Unit 2 Assessment

Your school loop grades follows this piece-wise defined curve. Let the total points earned in this question be x, and the school loop grades is f(x), then

$$f(x) = \begin{cases} 2.5x\%, & x \le 40\\ 100 + \frac{1}{8}(x - 40) \end{bmatrix}\%, & x > 40 \end{cases}$$

1. (4 pts each, pick only 1)

Determine where in the domain will f(x) be decreasing? (use interval notation to write your answers.)

(Following a, and b 2 separate questions)

(a)
$$f(x) = |x-3| - \frac{1}{2}|x+4|$$

(b)
$$f(x) = |2x+2| - |2x-3|$$

2. (4 points each, pick only 1)

For each pair of function f(x) and g(x), find the intersection of f(x) and g(x) algebraically.

(Following a and b are 2 separate questions)

a)
$$f(x) = |x+2|-1$$
, $g(x) = x^2 + 1$

b)
$$f(x) = \frac{1}{x-2}$$
, $g(x) = x - \frac{1}{2}$

3. (8 points)

Given
$$f(x) = -\frac{1}{4}(x-2)^2 + 2$$
 and $g(x) = -2x + b$, if $f(x)$ and $g(x)$ intersect at exactly one point.

- (a) Find the variable b
- (b) Find a line that is perpendicular to $\,g(x)\,$ and passes through the point of tangency between $\,f(x)\,$ and $\,g(x)\,.$

4. (4 points each, pick only 1)

Assume $z_{\scriptscriptstyle 1}$, $z_{\scriptscriptstyle 2}$ are complex numbers, and a,b are real numbers if

(Following a and b are 2 separate questions)

$$z_1 = 2a - 2bi$$
,
a) $z_2 = (a+b) - 4bi$,

$$z_1 + z_2 = -2 + 3i$$

$$z_1 = a - bi$$
,

b)
$$z_2 = (a+b) + ai$$
,
 $z_1 + z_2 = 3 - 2i$

Find
$$\left| \frac{z_2}{z_1} \right|$$

5. (8 points each, pick only 1)

Find all possible rational zeros of f(x).

(Following a, and b are 2 separate questions)

a)
$$f(x) = x^4 - 3x^2 - 4$$

b)
$$f(x) = 4x^4 + 16x^3 + 15x^2 - 4x - 4$$

6. (8 points)

Given
$$f(x) = -\frac{1}{x+2}$$
, $x > -2$, if $f^{-1}(x+1) = g(x) - 2$,

- (a) find the domain and range of $g^{-1}(x)$
- (b) graph $g^{-1}(x)$

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7. (4 points each, pick only 1)

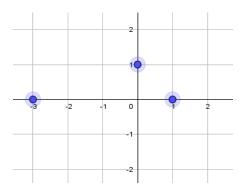
Assume f(x) is a 4th degree polynomial and all coefficients of f(x) are real numbers. If zeros of f(x) are located on the complex plane as shown, and the y-intercept of f(x) are also given, Find

- 1) Find f(x) (in general form)
- 2) What is the reminder if $f(x) \div (x-2)$.

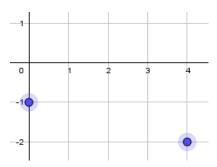
where

(Following a and b are 2 separate questions)

(a) f(0) = 6 and known zeros are as shown in the complex plane



(b) f(0) = -10 and known zeros are shown in the complex plane



8. (8 points each, pick only 1)

Consider the following polynomial,

(Following a and b are 2 separate questions)

a)
$$f(x) = (x-2)(x^2-9)-(x^2-9)$$

b)
$$f(x) = (x+3)(2x^2+x-6)-x^2(x^2+5x+6)$$

- 1) Describe the ending behavior of the polynomial
- 2) Describe the behavior of the polynomial around its zero.
- 3) Sketch f(x), based on the results from 1) and 2)

9. (8 points each, pick 1 only)

Sketch the following rational function

(Following a, b and c are 3 separate questions)

a)
$$f(x) = \frac{x-2}{x^2+2}$$

b)
$$f(x) = \frac{x^2 - x - 2}{2x^2 - 3x + 1}$$

c)
$$f(x) = \frac{-2x^2 + 3x}{x+1}$$

also find

(1) the possible hole, (2) possible x and y intercepts (3) domain (in interval notation), and (4)all asymptotes.