# CS 397: Topics in Computer Science—Probability & Statistics

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**Regression & Correlation** 

Linear Regression

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Although it has been around for a very long time, it is still one of the most widely used statistical learning methods

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- Is there a relationship between two or more variables?
- How strong is the relationship?
- What are the effects of the different variables?
- Can we make accurate predictions?
- Is the relationship linear?
- Is there synergy among the variables?

Simple Linear Regression In the simple linear regression (SLR) model there is one independent variable and has the form

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 $\beta_0, \beta_1$  are coefficients, or model parameters



Model training results in the estimates  $\hat{\beta}_0$  and  $\hat{\beta}_1$ 

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We can use these estimates to predict the response value for a given input

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x$$

where 
$$\hat{y} = \mathbb{E}[Y|X=x]$$



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#### **Estimating Coefficients**

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- We use the data to find the line that is closest to the data
- SLR is based on the idea of least squares find the coefficients  $\hat{\beta}_0$  and  $\hat{\beta}_1$  that describe the line that minimizes the squared errors

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$$RSS = e_1^2 + e_2^2 + e_3^2 + \dots + e_n^2 = \sum_{i=1}^n e_i^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2$$

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Least squares minimizes RSS

Using calculus we can find the values of  $\hat{\beta}_0$  and  $\hat{\beta}_1$  that minimize RSS are

$$\hat{\beta}_1 = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^{n} (x_i - \bar{x})^2}$$

and

$$\hat{\beta}_0 = \overline{y} - \hat{\beta}_1 \overline{x}$$

#### How good are the coefficient estimates?

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- $\hat{eta}_0$ , the intercept, is the value of Y when X=0 this is not always interpretable
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- $ightharpoonup \epsilon$  is the error term

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 $\hat{\beta}_0$  and  $\hat{\beta}_1$  are *unbiased* estimates – if we estimate  $\hat{\beta}_0$  and  $\hat{\beta}_1$ repeatedly over many data sets drawn from the same population then  $\hat{\beta}_0 \to \beta_0$  and  $\hat{\beta}_1 \to \beta_1$ 

If we estimate the population mean as  $\hat{\mu}$  then

$$Var(\hat{\mu}) = \frac{\sigma^2}{n} = SE(\hat{\mu})$$
 (14.1)

where  $\sigma^2 = \text{Var}(\epsilon)$ 

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The standard error  $SE(\hat{\mu})$  gives the average amount by which  $\hat{\mu}$  differs from  $\mu$ 

Additionally,

$$SE(\hat{\beta}_0)^2 = \sigma^2 \left[ \frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^{n} (x_i - \bar{x})^2} \right]$$

and

$$SE(\hat{\beta}_1)^2 = \frac{\sigma^2}{\sum_{i=1}^n (x_i - \overline{x})^2}$$

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95% confidence intervals are  $\hat{\beta}_0 \pm 1.96 \times SE(\hat{\beta}_0)$  and  $\hat{\beta}_1 \pm 1.96 \times SE(\hat{\beta}_1)$ 



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What does this mean? There's a 95% chance that the interval contains the true  $\beta_i$ 



▶ We use the RSE to conduct hypothesis testing

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▶ Does the estimate  $\hat{\beta}_1$  differ significantly from zero?

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- ▶ This statistic has a *t*-distribution with n-2 degrees of freedom
- The p-value associated with this t-statistic helps us make a decision about  $H_0$



#### Definition

p-value is the probability of observing a value of |t| or greater (absolute value) when  $H_0$  is true

• A small p-value suggests there is enough evidence to reject  $H_0$  and conclude  $\beta_1 \neq 0$ 

#### Definition

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- A small p-value suggests there is enough evidence to reject  $H_0$  and conclude  $\beta_1 \neq 0$
- In other words, with a small p-value it is unlikely that H<sub>0</sub> is true

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Table 14.1: Least squares coefficients for Regressing Sales on TV ads from the **Advertising** data.

|           | Coefficient | Std. Error | t-statistic | <i>p</i> -value |
|-----------|-------------|------------|-------------|-----------------|
| Intercept | 7.0325      | 0.4578     | 15.36       | < 0.0001        |
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The results show that there is a statistically significant relationship between money spent of TV ads and Sales

