

Algebra

There are some cupcakes in the box.
3 cupcakes are on a plate.
How many cupcakes are there altogether?

Since I do not know the number of cupcakes in the box, I use a "cupcake image" to represent the number of cupcakes in the box.



How would you represent the number of buns left in the bag if you do not know the number of buns at first?

This bag contains some buns.
I take out two buns.

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Algebraic Expressions

There are some cupcakes in the box and 3 cupcakes on the plate.
How many cupcakes are there altogether?



Jiahao makes guesses about the possible number of cupcakes in the box.
He uses a table to record the possible total number of cupcakes.

Possible number of cupcakes in the box	Possible total number of cupcakes
5	$5 + 3 = 8$
6	$6 + 3 = 9$
10	$10 + 3 = 13$
n	?

Jiahao uses the letter n to represent the unknown number of cupcakes in the box.

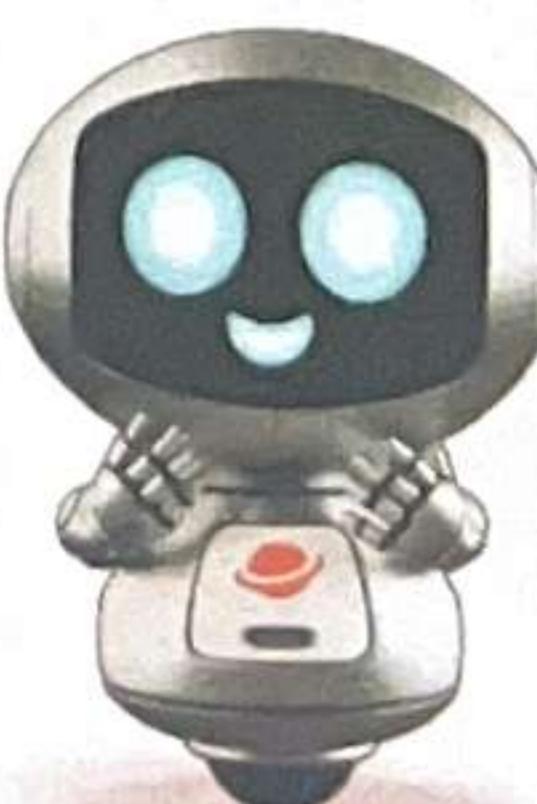
When there are n cupcakes in the box and 3 cupcakes on the plate, there are $(n + 3)$ cupcakes altogether.

$(n + 3)$ is an algebraic expression.

We can use any letter or symbol to represent an unknown number.



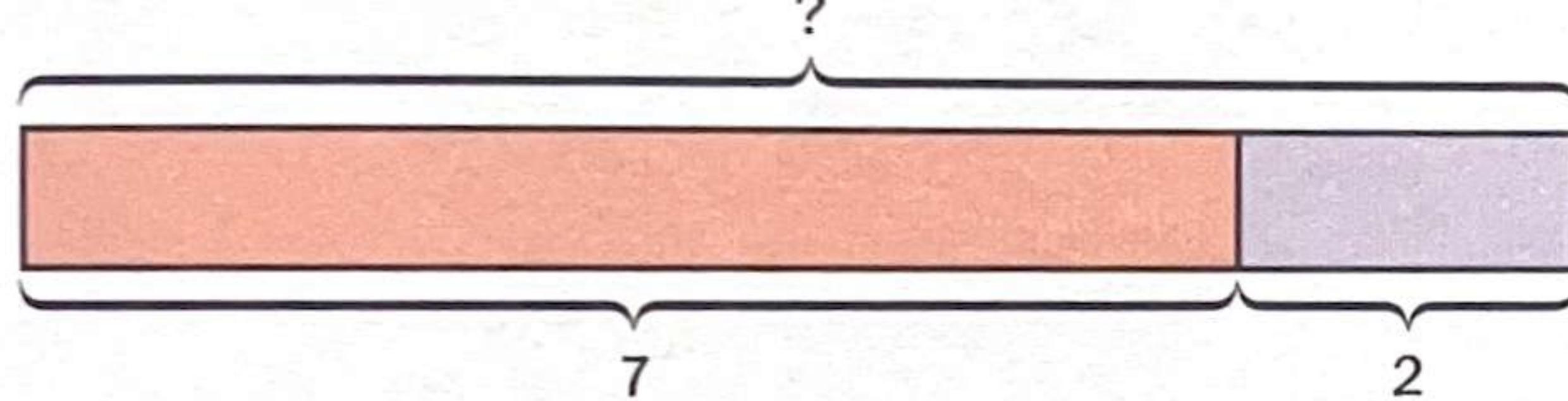
Suppose there are h cupcakes in the box, how many cupcakes are there altogether?



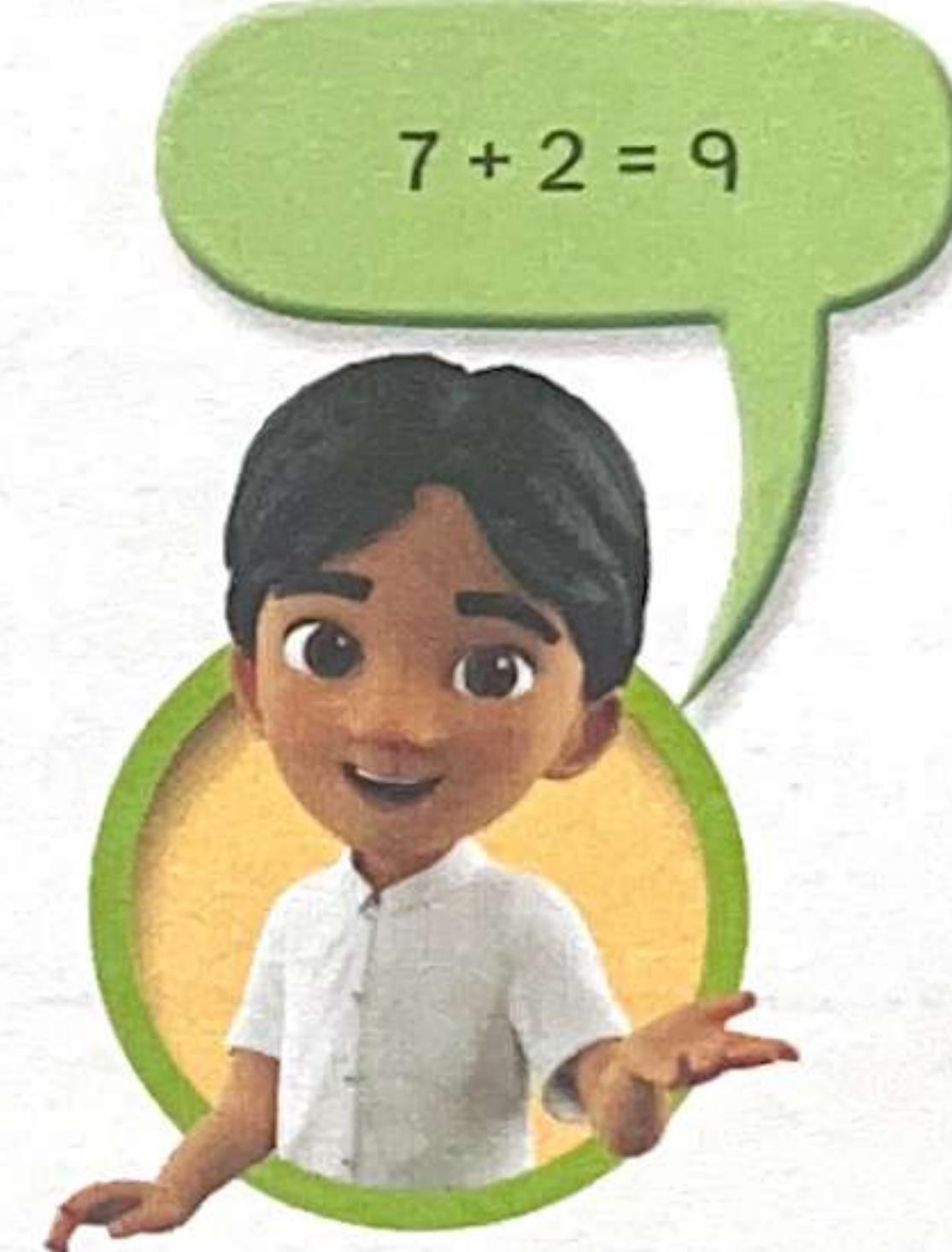
Raju had 7 cookies at first.
How many cookies will he have if his mother gives him
(a) 2 cookies?
(b) y cookies?



