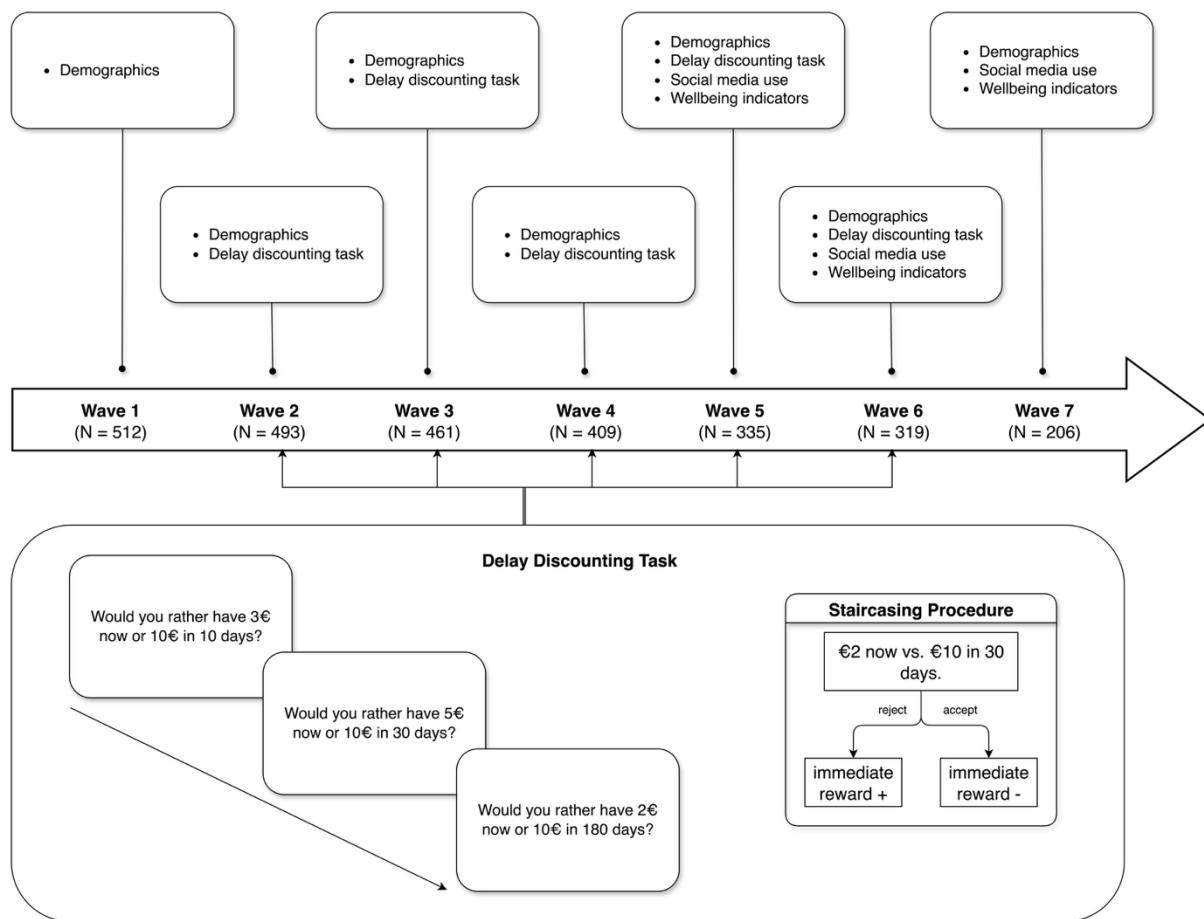
168

## 169 Results

### 170 Sample characteristics

171 We analysed data from 512 children part of the seven-year Leiden Consortium on  
172 Individual Development longitudinal twin study (Crone et al., 2020). Participants were  
173 aged 7-9 at baseline and completed annual measurements for seven years. The  
174 data available at the seven measurement occasions are presented in Fig. 2. The

175 included mental health, social media use, and behavioural task measures are  
 176 presented in Table 1, and a detailed overview of all measurements and their timings  
 177 is available online (Crone et al., 2020). The hypotheses, analyses, and exclusion  
 178 criteria for the present research were preregistered at <https://osf.io/jat54>.  
 179



180  
 181 **Fig. 2: Overview of the Data Available for each of the Seven Measurement**  
 182 **Occasions in the Leiden Consortium on Individual Development.** This figure  
 183 summarises the data available for analysis. Demographic data for all participants  
 184 were available across all seven measurement occasions. The monetary delay  
 185 discounting task was administered at measurement occasions 2-6. The task involved  
 186 repeated presentations of hypothetical sooner and later offers that were adjusted  
 187 based on a staircasing procedure. Measures of social media use and compulsive  
 188 internet use were included at measurement occasions 5-7. Measures of mental  
 189 health were included at measurement occasions 5-7. The subsequent longitudinal  
 190 analyses are limited to data from measurement occasions 5-7 due to the availability  
 191 of data on social media use and mental health.  
 192

Variable	Time 1		Time 2		Time 3		Time 4		Time 5		Time 6		Time 7	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
N	250	262	241	252	221	240	199	210	159	176	149	170	103	103
Age (years)	7.891	7.997	8.900	8.982	9.955	10.000	11.196	11.257	12.401	12.417	13.294	13.380	15.299	15.520
Delay discounting	/	/	2.943	2.541	3.345	3.359	4.082	3.468	4.363	3.322	5.207	4.126	/	/
Social media use	/	/	/	/	/	/	/	/	1.091	1.625	1.170	1.750	1.700	2.183
CIUS	/	/	/	/	/	/	/	/	20.156	21.348	20.627	22.830	23.490	25.796
BIS	/	/	/	/	/	/	/	/	17.817	19.762	17.010	19.687	17.733	20.776
BAS	/	/	/	/	/	/	/	/	38.679	38.295	37.592	37.461	38.953	37.908
SDQ	/	/	/	/	/	/	/	/	21.280	22.315	21.168	23.176	21.484	24.063
HSCS	/	/	/	/	/	/	/	/	53.024	57.372	52.862	57.135	52.094	58.538
EATQ-EC	/	/	/	/	/	/	/	/	55.098	54.617	54.706	54.268	53.312	52.989

193 **Table 1: Descriptive Statistics.** The mean values for all variables included in subsequent analyses are displayed and broken  
194 down by measurement occasion and participant gender. Social media use was quantified as the self-reported time spent posting  
195 and scrolling on social media (0 = never, 1 = less than one hour, 2 = one to two hours, 3 = two to three hours, 4 = three to four  
196 hours, 5 = more than four hours). The following acronyms are the mental health measures: CIUS = compulsive internet use scale;  
197 BAS = behavioural activation subscale; BIS = behavioural inhibition subscale; SDQ = strength and difficulties questionnaire; HSCS  
198 = highly sensitive child scale; EATQ-EC = early adolescent temperament scale effortful control subscale.  
199

200 **Delay discounting**

201 We employed a modelling approach to disentangle the distinct psychological  
 202 mechanisms underlying delay discounting behaviour (Story et al., 2016). We  
 203 modelled participants' behavioural choices on the delay discounting task using a  
 204 hyperbolic function. This model assumes that the subjective value of an objective  
 205 reward changes as a function of increasing delay. The model includes two free  
 206 parameters: discounting rate ( $k$ ) and inverse temperature ( $\beta$ ). The discounting rate  
 207 quantifies the rate at which rewards are devalued with delay, with higher values  
 208 indicating heightened sensitivity to delays. The inverse temperature parameter  
 209 captures behavioural consistency, with higher values indicating more deterministic  
 210 choice patterns.

211 The negative log-transformed delay discounting parameter estimate (-log( $k$ )) –  
 212 hereafter referred to as delay discounting – showed strong correlations in line with  
 213 task behaviour (see Fig. S4). Across measurements, the delay discounting  
 214 parameter estimate showed a strong negative correlation with the observed  
 215 probability of choosing the sooner response option ( $t(1260) = -93.426$ , 95%  
 216 Confidence Interval (CI) [-0.941, -0.927],  $p < 0.001$ ). Moreover, delay discounting  
 217 decreased with age, as shown in a mixed effects model ( $t(1260.620) = 6.413$ ,  $\beta =$   
 218 0.161, 95% CI [0.112, 0.210],  $p < 0.001$ ,  $R^2$  marginal = 0.046,  $R^2$  conditional = 0.447).

219

220 **Social media use and compulsive internet use**

221 First, we examined how delay discounting related to both time spent on social media  
 222 and the compulsive internet use scale (CIUS; Meerkerk et al., 2009).

223 On average, participants reported they spent between one and two hours a  
 224 day viewing messages, photos, or watching videos on social media (never =  
 225 22.296%, <1 hour = 34.565%, 1-2 hours 21.768%, 2-3 hours 12.533%, 3-4 hours  
 226 4.354%, >4 hours 4.485%). This time increased with age (mixed effects model;  
 227  $t(679.010) = 5.393$ ,  $\beta = 0.184$ , 95% CI [0.117, 0.251],  $p < 0.001$ ,  $R^2$  marginal = 0.034,  
 228  $R^2$  conditional = 0.360); with 11-year-olds reporting spending closer to <1 hour a day  
 229 on social media ( $X_{time,11} = 1.098$ , 95% CI [0.910, 1.286]) in contrast to 1-2 hours in  
 230 17-year-olds ( $X_{time,17} = 2.131$ , 95% CI [1.881, 2.381]). Similarly, there was a positive  
 231 linear association between age and social media use ( $t(679.010) = 5.393$ ,  $\beta = 0.184$ ,  
 232 95% CI [0.117, 0.251],  $p < 0.001$ ,  $R^2$  marginal = 0.034,  $R^2$  conditional = 0.360), as

233 well as compulsive internet use ( $t(614.295) = 10.372, \beta = 0.321, 95\% \text{ CI} [0.260,$   
234  $0.382], p < 0.001, R^2 \text{ marginal} = 0.104, R^2 \text{ conditional} = 0.539$ ).

235 Delay discounting estimates did not relate to reported time spent on social  
236 media ( $t(372.279) = 0.374, \beta = 0.020, 95\% \text{ CI} [-0.083, 0.122], p = 0.708, R^2 \text{ marginal}$   
237  $< 0.001, R^2 \text{ conditional} = 0.438$ ) or compulsive internet use ( $t(498.044) = 0.218, \beta =$   
238  $0.012, 95\% \text{ CI} [-0.093, 0.116], p = 0.827, R^2 \text{ marginal} < 0.001, R^2 \text{ conditional} =$   
239  $0.529$ ).

240

#### 241 **Longitudinal models of social media use and mental health outcomes**

242 We proceeded to investigate the bidirectional within-person developmental  
243 associations between social media use and various mental health outcomes. The  
244 models decomposed stable between-person differences from within-person  
245 fluctuations, allowing us to test how deviations from one's average levels in social  
246 media use relate to subsequent changes in mental health and vice versa.  
247 Specifically, we were interested in the extent to which individual differences in delay  
248 discounting moderated these within-subject longitudinal associations.

249 We pre-registered the longitudinal models for the following mental health  
250 outcomes: Behavioural Inhibition and Activation System scale (BIS/BAS; Carver &  
251 White, 1994), the Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997,  
252 2001), the Highly Sensitive Child Scale (HSC; Pluess et al., 2018), and the effortful  
253 control subscale of the Early Adolescent Temperament questionnaire (EATQ-EC;  
254 Capaldi & Rothbart, 1992). The BIS/BAS scale is a 20-item self-report measure of  
255 individual differences in responsiveness to non-reward punishment (BIS; Cronbach's  
256 alpha = 0.81) and sensitivity to reward and approach-related behaviour (BAS;  
257 Cronbach's alpha = .84). People with high BIS are more likely to feel anxious or  
258 worried, potentially avoiding situations that could lead to punishment or unpleasant  
259 experiences (Carver & White, 1994; Svihra & Katzman, 2004); in contrast people  
260 with high BAS are more likely to be energetic and driven to seek out new  
261 experiences or rewards (Carver & White, 1994; Karimpour-Vazifehkhiani et al.,  
262 2020; McFarland et al., 2006).

263 The scale has been validated across studies, and evidence has supported  
264 both BIS and BAS as separate unidimensional measures (Carver & White, 1994;  
265 Jorm et al., 1998; Maack & Ebetsutani, 2018). Prior to conducting the analyses, we  
266 deviated from the preregistration and decided to analyse the BIS and BAS subscales

267 separately. This deviation was required to correct an error in the preregistration,  
268 where we proposed to analyse it as one concept, which would have failed to draw  
269 psychometrically and theoretically valid conclusions. Given that these systems are  
270 not opposite extremes on a continuum but orthogonal constructs, analyses on the  
271 total score would have obscured meaningful patterns and produced uninterpretable  
272 results. This matches standard practice in the literature, which consistently treats the  
273 subscales as separate outcomes (Jorm et al., 1998; Maack & Ebetsutani, 2018;  
274 Quilty & Oakman, 2004).

275 The SDQ scale is a widely used 25-item measure of child mental health and  
276 assesses psychological difficulties across five domains. The total score indicates  
277 overall psychological difficulties and is internally consistent (Cronbach's alpha: 0.73)  
278 and relatively stable across time (Goodman, 1997, 2001; Goodman et al., 2000). The  
279 HSC is a 27-item measure of environmental sensitivity with acceptable internal  
280 consistency (Cronbach's alpha = 0.69; Pluess et al., 2018; Weyn et al., 2021). The L-  
281 CID used a subset of 13 items. The EATQ-EC subscale comprises 11 items that  
282 assess effortful control, the ability to flexibly regulate attention and behaviour, and  
283 has good psychometric properties (Capaldi & Rothbart, 1992; Clinciu, 2012; Latham  
284 et al., 2020).

285 Therefore, we fit a total of five baseline and five moderation RI-CLPMs  
286 examining the bidirectional relationship between social media use and 1)  
287 Behavioural Inhibition Subscale, 2) Behavioural Activation Subscale, 3) Strengths  
288 and Difficulties Questionnaire, 4) Highly Sensitive Child Scale, and 5) Early  
289 Adolescent Temperament Questionnaire Effortful Control Subscale.

290

### 291 ***Baseline Random Intercept Cross-lagged Panel Models***

292 To examine the relationship between social media use and mental health, we fit five  
293 baseline models. An overview and visualisations of the model estimates are  
294 presented in Supplement 4 (Table S1, Fig. S5, S6a – S9a). The significant effects for  
295 each model are presented below.

296 All five baseline models had good fit ( $\text{CFIs} = 1.000$ , 90% CIs [ $>0.934$ ,  $1.000$ ],  
297  $\text{TLIs} = 1.000$ , 90% CIs [ $>0.522$ ,  $1.000$ ],  $\text{RMSEAs} = 0.000$ , 90% CIs [ $0.000$ ,  $<0.111$ ]),  
298 with stable convergence (Potential Scale Reduction (PSR) values  $< 1.100$ ). Within-  
299 person reciprocal associations between social media use and mental health were  
300 non-significant across all baseline models (all  $p > 0.062$ ). We found positive

301 autoregressive effects for social media use between measurement points five and  
302 six across all baseline models (all  $p < 0.025$ , all  $\beta > 0.349$ ). Moreover, we  
303 observed positive autoregressive effects for mental health measures at timepoints  
304 five and six for BIS ( $\beta = 0.295, p = 0.032$ ), BAS ( $\beta = 0.323, p = 0.007$ ), and HSCS ( $\beta$   
305 = 0.373,  $p = 0.001$ ). The only cross-sectional association between social media use  
306 and a mental health outcome observed was the positive association between social  
307 media use and EATQ-EC scores at measurement occasion six ( $\beta = 0.253, p =$   
308 0.013).

309

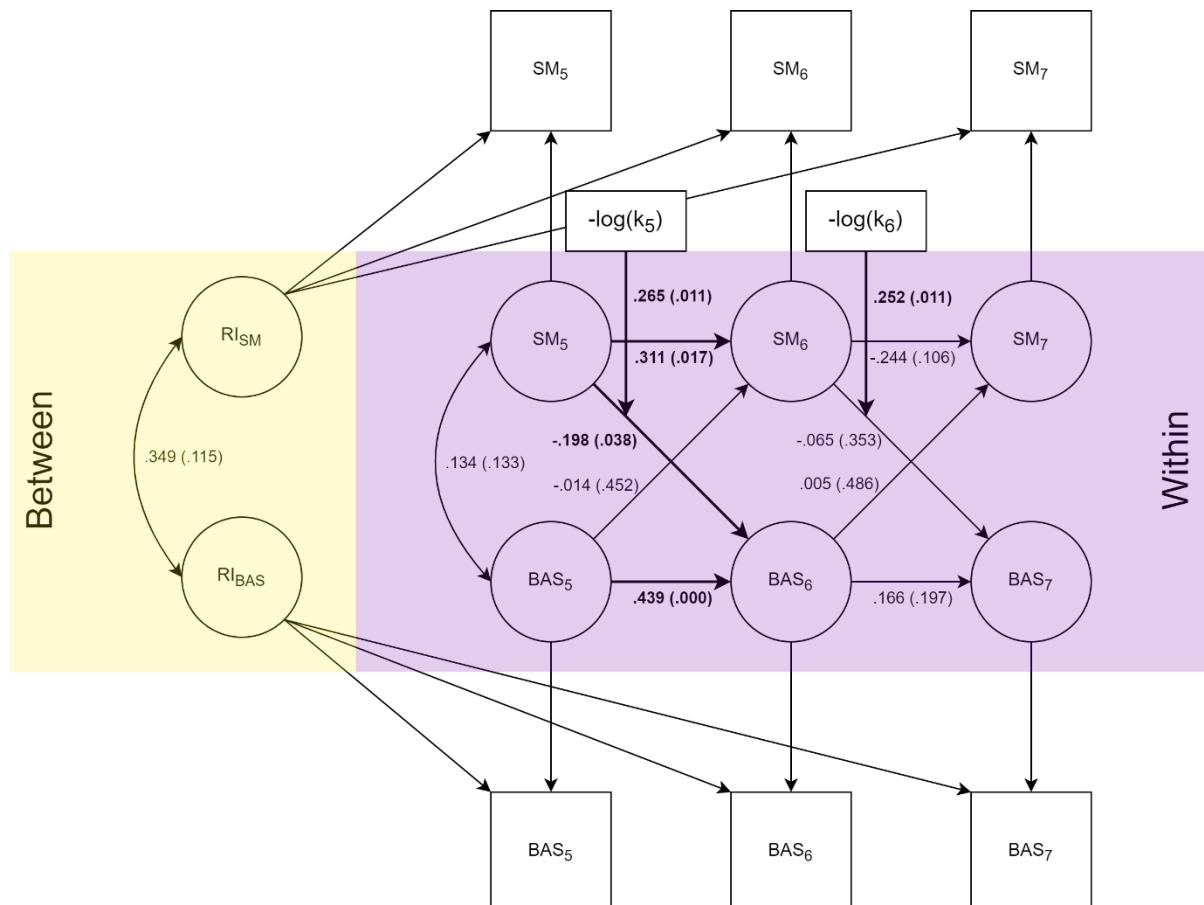
### 310 ***Moderation models of delay discounting***

311 To examine whether individual differences in delay discounting moderated the  
312 relationship between social media use and mental health, we added delay  
313 discounting estimates as moderators to the cross-lagged panel models. We applied  
314 the delay discounting estimates from each measurement occasion to moderate the  
315 cross-lagged paths originating from that same timepoint. For example, delay  
316 discounting measured at timepoint five moderated the path from social media use at  
317 timepoint five to mental health outcome at timepoint six. This approach allowed us to  
318 test whether within-subject lagged associations from social media use to mental  
319 health varied depending on the level of delay discounting. Below, we examine the  
320 results for each mental health outcome separately. An overview and visualisations of  
321 the model estimates are presented in Supplement 4 and Fig. 3 below (Table S2, Fig.  
322 S6b – S9b)..