# Probability & Statistics for Computer Science Model Accuracy

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Recall  $RSE = \sqrt{\frac{1}{n-2}}RSS$ , and we define the **Total Sum of Squares** 

$$TSS = \sum_{i=1}^{n} (y_i - \overline{y})^2$$

and

$$R^2 = \frac{TSS - RSS}{TSS}$$



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- $ightharpoonup R^2$  is the proportion of variability in Y explained by X in the model
- $ightharpoonup R^2 \in [0,1]$  so  $R^2$  from different models are comparable

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For SLR  $R^2 = r^2$ , however this does not hold for Multiple Linear Regression – thus  $R^2$  is the measure we'll use



 Correlation analysis attempts to measure the strength of the relationship between two variables by means of a single number called a correlation coefficient

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- Above we looked at the sample correlation r which is an estimate of the population correlation,  $\rho$

#### Exercise

Compute and interpret the correlation coefficient for the following grades of 6 students selected at random:

| Math Grade    | 70 | 92 | 80 | 74 | 65 | 83 |
|---------------|----|----|----|----|----|----|
| English Grade | 74 | 84 | 63 | 87 | 78 | 90 |

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Instead we fit a MLR model using all the variables

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p \tag{14.19}$$



Estimating the Coefficients

Given  $\hat{\beta}_0, \hat{\beta}_1, \dots, \hat{\beta}_p$  we can make predictions via

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$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \dots + \hat{\beta}_p x_p$$

Like SLR we find the  $\hat{\beta}$ 's that minimize the *RSS* 

$$RSS = \sum_{i=1}^{n} (y_i - \hat{y})^2$$
$$= \sum_{i=1}^{n} (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_1 - \dots - \hat{\beta}_p x_p)^2$$

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In matrix notation the coefficients are

$$\hat{\beta} = \left(\mathbf{X}^{\mathrm{T}}\mathbf{X}\right)^{-1}\mathbf{X}^{\mathrm{T}}\mathbf{y}$$



#### Let's compare ...

Table 14.3: Simple regression of sales on radio (top) and sales on newspaper (bottom)

|           | Coefficient | Std. error | t-statistic | <i>p</i> -value |
|-----------|-------------|------------|-------------|-----------------|
| Intercept | 9.312       | 0.563      | 16.54       | < 0.0001        |
| radio     | 0.203       | 0.020      | 9.92        | < 0.0001        |

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Both radio and newspaper are statistically significant

Table 14.4: Multiple regression of sales on TV, radio, newspaper

|           | Coefficient | Std. error | t-statistic | <i>p</i> -value |
|-----------|-------------|------------|-------------|-----------------|
| Intercept | 2.939       | 0.3119     | 9.42        | < 0.0001        |
| TV        | 0.046       | 0.0014     | 32.81       | < 0.0001        |
| radio     | 0.189       | 0.0086     | 21.89       | < 0.0001        |
| newspaper | 0.001       | 0.0059     | 0.18        | 0.8599          |

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When all three predictors are in the model, newspaper is no longer significant given TV and radio are already included

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$$H_0: \quad \beta_1 = \beta_2 = \cdots = \beta_p = 0$$

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The F-statistic in the MLR case is

$$F = \frac{(TSS - RSS)/p}{RSS/(n-p-1)}$$
(14.23)

#### **Linear Regression**

If the linear model assumptions are correct and  $H_0$  is true then

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and

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so we expect  $F \approx 1$ 



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so we expect  $F \approx 1$ 

If  $H_a$  is true then

$$\mathbb{E}[(TSS - RSS)/p] > \sigma^2$$

so we expect F > 1



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We find the p-value associated with the F-statistic and make a decision

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Here for convenience we put the q variables of interest at the end of the list

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Sometimes we want to test some subset q of the  $\beta$ 's = 0

Under this scenario  $H_0$  becomes

$$H_0: \quad \beta_{p-q+1} = \beta_{p-q+2} = \cdots = \beta_p$$

Here for convenience we put the q variables of interest at the end of the list

We then fit a models using all the variables except the last q and find RSS<sub>0</sub>, the RSS for the reduced model



The *F*-statistic is now

$$F = \frac{(RSS_0 - RSS)/q}{RSS/(n-p-1)}$$

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Given a large number of variables, say p = 100 about 5% of the p-values will be below 0.05 just by chance

We don't have this problem with *F* because the statistic adjusts for p



For large *p* forward selection helps (next section)

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If p > n we cannot fit a model

2. Find the important variables

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We will discuss these more in Chapter 6

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Three approaches to model building

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Three approaches to model building

Forward Selection: Start with a null model using  $\beta_0$ . Fit p individual (SLR) models and add the variable with the lowest RSS to the null model. Keep going until you cannot add more.