(a)

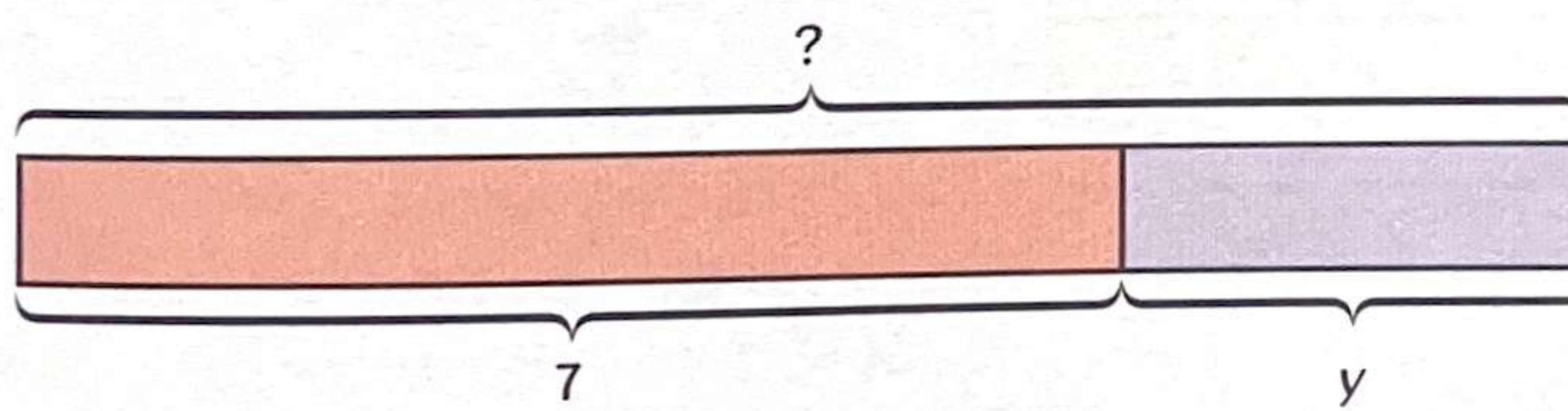


$$7 + 2 = 9$$



Raju will have **9** cookies.

(b)

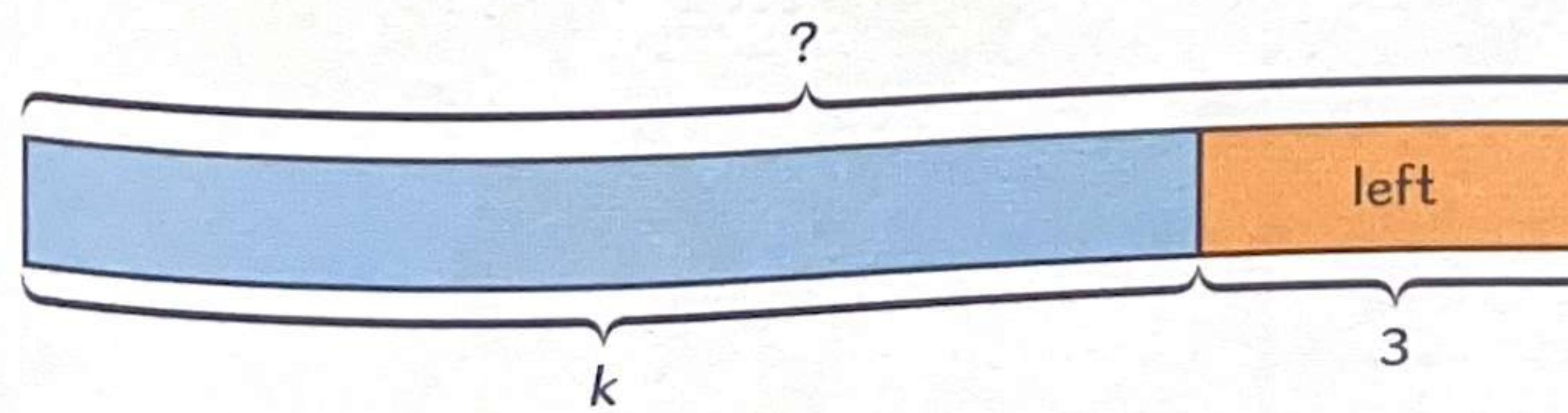


Raju will have **$(7 + y)$** cookies.

After eating k oranges, Alan has 3 oranges left.

