

# Classification Trees

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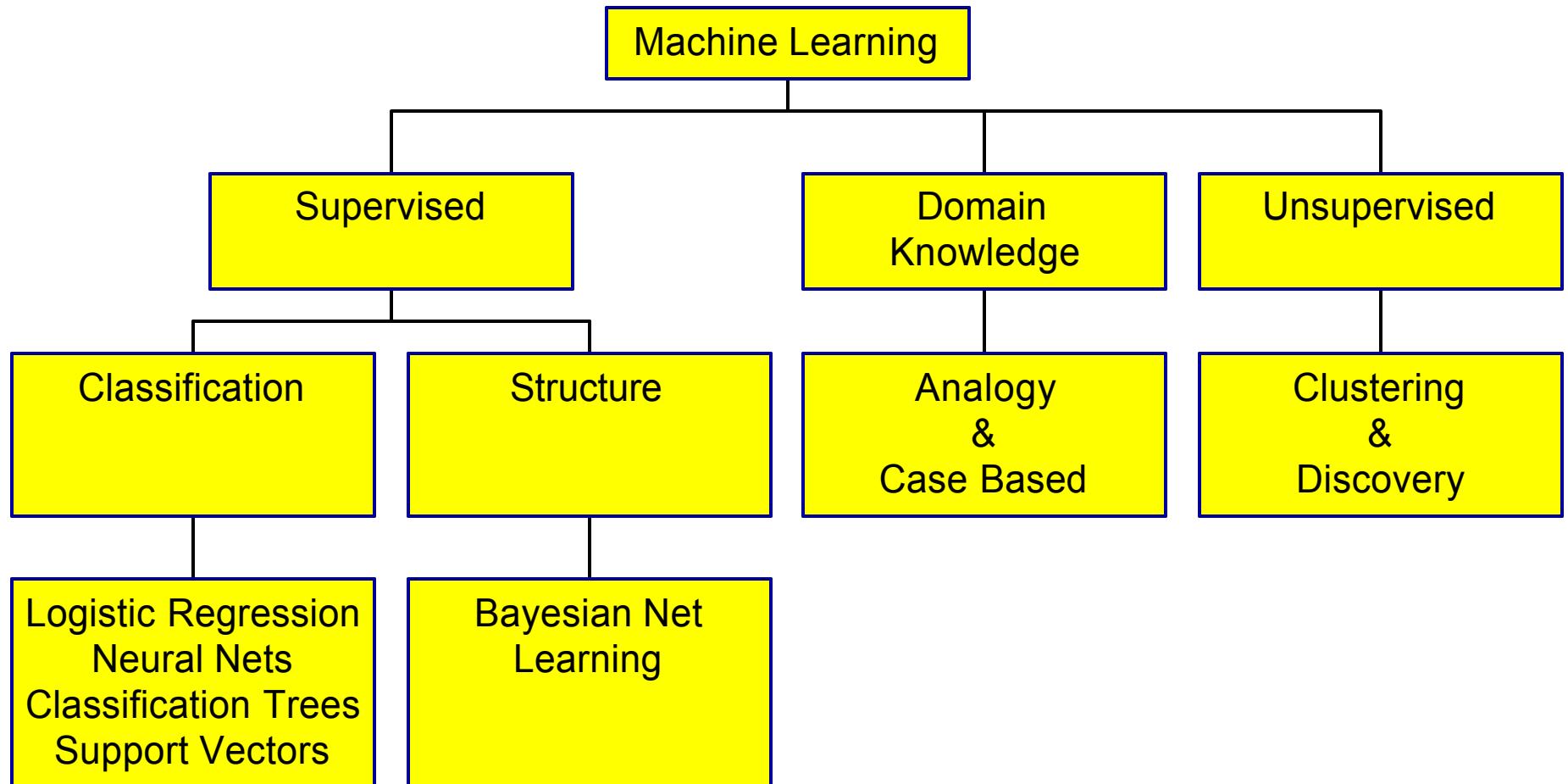
# Data Mining

