

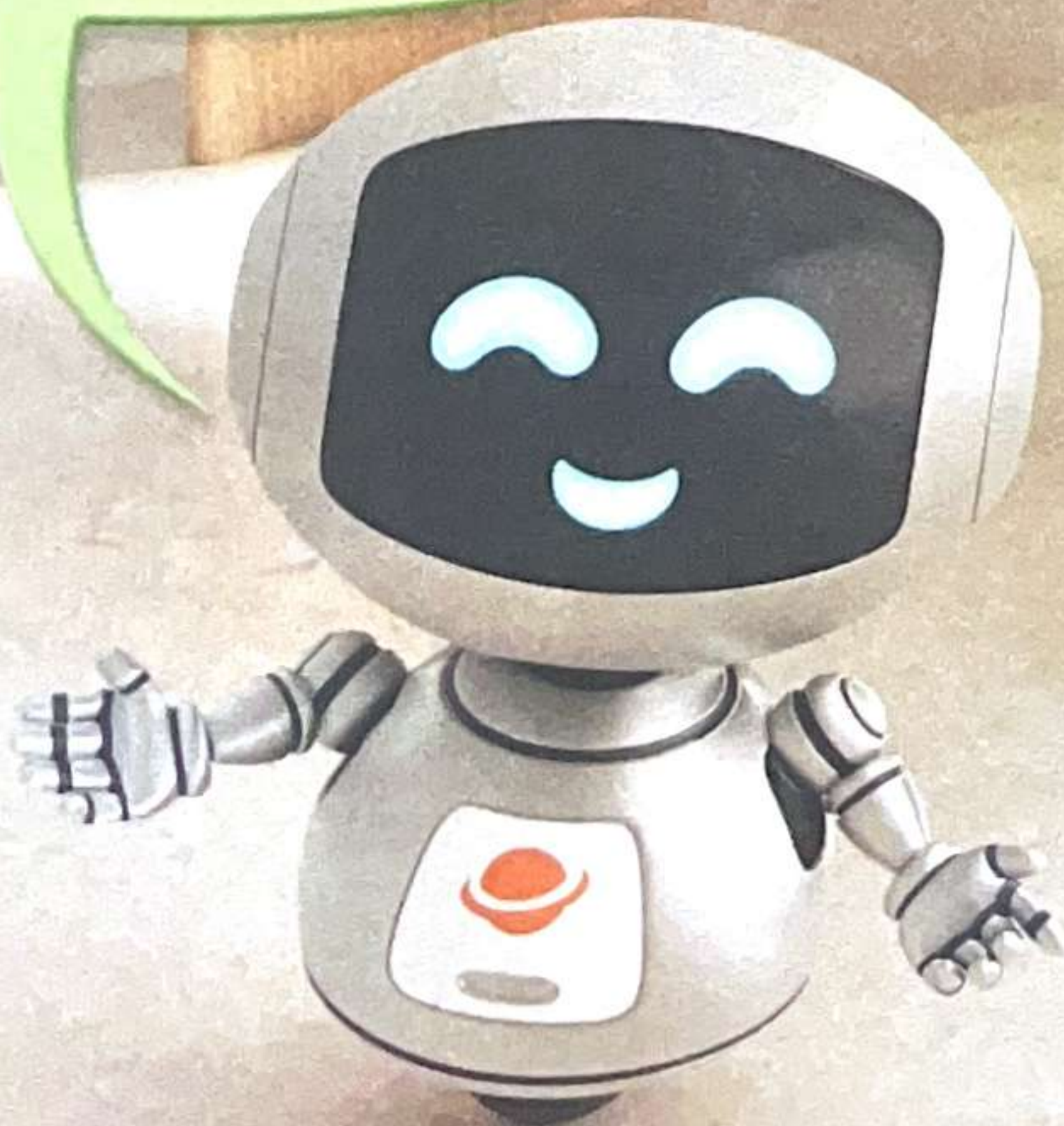
There are some cupcakes in the box.
3 cupcakes are on a plate.
How many cupcakes are there altogether?

Since I do not know the number
of cupcakes in the box, I use a
"cupcake image" to represent the
number of cupcakes in the box.



This bag contains some buns.
I take out two buns.

How would you represent
the number of buns left in
the bag if you do not know
the number of buns at first?



SINGAPORE

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Algebraic Expressions

There are some cupcakes in the box and 3 cupcakes on the plate.
How many cupcakes are there altogether?



Jiahao makes guesses about the possible number of cupcakes in the box.
He uses a table to record the possible total number of cupcakes.

Possible number of cupcakes in the box	Possible total number of cupcakes
5	$5 + 3 = 8$
6	$6 + 3 = 9$
10	$10 + 3 = 13$
n	?

Jiahao uses the letter n to represent the unknown number of cupcakes in the box.

When there are n cupcakes in the box and 3 cupcakes
on the plate, there are $(n + 3)$ cupcakes altogether.

We can use any letter
or symbol to represent
an unknown number.



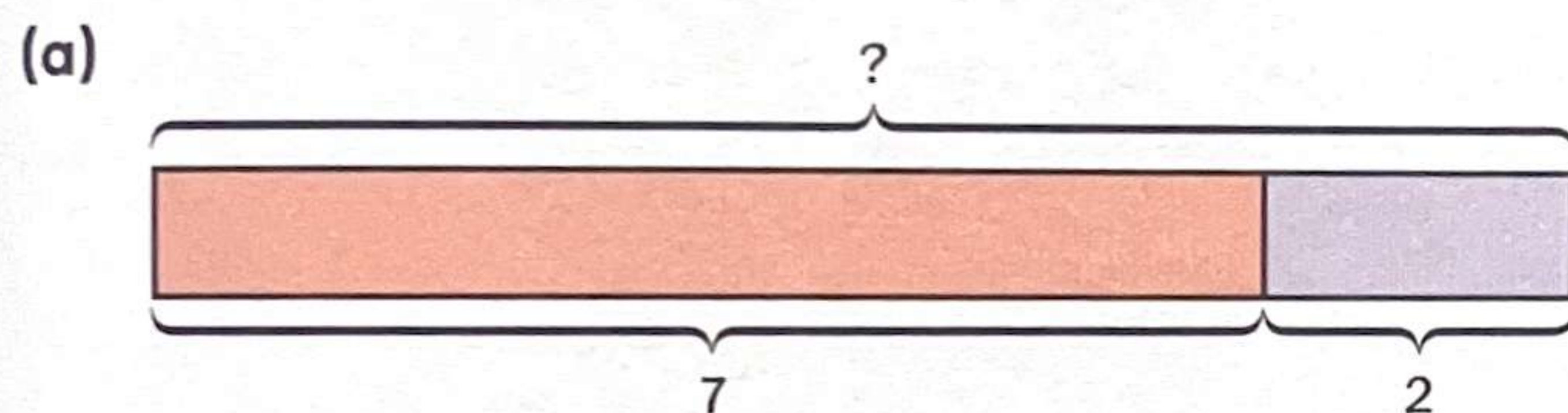
Suppose there are
 h cupcakes in the box,
how many cupcakes are
there altogether?



$(n + 3)$ is an
algebraic expression.

