



University of South Carolina

University Technology Services

Columbia SC 29208

## Results of Course Evaluations ECON224-012-SPRING-2019

Dear Instructor Tzachrista,

This email contains evaluation results for ECON224-012-SPRING-2019 - Spring 2019:

48 students are enrolled for this course. Participation 83.33%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

## Foteini Tzachrista

ECON224-012-SPRING-2019 (ECON224-012-SPRING-2019)

No. of responses = 40

No. of enrolled = 48

% returned = 83.33



## Overall indicators

## Global Index

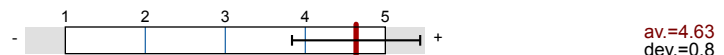
## 1. OBJECTIVES OF THE COURSE



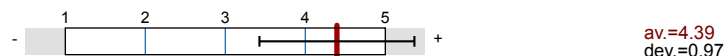
## 2. INSTRUCTOR PERFORMANCE



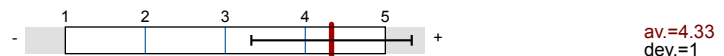
## 3. LEARNING AND SKILL DEVELOPMENT



## 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



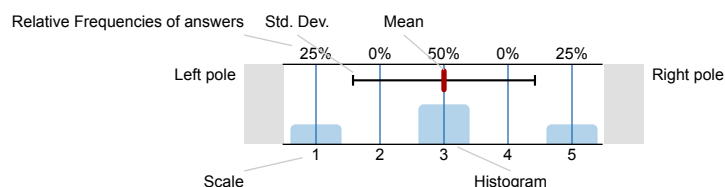
## 6. OTHER QUESTIONS AND WRITTEN COMMENTS



## Survey Results

## Legend

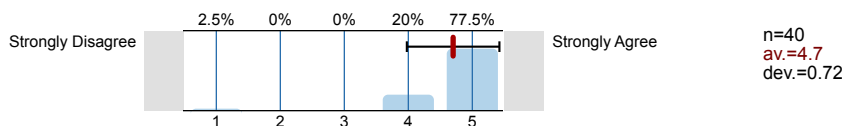
Question text



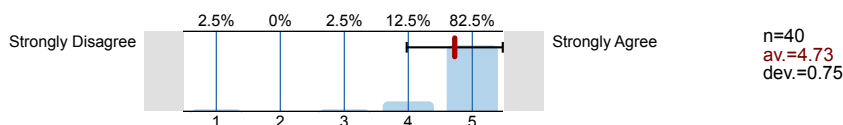
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. OBJECTIVES OF THE COURSE

- 1.1) 1. The instructor clearly stated the learning outcomes of the course.

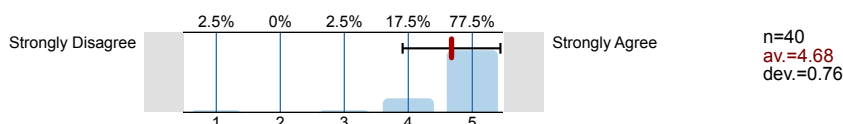


- 1.2) 2. The content of the course was consistent with the course learning outcomes.



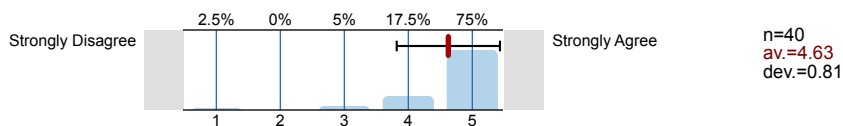
## 2. INSTRUCTOR PERFORMANCE

- 2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.



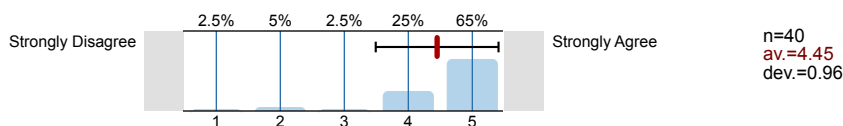


- 2.13) 15. The instructor provided helpful feedback to me on my work.