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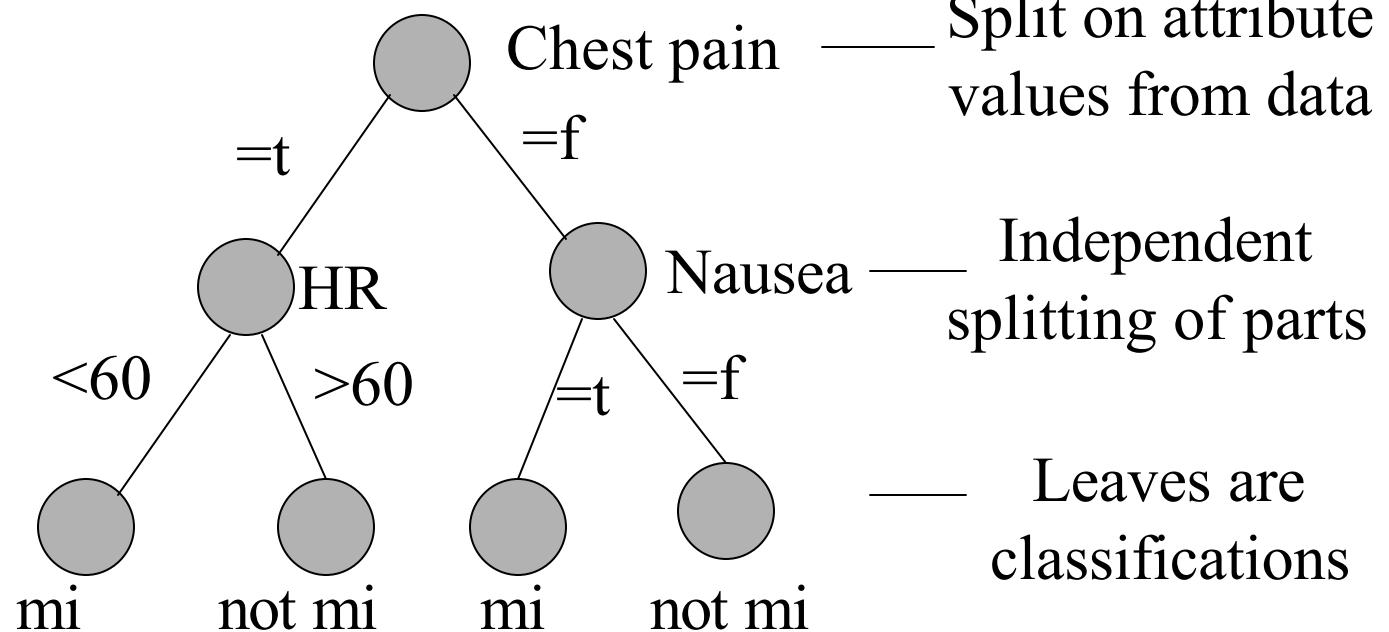
- ◆ Prediction vs Knowledge Discovery
- ◆ Statistics vs Machine Learning
- ◆ Phases:
  - Problem selection
  - Data preparation
  - Data reduction
  - Method application
  - Evaluation of results

# Machine Learning

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# Classification Tree



# Classification Trees

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- ◆ Data consisting of learning set of cases
- ◆ Each case consists of a set of attributes with values and has a known class
- ◆ Classes are one of a small number of possible values, usually binary
- ◆ Attributes may be binary, multivalued, or continuous

# Background

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- ◆ Classification trees were invented twice
- ◆ Statistical community: CART
  - Brieman 1984
- ◆ Machine Learning community
  - Quinlan and others
  - Originally called “decision trees”

# Example

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Outlook	Temp	Humidity	Windy?	Class
sunny	75	70	yes	play
sunny	80	90	yes	don't play
sunny	85	85	no	don't play
sunny	72	95	no	don't play
sunny	69	70	no	play
cloudy	72	90	yes	play
cloudy	83	78	no	play
cloudy	64	65	yes	play
cloudy	81	75	no	play
rain	71	80	yes	don't play
rain	65	70	yes	don't play
rain	75	80	no	play
rain	68	80	no	play
rain	70	96	no	play

