

## **Social Emotional Learning Benchmarks Workgroup**

### **Local SEL-Based Programs – Panel Questions**

**JANUARY 20, 2016**

1. Please briefly describe (<5min) the SEL-based school-wide or classroom strategies/curricula being utilized in your school.
2. Describe the implementation process in terms of:
  - SEL program/curricula selection,
  - School/district-wide buy in,
  - Staff capacity, and
  - Training.
3. How do you address cultural competency/cultural responsiveness in your SEL-based strategies?
4. How does trauma/adversity in the lives of students impact the implementation/delivery of SEL programming for all students?
5. What barriers or challenges have you experienced in the implementation of SEL and what were/are your strategies to overcome them?
6. How do you engage students, families, and communities in SEL?
7. How do you assess/teach/enforce SEL competencies with the adult school staff (e.g. bus drivers, food service staff, playground personnel, teachers, administration, etc.) in your school?
8. From what you've learned through implementation of SEL, do you have recommendations for this committee on the development of statewide SEL benchmarks? How would benchmarks be most useful for you?
9. Are there SEL templates, models, or implementation tools that you utilize you think would be beneficial for this committee to obtain in creating benchmark recommendations?
10. Is there anything else you would like to share?