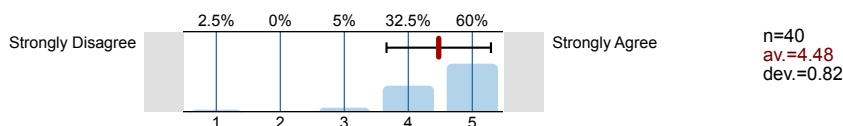


### 3. LEARNING AND SKILL DEVELOPMENT

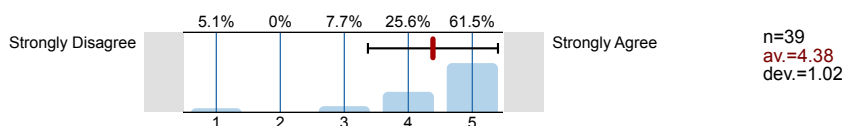
- 3.1) 16. Overall, I learned a great deal from this course.



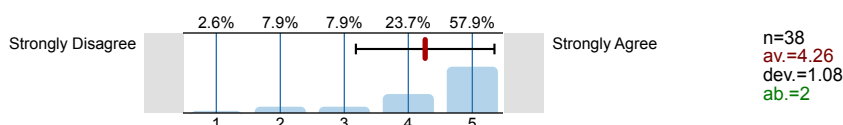
- 3.2) 17. The course challenged me to think analytically.



- 3.3) 18. This course provided knowledge that will be useful to me later in my career.

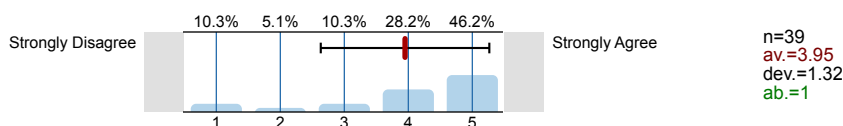


- 3.4) 19. The course required me to utilize and develop written and/or oral communication skills.

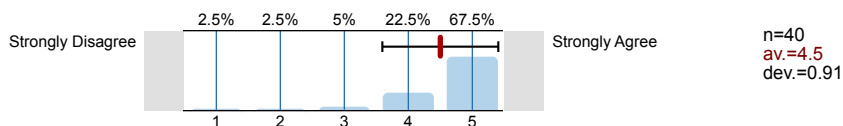


### 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

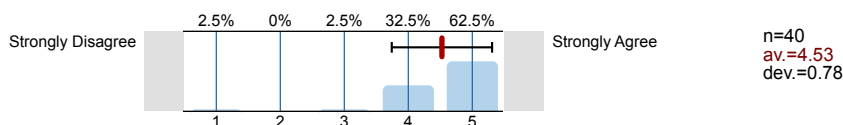
- 4.1) 20. The textbook and other course material contributed to my learning.



- 4.2) 21. Examinations and assignments were consistent with the course material and class sessions.

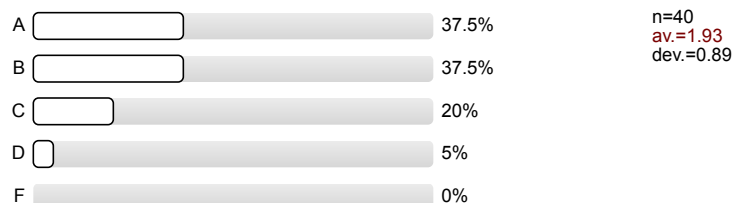


- 4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



### 5. STUDENT INFORMATION

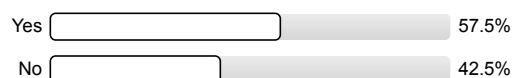
- 5.1) 23. What grade do you expect in this course?



- 5.2) 24. Was this course required?

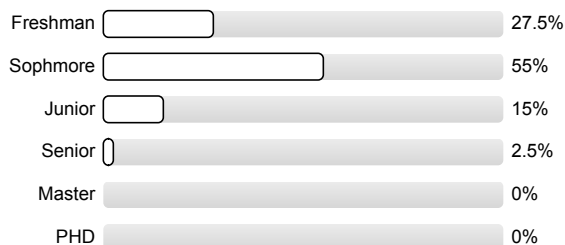


5.3) 25. Was this course part of your major?