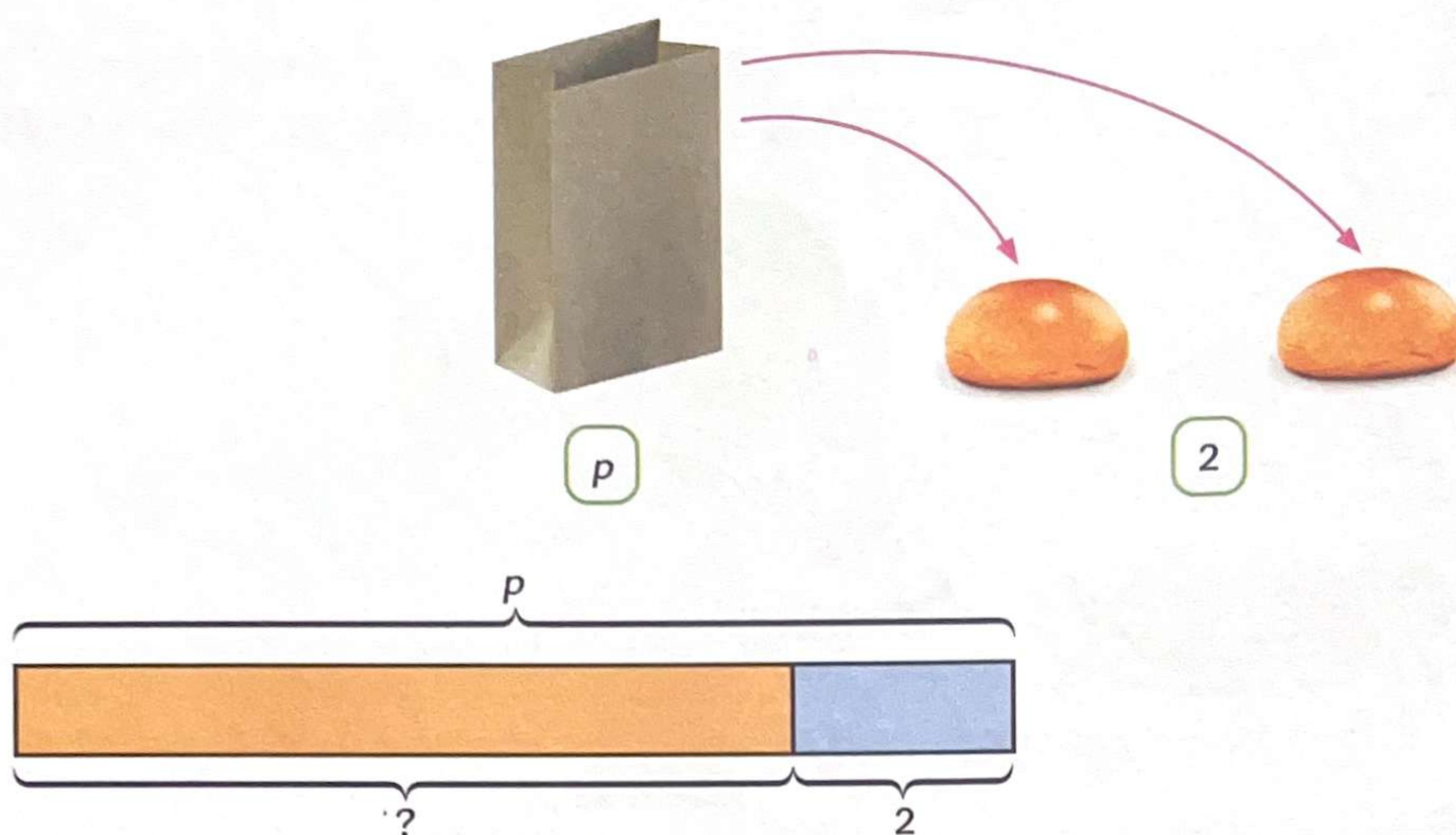
How many oranges does he have at first?

Express your answer in terms of k .



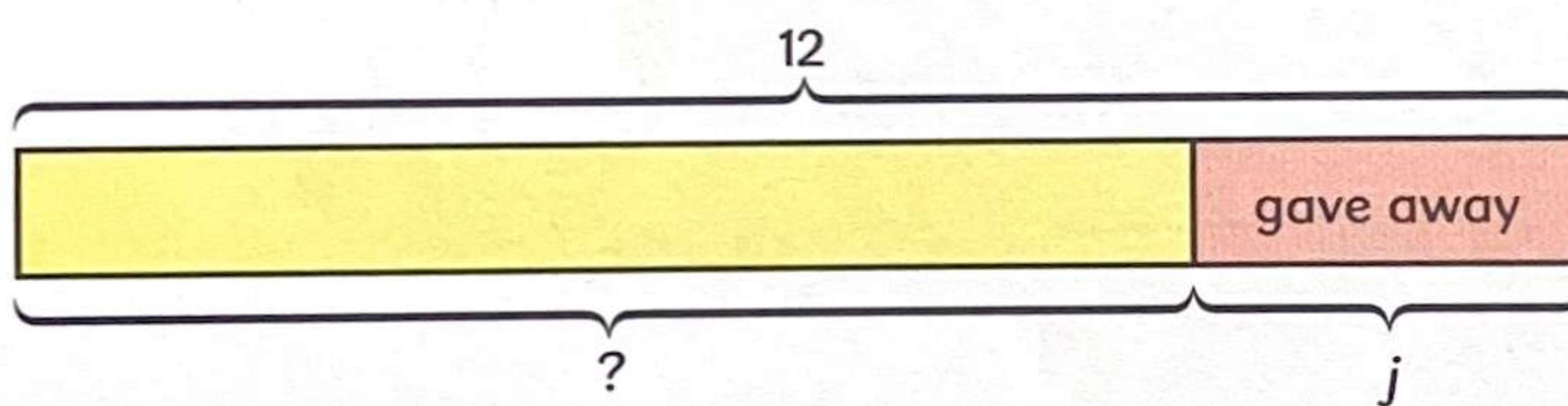
He has **$(k + 3)$** oranges at first.

There are p buns in a bag. Leila takes out 2 buns.
How many buns are there left in the bag?



There are $(p - 2)$ buns left in the bag.

Mary had 12 apples at first.
She gave away j apples.
How many apples had she left?
Express your answer in terms of j .



She had $(12 - j)$ apples left.

Hassan is 12 years old now. What are his ages at different periods of time?

Time	Hassan's age (years)
now	12
in 3 years' time	$12 + 3 = 15$
in p years' time	$12 + p$
in q years' time	$12 + q$
5 years ago	$12 - 5 = 7$
r years ago	$12 - r$

$(12 + p)$, $(12 + q)$ and $(12 - r)$
are examples of
algebraic expressions.



Jiahao has 5 shirts.
Each shirt has 8 buttons.



He uses a table to record the total number of buttons.
If he has m shirts, how many buttons are there altogether?

Number of shirts	Number of buttons
1	$1 \times 8 = 8$
2	$2 \times 8 = 16$
5	$5 \times 8 = 40$
m	$m \times 8 = 8m$

$$m \times 8 = 8 \times m$$

We write $m \times 8$ as $8m$.



If he has m shirts, there are $8m$ buttons altogether.

Leila has q stickers.

Siti has 5 times as many stickers as Leila.

How many stickers does Siti have?

Express your answer in terms of q .

Leila q

Siti q q q q q

?

$$5 \times q = q \times 5$$

We write $5 \times q$ as $5q$.



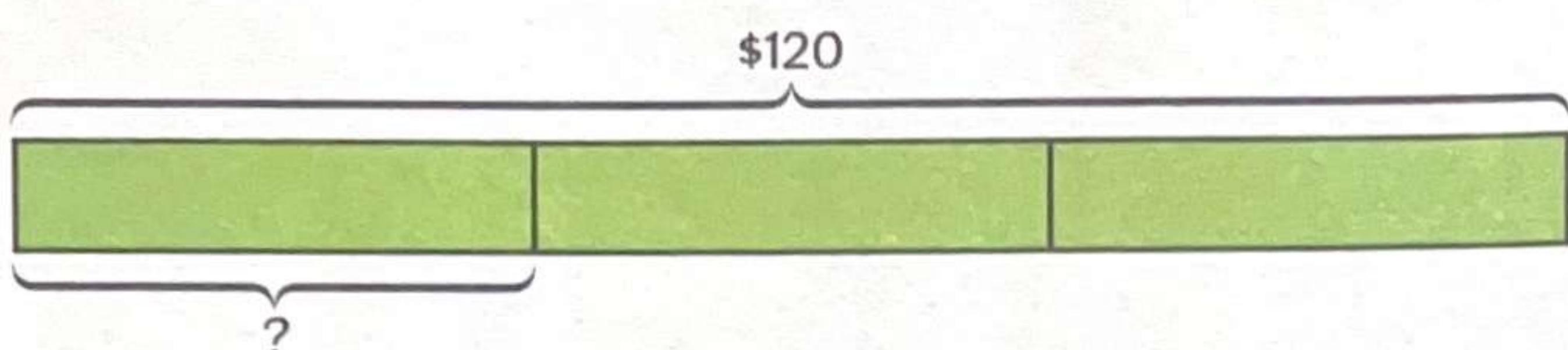
$$\begin{aligned} q + q + q + q + q &= 5 \times q \\ &= 5q \end{aligned}$$

Siti has $5q$ stickers.

