Identifying State and National Examples targeted to Initial Benchmark Categories Synthesis

BSCA Teaching Tolerance Cultural considerations Cescond Step/Committee for Children Positive discipline CASEL Guide ACE – Adverse Childhood Experience Communicate, offers school/family component School wide States that have SEL and indicators for K-12 Connection to poor health outcomes Cayle Learning and Development Guidelines WA-Kids Development alignment age for Pre K-Kindergarten CBO Training for CBO's to link to work don't at school CASEL Guide Communicate, offers school wide and in classroom School wide Chool wide and in classrooms School wide and in classrooms School wide and in classrooms Include brainwork research for students to understand emotion States that have SEL and indicators for K-12 Casel Guide States that have SEL and indicators for K-12 Casel Guide States that have SEL and indicators for K-12 Casel Guide States that have SEL and indicators for K-12 Casel Guide States that have SEL and indicators for K-12 Casel Guide School wide and in classrooms Include brainwork research for students Casel Guide Frainwork research for students Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on cultural identity in schools Casel Guide Frainwork research on c	Guidelines Law/Policy	Descriptors	Context/How it is Used	What do you Find Useful
BSCA Teaching Tolerance Cultural considerations Cultural considerations Second Step/Committee for Cultural considerations Second Step/Committee for Children Positive discipline Working with students of trauma in the classroom CASEL Guide CASEL Guide CASEL Guide CASEL Guide States that have SEL and indicators for K-12 Subject of Connection to poor health outcomes Captive discipline Captive Graph of Connection to poor health outcomes Captive Graph outcomes	· · · · · · · · · · · · · · · · · · ·	•	<u> </u>	
Teaching Tolerance Cultural considerations Cascond Step/Committee for Children Children Positive discipline Working with students of trauma in the classroom Casel Guide Casel Guide Casel Guide Casel Guide States that have SEL and indicators for K-12 Cannection to poor health outcomes Early Learning and Development Guidelines Casel Guidelines Early Learning and Development Guidelines Casel Guide Cannection to poor health outcomes Casel Guidelines Casel Guidelines	Ruler (YALE)	SEL Curriculum		communicate, offers
Second Step/Committee for Children Second Step/Committee for Children Positive discipline CASEL Guide States that have SEL and indicators for K-12 indicators for K-12 Study on ACE showing a connection to poor health outcomes Early Learning and Development Guidelines WA-Kids Development alignment age for Pre K-Kindergarten Pels Positive Behavior Intervention Supports CASEL Guide Ace individuals that lead development adevelopment and development and Technical Assistance to help school staff Provides context for students School wide School wide and in classrooms Include brainwork research for students School wide and in classrooms Include brainwork research for students Include brainwork research for students School wide and in classrooms Include brainwork research for students School wide and in classrooms Include brainwork research for students Perhaps we as a Workgroup can do a thorough review of state SEL's to adopt sections in WA ACE – Adverse Childhood Study on ACE showing a develop outcomes Educate, plan programs, and develop outcomes develop outcomes For undational guidelines for development Guidelines can be used to asses and plan age appropriate activities for children B-3 rd Train staff/use to teach/model for students CBO Training for CBO's to link to work don't at school Compassionate Schools A framework of professional development and Technical Assistance to help school staff Provides context for staff; a team of 4-6 individuals that lead school staff	BSCA			
Children Working with students of trauma in the classroom School wide and in classrooms Include brainwork research for students to understand emotion students to understand emotion students to understand emotion students for K-12 CASEL Guide States that have SEL and indicators for K-12 Perhaps we as a Workgroup can do a thorough review of state SEL's to adopt sections in WA ACE – Adverse Childhood Study on ACE showing a connection to poor health outcomes Educate, plan programs, and develop outcomes ACE's study results are used to inform policy and resource development Early Learning and Development For children aged B-3 rd grade Foundational guidelines for development Guidelines can be used to asses and plan age appropriate activities for children B-3 rd WA-Kids Development alignment age for Pre K-Kindergarten Train staff/use to teach/model for students School climate CBO Training for CBO's to link to work don't at school Train staff/use to teach/model for students School climate Compassionate Schools A framework of professional development and Technical Assistance to help school staff Provides context for staff; a team of 4-6 individuals that lead school staff Can be a professional learning guide	Teaching Tolerance	Cultural considerations		
in the classroom CASEL Guide States that have SEL and indicators for K-12 Study on ACE showing a Educate, plan programs, and develop outcomes Early Learning and Development Guidelines For children aged B-3 rd grade WA-Kids Development alignment age for Pre K-Kindergarten PBIS Positive Behavior Intervention Supports CBO Training for CBO's to link to work don't at school Compassionate Schools A faramework of professional development and Technical Assistance to help school staff In the classroom Students to understand emotion of students to understand emotion of don't at school climate students on the view of state SEL's to adopt sections in WA ACE's study results are used to inform policy and resource development Guidelines for development Foundational guidelines for development Guidelines can be used to asses and plan age appropriate activities for children B-3 rd Guidelines can be used to asses and plan age appropriate activities for children B-3 rd Train staff/use to teach/model for students Can be a professional learning guide Can be a professional learning guide Can be a professional learning guide School staff	Second Step/Committee for Children	SEL Curriculum	School wide	•
indicators for K-12 ACE – Adverse Childhood Experience Connection to poor health outcomes Early Learning and Development Guidelines For children aged B-3 rd grade Guidelines WA-Kids Development alignment age for Pre K-Kindergarten PBIS Positive Behavior Intervention Supports CBO Training for CBO's to link to work don't at school Compassionate Schools A framework of professional development and Technical Assistance to help school staff indicators for K-12 do a thorough review of state SEL's to adopt sections in WA ACE's study results are used to inform policy and resource development CGuidelines Can be used to asses and plan age appropriate activities for children B-3 rd Foundational guidelines for development Train staff/use to teach/model for students Can be a professional guide Can be a professional learning guide	Positive discipline	_	School wide and in classrooms	Include brainwork research for students to understand emotions
Experience connection to poor health outcomes Early Learning and Development For children aged B-3 rd grade Guidelines For children aged B-3 rd grade Guidelines For children aged B-3 rd grade Guidelines for development For children aged B-3 rd grade Guidelines for development For children aged B-3 rd grade Guidelines for development For children aged B-3 rd grade Foundational guidelines for Guidelines can be used to asses and plan age appropriate activities for children B-3 rd Train staff/use to teach/model for students CBO Training for CBO's to link to work don't at school Compassionate Schools A framework of professional development and Technical Assistance to help school staff Assistance to help school staff Gevelop outcomes Foundational guidelines for Guidelines can be used to asses and plan age appropriate activities for children B-3 rd Foundational guidelines for Guidelines can be used to asses and plan age appropriate activities for children B-3 rd For students For children B-3 rd Frain staff/use to teach/model for students For students Can be a professional learning guide	CASEL Guide			_
Guidelines WA-Kids Development alignment age for Pre K-Kindergarten PBIS Positive Behavior Intervention Supports CBO Training for CBO's to link to work don't at school A framework of professional development and Technical Assistance to help school staff development development development development development alignment age for Pre K-Kindergarten Train staff/use to teach/model for students School climate School climate Can be a professional learning guide	ACE – Adverse Childhood Experience	connection to poor health		inform policy and resource
PBIS Positive Behavior Intervention Supports Train staff/use to teach/model for students CBO Training for CBO's to link to work don't at school Compassionate Schools A framework of professional development and Technical Assistance to help school staff Provides context for staff; a team of 4-6 individuals that lead school staff Can be a professional guide		For children aged B-3 rd grade	_	
PBIS Positive Behavior Intervention Supports Train staff/use to teach/model for students CBO Training for CBO's to link to work don't at school Compassionate Schools A framework of professional development and Technical Assistance to help school staff Train staff/use to teach/model for students Can be a professional learning guide	WA-Kids	,		
Compassionate SchoolsA framework of professional development and Technical Assistance to help school staffProvides context for staff; a team of 4-6 individuals that lead school staffCan be a professional learning guide	PBIS			School climate
development and Technical of 4-6 individuals that lead guide Assistance to help school staff school staff	СВО	Training for CBO's to link to work		
Meta-Analysis Research funding on SEL Background Foundation	Compassionate Schools	development and Technical	of 4-6 individuals that lead	
	Meta-Analysis	Research funding on SEL	Background	Foundation

