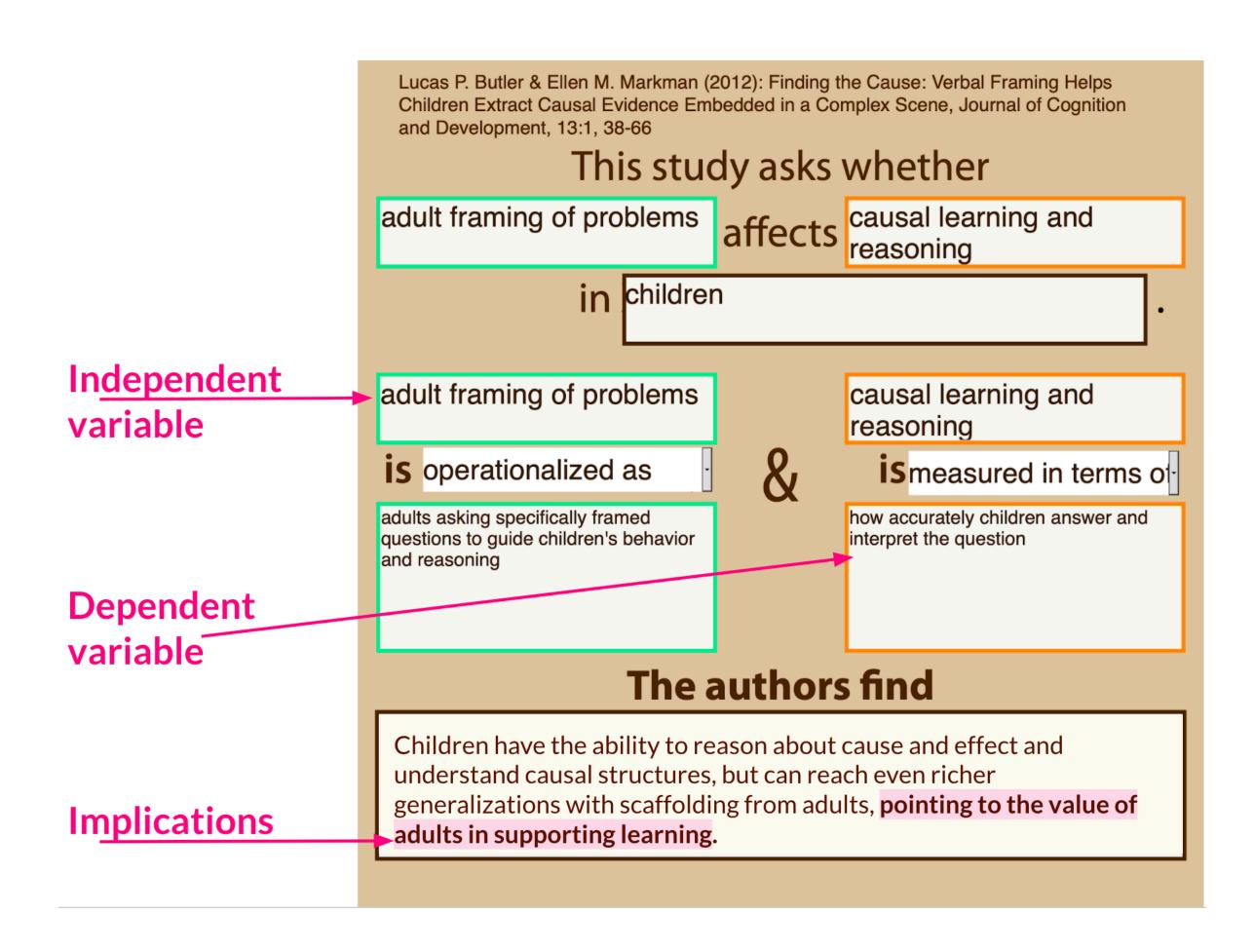
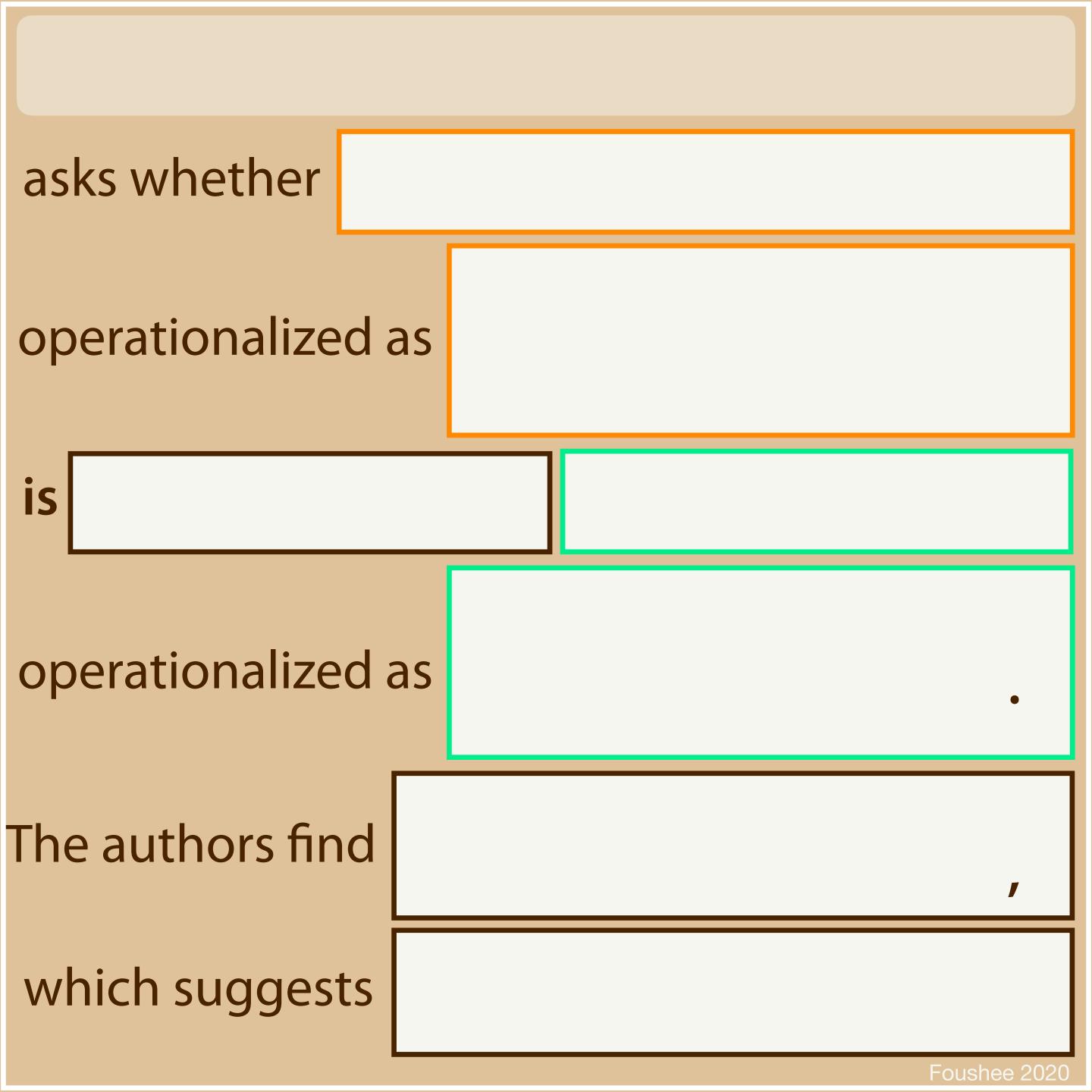
