

Social Emotional Learning Benchmarks Workgroup

THEME: Intentions and Outcomes

Sammamish High School, Room 128
100 140th Ave. SE Bellevue, WA 98005

9:00 am - 4:00 pm

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| 9:00–9:15 | Introductions, Agenda Overview, and Approval of November Meeting Minutes |
| 9:15–10:45 | Social Emotional Learning Program Data and Evaluation
Dr. Todd Herrenkohl, <i>Professor, School of Social Work and Co-Director of 3DL Partnership, University of Washington</i>
Wendy Powell and Randi Peterson, <i>Social Emotional Learning Curriculum Developers, Bellevue School District</i> |
| 10:45–11:00 | Debrief – Data and Evaluation |
| 11:00 – 11:15 | <i>Break</i> |
| 11:15 – 12:00 | State and National Examples Targeted to Initial Benchmark Categories
<i>Maria Flores, Director, Title II Part A and Special Programs</i> |
| 12:00–12:15 | <i>Public Comment</i> |
| 12:15–1:00 | Working Lunch: Review of SEL Categories |
| 1:00 – 1:45 | Work Session: Benchmark Brainstorm (small groups) <ul style="list-style-type: none">➤ In your groups—using categories identified by members at the first meeting and other state and national examples—brainstorm an outline or structure for the Washington SEL benchmarks. |
| 1:45 – 2:15 | Share Out: SEL benchmarks Brainstorm |
| 2:15 – 2:45 | Group Discussion: Questions to Drive the Research <ul style="list-style-type: none">➤ Based on the categories identified in our notes, and the other state and national examples what questions do you have for other states about process, structure, creation, implementation, or evaluation?
<i>Deliverable:</i> List of questions or table to guide group research. |
| 2:45–3:00 | <i>Break</i> |
| 3:00–3:15 | <i>Public Comment</i> |
| 3:15–3:45 | Future Meeting Planning: <ul style="list-style-type: none">• Develop Timeline• Draft January Meeting Agenda<ul style="list-style-type: none">○ Local SEL-based Programs - Panel Questions |
| 3:45–4:00 | Final announcements, Conclusion |