Ruthe J. R. Foushee, Ph.D.

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ACADEMIC APPOINTMENTS

Assistant Professor, Department of Psychology   **July 2023 –**
Director, Human Language & Development Lab
The New School for Social Research   New York City, NY

Lecturer, Department of Psychology   **Summers 2021, 2024**
University of California, Berkeley   Berkeley, CA

Postdoctoral Research Scholar, Department of Psychology   **January 2021 – July 2023**
University of Chicago, Advisor: Susan Goldin-Meadow   Chicago, IL

EDUCATION

Ph.D., *Developmental Psychology*, University of California, Berkeley   **December 2020**
Dissertation: *Self-directed learning in language development: Interactions of linguistic complexity, learner attention, and language socialization.*
Committee: Dr. Mahesh Srinivasan & Dr. Fei Xu (co-chairs), Dr. Susanne Gahl (Linguistics), Dr. Michael C. Frank (Stanford)

B.A., *Honors Linguistics, Certificate in Latin American Studies*, Harvard College   **May 2013**
Thesis: *What we mean when we talk about* things*: Pragmatic units of quantification in Tseltal Maya.*

RESEARCH INTERESTS

active learning in language development | attention socialization & adaptation across diverse developmental milieux | learning from overhearing | sociolinguistic development | nonlinguistic communication & pragmatic foundations of early communicative development | computational models of language interpretation & learning | impacts of financial scarcity and worry on caregiver-child interaction | linguistic vagueness | integrating observational, experimental, & computational methodologies

FELLOWSHIPS & AWARDS

Jean Piaget Society Doctoral Dissertation Prize (précis)   2022
Graduate Student Instructor Excellence Award   2020
National Science Foundation Graduate Research Fellowship   2016–2019
National Living Lab Researcher Stipend   2016
Thomas Murphy Fellowship at the Center for Childhood Creativity   2015–2018
Berkeley Fellowship for Graduate Study   2014–2016
Dunwalke Summer Research Fellowship, Harvard College   2012
Summer Internship Stipend, Harvard Lab for Developmental Studies   2011

RESEARCH GRANTS

Resubmission: NIH R01 *(Role: PI)*   submitted 2022; resubmitting 2024
          Nonverbal & verbal parental responsiveness to deaf signers, homesigners, & hearing speakers
Awarded: Center for Gesture and Sign Language (CGSL) Research Grant *(Role: PI)*   2023
          Embodied Prelinguistic Communication Between Tseltal Maya Infants and Their Caregivers
Neubauer Collegium Faculty Research Project   2022
          Roots of Linguistic Identity (Role: co-PI; with: Drs. Marisa Casillas and Sharese King)
NSF EAGER *(Role: Postdoctoral Scholar; PIs: Drs. Blase Ur, Susan Goldin-Meadow, Marisa Casillas)*
          Efficient Human-in-the-Loop Redaction of Language Development Corpora   2022
Psychology and Economics of Poverty (PEP) Funding Award *(Co-PI with Monica Ellwood-Lowe)*   2022

Exploring Effects of Pandemic–Related Hardships on Caregiver Mental Health […]
Psychology and Economics of Poverty (PEP) Funding Award   2020
   Multiple Paths to Language: […] Early Language Knowledge in Tseltal Maya Infants
Society for Research in Child Development (SRCD) Dissertation Grant   2019
   Overheard Speech in Tseltal Maya: Infant Language Socialization and Learning
Center for Effective Global Action (CEGA) Seed Funding *(Co-PI with M. Ellwood-Lowe, M. Massenkoff)* 2019
   Does Financial Scarcity Cause Parents to Speak Less to their Children?
David Rockefeller Center for Latin American Studies Research Grant   2013
   Isomorphism in Form, not Function? Plural Semantics in Tseltal Maya
Harvard College Research Program Grants
   Entity Construal with and without Count-Mass Syntax (supervising PI: Dr. Peggy Li)   2011
   Initial-syllable Faithfulness in Catalan Phonology (supervising PI: Dr. Michael Becker)   2010

Funded Intellectual Development

Workshop on Modal Thought, Center for Human Abilities, Berlin, Germany.   2022
Adult Attachment Interview Institute, Remote.   2021
'Science Envoys' Science Communication Training, Wonderfest, Palo Alto and Berkeley, CA   2019
Paula Meynuk Travel Award, Boston University Conference on Language Development   2017, 2014
São Paulo School on Advanced Sciences Fieldwork Workshop, Campinas, Brazil   2016
International Travel Award, Berkeley Graduate Division   2014, 2015

PUBLICATIONS

Refereed Journal Articles

Zettersten, M., **Foushee, R.**, & Goddu, M. (in press, *TiCS*). "Helpless" infants are active, goal–directed agents: Reply to Cusack et al.   [preprint]

Alhama, R.*, **Foushee, R.**,*, Byrne, D., Ettinger, A., Alishahi, A., & Goldin-Meadow, S. (2024). Using computational modeling to validate the onset of productive determiner–noun combinations in English–learning children. *Proceedings of the National Academy of Sciences, 121*(50), e2316527121.   [pub]
*joint first–authorship

Foushee, R. & Srinivasan, M. (2024). Infants who are rarely spoken to nevertheless understand many words. *Proceedings of the National Academy of Sciences, 121*(23), e2311425121.   [preprint] [repo]

Foushee, R., Baharloo, R., & Srinivasan, M. (2024). Sociolinguistic development in a diverse, multilinguistic environment: Evidence from multilingual children in Gujarat, India. *Cognitive Development, 72*, 101504.   [repo] [preprint] [pub]

Casillas, M., **Foushee, R.**, Méndez Girón, J., Polian, G., & Brown, P. (in press, *First Language*). Conceptual accessibility biases in Tseltal vocabulary development.   [preprint]

Meylan, S. C., **Foushee, R.**, Wong, N., Bergelson, E., & Levy, R. (2023). How adults understand what young children say. *Nature Human Behavior*.   [pub] [preprint]

Cristia, A., **Foushee, R.**, Aravena-Bravo, P., Cychosz, M., Scaff, C., & Casillas, M. (2023). Combining observational and experimental approaches to the development of language and communication in rural samples: Opportunities and challenges. *Journal of Child Language*, 1–23.   [pub] [preprint]

Foushee, R., Srinivasan, M., & Xu, F. (2023). Active learning in language development. *Current Directions in Psychological Science, 32(3)*, 250–257.   [pub] [preprint]