# Example: classified

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Outlook	Temp	Humidity	Windy?	Class
sunny	75	70	yes	play
sunny	80	90	yes	don't play
sunny	85	85	no	don't play
sunny	72	95	no	don't play
sunny	69	70	no	play
cloudy	72	90	yes	play
cloudy	83	78	no	play
cloudy	64	65	yes	play
cloudy	81	75	no	play
rain	71	80	yes	don't play
rain	65	70	yes	don't play
rain	75	80	no	play
rain	68	80	no	play
rain	70	96	no	play

# Tree

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- ◆ Outlook=sunny
  - Humidity <= 75: play
  - Humidity > 75: don't play
- ◆ Outlook=cloudy: play
- ◆ Outlook=rain
  - Windy=yes: don't play
  - Windy=no: play

# Assumptions

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- ◆ Independence of partitions
- ◆ Branching on individual variables captures behavior
- ◆ No linearity assumption
- ◆ Classification
  - Although probabilities possible

# Data Types

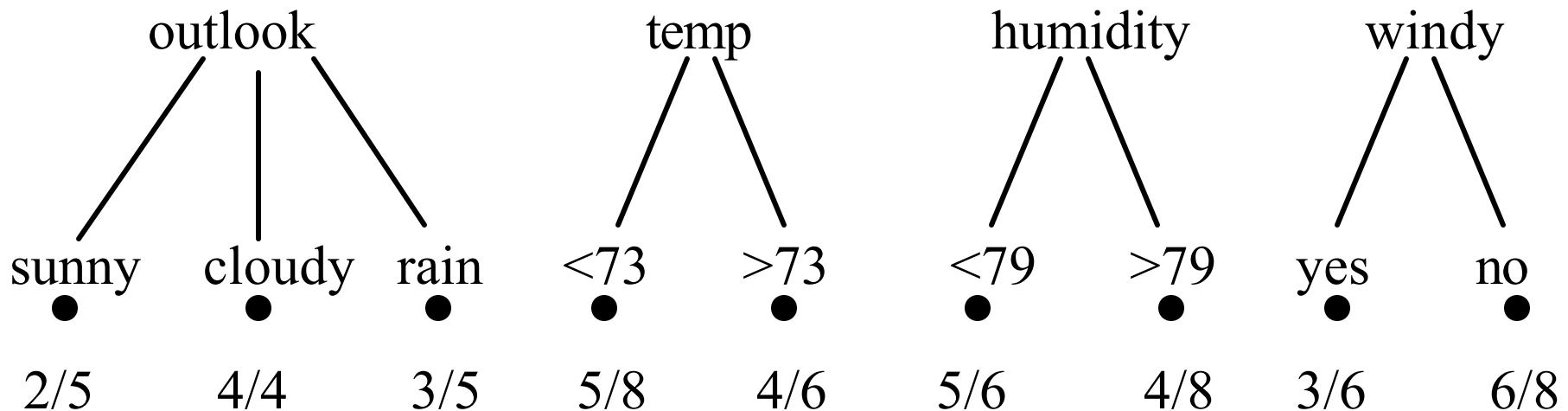
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- ◆ Binary
- ◆ Multiple valued
  - N branches
  - Select subsets of values
- ◆ Continuous
  - Find cut point

# Divide and Conquer

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- 9/14: play



# Splitting Criteria

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- ◆ Information gain
  - $\text{gain} = -\sum p * \log_2 p$
- ◆ Gini statistic (weighted average impurity)
  - $\text{Gini} = 1 - \sum p^2$
- ◆ Information gain ratio
- ◆ Others

