

## CHILD LANGUAGE LAB I

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Use the below transcript from the Brown corpus in CHILDES to find evidence for **at least six** of the following concepts from the course:

positive evidence	overt negative evidence	implicit negative evidence
noisy feedback	descriptive rules	prescriptive rules
holophrases	types of errors	imitation
under/overextension	"superset situation"	inflectional/derivational morphology

Be as specific as possible. Use the line numbers in the transcript to refer to specific utterances, and underline the course concepts that you explain in your answer.

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0      @Loc: Eng-NA/Brown/Eve/020000b.cha
3      @Languages: eng
4      @Participants: CHI Eve Target_Child , MOT Sue Mother , COL (
5      @ID:  eng|Brown|CHI|2;00.00|female|||Target_Child|||

17     *CHI:  I have get a brown pencil .
18     *MOT:  you hafta get a brown one ?
19     *MOT:  but you don't have a brown one .
20     *CHI:  oh I have a brown one .
21     *COL:  you do ?
22     *MOT:  a brown pencil ?
23     *MOT:  well let's find out what it is .
24     *CHI:  let's find out what it is .
25     *MOT:  where is it ?
26     *MOT:  in the crayon box ?
27     *CHI:  where is it ?
28     *MOT:  well Eve , I don't
29     *CHI:  there is it .
30     *MOT:  oh the crayon .
31     *MOT:  that's not brown , sweetie .
32     *MOT:  that's red .
330    *MOT:  how about this are you gonna eat this ?
331    *CHI:  Mom eat it .
332    *MOT:  no you can have it .
333    *CHI:  you may .
336    *MOT:  me ?
337    *CHI:  me .
338    *CHI:  no you you may have it .

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339 \*MOT: may I have it to eat ?  
343 \*MOT: thank\_you .  
344 \*CHI: there all-full .  
348 \*CHI: Fraser go stay in our living+room .  
349 \*MOT: he's gonna stay in our living+room .  
359 \*CHI: I like .  
360 \*MOT: you'd like what?  
361 \*CHI: I play with he .  
362 \*MOT: alright .  
380 \*MOT: here, you've got something in your hand .  
381 \*MOT: well Eve, where do you get these splinters .  
385 \*CHI: my finger hurts .  
389 \*CHI: my my finger hurt .  
  
396 \*MOT: there .  
397 \*MOT: it's all done .  
398 \*COL: now it won't hurt .  
399 \*CHI: now it happiness now .  
400 %par: sobbing  
401 \*MOT: it's happiness now .  
402 \*MOT: happiness is getting a sliver out .  
403 \*MOT: that's right .  
404 \*MOT: isn't that better now ?  
463 \*CHI: let me play with he in my room .  
466 \*CHI: I going go and see Fraser .  
467 \*MOT: what ?  
468 \*CHI: I going down and see Fraser .  
469 \*MOT: you're going down and see Fraser .  
470 \*CHI: and you going down with me ?  
471 \*MOT: I'm going too with you .  
472 \*CHI: what Becky doing ?  
473 \*MOT: what is she doing ?  
476 \*CHI: let me go out too .  
477 \*MOT: after you have your nap you may go outside  
and play with Becky .  
500 \*CHI: you have pants .  
501 \*COL: yep .  
505 \*COL: you have pants too, haven't you ?  
506 \*CHI: Granny pants .  
507 \*COL: they're pants from Granny ?