Foushee, R. & Casillas, M. (2022). What 'diversity' means depends on your perspective: A commentary on Kidd & Garcia (2022). *First Language, 42(6)*, 760–764.   [pub] [preprint]

Foushee, R., Srinivasan, M., & Xu, F. (2021). Self-directed learning by preschoolers in a naturalistic overhearing context. *Cognition, 206,* 104415.   [repo] [pub] [preprint]

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2021). What causes the word gap? Financial concerns may systematically suppress child-directed speech. *Developmental Science,** e13151.
**Top ten most-cited papers in 2022–2023.*   [repo] [pub] [preprint]

O'Donnell, M., Dev, A. S., Antonoplis, S., Baum, S. M., Benedetti, A. H., Brown, N. D., Carrillo, B., Choi, A., Connor, P., Donnelly, K., Ellwood-Lowe, M. E., **Foushee, R.**, Jansen, R., Jarvis, S. N., Lundell-Creagh, R., Ocampo, J. M., Okafor, G. N., Rahmani Azad, Z., Rosenblum, M., Schatz, D., Stein, D. H., Wang, Y., Moore, D. A., & Nelson, L. D. (2021). Empirical audit and review and an assessment of evidentiary value in research on the psychological consequences of scarcity. *Proceedings of the National Academy of Sciences, 118(44),* e2103313118   [repo] [pub]

Shtulman, A., **Foushee, R.**, Barner, D., Dunham, Y., & Srinivasan, M. (2019). When Allah meets Ganesha: Developing supernatural concepts in a religiously diverse society. *Cognitive Development, 52,* 100806.
                                                                                                                        [pub] [preprint]

Srinivasan, M., **Foushee, R.**, Bartnof, A. & Barner, D (2019). Linguistic conventionality and the role of epistemic reasoning in mutual exclusivity inference. *Cognition, 189*, 193–208.   [repo] [pub] [preprint]

Srinivasan, M., Al-Mughairy, S., **Foushee, R.**, & Barner, D. (2017). Learning language from within: Children use semantic generalizations to infer new word meanings. *Cognition, 159*, 11–24.   [repo]
                                                                                                                        [pub] [preprint]

Foushee, R., Falkou, N., & Li, P. (2016). 'Two-pound cookies' or 'two pounds of cookies': Children's appreciation of quantity expressions. *Language Acquisition, 24(4)*, 400–416.   [pub] [preprint]

Submitted Manuscripts *(contact for drafts if not linked)*

Foushee, R., Srinivasan, M., & Xu, F. (resubmitted, *Developmental Science*). Selective attention based on speech complexity and learning rate.   [preprint]

Jin, Y., **Foushee, R.**, Casey, K., & Casillas, M. (submitted, *Child Development*). Developmental change in acquiring overhearable words from naturalistic contexts.

Casillas, M., **Foushee, R.**, Gómez Pérez, H. Méndez Girón, J., Casey, K., Polian, G., & Brown, P. (submitted, *Language Development Research*). A vocabulary checklist for early lexical development in Tseltal.   [preprint]

Foushee, R. (submitted, *Rethinking Schools*). Bringing a better Earth closer by sending students into Space: A flexible thought experiment for use in developmental science courses.

Ellwood-Lowe, M., **Foushee, R.**, Wehry, J., Horton, G., & Srinivasan, M. (*submitted*). Day-to-day affect dynamics among caregivers of young children during the COVID-19 pandemic: a within-person approach.   [preprint]

Li, P., Chen, F., **Foushee, R.**, Barner, D., & Carey, S. (under revision, *Cognition*). Variations in syntax or lexical semantics on object and substance kind construal: A Mayan case study.

Manuscripts In Preparation

Foushee, R., Horton, G. & Srinvasan, M. Qualitative variability in early overhearing experiences.
                                                                                                                        [preprint]
Foushee, R. & Ruggeri, A. "Goldilocks and the Three Books:" Children's explicit choices among levels

of linguistic complexity are well–calibrated & consequential for learning.

Foushee, R., Byrne, D., Casillas, M., & Goldin–Meadow, S. Investigating the mechanisms of linguistic alignment via a longitudinal corpus of caregiver–child interactions.

Foushee, R., Xu, Y., Srinivasan, M., & Regier, T. Modeling longitudinal linguistic complexity in child– and adult–directed language.

Foushee, R. & Srinivasan, M. Could both be right? Children's and adult's sensitivity to subjectivity in language.

Foushee, R. & Srinivasan, M. Adults consult an internal jury of their peers in judging linguistic 'fault.'

Foushee, R., Wehry, J., Starr, A., O'Grady, S., & Srinivasan, M. How should we use words like *could*? Development in understanding epistemic modal verbs as seen through modal judgment tasks.

Foushee, R., Li, P., & Carey, S. What we mean when we talk about *things*: Pragmatic units of quantification in Tseltal Maya.

Refereed Conference Proceedings

Alhama, R.G., **Foushee, R.**, Byrne, D., Ettinger, A., Goldin–Meadow, S., & Alishahi, A. (2023). Linguistic productivity: The case of determiners in English. In *Proceedings of the* 13th *International Joint Conference on Natural Language Processing and the* 3rd *Conference of the Asia–Pacific Chapter of the Association for Computational Linguistics* (AACL2023).

Foushee, R., Byrne, D., Casillas, M., & Goldin–Meadow, S. (2022). Getting to the root of linguistic alignment: Testing the predictions of Interactive Alignment across developmental and biological variation in language skill. In *Proceedings of the* 44th *Annual Meeting of the Cognitive Science Society.*
[pdf]

Meylan, S. C., **Foushee, R.**, Bergelson, E., & Levy, R. (2021). Child-directed listening: How caregiver inference enables children's early verbal communication. In *Proceedings of the* 43rd *Annual Meeting of the Cognitive Science Society.*
[pdf]

Foushee, R., Jansen, R., & Srinivasan, M. (2017). What counts as math? Relating conceptions of math with anxiety about math. In *Proceedings of the* 39th *Annual Meeting of the Cognitive Science Society.*
[pdf]

Foushee, R. & Srinivasan, M. (2017). Could both be right? Children's and adults' sensitivity to subjectivity in language. In *Proceedings of the* 39th *Annual Meeting of the Cognitive Science Society.*
[pdf]

Foushee, R. & Xu, F. (2016). Active overhearing: Development in preschoolers' skill at 'listening in' to naturalistic overheard speech. In *Proceedings of the* 38th *Annual Meeting of the Cognitive Science Society.*
[pdf]