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Forward Selection: Start with a null model using  $\beta_0$ . Fit p individual (SLR) models and add the variable with the lowest RSS to the null model. Keep going until you cannot add more.

Backward Selection: Start with all the variables and remove the one with the highest p-value. Continue until there are no variables with a p-value  $> \alpha$ .

Mixed Selection: Start with the null model and add variables like forward selection. If the p-value of a variable already in the model goes above  $\alpha$  take it out. Continue until all the variables in the model have p-values less than  $\alpha$  and adding more would have p-value  $> \alpha$ 

▶ Backward selection cannot be used if p > n

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- $\triangleright$  Recall that RSE and  $R^2$  are the two most common measures
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Be aware that  $R^2$  alays increases as more variables are added even if they are only weakly related to the response – adjusted  $R^2$  addresses this (later)

RSE in MLR is

$$RSE = \sqrt{\frac{1}{n-p-1}}RSS$$

which reduces to the equation we for SLR when p = 1



Visualization

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The residuals in the following graph suggest a non-linear relationship which is probably due to an interaction between variables (more later)

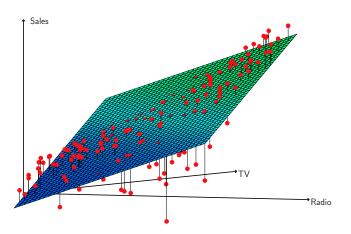


Figure 14.5: Response surface Advertising data sales~TV+radio

4. Making Predictions

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We can use our model to predict the reponse Y given a set of predictors  $X_1, X_2, \ldots, X_p$ 

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Uncertainty associated with prediction

(a)  $\hat{\beta}$ 's are estimates for the true  $\beta$ 's

$$\hat{Y}=\hat{eta}_0+\hat{eta}_1X_1+\cdots+\hat{eta}_pX_p$$
 vs. the true 
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Prediction intervals quantify the uncertainty around a specific predicted value given X

Qualitative Variables

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- ► The Credit data set has a number of quantitative variables and four qualitative ones: gender, student, (marital) status, and ethnicity

Qualitative variables are also known as categorical variables, or factors

gender has two levels so we use a "dummy" variable

$$x_i = \begin{cases} 1 & \text{if female} \\ 0 & \text{if male} \end{cases}$$

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In a regression model this becomes

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon & \text{if female} \\ \beta_0 + \epsilon & \text{if male} \end{cases}$$

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For the Credit data,  $\beta_0$  is the average card balance for males, and  $\beta_0 + \beta_1$  is the average card balance for females

Here we list the regression model output and notice that there is no statistically significant evidence that card balance varies by gender (p-value = 0.6690)

Table 14.7: Least squares estimates for balance on gender

|                           | Coefficient | Std. Error | t-statistic | p-value  |
|---------------------------|-------------|------------|-------------|----------|
| Intercept                 | 509.80      | 33.13      | 15.389      | < 0.0001 |
| <pre>gender[Female]</pre> | 19.73       | 46.05      | 0.429       | 0.6690   |

A 0/1 coding is not the only way to code a dummy variable

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$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon & \text{if female} \\ \beta_0 - \beta_1 + \epsilon & \text{if male} \end{cases}$$

More Than 2 Levels

As the number of levels grows so does the number of dummy variables

# Probability & Statistics for Computer Science More Than 2 Levels

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#### Probability & Statistics for Computer Science More Than 2 Levels

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The ethnicity variable in the Credit data set has three levels African-American, Asian and Caucasian

$$x_{i1} = \begin{cases} 1 & \text{if Asian} \\ 0 & \text{if not Asian} \end{cases}$$

and

$$x_{i1} = \begin{cases} 1 & \text{if Caucasian} \\ 0 & \text{if not Caucasian} \end{cases}$$



