## CHILD LANGUAGE LAB

Use the below transcript from the Brown corpus in CHILDES to find evidence for **at least six** of the following concepts from the course:

positive evidence overt negative evidence implicit negative evidence

noisy feedback descriptive rules prescriptive rules

holophrases types of errors imitation

under/overextension "superset situation" inflectonal/derivational morphology

Be as specific as possible. Use the line numbers in the transcript to refer to specific utterances, and <u>underline</u> the course concepts that you explain in your answer.

- 0 @Loc: Eng-NA/Brown/Eve/020000b.cha
- 3 @Languages: eng
- 4 @Participants: CHI Eve Target\_Child , MOT Sue Mother , COL (
- 5 @ID: eng|Brown|CHI|2;00.00|female|||Target Child|||
- 17 \*CHI: I have get a brown pencil.
- \*MOT: you hafta get a brown one?
- 19 \*MOT: but you don't have a brown one .
- 20 \*CHI: oh I have a brown one.
- 21 \*COL: you do?
- 22 \*MOT: a brown pencil?
- \*MOT: well let's find out what it is .
- 24 \*CHI: let's find out what it is .
- 25 \*MOT: where is it?
- 26 \*MOT: in the crayon box ?
- 27 \*CHI: where is it?
- 28 \*MOT: well Eve, I don't
- 29 \*CHI: there is it .
- 30 \*MOT: oh the crayon.
- \*MOT: that's not brown, sweetie.
- 32 \*MOT: that's red.
- \*MOT: how about this are you gonna eat this?
- 331 \*CHI: Mom eat it .
- 332 \*MOT: no you can have it .
- 333 \*CHI: you may.
- 336 \*MOT: me?
- 337 \*CHI: me.
- 338 \*CHI: no you you may have it .

339 \*MOT: may I have it to eat? 343 \*MOT: thank you. 344 \*CHI: there all-full. 348 \*CHI: Fraser go stay in our living+room . 349 \*MOT: he's gonna stay in our living+room. 359 \*CHI: I like . 360 \*MOT: you'd like what? 361 \*CHI: I play with he . 362 \*MOT: alright. 380 \*MOT: here, you've got something in your hand. 381 \*MOT: well Eve, where do you get these splinters . 385 \*CHI: my finger hurts . 389 \*CHI: my my finger hurt . 396 \*MOT: there. 397 \*MOT: it's all done. 398 \*COL: now it won't hurt . 399 \*CHI: now it happiness now. 400 %par: sobbing \*MOT: it's happiness now . 401 \*MOT: happiness is getting a sliver out . 402 403 \*MOT: that's right. 404 \*MOT: isn't that better now? 463 \*CHI: let me play with he in my room . 466 \*CHI: I going go and see Fraser. 467 \*MOT: what? 468 \*CHI: I going down and see Fraser. 469 \*MOT: you're going down and see Fraser. 470 \*CHI: and you going down with me? 471 \*MOT: I'm going too with you. 472 \*CHI: what Becky doing? 473 \*MOT: what is she doing? 476 \*CHI: let me go out too . 477 \*MOT: after you have your nap you may go outside and play with Becky. 500 \*CHI: you have pants .

\*COL: you have pants too, haven't you?

\*COL: they're pants from Granny?

\*COL: yep.

\*CHI: Granny pants.

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