Foushee, R., Srinivasan, M., & Griffiths, T. (2016). Lexical complexity of child-directed and overheard speech: Implications for learning. In *Proceedings of the* 38th *Annual Meeting of the Cognitive Science Society.*
[pdf]

Foushee, R., Srinivasan, M., & Barner, D. (2015). Daxing with a dax: Evidence of productive lexical structures in children. In *Proceedings of the* 37th *Annual Meeting of the Cognitive Science Society.*
[pdf]

White Papers

Hadani, H., Kennedy, K., **Foushee, R.**, & Jaeger, G. (2017). Curious minds: What research tells us about building STEM connections in early childhood.   [pdf]

*Hadani, H. & **Foushee, R.** (2016). Reimagining school readiness: A literature review.   [pdf]

Other Non–Peer-Reviewed Publications

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2021). Response to Flournoy (2021): Reflections on the benefits and challenges of communicating the results of a pre-registered study.   [preprint]

PRESENTATIONS

Oral Conference Presentations *(presenting author)*

Foushee, R. & Ruggeri, A. (2025). Goldilocks and the Three Books. Talk to be presented at the Biennial Meeting of the Society for Research in Child Development (SRCD25), Minneapolis, MN.

Foushee, R., Levan, Z., Breeze, J., Madlansacay, M.,‡ & Goldin-Meadow, S. (2024). *Nonverbal communication between hearing caregivers and their deaf and hearing children.* Talk presented at the 16th International Congress for the Study of Child Language (IASCL24), Prague, Czech Republic.

Foushee, R., Horton, G. & Srinivasan, M. (2022). *Characterizing the complete language environment: What could children learn by 'tuning in'?* Talk presented at the 47th Meeting of the Boston University Conference on Language Development (BUCLD47), Boston, MA.

Foushee, R., Byrne, D., Casillas, M., & Goldin-Meadow, S. (2022). *Getting to the root of linguistic alignment: Testing the predictions of Interactive Alignment across developmental and biological variation in language skill.* Talk presented at the 44th Annual Meeting of the Cognitive Science Society, Toronto, CA.

Foushee, R. (2022). *The active language learner.* Talk presented at the Annual Meeting of the Jean Piaget Society (JPS), Philadelphia, PA.

Foushee, R. & Srinivasan, M. (2022). *Infants who mostly overhear nonetheless show knowledge of nouns and fine-grained social language.* Talk presented at the 12th Biennial Meeting of the Cognitive Development Society (CDS), Madison, WI.

Foushee, R. & Srinivasan, M. (2021). *Early lexical knowledge in infants primarily exposed to overheard speech.* Talk presented at the 46th Boston University Conference on Language Development (BUCLD46), Boston, MA.   [video]

Foushee, R., Srinivasan, M., & Xu, F. (2021). *The impact of speech complexity on preschoolers' attention & learning.* Talk presented at the Biennial Meeting of the Society for Research in Child Development (SRCD21), Virtual.

Foushee, R., Byrne, D., Casillas, M. and Goldin-Meadow, S. (2021). *Differential impacts of linguistic alignment across caregiver-child dyads and levels of linguistic structure.* Talk presented at the 34th Annual CUNY Conference on Human Sentence Processing (CUNY2021).

Foushee, R., Starr, A., Wehry, J., & Srinivasan, M. (2020). *How should we use words like* could*? Development in understanding epistemic modal verbs as seen through modal judgment tasks.* Talk presented at the 45th Boston University Conference on Language Development (BUCLD45), Boston, MA.

Foushee, R. & Srinivasan, M. (2019). *Sociolinguistic development in a diverse, multilinguistic society: Evidence from 7- to 14–year-old children in Gujarat, India.* Paper presented at the 11th Biennial

Meeting of the Cognitive Development Society (CDS), Louisville, KY.

Foushee, R.*, Jansen, R.*, & Srinivasan, M. (2019). *Conceptions of math and art are linked to avoidance of the domains.* Talk presented at the 1st Mathematical Cognition and Learning Society (MCLS) Conference, Ottawa, CA.   ** co-presented*

Foushee, R., Jansen, R., & Ellwood-Lowe, M. (2019). *How robust are scarcity inductions? A systematic replication of the scarcity priming literature.* Paper presented at the Psychology and Economics of Poverty (PEP) Convening, Center for Effective Global Action, Berkeley, CA.   [slides]

Foushee, R. & Srinivasan, M. (2019). *Children and adults' sensitivity to subjectivity in language.* In A. Kampa (Chair). Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD19), Baltimore, MD.

Foushee, R., Srinivasan, M., & Xu, F. (2019). *Can preschoolers learn words and facts from naturalistic overheard speech?* In A. Fitch (Chair). Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD19), Baltimore, MD.

Foushee, R. & Srinivasan, M. (2017). *Children's prolonged metalinguistic development in understanding relative and subjective adjectives.* Paper presented at the 42nd Boston University Conference on Language Development (BUCLD42), Boston, MA.

Foushee, R. & Srinivasan, M. (2017). *Could both be right? Children and adult's sensitivity to subjectivity in language.* Paper presented at the 39th Annual Meeting of the Cognitive Science Society, London, UK.

Foushee, R. & Xu, F. (2016). *Active overhearing: Development in preschoolers' skill at 'listening in' to naturalistic overheard speech.* Paper presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.

Foushee, R., Griffiths, T., & Srinivasan, M. (2016). *Lexical complexity of child-directed and overheard speech: Implications for learning.* Paper presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.

Foushee, R. (2016). *How do children learn new words and can board games teach them math? Educating students and parents through demonstrations of Developmental Psychology stimuli.* Presented at the National Living Laboratory Meeting, Boston, MA.

Foushee, R., Al-Mughairy, S., & Srinivasan, M. (2015). *Daxing with a dax: Evidence of productive lexical structures in children.* Paper presented at the 40th Boston University Conference on Language Development (BUCLD40), Boston, MA.

Al-Mughairy, S.*, **Foushee, R.***, & Srinivasan, M. (2015). *Daxing with a dax: Evidence of productive lexical structures in children.* Paper presented at the 37th Annual Meeting of the Cognitive Science Society, Pasadena, CA.   ** co-presented*

Foushee, R. (2015). *'Stuff-dividers': Interpretation and production of optional plural morphology in Tseltal Maya.* In S. Lima (Chair). Paper presented at the IX Congresso Internacional da ABRALIN, Belem, Brazil.

