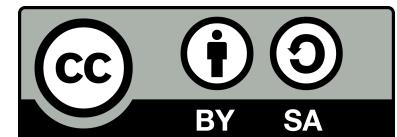


# Introduction to Machine Learning

Amel Ghouila

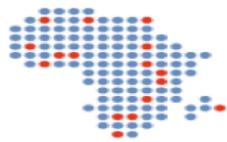


@AmelGhouila



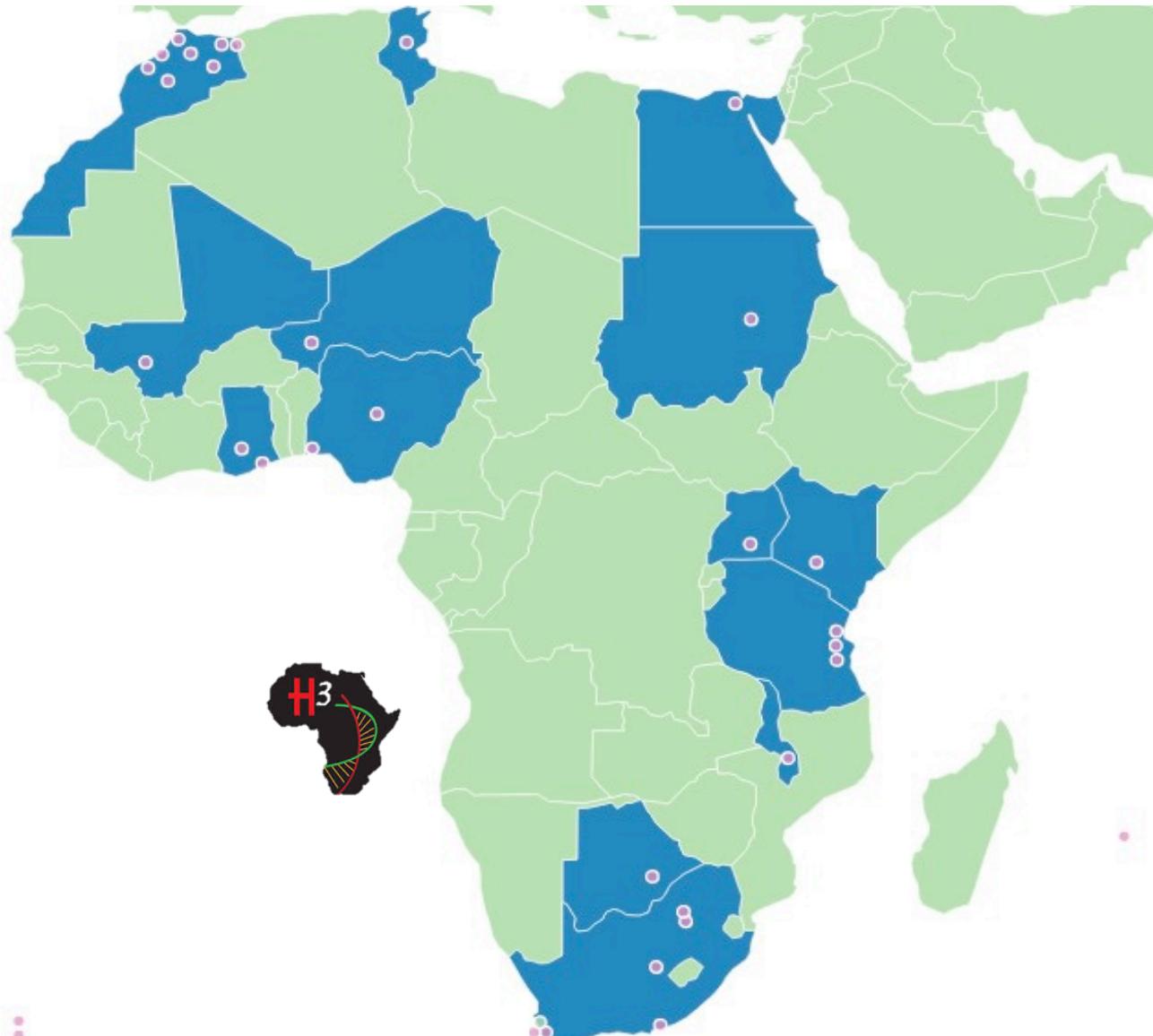
CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019





# H3ABioNet

Pan African Bioinformatics Network for H3Africa



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019



# Session overview

01

Introduction to basic concepts of Data mining and Machine learning

02

Machine learning taxonomy

03

Supervised classification vs unsupervised classification

04

Algorithms examples

05

Examples of applications in Bioinformatics



# Technology Timeline



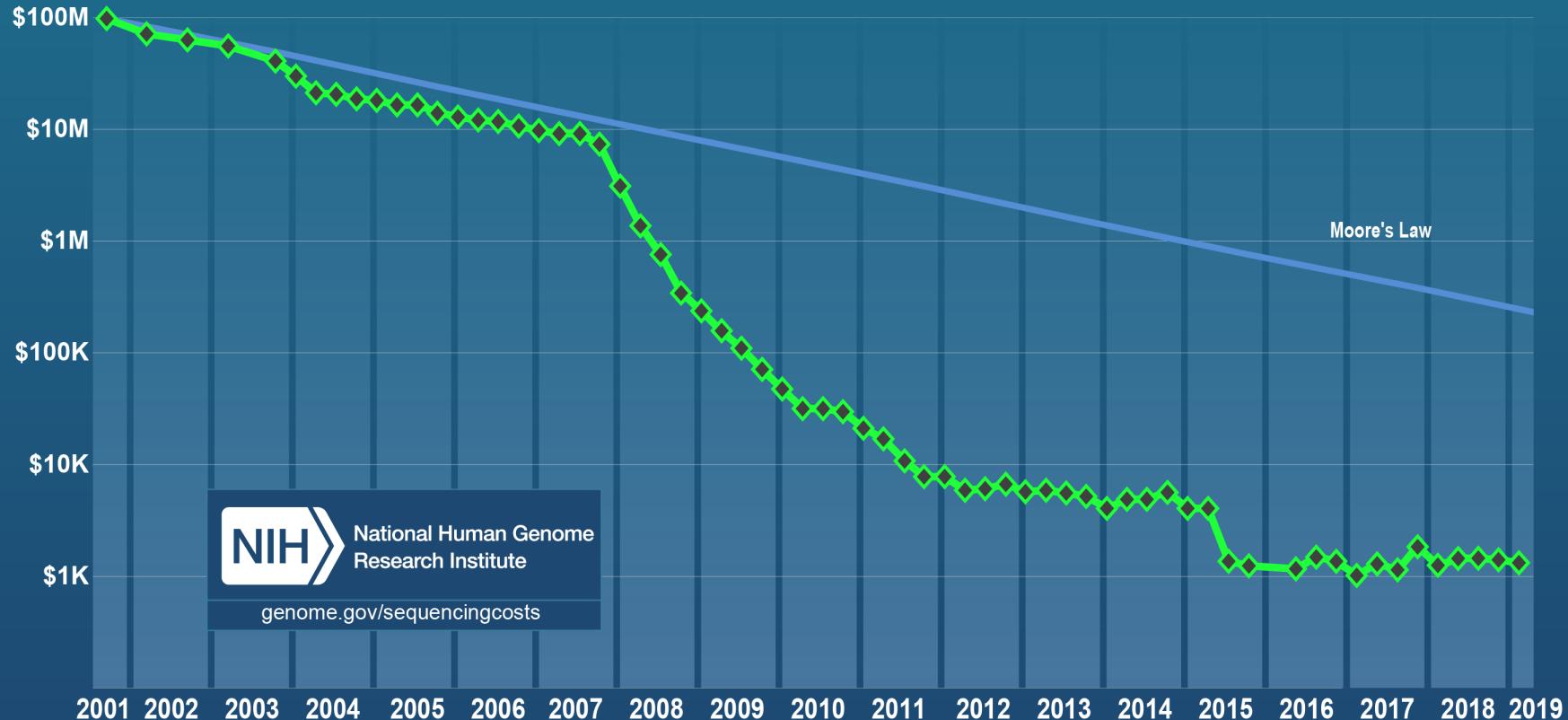
<https://www.linkedin.com/pulse/technology-increase-vs-department-budgets>



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2018



## *Cost per Genome*



<https://www.genome.gov/about-genomics/fact-sheets/DNA-Sequencing-Costs-Data>



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019



# From Data to knowledge



# AI & ML

- AI is a broader concept than ML which addresses the use of computers to mimic the cognitive functions of humans.
- When machines carry out tasks based on algorithms in an intelligent manner, that is AI
- ML is a subset of AI and focuses on the ability of machines to receive a set of data and learn from it, improve algorithms as they learn more about information being processed