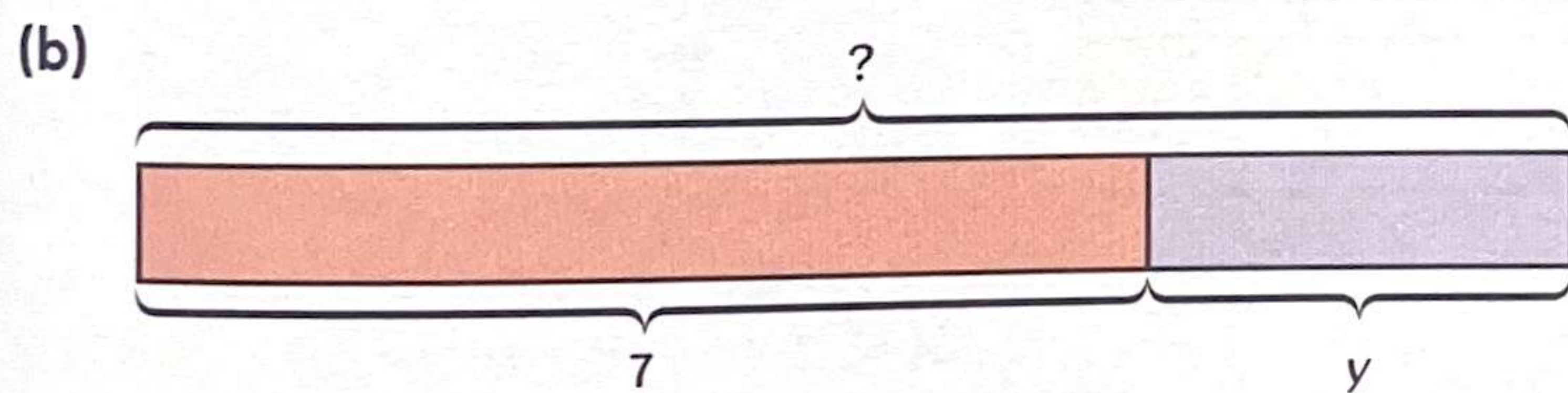


- Raju had 7 cookies at first.
How many cookies will he have if his mother gives him
- (a) 2 cookies?
(b) y cookies?



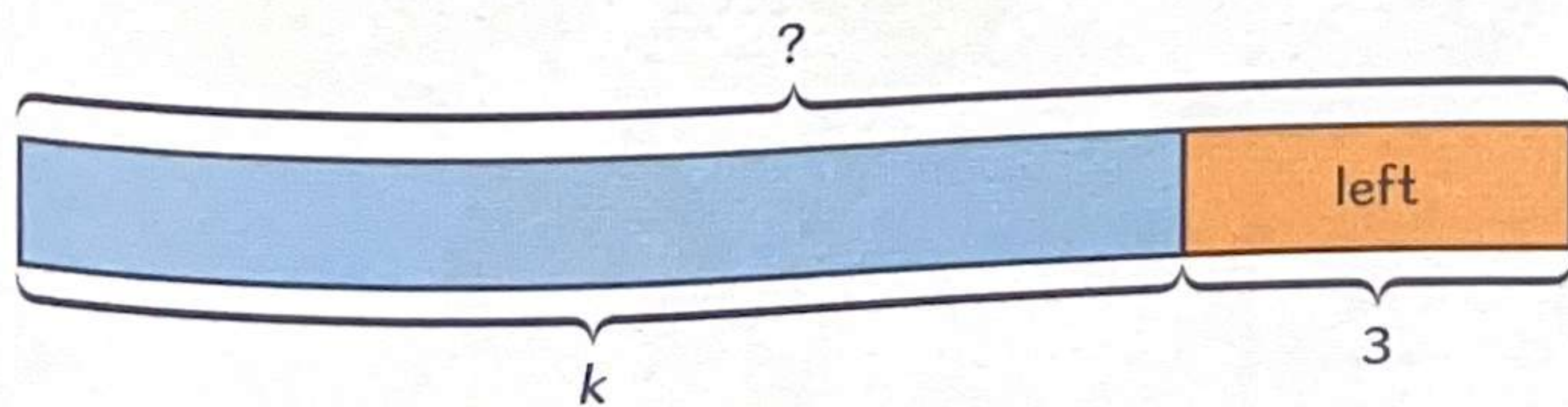
Raju will have 9 cookies.

$$7 + 2 = 9$$



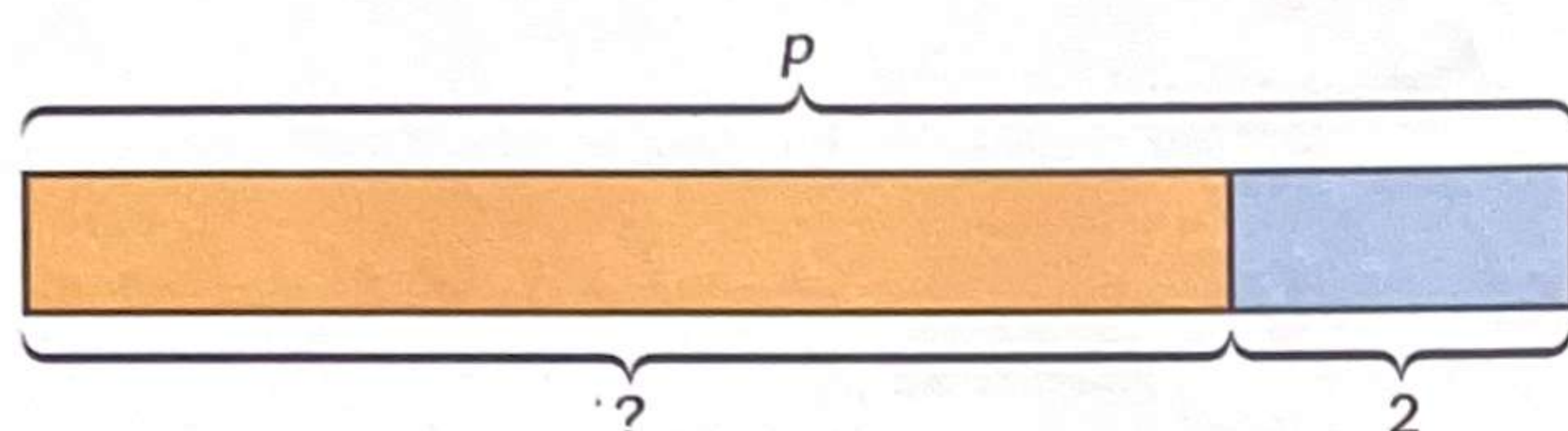
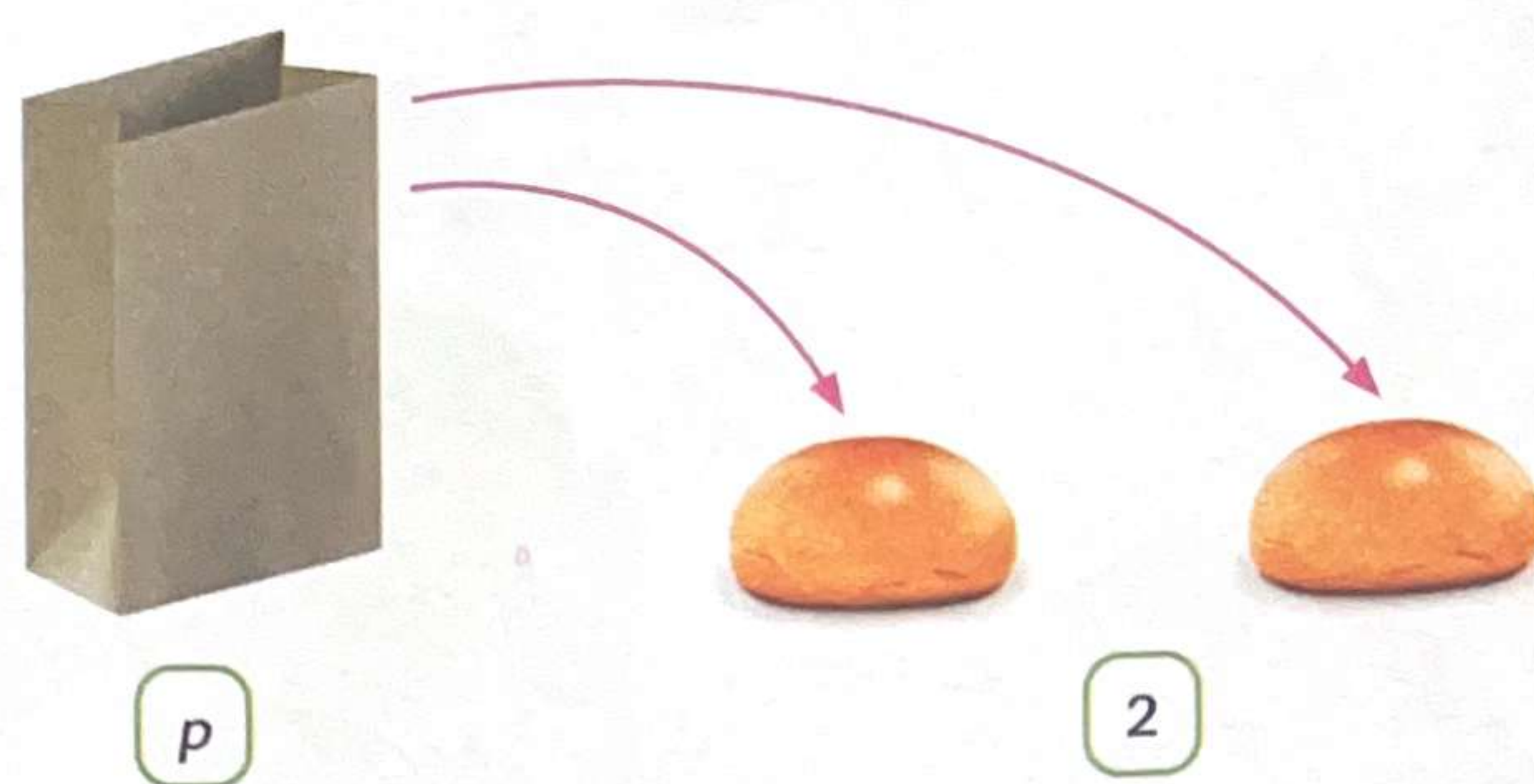
Raju will have $(7 + y)$ cookies.