Foushee, R. (2014). *What we mean when we talk about 'things': Pragmatic units of quantification in Tseltal Maya.* Paper to be presented at the 88th Meeting of the Linguistic Society of America, Minneapolis, MN.

Additional Oral Presentations					†*undergraduate mentee* ‡*graduate mentee*

Ellwood-Lowe, M., **Foushee, R.**, Liu, S., Srinivasan, M. & Fisher, P. (2025). Systemic impacts of financial scarcity on child-directed speech: Untangling time-of-the-month effects in ECE settings. Talk to be presented at the Biennial Meeting of the Society for Research in Child Development (SRCD25), Minneapolis, MN.

Casillas, M., **Foushee, R.**, & Casey, K. (2024). *Tseltal children show a verb bias in early vocabulary development.* Talk presented at the 49th Boston University Conference on Language Development (BUCLD49), Boston, MA.

Casillas, M., Casey, K., **Foushee, R.**, Brown, P. (2024). *Verb bias but no noun bias in early Tseltal lexical development.* Talk presented at the 16th International Congress for the Study of Child Language (IASCL24), Prague, Czech Republic.

Jin, Y., **Foushee, R.**, Casey, K., & Casillas, M. (2024). *What do US children overhear: Evidence from day-long recordings and parental reports.* In Casillas, M. (Chair). Talk presented at the 16th International Congress for the Study of Child Language (IASCL24), Prague, Czech Republic.

Madlansacay, M.,‡ **Foushee, R.**, & Goldin-Meadow, S. (2023). *Caregiver contingency and its relation to communicative competence.* Talk presented at the Workshop on Education Lecture Series, University of Chicago, Chicago, IL.

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, S. (2022). *Children's language ecologies: Understanding day-to-day variability in caregivers' child-directed speech during the COVID-19 pandemic.* Talk presented at the 47th Boston University Conference on Language Development (BUCLD47), Boston, MA.

Horton, G.,† **Foushee, R.**, & Srinivasan, S. (2021). *Qualitative variability in overheard and child-directed speech in a naturalistic setting: A case study.* Talk presented at the Trends in Psychology Summit (TIPS) Data Blitz, Harvard University, Cambridge, MA.

Schuler, L., Ellwood-Lowe, M., **Foushee, R.**, Horton G, Wehry J, & Srinivasan M (2021). *Parenting in a pandemic: An analysis of constraints on child-directed speech.* Poster presented at the annual meeting of the Harvard University's Women in Psychology (WiP), Trends in Psychology Summit (TIPS)

Meylan, S., **Foushee, R.**, Bergelson, E., & Levy, R. (2021). *Child-directed listening: How caregiver inference enables children's early verbal communication.* Paper presented at the 43rd Annual Meeting of the Cognitive Science Society, Vienna, Austria.

Nguyen, J.,† **Foushee, R.**, & Srinivasan, M. (2020). *Bilingualism & subjectivity.* Paper presented at the Summer Undergraduate Research Fellowship (SURF) Conference, Berkeley, CA.

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2019). *What causes the socioeconomic word gap? The roles of resource scarcity.* Paper presented at the Summer School: UC Network on Child Health, Poverty and Public Policy, Davis, CA.

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2019). *Financial concerns suppress parents' speech with their children.* Invited talk presented at Evidence to Action 2019: Innovations in Health Data and Measurement, Google HQ, San Francisco, CA.

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2019). *What accounts for socioeconomic differences in child-directed speech? The role of resource scarcity.* Paper presented at the 44th Boston University Conference on Language Development (BUCLD44), Boston, MA.

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2019). *Exploring the "word gap": The role of financial*

constraints. Paper presented at the Psychology and Economics of Poverty (PEP) Convening, Center for Effective Global Action, Berkeley, CA.   [slides]

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2019). *What accounts for socioeconomic differences in child-directed speech? The role of resource scarcity.* Paper presented at the Developmental Psychology Symposium, Berkeley, CA.

Shtulman, A., **Foushee, R.**, Barner, D., Dunham, Y., & Srinivasan, M. (2019). *When Allah Meets Ganesha: Developing Supernatural Concepts in a Religiously Diverse Society.* Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD19), Baltimore, MD.

Ellwood-Lowe, M., **Foushee, R.**, & Srinivasan, M. (2019). *What accounts for socioeconomic differences in child-directed speech? The role of resource scarcity.* In M. E. Ellwood-Lowe and M. Srinivasan (Co-chairs). Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD19), Baltimore, MD.

Srinivasan, M., Bartnof, A., **Foushee, R.**, & Barner, D. (2015). *The scope of conventionality: Do children expect newly-learned words to be mutually known?* Paper presented at the 40th Boston University Conference on Language Development (BUCLD40), Boston, MA.

Poster Presentations †*undergraduate mentee*

Foushee, R., Jansen, R., & Srinivasan, M. (2025). Transmission of religious and scientific explanations in 3—7th-grade children in Gujarat, India. Poster to be presented at the Biennial Meeting of the Society for Research in Child Development (SRCD25), Minneapolis, MN.

Jin, Y., **Foushee, R.**, Casey, K. & Casillas, M. (2024). *Developmental change in acquiring overhearable words within naturalistic contexts.* Poster to be presented at the 49th Boston University Conference on Language Development (BUCLD49), Boston, MA.

Foushee, R., Starr, A., Wehry, J., Anderson, J.†, Horton, G.†, O'Grady, S., & Srinivasan, S. (2023). *Mapping language to real-world event probabilities across middle childhood.* Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD23), Salt Lake City, UT.
                                                                                              [poster]

Ellwood-Lowe, M., **Foushee, R.**, Wehry, J., Horton, G., & Srinivasan, M. (2023). Unique sources of variability in individual caregivers' day-to-day affect during the COVID-19 pandemic. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD23), Salt Lake City, UT.   [poster]

Horton, G.†, **Foushee, R.**, & Srinivasan, S. (2022). *Characterizing the complete language environment: What could children learn by 'listening in'?* Poster presented at the 12th Biennial Meeting of the Cognitive Development Society (CDS), Madison, WI.   [poster]

Schuler, L., Ellwood-Lowe, M., **Foushee, R.**, Horton, G., Wehry, J., and Srinivasan, M. (2021). *Parenting in a Pandemic: An Analysis of Constraints on Child-Directed Speech.* Poster presented at the annual meeting of the Harvard University's Women in Psychology (WiP), Trends in Psychology Summit (TiPS).