# ML & Data mining

- ML embodies the principles of DM
- DM and ML have the same foundation but in different ways
- DM requires human interaction
- DM can't see the relationship between different data aspects with the same depth as ML
- ML learns from the data and allows the machine to teach itself
- DM is typically used as an information source for ML to pull from
- ML is more about building the prediction model



# AI, ML & DM

- Data mining produces insights
- ML produces predictions
- AI produces actions



**Baron Schwartz** @xaprb



When you're fundraising, it's AI  
When you're hiring, it's ML  
When you're implementing, it's linear regression  
When you're debugging, it's printf()  
6:52 AM - Nov 15, 2017  
 12.7K 5,668 people are talking about this



<https://medium.freecodecamp.org/using-machine-learning-to-predict-the-quality-of-wines-9e2e13d7480d>



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019



# Deep learning

- Deep learning is a subset of ML
- Deep learning algorithms go a level deeper than classical ML involving many layers
- Layers: set of nested hierarchy of related concepts
- The answer to a question is obtained by answering other related deeper questions

# Data is at the heart of ML

- Machine learning algorithms are driven by the data used
- Data quality is very important
- Identifying incomplete, incorrect and irrelevant parts of the data is an important step
- Preprocessing data before applying ML is crucial step



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019



# How do we humans make decisions? Do we all make the same decisions?

Observations

Experiences

External information

Beliefs, creativity,  
common sense

Compare to  
expectations

Analyze differences

Creativity, Limited memory



# How does a computer work?

Follow instructions given by human



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019

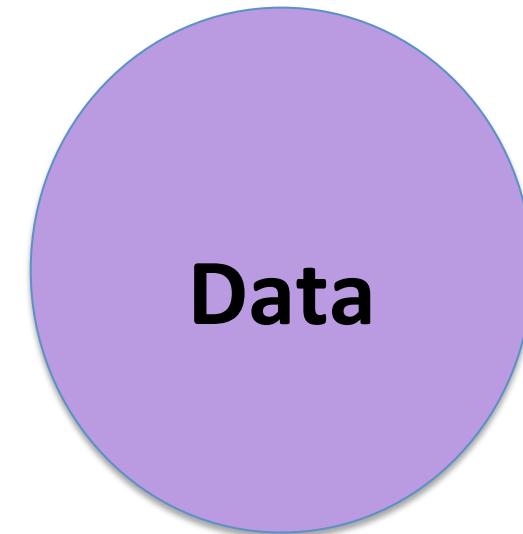


# Artificial intelligence

Stimulate human behavior and cognitive process

Capture and preserve human expertise

Fast response  
Ability to memorize big amounts of data



Computing  
+  
Storage

# Artificial intelligence

Machine learning  
algorithms

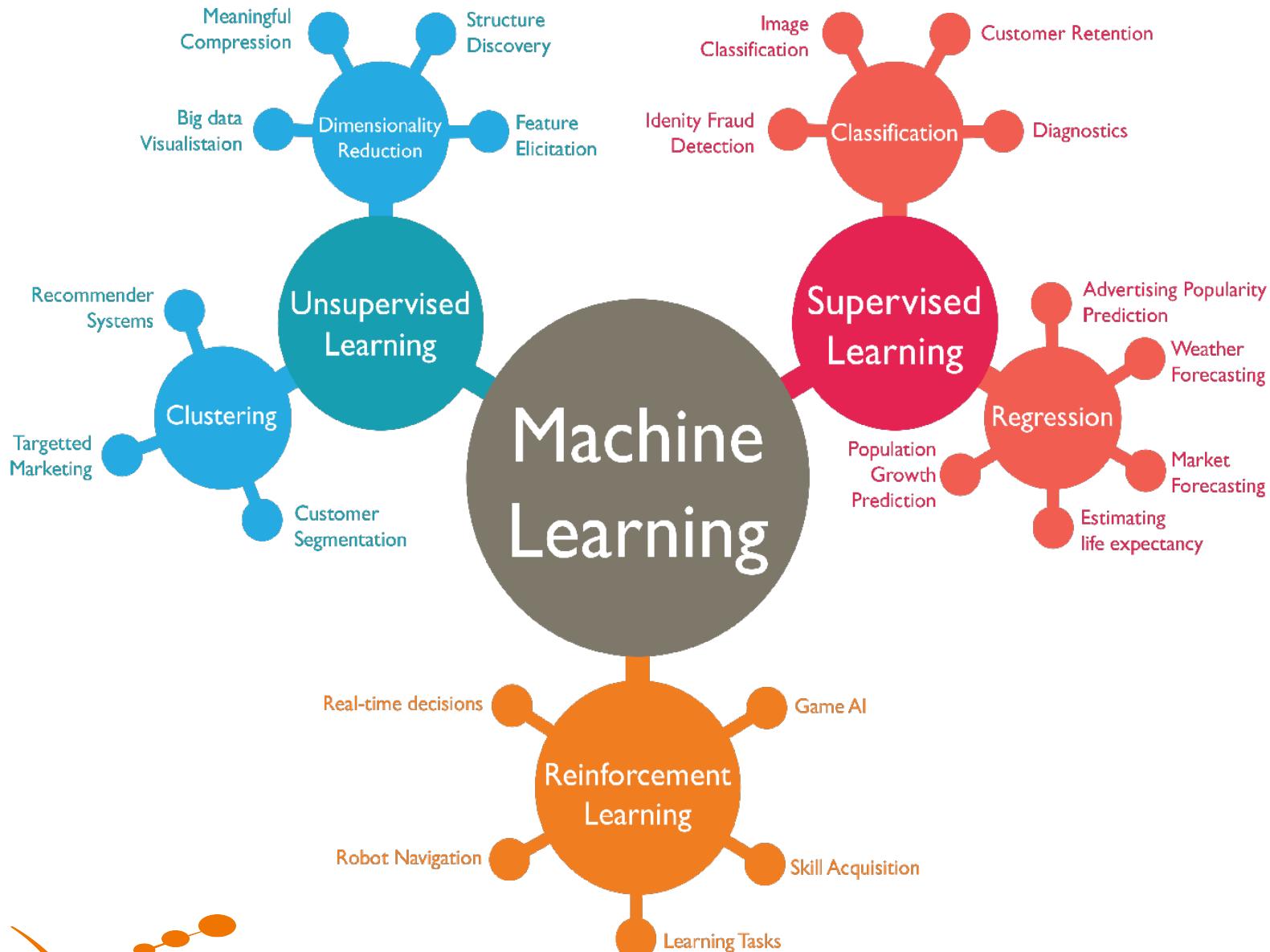
Data

Results  
Prediction and  
Rules



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019





# How do Machines learn?

Data to model

Decision

Create models

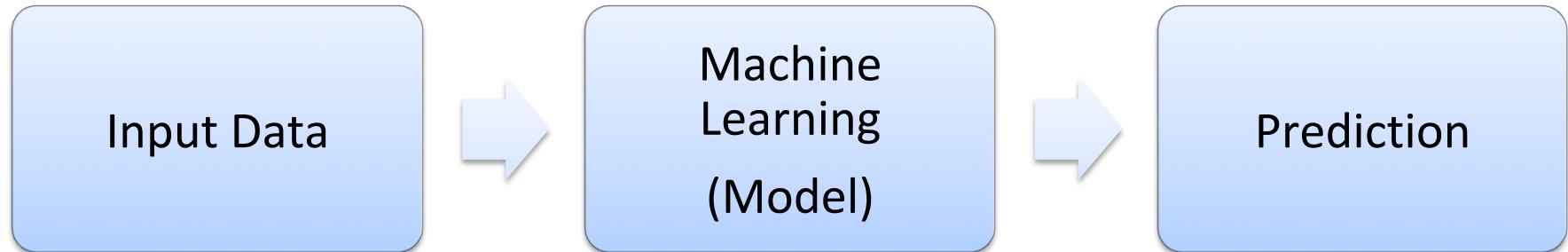
Evaluate models

Refine models

Prediction,  
categorization



# Introduction Machine Learning



- Learning begins with observations or data
  - Examples: direct experience, or instruction
- The system looks for patterns in data and makes better decisions in the future based on the examples that we provide
- The primary aim is to allow the computers learn automatically without human intervention or assistance and adjust actions accordingly.