Find the amount of money each child has.

- (a) \$120 is shared equally among 3 children.
(b) \$ p is shared equally among 3 children.

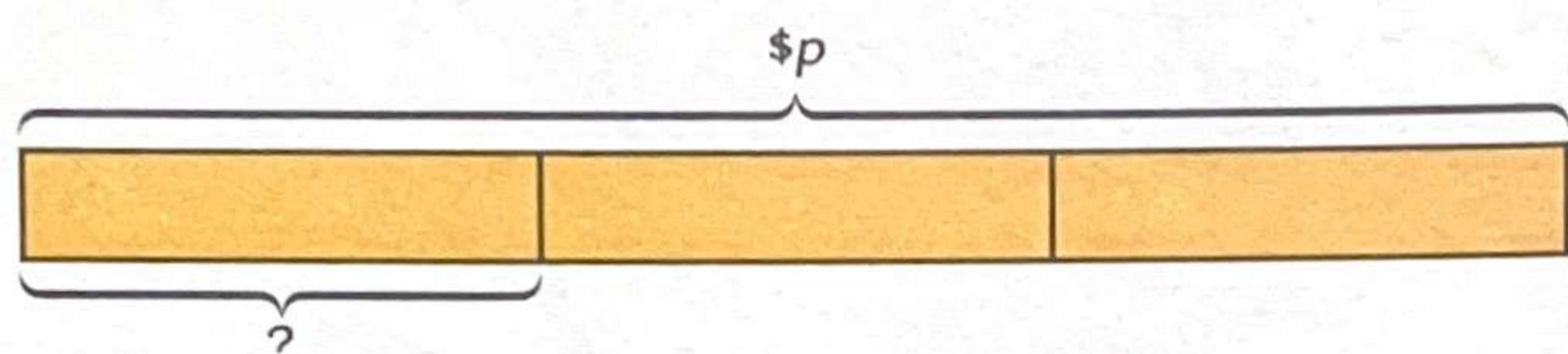
(a)



$$\begin{aligned} \$120 \div 3 &= \$\left(\frac{120}{3}\right) \\ &= \$40 \end{aligned}$$

Each child has **\$40**.

(b)



$$\$p \div 3 = \$\left(\frac{p}{3}\right)$$

Each child has **$\$ \left(\frac{p}{3} \right)$** .

Here are some ways to write algebraic expressions.

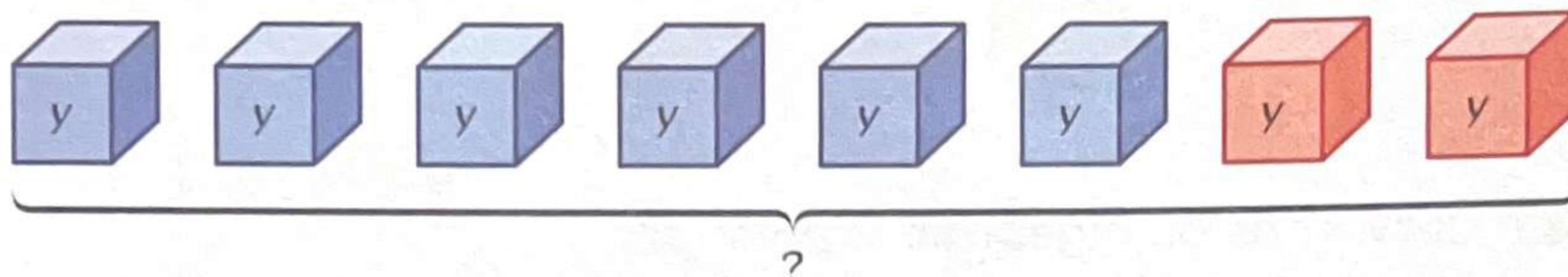
Statement	Model	Algebraic Expression
Add 10 to a	<p>A horizontal bar divided into two segments. The first segment is labeled 'a'. The second segment is labeled '10'. A bracket below the bar is labeled '?'.</p>	$a + 10$ or $10 + a$
12 more than b	<p>A horizontal bar divided into two segments. The first segment is labeled 'b'. The second segment is labeled '12'. A bracket below the bar is labeled '?'.</p>	$b + 12$ or $12 + b$
Subtract c from 20	<p>A horizontal bar divided into two segments. The first segment is labeled '20'. The second segment is labeled 'c'. A bracket below the bar is labeled '?'.</p>	$20 - c$
15 less than d	<p>A horizontal bar divided into two segments. The first segment is labeled 'd'. The second segment is labeled '15'. A bracket below the bar is labeled '?'.</p>	$d - 15$
3 groups of x	<p>A horizontal bar divided into three equal segments, each labeled 'x'. A bracket below the bar is labeled '?'.</p>	$3x$
Divide y by 6	<p>A horizontal bar divided into six equal segments. A bracket below the bar is labeled '?'.</p>	$\frac{y}{6}$

Simplifying and Evaluating Algebraic Expressions

Mr Tan had 6 boxes of blue clips and 2 boxes of red clips. There were y clips in each box.

- How many clips did he have altogether?
 - How many more blue clips than red clips did he have?
 - He found 2 blue clips and 5 red clips. How many clips did he have in the end?
- Express each answer in terms of y .

(a)