# Information Gain

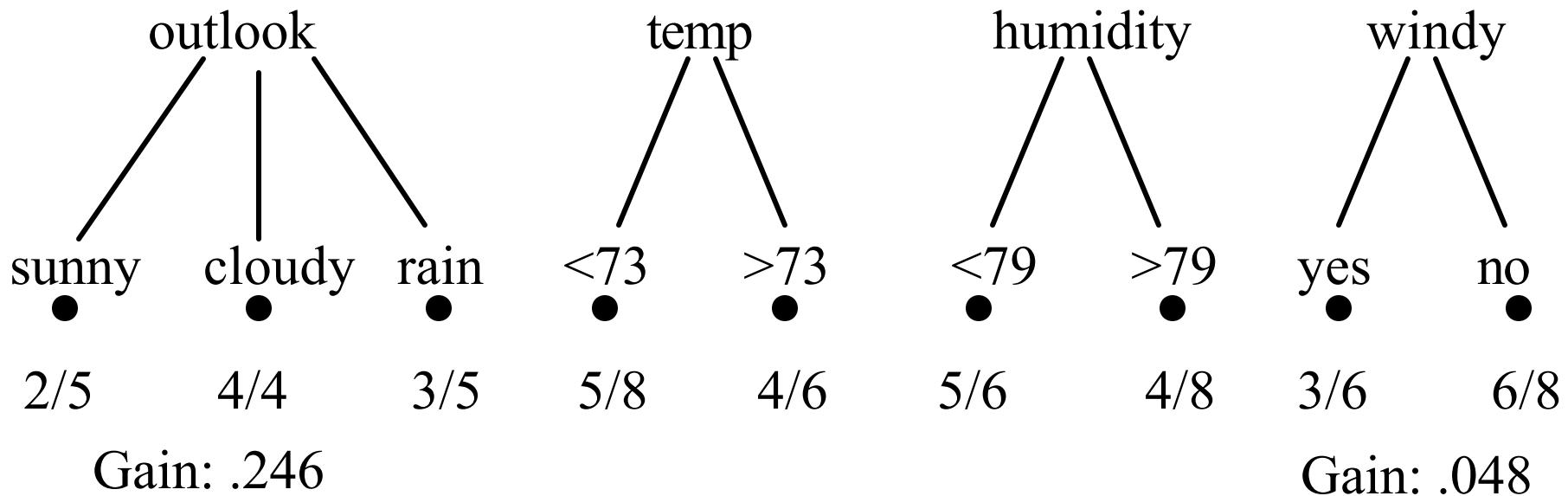
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- ◆  $\text{gain} = -\sum p * \log_2 p$
- ◆  $\text{info}() = -9/14 * \log_2(9/14) - 5/14 * \log_2(5/14) = .940 \text{ bits}$
- ◆ 
$$\begin{aligned}\text{info(outlk)} &= 5/14 * (-2/5 * \log_2(2/5) - 3/5 * \log_2(3/5)) \\ &\quad + 4/14 * (-4/4 * \log_2(4/4) - 0/4 * \log_2(0/4)) \\ &\quad + 5/14 * (-3/5 * \log_2(3/5) - 2/5 * \log_2(2/5)) \\ &= .694 \text{ bits}\end{aligned}$$
- ◆  $\text{gain} = .246 \text{ bits}$
- ◆ vs  $\text{info(windy)} = .892 \text{ bits}$

# Divide and Conquer

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- 9/14: play



# Continuous Variable

Temp	Class	Ratio	Gain	Gini
64	play	1/1+8/13	0.048	0.577
65	dont play	1/2+8/12	0.010	0.583
68	play	2/3+7/11	0.000	0.587
69	play	3/4+6/10	0.015	0.582
70	play	4/5+5/9	0.045	0.573
71	dont play	4/6+5/8	0.001	0.586
72	dont play	4/7+5/7	0.016	0.582
72	play	5/8+4/6	0.001	0.586
75	play	6/9+3/5	0.003	0.586
75	play	7/10+2/4	0.025	0.579
80	dont play	7/11+2/3	0.000	0.587
81	play	8/12+1/2	0.010	0.583
83	play	9/13+0/1	0.113	0.555
85	dont play			

# Information Gain Ratio

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- ◆ Attributes with multiple values favored by information gain
- ◆ Correction provided by analogous split info
- ◆  $\text{split info} = -\sum T * \log_2 T$
- ◆  $\text{split info} = -\frac{5}{14} * \log_2(\frac{5}{14}) - \frac{4}{14} * \log_2(\frac{4}{14}) - \frac{5}{14} * \log_2(\frac{5}{14}) = 1.577 \text{ bits}$
- ◆  $\text{gain ratio} = .246 / 1.577 = .156$