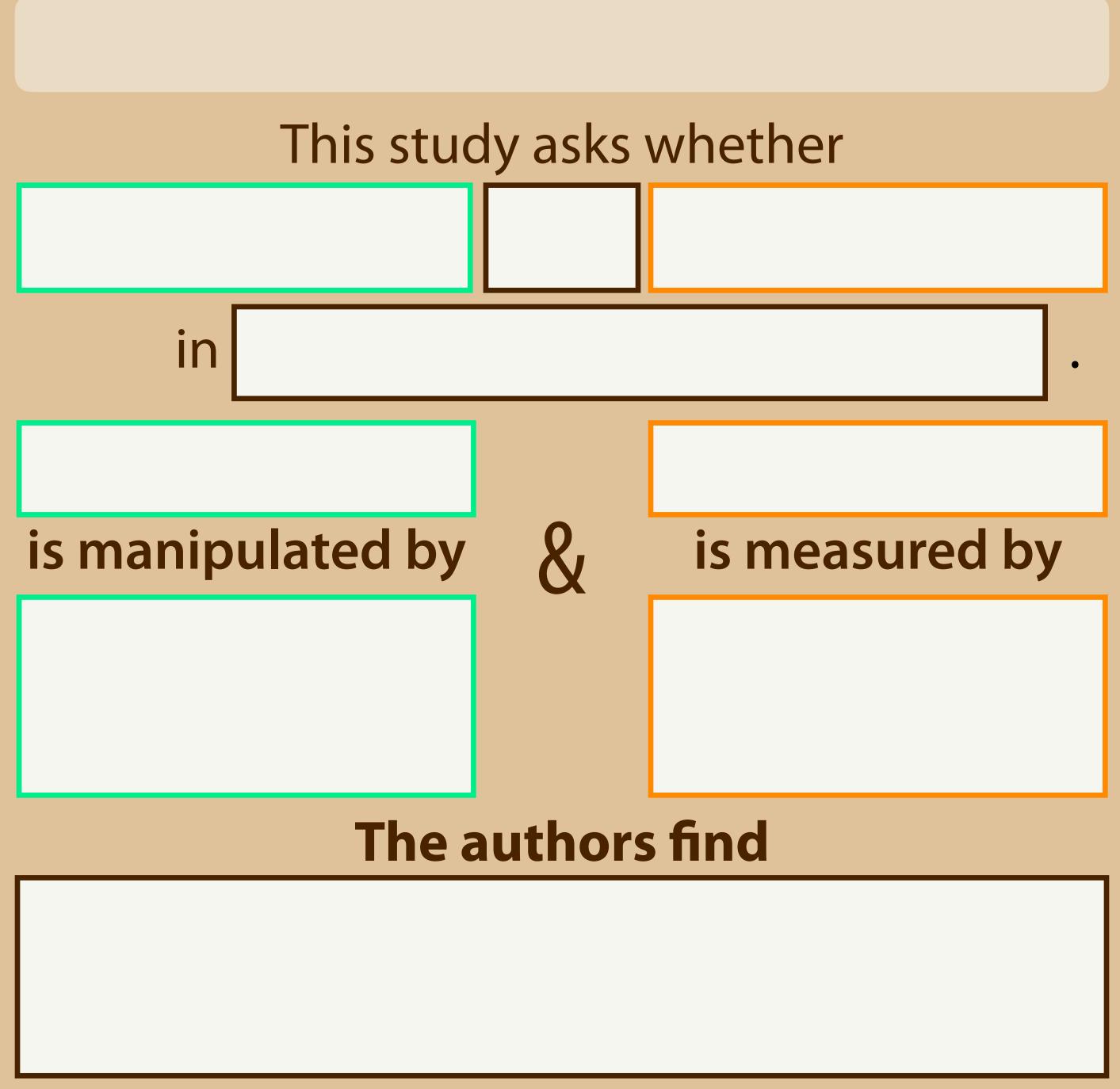
This study asks whether		
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is manipulated by	&	is measured by
The authors find		



