

1. (32%) For each of the following relations decide whether it is **reflexive**, whether it is **symmetric**, whether it is **antisymmetric**, and whether it is **transitive**? (請直接於表格中填O或X)
- (a) The relation R_1 on $\{w, x, y, z\}$ where $R_1 = \{(w, w), (w, x), (x, w), (x, x), (x, z), (y, y), (z, y), (z, z)\}$.
- (b) The relation R_2 on \mathbb{Z} where $a R_2 b$ means $|a - b| \leq 1$.
- (c) The relation R_3 on \mathbb{Z} where $a R_3 b$ means $a^2 = b^2$.
- (d) The relation R_4 on $\{a, b, c\}$ where $R_4 = \{(a, a), (b, b), (a, b), (a, c), (c, b)\}$.

Ans:

	reflexive	symmetric	antisymmetric	transitive
R_1	O	X 沒有 $\{z, x\}$	X 找不到 $\{a, b\}, \{b, a\}$	X 沒有 $\{w, z\}$
R_2	O	O	X $\{2, 1\}, \{1, 2\}$	X $\{1, 2\}, \{2, 3\}$, 沒有 $\{1, 3\}$
R_3	O	O	X $\{2, -2\}, \{-2, 2\}$	O
R_4	X 沒有 $\{c, c\}$	X 沒有 $\{b, a\}$	O	O

2. (16%) For each of the following relations decide whether it is a **partial ordering** and whether it is an **equivalence relation**? (請直接於表格中填O或X)
- (a) The relation R_1 on $\{1, 2, 3, \dots\}$ where $a R_1 b$ means $a | b$.
- (b) The relation R_2 on $\{w, x, y, z\}$ where $R_2 = \{(w, w), (x, x), (y, y), (z, z)\}$.
- (c) R_3 is the symmetry closure of a partial ordering \Rightarrow 對稱閉包, 即滿足 symmetry
- (d) The relation R_4 on the set of all functions $f: \mathbb{N} \rightarrow \mathbb{R}^+$ where $R_4 = \{(f_1, f_2) \mid f_1(n) \leq f_2(n), \forall n \in \mathbb{N}\}$.

Ans:

	partial ordering	equivalence relation
R_1	O	X
R_2	O	O
R_3	X	O
R_4	O	X

3. (8%) $\{\{1, 2, 3\}, \{4\}\}$ is a partition of $A = \{1, 2, 3, 4\}$. Find the equivalence relation R on A such that R 's different equivalence classes form the same partition of A .

Ans: $R = \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (2, 3), (3, 1), (3, 2), (3, 3), (4, 4)\}$

4. Let $R = \{(1, 2), (2, 2), (2, 3), (3, 1), (3, 3), (4, 1)\}$ be the relation on the set $\{1, 2, 3, 4\}$.
- (a) (4%) Find the **reflexive closure** of R . $\hookrightarrow \{1, 1\}, \{4, 4\}$
- (b) (4%) Find the **symmetric closure** of R . $\hookrightarrow \{2, 1\}, \{3, 2\}, \{3, 1\}, \{1, 4\}$
- (c) (5%) Find the **matrix representation** (矩陣表示法) for the **transitive closure** of R

Ans: (a) $\{(1, 1), (1, 2), (2, 2), (2, 3), (3, 1), (3, 3), (4, 1), (4, 4)\}$ (b) $\{(1, 2), (2, 1), (2, 2), (2, 3), (3, 2), (3, 1), (1, 3), (3, 3), (4, 1), (1, 4)\}$

(c)

$$M_R = \begin{bmatrix} 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \end{bmatrix} \quad M_R^{\cup} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 0 & 1 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \end{bmatrix} \quad M_R^{\cup \cup} = \begin{bmatrix} 0 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 0 & 1 & 1 & 0 \end{bmatrix} \quad M_R^{\cup \cup \cup} = \begin{bmatrix} 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \end{bmatrix} \quad M_R^{\cup \cup \cup \cup} = \begin{bmatrix} 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 0 \end{bmatrix}$$

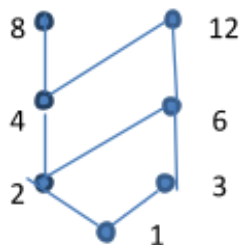
$$M_{R^*} = M_R \vee M_R^{\cup} \vee M_R^{\cup \cup} \vee M_R^{\cup \cup \cup} \vee \dots \vee M_R^{\cup \cup \cup \cup}$$

5. Let $A = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$.
- (a) (4%) How many **reflexive** relations on A are there?
- (b) (4%) how many **symmetric** relations on A are there?
- (c) (4%) how many **anti-symmetric** relations on A are there?

Ans: (a) 2^{90} (b) 2^{55} (c) $2^{10} \times 3^{45}$

6. (8%) Draw the **Hasse diagram** for the relation R on $A = \{1, 2, 3, 4, 6, 8, 12\}$ where $a R b$ means $a | b$.

Ans:



7. For the partial order represented by the Hasse diagram shown right.
(a) (18%) Answer these questions (請直接於表格中作答, 若該題答案不存在請填X).

Question	Answer
Find the maximal element(s).	1
Find the greatest element.	1
Find the minimal elements(s).	8,9,10,11,12
Find the least element.	X
Find all upper bounds of {5,10}.	5,2,1
Find the least upper bound of {5,10}.	5
Find all lower bounds of {2, 4, 5}.	9, 10
Find the greatest lower bound of {b, d, e}.	X
Is it a lattice? (Yes or No)	No

(b) (4%) Give a total order of the elements that are compatible with the partial order.
Ans: (b) 8,9,10,11,12,4,5,6,7,2,3,1