# Missing Values

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- ◆ Adjust gain ratio
  - $\text{Gain}(x) = \text{prob A is known} * \text{info}(x)$
  - $\text{Split}(x) = -u * \log_2 u - \sum T * \log_2 t$
- ◆ Partitioning of training set cases
  - Use weights based on prevalence of values
- ◆ Classification
  - Use weights and sum the weighted leaves

# Example with missing value

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Outlook	Temp	Humidity	Windy?	Class
sunny	75	70	yes	play
sunny	80	90	yes	don't play
sunny	85	85	no	don't play
sunny	72	95	no	don't play
sunny	69	70	no	play
?	72	90	yes	play
cloudy	83	78	no	play
cloudy	64	65	yes	play
cloudy	81	75	no	play
rain	71	80	yes	don't play
rain	65	70	yes	don't play
rain	75	80	no	play
rain	68	80	no	play
rain	70	96	no	play

# Frequencies for Outlook

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	play	don't play	total
sunny	2	3	5
cloudy	3	0	3
rain	3	2	5
total	8	5	13

# Information Gain With Missing

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- ◆  $\text{info}() = -\frac{8}{13} \log_2(\frac{8}{13}) - \frac{5}{13} \log_2(\frac{5}{13}) = .961$  bits
- ◆ 
$$\begin{aligned}\text{info(outlk)} &= \frac{5}{13} * (-\frac{2}{5} \log_2(\frac{2}{5}) - \frac{3}{5} \log_2(\frac{3}{5})) \\ &\quad + \frac{3}{13} * (-\frac{3}{3} \log_2(\frac{3}{3}) - \frac{0}{3} \log_2(\frac{0}{3})) \\ &= \frac{5}{13} * (-\frac{3}{5} \log_2(\frac{3}{5}) - \frac{2}{5} \log_2(\frac{2}{5})) \\ &= .747\end{aligned}$$
- ◆  $\text{gain} = \frac{13}{14} * (.961 - .747) = .199$  bits
- ◆ 
$$\begin{aligned}\text{split} &= -\frac{5}{14} \log_2(\frac{5}{14}) - \frac{3}{14} \log_2(\frac{3}{14}) - \\ &\quad - \frac{5}{14} \log_2(\frac{5}{14}) - \frac{1}{14} \log_2(\frac{1}{14}) = 1.809\end{aligned}$$
- ◆  $\text{gain ratio} = .199 / 1.809 = .110$

# Dividing Sunny

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Outlook	Temp	Humidity	Windy?	Class	Weight
sunny	75	70	yes	play	1
sunny	80	90	yes	dont play	1
sunny	85	85	no	dont play	1
sunny	72	95	no	dont play	1
sunny	69	70	no	play	1
?	72	90	yes	play	5/13

# What Next?

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- ◆ Most trees are less than perfect
  - Variables don't completely predict the outcome
  - Data is noisy
  - Data is incomplete (not all cases covered)
- ◆ Determine the best tree without overfitting or underfitting the data
  - Stop generating branches appropriately
  - Prune back the branches that aren't justified

# Pruning

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- ◆ Use a test set for pruning
  - Cost complexity: (CART)
    - »  $E/N + \alpha^*L(\text{tree})$
  - Reduced error
    - »  $E' = \sum J + l(s)/2$
    - »  $E+1/2 < e'+se(e')$
- ◆ Cross validation
  - Split training set into  $N$  parts
  - Generate  $N$  trees, each leaving 1 part for validation

# Pessimistic Pruning: (C4.5)

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- ◆ Estimate errors:  $\sum N * U_{CF}(E, N)$

- ◆ Example:

- $v=a$ : T (6)  $U_{25\%}(0,6)=.206$

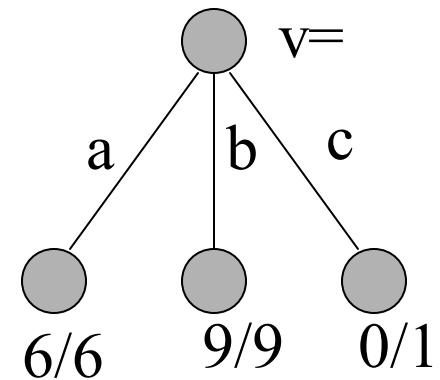
- $v=b$ : T (9)  $U_{25\%}(0,9)=.143$

- $v=c$ : F (1)  $U_{25\%}(0,1)=.750$

- $6 * .206 + 9 * .143 + 1 * .750 = 3.273$

- vs  $16 * U_{25\%}(1,16)=16 * .157=2.512$

- $\Rightarrow$  eliminate subtree



# Developing a Tree for Ischemia

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- ◆ Data:
  - learning set 3453 cases
  - test set 2320 cases
- ◆ Attributes: 52
- ◆ Types: dichotomous (chest pain), multiple (primary symptom), continuous (heart rate)
- ◆ Related attributes
- ◆ Missing values

# Concerns

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- ◆ Probability rather than classification
- ◆ Compare to other methods (LR, NN)
- ◆ Clinical usefulness

# Probability of Disease

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- ◆ Fraction at leaf estimates probability
- ◆ Small leaves give poor estimates
- ◆ Correction: 
$$\frac{i(n'-i')+i'}{n(n'-i')+n'}$$

# Tree for Ischemia

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STCHANGE = 1: ISCHEMIA (166.0/57.3)

STCHANGE = 6: ISCHEMIA (273.0/43.2)

STCHANGE = 0:

| NCPNITRO = 2: NO-ISCHEMIA (1613.0/219.1)

| NCPNITRO = 1:

| | SYMPTOM1 = 2: NO-ISCHEMIA (6.1/4.8)

| | SYMPTOM1 = 4: NO-ISCHEMIA (6.1/4.0)

| | SYMPTOM1 = 7: ISCHEMIA (3.0/2.4)

| | SYMPTOM1 = 8: ISCHEMIA (17.2/9.3)

| | SYMPTOM1 = 9: NO-ISCHEMIA (52.5/16.8)

| | SYMPTOM1 = 1:

| | | SEX = 1: NO-ISCHEMIA (10.1/3.4)

| | | SEX = 2: ISCHEMIA (8.1/4.4)

| | SYMPTOM1 = 3:

| | | AGE <= 63 : ISCHEMIA (7.0/4.2)

| | | AGE > 63 : NO-ISCHEMIA (7.1/3.2)

| | SYMPTOM1 = 10:

| | | SEX = 2: NO-ISCHEMIA (135.5/55.8)

| | | SEX = 1:

| | | | TWAVES = 1: NO-ISCHEMIA (1.0/0.9)

| | | | TWAVES = 2: ISCHEMIA (46.0/15.6)

| | | | TWAVES = 4: ISCHEMIA (10.0/6.4)

| | | | TWAVES = 0:

| | | | | AGE > 76 : NO-ISCHEMIA (12.7/4.7)

| | | | | AGE <= 76 :

| | | | | SYSBP > 178 : ISCHEMIA (10.2/4.7)

| | | | SYSBP <= 178 :

| | | | | AGE <= 52 : NO-ISCHEMIA (19.0/10.3)

| | | | | AGE > 52 :

| | | | | | AGE <= 61 : ISCHEMIA (27.6/12.4)

| | | | | | AGE > 61 :

| | | | | | | AGE <= 66 : NO-ISCHEMIA (13.0/5.8)

| | | | | | | AGE > 66 : ISCHEMIA (12.9/7.7)

| | | | | TWAVES = 3:

| | | | | | SYSBP <= 126 : NO-ISCHEMIA (6.0/4.0)

| | | | | | SYSBP > 126 : ISCHEMIA (17.0/7.1)

| | STCHANGE = 2:

| | | SYMPTOM1 = 1: NO-ISCHEMIA (12.2/3.7)

| | | SYMPTOM1 = 2: NO-ISCHEMIA (1.0/0.9)

| | | SYMPTOM1 = 4: NO-ISCHEMIA (10.1/2.2)

| | | SYMPTOM1 = 6: ISCHEMIA (1.0/0.9)