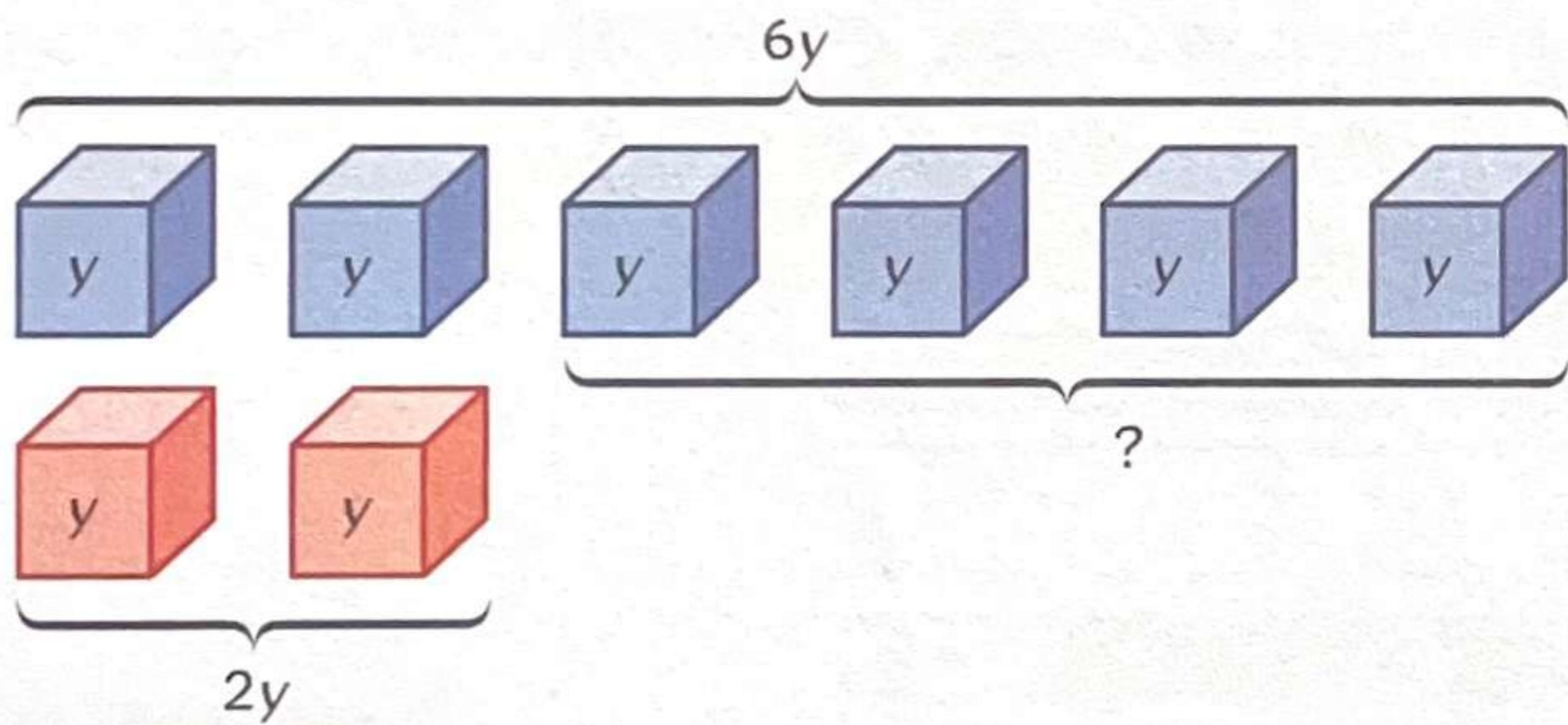
$$\begin{aligned}\text{Number of blue clips} &= y + y + y + y + y + y \\ &= 6 \times y \\ &= 6y\end{aligned}$$

$$\begin{aligned}\text{Number of red clips} &= y + y \\ &= 2 \times y \\ &= 2y\end{aligned}$$

$$\begin{aligned}\text{Total number of clips} &= 6y + 2y \\ &= 8y\end{aligned}$$

He had $8y$ clips altogether.

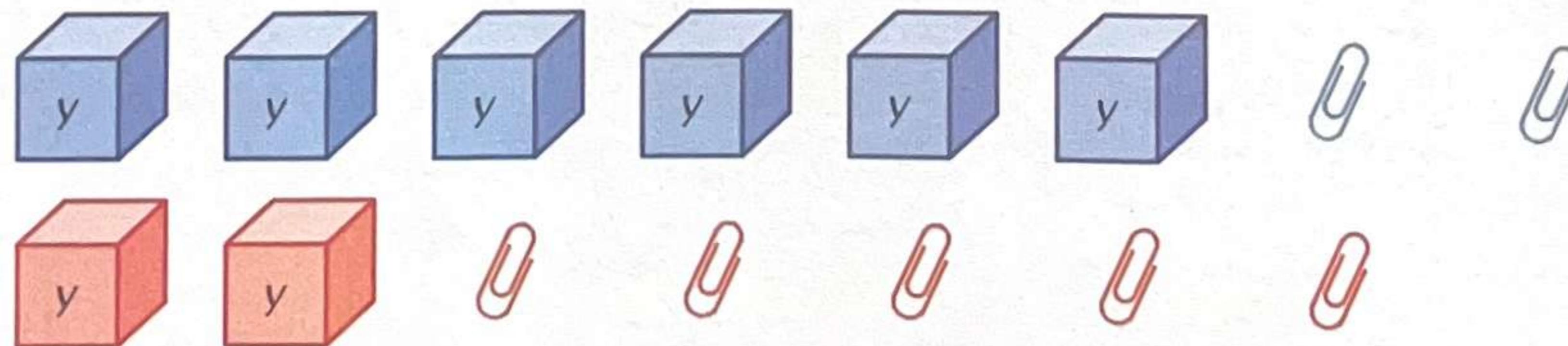
(b)



$$\begin{aligned}\text{Number of blue clips more than red clips} &= 6y - 2y \\ &= 4y\end{aligned}$$

He had $4y$ more blue clips than red clips.

(c)



$$\begin{aligned}\text{Number of clips in the end} &= 6y + 2 + 2y + 5 \\ &= 8y + 7\end{aligned}$$

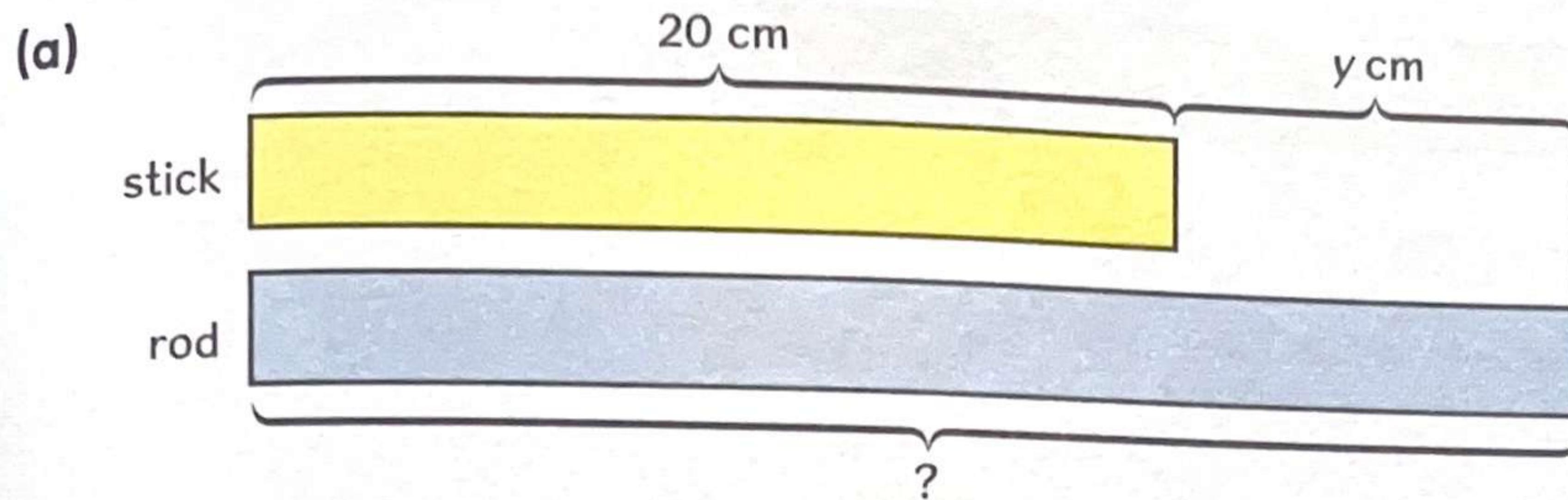
He had $(8y + 7)$ clips in the end.

$6y + 2y = 8y$
 $2 + 5 = 7$



The difference in length between a stick and a rod is y cm. The stick is 20 cm long.