323 Our findings indicated no relationship between between-person differences in  
324 delay discounting and cross-lagged associations between social media use and BIS  
325 ( $p = 0.402$ ), SDQ ( $p = 0.428$ ), HSCS ( $p = 0.211$ ), and EATQ-EC ( $p = 0.241$ ). We  
326 therefore did not find evidence that delay discounting is a potential risk factor for  
327 negative social media effects on these four mental health outcomes.

328 For the Behavioural Activation Subscale, we observed a negative cross-  
329 lagged relationship between social media use and behavioural activation ( $\beta_{5-6} = -$   
330 0.198,  $p_{5-6} = 0.038$ ;  $\beta_{6-7} = -0.065, p_{6-7} = 0.353$ ) when adding the moderator delay  
331 discounting (Fig. 3). Therefore, individuals who scored below their model-predicted  
332 amount of social media use showed lower behavioural activation in the subsequent  
333 year, i.e. they are less driven to pursue goals or pleasurable experiences and may  
334 thus experience less positive affect (Kasch et al., 2002; McFarland et al., 2006). This

negative relationship was moderated by individual differences in delay discounting across measurement occasions ( $\beta_{\log k_5} = 0.265, p = 0.011; \beta_{\log k_6} = 0.252, p = 0.011$ ); the negative association between social media and behavioural activation was more pronounced for individuals who showed a stronger preference for immediate rewards.



**Fig. 3: Random-Intercept Cross-Lagged Panel Model for BAS.** The displayed random-intercept cross-lagged panel model shows the cross-lagged paths from the Behavioural Activation Subscale (BAS) to subsequent measures of time spent on social media (SM) and vice versa. The presented model includes the moderation paths from delay discounting estimates on the cross-lagged associations between time spent on social media and subsequent BAS measures. The significant moderation on the negative cross-lagged relationship suggests that individuals with a stronger preference for immediate rewards showed stronger negative cross-lagged relationships between social media use and behavioural activation. RI = random intercept.

352

## Discussion

353 The mechanisms that underlie individual susceptibility to social media's mental  
354 health effects remain poorly understood. Cognitive processes have the potential to  
355 underlie individuals' risk or resilience to experiencing negative mental health  
356 outcomes on social media, but have remained largely unexplored. In the first study of  
357 its kind, we therefore tested whether delay discounting – a cognitive process  
358 reflecting preference for immediate versus delayed rewards – moderates longitudinal  
359 associations between social media use and mental health outcomes in over 500  
360 adolescents across three measurement occasions. We also conducted exploratory  
361 analyses examining direct relationships between delay discounting and both social  
362 media engagement and compulsive internet use.

363 Across five mental health outcomes examined, we found one significant  
364 moderation effect of delay discounting. Specifically, higher social media use  
365 predicted decreases in behavioural activation (i.e. approach-related motivation and  
366 behaviour), and this negative association was stronger among individuals who  
367 showed a stronger preference for immediate rewards. This pattern suggests that  
368 individuals who prefer immediate rewards may be more susceptible to the negative  
369 mental health effects of social media use, as deficits in approach-oriented behaviour  
370 (i.e. not seeking out rewarding experiences) have been associated with the onset  
371 and maintenance of mental health conditions, including depression (Hasler et al.,  
372 2010; Kasch et al., 2002; Markarian et al., 2013; McFarland et al., 2006).

373 However, we did not find delay discounting to moderate the relationship  
374 between social media use and the remaining four mental health outcomes. A  
375 possible explanation for these mixed findings is that delay discounting may be of  
376 particular relevance to the relationship between social media use and approach  
377 motivation for reward-related outcomes. Previous studies have illustrated the  
378 importance of reward learning for explaining social media engagement (Lindström et  
379 al., 2021; Turner et al., 2024), which may subsequently affect user wellbeing.  
380 However, the mixed nature of our findings calls for caution, and more research will  
381 be required to establish the robustness of the observed findings.

382 We further examined the direct relationship between delay discounting and  
383 social media use and compulsive internet use. Our findings indicate no differences in  
384 time spent on social media or compulsiveness of internet use as a function of  
385 differences in delay discounting. Whereas some studies have reported a direct

386 relationship between delay discounting and time spent on social media (Endert &  
387 Mohr, 2020), previous research has only been completed on adult samples. More  
388 generally, it is plausible that cognitive processes operate through more complex  
389 mechanisms that determine the qualitatively different usage patterns that go beyond  
390 the mere amount of consumption (Parry et al., 2021; Turel et al., 2018).

391 The present research takes an innovative approach to studying the  
392 relationship between social media use and mental health that capitalises on  
393 advances in computational and longitudinal modelling of human behaviour. It  
394 represents the first attempt to examine individual differences in the relationship  
395 between social media use and mental health through the lens of meso-level  
396 cognitive processes. We used some of the best longitudinal data available, which  
397 spanned critical developmental periods of adolescence and enabled us to examine  
398 the influence of cognitive processes on the bidirectional relationship between social  
399 media use and mental health. Our computational approach was integrated into  
400 longitudinal models to estimate individual differences in cognitive processes that  
401 could provide nuanced insights. Contrasting previous research attempting to  
402 characterise risk and resilience to the effects of social media use on mental health,  
403 the present findings constitute the first evidence suggesting that individual  
404 differences in fundamental cognitive processes have the potential to generate  
405 compelling insights into the mechanisms underlying the relationship between social  
406 media use and mental health outcomes. This research opens new avenues for  
407 understanding and potentially intervening in the complex relationship between digital  
408 technologies and adolescent mental health.

409 Our findings and their implications for future research should however be  
410 considered in light of two main limitations. First, the measurement of individual  
411 differences in cognitive processes is a contentious issue in the field of computational  
412 psychiatry. Although a computational approach has allowed for the identification of  
413 latent cognitive processes, heterogeneous task design and implementation have  
414 raised concerns about the specificity and sensitivity of parameter estimates to real-  
415 world outcomes (Bailey et al., 2021). However, previous studies have reported  
416 acceptable or strong temporal stability of delay discounting estimates in both child  
417 (Burns et al., 2020; Klein et al., 2022) and adolescent samples (Gelino et al., 2024).  
418 Measurement-related properties are important to consider when attempting to extend  
419 the presented framework to other cognitive processes. Moreover, the present

420 findings were based on the discounting of monetary rewards, whereas previous  
421 research has indicated that discounting of social rewards may be more relevant in  
422 moderating relationships between social processes and affective outcomes (Hill et  
423 al., 2023; Pegg et al., 2021; Politte-Corn et al., 2024). Future studies may expand on  
424 the present findings by examining cognitive processes within social decision-making  
425 contexts.

426 Another limitation of the findings follows from delays between measurement  
427 occasions. Whereas the present results are based on annual measurements, it is  
428 plausible that the time scales at which cognitive processes exert their influences on  
429 user behaviour and mental health are shorter. Studies that involve shorter intervals  
430 between measurements may provide important further insights into the dynamics of  
431 social media use and mental health, and the extent to which these dynamics are  
432 shaped by individual differences in cognitive processes.

433

### 434 Conclusion

435 Previous attempts to understand individual differences in mental health outcomes of  
436 social media use have focused on macro-level differences such as age or gender.  
437 While demographic variables establish important population-level patterns, they must  
438 be complemented to understand the specific cognitive mechanisms through which  
439 these effects manifest. This cognitive lens enables researchers to identify not only  
440 who might be at risk but precisely how and why certain individuals experience  
441 adverse outcomes, creating pathways for intervention and prevention. Previous  
442 research has demonstrated the malleability of cognitive processes through  
443 therapeutic intervention (Bickel et al., 2011) or non-invasive brain stimulation (Figner  
444 et al., 2010) to manipulate discounting rates, illustrating how the study of cognitive  
445 processes may generate actionable insights and can be used to advance targeted  
446 intervention (Koffarnus et al., 2013).

447 The cognitive approach will also become increasingly relevant as social media  
448 platforms are engineered to align with and exploit users' cognitive processes, such  
449 as attention allocation or reward sensitivity, to maximise user engagement metrics  
450 and corporate revenue (Strümke et al., 2023). Understanding the relationship  
451 between cognition, technologies and well-being in this context will be especially  
452 critical for safeguarding adolescents, who face unique susceptibilities due to  
453 converging neurodevelopmental factors. The rapid design of evidence-based

454 strategies to improve digital well-being might well rest on a cognitive understanding  
455 of how – and for whom – specific aspects of social media facilitate negative  
456 outcomes.

457

## 458                   **Methods**

459 This data collection was approved by the Dutch Central Committee for Human  
460 Research and conducted in accordance with the standards set by the Declaration of  
461 Helsinki. The hypotheses, analyses, and exclusion criteria were preregistered on the  
462 Open Science Framework ([osf.io/jat54](https://osf.io/jat54)), and the corresponding code is available on  
463 GitHub (<https://doi.org/10.5281/zenodo.17347224>). We discuss deviations from the  
464 preregistration in the relevant sections and provide a detailed discussion of any  
465 deviations in the preregistration deviation table available in Supplement 9.

466

## 467                   **Dataset**

468 The L-CID dataset is an accelerated cohort-sequential longitudinal twin sample, with  
469 longitudinal data of children between the ages of 3 and 17 from 2013 to 2023. The  
470 study was designed in two overlapping cohorts starting at the ages of 3 to 4 and 7 to  
471 8 years, to capture a 10-year developmental period. Participation invitations were  
472 sent to families with same-sex twins born between 2006 and 2009, within a two-hour  
473 radius of the city of Leiden, the Netherlands. Eligibility criteria included being fluent in  
474 Dutch and having parents and grandparents born in Europe (for genetic analyses).  
475 Further exclusion criteria included congenital disability, chronic illness, hereditary  
476 disease, or a visual or hearing impairment if the disorder disabled the child from  
477 performing the behavioural tasks or from participating in imaging procedures. The  
478 data collection was approved by the Dutch Central Committee on Research Involving  
479 Human Subjects (CCMO, number NL50277.058.14), and written informed consent  
480 was obtained from both parents and children. For a detailed description of the  
481 dataset see Crone et al. (2020).

482                   The present research is based on a subset of the data from seven  
483 measurement waves of the middle childhood cohort. This cohort contains 512  
484 participants at the first measurement occasion, from 256 families. Participants  
485 (female = 262, male = 250) age ranged from seven to nine years at inclusion ( $M =$   
486 7.946,  $SD = 0.671$ ). Participants were of low (9%), medium (46%), and high (45%)  
487 socio-economic status, predominantly Caucasian (90%) and scoring in a normal

488 range on IQ ( $M = 103.580$ ,  $SD = 11.760$ ). Moreover, 87% of participants were right-  
489 handed, 55% monozygotic twins, and 2.1% diagnosed with an AXIS-I disorder.  
490 Subsequent waves included data from 493, 461, 409, 335, 319, and 206 participants  
491 at waves two to seven, respectively.

492

### 493 **Measures**

494 The subset of task and questionnaire measures available for the present research is  
495 outlined in Table 1, and the procedure in Fig. 2. Both are described in detail in the  
496 sections below. We set out to analyse participants' trial-level data from the temporal  
497 delay discounting task and the stop signal reaction time task, however we report  
498 analyses and results for the delay discounting task data only. This deviation from the  
499 pre-registration followed concerns surrounding the data quality of the stop signal  
500 reaction time trial level data, which was inconsistent and featured errors in coding  
501 and data values in the sixth measurement wave. Since it was not possible to recover  
502 the source of errors, we had to exclude the sixth wave of the stop signal reaction  
503 time task and subsequently exclude the task altogether, given that the planned  
504 longitudinal analyses were not possible with two measurements spaced two years  
505 apart.

506

#### 507 ***Delay discounting task***

508 A hypothetical delay discounting task (Achterberg et al., 2016; Peper et al., 2013;  
509 Richards et al., 1999) was administered at waves two, three, four, five, and six. The  
510 task involved a series of choices between small (€0-10), immediately available  
511 monetary rewards or a larger (€10) reward available after a variable delay (i.e. 2, 30,  
512 180, or 365 days). Trials of different delays were presented in random order and took  
513 the form of "What would you rather have: €2 right away or €10 in 30 days?".  
514 Rewards were adjusted based on a staircasing procedure aimed at maximising  
515 information gained on a given trial, the exact implementation of which is available at  
516 <https://zenodo.org/records/17338997> and adapted from Du et al. (2002). An  
517 exemplary trial of the delay discounting task is displayed in Fig. 2.

518

#### 519 ***Self-report questionnaires***

520 All participants completed a questionnaire battery at each annual measurement  
521 wave. The questionnaire batteries varied across the measurement occasions and

522 contained questionnaires pertaining to a range of constructs such as social,  
523 emotional, and physical well-being. The self-report measures relevant to the present  
524 project include the Behavioural Inhibition and Activation System scale (BIS/BAS;  
525 Carver & White, 1994), the Strengths and Difficulties Questionnaire (SDQ;  
526 Goodman, 1997, 2001), the Highly Sensitive Child Scale (HSC; Pluess et al., 2018),  
527 and the effortful control subscale of the Early Adolescent Temperament questionnaire  
528 (EATQ-EC; Capaldi & Rothbart, 1992).

529 Social media use was assessed using items adapted from the Media  
530 Multitasking Index (Pea et al., 2012), assessing time spent engaging in social media-  
531 related activities, rated on a six-point Likert Scale (never, less than one hour, one to  
532 two hours, two to three hours, three to four hours, more than four hours). Social  
533 media use was quantified based on participants' responses to the question "On an  
534 average weekday, how much time do you spend on your phone or iPad/ tablet  
535 viewing public messages, photos, or videos (e.g. Facebook, Instagram, TikTok,  
536 Snapchat, Twitter)". Moreover, the Compulsive Internet Use Scale (CIUS; Meerkerk  
537 et al., 2009) was administered at measurement waves five, six, and seven. This self-  
538 report measure is often used to assess problematic patterns of internet use (Guertler  
539 et al., 2014).

540

#### 541 **Exclusion criteria**

542 All exclusion criteria were preregistered on the Open Science Framework at  
543 <https://osf.io/jat54>. Exclusion criteria were split into participant- and trial-level criteria.  
544 Participants were removed if they showed no variation in their response pattern on  
545 the delay discounting task (i.e. accepting or rejecting all offers), or had fewer than  
546 twenty trials of data available. These criteria led to the exclusion of no participants  
547 across all waves.

548

#### 549 **Data analysis**

550 Our primary analyses examined the moderating effect of the cognitive process (i.e.  
551 delay discounting) on the bidirectional, longitudinal relationships between time spent  
552 on social media and mental health outcomes. We fit random intercept cross-lagged  
553 panel models for each mental health outcome (five models). Delay discounting was  
554 quantified based on the trial-level behavioural choices on the monetary delay  
555 discounting task. The mental health outcomes included the BAS, the BIS, the HSCS,

556 the SDQ, and the EATQ-EC. Whereas we preregistered analyses for the BIS/BAS  
 557 total score, this mistake was corrected prior to the analyses, and we performed  
 558 analyses separately for the BIS and BAS. This decision was based on the fact that  
 559 the behavioural inhibition and activation systems are considered independent  
 560 systems, the combination of which would have compromised the validity of our  
 561 interpretations (Jorm et al., 1998; Maack & Ebetsutani, 2018). We provide a detailed  
 562 description of the deviation in the preregistration deviation table S7.