Foushee, R. & Srinivasan, M. (2021). *Do speakers consult an internal jury of their peers in judging linguistic "fault" and subjectivity?* Poster presented at the 46th Annual Meeting for the Society for Philosophy and Psychology (SPP), Princeton, NJ.   [poster]

Foushee, R., Wehry, J., Starr, A., O'Grady, S., & Srinivasan, M. (2021). *How should we use words like* could*? Development in understanding epistemic modal verbs as seen through modal judgment tasks.*

Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD21), Remote.

Foushee, R., Srinivasan, M., & Xu, F. (2020). *The impact of speech complexity on preschooler attention and learning.* Poster presented at the 45th Boston University Conference on Language Development (BUCLD45), Boston, MA.   [poster]

Foushee, R., Jansen, R., & Srinivasan, M. (2020). *Transmission of religious and scientific explanations within chains of Hindu and Muslim children.* Poster presented at the 42nd Annual Meeting of the Cognitive Science Society, Toronto, Canada.

Jansen, R. & **Foushee, R.** (2020). *Similarity judgments determine consistency of implicit number conceptions across ages.* Poster presented at the 42nd Annual Meeting of the Cognitive Science Society, Toronto, Canada.

Jansen, R. & **Foushee, R.** (2020). *How we talk about math: Leveraging naturalistic datasets to define the discourse of math in contrast to other domains.* Poster presented at the 13th International Conference on Educational Data Mining (EDM), Ifrain, Morocco.

Foushee, R., Xu, Y., & Srinivasan, M. (2019). *How do we talk to children? Leveraging speech corpora to quantify how we simplify speech to children.* Poster presented at the 44th Boston University Conference on Language Development (BUCLD44), Boston, MA.   [poster]

Berger, E., Ellwood-Lowe, M., Jauregui, M., **Foushee, R.**, Bunge, S., & Srinivasan, S. (2019). *Tuned in: Children learn from overheard speech while engaged in a cognitively demanding task.* Poster presented at the 11th Biennial Meeting of the Cognitive Development Society (CDS), Louisville, KY.
                                                                                                                           [poster]

Williams, D. J., **Foushee, R.**, Morgan, J. & Luchkina, E. (2019). *Skeptical 4-year-olds engage in social referencing with adults to interpret socially incongruent situations.* Poster presented at the Developmental Psychology Symposium, Berkeley, CA.

Foushee, R. & Srinivasan, M. (2018). *Faultless disagreement judgments track adults' estimates of population-level consensus over adjective-referent pairs.* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.   [poster]

Foushee, R., Xu, F., & Srinivasan, M. (2018). *The 'Goldilocks Effect' in preschoolers' attention to spoken language.* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.   [poster]

Jansen, R., **Foushee, R.**, & Griffiths, T. (2018). *A new similarity measure to reveal individual differences and growth in implicit number conceptions.* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.   [poster]

Jansen, R., **Foushee, R.**, & Griffiths, T. (2018). *When 7 is closer to 9 than to 8: An expanded measure of implicit number conception.* Poster presented at the 2nd Mathematical Cognition and Learning Society Conference (MCLS), Oxford, UK.   [poster]

Foushee, R., Jansen, R., & Srinivasan, M. (2017). *Relating conceptions of math with anxiety about math.* Poster presented at the 39th Annual Meeting of the Cognitive Science Society, London, UK.
                                                                                                                           [poster]

Foushee, R., Jansen, R., & Srinivasan, M. (2017). *Low- and high- math anxiety individuals' representations of math: A multidimensional scaling analysis.* Poster presented at the 1st Mathematical Cognition and Learning Conference (MCLS), Nashville, TN.   [poster]

Foushee, R. & Srinivasan, M. (2017). *Developing sensitivity to subjectivity in language.* Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD17), Austin, TX.
[poster]

Foushee, R., Dubey, R., & Srinivasan, M. (2017). *The impact of social structure & culture on mindset & math anxiety: Evidence from an Indian middle school.* Presented at the Biennial Meeting of the Society for Research in Child Development (SRCD17), Austin, TX.
[poster]

Bartnof, A., **Foushee, R.**, Barner, D. & Srinivasan, M. (2017). *Do young children expect newly-learned words to be shared by others?* Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD17), Austin, TX.
[poster]

Jansen, R., **Foushee, R.**, & Srinivasan, M. (2017). *Broad definitions of math are linked to lower levels of math anxiety.* Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD17), Austin, TX.
[poster]

Foushee, R. & Xu, F. (2016). *Development in preschooler's learning from naturalistic overheard speech.* Poster presented at the 41st Boston University Conference on Language Development (BUCLD41), Boston, MA.

Foushee, R. & Srinivasan, M. (2016). *Sensing subjectivity: Semantic & epistemological development.* Poster presented at the Psychology Department Poster Session, University of California, Berkeley.
[poster]

Foushee, R. & Li, P. (2016). *Counting pieces of stuff in Tseltal Maya.* Poster presented at the Putting Fieldwork on Indigenous Languages to New Uses Workshop, University of Campinas (UNICAMP), Brazil.
[poster]

Foushee, R. & Srinivasan, M. (2016). *Sensing subjectivity: Semantic and epistemological development.* Poster presented at the 42nd Annual Meeting for the Society for Philosophy and Psychology (SPP), Austin, TX.
[poster]

Foushee, R. & Xu, F. (2015). *Active overhearing.* Poster presented at the 9th Biennial Meeting of the Cognitive Development Society (CDS), Columbus, OH.
[poster]

Foushee, R. & Srinivasan, M. (2015). *'Sensing subjectivity': Children's semantic and epistemological development.* Presented at the 9th Biennial Meeting of the Cognitive Development Society (CDS), Columbus, OH.
[poster]

Foushee, R., Falkou, N., & Li, P. (2014). *'Two-pound cookies' or 'two pounds of cookies': Children's appreciation of quantity expressions.* Presented at the 39th Boston University Conference on Language Development (BUCLD39), Boston, MA.
[poster]

Foushee, R., Iqbal, Y., & Carey, S. (2011). *Teaching 'ten': A study of number learning in toddlers.* Poster presented at the Harvard Psychology Department, Cambridge, MA.

Foushee, R. (2008). *Overt and covert attitudes toward accented speakers.* Presented at the Southern Arizona Research, Science, and Engineering Foundation Science Fair, Tucson, AZ.

Invited Talks

Title TBD.
Integrated Language Science & Technology Seminar, University of Pennsylvania   Fall 2025

The socialization of attention and language in prelinguistic Tseltal Maya infants.