# Introduction Machine Learning

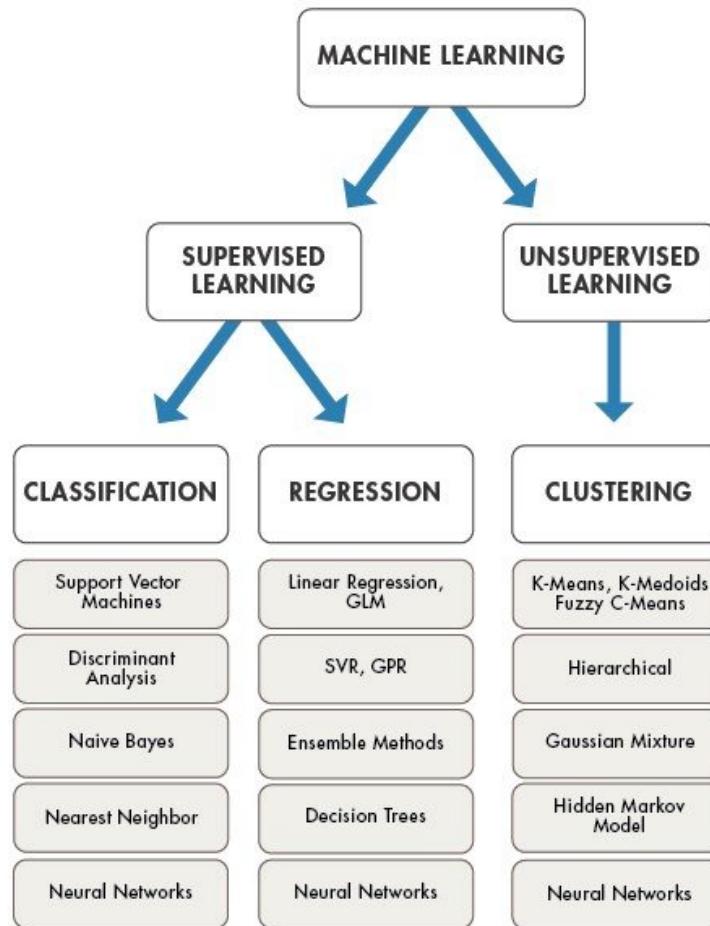
- In the context of genome annotation, a machine learning system can be used to:
  - ‘learn’ how to recognize the locations of transcription start sites (TSSs) in a genome sequence
  - identify splice sites and promoters
- In general, if one can compile a list of sequence elements of a given type, then a machine learning method can probably be trained to recognize those elements.

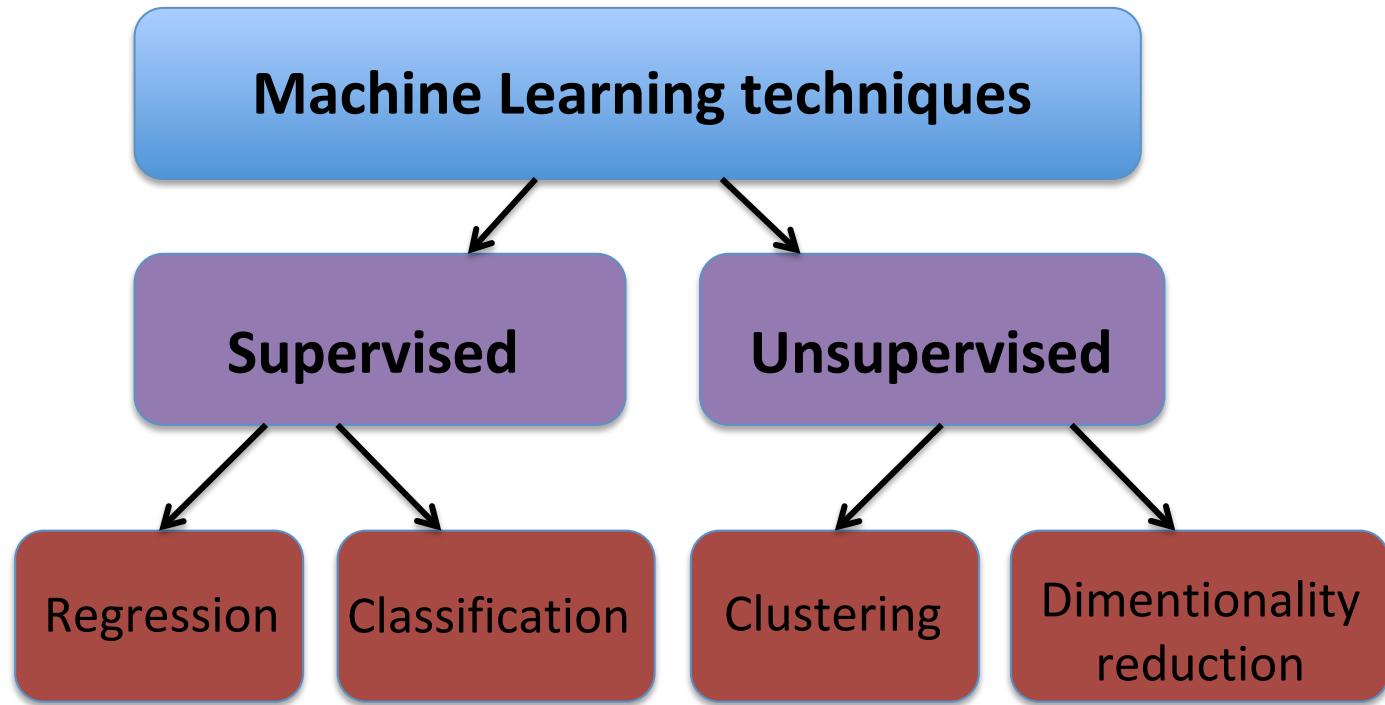
# Introduction to Machine Learning

- Any machine learning problem can be represented with the following three concepts:
  - We will have to learn to solve a task T.
    - For example, perform genome annotation.
  - We will need some experience E to learn to perform the task. Usually, experience is represented through a dataset.
    - For the gene prediction, experience comes as a set of sequences whose genes have been previously discovered and their locations annotated.
  - We will need a measure of performance P to know how well we are solving the task and also to know whether after doing some modifications, our results are improving or getting worse.
    - The percentage of genes that our gene prediction model is correctly classifying as genes could be P for our gene prediction task.



# The ML taxonomy



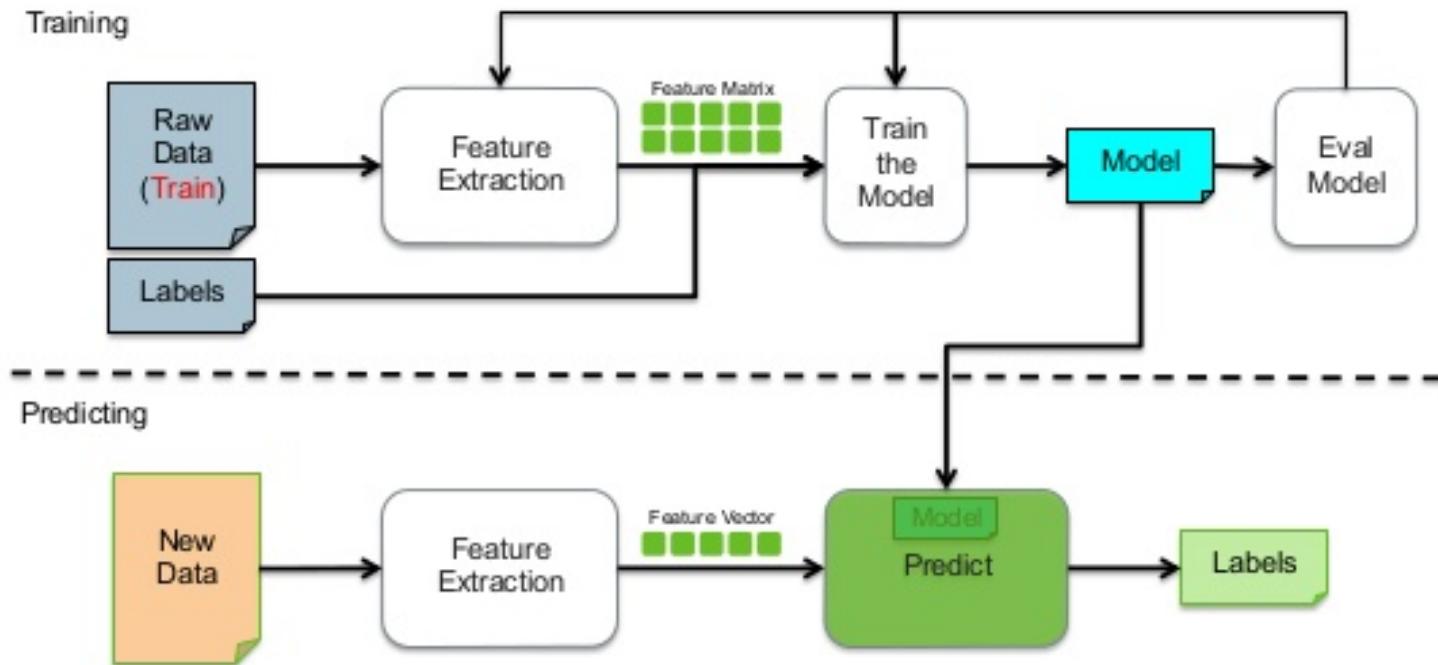


# The ML taxonomy

- Machine learning algorithms are often categorized as **supervised** or **unsupervised**.
- We also have **semi-supervised** machine learning and **reinforcement** machine learning.

