# Foundations of Software

Sébastien Doeraene, EPFL

Course material by Martin Odersky, EPFL

Slides in part adapted from: University of Pennsylvania CIS 500: Software Foundations - Fall 2006 by Benjamin Pierce

1

# Course Overview

2

## Staff

Instructor: Sébastien Doeraene

sebastien.doeraene@epfl.ch

 ${\sf Pronunciation} \qquad \qquad {\sf Dutch/French/Japanese/English}$ 

 $\mathsf{Doeraene}/\mathsf{Douranne}/\,\, \mathbb{F}\,\, \flat\,\, \bar{\mathcal{I}}\,\, \mathcal{V}/\mathsf{Doorann}$ 

Teaching Assistants: Aleksander Boruch-Gruszecki

 $\verb|aleks| and \verb|er.boruch-gruszecki@epfl.ch|$ 

Cao Nguyen Pham nguyen.pham@epfl.ch

.

# What is "software foundations"?

Software foundations (or "theory of programming languages") is the mathematical study of the  $\frac{1}{2}$  meaning of programs.

The goal is finding ways to describe program behaviors that are both precise and abstract.

- ▶ precise so that we can use mathematical tools to formalize and check interesting properties
- abstract so that properties of interest can be discussed clearly, without getting bogged down in low-level details

# Why study software foundations?

- ➤ To prove specific properties of particular programs (i.e., program verification)
  - ▶ Important in some domains (safety-critical systems, hardware design, security protocols, inner loops of key algorithms, ...), but still quite difficult and expensive
- ▶ To develop intuitions for informal reasoning about programs
- ➤ To prove general facts about all the programs in a given programming language (e.g., safety or isolation properties)
- To understand language features (and their interactions) deeply and develop principles for better language design

(PL is the "materials science" of computer science...)

5

# What you can expect to get out of the course

- ► A more sophisticated perspective on programs, programming languages, and the activity of programming
  - See programs and whole languages as formal, mathematical objects
  - ▶ Make and prove rigorous claims about them
  - Detailed knowledge of a variety of core language features
- ▶ Deep intuitions about key language properties such as type safety
- ▶ Powerful tools for language design, description, and analysis

Most software designers are language designers!

6

# Greenspun's Tenth Rule Of Programming

Any sufficiently complicated C or Fortran program contains an ad-hoc, informally-specified, bug-ridden, slow implementation of half of Common Lisp.

- Philip Greenspun

What this course is not

- ► An introduction to programming
- A course on functional programming (though we'll be doing some functional programming along the way)
- A course on compilers (you should already have basic concepts such as lexical analysis, parsing, abstract syntax, and scope under your belt)
- A comparative survey of many different programming languages and styles

8

# Approaches to Program Meaning

Quescussion: How can we precisely model and study the semantics of computer programs?

9

# Approaches to Program Meaning

Question: What systems have you heard of or studied that study the semantics of programs?

10

# Approaches to Program Meaning

- Denotational semantics and domain theory view programs as simple mathematical objects, abstracting away their flow of control and concentrating on their input-output behavior.
- Program logics such as Hoare logic and dependent type theories focus on logical rules for reasoning about programs.
- Operational semantics describes program behaviors by means of abstract machines. This approach is somewhat lower-level than the others, but is extremely flexible.
- Process calculi focus on the communication and synchronization behaviors of complex concurrent systems.
- ► Type systems describe approximations of program behaviors, concentrating on the shapes of the values passed between different parts of the program.

11

#### Overview

This course will concentrate on operational techniques and type systems.

- ▶ Part I: Modeling programming languages
  - ▶ Abstract syntax
  - $\, \triangleright \,$  Operational semantics
  - ▶ Inductive proof techniques
  - ▶ The lambda-calculus
  - ▶ Syntactic sugar; fully abstract translations
- ▶ Part II: Type systems
  - ▶ Simple types
  - ▶ Type safety
  - ▶ References
  - ▶ Subtyping

# Overview

- ▶ Part III: Object-oriented features (case study)
  - ▶ A simple imperative object model
  - ▶ An analysis of core Java
  - ▶ An analysis of core Scala.js IR

# Organization of the Course

## Information

Textbook: Types and Programming Languages,

Benjamin C. Pierce, MIT Press, 2002

Webpage: https://fos-2023.github.io Q&A Ed Discussions via Moodle

The electronic version of the book is available for free in the EPFL

digital library.

15

# Elements of the Course

- ▶ The Foundations of Software course consists of
  - ▶ book reading
  - ▶ lectures (Tue 14:15-16:00, INF 1)
  - ▶ exercises and project work (Wed 11:15-13:00, INJ 218)
- ► The lectures will build on required reading from the textbook.
- ▶ The course website lists what sections of the book must be read

# Homework and Projects

# You will be asked to

- > solve and hand in some written exercise sheets,
- ▶ do a number of programming assignments, including
  - ▶ interpreters and reduction engines,
  - ▶ type checkers, and
  - ▶ small illustration programs

for a variety of small languages.

▶ The implementation language for these assignments is Scala.

17

# Scala

- Scala is a functional and object-oriented language that is closely interoperable with Java.
- It is very well suited as an implementation language for type-checkers, in particular because it supports:
  - ▶ pattern matching,
  - ▶ higher-order functions.

18

# Learning Scala

If you don't know Scala yet, there's help:

► The Scala web site:

www.scala-lang.org

- On this site, the documents:
  - $\,\,{\triangleright}\,\,$  A Brief Scala Tutorial an introduction to Scala for Java programmers. (short and basic).
  - $\,\,{\triangleright}\,\,$  An Introduction to Scala (longer and more comprehensive).
  - $\,\triangleright\,$  An Overview of the Scala Programming Language (high-level).
  - $\,\,{}^{\triangleright}$  Scala By Example (long, comprehensive, tutorial style).
- ► The assistants.

19

# Grading and Exams

Final course grades will be computed as follows:

► Homework: 20%

▶ Projects: 20%

► Final exam: 60%

# Collaboration

- ▶ Collaboration on homework and projects is strongly encouraged.
- ▶ Studying with other people is the best way to internalize the material
- ► Groups of 2 or 3 students.

"You never really misunderstand something until you try to teach it...
" – Anon.

21

# Plagiarism

- ▶ A single group will of course share code.
- ▶ But plagiarizing code by other groups as part of a project is unethical and will not be tolerated, whatever the source.