- After eating k oranges, Alan has 3 oranges left.
How many oranges does he have at first?
Express your answer in terms of k .



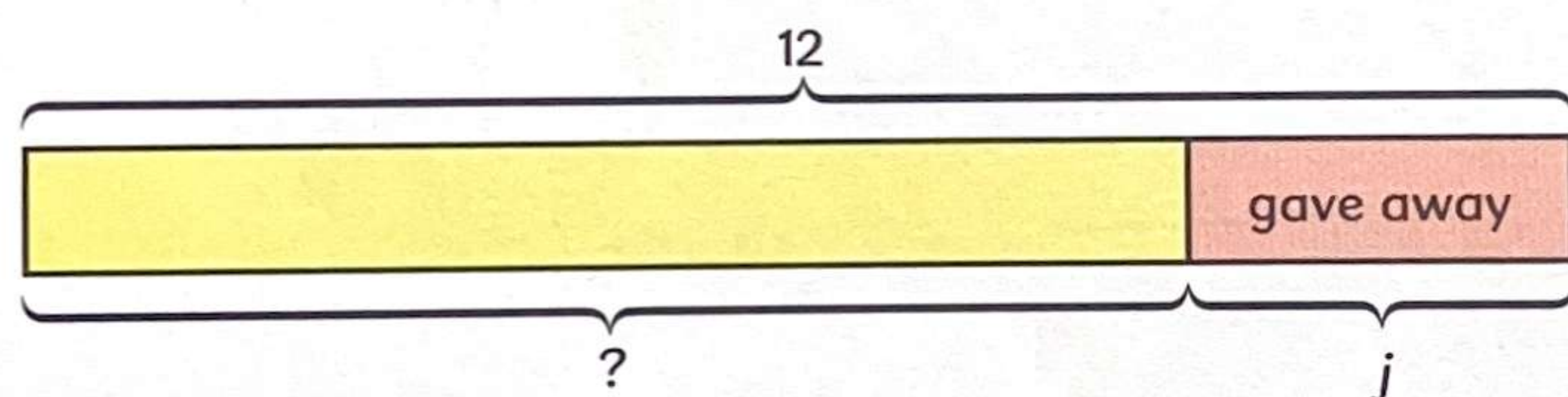
He has $(k + 3)$ oranges at first.

There are p buns in a bag. Leila takes out 2 buns.
How many buns are there left in the bag?



There are $(p - 2)$ buns left in the bag.

Mary had 12 apples at first.
She gave away j apples.
How many apples had she left?
Express your answer in terms of j .



She had $(12 - j)$ apples left.

Hassan is 12 years old now. What are his ages at different periods of time?

Time	Hassan's age (years)
now	12
in 3 years' time	$12 + 3 = 15$
in p years' time	$12 + p$
in q years' time	$12 + q$
5 years ago	$12 - 5 = 7$
r years ago	$12 - r$

$(12 + p)$, $(12 + q)$ and $(12 - r)$
are examples of
algebraic expressions.



Jiahao has 5 shirts.
Each shirt has 8 buttons.



He uses a table to record the total number of buttons.
If he has m shirts, how many buttons are there altogether?

Number of shirts	Number of buttons
1	$1 \times 8 = 8$
2	$2 \times 8 = 16$
5	$5 \times 8 = 40$
m	$m \times 8 = 8m$

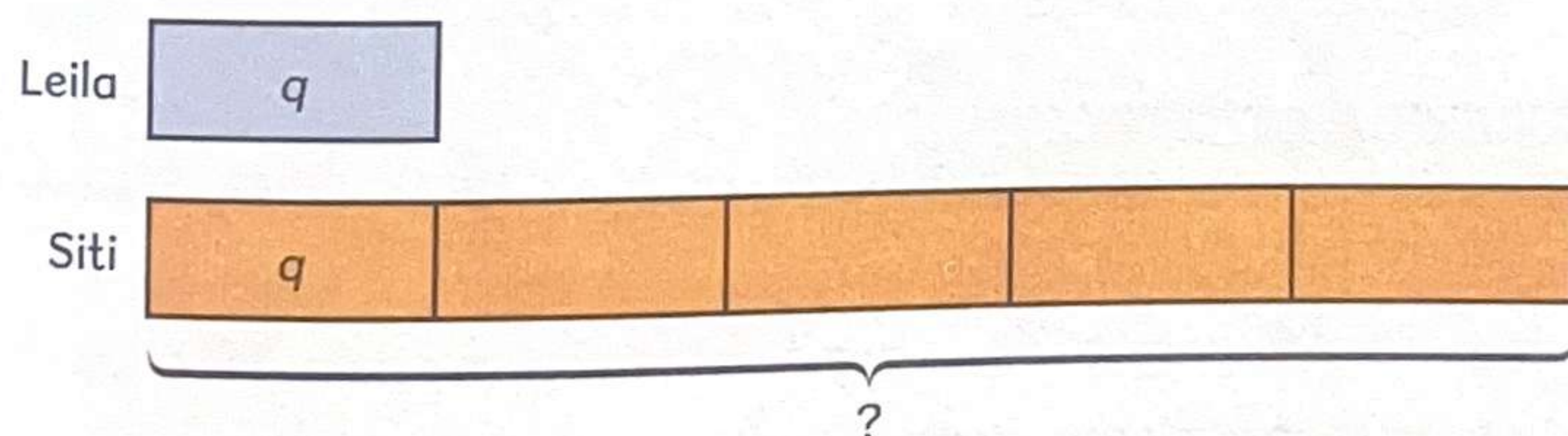
$$m \times 8 = 8 \times m$$

We write $m \times 8$ as $8m$.