# Supervised Machine Learning

## Supervised Learning Workflow

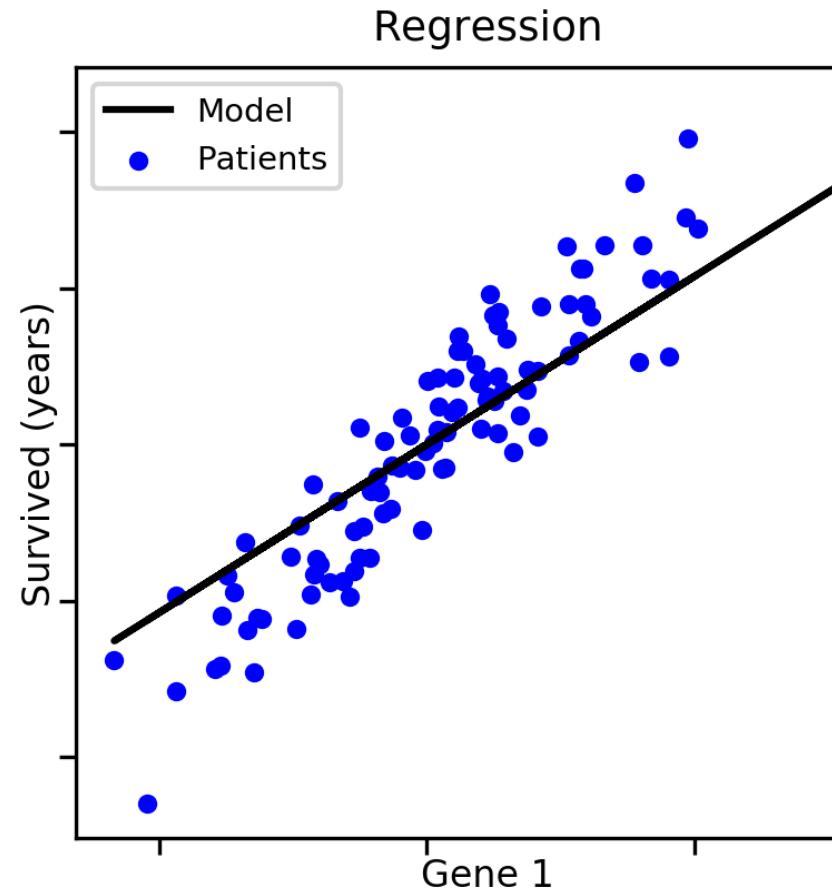
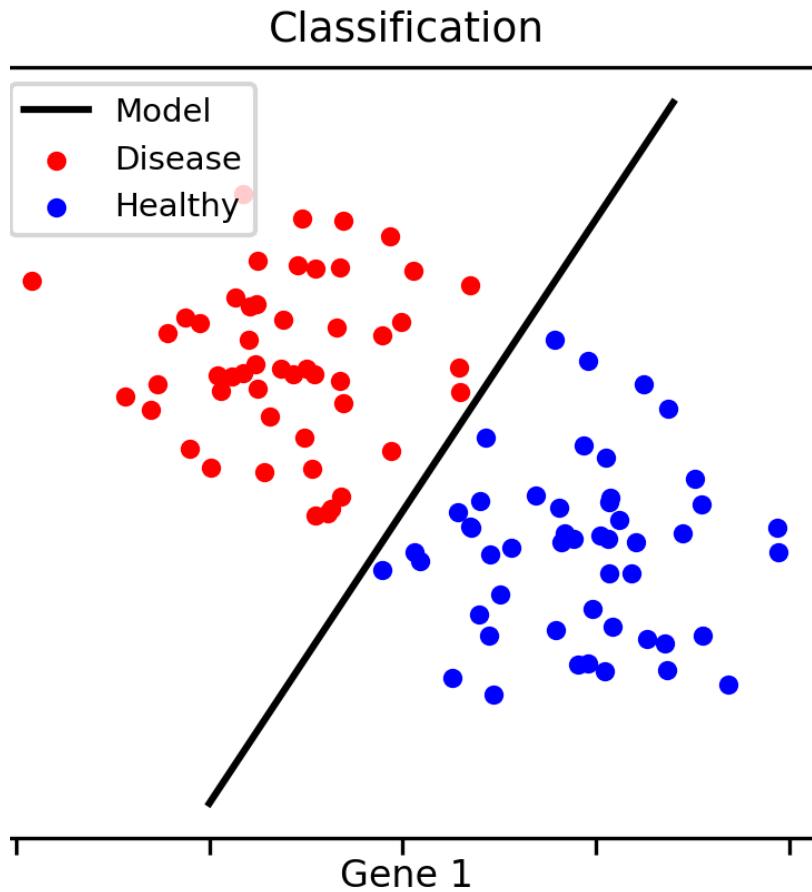


# Supervised Machine Learning Algorithms

- Apply what has been learned in the past to new data using labeled examples to predict future events.
- Starting from the analysis of a known training dataset, the learning algorithm produces a prediction model that can provide targets for any new input (after sufficient training).
- The learning algorithm can also compare its output with the correct, intended output and find errors in order to modify and improve the prediction model accordingly.



# Classification vs regression



# Classification vs regression

Classification	Regression
Discrete, categorical variable	Continuous (real number range)
Supervised classification problem	Supervised classification problem
Assign the output to a class (a label)	Predict the output value using training data
Predict the type of tumor (harmful vs not harmful)	Predict a house price, predict survival time

# Validation of supervised ML algorithms results

- To test the performance of the learning system:
  - The system can be tested with sequences where the labels are known (and were excluded from the training set because they were intended to be used for this purpose).
  - Based on the results of the test data, the performance of the learning system can be assessed.