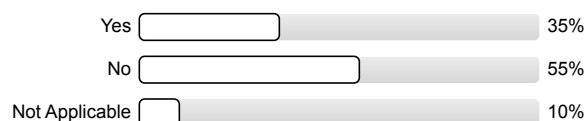
n=40  
 av.=1.43  
 dev.=0.5

5.4) 26. What is your class level?



n=40  
 av.=1.93  
 dev.=0.73

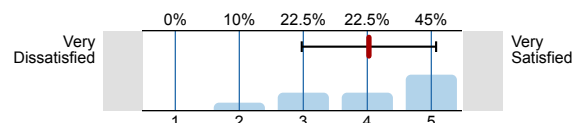
5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=40  
 av.=1.75  
 dev.=0.63

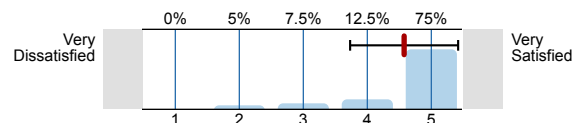
## 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



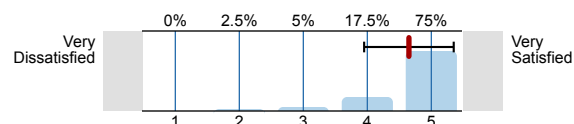
n=40  
 av.=4.03  
 dev.=1.05

6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



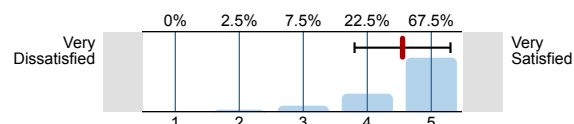
n=40  
 av.=4.58  
 dev.=0.84

6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



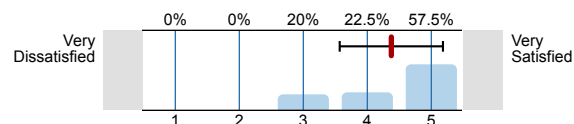
n=40  
 av.=4.65  
 dev.=0.7

6.4) 31. How satisfied were you with the technology support required in this course?



n=40  
 av.=4.55  
 dev.=0.75

6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



n=40  
 av.=4.38  
 dev.=0.81

# Profile

Subunit: Moore School of Business  
 Name of the instructor: Foteini Tzachrista  
 Name of the course: ECON224-012-SPRING-2019  
 (Name of the survey)

Values used in the profile line: Mean

## 1. OBJECTIVES OF THE COURSE



1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree						Strongly Agree	n=40	av.=4.70	md=5.00	dev.=0.72
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree						Strongly Agree	n=40	av.=4.73	md=5.00	dev.=0.75

## 2. INSTRUCTOR PERFORMANCE

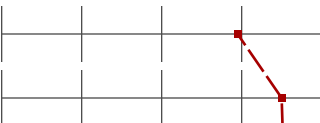

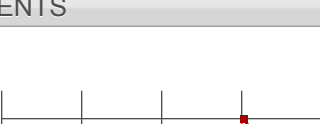
2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree						Strongly Agree	n=40	av.=4.68	md=5.00	dev.=0.76
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree						Strongly Agree	n=40	av.=4.73	md=5.00	dev.=0.72
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.	Strongly Disagree						Strongly Agree	n=40	av.=4.75	md=5.00	dev.=0.71
2.4)	6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree						Strongly Agree	n=40	av.=4.78	md=5.00	dev.=0.70
2.5)	7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree						Strongly Agree	n=40	av.=4.63	md=5.00	dev.=0.81
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied						Very Satisfied	n=40	av.=3.78	md=4.00	dev.=0.42
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted						Greatly Enhanced	n=40	av.=4.40	md=5.00	dev.=0.96
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree						Strongly Agree	n=40	av.=4.73	md=5.00	dev.=0.72
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree						Strongly Agree	n=40	av.=4.73	md=5.00	dev.=0.72
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree						Strongly Agree	n=40	av.=4.45	md=5.00	dev.=0.99
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree						Strongly Agree	n=40	av.=4.50	md=5.00	dev.=0.93
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree						Strongly Agree	n=39	av.=4.64	md=5.00	dev.=0.81
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree						Strongly Agree	n=40	av.=4.63	md=5.00	dev.=0.81