- (a) Express the length of the rod in terms of y .
- (b) When $y = 9$, what is the length of the rod?



The length of the rod is $(20 + y)$ cm.

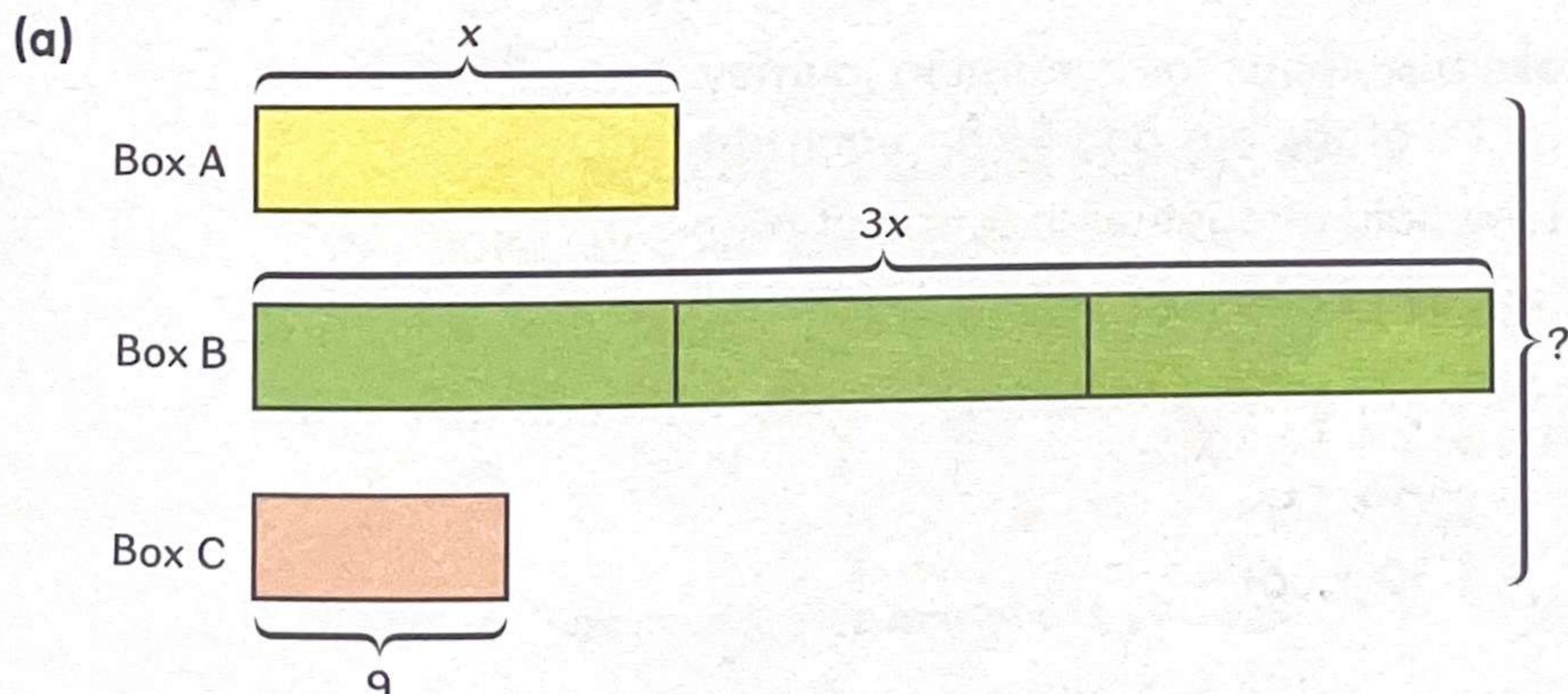
- (b) When $y = 9$,

$$\begin{aligned}\text{length of the rod} &= 20 + y \\ &= 20 + 9 \\ &= 29 \text{ cm}\end{aligned}$$

The length of the rod is 29 cm.

Box A has x cherries. Box B has 3 times as many cherries as Box A. Box C has 9 cherries.

- (a) Express the total number of cherries in the 3 boxes in terms of x .
- (b) Box A has 15 cherries. How many cherries are there in the 3 boxes altogether?



$$x + 3x + 9 = 4x + 9$$

The total number of cherries in the 3 boxes is $4x + 9$.

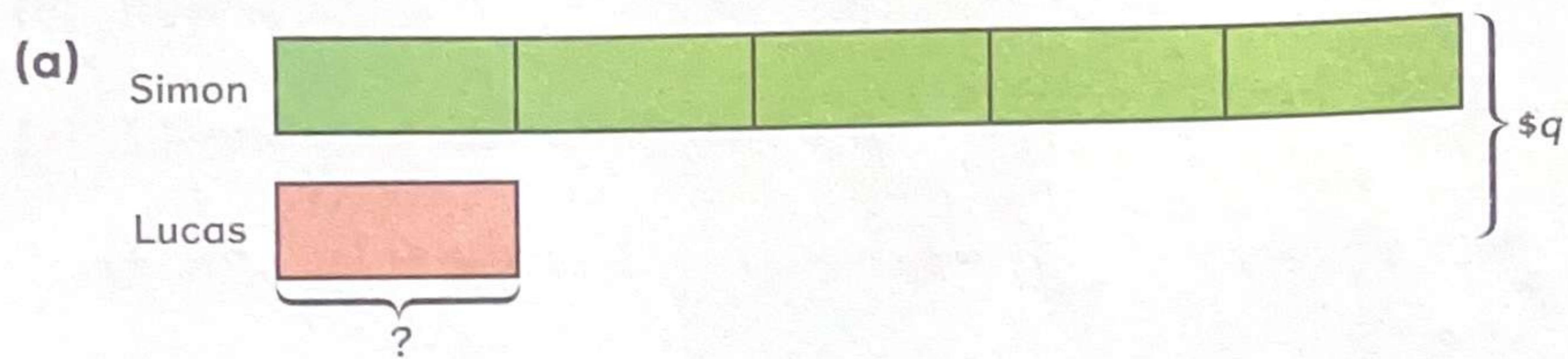
- (b) When $x = 15$,

$$\begin{aligned}\text{total number of cherries} &= 4x + 9 \\ &= 4 \times 15 + 9 \\ &= 60 + 9 \\ &= 69\end{aligned}$$

There are 69 cherries in the 3 boxes altogether.

Simon has 5 times as much money as Lucas. They have a total of \$q.

- (a) Express the amount of money Lucas has in terms of q .
(b) Find the amount of money Lucas has when $q = 84$.



$$6 \text{ units} = \$q$$

$$1 \text{ unit} = \$\left(\frac{q}{6}\right)$$

$$\text{Lucas has } \$\left(\frac{q}{6}\right).$$

- (b) When $q = 84$,

$$\begin{aligned} \text{amount of money Lucas has} &= \$\left(\frac{q}{6}\right) \\ &= \$\left(\frac{84}{6}\right) \\ &= \$14 \end{aligned}$$

Lucas has **\$14**.

Mr Low rented a bus to take p students for a learning journey. He was charged \$30 for rental of the bus and \$6 for each student.

- (a) Find the amount Mr Low paid altogether in terms of p .
(b) How much did Mr Low pay altogether when $p = 20$?

(a) Amount Mr Low paid = $\$30 + \$6 \times p$
= $\$30 + \$6p$
= $\$(30 + 6p)$

Mr Low paid **$\$(30 + 6p)$** altogether.