# Training set and test set

Data set

Training set

Testing set

Used to train the algorithm

Estimate the accuracy of the model

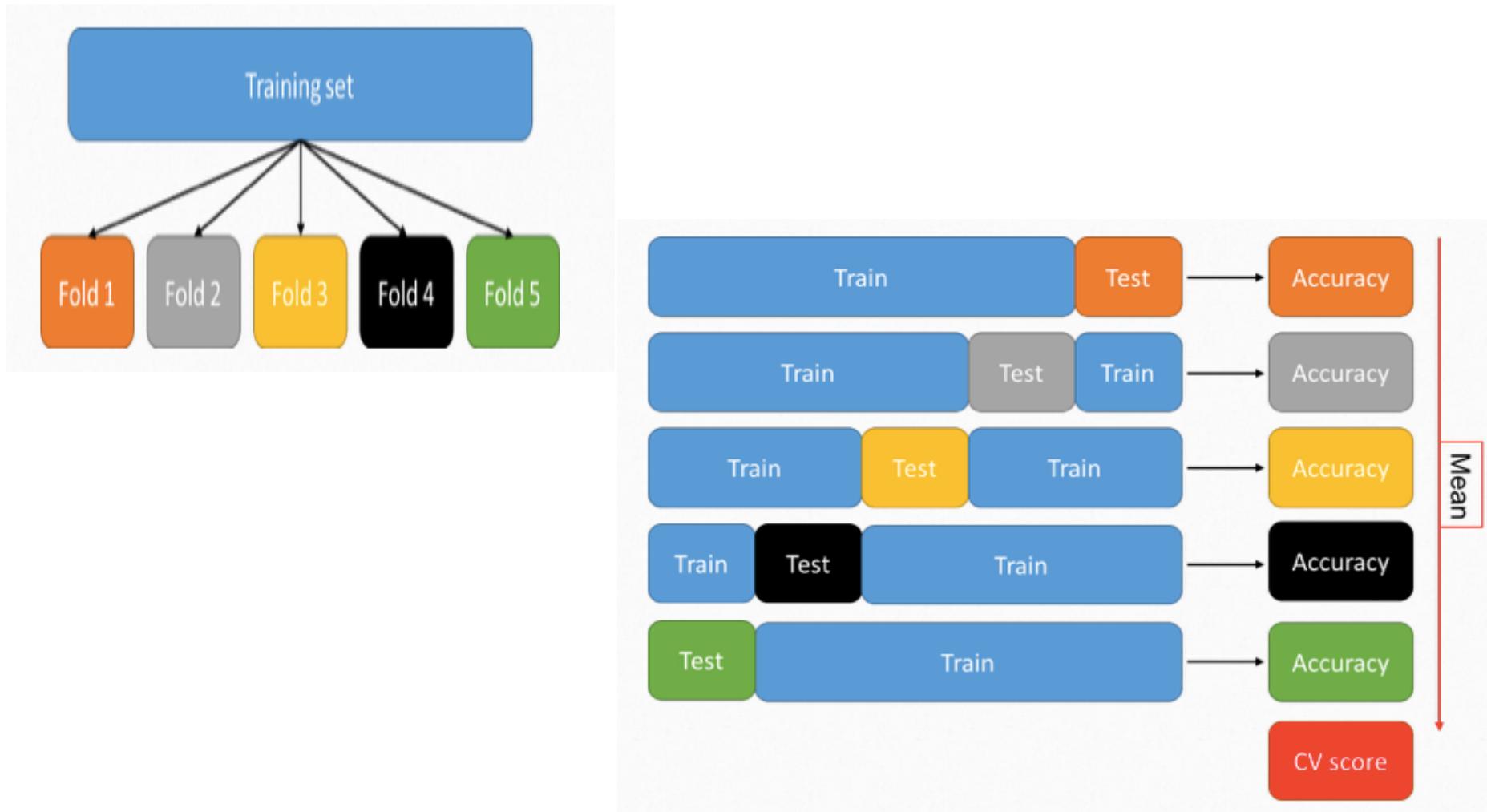
Split the dataset randomly!

Use cross-validation

Underfitting and over fitting problems



# K-fold cross validation



<https://aldro61.github.io/microbiome-summer-school-2017/sections/basics/#type-of-learning-problems>



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019



# Examples of supervised learning algorithms



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019

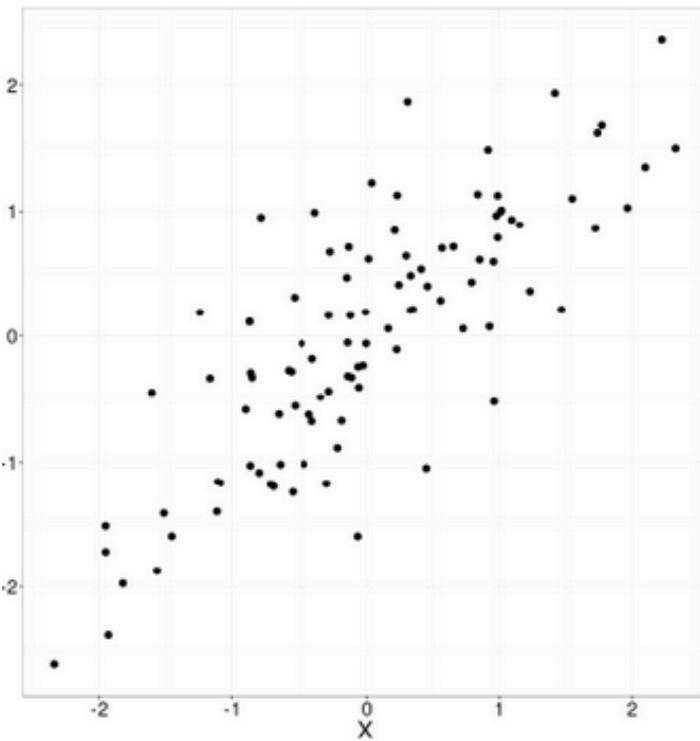


# Linear regression

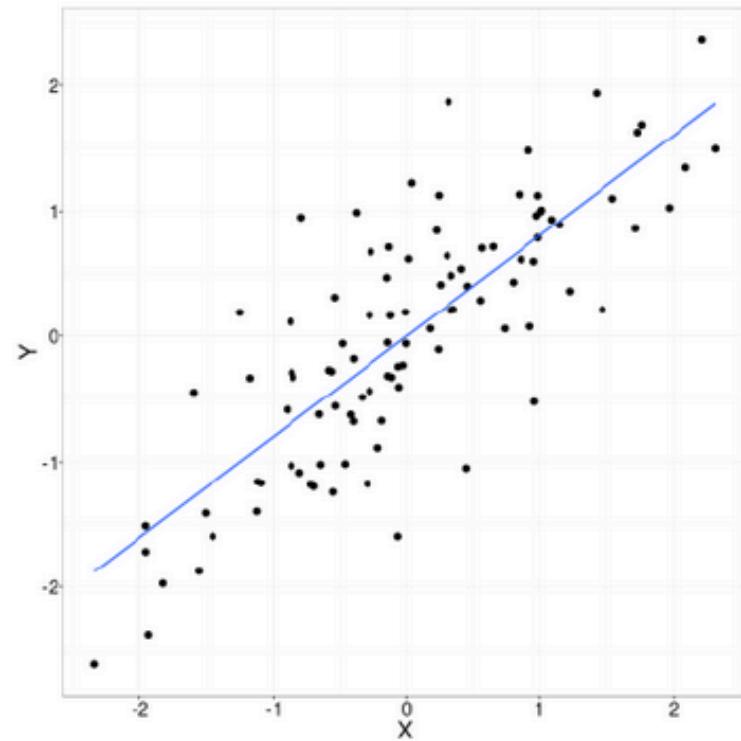
- Regression algorithms can be used for example when some continuous value needs to be computed as compared to classification where the output is categorical.
- So whenever there is a need to predict some future value of a process which is currently running, regression algorithm can be used.
- Operating on a two dimensional set of observations (two continuous variables), simple linear regression attempts to fit, as best as possible, a line through the data points.
- The regression line (our model) becomes a tool that can help uncover underlying trends in our dataset.
- The regression line, when properly fitted, can serve as a predictive model for new events.
- Linear Regressions are however unstable in case features are redundant, i.e. if there is multicollinearity
- Example where linear regression can be used are:
  - Using gene expression data to classify (or predict) tumor types using gene expression data



# Applying linear regression



Scatterplot of our dataset.



Fitting of the regression line (blue).

# Decision Trees (Supervised)

- Single trees are used very rarely, but in composition with many others they build very efficient algorithms such as Random Forest or Gradient Tree Boosting.
- Decision trees easily handle feature interactions and they are non-parametric, so there is no need to worry about outliers or whether the data is linearly separable.
- Disadvantages are:
  - Often the tree needs to be rebuilt when new examples come on.
  - Decision trees easily overfit, but ensemble methods like random forests (or boosted trees) take care of this problem.
  - They can also take a lot of memory (the more features you have, the deeper and larger your decision tree is likely to be)
- Trees are excellent tools for helping to choose between several courses of action.
- Example: Classification of genomic islands using decision trees and ensemble algorithms



# Random Forest (Supervised)

- Random Forest is an ensemble of decision trees.
- It can solve both regression and classification problems with large data sets.
- It also helps identify most significant variables from thousands of input variables.
- Random Forest is highly scalable to any number of dimensions and has generally quite acceptable performances.
- However with Random Forest, learning may be slow (depending on the parameterization) and it is not possible to iteratively improve the generated models
- Random Forest can be used in real-world applications such as:
  - Predict patients for high risks for certain diseases

