

Brain Storm Synthesis

What benchmark categories do we need to define?	What's in them?	What are we missing?	Considerations?
Self-management	Cooperation	Culture/gender/ethic	Ultimately, we must understand these skills will always be culturally and contextually embedded
Mindfulness	Negotiation of conflict	Relevant and informed	CASEL
Social Awareness	Self-advocacy	Context for skills use	3DL
Relationship skills		Skills reaching beyond school	CORE Districts
Self-regulations		Life-long learning	Coalition for Community Schools
Empathizing with others			Include resiliency skills
Understanding the nature of consequences			Professional development for staff
			Family/community engagement
			Applying culturally competent lens
			ACE's report results
			Illinois, Pennsylvania, and Kansas
			PBIS