## 3. LEARNING AND SKILL DEVELOPMENT

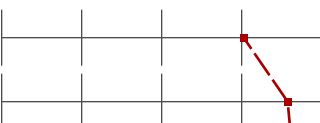




3.1)	16. Overall, I learned a great deal from this course.	Strongly Disagree						Strongly Agree	n=40	av.=4.45	md=5.00	dev.=0.96
3.2)	17. The course challenged me to think analytically.	Strongly Disagree						Strongly Agree	n=40	av.=4.48	md=5.00	dev.=0.82

3.3)	18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=39	av.=4.38	md=5.00	dev.=1.02
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=38	av.=4.26	md=5.00	dev.=1.08

#### 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1)	20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=39	av.=3.95	md=4.00	dev.=1.32
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=40	av.=4.50	md=5.00	dev.=0.91
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=40	av.=4.53	md=5.00	dev.=0.78

#### 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=40	av.=4.03	md=4.00	dev.=1.05
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=40	av.=4.58	md=5.00	dev.=0.84
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=40	av.=4.65	md=5.00	dev.=0.70
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=40	av.=4.55	md=5.00	dev.=0.75
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=40	av.=4.38	md=5.00	dev.=0.81

# Profile Line for Indicators

Subunit: Moore School of Business  
 Name of the instructor: Foteini Tzachrista  
 Name of the course: ECON224-012-SPRING-2019  
 (Name of the survey)

1. OBJECTIVES OF THE COURSE	-					+	av.=4.71	dev.=0.74
2. INSTRUCTOR PERFORMANCE	-					+	av.=4.63	dev.=0.80
3. LEARNING AND SKILL DEVELOPMENT	-					+	av.=4.39	dev.=0.97
4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS	-					+	av.=4.33	dev.=1.00
6. OTHER QUESTIONS AND WRITTEN COMMENTS	-					+	av.=4.44	dev.=0.83



# Comments Report

## 5. STUDENT INFORMATION

5.6) 27a. Please comment why or why not:

- Could have made the tests more note driven
- Find ways to make the material a little more interesting. It's hard to be engaged when you're just being talked at most of the class period.
- Honestly, she put a lot of effort in making sure we understood everything and had no questions (even if sometimes we didn't answer her). We only had technology problems with the projector.
- I don't know, I think this already is great.
- I think my instructor did a really good job of teaching to the size class that we had and made sure to make it a comfortable environment where anyone could ask questions when needed.
- Printing out the slides and the packets helped a lot.
- Provide more examples of worked through problems as well as less multiple choice questions on the exams. Instead of the multiple choice use matching?
- She already does an amazing job
- She did a great job in engaging with every student and trying to help everyone succeed in the course.
- She did an amazing job, no complaints.
- She did really well. My only complaint was her office hours.
- She was awesome, explained everything and answered any and all questions we had.
- She was consistently on time, informational and open to feedback from students.
- The instructor gave lots of opportunities to get extra help and to boost the grade. She really cared to make sure everyone understood the material, so if a student wasn't successful, it was their own fault.
- The main issue is that concepts and definitions are what is covered most in class. I struggled with this course because applying concepts to exam questions was a big disconnect. The instructor only showed how to solve problems that were minimal and simple. There needs to be an equal focus on concepts and then applying the to questions. definitions do not help if you do not know how to apply them.
- The only way that the instructor could improve this course would be to have more exams throughout the semester. There have only been two exams, and a lot of material is covered on each exam, and not a lot of opportunity to alter your exam grade.
- none
- she did great
- she gave us every opportunities to do well but still learn
- slower pace

## 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.6) 33. What are the strengths of the instructor?

- Clear talking
- Explaining the information, helping during class and also at office hours.
- Good professor and knows the material well
- I liked how she really cares about her students and does anything she can to help them. She is always available for help and really wants you to succeed.
- Instructor is very passionate and knowledgeable, and will go above and beyond for students. Most engaged and caring instructor I have had in my entire academic career.