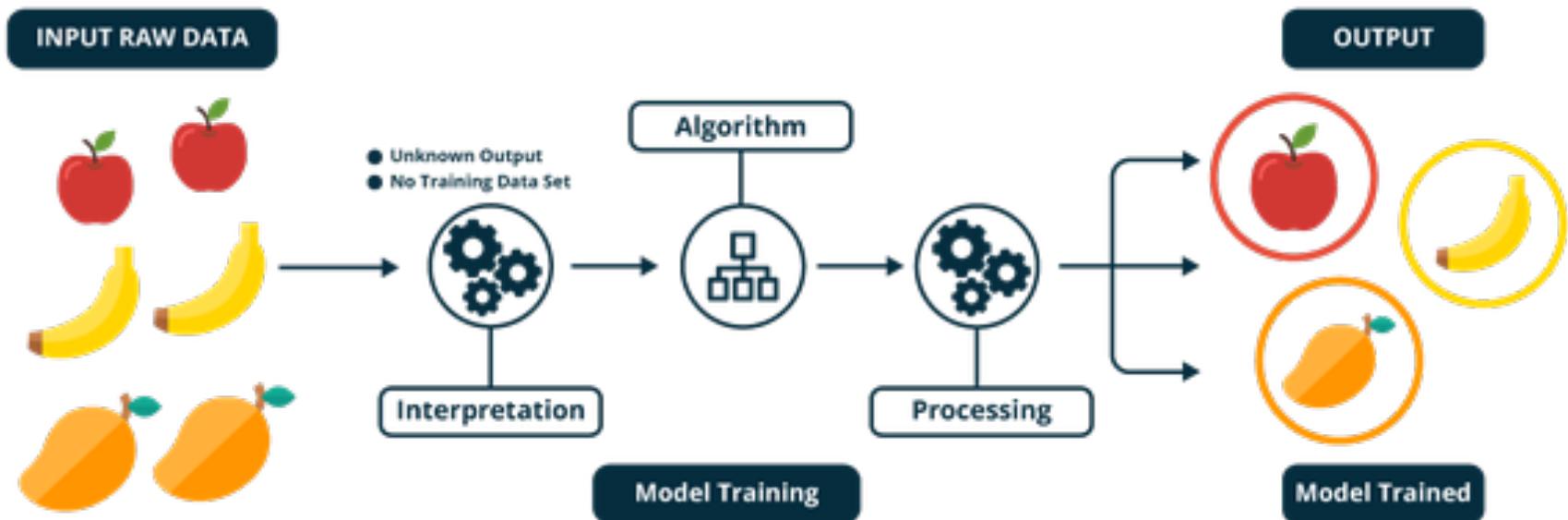
# Support Vector Machines (Supervised)

- Support Vector Machine (SVM) is a supervised machine learning technique that is widely used in pattern recognition and classification problems — when your data has exactly two classes.
- Advantages include high accuracy and even if the data is not linearly separable in the base feature space, SVM can work well with an appropriate kernel.
- However SVMs are memory-intensive, hard to interpret, and difficult to tune.
- SVM is especially popular in text classification problems where very high-dimensional spaces are the norm.
- SVM can be used in real-world bioinformatics applications such as:
  - detecting persons with common diseases such as diabetes
  - Classification of genomic islands

# Naive Bayes (Supervised)

- It is a classification technique based on Bayes' theorem.
- Advantages include:
  - very easy to build and particularly useful for very large data sets.
  - outperform even highly sophisticated classification methods.
  - a good choice when CPU and memory resources are a limiting factor.
  - A good method if something fast and easy that performs pretty well is needed.
- Its main disadvantage is that it does not consider the interactions between features.
- Naive Bayes can be used in real-world applications such as:
  - Mining housekeeping genes
  - genetic association studies
  - discovering Alzheimer genetic biomarkers from whole genome sequencing (WGS) data

# Unsupervised Learning



<https://www.quora.com/What-is-the-difference-between-supervised-and-unsupervised-learning-algorithms>

# Unsupervised Machine Learning Algorithms<sub>[1]</sub>

- In contrast to supervised machine learning algorithms, they:
  - are applied when the information used to train is ***neither classified nor labeled***.
  - can infer a function to describe a hidden structure from unlabeled data.
  - do not figure out the right output, but explore the data and can draw inferences from datasets to describe hidden structures from unlabeled data.
- The goal for unsupervised learning is to model the underlying structure or distribution in the data in order to learn more about the data.
  - Algorithms are left to their own devices to discover and present the interesting structure in the input data.

# Unsupervised Machine Learning Algorithms<sub>[2]</sub>

- Unsupervised learning problems can be further grouped into clustering, association and dimensionality reduction problems:
  - **Clustering:** A clustering problem is where you want to discover the inherent groupings in the data, such as clustering DNA sequences into functional groups.
  - **Association:** An association rule learning problem is where you want to discover rules that describe large portions of your data, such as using association analysis-based techniques for pre-processing protein interaction networks for the task of protein function prediction.
  - **Dimensionality Reduction:** Often we are working with data of high dimensionality—each observation comes with a high number of measurements—a dimension reduction procedure is usually conducted to reduce the variable space before the subsequent analysis is carried out..
    - For example in a gene-expression analysis, dimension reduction can be used to find a list of candidate genes with a more operable length ideally including all the relevant genes.
    - Leaving many uninformative genes in the analysis can lead to biased estimates and reduced power.

# Unsupervised Machine Learning Algorithms<sub>[3]</sub>

- **Clustering** is an exploratory data analysis technique that allows us to organize a pile of information into meaningful subgroups (clusters) without having any prior knowledge of their group memberships.
- Each cluster that arises during the analysis
  - defines a group of objects that share a certain degree of similarity but are more dissimilar to objects in other clusters, which is why clustering is also sometimes called **unsupervised classification**.

# Unsupervised Machine Learning Algorithms<sup>[5]</sup>

- **Taking the example** of the gene-finding model, when a labeled training set is not available, unsupervised learning is required.
- Consider the interpretation of a heterogeneous collection of epigenomic data sets, such as those generated by the Encyclopedia of DNA Elements (ENCODE) Consortium and the Roadmap Epigenomics Project.

# Unsupervised Machine Learning Algorithms<sub>[6]</sub>

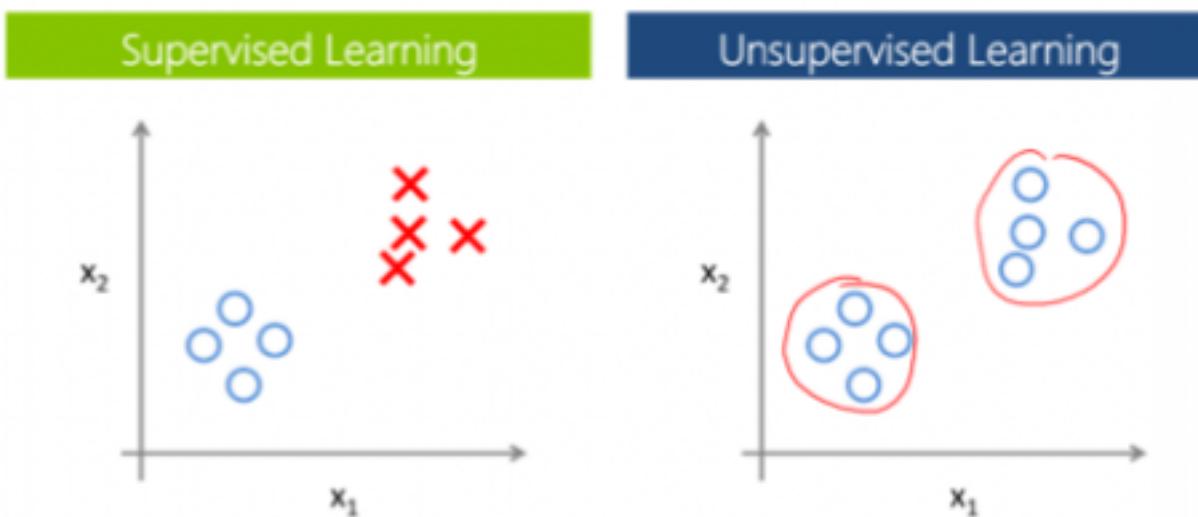
- A priori, we expect that the patterns of chromatin accessibility, histone modifications and transcription factor binding along the genome should be able to provide a detailed picture of the biochemical and functional activity of the genome.
  - We may also expect that these activities could be accurately summarized using a fairly small set of labels.
- To discover what types of label best explain the data, rather than imposing a pre-determined set of labels on the data, unsupervised learning method can be applied.

# Unsupervised Machine Learning Algorithms<sup>[7]</sup>

- It will use only the unlabeled data and the desired number of different labels to assign as input to automatically partition the genome into segments and assign a label to each segment, with the goal of assigning the same label to segments that have similar data.
- The unsupervised approach requires an additional step in which semantics must be manually assigned to each label, but it provides the benefits of enabling training when labeled examples are unavailable and has the ability to identify potentially novel types of genomic elements.