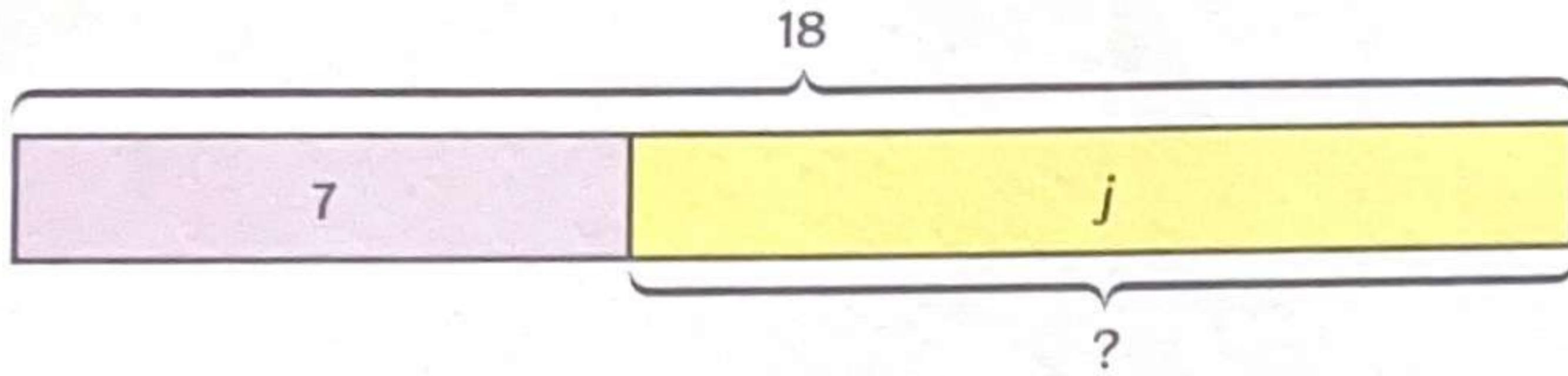
- (b) When $p = 20$,

$$\begin{aligned} \text{amount Mr Low paid} &= \$(30 + 6 \times 20) \\ &= \$(30 + 120) \\ &= \$150 \end{aligned}$$

Mr Low paid **\$150** altogether.

Solving Algebraic Equations

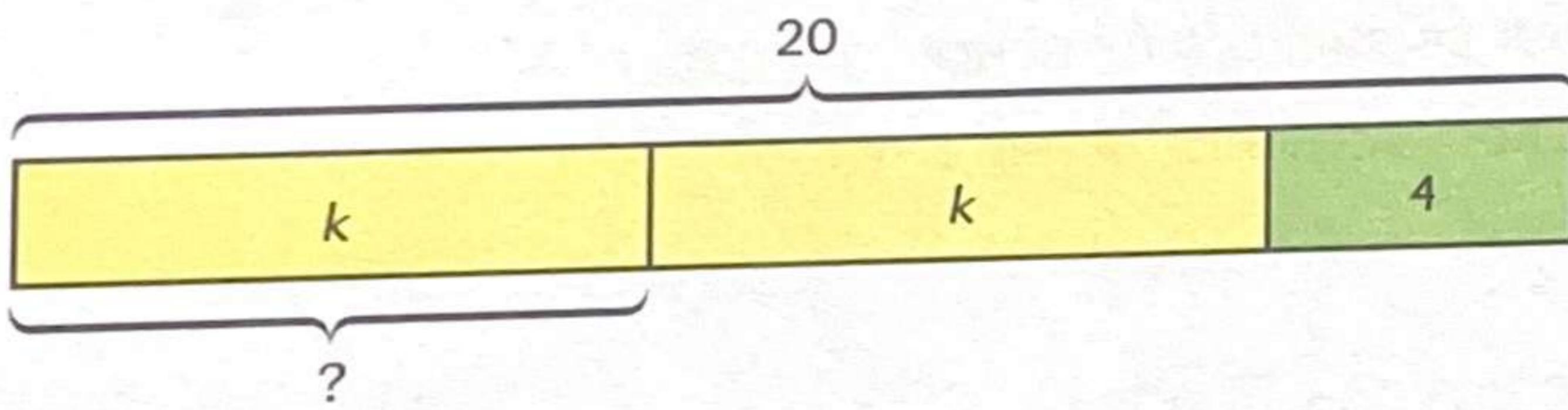
Siti had 7 crayons. She then bought j more crayons.
How many crayons did Siti buy if she had 18 crayons in the end?



$$\begin{aligned}j &= 18 - 7 \\&= 11\end{aligned}$$

Siti bought **11** crayons.

A container had k yellow buttons at first. After Mrs Tan put the same number of yellow buttons and 4 green buttons into the container, there were 20 buttons in all.
How many buttons were there in the container at first?

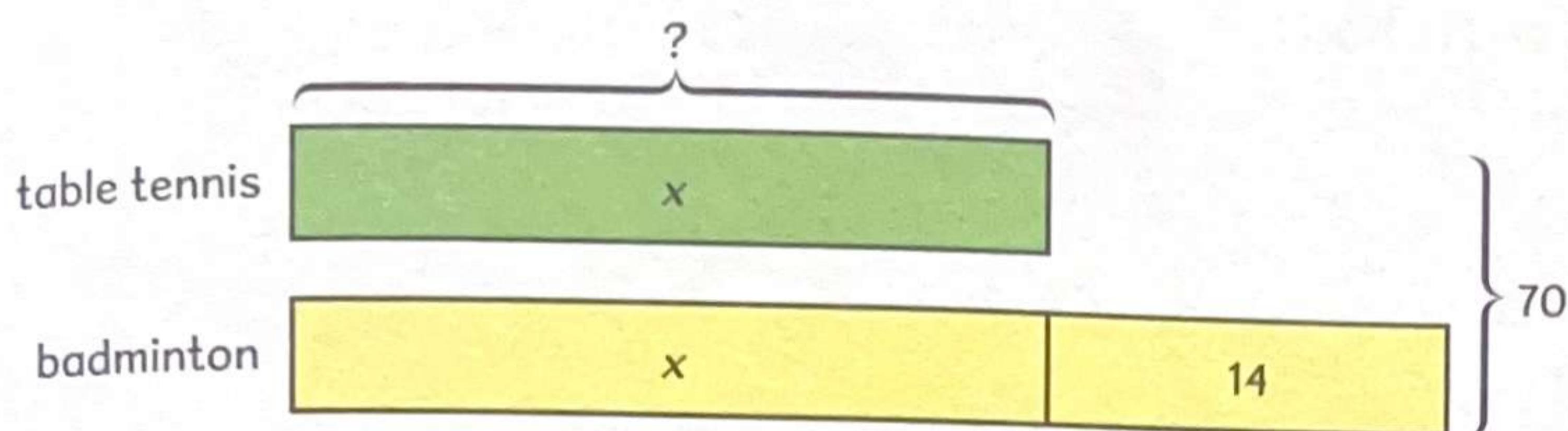


$$\begin{aligned}2k &= 20 - 4 \\&= 16\end{aligned}$$

$$\begin{aligned}k &= 16 \div 2 \\&= 8\end{aligned}$$

There were **8** buttons in the container at first.