563

#### 564 ***Delay discounting task***

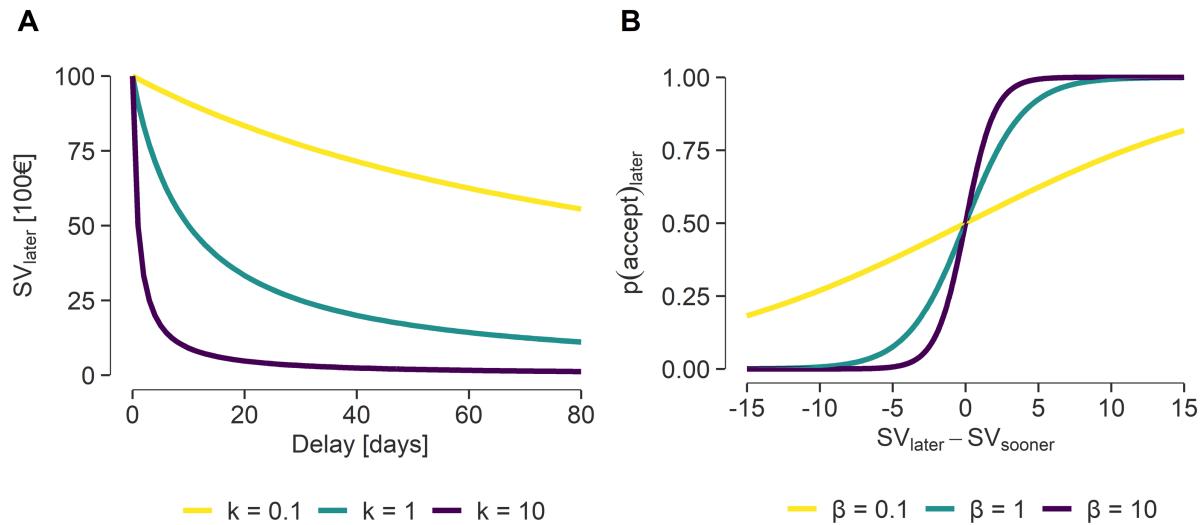
565 We modelled participants' temporal preferences on the delay discounting task using  
 566 a hyperbolic function. The hyperbolic model is an established framework for  
 567 examining intertemporal choice behaviour and posits that the subjective value  $V$  of a  
 568 delayed reward decreases non-linearly as a function of time (Rubinstein, 2003; Story  
 569 et al., 2016; van der Pol & Cairns, 2002). The hyperbolic function formulates how the  
 570 subjective value ( $V$ ) of an objective reward ( $A$ ) changes as a function of increases in  
 571 reward delay ( $D$ ).

$$V = \frac{A}{1 + k * D} \quad (1)$$

572 The free parameter  $k$  determines the rate at which increases in delay result in a  
 573 decreased subjective reward value. Larger values of  $k$  translate to steeper  
 574 decreases in subjective reward value with increasing delays. On a given trial ( $t$ ), the  
 575 subjective reward value for the sooner ( $V_{SS}$ ) and later ( $V_{LL}$ ) options were estimated  
 576 and translated into choice probabilities using a softmax function (Luce's choice rule).

$$P(LLoverSS) = \frac{1}{1 + e^{-\beta(V_{SS(t)} - V_{LL(t)})}} \quad (2)$$

577 The softmax function includes an inverse temperature parameter, the second free  
 578 parameter of the model, and controls an individual's sensitivity to differences in  
 579 subjective value between the sooner and later option. A higher  $\beta$  indicates more  
 580 consistent (deterministic) choice patterns, whereas a lower  $\beta$  indicates more  
 581 stochastic choices on the delay discounting task. The hyperbolic and softmax  
 582 functions for different parameter values are visualised in Fig. 4.



583

584 **Fig. 4: Hyperbolic and Softmax Function for Different Parameter**

585 **Configurations.** **A:** The estimated subjective value of the later response option for  
 586 different delay discounting parameter ( $k$ ) values. Larger delay discounting  
 587 parameters capture steeper discounting of rewards with delay. **B:** The estimated  
 588 acceptance probability of the later response option for different inverse temperature  
 589 parameter ( $\beta$ ) values. Larger inverse temperature values indicate more deterministic  
 590 responding.

591

592 We took a hierarchical Bayesian approach to model fitting (Ahn et al., 2013; Piray et  
 593 al., 2019), implemented in *CmdStan R* (Gabry et al., 2023), with code adapted from  
 594 *hBayesDM* (Ahn et al., 2017). All models were fit using Markov-Chain Monte Carlo  
 595 (MCMC), with 2000 warm-up iterations and 10,000 sampling iterations, across four  
 596 chains. Model convergence was established by visual inspection of trace plots, and  
 597 numeric diagnostics, effective sample size (ESS) and R-hats. The R-hat statistic is a  
 598 quantitative measure of model convergence and is based on the variance estimates  
 599 within and between MCMC chains, with values greater than 1.1 indicating that the  
 600 chains have not converged. We further validated our modelling procedure by  
 601 examining behavioural correlates of computational processes, parameter recovery,  
 602 and posterior predictive checks. We negative log-transformed the delay discounting  
 603 parameter (-log $k$ ; Weinsztok et al., 2021). This means that lower values of -log $k$  are  
 604 interpreted as steeper discounting of rewards, and vice versa. The posterior  
 605 predictive checks and parameter recovery are presented in the Supplement (Fig. S2,  
 606 S3).

607    **Cross-sectional analyses**

608    To examine the cross-sectional relationships of social media use and compulsive  
609    internet use with age and delay discounting, we fit linear mixed effects models with  
610    fixed effects for the predictor and random intercepts for participants. We fit the  
611    models using the *lme4* R package (Bates et al., 2015) and examined the marginal  
612    and conditional explained variance using the *MuMIn* R package (Bartoń, 2025).

613

614    **Random intercept cross-lagged panel models**

615    We fit separate random intercept cross-lagged panel models (RI-CLPMs) for each  
616    mental health outcome ( $n = 5$ ) and cognitive parameter ‘delay discounting’ (-logk) to  
617    estimate the bi-directional relationship between social media use and well-being and  
618    the moderating effect of ‘delay discounting’ on this relationship. All models were fit  
619    using a Bayesian estimator in Mplus, which treats missing data as additional  
620    unknown quantities that are sampled from their conditional posterior distribution  
621    (McNeish & Hamaker, 2020). We examined model fit using the Root Mean Square  
622    Error of Approximation (RMSEA), the Comparative Fit Index (CFI), and the Tucker-  
623    Lewis Index (TLI). Model fit was considered good if  $\text{RMSEA} < 0.06$ ,  $\text{CFI} > 0.95$ , and  
624     $\text{TLI} > 0.95$ . Model convergence was assessed using the criterion of potential scale  
625    reduction (PSR), indicating whether between-chain variation (relative to the total of  
626    between- and within-chain variation) of two or more Markov chains is close to zero  
627    (Asparouhov & Muthén, 2010; Asparouhov & Muthén, 2021). Upon convergence (i.e.  
628     $\text{PSR} < 1.1$ ), the number of iterations was doubled to ensure stable convergence.

629

630            **Baseline random intercept cross-lagged panel models**

631    We fit five baseline RI-CLPMs for each well-being outcome to examine whether  
632    social media use and well-being are reciprocally related at the within-person level.  
633    We estimated random intercepts for social media use and mental health outcome,  
634    and cross-lagged and autoregressive effects were specified on the within-person  
635    centred residuals.

636

637            **Moderation models on the between x within interaction**

638    We fit five RI-CLPMs, including interaction terms between the cognitive process  
639    ‘delay discounting’ and social media use to predict within-person deviations in mental  
640    health outcomes at each measurement wave. The approach assumes stability of the

641 cognitive process at the within-person level and estimates represent a combination  
642 of within- and between-person moderation effects if the assumption is not met.  
643 Measurement error variances were fixed to 0.2 to improve model convergence. This  
644 approach should not introduce substantial bias as long as measurement error  
645 variances are an approximation of zero (Asparouhov & Muthén, 2021; Speyer et al.,  
646 2023).

**References**

- 647
- 648 Achterberg, M., Peper, J. S., Duijvendoerde, A. C. K. van, Mandl, R. C. W., & Crone, E. A. (2016). Frontostriatal White Matter Integrity Predicts Development of Delay of Gratification: A Longitudinal Study. *Journal of Neuroscience*, 36(6), 1954–1961. <https://doi.org/10.1523/JNEUROSCI.3459-15.2016>
- 649
- 650
- 651
- 652 Ahn, W.-Y., Haines, N., & Zhang, L. (2017). Revealing Neurocomputational Mechanisms of Reinforcement Learning and Decision-Making With the hBayesDM Package. *Computational Psychiatry (Cambridge, Mass.)*, 1, 24–57. [https://doi.org/10.1162/CPSY\\_a\\_00002](https://doi.org/10.1162/CPSY_a_00002)
- 653
- 654
- 655
- 656 Ahn, W.-Y., Krawitz, A., Kim, W., Busemeyer, J. R., & Brown, J. W. (2013). A model-based fMRI analysis with hierarchical Bayesian parameter estimation. *Decision*, 1(S), 8–23. <https://doi.org/10.1037/2325-9965.1.S.8>
- 657
- 658
- 659 Amlung, M., Marsden, E., Holshausen, K., Morris, V., Patel, H., Vedelago, L., Naish, K. R., Reed, D. D., & McCabe, R. E. (2019). Delay Discounting as a Transdiagnostic Process in Psychiatric Disorders: A Meta-analysis. *JAMA Psychiatry*, 76(11), 1176. <https://doi.org/10.1001/jamapsychiatry.2019.2102>
- 660
- 661
- 662
- 663 Amlung, M., Petker, T., Jackson, J., Balodis, I., & MacKillop, J. (2016). Steep discounting of delayed monetary and food rewards in obesity: A meta-analysis. *Psychological Medicine*, 46(11), 2423–2434.
- 664
- 665
- 666 <https://doi.org/10.1017/S0033291716000866>
- 667 Asparouhov, T., & Muthén, B. (2010). *Bayesian Analysis Using Mplus: Technical Implementation* (Version 3) [Computer software].
- 668
- 669 Asparouhov, T., & Muthén, B. (2021). Bayesian estimation of single and multilevel models with latent variable interactions. *Structural Equation Modeling: A Multidisciplinary Journal*, 28(2), 314–328.
- 670
- 671
- 672 <https://doi.org/10.1080/10705511.2020.1761808>
- 673 Bailey, A. J., Romeu, R. J., & Finn, P. R. (2021). The problems with delay discounting: A critical review of current practices and clinical applications. *Psychological Medicine*, 51(11), 1799–1806.
- 674
- 675
- 676 <https://doi.org/10.1017/S0033291721002282>
- 677 Bartoń, K. (2025). *MuMIn: Multi-Model Inference* (Version 1.48.11) [Computer software]. <https://cran.r-project.org/web/packages/MuMIn/index.html>
- 678

- 679 Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting Linear Mixed-Effects  
680 Models Using lme4. *Journal of Statistical Software*, 67, 1–48.  
681 <https://doi.org/10.18637/jss.v067.i01>
- 682 Bickel, W. K., Jarmolowicz, D. P., Mueller, E. T., Koffarnus, M. N., & Gatchalian, K. M.  
683 (2012). Excessive discounting of delayed reinforcers as a trans-disease  
684 process contributing to addiction and other disease-related vulnerabilities:  
685 Emerging evidence. *Pharmacology & Therapeutics*, 134(3), 287–297.  
686 <https://doi.org/10.1016/j.pharmthera.2012.02.004>
- 687 Bickel, W. K., Koffarnus, M. N., Moody, L., & Wilson, A. G. (2014). The Behavioral-  
688 and Neuro-Economic Process of Temporal Discounting: A Candidate  
689 Behavioral Marker of Addiction. *Neuropharmacology*, 76(0 0),  
690 10.1016/j.neuropharm.2013.06.013.  
691 <https://doi.org/10.1016/j.neuropharm.2013.06.013>
- 692 Bickel, W. K., Yi, R., Landes, R. D., Hill, P. F., & Baxter, C. (2011). Remember the  
693 Future: Working Memory Training Decreases Delay Discounting Among  
694 Stimulant Addicts. *Biological Psychiatry*, 69(3), 260–265.  
695 <https://doi.org/10.1016/j.biopsych.2010.08.017>
- 696 Booker, C. L., Kelly, Y. J., & Sacker, A. (2018). Gender differences in the associations  
697 between age trends of social media interaction and well-being among 10-  
698 15 year olds in the UK. *BMC Public Health*, 18(1), 321.  
699 <https://doi.org/10.1186/s12889-018-5220-4>
- 700 Browning, M., Paulus, M., & Huys, Q. J. M. (2023). What is Computational  
701 Psychiatry Good For? *Biological Psychiatry*, 93(8), 658–660.  
702 <https://doi.org/10.1016/j.biopsych.2022.08.030>
- 703 Burns, P., Fay, O., McCafferty, M.-F., McKeever, V., Atance, C., & McCormack, T.  
704 (2020). Examining children's ability to delay reward: Is the delay discounting  
705 task a suitable measure? *Journal of Behavioral Decision Making*, 33(2), 208–  
706 219. <https://doi.org/10.1002/bdm.2154>
- 707 Capaldi, D. M., & Rothbart, M. K. (1992). Development and validation of an early  
708 adolescent temperament measure. *The Journal of Early Adolescence*, 12(2),  
709 153–173. <https://doi.org/10.1177/0272431692012002002>
- 710 Carver, C. S., & White, T. L. (1994). Behavioral inhibition, behavioral activation, and  
711 affective responses to impending reward and punishment: The BIS/BAS

- 712 Scales. *Journal of Personality and Social Psychology*, 67(2), 319–333.  
713 <https://doi.org/10.1037/0022-3514.67.2.319>
- 714 Clinciu, A. I. (2012). Convergent validation of EATQ-R questionnaire against  
715 Eysenck's PEN model of personality. *Procedia - Social and Behavioral  
716 Sciences*, 33, 408–412. <https://doi.org/10.1016/j.sbspro.2012.01.153>
- 717 Coyne, S. M., Weinstein, E., Sheppard, J. A., James, S., Gale, M., Van Alfen, M.,  
718 Ririe, N., Monson, C., Ashby, S., Weston, A., & Banks, K. (2023). Analysis of  
719 Social Media Use, Mental Health, and Gender Identity Among US Youths.  
720 *JAMA Network Open*, 6(7), e2324389.  
721 <https://doi.org/10.1001/jamanetworkopen.2023.24389>
- 722 Crone, E. A., Achterberg, M., Dobbelaar, S., Euser, S., van den Bulk, B., der Meulen,  
723 M. van, van Drunen, L., Wierenga, L. M., Bakermans-Kranenburg, M. J., &  
724 van IJzendoorn, M. H. (2020). Neural and behavioral signatures of social  
725 evaluation and adaptation in childhood and adolescence: The Leiden  
726 consortium on individual development (L-CID). *Developmental Cognitive  
727 Neuroscience*, 45, 100805. <https://doi.org/10.1016/j.dcn.2020.100805>
- 728 Crone, E. A., & Konijn, E. A. (2018). Media use and brain development during  
729 adolescence. *Nature Communications*, 9(1), 588.  
730 <https://doi.org/10.1038/s41467-018-03126-x>
- 731 Cunningham, S., Hudson, C. C., & Harkness, K. (2021). Social Media and  
732 Depression Symptoms: A Meta-Analysis. *Research on Child and Adolescent  
733 Psychopathology*, 49(2), 241–253. <https://doi.org/10.1037/rchu0000270>
- 734 da Matta, A., Gonçalves, F. L., & Bizarro, L. (2012). Delay discounting: Concepts and  
735 measures. *Psychology & Neuroscience*, 5(2), 135–146.  
736 <https://doi.org/10.3922/j.psns.2012.2.03>
- 737 Du, W., Green, L., & Myerson, J. (2002). Cross-Cultural Comparisons of Discounting  
738 Delayed and Probabilistic Rewards. *The Psychological Record*, 52(4), 479–  
739 492. <https://doi.org/10.1007/BF03395199>
- 740 Endert, T. S. van, & Mohr, P. N. C. (2020). Likes and impulsivity: Investigating the  
741 relationship between actual smartphone use and delay discounting. *PLOS  
742 ONE*, 15(11), e0241383. <https://doi.org/10.1371/journal.pone.0241383>
- 743 Fassi, L., Thomas, K., Parry, D. A., Leyland-Craggs, A., Ford, T. J., & Orben, A.  
744 (2024). Social Media Use and Internalizing Symptoms in Clinical and  
745 Community Adolescent Samples: A Systematic Review and Meta-Analysis.

