



Social Emotional Learning Benchmarks Workgroup (SELB)

SELB OVERVIEW AND PANEL PRESENTATION

JANUARY 20, 2016

SELB Workgroup Overview

In the 2015 Operational Budget, ESSB 6052 Sec 501 (34) directed OSPI to convene a workgroup to recommend comprehensive benchmarks for developmentally appropriate interpersonal and decision-making knowledge and skills of social and emotional learning for grades kindergarten through high school that build upon what is being done in early learning.

The workgroup will submit recommendations to the education committees of the legislature, and the office of the governor by October 1, 2016.

SELB Members

Annemarie	Hutson	Washington Association of School Psychologists
Lyon	Terry	Washington Education Association
Bethany	Rivard	<i>Washington Education Association (alternate)</i>
Brandon	Koenes	Workforce Central
Carrie	Basas	Office of the Education Ombuds
Rose	Spidell	<i>Office of the Education Ombuds (alternate)</i>
Dr. Todd	Herrenkohl	University of Washington
Juanita (Nita)	Hill	Washington School Counselors Association
Julie	Sullenszine	Bethel School District
Marissa	Rathbone	Office of Superintendent of Public Instruction
Mick	Miller	NEWESD 101
Mike	Hickman	ESD 113
Ron	Hertel	Office of Superintendent of Public Instruction
Sarah	Butcher	SEL for Washington
Senator John	McCoy	Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)
Sherry	Krainick	Washington State Parent Teacher Association
Susanne	Beauchaine	Steilacoom Historical School District
Veronica	Santangelo	Department of Early Learning
Dr. John	Glenewinkel	Republic School District
Shauna	Schmerer	<i>Almira School District (alternate)</i>

Panel Members

- ▶ Battle Ground School District
 - ▶ Mark Hottowe, *Superintendent*
 - ▶ Sean Chavez, *Communications Manager*
- ▶ Tacoma School District
 - ▶ Dr. Jennifer Kubista, *Director, Student Life*
- ▶ Marysville School District
 - ▶ Christy Anana, *School Counselor*
 - ▶ Kyla Curtright, *School Psychologist*
 - ▶ Dr. Anthony Craig, *Director, Cultural Competency and Student Support*

Panel Questions

1. Please briefly describe (<5min) the SEL-based school-wide or classroom strategies/curricula being utilized in your school.
2. Describe the implementation process in terms of:
 - SEL program/curricula selection,
 - School/district-wide buy in,
 - Staff capacity, and
 - Training.
3. How do you address cultural competency/cultural responsiveness in your SEL-based strategies?
4. How does trauma/adversity in the lives of students impact the implementation/delivery of SEL programming for all students?
5. What barriers or challenges have you experienced in the implementation of SEL and what were/are your strategies to overcome them?
6. How do you engage students, families, and communities in SEL?
7. How do you assess/teach/enforce SEL competencies with the adult school staff (e.g. bus drivers, food service staff, playground personnel, teachers, administration, etc.) in your school?
8. From what you've learned through implementation of SEL, do you have recommendations for this committee on the development of statewide SEL benchmarks? How would benchmarks be most useful for you?
9. Are there SEL templates, models, or implementation tools that you utilize you think would be beneficial for this committee to obtain in creating benchmark recommendations?
10. Is there anything else you would like to share?



Q&A

Any questions?

Thank You

Thank you all for your participation!

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