If he has m shirts, there are **$8m$** buttons altogether.

Leila has q stickers.
Siti has 5 times as many stickers as Leila.
How many stickers does Siti have?
Express your answer in terms of q .



$$5 \times q = q \times 5$$

We write $5 \times q$ as $5q$.



$$q + q + q + q + q = 5 \times q$$

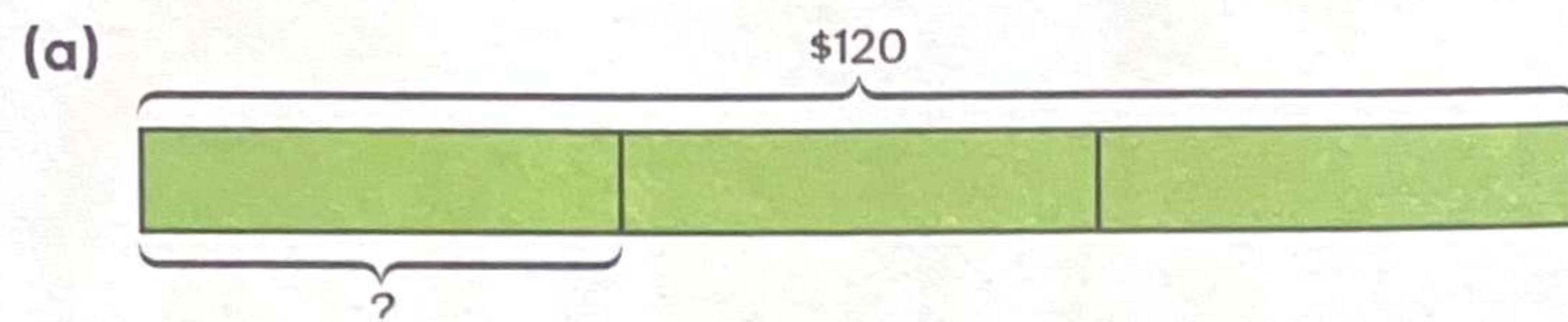
$$= 5q$$

Siti has **$5q$** stickers.

Find the amount of money each child has.

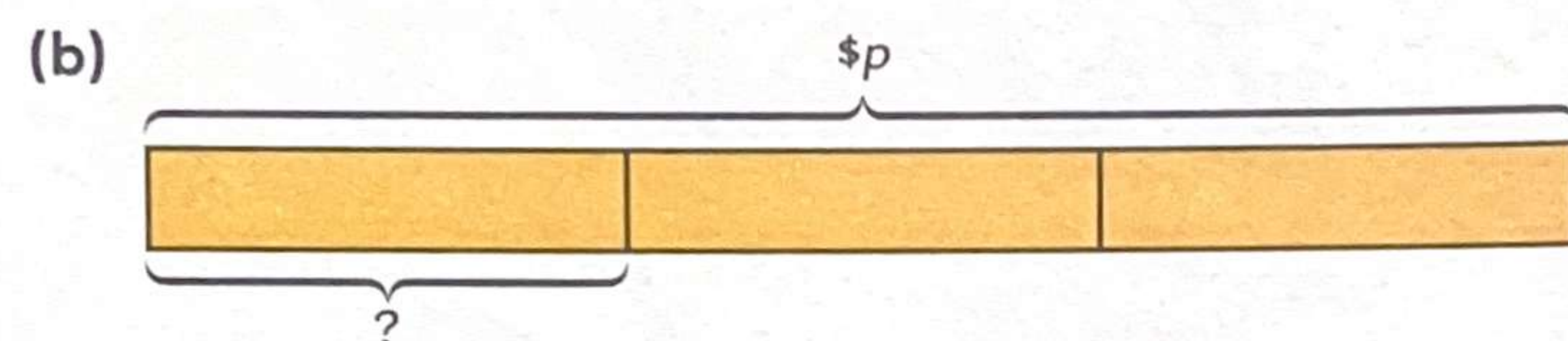
(a) \$120 is shared equally among 3 children.

(b) \$p is shared equally among 3 children.



$$\begin{aligned} \$120 \div 3 &= \$\left(\frac{120}{3}\right) \\ &= \$40 \end{aligned}$$

Each child has **\$40**.



$$\$p \div 3 = \$\left(\frac{p}{3}\right)$$

Each child has **$\$ \left(\frac{p}{3} \right)$** .

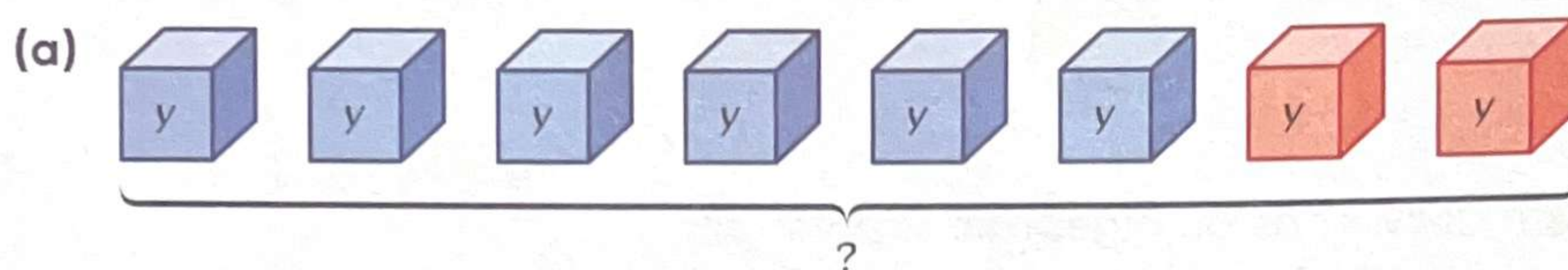
Here are some ways to write algebraic expressions.

Statement	Model	Algebraic Expression
Add 10 to a		$a + 10$ or $10 + a$
12 more than b		$b + 12$ or $12 + b$
Subtract c from 20		$20 - c$
15 less than d		$d - 15$
3 groups of x		$3x$
Divide y by 6		$\frac{y}{6}$

Simplifying and Evaluating Algebraic Expressions

Mr Tan had 6 boxes of blue clips and 2 boxes of red clips. There were y clips in each box.

- (a) How many clips did he have altogether?
 (b) How many more blue clips than red clips did he have?
 (c) He found 2 blue clips and 5 red clips. How many clips did he have in the end?
 Express each answer in terms of y .