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prese	ents		evidence
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		and	
		such that	





Stahl, A. E., & Feigenson, L. (2017). Expectancy violations promote learning in young children. *Cognition*, 163, 1-14.

This study asks whether

violation of expectation

affects

learning

in

3- to 6-year-old children

violation of expectation

is manipulated by

staging surprising events re: spatiotemporal or featural properties of objects ("magic!")



learning

is measured by

testing knowledge of novel verbs paired with surprising vs. unsurprising events

The authors find

that children robustly learned when taught novel words after the surprising event but not after the expected event, likely because they paid more attention.

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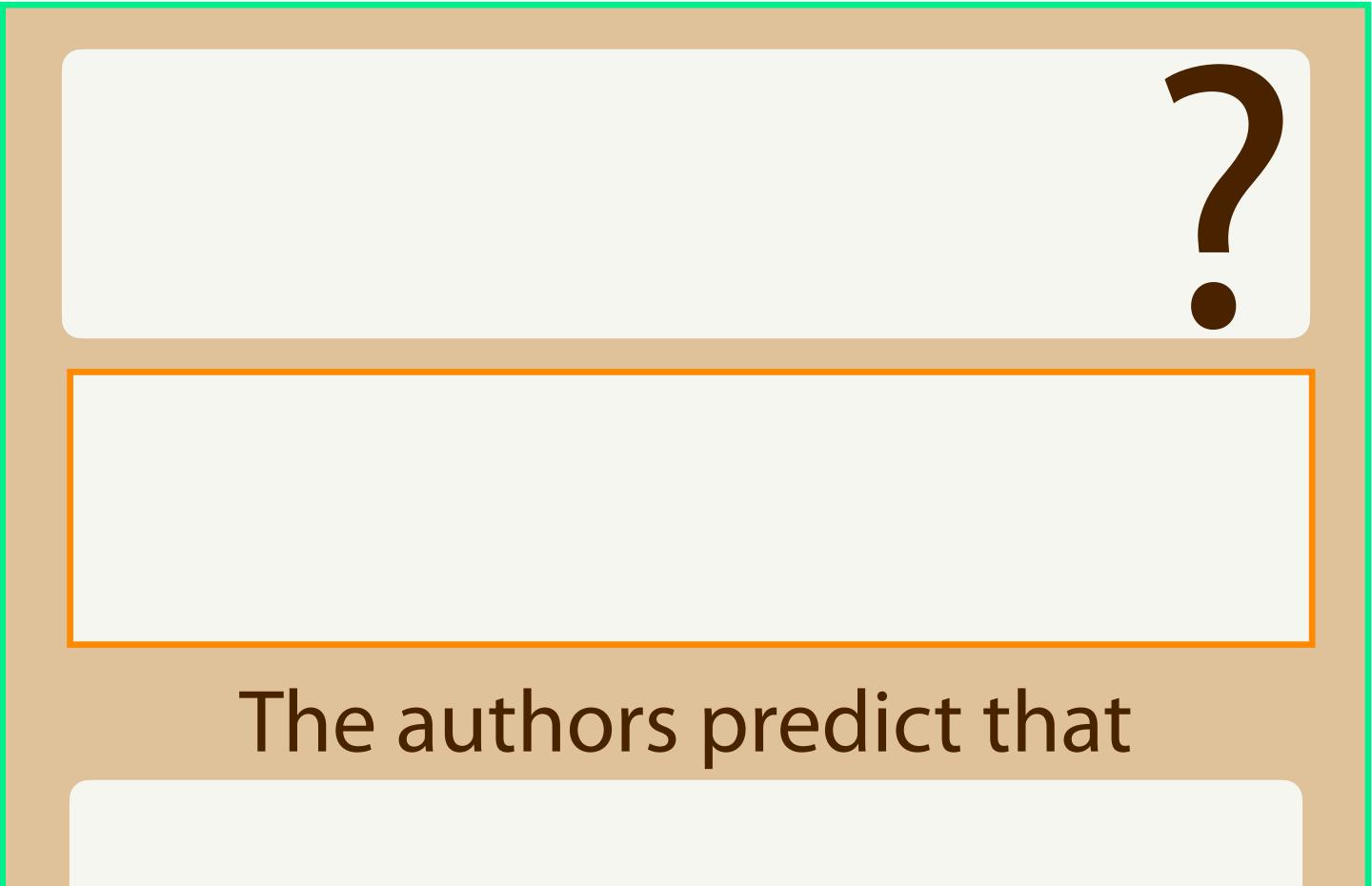
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A question left open by

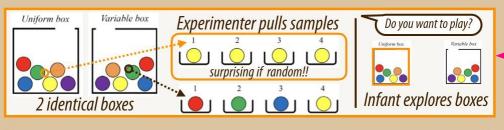
is



Their results **confirm** this hypothesis.