# Supervised vs unsupervised Learning

## Supervised vs Unsupervised Learning



[https://www.cisco.com/c/m/en\\_us/network-intelligence/service-provider/digital-transformation/get-to-know-machine-learning.html](https://www.cisco.com/c/m/en_us/network-intelligence/service-provider/digital-transformation/get-to-know-machine-learning.html)

# Supervised vs unsupervised

Supervised	Unsupervised
Input data is labelled	Input data is unlabelled
Uses training dataset	Uses just input dataset
Known number of classes	Unknown number of classes
Guided by expert (labelled data provided)	Self guided learning (using some criteria)
Goal: predict class or value label	Goal: analyse data, determine data structure/grouping
Classification and regression	Clustering, dimensionality reduction, density estimation



# Clustering validation

Assess the quality of a clustering algorithm results is important to avoid finding random patterns in data.

- Internal cluster validation: uses only internal information to the clustering process without reference to external information (clusters separability, clusters homogeneity, etc.)
- Clusters should be well-separated and intra-cluster distance should be small
  - Silhouette coefficient: estimates the average distance between clusters
  - Dunn index: estimates distances between objects in the same cluster vs objects in different clusters (should be maximized)
- External cluster validation: compares results to an externally known results (example: class labels), compare different clustering methods results, etc.
- Relative cluster validation: evaluates the clustering methods by varying different parameters values for the same algorithm (example:number of clusters)

# Examples of unsupervised learning algorithms



CODATA-RDA, Advanced workshop on Bioinformatics, Trieste 2019



# Neural Networks (Can be supervised or unsupervised)

- Neural Networks take in the weights of connections between neurons. When all weights are trained, the neural network can be utilized to predict the class or a quantity.
- With Neural networks, extremely complex models can be trained and they can be utilized as a kind of black box.
- Disadvantages:
  - parameterization is extremely difficult in neural networks.
  - They are also very resource and memory intensive.
- NN can be joined with the “deep approach” to build models that can pick previously unpredictable cases.
- They may be applied for classification, predictive modelling and biomarker identification within data sets of high complexity such as transcript or gene expression data generated from DNA microarray analysis, or peptide/protein level data generated by mass spectrometry.



# Principal Component Analysis (PCA) (Unsupervised)

- PCA provides dimensionality reduction.
- Sometimes you have a wide range of features, probably highly correlated between each other, and models can easily overfit on a huge amount of data. Then PCA can be applied.
- Advantage:
  - in addition to the low-dimensional sample representation, it provides a synchronized low-dimensional representation of the variables. The synchronized sample and variable representations provide a way to visually find variables that are characteristic of a group of samples.
- PCA can be used in bioinformatics to:
  - Analyse gene expression data

# K-Means (Unsupervised)

- The goal of k-means is to find groups in the data, with the number of groups represented by the variable  $K$ .
- The algorithm works iteratively to assign each data point to one of  $K$  groups based on the features that are provided. Data points are clustered based on feature similarity.
- Advantage: Easy to implement and fast and efficient in terms of computational cost
- Disadvantage include:
  - Initial seeds have a strong impact on the final results
  - The order of the data has an impact on the final results
  - K-Means needs to know in advance how many clusters there will be in your data, so this may require a lot of trials to “guess” the best  $K$  number of clusters to define.
- Example: popular and simple partition computational models for clustering microarray data

# Semi-supervised Machine Learning Algorithms

- In supervised learning, the algorithm receives as input a collection of data points, each with an associated label, whereas in unsupervised learning the algorithm receives the data but no labels.
  - The semi-supervised setting is a mixture of these two approaches: the algorithm receives a collection of data points, but only a subset of these data points have associated labels.
- So, they fall somewhere in between supervised and unsupervised learning, since they use both labeled and unlabeled data for training
  - **typically a small amount of labeled data and a large amount of unlabeled data.**
- The systems that use this method are able to considerably improve learning accuracy.



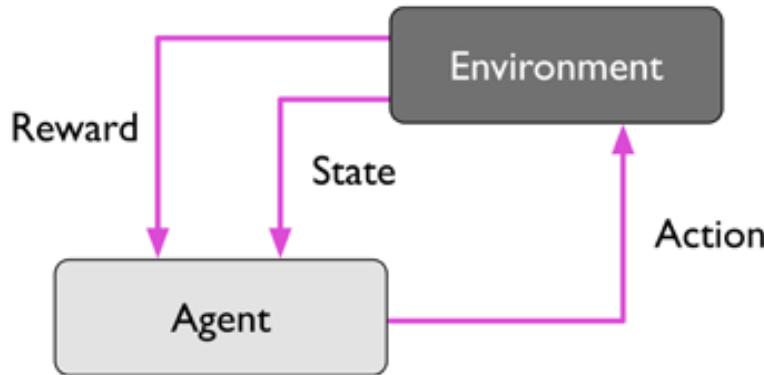
# Semi-supervised Machine Learning Algorithms

- Consider the gene finding model where the system is provided with labeled data and unlabeled data.
  - The learning procedure begins by constructing an initial gene-finding model on the basis of the labeled subset of the training data alone.
  - Next, the model is used to scan the genome, and tentative labels are assigned throughout the genome.
  - These tentative labels can then be used to improve the learned model, and the procedure iterates until no new genes are found.

# Semi-supervised Machine Learning Algorithms

- In practice, gene-finding systems are often trained using a semi-supervised approach, in which the input is a collection of annotated genes and an unlabeled whole-genome sequence.
- The semi-supervised approach can work much better than a fully supervised approach because the model is able to learn from a much larger set of genes — all of the genes in the genome — rather than only the subset of genes that have been identified with high confidence.

# Reinforcement Machine Learning Algorithms



- The learning system interacts with the environment by producing actions and discovers errors or rewards.
  - The goal is to develop a system (agent) that improves its performance based on interactions with its environment.
- Through its interaction with the environment, an agent can then use reinforcement learning to learn a series of actions that maximizes this reward via an exploratory trial-and-error approach or deliberative planning.

# Reinforcement Machine Learning Algorithms

- The idea behind ***Reinforcement Learning*** is that an agent will learn from the environment by interacting with it and receiving rewards for performing actions.
- Learning from interaction with the environment comes from our natural experiences.
  - Consider a child in a living room who sees a fireplace and approaches it.
  - It's warm, it's positive, the child feels good (***Positive Reward +1***) and understands that fire is a positive thing.
  - Next he tries to touch the fire and it burns his hand (***Negative reward -1***). He then understands that fire is positive when he is a sufficient distance away, because it produces warmth. But getting too close to it, he will be burned.

# Deep Learning Algorithms

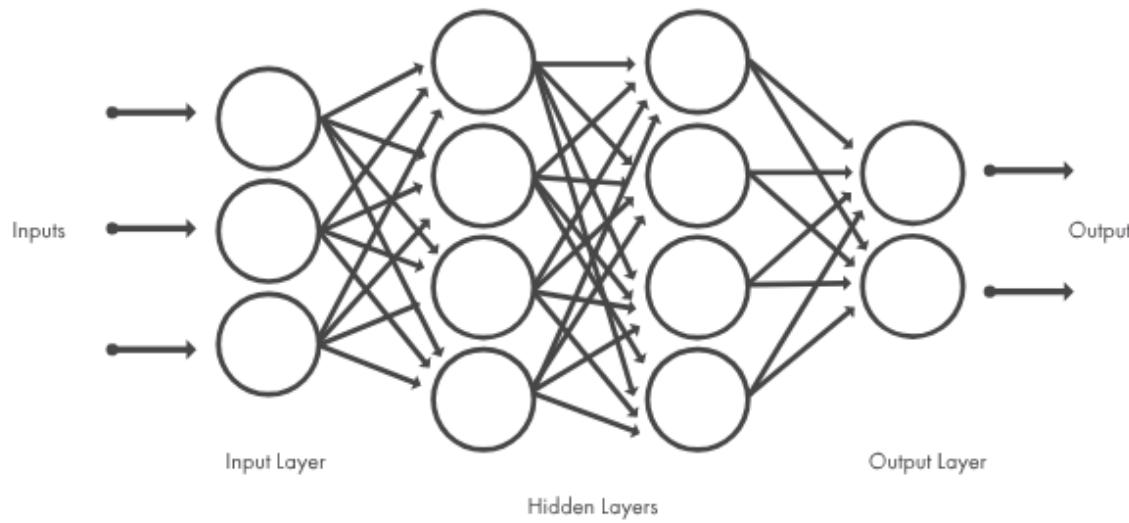
- Also known as deep structured learning or hierarchical learning
- It is a subfield of machine learning concerned with algorithms inspired by the structure and function of the brain called artificial neural networks.
- Can perform learning in supervised and/or unsupervised manners.
- Teach computers to do what comes naturally to humans: **learn by example**
  - key technology behind driverless cars, enabling them to recognize a stop sign, or to distinguish a pedestrian from a lamppost.
  - **In medical Research**
    - Cancer researchers are using deep learning to automatically detect cancer cells.
    - Teams at UCLA built an advanced microscope that yields a high-dimensional data set used to train a deep learning application to accurately identify cancer cells.