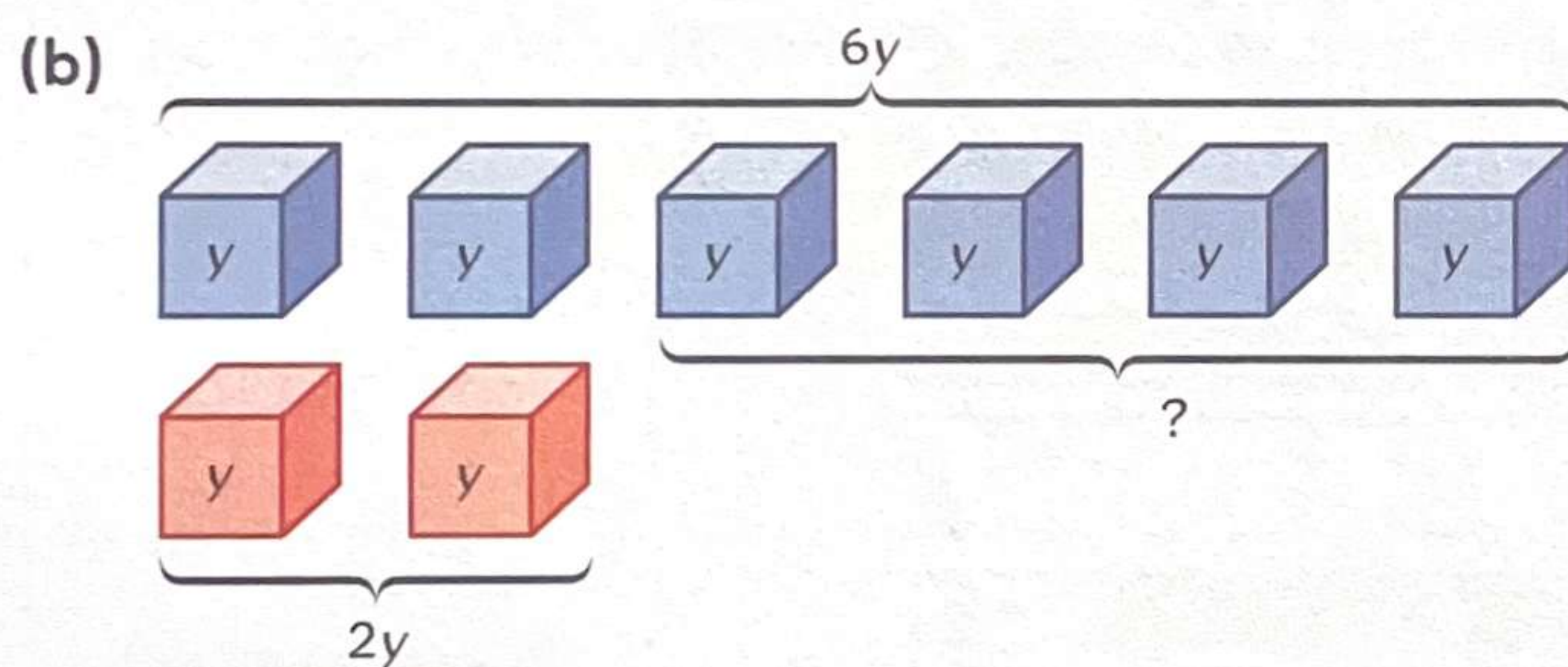


$$\begin{aligned}\text{Number of blue clips} &= y + y + y + y + y + y \\ &= 6 \times y \\ &= 6y\end{aligned}$$

$$\begin{aligned}\text{Number of red clips} &= y + y \\ &= 2 \times y \\ &= 2y\end{aligned}$$

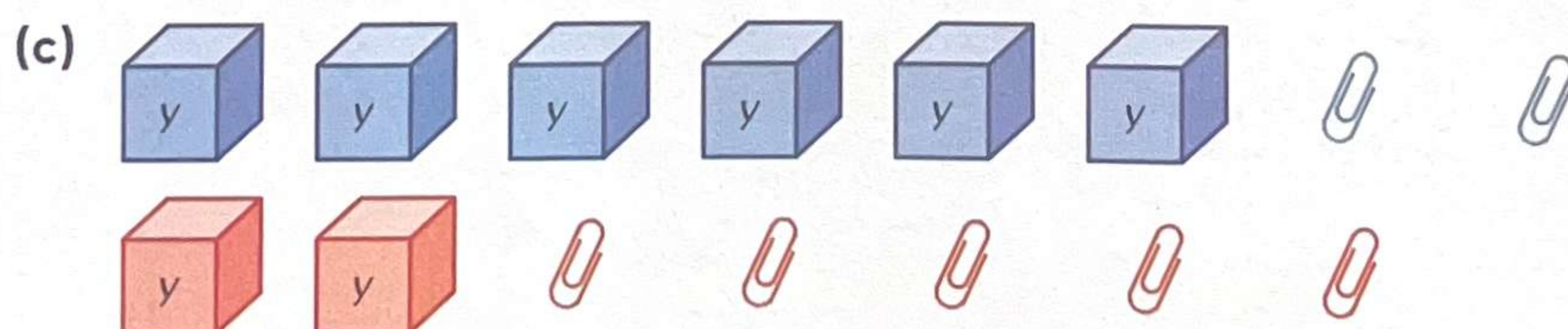
$$\begin{aligned}\text{Total number of clips} &= 6y + 2y \\ &= 8y\end{aligned}$$

He had **$8y$** clips altogether.



$$\begin{aligned}\text{Number of blue clips more than red clips} &= 6y - 2y \\ &= 4y\end{aligned}$$

He had **$4y$** more blue clips than red clips.



$$\begin{aligned}\text{Number of clips in the end} &= 6y + 2 + 2y + 5 \\ &= 8y + 7\end{aligned}$$

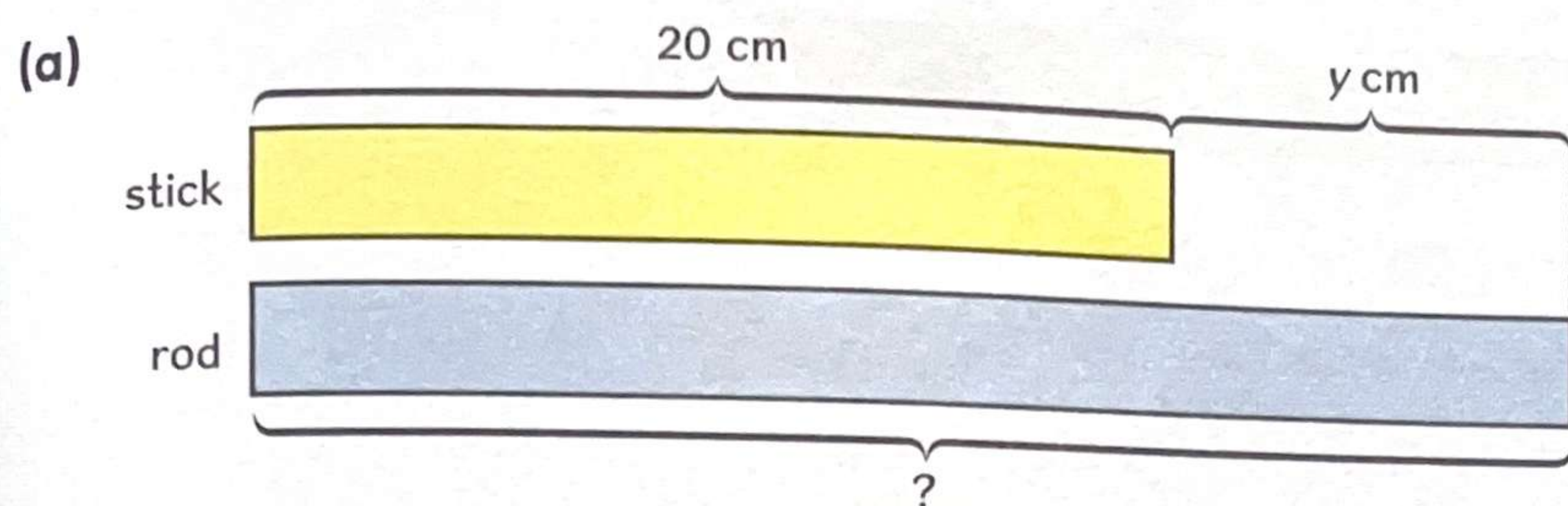
He had **$(8y + 7)$** clips in the end.

$$\begin{aligned}6y + 2y &= 8y \\ 2 + 5 &= 7\end{aligned}$$



The difference in length between a stick and a rod is y cm. The stick is 20 cm long.