- 746           *JAMA Pediatrics*, 178(8), 814–822.  
747           <https://doi.org/10.1001/jamapediatrics.2024.2078>
- 748       Figner, B., Knoch, D., Johnson, E. J., Krosch, A. R., Lisanby, S. H., Fehr, E., &  
749           Weber, E. U. (2010). Lateral prefrontal cortex and self-control in intertemporal  
750           choice. *Nature Neuroscience*, 13(5), 538–539. <https://doi.org/10.1038/nn.2516>
- 751       Gabry, J., Češnovar, R., & Johnson, A. (2023). *cmdstanr: R interface to CmdStan*  
752           [Computer software]. <https://mc-stan.org/cmdstanr/>, <https://discourse.mc->  
753           stan.org
- 754       Gelino, B. W., Schlitzer, R. D., Reed, D. D., & Strickland, J. C. (2024). A systematic  
755           review and meta-analysis of test–retest reliability and stability of delay and  
756           probability discounting. *Journal of the Experimental Analysis of Behavior*,  
757           121(3), 358–372. <https://doi.org/10.1002/jeab.910>
- 758       Goodman, R. (1997). The Strengths and Difficulties Questionnaire: A research note.  
759           *Journal of Child Psychology and Psychiatry, and Allied Disciplines*, 38(5),  
760           581–586. <https://doi.org/10.1111/j.1469-7610.1997.tb01545.x>
- 761       Goodman, R. (2001). Psychometric properties of the strengths and difficulties  
762           questionnaire. *Journal of the American Academy of Child and Adolescent*  
763           *Psychiatry*, 40(11), 1337–1345. <https://doi.org/10.1097/00004583-200111000-00015>
- 765       Goodman, R., Ford, T., Simmons, H., Gatward, R., & Meltzer, H. (2000). Using the  
766           Strengths and Difficulties Questionnaire (SDQ) to screen for child psychiatric  
767           disorders in a community sample. *The British Journal of Psychiatry*, 177(6),  
768           534–539. <https://doi.org/10.1192/bjp.177.6.534>
- 769       Guertler, D., Rumpf, H.-J., Bischof, A., Kastirke, N., Petersen, K. U., John, U., &  
770           Meyer, C. (2014). Assessment of Problematic Internet Use by the Compulsive  
771           Internet Use Scale and the Internet Addiction Test: A Sample of Problematic  
772           and Pathological Gamblers. *European Addiction Research*, 20(2), 75–81.  
773           <https://doi.org/10.1159/000355076>
- 774       Hasler, B. P., Allen, J. J. B., Sbarra, D. A., Bootzin, R. R., & Bernert, R. A. (2010).  
775           Morningness–eveningness and depression: Preliminary evidence for the role  
776           of the behavioral activation system and positive affect. *Psychiatry Research*,  
777           176(2), 166–173. <https://doi.org/10.1016/j.psychres.2009.06.006>
- 778       Hill, K. E., Dickey, L., Pegg, S., Dao, A., Arfer, K. B., & Kujawa, A. (2023).  
779           Associations between parental conflict and social and monetary reward

- 780 responsiveness in adolescents with clinical depression. *Research on Child*  
781 and Adolescent Psychopathology, 51(1), 119–131.  
782 <https://doi.org/10.1007/s10802-022-00949-7>
- 783 Ising, M., Horstmann, S., Kloiber, S., Lucae, S., Binder, E. B., Kern, N., Künzel, H.  
784 E., Pfennig, A., Uhr, M., & Holsboer, F. (2007). Combined  
785 Dexamethasone/Corticotropin Releasing Hormone Test Predicts Treatment  
786 Response in Major Depression—A Potential Biomarker? *Biological Psychiatry*,  
787 62(1), 47–54. <https://doi.org/10.1016/j.biopsych.2006.07.039>
- 788 Ivie, E. J., Pettitt, A., Moses, L. J., & Allen, N. B. (2020). A meta-analysis of the  
789 association between adolescent social media use and depressive symptoms.  
790 *Journal of Affective Disorders*, 275, 165–174.  
791 <https://doi.org/10.1016/j.jad.2020.06.014>
- 792 Jackson, J. N. S., & MacKillop, J. (2016). Attention-Deficit/Hyperactivity Disorder and  
793 Monetary Delay Discounting: A Meta-Analysis of Case-Control Studies.  
794 *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 1(4), 316–  
795 325. <https://doi.org/10.1016/j.bpsc.2016.01.007>
- 796 Jorm, A. F., Christensen, H., Henderson, A. S., Jacomb, P. A., Korten, A. E., &  
797 Rodgers, B. (1998). Using the BIS/BAS scales to measure behavioural  
798 inhibition and behavioural activation: Factor structure, validity and norms in a  
799 large community sample. *Personality and Individual Differences*, 26(1), 49–  
800 58. [https://doi.org/10.1016/S0191-8869\(98\)00143-3](https://doi.org/10.1016/S0191-8869(98)00143-3)
- 801 Karimpour-Vazifehkhiani, A., Bakhshipour Rudsari, A., Rezvanizadeh, A., Kehtary-  
802 Harzang, L., & Hasanzadeh, K. (2020). Behavioral Activation Therapy on  
803 Reward Seeking Behaviors in Depressed People: An Experimental study.  
804 *Journal of Caring Sciences*, 9(4), 195–202.  
805 <https://doi.org/10.34172/jcs.2020.030>
- 806 Kasch, K. L., Rottenberg, J., Arnow, B. A., & Gotlib, I. H. (2002). Behavioral  
807 activation and inhibition systems and the severity and course of depression.  
808 *Journal of Abnormal Psychology*, 111(4), 589–597.  
809 <https://doi.org/10.1037/0021-843X.111.4.589>
- 810 Keles, B., McCrae, N., & Grealish, A. (2020). A systematic review: The influence of  
811 social media on depression, anxiety and psychological distress in  
812 adolescents. *International Journal of Adolescence and Youth*.  
813 <https://www.tandfonline.com/doi/abs/10.1080/02673843.2019.1590851>

- 814 Kelly, C. A., & Sharot, T. (2021). Individual differences in information-seeking. *Nature  
815 Communications*, 12(1), Article 1. <https://doi.org/10.1038/s41467-021-27046-5>
- 816 Klein, S. D., Collins, P. F., & Luciana, M. (2022). Developmental trajectories of delay  
817 discounting from childhood to young adulthood: Longitudinal associations and  
818 test-retest reliability. *Cognitive Psychology*, 139, 101518.  
819 <https://doi.org/10.1016/j.cogpsych.2022.101518>
- 820 Koffarnus, M. N., Jarmolowicz, D. P., Mueller, E. T., & Bickel, W. K. (2013). Changing  
821 delay discounting in the light of the competing neurobehavioral decision  
822 systems theory: A review. *Journal of the Experimental Analysis of Behavior*,  
823 99(1), 32–57. <https://doi.org/10.1002/jeab.2>
- 824 Kurten, S., Ghai, S., Odgers, C., Kievit, R. A., & Orben, A. (2025). Deprivation's role  
825 in adolescent social media use and its links to life satisfaction. *Computers in  
826 Human Behavior*, 165, 108541. <https://doi.org/10.1016/j.chb.2024.108541>
- 827 Latham, M. D., Dudgeon, P., Yap, M. B. H., Simmons, J. G., Byrne, M. L., Schwartz,  
828 O. S., Ivie, E., Whittle, S., & Allen, N. B. (2020). Factor Structure of the Early  
829 Adolescent Temperament Questionnaire—Revised. *Assessment*, 27(7), 1547–  
830 1561. <https://doi.org/10.1177/1073191119831789>
- 831 Lempert, K. M., Steinglass, J. E., Pinto, A., Kable, J. W., & Simpson, H. B. (2019).  
832 Can delay discounting deliver on the promise of RDoC? *Psychological  
833 Medicine*, 49(2), 190–199. <https://doi.org/10.1017/S0033291718001770>
- 834 Levin, M. E., Haeger, J., Ong, C. W., & Twohig, M. P. (2018). An Examination of the  
835 Transdiagnostic Role of Delay Discounting in Psychological Inflexibility and  
836 Mental Health Problems. *The Psychological Record*, 68(2), 201–210.  
837 <https://doi.org/10.1007/s40732-018-0281-4>
- 838 Lindström, B., Bellander, M., Schultner, D. T., Chang, A., Tobler, P. N., & Amodio, D.  
839 M. (2021). A computational reward learning account of social media  
840 engagement. *Nature Communications*, 12(1), 1311.  
841 <https://doi.org/10.1038/s41467-020-19607-x>
- 842 Lu, J., Yao, J., Zhou, Z., & Wang, X. T. (2023). Age effects on delay discounting  
843 across the lifespan: A meta-analytical approach to theory comparison and  
844 model development. *Psychological Bulletin*, 149(7–8), 447–486.  
845 <https://doi.org/10.1037/bul0000396>
- 846 Lv, C., Liu, Z., Turel, O., & He, Q. (2025). Understanding gender differences in delay  
847 discounting: A systematic review and meta-analysis. *Humanities and Social*

- 848           *Sciences Communications*, 12(1), 1–15. <https://doi.org/10.1057/s41599-025-04843-7>
- 849
- 850       Maack, D. J., & Ebesutani, C. (2018). A re-examination of the BIS/BAS scales:  
851           Evidence for BIS and BAS as unidimensional scales. *International Journal of  
852           Methods in Psychiatric Research*, 27(2), e1612.  
853           <https://doi.org/10.1002/mpr.1612>
- 854       Markarian, S. A., Pickett, S. M., Deveson, D. F., & Kanona, B. B. (2013). A model of  
855           BIS/BAS sensitivity, emotion regulation difficulties, and depression, anxiety,  
856           and stress symptoms in relation to sleep quality. *Psychiatry Research*, 210(1),  
857           281–286. <https://doi.org/10.1016/j.psychres.2013.06.004>
- 858       McFarland, B. R., Shankman, S. A., Tenke, C. E., Bruder, G. E., & Klein, D. N.  
859           (2006). Behavioral activation system deficits predict the six-month course of  
860           depression. *Journal of Affective Disorders*, 91(2–3), 229–234.  
861           <https://doi.org/10.1016/j.jad.2006.01.012>
- 862       McNeish, D., & Hamaker, E. L. (2020). A primer on two-level dynamic structural  
863           equation models for intensive longitudinal data in Mplus. *Psychological  
864           Methods*, 25(5), 610–635. <https://doi.org/10.1037/met0000250>
- 865       Meerkerk, G.-J., Van Den Eijnden, R. J. J. M., Vermulst, A. A., & Garretsen, H. F. L.  
866           (2009). The Compulsive Internet Use Scale (CIUS): Some Psychometric  
867           Properties. *CyberPsychology & Behavior*, 12(1), 1–6.  
868           <https://doi.org/10.1089/cpb.2008.0181>
- 869       Montague, P. R., Dolan, R. J., Friston, K. J., & Dayan, P. (2012). Computational  
870           psychiatry. *Trends in Cognitive Sciences*, 16(1), 72–80.  
871           <https://doi.org/10.1016/j.tics.2011.11.018>
- 872       Orben, A., & Blakemore, S.-J. (2023). How social media affects teen mental health: A  
873           missing link. *Nature*, 614(7948), 410–412. <https://doi.org/10.1038/d41586-023-00402-9>
- 875       Orben, A., & Matias, J. N. (2025). Fixing the science of digital technology harms.  
876           *Science*, 388(6743), 152–155. <https://doi.org/10.1126/science.adt6807>
- 877       Orben, A., Przybylski, A. K., Blakemore, S.-J., & Kievit, R. A. (2022). Windows of  
878           developmental sensitivity to social media. *Nature Communications*, 13(1),  
879           1649. <https://doi.org/10.1038/s41467-022-29296-3>
- 880       Parry, D. A., Davidson, B. I., Sewall, C. J. R., Fisher, J. T., Mieczkowski, H., &  
881           Quintana, D. S. (2021). A systematic review and meta-analysis of

- discrepancies between logged and self-reported digital media use. *Nature Human Behaviour*, 5(11), 1535–1547. <https://doi.org/10.1038/s41562-021-01117-5>
- Pea, R., Nass, C., Meheula, L., Rance, M., Kumar, A., Bamford, H., Nass, M., Simha, A., Stillerman, B., Yang, S., & Zhou, M. (2012). Media use, face-to-face communication, media multitasking, and social well-being among 8- to 12-year-old girls. *Developmental Psychology*, 48(2), 327–336. <https://doi.org/10.1037/a0027030>
- Pegg, S., Arfer, K. B., & Kujawa, A. (2021). Altered Reward Responsiveness and Depressive Symptoms: An Examination of Social and Monetary Reward Domains and Interactions with Rejection Sensitivity. *Journal of Affective Disorders*, 282, 717–725. <https://doi.org/10.1016/j.jad.2020.12.093>
- Peper, J. S., Mandl, R. C. W., Braams, B. R., de Water, E., Heijboer, A. C., Koolschijn, P. C. M. P., & Crone, E. A. (2013). Delay Discounting and Frontostriatal Fiber Tracts: A Combined DTI and MTR Study on Impulsive Choices in Healthy Young Adults. *Cerebral Cortex (New York, NY)*, 23(7), 1695–1702. <https://doi.org/10.1093/cercor/bhs163>
- Pike, A. C., & Robinson, O. J. (2022). Reinforcement Learning in Patients With Mood and Anxiety Disorders vs Control Individuals: A Systematic Review and Meta-analysis. *JAMA Psychiatry*, 79(4), 313–322. <https://doi.org/10.1001/jamapsychiatry.2022.0051>
- Piray, P., Dezfouli, A., Heskes, T., Frank, M. J., & Daw, N. D. (2019). Hierarchical Bayesian inference for concurrent model fitting and comparison for group studies. *PLOS Computational Biology*, 15(6), e1007043. <https://doi.org/10.1371/journal.pcbi.1007043>
- Pluess, M., Assary, E., Lionetti, F., Lester, K. J., Krapohl, E., Aron, E. N., & Aron, A. (2018). Environmental sensitivity in children: Development of the Highly Sensitive Child Scale and identification of sensitivity groups. *Developmental Psychology*, 54(1), 51–70. <https://doi.org/10.1037/dev0000406>
- Politte-Corn, M., Pegg, S., Dickey, L., & Kujawa, A. (2024). Neural Reactivity to Social Reward Moderates the Association Between Social Media Use and Momentary Positive Affect in Adolescents. *Affective Science*, 5(4), 281–294. <https://doi.org/10.1007/s42761-024-00237-1>

- 915 Poulton, A., & Hester, R. (2020). Transition to substance use disorders: Impulsivity  
916 for reward and learning from reward. *Social Cognitive and Affective*  
917 *Neuroscience*, 15(10), 1182–1191. <https://doi.org/10.1093/scan/nsz077>
- 918 Quilty, L. C., & Oakman, J. M. (2004). The assessment of behavioural activation—  
919 the relationship between impulsivity and behavioural activation. *Personality*  
920 and *Individual Differences*, 37(2), 429–442.  
921 <https://doi.org/10.1016/j.paid.2003.09.014>
- 922 Richards, J. B., Zhang, L., Mitchell, S. H., & de Wit, H. (1999). Delay or Probability  
923 Discounting in a Model of Impulsive Behavior: Effect of Alcohol. *Journal of the*  
924 *Experimental Analysis of Behavior*, 71(2), 121–143.  
925 <https://doi.org/10.1901/jeab.1999.71-121>
- 926 Rubinstein, A. (2003). “Economics and Psychology”? The Case of Hyperbolic  
927 Discounting. *International Economic Review*, 44(4), 1207–1216.  
928 <https://doi.org/10.1111/1468-2354.t01-1-00106>
- 929 Sharot, T., & Sunstein, C. R. (2020). How people decide what they want to know.  
930 *Nature Human Behaviour*, 4(1), 14–19. <https://doi.org/10.1038/s41562-019-0793-1>
- 932 Speyer, L. G., Ushakova, A., Blakemore, S.-J., Murray, A. L., & Kievit, R. (2023).  
933 Testing for *Within* × *Within* and *Between* × *Within* Moderation Using Random  
934 Intercept Cross-Lagged Panel Models. *Structural Equation Modeling: A*  
935 *Multidisciplinary Journal*, 30(2), 315–327.  
936 <https://doi.org/10.1080/10705511.2022.2096613>
- 937 Stern, S., Linker, S., Vadodaria, K. C., Marchetto, M. C., & Gage, F. H. (2018).  
938 Prediction of response to drug therapy in psychiatric disorders. *Open Biology*,  
939 8(5), 180031. <https://doi.org/10.1098/rsob.180031>
- 940 Story, G. W., Moutoussis, M., & Dolan, R. J. (2016). A Computational Analysis of  
941 Aberrant Delay Discounting in Psychiatric Disorders. *Frontiers in Psychology*,  
942 6, 1948. <https://doi.org/10.3389/fpsyg.2015.01948>
- 943 Strümke, I., Slavkovik, M., & Stachl, C. (2023). *Against Algorithmic Exploitation of*  
944 *Human Vulnerabilities* (No. arXiv:2301.04993). arXiv.  
945 <https://doi.org/10.48550/arXiv.2301.04993>
- 946 Svihra, M., & Katzman, M. A. (2004). Behavioural inhibition: A predictor of anxiety.  
947 *Paediatrics & Child Health*, 9(8), 547–550. <https://doi.org/10.1093/pch/9.8.547>

- 948 Turel, O., He, Q., Brevers, D., & Bechara, A. (2018). Delay discounting mediates the  
949 association between posterior insular cortex volume and social media  
950 addiction symptoms. *Cognitive, Affective, & Behavioral Neuroscience*, 18(4),  
951 694–704. <https://doi.org/10.3758/s13415-018-0597-1>
- 952 Turner, G., Gunschera, L. J., Subrahmanyam, S., Salecha, A., Eichstaedt, J. C.,  
953 Palminteri, S., & Orben, A. (2024). *A computational model of reward learning  
954 and habits on social media*. <https://doi.org/10.31234/osf.io/xe25k>
- 955 Vahedi, Z., & Zannella, L. (2021). The association between self-reported depressive  
956 symptoms and the use of social networking sites (SNS): A meta-analysis.  
957 *Current Psychology*, 40(5), 2174–2189. [https://doi.org/10.1007/s12144-019-0150-6](https://doi.org/10.1007/s12144-019-<br/>958 0150-6)
- 959 Valkenburg, P. M., Beyens, I., de Vaate, N. B., Janssen, L., & Wal, A. V. D. (2024).  
960 Person-Specific Media Effects. In *Communication Research into the Digital  
961 Society* (pp. 233–245). Amsterdam University Press.  
962 <https://doi.org/10.1515/9789048560608-015>
- 963 Valkenburg, P. M., Beyens, I., Pouwels, J. L., van Driel, I. I., & Keijsers, L. (2021).  
964 Social Media Use and Adolescents' Self-Esteem: Heading for a Person-  
965 Specific Media Effects Paradigm. *Journal of Communication*, 71(1), 56–78.  
966 <https://doi.org/10.1093/joc/jqaa039>
- 967 van der Pol, M., & Cairns, J. (2002). A comparison of the discounted utility model and  
968 hyperbolic discounting models in the case of social and private intertemporal  
969 preferences for health. *Journal of Economic Behavior & Organization*, 49(1),  
970 79–96. [https://doi.org/10.1016/S0167-2681\(02\)00059-8](https://doi.org/10.1016/S0167-2681(02)00059-8)
- 971 Weinsztok, S., Brassard, S., Balodis, I., Martin, L. E., & Amlung, M. (2021). Delay  
972 Discounting in Established and Proposed Behavioral Addictions: A Systematic  
973 Review and Meta-Analysis. *Frontiers in Behavioral Neuroscience*, 15.  
974 <https://doi.org/10.3389/fnbeh.2021.786358>
- 975 Weyn, S., Van Leeuwen, K., Pluess, M., Lionetti, F., Greven, C. U., Goossens, L.,  
976 Colpin, H., Van Den Noortgate, W., Verschueren, K., Bastin, M., Van Hoof, E.,  
977 De Fruyt, F., & Bijttebier, P. (2021). Psychometric properties of the Highly  
978 Sensitive Child scale across developmental stage, gender, and country.  
979 *Current Psychology*, 40(7), 3309–3325. [https://doi.org/10.1007/s12144-019-00254-5](https://doi.org/10.1007/s12144-019-<br/>980 00254-5)

981 Wise, T., Robinson, O. J., & Gillan, C. M. (2023). Identifying Transdiagnostic  
982 Mechanisms in Mental Health Using Computational Factor Modeling.  
983 *Biological Psychiatry*, 93(8), 690–703.  
984 <https://doi.org/10.1016/j.biopsych.2022.09.034>  
985

986

## Supplementary Material

987

988 **Supplementary Method 1: Hyperbolic Delay Discounting Model**

989 We modelled participants' temporal preferences on the delay discounting task using  
 990 a hyperbolic function. The hyperbolic model is an established framework of  
 991 examining intertemporal choice behaviour and posits that the subjective value  $V$  of a  
 992 delayed reward decreases non-linearly as a function of time (Rubinstein, 2003; Story  
 993 et al., 2016; van der Pol & Cairns, 2002). The hyperbolic function formulates how the  
 994 subjective value ( $V$ ) of an objective reward ( $A$ ) changes as a function of increases in  
 995 reward delay ( $D$ ).