There is a total of 70 children playing table tennis or badminton in a sports hall.
 There are x children playing table tennis.
 There are 14 more children playing badminton than table tennis.
 How many children are playing table tennis?



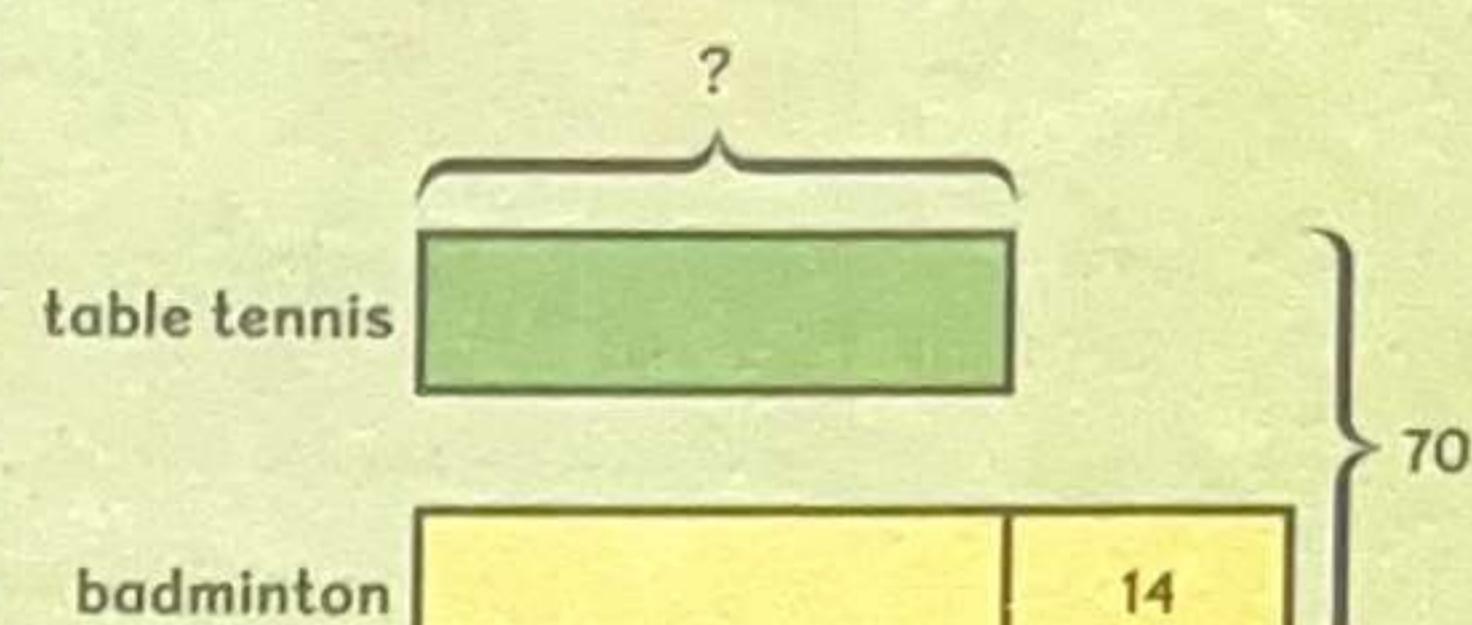
$$\begin{aligned}2x &= 70 - 14 \\&= 56\end{aligned}$$

$$\begin{aligned}x &= 56 \div 2 \\&= 28\end{aligned}$$

28 children are playing table tennis.

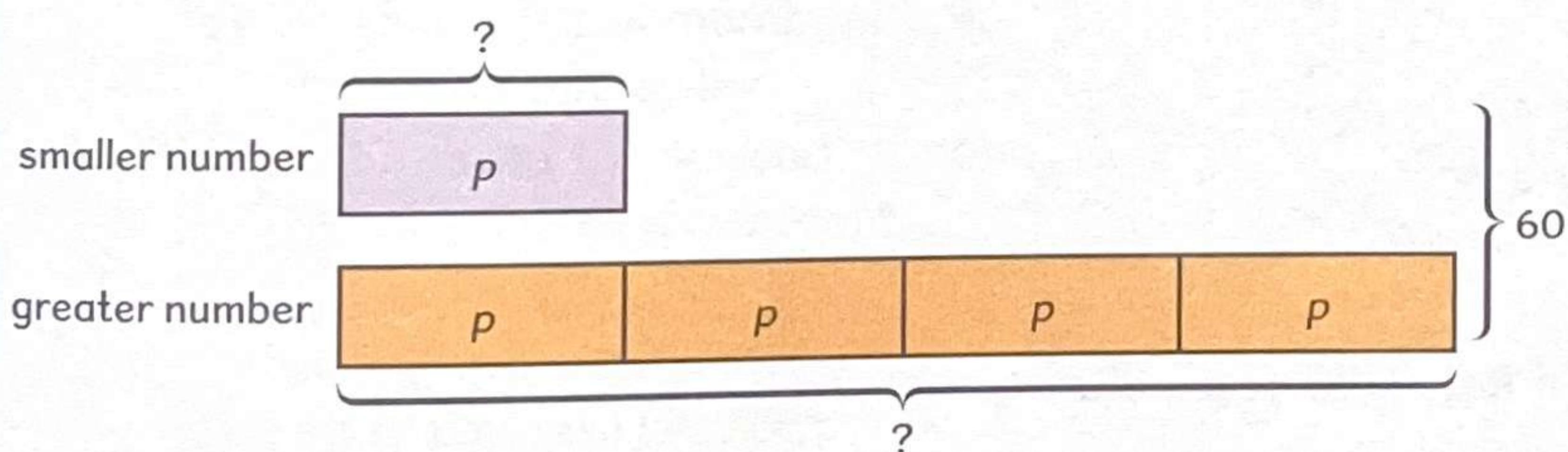


Solving algebraic equations
is similar to finding the
value for 1 unit.



$$\begin{aligned}2 \text{ units} &= 70 - 14 \\&= 56 \\1 \text{ unit} &= 56 \div 2 \\&= 28\end{aligned}$$

The sum of two numbers is 60. The smaller number is p .
 The greater number is 4 times the smaller number.
 What are the two numbers?



$$\begin{aligned}5p &= 60 \\p &= 60 \div 5 \\&= 12\end{aligned}$$

The smaller number is **12**.

$$4p = 4 \times 12 \quad \text{or} \quad 60 - 12 = 48$$

The greater number is **48**.

Think of $5p$ as 5 units.
 5 units = 60
 1 unit = $60 \div 5$
 = 12




4

- (a)** Find the number represented by each letter.

(i) $9g = 72$

$g =$

(ii) $3h = 16 - 4$

$h =$

- (b)** Lucy had 18 coins in her savings jar at first.

When she put p coins in the jar, there were 35 coins in all.

How many coins did she put in the jar?

- (c)** Khadijah baked n chocolate cookies, 30 coconut cookies and $2n$ peanut cookies.

She baked 75 cookies altogether.

How many chocolate cookies did she bake?

- (d)** James has \$ x .

He has \$14 less than Alex.

They have \$50 in all.

How much money does James have?

- (e)** The sum of two numbers is 96.

The first number is r .

It is 7 times the second number.

What is the first number?

- (f)** Andy weighs $(j + 3)$ kg.

Bill weighs j kg more than Andy.

The total mass of the two boys is 45 kg.

Find the value of j .