- Made the class very interesting and explained concepts clearly.
- My instructor really wanted everyone in the class to succeed and did an amazing job at explaining the material we were learning. She would go over things multiple times if needed and gave us many chances to participate.
- Professor has an affinity, clear teaching, patience, and care for students
- Really making sure the students are understanding the information, and being available for extra instruction.
- She genuinely really cares about her students and how they improve in the class
- She is very knowledgeable regarding economics, and clearly has a desire to share that with students.
- She really cares about the success of her students in the course. She works very hard to help the students that don't understand right away and provides so many tools to help.
- She really strives to make sure everyone understands the course content
- She was very good at explaining confusing topics slowly and noticing if students did not understand the material.
- She was very knowledgeable
- She's a very helpful professor who's always there for her students. She strongly urges everyone to ask her questions because she wants to see her students understand the material and pass the exams. She's one of the most helpful professors I've ever had and also has a sense of humor which keeps class interesting. She relates to students really well in class and is very understanding.
- Smart, friendly, and responsible
- The intentionally, she wants you to understand rather than just passing.
- Tries to maintain communication and understanding with the students. She can work around offices hours to ensure students get help. Grades are given within 24 hours of tests taken. Provides extra credit for extra help.
- Very knowledgeable of the material
- dedicated to teaching, lots of opportunities for bonus points
- none
- relates to students, helps them in anyway they can
- she was very smart and understanding of her students confusion
- very good at relating the information to real-world situations to help us better understand the material; wanted all of us to do well in the class and made it a point to give us as many opportunities as possible to help our grade
- very invested in giving an ample amount of opportunities for students to make a good grade
- very nice, willing to help any student

6.7) 34. What are the weaknesses of the instructor?

- Doesn't like to explain what exactly will be on the test. I had no idea what would be on the test because of the randomness throughout the chapters
- Doesn't make material interesting
- Hard to hear sometimes.
- Her office hours were only available for an hour after class and I had a class all the way across campus soon after my class.
- Honestly having trouble thinking of any- favorite professor this semester.
- I cannot think of any weaknesses. She is a very good instructor.
- I could not understand her most of the time. She would go very fast.
- I did not like how the study exam had different type of questions than the study guide. I am the type of person that comprehending something in a different way is hard when I have already learned it in another way.
- I don't really have any weaknesses that stick out to me about my instructor.

- Kind of hard to hear, first test was not similar to practice exam
- Kind of stand offish
- N/A
- Needs to speak up in class. Speaks too soft to hear sometimes.
- No
- None
- She didn't display any
- The instructor spent way more time teaching basic concepts and definitions but lacked in showing us how to apply the concepts in order to solve problems.
- The professor could be more open in trying new techniques if students are still not understanding the materials. Could try kinds of tests other than multiple choice.
- mumbles a bit which makes it a bit difficult to hear when in the back of the class
- no
- none (2 Counts)
- not a lot of in class examples
- the lectures can occasionally be hard to follow
- the slides could be a little less wordy
- voice was quiet sometimes

6.8) 35. What are the strengths of this course?

- .
- Good feedback.
- Good professor, and makes you think
- Great for my later courses
- Great professor, straight forward material
- Helped me understand information that is applicable to everyday life.
- Helpful to real world situations
- Informational to whole the world money works
- It gives a basic understanding of Econ
- It is a good preparation for ECON 222.
- It provides a lot of useful information that is used in corporate settings.
- Learning a lot of new things I didn't know before this class.
- The course does not move too fast so it is easy to actually stay on track and not fall behind easily.
- The material is practical and makes sense.
- The one on one time with her is so helpful
- Things you learn in this course can help you out a lot in life.
- This course teaches basic economic concepts that everyone should be aware of.
- You can learn a lot about economics if properly taught and you can benefit in the future job atmosphere

- challenging and makes you think
- it's a really interesting course and will be something that is critical in the real world.
- none
- the math
- useful information for life
- well balanced schedule

6.9) 36. What are the weaknesses of this course?

- Goes from easy samples to extremely difficult test questions
- Hard to get a grasp of
- I can't think of any weaknesses.
- I don't know
- It can be really difficult and challenging.
- It could be sped up
- Make tests more like the notes and practice exams
- N/A
- N/a
- None
- Not engaging.
- Should be split into two intro courses- one for micro and one for macro
- Some of the information was difficult to learn at first.
- The material of the course itself can be a little dry, so sometimes it is hard to pay attention to the course lectures.
- The testing
- There was way too much information taught for each exam
- This course is only helpful depending on your major.
- Too much information to squeeze in 50 minute class periods
- a lot of information to cover in barely enough time
- difficult course material
- no
- none
- the wording of questions on the tests