- (a) Express the length of the rod in terms of y .
 (b) When $y = 9$, what is the length of the rod?



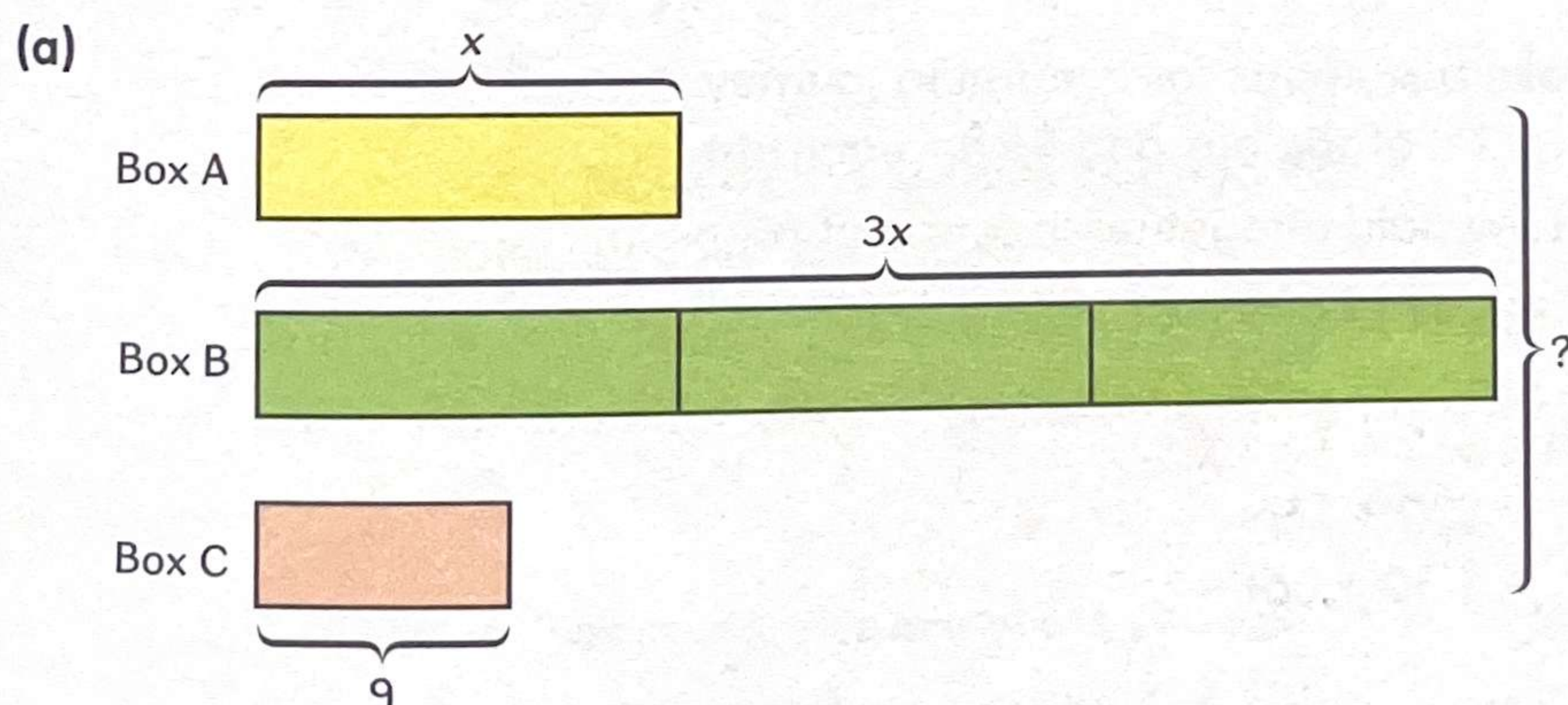
The length of the rod is $(20 + y)$ cm.

- (b) When $y = 9$,
 length of the rod = $20 + y$
 $= 20 + 9$
 $= 29$ cm

The length of the rod is **29 cm**.

Box A has x cherries. Box B has 3 times as many cherries as Box A. Box C has 9 cherries.

- (a) Express the total number of cherries in the 3 boxes in terms of x .
 (b) Box A has 15 cherries. How many cherries are there in the 3 boxes altogether?



$$x + 3x + 9 = 4x + 9$$

The total number of cherries in the 3 boxes is $4x + 9$.

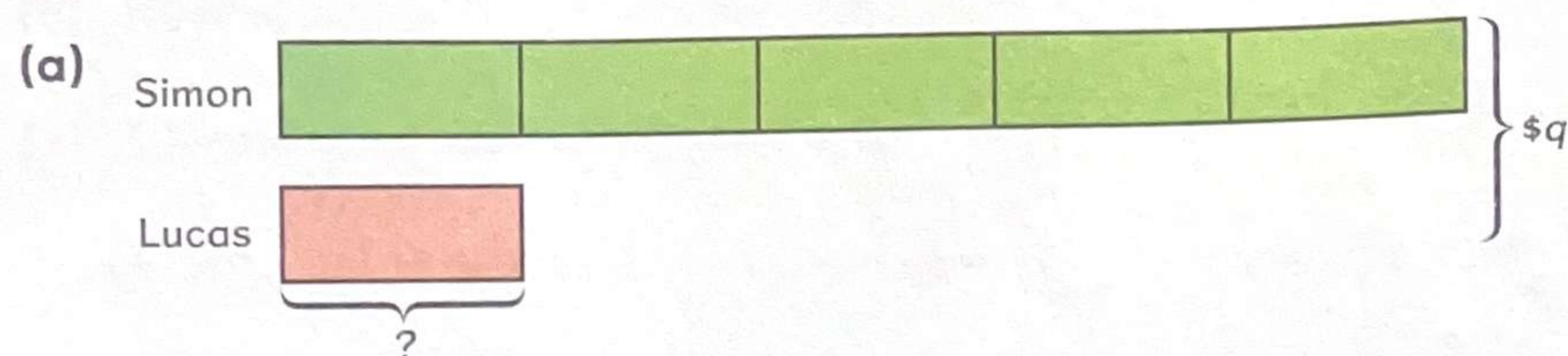
- (b) When $x = 15$,
 total number of cherries = $4x + 9$
 $= 4 \times 15 + 9$
 $= 60 + 9$
 $= 69$

There are **69** cherries in the 3 boxes altogether.

Simon has 5 times as much money as Lucas. They have a total of \$ q .

(a) Express the amount of money Lucas has in terms of q .

(b) Find the amount of money Lucas has when $q = 84$.



$$6 \text{ units} = \$q$$

$$1 \text{ unit} = \$\left(\frac{q}{6}\right)$$

$$\text{Lucas has } \$\left(\frac{q}{6}\right).$$

(b) When $q = 84$,

$$\begin{aligned} \text{amount of money Lucas has} &= \$\left(\frac{q}{6}\right) \\ &= \$\left(\frac{84}{6}\right) \\ &= \$14 \end{aligned}$$

Lucas has **\$14**.