Eastern Psychological Association Presidential Symposium, New York, NY   Spring 2025

Beyond child-directed speech: Active learning in early language development.
Rutgers Center for Cognitive Science Colloquium Series, New Brunswick, NJ   Spring 2025

Active, adaptive language learning.
LEARN Lab, New York University, New York, NY   Spring 2024

Active language learning.
Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands   Spring 2024

Self-directed learning in language development: Tuning in to other-directed language.
Developmental Proseminar, CUNY Graduate Center, New York, NY   Fall 2023

Impossible yet inevitable: Robustness in language development & multimodal communication.
University of Washington Department of Psychology, Seattle, WA   Spring 2023

Development in children's understanding how epistemic modal verbs communicate possibility & probability
Workshop on the Science and Philosophy of Modal Thought
Human Abilities Centre for Advanced Studies in the Humanities, Berlin, Germany   Fall 2022

Impossible yet inevitable: Robustness in language development & multimodal communication.
The New School for Social Research Department of Psychology, New York, NY   Fall 2022

What (words) do infants know when they mostly overhear?
University of Illinois Urbana–Champaign, Urbana–Champaign, IL   Spring 2022

Epistemic modality in development.
Harvard Lab for Developmental Studies, Cambridge, MA   Winter 2021

Linguistic alignment in parent–child verbal communication and gesture.
Computational Communication & Development Brownbag, Aix-Marseille University   Fall 2021

*Learning from language directed to other children.** (*with Marisa Casillas)
Child Language Lab, Northwestern University, Chicago, IL   Summer 2021

Language-learning that isn't taught*: Child attention and linguistic complexity in learning from naturalistic overheard speech.*
Language and Cognition Lab, Stanford University, Palo Alto, CA   Spring 2020

Not 'just semantics': Social reasoning and subjective disagreement.
MindCORE, University of Pennsylvania, Philadelphia, PA   Spring 2020

New directions at the intersection of active learning and language development.
iSearch Research Retreat, Tegernsee, Germany   Winter 2020

The meaning, search for, and science of 'joy' in childhood.
Panel with the Center for Social Change, California Association for the Education of Young Children
(CAEYC), Santa Clara, CA   Spring 2019

The 'Goldilocks effect' in preschooler attention to spoken language.
iSearch Research Group, Max Planck Institute, Berlin, Germany   Summer 2017

Faultless disagreement and the development of a subjective semantics.
Berkeley–Stanford–UCSC Developmental Psychology Symposium   Spring 2016

Additional Campus Talks

Caregiver responsiveness and communicative development in deaf and hearing toddlers.
National Taiwan Normal University Research Meeting, Chicago, IL   Spring 2023

Language-learning that isn't taught*: Linguistic complexity, child attention, and language socialization in learning from naturalistic overheard speech.*
University of Chicago Developmental Brownbag, Chicago, IL   Spring 2023

Impossible yet inevitable: Robustness in language development & multimodal communication.
Cognition Workshop, University of Chicago, Chicago, IL   Spring 2023

The work we do to understand each other.
Developmental Brownbag, University of Chicago, Chicago, IL   Spring 2023

Sociolinguistic development in a diverse, multilinguistic environment: Evidence from Gujarat, IN
Roots of Linguistic Identity Workshop, Neubauer Collegium, University of Chicago   Summer 2022

Interaction minus input: The role of nonverbal contingency in the emergence of deaf homesign.
Grad Cross-Talks: *Cognition in Context*, University of Chicago, Chicago, IL   Spring 2022

Leaps of faith across communicative development.
Modalities of Language Group, University of Chicago, Chicago, IL   Spring 2021

The tension between conventionality and subjectivity in language: The case of adjectives.
Developmental Brownbag, University of Chicago, Chicago, IL   Spring 2021

Language-learning that isn't taught.   Fall 2020
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   [link]

Infant language socialization in Tseltal Maya and across the world.
Psychology and Economics of Poverty (PEP) Meeting, Berkeley, CA   Fall 2019

How do we talk to children? Adults simplify their speech to children compared to adults less and less, across childhood.
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   Spring 2019

Learning to learn in language development.
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   Spring 2018

Could both be right? Children's and adults' sensitivity to subjectivity in language.
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   Spring 2017

Is this kid doing math? 'Math concept' and the link to math anxiety.
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   Fall 2016

Faultless disagreement and the development of a subjective semantics.
UC Berkeley CogNetwork Meeting, Berkeley, CA   Fall 2016

Overhearing as active language-learning.
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   Spring 2016

Subjective semantics: Semantic compositionality and theory of mind.
UC Berkeley Institute of Human Development Colloquium, Berkeley, CA   Spring 2015

Invited Public Talks

Growing up multilingual: Myths, facts, and open questions.
Early Childhood Education Program Speaker Series, Berkeley, CA   Spring 2022

Pattern recognition in language and cognitive development.
Early STEM: Bridging Research and Practice; panel for museum and preschool educators
Bay Area Discovery Museum Professional Development, Sausalito, CA   Fall 2017

Bridging the gap: Research and practice in language development.
Google Children's Centers Professional Development, Sausalito, CA   Spring 2017

Do you hear what I hear?: Active overhearing in early language-learning.
Bay Area Discovery Museum, Sausalito, CA   Spring 2015

TEACHING
The New School
Graduate Courses at the New School for Social Research
    Advanced Topics in Language Development (seminar)   Spring 2025
    Language and Thought (lecture course fulfilling APA Cognitive requirement)   Falls 2023–24
    Psychology for Designers (seminar for Parsons M.A. students)   Spring 2024

Undergraduate Courses at Eugene Lang College of Liberal Arts
    Fundamentals of the Psychology of Language (lecture)   Springs 2024–25
    Sociolinguistic Development (seminar)   Falls 2023–24

University of California, Berkeley
Lecturer in *The Developing Child* Summer Minor and Certificate Program
(intensive program collaboratively designed and taught by 6 interdisciplinary faculty)
    Contexts of Early Human Development (Psych 149B)   Summer 2024
    Applied Developmental Psychology (Psych 142)   Summer 2021

Instructor
    Applied Developmental Psychology (Psych 142)   Summer 2020
    Language Acquisition (Ling 146)   Summer 2019

Graduate Student Instructor
    Statistical Models (Psych 205, graduate course taught in R)
    Instructor: Frederic Theunissen   Spring 2020

    Psychology of Sleep (Psych 133), Instructor: Matt Walker   Fall 2018
    Language Development (Ling C146/Psych C143), Mahesh Srinivasan   Spring 2015