| | | SYMPTOM1 = 7: NO-ISCHEMIA (3.0/2.4)

| | | SYMPTOM1 = 8: ISCHEMIA (10.1/2.1)

| | | SYMPTOM1 = 10: ISCHEMIA (163.2/62.0)

| | SYMPTOM1 = 3:

| | | | AGE <= 67 : ISCHEMIA (9.1/5.5)

| | | | AGE > 67 : NO-ISCHEMIA (13.1/4.9)

| | SYMPTOM1 = 9:

| | | | AGE > 75 : NO-ISCHEMIA (27.0/6.3)

| | | | AGE <= 75 :

| | | | | AGE <= 70 : NO-ISCHEMIA (37.8/11.6)

| | | | | AGE > 70 : ISCHEMIA (10.3/4.5)

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# Tree for Ischemia: Results

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Evaluation on training data (3453 items):

Before Pruning		After Pruning		
Size	Errors	Size	Errors	Estimate
462	494(14.3%)	74	668(19.3%)	(24.5%) <<

Evaluation on test data (2320 items):

Before Pruning		After Pruning		
Size	Errors	Size	Errors	Estimate
462	502(21.6%)	74	426(18.4%)	(24.5%) <<

(a) (b)      <-classified as

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490 223      (a): class ISCHEMIA

203 1404      (b): class NO-ISCHEMIA

# Issues

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- ◆ Using related attributes in different parts of the tree
  - Use a subset of variables in final tree
- ◆ Overfitting: need more severe pruning
  - Adjust confidence level
- ◆ Small leaves
  - Set a large minimum leaf size
- ◆ Need relative balance of outcomes
  - Enrich outcomes of training set

# Treatment of Variables

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## ◆ Continuous => Ranges

- When fine distinctions are inappropriate
- Avoids overfitting
- Age: 20,30,40,50,60,70,80,90

## ◆ Categorical => Continuous

- When there is some order to the categories
- Natural subsetting
- Smoking: never => 0, quit > 5yr => 1, quit 1-5yr => 2, quit < 1yr (or unk) => 3, current => 4

# Treatment of Variables

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- ◆ Specify a value for unknown
  - Stroke: unknown => false
- ◆ Combining variables
  - “Or” across drugs by class or implications
- ◆ Picking variables on pragmatic grounds
  - Start with many variables and narrow to ones most clinically relevant