Mr Low rented a bus to take p students for a learning journey. He was charged \$30 for rental of the bus and \$6 for each student.

(a) Find the amount Mr Low paid altogether in terms of p .

(b) How much did Mr Low pay altogether when $p = 20$?

$$\begin{aligned} \text{(a) Amount Mr Low paid} &= \$30 + \$6 \times p \\ &= \$30 + \$6p \\ &= \$(30 + 6p) \end{aligned}$$

Mr Low paid **$\$(30 + 6p)$** altogether.

(b) When $p = 20$,

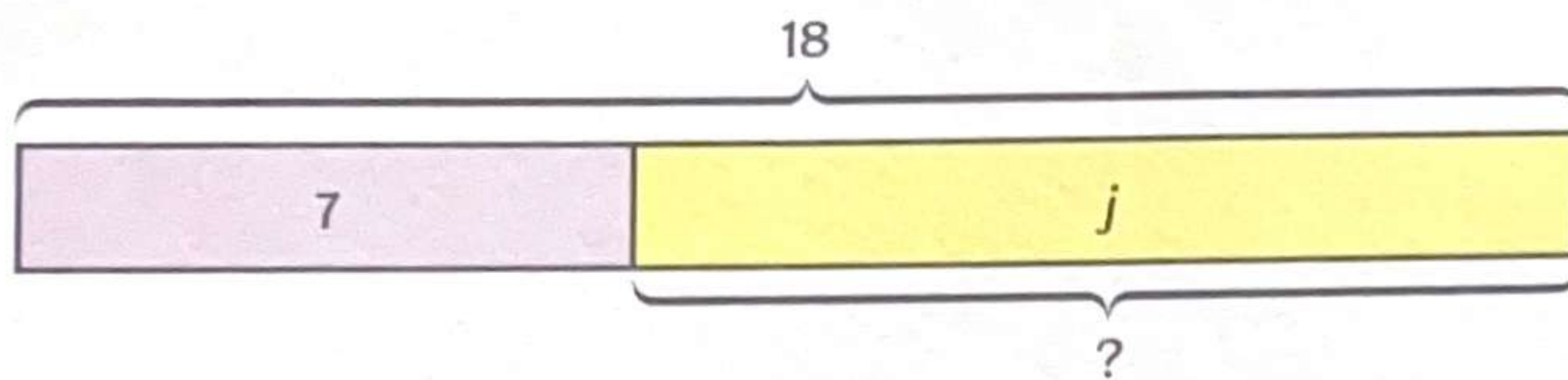
$$\begin{aligned} \text{amount Mr Low paid} &= \$(30 + 6 \times 20) \\ &= \$(30 + 120) \\ &= \$150 \end{aligned}$$

Mr Low paid **\$150** altogether.

Solving Algebraic Equations

Siti had 7 crayons. She then bought j more crayons.

How many crayons did Siti buy if she had 18 crayons in the end?

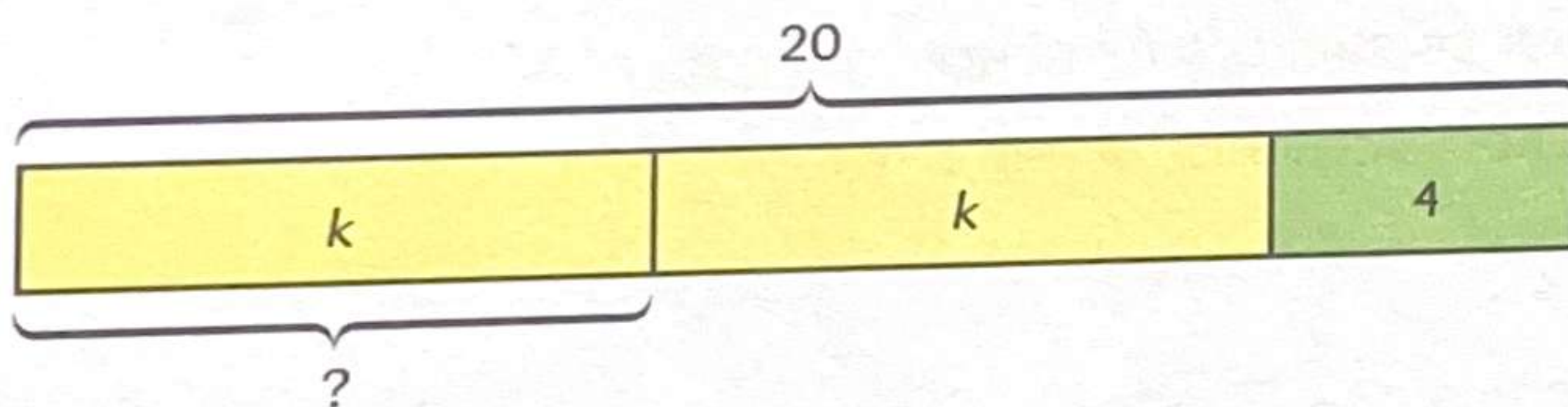


$$\begin{aligned} j &= 18 - 7 \\ &= 11 \end{aligned}$$

Siti bought **11** crayons.

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A container had k yellow buttons at first. After Mrs Tan put the same number of yellow buttons and 4 green buttons into the container, there were 20 buttons in all. How many buttons were there in the container at first?

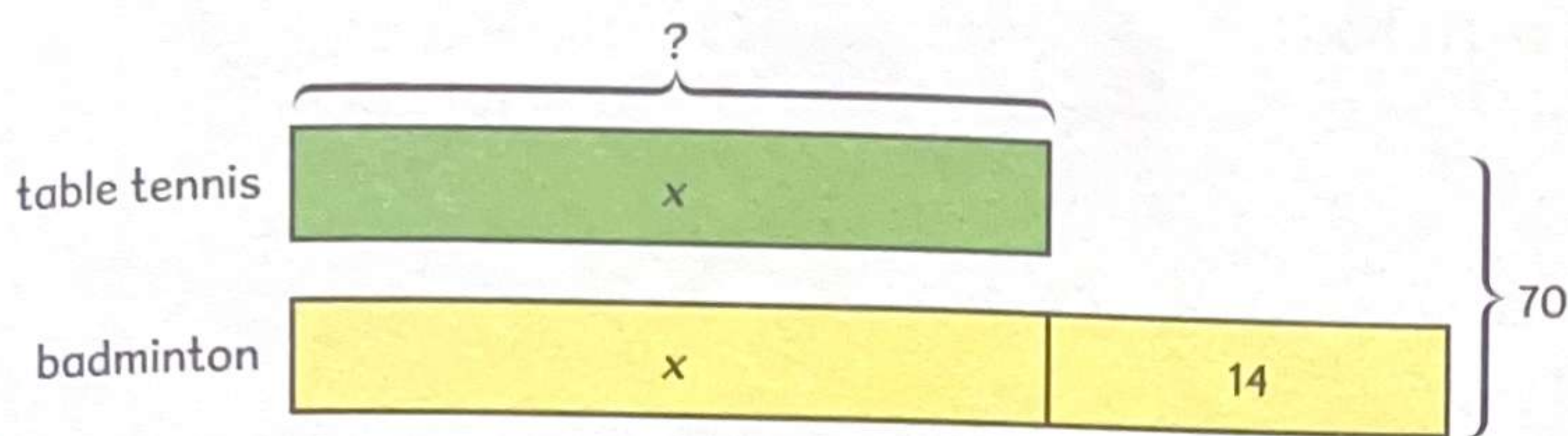


$$\begin{aligned} 2k &= 20 - 4 \\ &= 16 \end{aligned}$$

$$\begin{aligned} k &= 16 \div 2 \\ &= 8 \end{aligned}$$

There were **8** buttons in the container at first.