$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i = \begin{cases} \beta_0 + \beta_1 + \epsilon_i & \text{if Asian} \\ \beta_0 + \beta_2 + \epsilon_i & \text{if Caucasian} \\ \beta_0 + \epsilon_i & \text{if African-American} \end{cases}$$

African-American in this example is the baseline



Table 3.8 shows the R output for this model, but the ethnicity variable is not statistically significant

Table 14.8: Least squares estimates for balance on ethnicity

|                      | Coefficient | Std. Error | t-statistic | p-value  |
|----------------------|-------------|------------|-------------|----------|
| Intercept            | 531.00      | 46.32      | 11.646      | < 0.0001 |
| ethnicity[Asian]     | -18.69      | 65.02      | -0.287      | 0.7740   |
| ethnicity[Caucasian] | -12.50      | 56.68      | -0.221      | 0.8260   |

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Of course we can use quantitative and qualitative variables in the same MLR model

Extension of the Linear Model

While the linear regression model works well in many real-world problems it makes restrictive assumptions

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Sometimes the effects of the predictors are not independent as assumed

When the change in one variable affects another we say there is an *interaction* effect (marketing people call this *synergy*)

Suppose we have a linear model with two variables

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \epsilon$$

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We can extend this model to include an *interaction term*  $X_1X_2$ 

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_1 X_2 + \epsilon$$
 (14.31)

We can re-write (14.24) as

$$Y = \beta_0 + (\beta_1 + \beta_3 X_2) X_1 + \beta_2 X_2 + \epsilon$$

$$= \beta_0 + \tilde{\beta}_1 X_1 + \beta_2 X_2 + \epsilon$$
(14.32)

where 
$$\tilde{\beta}_1 = \beta_1 + \beta_3 X_2$$



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(14.32)

where  $\tilde{\beta}_1 = \beta_1 + \beta_3 X_2$ 

From (14.32) it's apparent that as  $X_2$  changes so does  $\tilde{\beta}_1$  which changes the effect of  $X_1$  on Y, thus the interaction

#### Example

Suppose that we are interested in studying the productivity of a factory. We wish to predict the number of units produced on the basis of the number of production lines and the total number of workers. It seems likely that the effect of increasing the number of production lines will depend on the number of workers, since if no workers are available to operate the lines, then increasing the number of lines will not increase production. This suggests that it would be appropriate to include an interaction term between lines and workers in a linear model to predict units.

#### Example

Say we get the following results after fitting the model

$$\begin{split} \mathbf{units} &\approx 1.2 + 3.4 \times \mathbf{lines} + 0.22 \times \mathbf{workers} \\ &\quad + 1.4 \times \mathbf{lines} \times \mathbf{workers} \\ &= 1.2 + (3.4 + 1.4 \times \mathbf{workers}) \times \mathbf{lines} + 0.22 \times \mathbf{workers} \end{split}$$

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For additional line added the number of units goes up by  $3.4 + 1.4 \times workers$ 

#### Example

Using the Advertising data from earlier, we regress sales on radio, TV, and the interaction between the two

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Using the Advertising data from earlier, we regress sales on radio. TV, and the interaction between the two

Hereto we see that the effect of one variable (TV) is a function of another variable (radio)

The fitted model from (14.33) gives the following results

Table 14.9: Least squares estimates for sales on radio, TV, and their interaction.

|                                  | Coefficient | Std. Error | t-statistic | p-value  |
|----------------------------------|-------------|------------|-------------|----------|
| Intercept                        | 6.7502      | 0.248      | 27.23       | < 0.0001 |
| TV                               | 0.0191      | 0.002      | 12.70       | < 0.0001 |
| radio                            | 0.0289      | 0.009      | 3.24        | 0.0014   |
| $	exttt{TV} 	imes 	exttt{radio}$ | 0.0011      | 0.000      | 20.73       | < 0.0001 |

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From the table we note that the main effects and interaction term are all statistically significant

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The hierarchical principle tells us if the interaction term is significant we should include the main effects even if one or both are not

