

Identifying State and National Examples targeted to Initial Benchmark Categories Synthesis

Guidelines Law/Policy	Descriptors	Context/How it is Used	What do you Find Useful
Illinois, Pennsylvania, Alaska, and Kansas SEL Comp.	SEL Comp. standards based on CASEL	State example of what we are looking at school wide	The SEL Comp./standards are already in place
Ruler (YALE)	SEL Curriculum		Comprehensive, easy to communicate, offers school/family component
BSCA			
Teaching Tolerance	Cultural considerations		Provides research on cultural identity in schools
Second Step/Committee for Children	SEL Curriculum	School wide	The vignettes allow adult/peer modeling for students
Positive discipline	Working with students of trauma in the classroom	School wide and in classrooms	Include brainwork research for students to understand emotions
CASEL Guide	States that have SEL and indicators for K-12		Perhaps we as a Workgroup can do a thorough review of state SEL's to adopt sections in WA
ACE – Adverse Childhood Experience	Study on ACE showing a connection to poor health outcomes	Educate, plan programs, and develop outcomes	ACE's study results are used to inform policy and resource development
Early Learning and Development Guidelines	For children aged B-3 rd grade	Foundational guidelines for development	Guidelines can be used to assess and plan age appropriate activities for children B-3 rd
WA-Kids	Development alignment age for Pre K-Kindergarten		
PBIS	Positive Behavior Intervention Supports	Train staff/use to teach/model for students	School climate
CBO	Training for CBO's to link to work don't at school		
Compassionate Schools	A framework of professional development and Technical Assistance to help school staff	Provides context for staff; a team of 4-6 individuals that lead school staff	Can be a professional learning guide
Meta-Analysis	Research funding on SEL	Background	Foundation

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WIOA Funding	Training and job search funding is available for low-income, unemployed adults, and youth 16-24 years old	Provide training for in demand occupations to fill open job positions in the current job market	Target specific populations: low-income, unemployed, and youth
National Construction Career Day	Opportunities for construction and apprenticeships to connect with high school students and educators	Career days where construction companies and apprenticeship programs gather to allow students hands-on opportunities with tools	Hands on approach, industry and student interaction, bridging the gap, not everyone needs to go to college
Social thinking	Curriculum focuses on externalizing feelings	Individual/small groups	Allows these really hard to reach student an opportunity to reflect and provide words to support their individual and unique needs
RCW 28A.320.127	Recognition of emotional behavioral stress	School district procedure	Plan for response
RCW 28A.300.285	Prevents bullying, harassment, and intimidation	In all levels of school	School accountability
Bellevue SEL	School district learning standards	Teachers in Bellevue	Model from real life
3DL Partnership	Local work looking at SEL and environmental/contextual issue		Strong focus on WA schools and communities
Yale Center for Emotional Intelligence (RULER)	Programs used in a lot of WA and Puget Sound region schools		Regional presence in out school
Massachusetts Behavioral Health and Public schools Taskforce Report	Incorporate SEL but uses the lens of mental health and well being		Tied SEL into mental health and well-being. Good job of tying it into other priorities
Rebuilding for Learning	The PD focuses on team approach, but individual schools have struggled with operationalizing/evaluating	Trauma – informed comprehensive learning supports	Team model

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Los Angeles Unified School District	Public – private partnership focused on community health	Provide physical and mental health services to entire community	Schools as valuable community partners health as overarching concept
Defunct Bill 5688	Previously established SEL skills	Teaching skills	Category of skills to strive for teaching universally
Children’s Resilience Initiative (ALASKA)	Utilizes ACE’s research in district to address students SEL needs	Ass staff trained and respond to students from ACE’s perspective	Gives permission for staff to set aside academics momentarily to address SEL
Collaborative Problem Solving	Provides model of problem solving between teacher and student	When a problem occurs	Allows teachers to access a simple model for problematic students