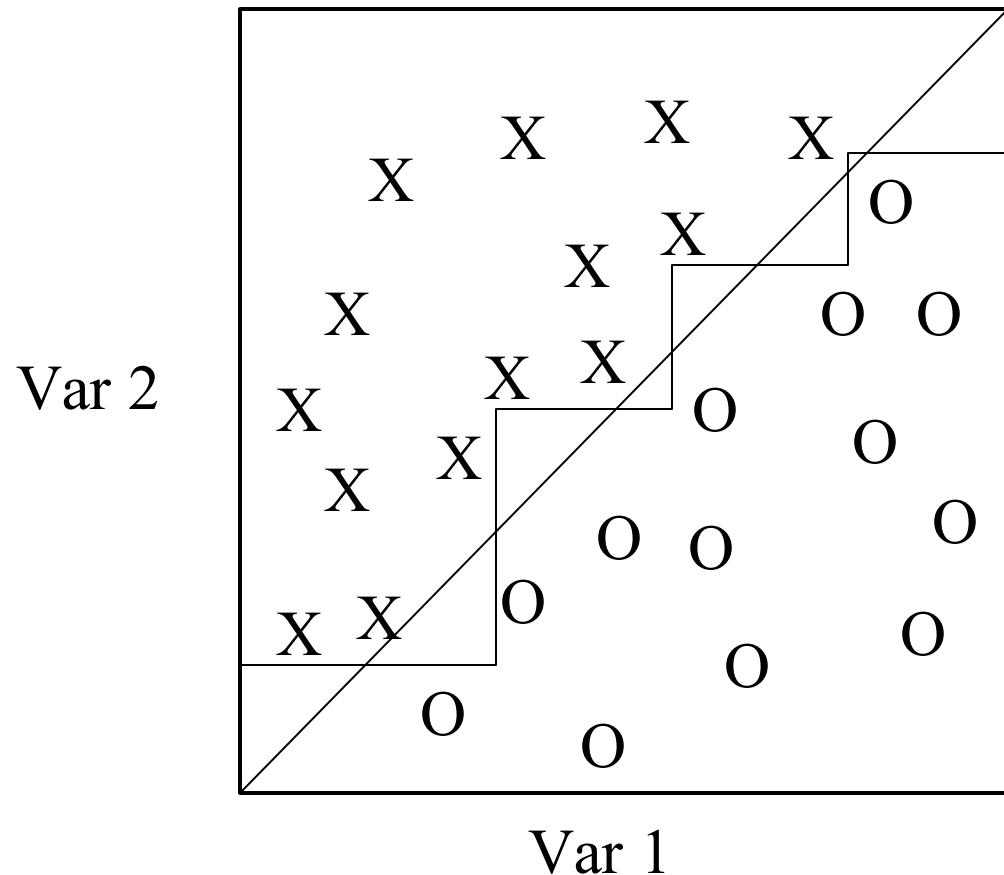
# Variables Cont'd

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- ◆ Missing values
  - Force, if likely value different from average of knowns
- ◆ Derived values
  - E.g., pulse pressure or product values
  - Combine related variables

# Combinations of Variables

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# Comparison with Logistic Regression

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## ◆ Trees:

- Automatic selection
- Classification
- Assumes independence of subgroups
- Handles interactions automatically
- Handles missing values
- Linear relationships chopped into categories
- Handles outliers

## ◆ LR:

- Manual selection
- Probability
- Assumes same behavior over all cases
- Requires interaction variables
- Requires complete data
- Handles linear relationships
- Sensitive to outliers

# Multiple Trees

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- ◆ Weakness: Limited number of categories (leaf nodes) in optimal tree – there is only one way to categorize a case
- ◆ Strategy: Generate several different trees and use them to vote on a classification
- ◆ Advantage: Allows multiple ways of categorizing a case
- ◆ Disadvantage: Makes it much harder to explain the classification of a case

# Generating Multiple Trees

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- ◆ Use different subsets of the learning set
  - Bagging: uniformly sampling  $m$  cases with replacement for each tree
  - Divide set into 10 parts and use each 9 to generate a tree
- ◆ Adapt the learning set
  - Boosting: after generating each tree, increase the weight of cases misclassified by the tree

# Voting on a Classification

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- ◆ Equal votes
- ◆ Votes in proportion to the size of the leaves
- ◆ Votes weighted by the  $\alpha$  used to reweigh the cases (standard for boosting)

# Boosting

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- ◆  $C_1$  constructed from training &  $e_1$ =error rate
- ◆  $W(c) = w(c) / \begin{cases} 2e & \text{if case misclassified} \\ 2(1-e) & \text{otherwise} \end{cases}$
- ◆ Composite classifier obtained by voting
  - ◆  $\text{Weight}(C_i) = \log((1-e_i)/e_i)$

# Boosting

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- ◆ Adaboost: Freund & Schapire, 1997
  - many classifiers: 25, 100, 1000
- ◆ Miniboost: Quinlan 1998
  - 3 classifiers and take majority vote
  - allows simplifications
  - computationally efficient

# MiniBoosting

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- ◆ Performance is improved
- ◆ Combined trees are possible but very complex
- ◆ Even the leafless branches of combined trees contribute to the performance improvement

# Empirical Comparison

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- ◆ Bauer & Kohavi, Mach Learn 36:105, '99
- ◆ Bagging, AdaBoost, Arc (bag+reweigh)
  - AdaBoost & Arc better than Bagging on avg
  - AdaBoost had problems with noisy datasets
  - Reweighting can be unstable when error rates are small
  - Not pruning decreased errors for bagging and increased them for AdaBoost

# Literature

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- ◆ Breiman et al., Classification and Regression Trees
- ◆ Quinlan, C4.5 Programs for Machine Learning
- ◆ Resources: <http://www.kdnuggets.com/>