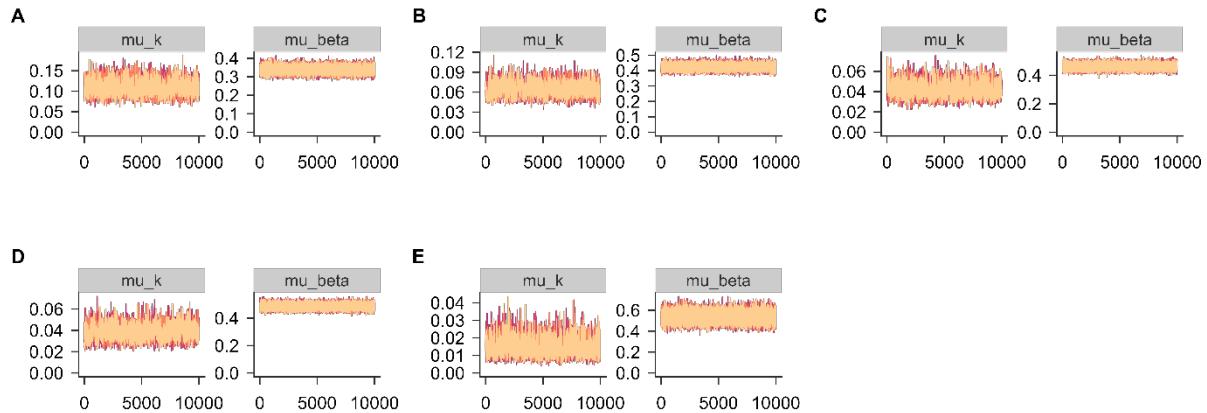
$$V = \frac{A}{1 + k * D} \quad (1)$$

996 The free parameter  $k$  determines the rate at which increases in delay result in a  
 997 decreased subjective reward value. Larger values of  $k$  translate to steeper  
 998 decreases in subjective reward value with increasing delays. On a given trial ( $t$ ), the  
 999 subjective reward value for the sooner ( $V_{SS}$ ) and later ( $V_{LL}$ ) options were estimated  
 1000 and translated into choice probabilities using softmax (Luce's choice rule).

$$P(LLoverSS) = \frac{1}{1 + e^{-\beta(V_{SS(t)} - V_{LL(t)})}} \quad (2)$$

1001 The softmax includes an inverse temperature parameter, the second free parameter  
 1002 of the model, and controls an individual's sensitivity to differences in subjective value  
 1003 between the sooner and later option. A higher  $\beta$  indicates more consistent  
 1004 (deterministic) choice patterns, whereas a lower  $\beta$  indicates more stochastic choices  
 1005 on the delay discounting task.

1006 We took a hierarchical Bayesian approach to model fitting (Ahn et al., 2013; Piray et  
 1007 al., 2019), implemented in CmdStan R (Gabry et al., 2023), with code adapted from  
 1008 hBayesDM (Ahn et al., 2017). All models were fit using Markov-Chain Monte Carlo  
 1009 (MCMC), with 2000 warm-up iterations and 10,000 sampling iterations, by four  
 1010 chains. Model convergence was established by visual inspection of trace plots  
 1011 (Supplement Figure S1), and effective sample size (ESS) and R-hats. We validated  
 1012 our modelling procedure by examining behavioural correlates of computational  
 1013 processes, parameter recovery, and posterior predictive checks. We log-transformed  
 1014 the delay discounting parameter (-log( $k$ ); Weinsztok et al., 2021).

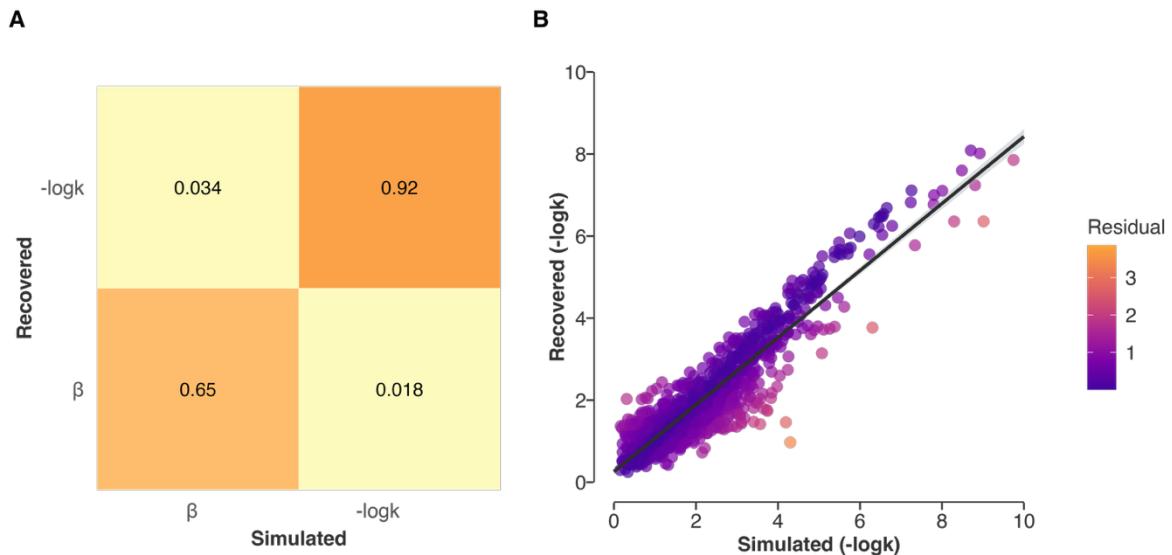


1015      Chain — 1 — 2 — 3 — 4  
1016 **Figure S1: Trace Plots for the Hyperbolic Delay Discounting Model. A:** Trace  
1017 *plot for parameters  $k$  and  $\beta$  for L-CID measurement wave two.* **B:** *Trace plot for*  
1018 *parameters  $k$  and  $\beta$  for L-CID measurement wave three.* **C:** *Trace plot for parameters*  
1019  *$k$  and  $\beta$  for L-CID measurement wave four.* **D:** *Trace plot for parameters  $k$  and  $\beta$  for*  
1020 *L-CID measurement wave five.* **E:** *Trace plot for parameters  $k$  and  $\beta$  for L-CID*  
1021 *measurement wave six.*

1022

1023 **Supplementary Method 2: Hyperbolic Delay Discounting Parameter Recovery**

1024 To validate the model-based analyses, we performed a parameter recovery. We  
1025 generated synthetic data from the hyperbolic model using known parameter values.  
1026 We sampled delay discounting parameters ( $k$ ) from a beta distribution ( $\alpha = .75$ ,  $\beta =$   
1027 3) and inverse temperature parameters ( $\beta$ ) from a uniform distribution (0-5). A beta  
1028 distribution for the delay discounting parameters was chosen to reflect the skew in  $k$   
1029 parameters, reflected in the fact that most studies report the natural logarithms of the  
1030 delay discounting parameter estimates. We simulated task data of 10,000 agents  
1031 based on the above modelling equations and parameter configurations. We  
1032 compared the parameter estimates (recovered parameters) returned when fitting the  
1033 hyperbolic model to the synthetic data to the generating parameter values. The  
1034 generating parameters correlated strongly with the recovered parameter values  
1035 (Pearson's  $r(998) = 0.795$ , 95% CI [0.771, 0.817],  $p < 0.001$ ). The parameter  
1036 recovery is displayed in Figure S2.



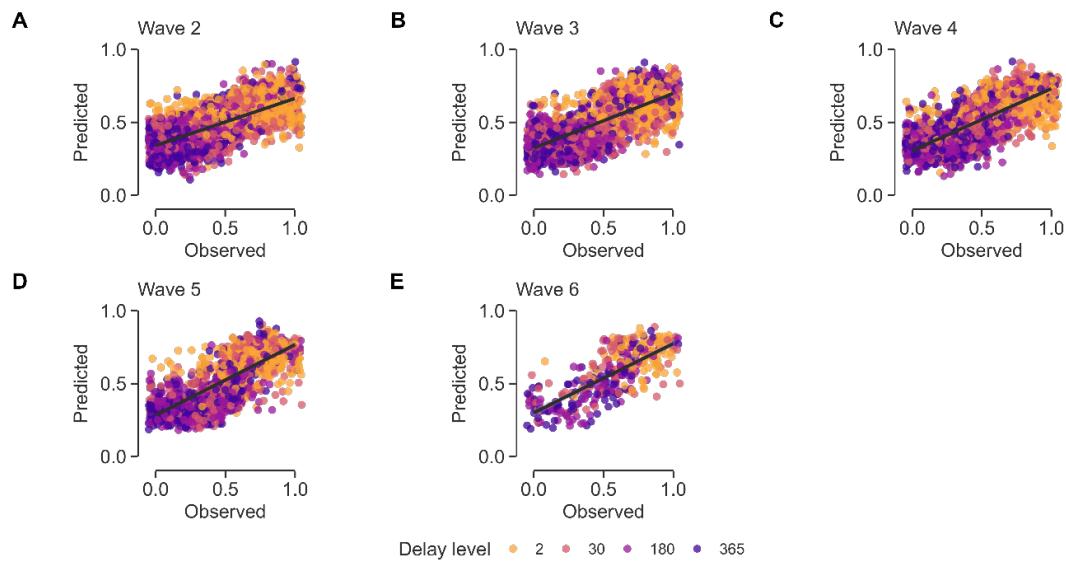
1037

1038 **Figure S2: Parameter Recovery for the Hyperbolic Model. A:** Correlation matrix  
 1039 of the simulated and recovered free model parameters, and their cross-correlations.  
 1040 **B:** Delay discounting parameters were simulated from a beta ( $\alpha = .75$ ,  $\beta = 3$ )  
 1041 distribution and negative log-transformed. Colour is used to indicate the residual of  
 1042 the predicted from the simulated parameter values, with brighter colours indicating  
 1043 less accurate predictions.

1044

#### 1045 **Supplementary Method 3: Hyperbolic Delay Discounting Posterior Predictive 1046 Checks**

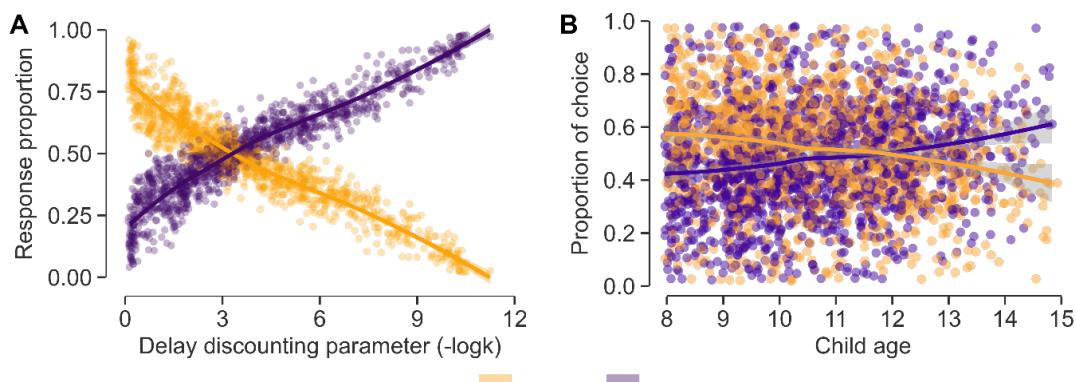
1047 To examine whether the hyperbolic delay discounting model is sensitive to capturing  
 1048 relevant features of the data, we performed posterior predictive checks. We  
 1049 simulated data based on the fitted model parameters and compared the observed  
 1050 and model-predicted choice data. Our results indicated adequate agreement  
 1051 between observed and model-predicted choice data across measurement occasions  
 1052 and across effort levels. Accordance between the observed and predicted choice  
 1053 data increased as children became older, from Pearson's  $r = 0.683$  (95% CI [0.658,  
 1054 0.707],  $p < 0.001$ ) in measurement wave two to Pearson's  $r = 0.754$  (95% CI [0.704,  
 1055 0.796],  $p < 0.001$ ) in wave six.



1056

### 1057 **Figure S3: Posterior Predictive Model Performance Across Measurement**

1058 **Occasions.** A-E: Visualisation of the observed and predicted proportions of later  
 1059 offers accepted, with one equivalent to accepting all and zero equivalent to accepting  
 1060 no later offers. The posterior predictive checks are presented for each measurement  
 1061 wave of the Leiden Consortium on Individual Development dataset. Choice data  
 1062 were simulated using the parameters estimated by the hyperbolic model of the  
 1063 observed choice data.



1064

### 1065 **Figure S4: Proportion of Sooner and Later Offers Accepted and Estimated**

1066 **Delay Discounting Parameter.** A: The proportion of responses that participants  
 1067 accept the sooner and later options relates to the estimated delay discounting  
 1068 parameter. Specifically, participants who accept a larger proportion of sooner offers  
 1069 should have a smaller negative log-transformed delay discounting parameter. B: The  
 1070 proportion of sooner and later response options which participants selected as a  
 1071 function of age. Across the entire sample, we observe an increase in the proportion  
 1072 of accepted later response options, which is reflected in the model delay discounting  
 1073 estimates.

1074 **Supplementary Method 4: Summarised Model Estimates**

1075 We fit separate random intercept cross-lagged panel models for each mental health outcome. The baseline models include the autoregressive  
 1076 (AR) and cross-lagged (CL) paths between social media use and the respective mental health outcome. All models were fit using a Bayesian  
 1077 estimator in Mplus, treating missing data as additional unknown quantities that were sampled from the conditional posterior distribution. The  
 1078 estimates for the baseline model, and the moderation model – which includes moderation terms for the cross-lagged paths between social  
 1079 media use and mental health outcome – are presented below.

Variables	BIS	BAS	SDQ	HSCS	EATQ-EC
Within-Effects	Estimate (CI <sub>L</sub> /CI <sub>U</sub> )				
AR SM <sub>5</sub> → SM <sub>6</sub>	<b>0.364</b> (0.102 / 0.557)	<b>0.349</b> (0.068/0.557)	<b>0.416</b> (0.103/0.592)	<b>0.362</b> (0.075/0.570)	<b>0.364</b> (0.083/0.562)
AR SM <sub>6</sub> → SM <sub>7</sub>	-0.095 (-0.509/0.232)	-0.097 (-0.508/0.230)	0.026 (-0.373/0.306)	-0.058 (-0.460/0.254)	-0.007 (-0.445/0.314)
AR MH <sub>5</sub> → MH <sub>6</sub>	0.295 (-0.019/0.560)	<b>0.323</b> (0.068/0.524)	0.142 (-0.213/0.386)	<b>0.373</b> (0.141/0.546)	0.093 (-0.112/0.266)
AR MH <sub>6</sub> → MH <sub>7</sub>	-0.005 (-0.417/0.341)	-0.038 (-0.335/0.329)	0.117 (-0.131/0.347)	0.215 (-0.066/0.442)	0.074 (-0.239/0.323)
CL SM <sub>5</sub> → MH <sub>6</sub>	-0.182 (-0.397/0.055)	-0.076 (-0.297 / 0.167)	0.137 (-0.130/0.354)	0.027 (-0.193/0.223)	0.066 (-0.158/0.305)
CL SM <sub>6</sub> → MH <sub>7</sub>	-0.171 (-0.554/0.154)	-0.006 (-0.319 / 0.338)	0.192 (-0.103/0.458)	-0.042 (-0.345/0.250)	-0.129 (-0.401/0.196)
CL MH <sub>5</sub> → SM <sub>6</sub>	-0.090 (-0.349/0.205)	-0.045 (-0.264/0.197)	-0.052 (-0.326/0.184)	0.009 (-0.229/0.233)	0.112 (-0.061/0.297)
CL MH <sub>6</sub> → SM <sub>7</sub>	-0.193 (-0.515/0.099)	-0.044 (-0.353/0.262)	0.141 (-0.098/0.371)	-0.062 (-0.323/0.196)	-0.068 (-0.315/0.258)

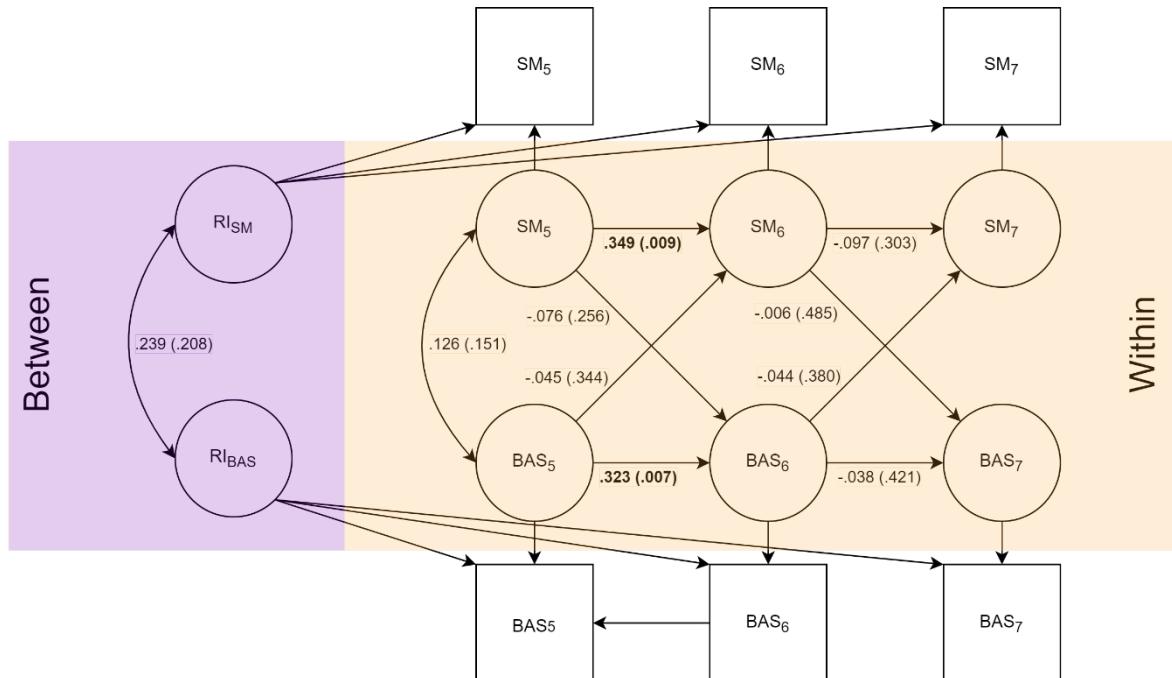
1080 **Table S1. Summarised Model Estimates for all Baseline Models.** All estimates are standardised. CI<sub>L</sub> = 2.5% Credible Interval, CI<sub>U</sub> = 97.5%  
 1081 Credible Interval, AR = autoregressive effect, CL = cross-lagged effect, SM = social media use, MH = mental health indicator, <sup>B</sup> = between  
 1082 component, numbers in subscript indicate measurement wave, significant standardised effects are indicated by bold font and based on credible  
 1083 intervals not containing zero.