Guidelines Law/Policy	Descriptors	Context/How it is Used	What do you Find Useful
WIOA Funding	Training and job search funding is	Provide training for in demand	Target specific populations: low-
	available for low-income,	occupations to fill open job	income, unemployed, and youth
	unemployed adults, and youth	positions in the current job	
	16-24 years old	market	
National Construction Career Day	Opportunities for construction	Career days where construction	Hands on approach, industry and
	and apprenticeships to connect	companies and apprenticeship	student interaction, bridging the
	with high school students and	programs gather to allow	gap, not everyone needs to go to
	educators	students hands-on opportunities with tools	college
Social thinking	Curriculum focuses on	Individual/small groups	Allows these really hard to reach
Social Chinking	externalizing feelings		student an opportunity to reflect
	externalizing recinigs		and provide words to support
			their individual and unique needs
RCW 28A.320.127	Recognition of emotional	School district procedure	Plan for response
1.6.1. 26. 1.626.12.7	behavioral stress	Series alstrice procedure	Tidii Toi Tesponse
RCW 28A.300.285	Prevents bullying, harassment,	In all levels of school	School accountability
	and intimidation		
Bellevue SEL	School district learning standards	Teachers in Bellevue	Model from real life
3DL Partnership	Local work looking at SEL and		Strong focus on WA schools and
	environmental/contextual issue		communities
Yale Center for Emotional	Programs used in a lot of WA and		Regional presence in out school
Intelligence (RULER)	Puget Sound region schools		
Massachusetts Behavioral Health	Incorporate SEL but uses the lens		Tied SEL into mental health and
and Public schools Taskforce	of mental health and well being		well-being. Good job of tying it
Report			into other priorities
Rebuilding for Learning	The PD focuses on team	Trauma – informed	Team model
	approach, but individual schools	comprehensive learning supports	
	have struggled with		
	operationalizing/evaluating		

Guidelines Law/Policy	Descriptors	Context/How it is Used	What do you Find Useful
Los Angeles Unified School District	Public – private partnership focused on community health	Provide physical and mental health services to entire community	Schools as valuable community partners health as overarching concept
Defunct Bill 5688	Previously established SEL skills	Teaching skills	Category of skills to strive for teaching universally
Children's Resilience Initiative (ALASKA)	Utilizes ACE's research in district to address students SEL needs	Ass staff trained and respond to students from ACE's perspective	Gives permission for staff to set aside academics momentarily to address SEL
Collaborative Problem Solving	Provides model of problem solving between teacher and student	When a problem occurs	Allows teachers to access a simple model for problematic students