Interactions also work with qualitative variables

Interactions also work with qualitative variables From the Credit data we regress balance on income and the qualitative variable student

$$extbf{balance}_i pprox eta_0 + eta_1 imes extbf{income}_i + egin{cases} eta_2 & ext{if student} \\ 0 & ext{if not} \end{cases}$$

$$= \beta_1 \times \mathbf{income}_i + \begin{cases} \beta_0 + \beta_2 & \text{if student} \\ 0 & \text{if not} \end{cases}$$

It's possible that income has a different effect on students and non-students so we test this by including an interaction term

$$\begin{aligned} \mathbf{balance}_i &\approx \beta_0 + \beta_1 \times \mathbf{income}_i + \beta_2 \times \mathbf{student}_i \\ &+ \beta_3 \times (\mathbf{income}_i \times \mathbf{student}_i) \\ &= \beta_0 + \beta_1 \times \mathbf{income}_i + \begin{cases} \beta_0 + \beta_3 \times \mathbf{income}_i & \text{if student} \\ 0 & \text{if not} \end{cases} \end{aligned}$$

$$=\beta_1\times \mathbf{income}_i + \begin{cases} (\beta_0+\beta_2) + (\beta_1+\beta_3)\times \mathbf{income}_i & \text{if some}_i \\ 0 & \text{if } r \end{cases}$$

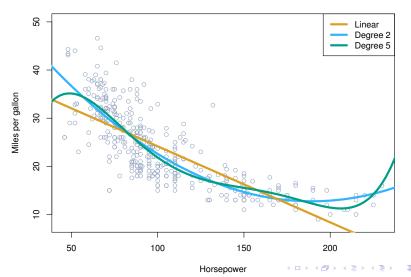
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- The simplest non-linear extension of the linear model is a polynomial regression
- Polynomial Regression a linear model with polynomial functions as predictors
- Using the Auto data we regress mpg on horsepower and plot the results for a linear model a second-degree polynomial and a fifth-degree polynomial on the next slide

Comparing a linear fit with a second-degree and fifth-degree polynomial



The quadratic polynomial fits the data the best suggesting the model

$$mpg = \beta_0 + \beta_1 \times horsepower + \beta_2 \times horsepower^2 + \epsilon$$

The quadratic polynomial fits the data the best suggesting the model

$$mpg = \beta_0 + \beta_1 \times horsepower + \beta_2 \times horsepower^2 + \epsilon$$

Although we use a non-linear function of horsepower this is still alinear model because it is linear in its parameters

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \epsilon$$

where  $X_1 =$ horsepower and  $X_2 =$ horsepower<sup>2</sup>

The quadratic polynomial fits the data the best suggesting the model

$$mpg = \beta_0 + \beta_1 \times horsepower + \beta_2 \times horsepower^2 + \epsilon$$

Although we use a non-linear function of horsepower this is still alinear model because it is linear in its parameters

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \epsilon$$

where  $X_1 =$ horsepower and  $X_2 =$ horsepower<sup>2</sup>

#### Exercise

Fit the quadratic model using the Auto data



It seems too good to be true!

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1. Non-linearity

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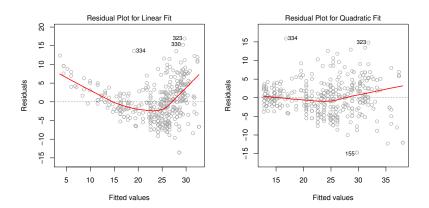
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Resdiual Plots left: linear fit; right: quadratic fit



To remove the non-linearity we can transform the predictors with non-linear transformations such as  $\log X$ ,  $\sqrt{X}$ ,  $X^2$ 



#### Correlation of the Error Terms

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- Correlated error terms occur frequently in time series data
- Often observations in adjacent time periods will be correlated

3. Non-constant Variance of the Error Terms

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#### Non-constant Variance of the Error Terms

Another key assumption of linear regression is the constant variance of the error terms

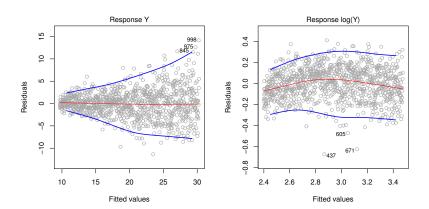
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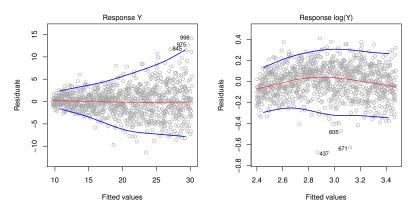
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- Another key assumption of linear regression is the constant variance of the error terms
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- If the error terms have non-constant variance the residual plot will show a funnel shape