There is a total of 70 children playing table tennis or badminton in a sports hall.
 There are x children playing table tennis.
 There are 14 more children playing badminton than table tennis.
 How many children are playing table tennis?



$$2x = 70 - 14$$

$$= 56$$

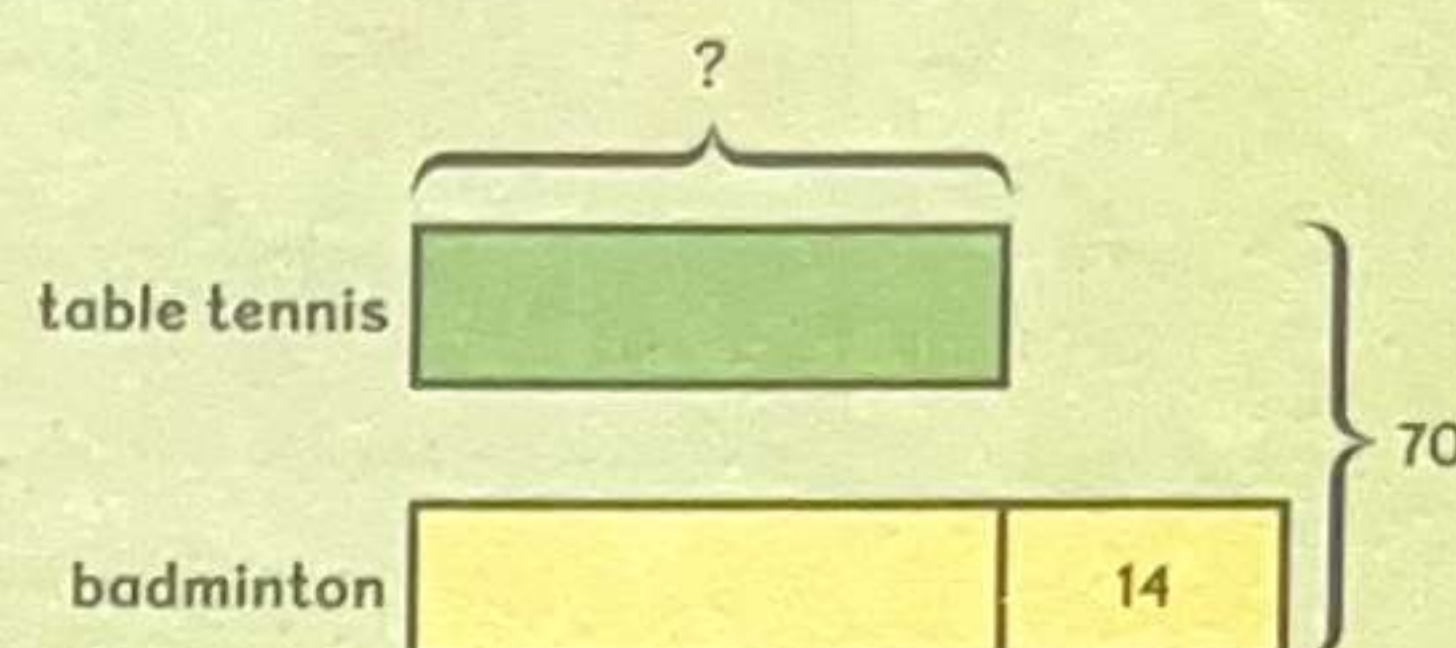
$$x = 56 \div 2$$

$$= 28$$

28 children are playing table tennis.



Solving algebraic equations is similar to finding the value for 1 unit.



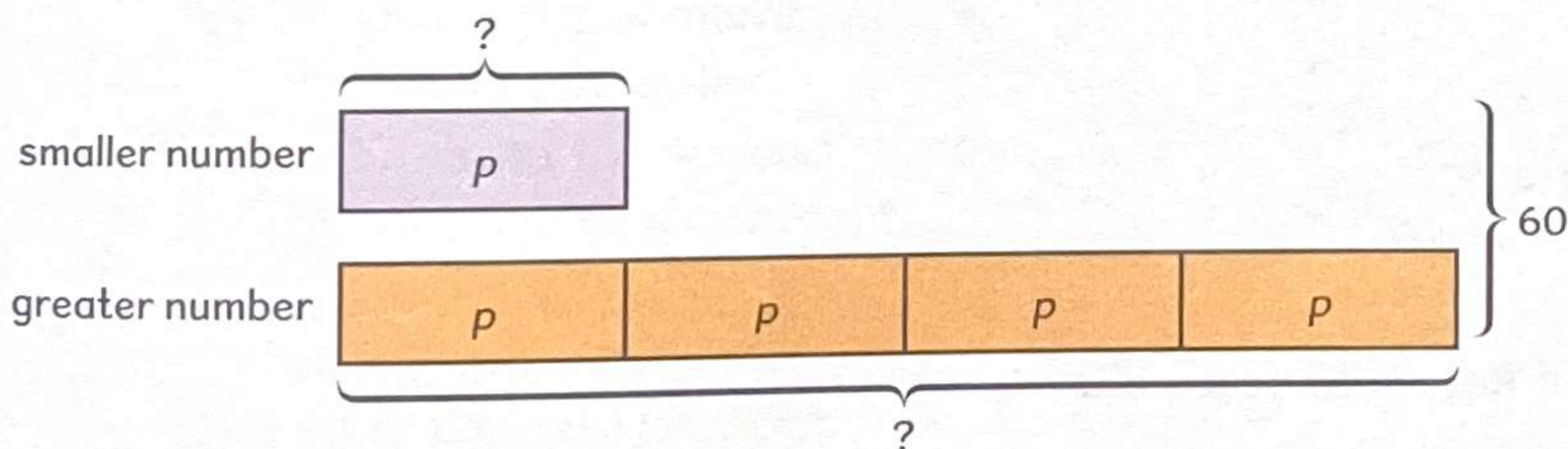
$$2 \text{ units} = 70 - 14$$

$$= 56$$

$$1 \text{ unit} = 56 \div 2$$

$$= 28$$

The sum of two numbers is 60. The smaller number is p .
 The greater number is 4 times the smaller number.
 What are the two numbers?



$$5p = 60$$

$$p = 60 \div 5$$

$$= 12$$

The smaller number is **12**.

$$4p = 4 \times 12 \quad \text{or} \quad 60 - 12 = 48$$

$$= 48$$

The greater number is **48**.

Think of $5p$ as 5 units.
 $5 \text{ units} = 60$
 $1 \text{ unit} = 60 \div 5$
 $= 12$





(a) Find the number represented by each letter.

(i) $9g = 72$

$g =$

(ii) $3h = 16 - 4$

$h =$

(b) Lucy had 18 coins in her savings jar at first.
When she put p coins in the jar, there were 35 coins in all.
How many coins did she put in the jar?

(c) Khadijah baked n chocolate cookies, 30 coconut cookies and $2n$ peanut cookies.
She baked 75 cookies altogether.
How many chocolate cookies did she bake?

(d) James has $\$x$.
He has \$14 less than Alex.
They have \$50 in all.
How much money does James have?

(e) The sum of two numbers is 96.
The first number is r .
It is 7 times the second number.
What is the first number?

(f) Andy weighs $(j + 3)$ kg.
Bill weighs j kg more than Andy.
The total mass of the two boys is 45 kg.
Find the value of j .