Reader
    Cultural Psychology (Psych 166), Instructor: Sara Gorchoff   Summer 2018

Guest Lecturer
    The Whorfian Hypothesis & Linguistic–Conceptual Development (Psych 143)   Spring 2021

Other Teaching
Tutor, Statistics   Fall 2015–Spring 2016
Student attending UC Berkeley Extension School

Homeschool Teacher, Grade 5   Fall 2013–Spring 2014

English Language Instructor   Fall 2011–Summer 2012
Escola McKinney, Natal, RN, Brazil

UNDERGRADUATE & GRADUATE MENTORSHIP
New School for Social Research

Ph.D. Dissertation Committee Member, Psychology   2024
    Rebecca Dolgin, Topic: *Misunderstandings in public discourse*
    Lorraine Afflitto, Topic: *The inferential potential for infants of social group membership*
    Travis Stackow (*Dean's Conference Fund Award recipient*), Topic: *Language & collective memory*

Ph.D. Dissertation Committee Member, Philosophy   2024
    Matteo Burrell, Topic: *Articulation and discursive possibility*

Graduate Student Supporting Research Mentor, Psychology   2023–
    Simone Calbi, Topics: *Bilingual language development; language justice; chatbots*
    Sydney Segal, Topics: *Attachment; language deprivation; multimodal bilingualism*
    Robyn Attarian, Topics: *Intergenerational transmission of migrant language, culture, grief*
    Linfei Yang, Topics: *Representing and communicating shifting queer and trans+ identities*

Undergraduate Senior Capstone Advisor   2023–
    Nivideta Gargi, Psychology; Topic: *Multilingual identity development*
    Ana Hafley, Philosophy and Psychology; Topic: *Ineffability and mystic language*

Faculty Mentor, Undergraduate Research Internship Pilot Program

University of Chicago

Summer Institute in Social Research Methods Mentor   Summers 2022–2023
4 funded undergraduate research mentees

'Methods in Sign and Gesture' Research Mentor   Fall 2022
Leading undergrad team in developing qualitative coding schemes for naturalistic video data

Masters Thesis Mentor, MAPSS, PI: Susan Goldin-Meadow   2021–2023
    Sarah Heffley, Public Policy; Topic: *Early language intervention in children with brain-injury*
    Elise Ashford, Psychology; Topic: *Caregiver-child nonverbal communication and attachment*
    Gitika Chalasani, Psychology; Topic: *Communicative modality and infant attention*

'Methods in Sign and Gesture' Research Mentor   Fall 2021
3 BAs, 1 MA, and 1 PhD student from Linguistics and Psychology

Undergraduate Work Study Mentor   Spring 2021–
2 students from Linguistics

University of California, Berkeley

International Congress of Infant Studies (ICIS) *Research Mentor*   Summer 2021
2 funded Psychology students

Early Development and Learning Sciences Internship Mentor   Summer 2021
2 students from Education and Social Work fulfilling their practicum requirements

Undergraduate Research Apprentice Program Mentor   2014–2022
64 students from Linguistics, Psychology, Cognitive Science, & Computer Science

Undergraduate Summer Internship Mentor   Summers 2015–2019
32 Interns, 30 hours/week

Living Lab 'Research Toy' Design Supervisor, Bay Area Discovery Museum   2016

2 UC Berkeley undergraduates funded via an education stipend from the National Living Lab

Undergraduate Thesis Advisor

Jacqueline Nguyen, *Summer Undergraduate Research Fellow* (SURF)	2021
Leigh Levinson, Psychology (with Dr. Mahesh Srinivasan)	2021
Jeff Anderson, Cognitive Science (with Drs. Ariel Starr & Mahesh Srinivasan)	2021
Allison Fong, *Warner Brown Award Recipient* (with Dr. Fei Xu)	2020
Grace Horton, Psychology (co-advised with Dr. Mahesh Srinivasan)	2020
Sathvik Nair, Cognitive Science (with Drs. Stephan Meylan & Mahesh Srinivasan)	2020
Stella Lim, Psychology (co-advised with Dr. Fei Xu)	2016

RESEARCH EXPERIENCE & EMPLOYMENT

Goldin-Meadow Laboratory, University of Chicago, Chicago, IL   Spring 2021–Summer 2023
Postdoctoral Research Scholar, PI: Dr. Susan Goldin-Meadow   [site]

Language and Cognitive Development Lab, Berkeley, CA   Fall 2014–Winter 2020
Graduate student, PI: Dr. Mahesh Srinivasan   [site]

Berkeley Early Learning Laboratory, Berkeley, CA   Fall 2014–Winter 2020
Graduate student, PI: Dr. Fei Xu   [site]

'Cub Lab' Laboratory School Initiative, Berkeley, CA   Fall 2018–
Researcher, PIs: Dr. Margaret Bridges & Dr. Ron Dahl   [site]

Center for Childhood Creativity, Sausalito, CA   Spring 2015–Fall 2018
Research Fellow, PI: Dr. Helen Hadani   [site]

Exploratorium Math Team, San Francisco, CA   Spring 2017–Fall 2017
Collaborating Researcher, Project Supervisor: Dr. Josh Gutwill   [handout]

Harvard Lab for Developmental Studies, Cambridge, MA   Fall 2013–Summer 2014
Lab Coordinator, PI: Dr. Jesse Snedeker   [site]

Harvard Lab for Developmental Studies Internship, Cambridge, MA   Summer 2011
Intern, PI: Dr. Susan Carey   [site]

Harvard Lab for Developmental Studies, Cambridge, MA   Fall 2010–Spring 2011
Research Assistant, Mentor: Dr. Peggy Li

Harvard Linguistics Department, Cambridge, MA   Spring 2010–2014
Research Assistant, Mentors: Dr. Michael Becker & Dr. Lauren Eby Clemens

University of Arizona Mexican-American Studies Department, Tucson, AZ   Summer 2009
Intern, Institute for Transformative Education

Psycholinguistic Fieldwork

Chiapas, Mexico	Summers 2012, 2023, 2024; Winters 2012, 2020, 2022; Springs 2011, 2019, 2024
Gujarat, India	Winters 2016, 2017, 2019

SELECTED PROFESSIONAL ACTIVITIES
University and Departmental Service, The New School