Residual plots for the original data showing heteroscedasticity (left) and for the transformed data (right)



Residual plots for the original data showing heteroscedasticity (left) and for the transformed data (right)



Transforming Y using  $\log Y$  (as in the left plot) or  $\sqrt{Y}$  generally reduces heteroscedasticity

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- Residual plots help identify outliers, we plot Studentized residuals,  $e_i/SE(e_i)$ , against fitted values
- ▶ Any data point for which  $\left|\frac{e_i}{SE(e_i)}\right| > 3$  is a possible outlier



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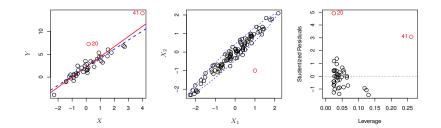
#### 5. High-leverage Points

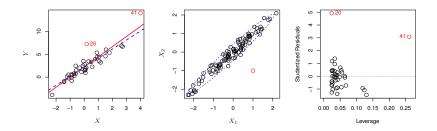
- A high leverage point is an observation y<sub>i</sub> that has an unusual value for  $x_i$
- Removing a high-leverage point has a bigger impact on the model than removing an outlier
- The leverage statistic for SLR is

$$h_i = \frac{1}{n} + \frac{(x_i - \overline{x})^2}{\sum\limits_{i'=1}^{n} (x_{i'} - \overline{x})^2}$$

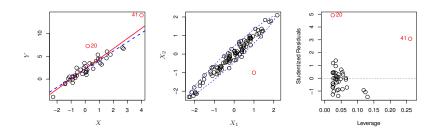
which extends to MLR but for thr latter we'll let R calculate it







▶ Point 41 is an outlier and a high leverage point that can greatly influence our regression



- Point 41 is an outlier and a high leverage point that can greatly influence our regression
- Point 20 is an outlier but has very low leverage thus has little effect on the regression

#### 6. Collinearity

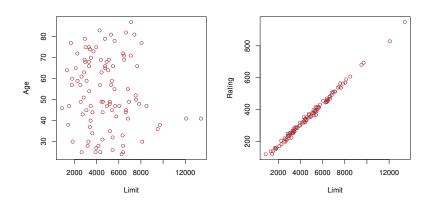
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- Using the Credit data Figure 3.14 (next slide) illustrates collinearity
- In the left panel age and limit have no relationship but on the right it's clear that rating and limit are highly correlated
- Since they are so strongly correlated it's difficult to determine how each relates to the response

The variables on the left are uncorrelated but those on the right are highly correlated



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- Collinearity causes one variable to be insignificant when another, correlated variable is in the model

Variance Inflation Factor

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The closer  $R_{X_i|X_{-i}}^2$  is to one, the larger VIF gets, indicating the presence of multicollinearity

R output for a multiple linear regression model

```
Call:
lm(formula = mpg ~ . - name, data = Auto)
Residuals:
   Min
           1Q Median
                          30
                                Max
-9.5903 -2.1565 -0.1169 1.8690 13.0604
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept) -17.218435 4.644294 -3.707 0.00024 ***
cylinders -0.493376 0.323282 -1.526 0.12780
displacement 0.019896 0.007515 2.647 0.00844 **
horsepower -0.016951 0.013787 -1.230 0.21963
weight -0.006474 0.000652 -9.929 < 2e-16 ***
acceleration 0.080576 0.098845 0.815 0.41548
year 0.750773 0.050973 14.729 < 2e-16 ***
          1.426141 0.278136 5.127 4.67e-07 ***
origin
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 3.328 on 384 degrees of freedom
Multiple R-squared: 0.8215, Adjusted R-squared: 0.8182
F-statistic: 252.4 on 7 and 384 DF, p-value: < 2.2e-16
```

#### References

Miller, I. and Miller, M. (2014). John E. Freund's Mathematical Statistics with Applications. Pearson, 8th edition.