Variables	BIS	BAS	SDQ	HSCS	EATQ-EC
<b>Within-Effects</b>	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )
AR $SM_5 \rightarrow SM_6$	0.323 (-0.001/0.556)	<b>0.292</b> (0.021/0.538)	<b>0.383</b> (0.082/0.581)	<b>0.350</b> (0.057/0.563)	<b>0.361</b> (0.076/0.567)
AR $SM_6 \rightarrow SM_7$	-0.191 (-0.615/0.181)	-0.334 (-1.015/0.177)	-0.007 (-0.404/0.289)	-0.087 (-0.477/0.242)	-0.022 (-0.450/0.296)
AR $MH_5 \rightarrow MH_6$	0.102 (-0.432/0.454)	<b>0.397</b> (0.162/0.584)	0.129 (-0.244/0.394)	<b>0.355</b> (0.069/0.535)	0.089 (-0.124/0.261)
AR $MH_6 \rightarrow MH_7$	0.027 (-0.330/0.360)	0.178 (-0.278/0.457)	0.113 (-0.145/0.357)	0.215 (-0.133/0.434)	0.075 (-0.247/0.322)
CL $SM_5 \rightarrow MH_6$	-0.257 (-0.535/0.057)	-0.834 (-1.811/0.090)	0.125 (-0.128/0.347)	0.041 (-0.196/0.243)	0.051 (-0.172/0.291)
CL $SM_6 \rightarrow MH_7$	-0.215 (-0.557/0.114)	-0.302 (-2.015/1.336)	0.176 (-0.147/0.447)	-0.049 (-0.329/0.231)	-0.146 (-0.418/0.185)
CL $MH_5 \rightarrow SM_6$	0.041 (-0.253/0.373)	-0.003 (-0.049/0.043)	-0.059 (-0.337/0.170)	0.027 (-0.210/0.243)	0.106 (-0.069/0.296)
CL $MH_6 \rightarrow SM_7$	-0.139 (-0.453/0.174)	0.002 (-0.101/0.103)	0.129 (-0.115/0.357)	-0.032 (-0.295/0.243)	-0.086 (-0.340/0.237)
<b>Between*Within</b>	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )	Estimate ( $CI_L/CI_U$ )
DD <sup>B</sup> : CL $SM_5 \rightarrow MH_6$	-0.032 (-0.281/0.237)	<b>0.470</b> (0.071/0.872)	0.017 (-0.170/0.186)	-0.069 (-0.233/0.100)	0.065 (-0.113/0.241)
DD <sup>B</sup> : CL $SM_6 \rightarrow MH_7$	-0.025 (-0.230/0.168)	<b>0.470</b> (0.071/0.872)	0.014 (-0.149/0.165)	-0.067 (-0.232/0.097)	0.057 (-0.105/0.216)

1084 **Table S2. Summarised Model Estimates for all Moderation Models.** All estimates are standardised.  $CI_L = 2.5\%$  Credible Interval,  $CI_U =$   
 1085  $97.5\%$  Credible Interval, AR = autoregressive effect, CL = cross-lagged effect, SM = social media use, MH = mental health indicator, <sup>B</sup> =  
 1086 between component, numbers in subscript indicate measurement wave, significant standardised effects are indicated by bold font and based  
 1087 on credible intervals not containing zero.

1088 **Supplementary Method 5: Random Intercept Cross-lagged Panel Models**

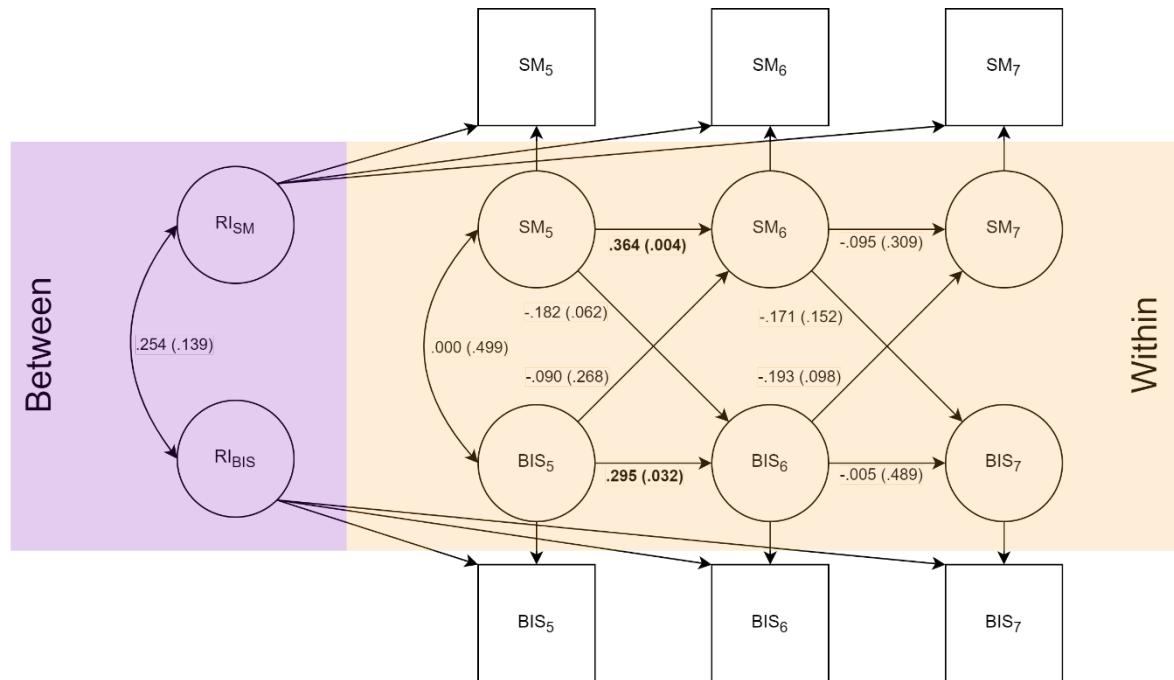
1089 We fit five random-intercept cross-lagged panel models, one for each well-being  
 1090 outcome included: BIS subscale, BAS subscale, SDQ, HSCS, EATQ-EC. Below, we  
 1091 display the results of each of the models, including all cross-lagged, autoregressive,  
 1092 and moderation effects. We first present the baseline model for the BAS subscale, as  
 1093 the corresponding moderation model is presented in the main manuscript.



1094

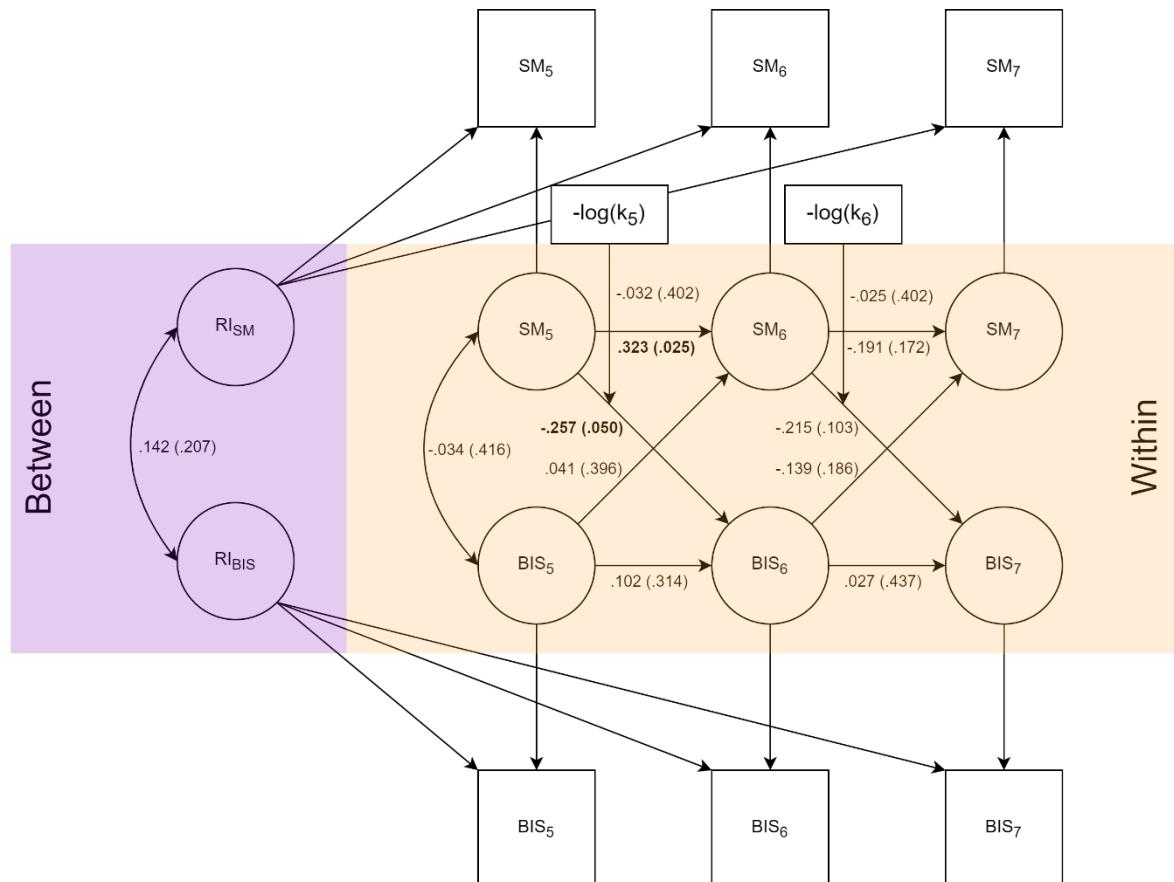
1095 **Figure S5: Baseline RI-CLPM for BAS Subscale.** *Displayed are the standardised*  
 1096 *regression coefficients and the corresponding p-values. The corresponding RI-CLPM*  
 1097 *for the BAS Subscale including the moderation terms is presented in the manuscript,*  
 1098 *Figure 3.*

1099



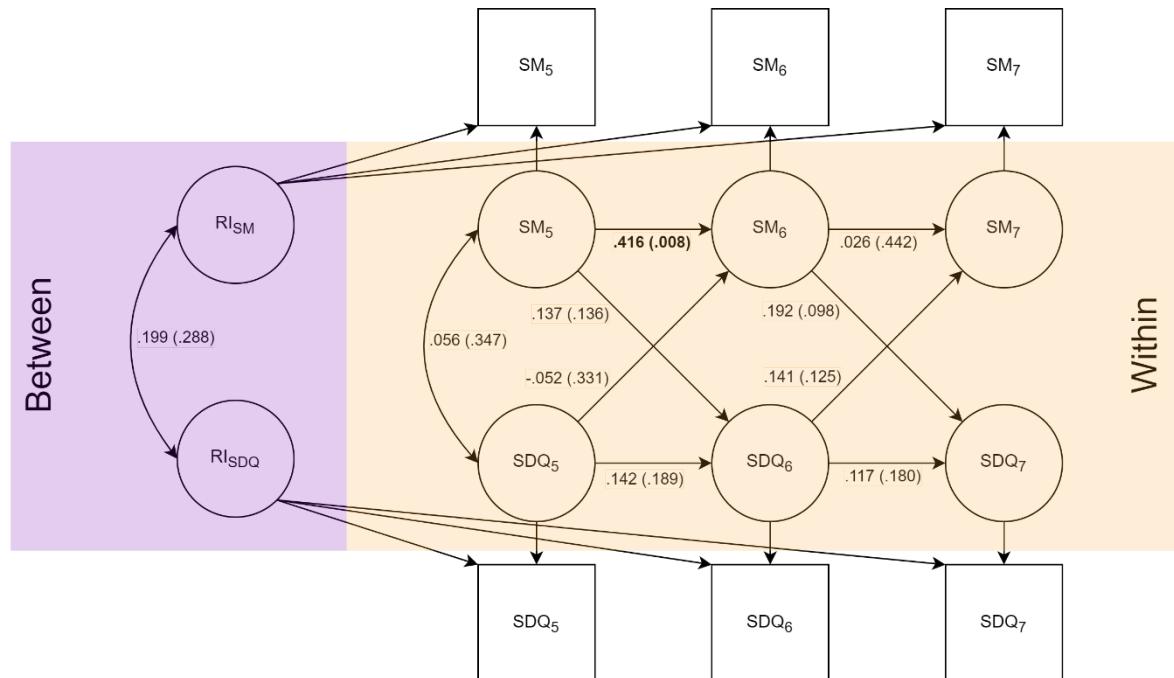
1100

1101 **Figure S6a: Baseline RI-CLPM for the BIS Subscale.** Displayed are the  
1102 standardised regression coefficients and the corresponding  $p$ -values.



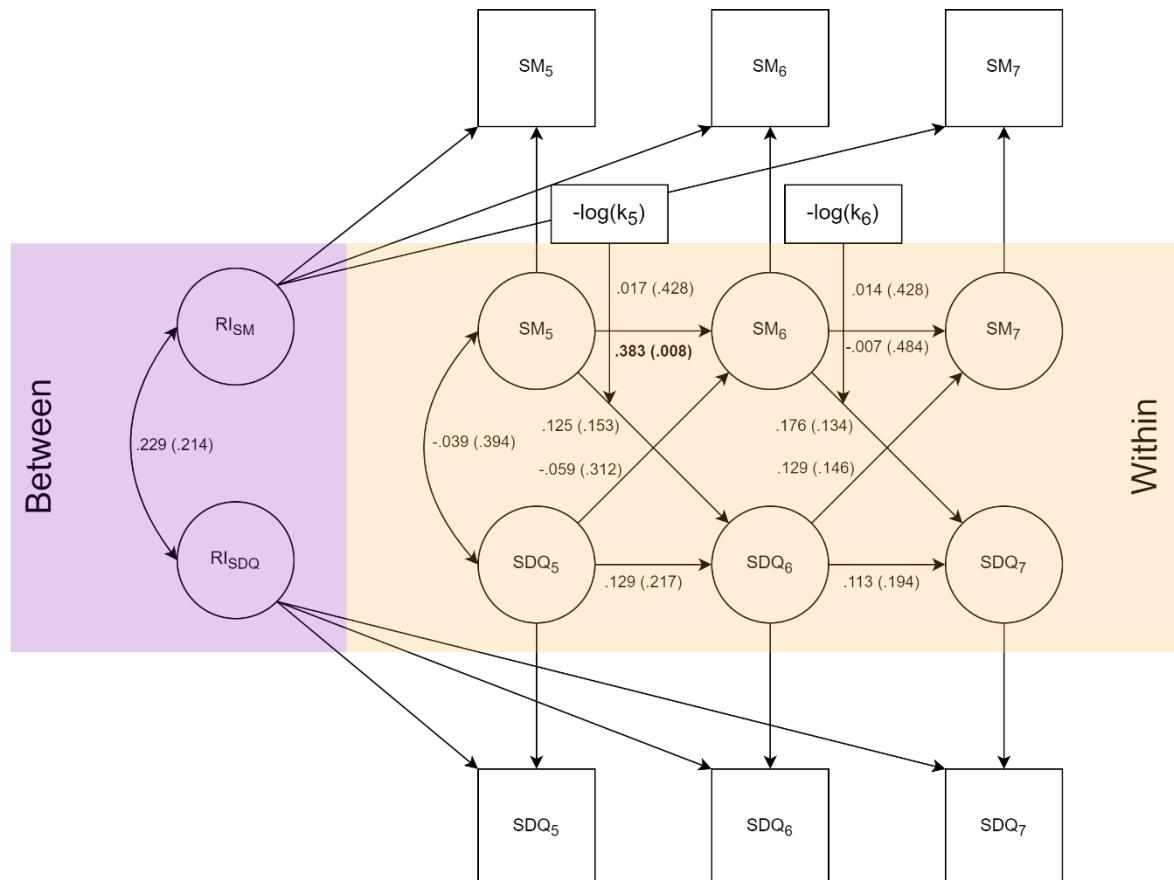
1103

1104 **Figure S6b: Within x Between Interaction RI-CLPM for BIS Subscale.** Displayed  
1105 are the standardised regression coefficients and the corresponding  $p$ -values.