Research question

Do infants selectively approach and explore sources that violate their expectations?



Experimental method

Predictions

→ Sim & Xu (2017) predict that

12-13-month-old infants will look longer at the box that defies their expectations, **and** they will selectively choose to explore it during free play.

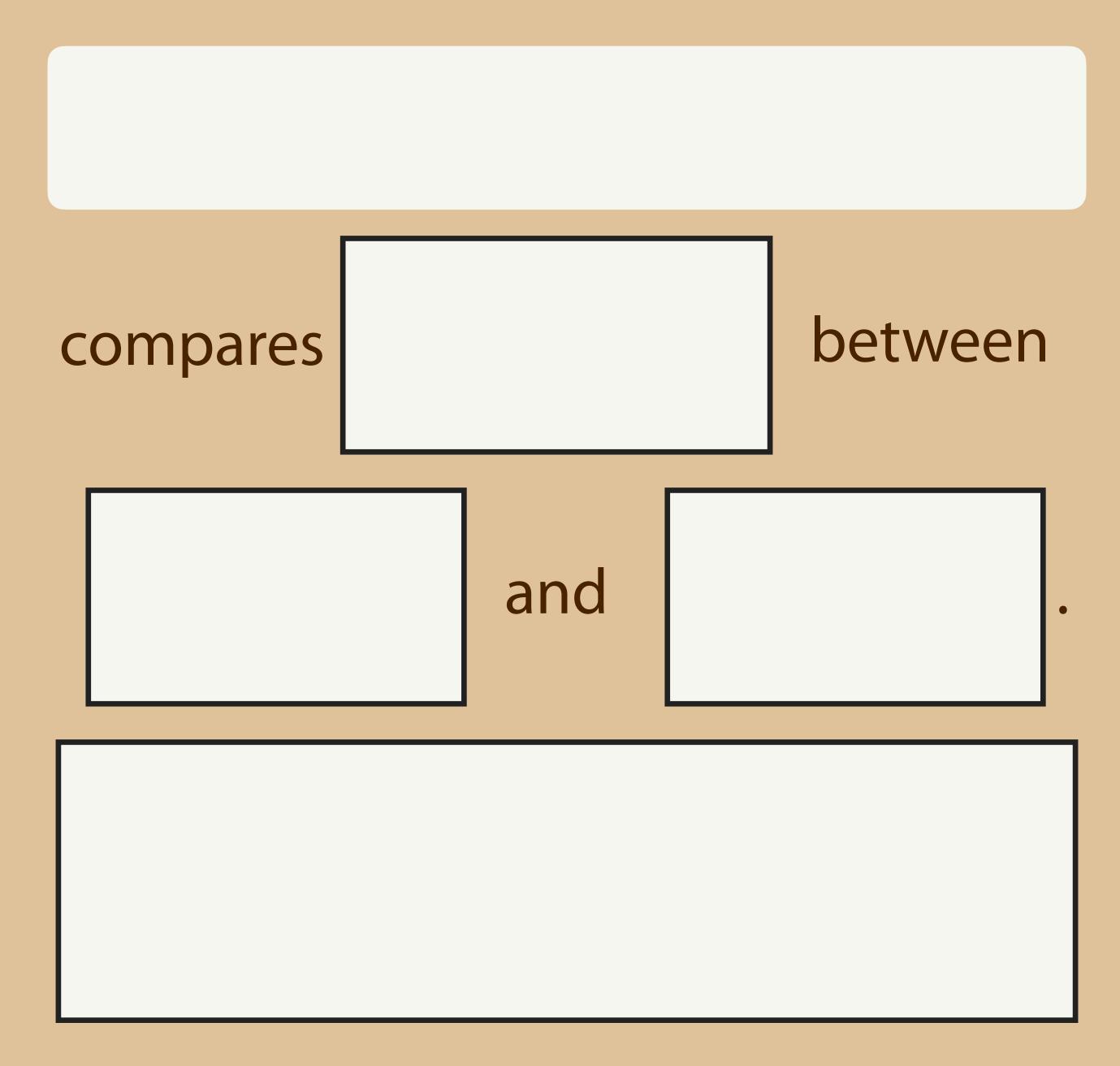
Results

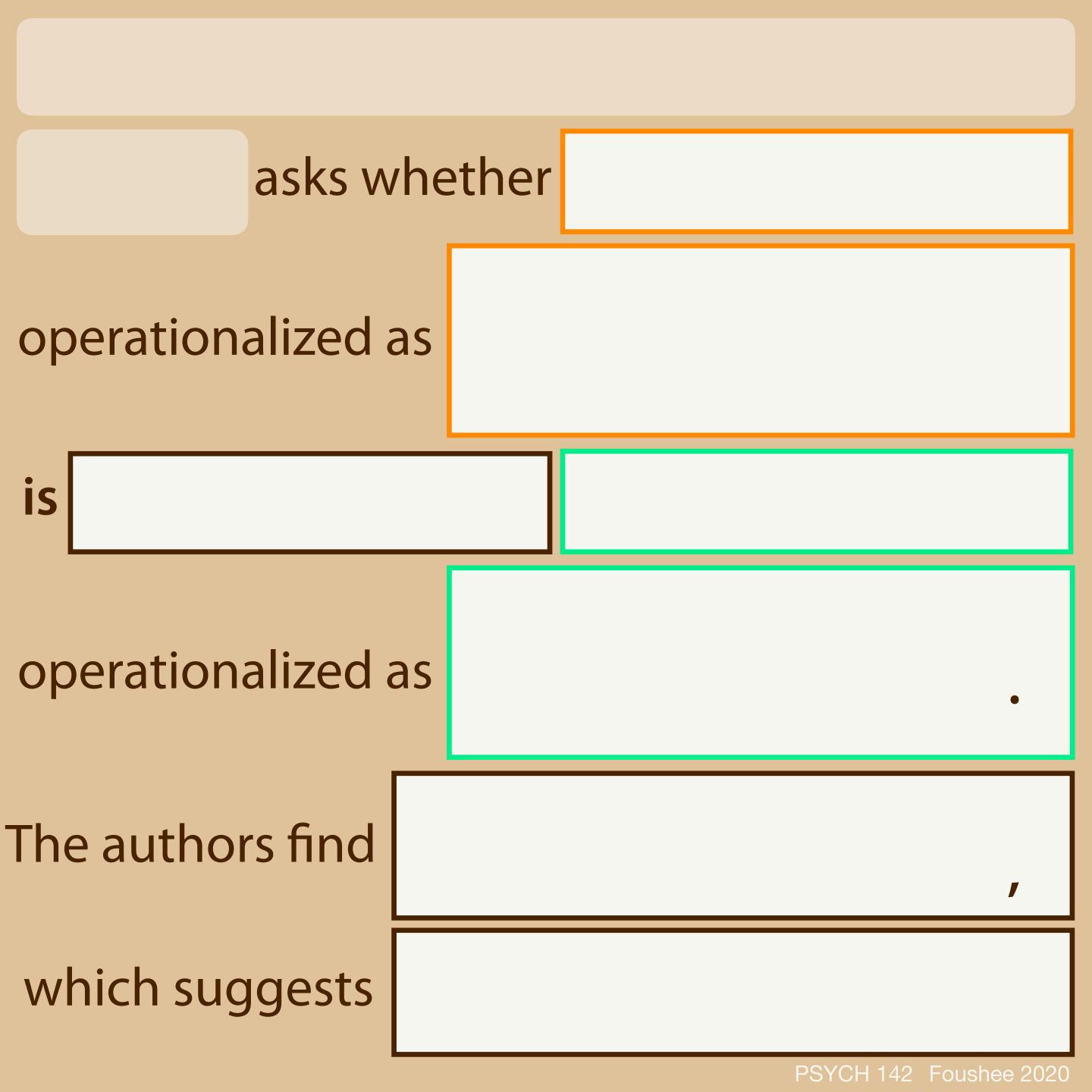


Their results **confirm** this hypothesis.

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Research question

Figure illustrating method or logic

150-word summary

Paper Citation (APA format)

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