Faculty Advisor, "Language & Method" Graduate Student Conference	2025
Reviewer, NSSR Student Research Awards	Fall 2024
Committee Member, Eugene Lang Admissions Committee	2024–
Member, Lang Faculty Council	2024–
Faculty Advisor, "Language: What is it good for?" Graduate Student Conference	2024
(public multidisciplinary graduate student conference funded by the *Dean's Conference Award*)	
Advisory Committee, Applied Psychology and Human-Centered Design MA	2023–

Professional Service & Advocacy

Member, SRCD Sexual Orientation & Gender Identity/Expression (SOGIE) Caucus	2023–
Panelist, PNAS Journal Club	2022–2023
Member, Postdoctoral Advisory Board, University of Chicago	2022–2023
Ad Hoc Grant Reviewer	2023–
National Science Foundation	
Ad Hoc Manuscript Reviewer	2021–
Cognitive and Behavioral Neurology, Cognitive Development, Journal of Cognition and Development, Developmental Psychology, Mind & Language, Psychological Science	
Abstract Reviewer	2016–
California Annual Meeting on Psycholinguistics, Cognitive Development Society, Proceedings of the Cognitive Science Society	

Departmental Service & Advocacy, University of California, Berkeley

Director, Psychology Department Travel Award Committee	Spring 2017–Fall 2019
Director, Graduate Assembly of Students in Psychology (GASP)	Summer 2017–Fall 2018
Organizer, Women Who Code Working Group	Fall 2016–Summer 2017
Co-Director, Graduate Assembly of Students in Psychology (GASP)	Fall 2015–Spring 2017
Voting Member, Psychology Department Travel Award Committee	Spring 2015–2017
Student Host, Institute of Human Development Colloquium	2014–2019
Elected Social Chair, Graduate Assembly of Students in Psychology (GASP)	2014–2015
Active Member, Graduate Student Workers Union	2014–2020
Organizer, Philosophy of Language Reading Group	Spring 2011

Outside Service

Elected Chair, Qumbya Housing Cooperative Board, Chicago, IL	2023
Volunteer, Bret Harte Elementary School, Chicago, IL	2022–2023
Alumni Speaker, Southern Arizona Regional Science & Engineering Fair (SARSEF)	2021
Volunteeer, Contra Costa School District	2018–2020
Curriculum Team, Showing Up for Racial Justice (SURJ) Bay Area	2016–2017
Staff, TEDx Sausalito	2016
Consultant, Aspire Education Reading Buddies Program	2016
Contributing Author, CREATE Framework for Early Education	2016

Volunteer Mentorship & Instruction

Workshop Leader: Data Visualization, Summer Institute in Research Methods, UChicago	2023
Workshop Leader: Behavioral Data Coding, Summer Institute in Research Methods, UChicago	2023
Panelist: The Academic Job Market, Department of Psychology, UChicago	2023
Panelist: Academic Careers, Department of Comparative Human Development, UChicago	2022
Workshop Leader: Making a Conference Poster, Developmental Summer Internship	2019, 2020
Workshop Leader: Research Piloting, Psychology Postbacc Workshop Series	2019
Workshop Leader: Best Practices in Open Science, Developmental Summer Internship	2018
Panelist: National Fellowships, UC Berkeley Career Center	2017
Panelist: Making the Most of Grad School, UC Berkeley Psychology Dept.	2016, 2021
Panelist: Pursuing a Graduate Career, LCD Lab Summer Internship	2014–2018
Organizer: Outstanding Questions Undergraduate Reading Group	Summers 2015–2017
Co-Organizer: Undergraduate Developmental Poster Session	Summers 2015–2016
Organizer: Graduate Student Orientation, UC Berkeley Psychology Department	Fall 2015
Speaker: Community College Research Orientation, Contra Costa County	Spring 2015

Science Outreach

Linguistics for Everyone	AAAS Conferences; 2016, 2017
Bay Area Summer Science Night	Summers 2016–2017

Living Laboratory Research Educator	Boston Museum of Science; 2011
	Bay Area Discovery Museum; 2014–2016

Selected Press

Big Think | Berkeley Letters & Science | News-Medical | Berkeley Talks | International Congress of Infant Studies 'Baby Blog' | KPOO Interview | UC Berkeley Press | reddit | Science Daily | The Daily Californian | Consumer Affairs | Moms | Gizmodo Brasil | The Washington Post | The Attitude with Arnie Arnesen | Yahoo | The British Psychological Society | Jbrary |

MEMBERSHIPS & PARTICIPATION

Societies

American Psychological Association, Cognitive Development Society (CDS), Cognitive Science Society, Ethical Science of Language Development (ESLD), Jean Piaget Society (JPS), LangVIEW Consortium, Latin American Network for Language Acquisition Research (LATiNLAR), Linguistics Society of America (LSA), Mathematical Cognition and Learning Society (MCLS), ROLE Collective Society of Children's Books Writers and Illustrators, Society for Language Development (SLD), Society of Philosophy and Psychology (SPP), Society for Research in Child Development (SRCD)

Open Science

Open Science Framework (ORCiD), Github (@foushee), Databrary, AsPredicted, Peekbank

ADDITIONAL PROFESSIONAL TRAINING

National Center for Faculty Development & Diversity	Fall 2022
Workshops and online courses for academic professionalization.	

| *Adult Attachment Interview Institute, New York City, NY* | Summer 2021 |
| Two-week intensive on coding participant language in the AAI and achieving reliability. | |

| *Digital Pedagogy Fellowship* | Summer 2020 |
| Webinars, workshops, and asynchronous modules to optimize remote instruction. | |

| *Wonderfest Science Envoy Program* | 2019–2020 |
| Monthly trainings in skills for science popularization for a cohort of early researchers. | |

| *Organizing Training, Caregivers Workers Union* | March 2017 |
| Multi-day training on long-term strategy and developing leaders to strengthen organizations. | |

| *Text Analysis, UC Berkeley Data Lab* | January 2017 |
| Week-long intensive covering supervised and unsupervised approaches. | |

| *São Paulo School on Advanced Sciences, University of Campinas, Brazil* | March 2015 |
| Fully funded two-week course advancing field methods that benefit indigenous populations. | |

| *Creating Inclusive Classrooms, UC Berkeley Teaching & Resource Center* | February 2015 |
| Workshop series on curriculum design with respect to visible and invisible disabilities. | |

SKILLS & CERTIFICATIONS

Teaching English as a Second Language (TESOL) Certification	2011

Languages
Other

Eye-tracking (SMI, Tobii), LENA, Praat, Datavyu, ELAN, Jupyter & .Rmd, HTML/CSS, CHAT, CLAN, Qualtrics, Mechanical Turk, Adobe