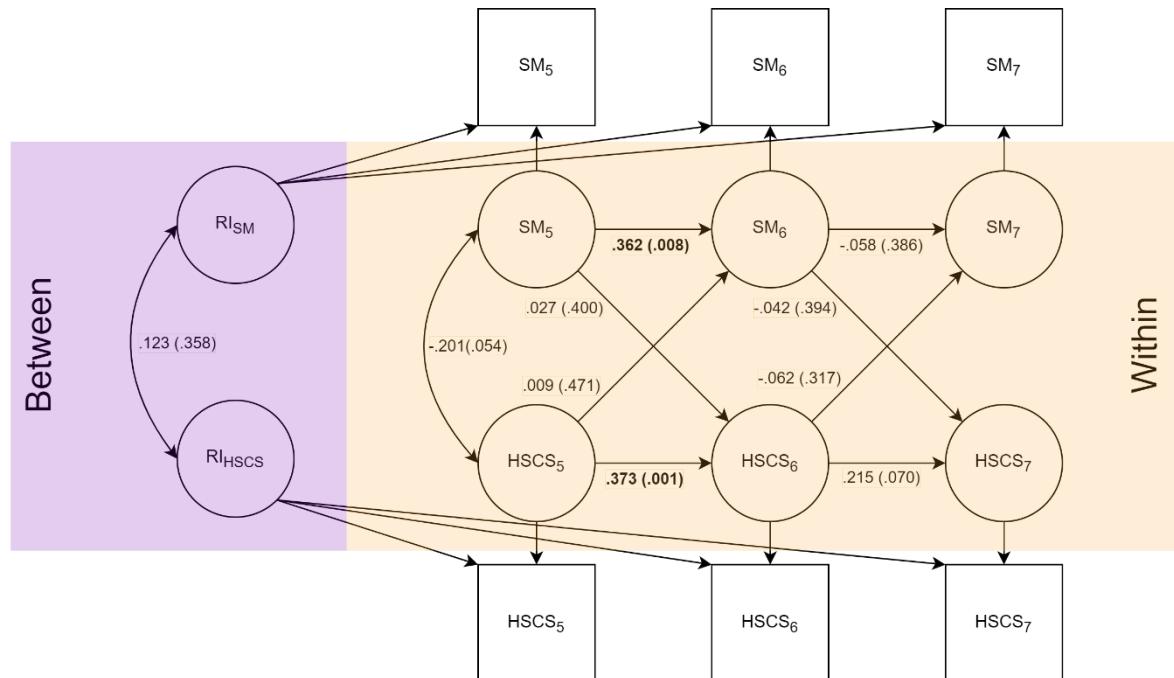
1106

1107 **Figure S7a: Baseline RI-CLPM for SDQ.** Displayed are the standardised  
 1108 regression coefficients and the corresponding *p*-values.



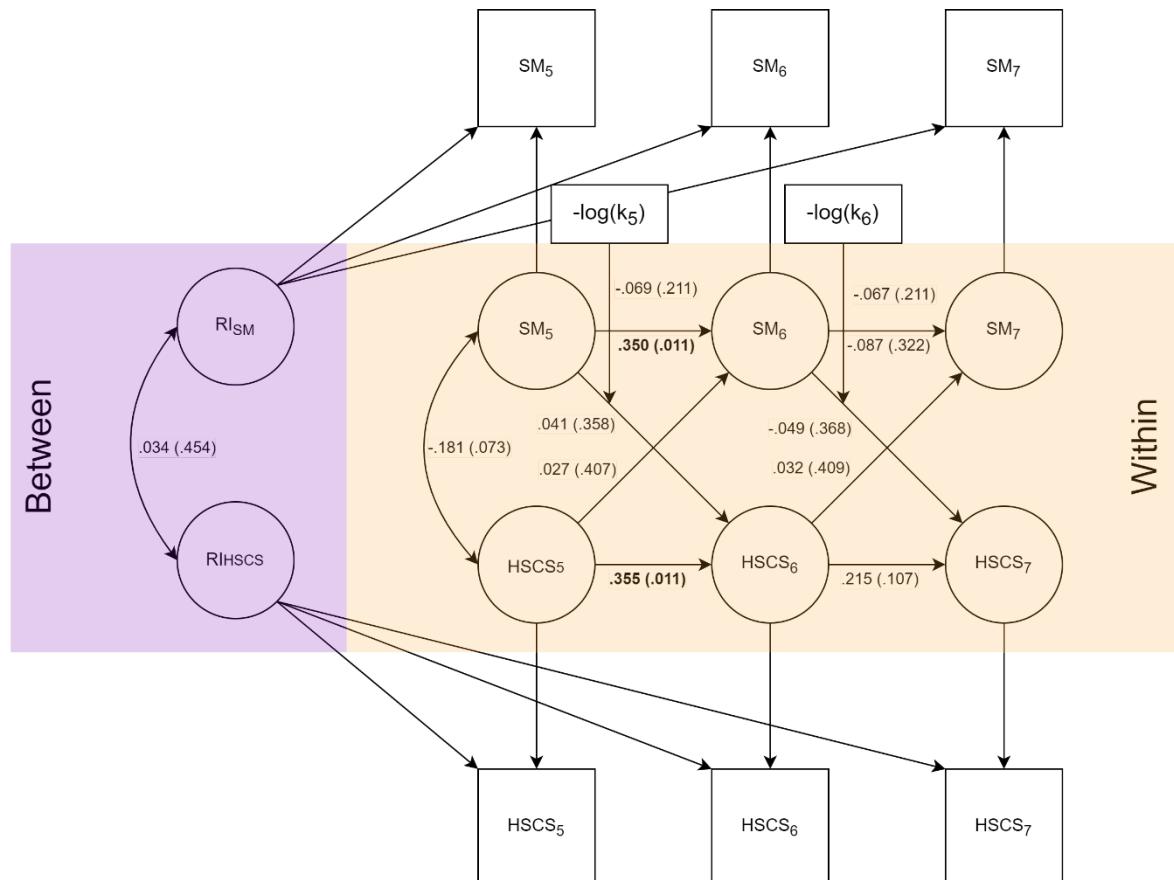
1109

1110 **Figure S7b: Within x Between Interaction RI-CLPM for SDQ.** Displayed are the  
 1111 standardised regression coefficients and the corresponding *p*-values.



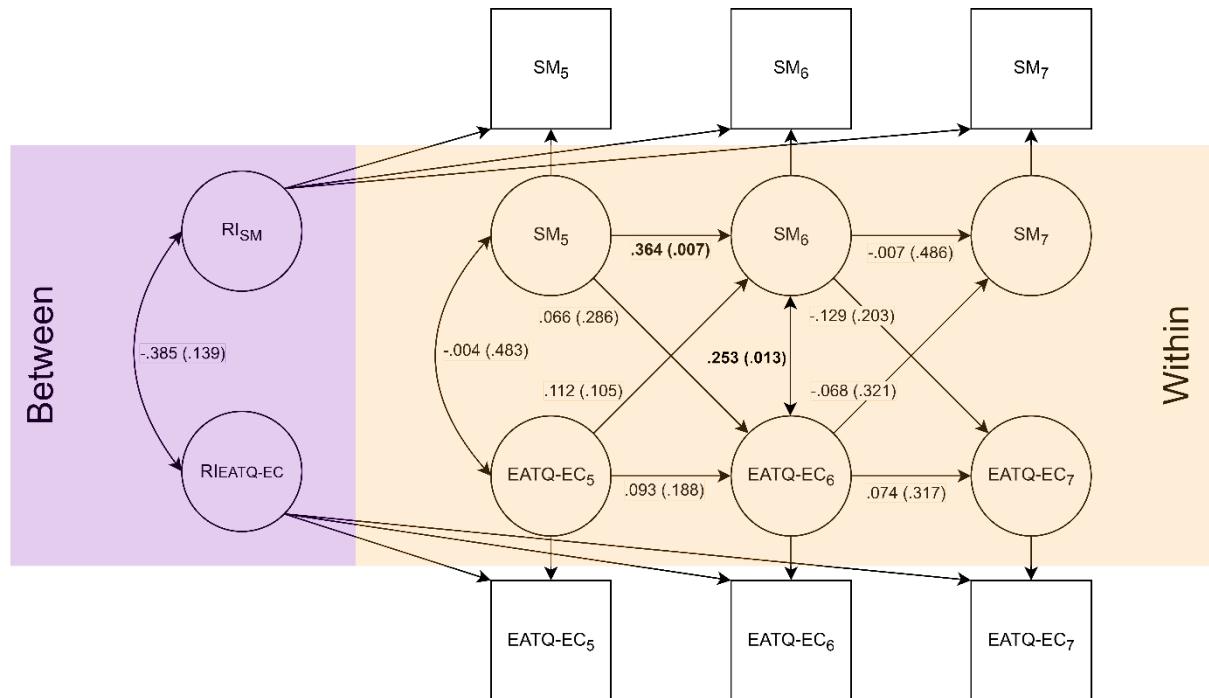
1112

**Figure S8a: Baseline RI-CLPM for HSCS.** Displayed are the standardised regression coefficients and the corresponding p-values.



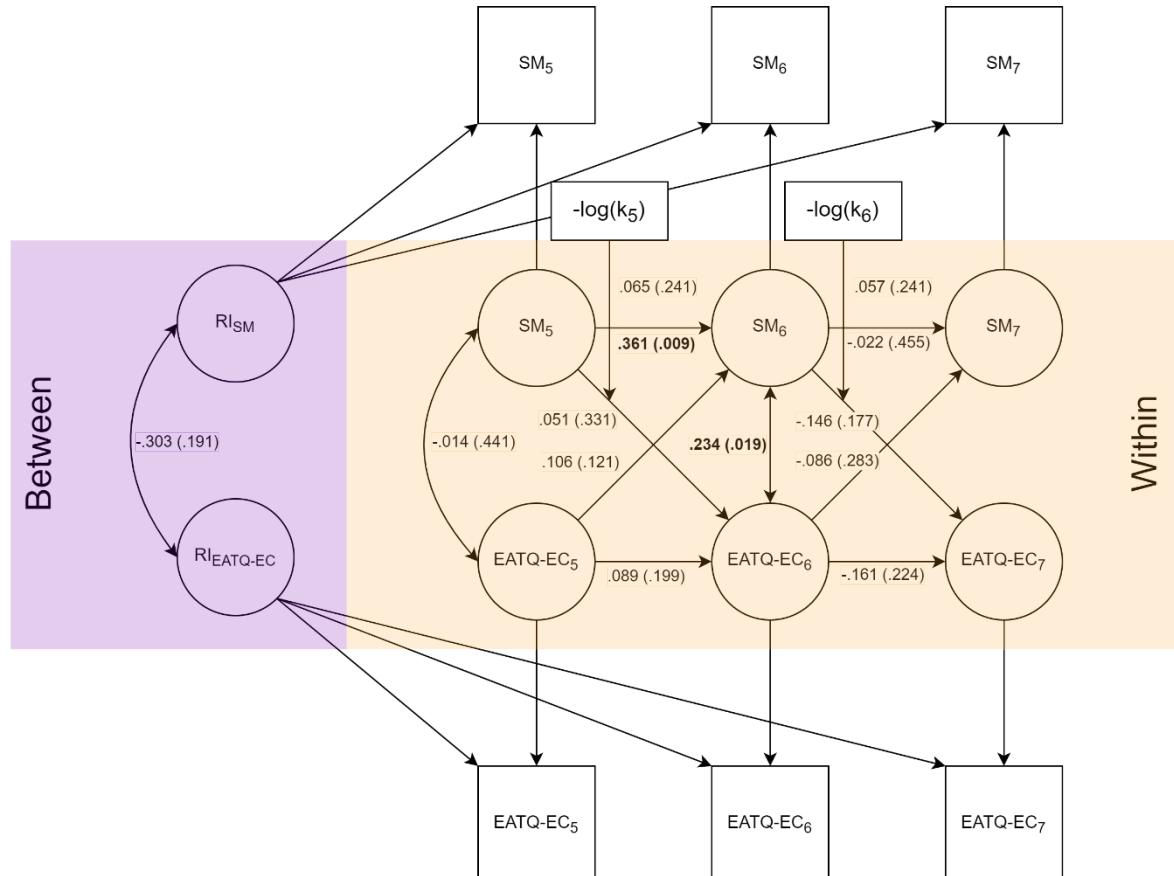
1115

**Figure S8b: Within x Between Interaction RI-CLPM for HSCS.** Displayed are the standardised regression coefficients and the corresponding p-values.



1118

1119 **Figure S9a: Baseline RI-CLPM for EATQ-EC.** Displayed are the standardised  
1120 regression coefficients and the corresponding *p*-values.



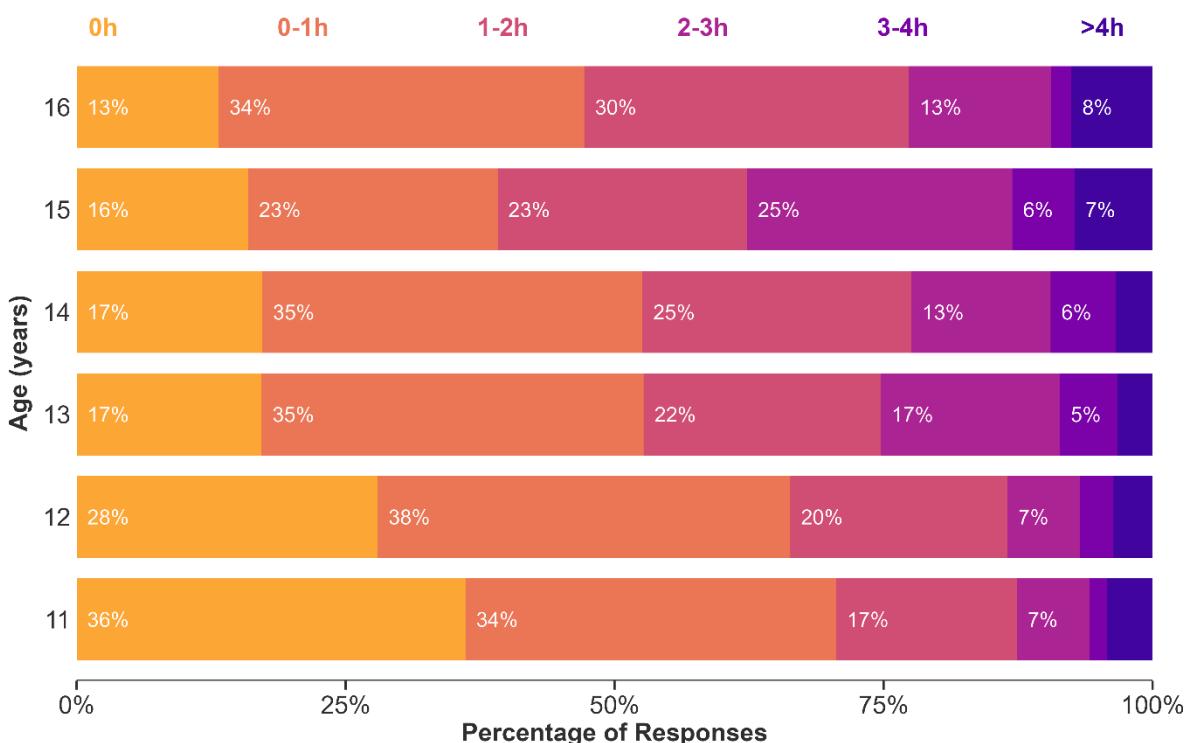
1121

1122 **Figure S9b: Within x Between Interaction RI-CLPM for EATQ-EC.** Displayed are  
1123 the standardised regression coefficients and the corresponding *p*-values.

1124 **Supplementary Method 6: Developmental Trajectories**

1125 **Social media use**

1126 To examine developmental trends in the time children spend on social media, we  
 1127 examined their responses to the question “on an average weekday, how much time  
 1128 do you spend on your phone or iPad/ tablet viewing public messages, photos, or  
 1129 videos (e.g., Facebook, Instagram, TikTok, Snapchat, Twitter)” across the  
 1130 measurement occasions where it was added to the research protocol (waves five to  
 1131 seven).

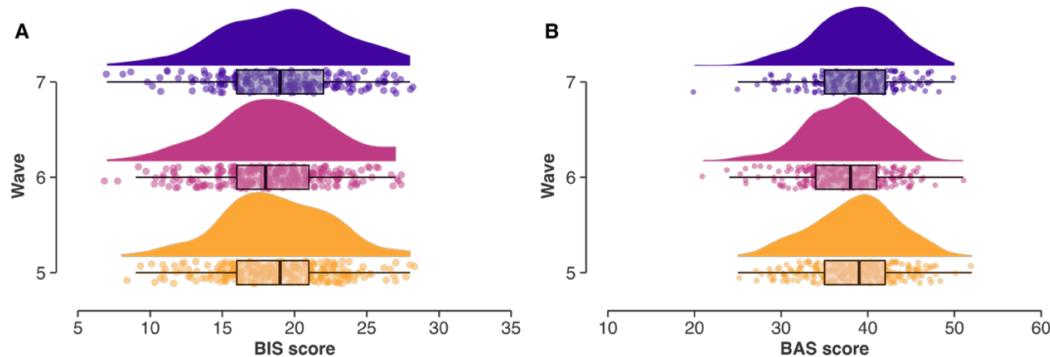


1132

1133 **Figure S10: Time Spent Posting and Scrolling on Social Media.** Participants  
 1134 rated the question “on an average weekday, how much time do you spend on your  
 1135 phone or iPad/ tablet viewing public messages, photos, or videos (e.g., Facebook,  
 1136 Instagram, TikTok, Snapchat, Twitter)” at each measurement wave. The proportion of  
 1137 each Likert response option selected is presented unless the option was selected by  
 1138 fewer than 5% of all participants of a given age group. The answer options ranged  
 1139 from zero to more than four hours.

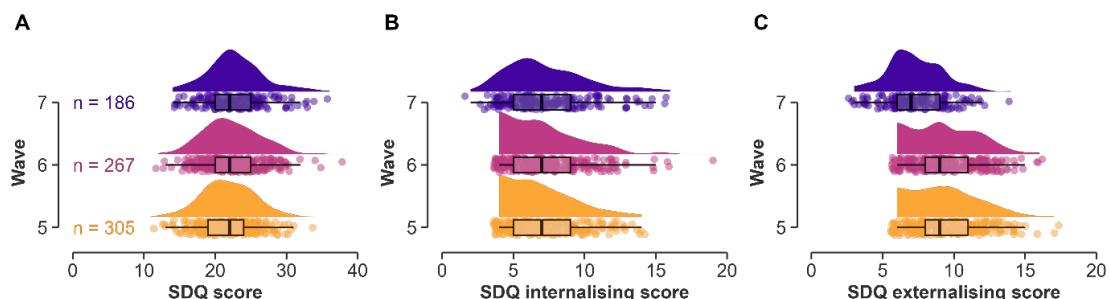
1140 **Mental health indicators**

1141 Participants completed mental health questionnaires at timepoints five, six, and  
 1142 seven. Below, we present the distributions of the questionnaire scores across these  
 1143 measurement occasions.

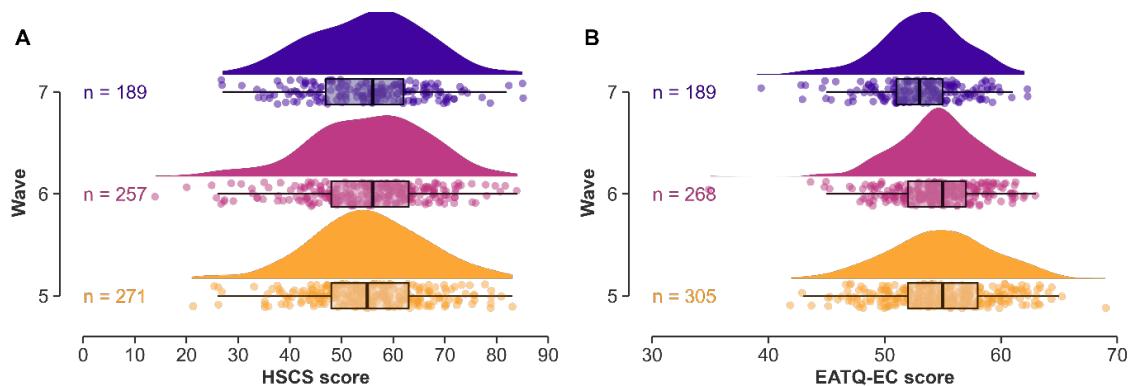


1144

1145 **Figure S11: Behavioural Inhibition Behavioural Activation Scale Scores. A:**  
 1146 *BISBAS behavioural inhibition subscale score. B: BISBAS behavioural activation*  
 1147 *subscale score.*



1148 **Figure S12: Strengths and Difficulties Questionnaire scores. A: BISBAS total**  
 1149 **score. B: BISBAS behavioural inhibition subscale score. C: BISBAS behavioural**  
 1150 **activation subscale score.**

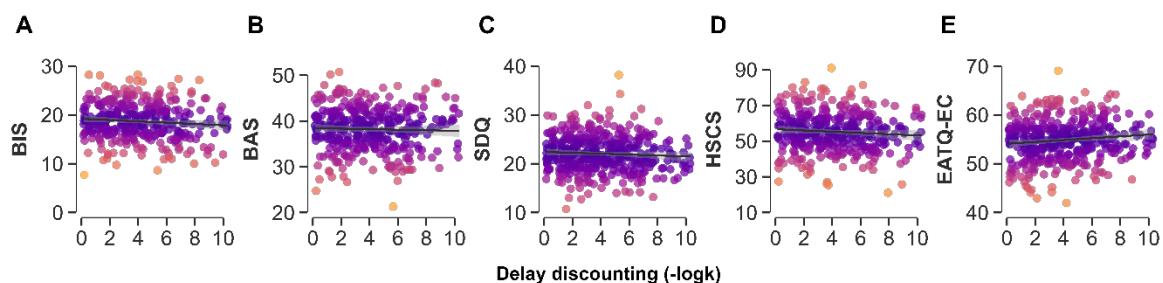


1151

1152 **Figure S13: Highly Sensitive Child Scale and Early Adolescent Temperament**  
 1153 **Questionnaire, Effortful Control Subscale. A: Highly Sensitive Child questionnaire**  
 1154 **total scores for each measurement wave. B: Early Adolescent Temperament**  
 1155 **questionnaire Effortful Control subscale score for each measurement wave.**

1156 **Supplementary Method 7: Delay Discounting and Social Media Use**

1157 We examined the relationship between the estimated delay discounting parameters  
 1158 and the five mental health indicators included in the analyses. The data for each  
 1159 indicator are visualised in Figure S7. We estimated separate linear mixed effects  
 1160 models for each mental health indicator, including a fixed effect for the delay  
 1161 discounting parameter estimates and random intercepts for participants. The  
 1162 discounting parameter remained non-significant across the linear mixed models for  
 1163 BIS, BAS, SDQ, and HSCS (all  $p > 0.197$ ) but showed a significant positive  
 1164 association between delay discounting parameter (-logk) and EATQ-EC score  
 1165 ( $t(373.687) = 2.021$ ,  $\beta = 0.105$ , 95% CI [0.003, 0.207],  $p = 0.044$ ), indicating that  
 1166 participants who discount future rewards less tend to have higher scores on the  
 1167 EATQ-EC subscale.



1168  
 1169 **Figure S14: Associations Between Delay Discounting Parameters and**  
 1170 **Wellbeing Indicators Across Participants.** *The presented data points collate data*  
 1171 *across all participants, and lighter values indicate larger residuals. The correlations*  
 1172 *are presented for the delay discounting parameter (-logk) and **A:** BIS subscale score,*  
 1173 **B:** BAS subscale, **C:** SDQ, **D:** HSCS score, and **E:** EATQ-EC subscale score.

1174

1175 **Supplementary Method 8: Multigroup Confirmatory Factor Analysis**

1176 The mental health questionnaires may assess overlapping symptoms, and  
 1177 dimensionality reduction approaches have been used to deal with this. However,  
 1178 these approaches require measurement invariance across repeated measurement  
 1179 occasions, which we examined using multigroup confirmatory factor analyses for the  
 1180 five included self-report questionnaire measures. The results are summarised in  
 1181 Supplementary Table S3.

Measure	Model	$\chi^2 (\Delta\chi^2)$	Df ( $\Delta Df$ )	p	CFI ( $\Delta CFI$ )
BIS	Configural	127.159	42	/	0.927
	Weak	(30.172)	(12)	0.003	(0.015)
	Strong	(36.171)	(12)	<0.001	(0.021)
	Strict	(9.097)	(2)	0.011	(0.006)
BAS	Configural	554.563	195	/	0.764
	Weak	(48.196)	(24)	0.002	(0.016)
	Strong	(144.979)	(24)	<0.001	(0.079)
	Strict	(8.233)	(2)	0.016	(0.004)
SDQ	Configural	2528.346)	825	/	0.454
	Weak	(107.203)	(48)	<0.001	(0.019)
	Strong	(113.178)	(48)	<0.001	(0.021)
	Strict	(5.223)	(2)	0.073	(0.001)
HSCS	Configural	936.467	195	/	0.665
	Weak	(37.181)	(24)	0.042	(0.006)
	Strong	(100.871)	(24)	<0.001	(0.035)
	Strict	(0.138)	(2)	0.934	(0.001)
EATQ-EC	Configural	954.475	405	/	0.704
	Weak	(45.734)	(34)	0.086	(0.006)
	Strong	(248.399)	(34)	<0.001	(0.115)
	Strict	(17.554)	(2)	<0.001	(0.008)

1182 **Table S3. Multigroup Confirmatory Factor Analysis Results.** The results indicate  
 1183 that the assumptions required to use computational factor modelling on longitudinal  
 1184 data are violated.

1185 **Supplementary Method 9: Preregistration Deviation**

1186 The subset of task and questionnaire measures available for the present research is  
1187 outlined in Table 1 and the procedure in Figure 3. Both are described in detail in the  
1188 sections below. We set out to analyse participants' trial-level data from the temporal  
1189 delay discounting task and the stop signal reaction time task. However, we report  
1190 analyses and results for the delay discounting task data only. This deviation from the  
1191 pre-registration followed concerns surrounding the data quality of the stop signal  
1192 reaction time trial level data, which was inconsistent and featured errors in coding  
1193 and data values in the sixth measurement wave. Since it was not possible to recover  
1194 the error source, we had to exclude the sixth wave of the stop signal reaction time  
1195 task and subsequently exclude the task altogether, given that the planned  
1196 longitudinal analyses were not possible with two measurement waves alone.

1197 The second deviation was a change to the analysis plan, after accessing the data  
1198 but prior to performing the statistical tests. This change involved examining the BIS  
1199 and BAS subscales of the BISBAS questionnaire separately (Jorm et al., 1998;  
1200 Maack & Ebetsutani, 2018; Quilty & Oakman, 2004). This change was made to  
1201 ensure the interpretability of resulting outcomes, as the subscales are considered  
1202 orthogonal constructs (Carver & White, 1994; Jorm et al., 1998; Maack & Ebetsutani,  
1203 2018), the combination of which would have resulted in theoretically and  
1204 psychometrically invalid conclusions. Both deviations are described in detail in the  
1205 Preregistration Deviation Table S4 (Willroth & Atherton, 2024).

## Deviations

#	Details		Original Wording	Deviation Description	Reader Impact	
1	Type	Variables	<p>"We will model the stop signal task data using a hybrid racing-diffusion ex-Gaussian stop-signal model (RDEX; Tanis et al., 2024)."</p> <p>"We will fit separate RI-CLPMs for each combination of mental health outcome (<math>n = 4</math>) and cognitive parameters (<math>p = 2</math>) to estimate the bidirectional relationships between social media use and mental health, as well as the moderating effect of the cognitive parameters (<math>p</math>) on this relationship."</p>		<p>We set out to test the presented cognitive framework to studying the relationship between social media use and mental health across multiple cognitive processes. Specifically, we intended to model the cognitive task data of the monetary delay discounting task and the stop signal reaction time task.</p> <p>Upon getting access to the stop signal reaction time data, we noticed errors in the coding of the data of the 6<sup>th</sup> measurement occasion (which was administered online). The datafiles of participants from this wave features numerous instances where the observed/coded behaviour of participants did not align with the coding of the responses. For example, in some instances the saved response of a participant and the correct response matched, but were evaluated as false. Given the frequency of</p>	
	Reason	Plan not possible				
	Timing	After data access				

			<p>these inconsistencies as well as their non-systematic nature, we were unable to recover the source of the errors. Subsequent attempts to resolve the data quality concerns with the people who had been involved with the collection of the data were unsuccessful and we eventually had to exclude the sixth wave of the stop signal reaction time task for data quality concerns.</p> <p>The planned random intercept cross-lagged panel models were not possible with two measurement waves, and we considered a measurement interval of two years too substantial to yield meaningful insights into the bidirectional relationships between social media use and mental health outcomes.</p>	
2	Type	Analysis	<p>"We will examine the relationship between social media use and mental health using a combination of questionnaire measures. We will examine the total scores of [...] the Behavioural Inhibition and Activation</p>	<p>We preregistered the analyses for the total score of the Behavioural Inhibition Behavioural Activation Scale as a single outcome variable. This decision was based on a limited understanding of the measure's psychometric structure at the time of preregistration.</p>
	Reason	New knowledge		
	Timing	After data access		

		<p>System (BIS/BAS; Carver &amp; White, 1994) [...]." "Therefore, we will include four outcome variables, EATQ-EC total score, BIS/BAS total score, HSC total score, and SDQ total score."</p>	<p>Upon closer inspection of the analysis plan, we recognised that analyses of the BIS/BAS total score are inappropriate. BIS and BAS represent theoretically orthogonal motivational systems – not extremes on a single dimension. The behavioural inhibition system reflects sensitivity to punishment and threat, while behavioural activation reflects sensitivity to reward and approach motivation. These systems operate independently, meaning individuals can exhibit high levels of both, neither, or a combination thereof. The combination of the two subscales can obscure meaningful patterns and produce psychometrically invalid and uninterpretable results. This is reflected in numerous studies examining the psychometric properties of the scale (Carver &amp; White, 1994; Jorm et al., 1998; Maack &amp; Ebetsutani, 2018), and reflected in the consensus in the extant literature to examine the distinct subscales separately (e.g., Heffer et al., 2021; Kelley et</p>	<p>BIS/BAS scale was made based on theoretical soundness rather than in a data-driven manner. Readers should interpret the separate BIS and BAS results as providing theoretically meaningful test</p>
--	--	--	--	--

			al., 2019). The mistake was noticed after gaining access to the data, as data access was granted upon submission of the preregistration. However, the mistake was noticed and corrected prior to inspecting the data or performing any analyses.	
--	--	--	---	--

1206 **Table S4. Preregistration Deviations.** We follow established guidelines for transparent reporting of deviations from preregistration,  
1207 providing a comprehensive discussion of the changes, their rationales, and their implications for the interpretation of the results  
1208 (Willroth & Atherton, 2024). We made two substantive deviations: (1) excluding the stop signal reaction time task due to irresolvable  
1209 data quality issues in the sixth measurement wave, which prevented meaningful analysis of inhibitory control processes, and (2)  
1210 analysing the Behavioural Inhibition System (BIS) and Behavioural Activation System (BAS) as separate subscales rather than a  
1211 combined total score, correcting for a psychometric error in the preregistration. Both deviations were made on theoretical and  
1212 methodological grounds prior to conducting the analyses, with the aim of ensuring the validity and interpretability of our findings

## References

- 1214 Ahn, W.-Y., Haines, N., & Zhang, L. (2017). Revealing Neurocomputational  
1215 Mechanisms of Reinforcement Learning and Decision-Making With the  
1216 hBayesDM Package. *Computational Psychiatry (Cambridge, Mass.)*, 1, 24–  
1217 57. [https://doi.org/10.1162/CPSY\\_a\\_00002](https://doi.org/10.1162/CPSY_a_00002)

1218 Ahn, W.-Y., Krawitz, A., Kim, W., Busemeyer, J. R., & Brown, J. W. (2013). A model-  
1219 based fMRI analysis with hierarchical Bayesian parameter estimation.  
1220 *Decision*, 1(S), 8–23. <https://doi.org/10.1037/2325-9965.1.S.8>

1221 Carver, C. S., & White, T. L. (1994). Behavioral inhibition, behavioral activation, and  
1222 affective responses to impending reward and punishment: The BIS/BAS  
1223 Scales. *Journal of Personality and Social Psychology*, 67(2), 319–333.  
1224 <https://doi.org/10.1037/0022-3514.67.2.319>

1225 Gabry, J., Češnovar, R., & Johnson, A. (2023). *cmdstanr: R interface to CmdStan*  
1226 [Computer software]. <https://mc-stan.org/cmdstanr/>, <https://discourse.mc->  
1227 stan.org

1228 Heffer, T., Lundale, C., Wylie, B. E., & Willoughby, T. (2021). Investigating sensitivity  
1229 to threat with the Behavioral Inhibition Scale (BIS) among children,  
1230 adolescents and university students: The role of negatively-phrased  
1231 questions. *Personality and Individual Differences*, 170, 110416.  
1232 <https://doi.org/10.1016/j.paid.2020.110416>

1233 Jorm, A. F., Christensen, H., Henderson, A. S., Jacomb, P. A., Korten, A. E., &  
1234 Rodgers, B. (1998). Using the BIS/BAS scales to measure behavioural  
1235 inhibition and behavioural activation: Factor structure, validity and norms in a  
1236 large community sample. *Personality and Individual Differences*, 26(1), 49–  
1237 58. [https://doi.org/10.1016/S0191-8869\(98\)00143-3](https://doi.org/10.1016/S0191-8869(98)00143-3)

1238 Kelley, N. J., Kramer, A. M., Young, K. S., Echiverri-Cohen, A. M., Chat, I. K.-Y.,  
1239 Bookheimer, S. Y., Nusslock, R., Craske, M. G., & Zinbarg, R. E. (2019).  
1240 Evidence for a general factor of behavioral activation system sensitivity.  
1241 *Journal of Research in Personality*, 79, 30–39.  
1242 <https://doi.org/10.1016/j.jrp.2019.01.002>

1243 Maack, D. J., & Ebetsutani, C. (2018). A re-examination of the BIS/BAS scales:  
1244 Evidence for BIS and BAS as unidimensional scales. *International Journal of*

- 1245           *Methods in Psychiatric Research*, 27(2), e1612.  
1246           <https://doi.org/10.1002/mpr.1612>
- 1247       Piray, P., Dezfouli, A., Heskes, T., Frank, M. J., & Daw, N. D. (2019). Hierarchical  
1248           Bayesian inference for concurrent model fitting and comparison for group  
1249           studies. *PLOS Computational Biology*, 15(6), e1007043.  
1250           <https://doi.org/10.1371/journal.pcbi.1007043>
- 1251       Quilty, L. C., & Oakman, J. M. (2004). The assessment of behavioural activation—  
1252           the relationship between impulsivity and behavioural activation. *Personality*  
1253           and *Individual Differences*, 37(2), 429–442.  
1254           <https://doi.org/10.1016/j.paid.2003.09.014>
- 1255       Rubinstein, A. (2003). “Economics and Psychology”? The Case of Hyperbolic  
1256           Discounting. *International Economic Review*, 44(4), 1207–1216.  
1257           <https://doi.org/10.1111/1468-2354.t01-1-00106>
- 1258       Story, G. W., Moutoussis, M., & Dolan, R. J. (2016). A Computational Analysis of  
1259           Aberrant Delay Discounting in Psychiatric Disorders. *Frontiers in Psychology*,  
1260           6, 1948. <https://doi.org/10.3389/fpsyg.2015.01948>
- 1261       van der Pol, M., & Cairns, J. (2002). A comparison of the discounted utility model and  
1262           hyperbolic discounting models in the case of social and private intertemporal  
1263           preferences for health. *Journal of Economic Behavior & Organization*, 49(1),  
1264           79–96. [https://doi.org/10.1016/S0167-2681\(02\)00059-8](https://doi.org/10.1016/S0167-2681(02)00059-8)
- 1265       Weinsztok, S., Brassard, S., Balodis, I., Martin, L. E., & Amlung, M. (2021). Delay  
1266           Discounting in Established and Proposed Behavioral Addictions: A Systematic  
1267           Review and Meta-Analysis. *Frontiers in Behavioral Neuroscience*, 15.  
1268           <https://doi.org/10.3389/fnbeh.2021.786358>
- 1269       Willroth, E. C., & Atherton, O. E. (2024). Best Laid Plans: A Guide to Reporting  
1270           Preregistration Deviations. *Advances in Methods and Practices in*  
1271           *Psychological Science*, 7(1), 25152459231213802.  
1272           <https://doi.org/10.1177/25152459231213802>
- 1273
- 1274