# Deep Learning Algorithms

- While deep learning was first theorized in the 1980s, there are two main reasons it has only recently become useful:
  - Deep learning requires large amounts of labeled data.
    - For example, driverless car development requires millions of images and thousands of hours of video.
  - Deep learning requires substantial computing power.
    - High-performance GPUs have a parallel architecture that is efficient for deep learning.
    - When combined with clusters or cloud computing, this enables development teams to reduce training time for a deep learning network from weeks to hours or less.

# Deep Learning Algorithms

- Most deep learning methods use neural network architectures, which is why **deep learning models** are often referred to as **deep neural networks**.
- The term “**deep**” usually refers to the number of hidden layers in the neural network.
  - Traditional neural networks only contain 2-3 hidden layers, while deep networks can have as many as 150.
- Deep learning models are trained by using large sets of labeled data and neural network architectures that learn features directly from the data w



# Deep Learning Algorithms

- Deep learning is now one of the most active fields in machine learning and has been shown to improve performance in image and speech recognition.
- The potential of deep learning in high-throughput biology is clear
  - it allows to better exploit the availability of increasingly large and high-dimensional data sets (e.g. from DNA sequencing, RNA measurements, flow cytometry or automated microscopy) by training complex networks with multiple layers that capture their internal structure

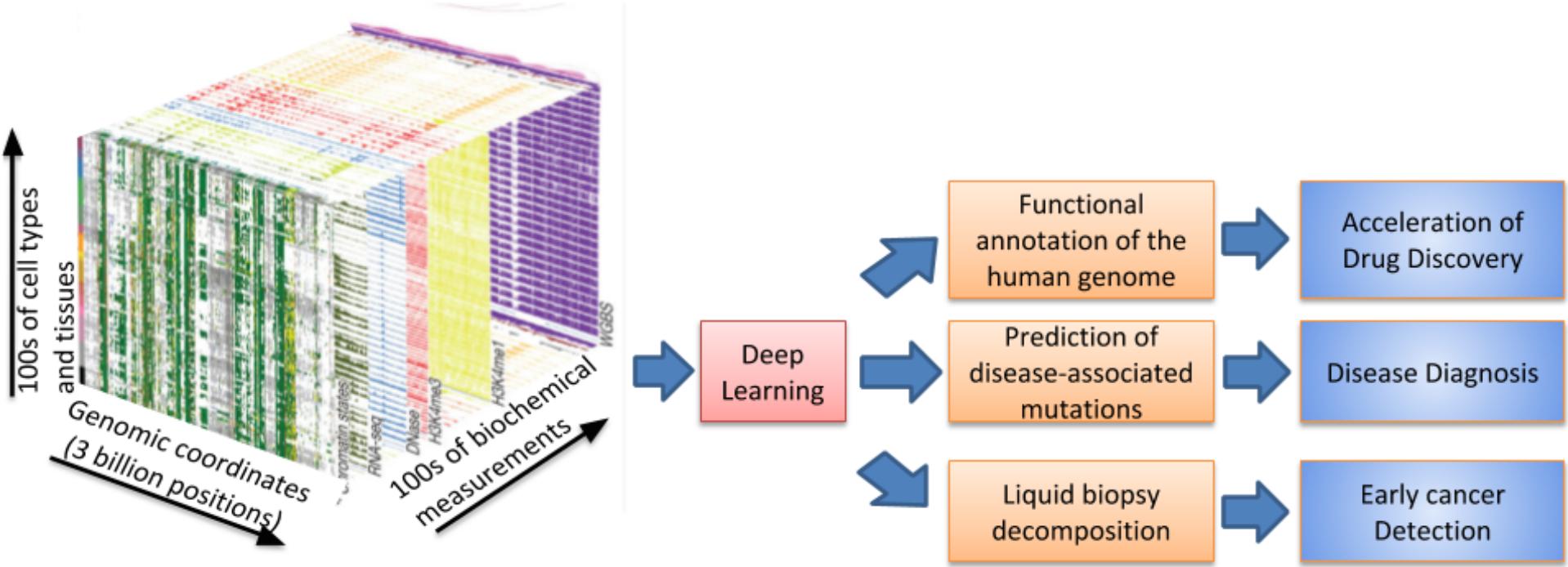


# Deep Learning Algorithms

- Example
  - **Multi-label Deep Learning for Gene Function Annotation in Cancer Pathways** [Renchu Guan, Xu Wang, Mary Qu Yang, Yu Zhang, Fengfeng Zhou, Chen Yang & Yanchun Liang Scientific Reports volume 8, (2018)]
  - Applied deep learning to explore full texts of biomedical articles containing detailed methodologies, experimental results, critical discussions and interpretations can be found, for the analysis of gene multi-functions relevant to cancer pathways derived from full-text biomedical publications.
    - Without the involvement of a biologist to do a feature study about the data.
  - Experimental results on eight KEGG cancer pathways revealed that this new system is not only superior to classical multi-label learning models, but it can also achieve numerous gene functions related to important cancer pathways.

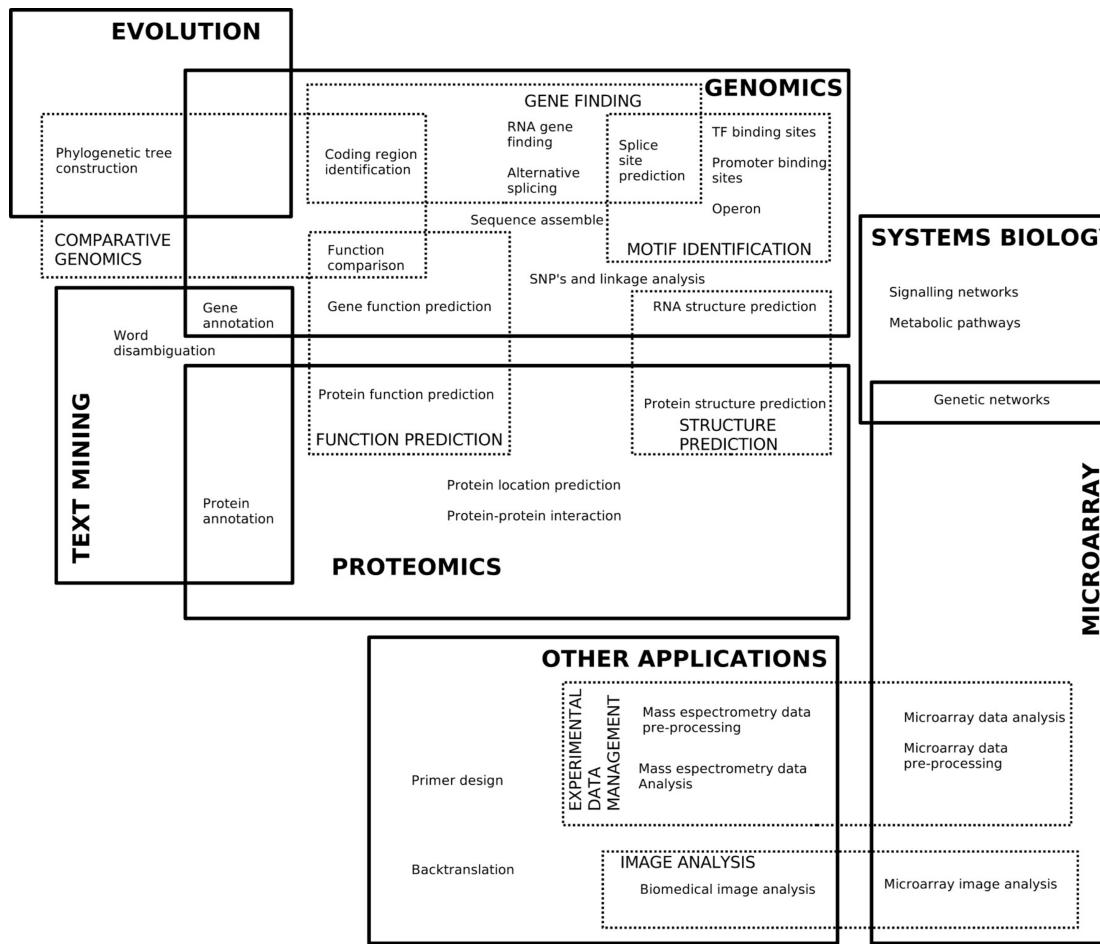


# Opportunities for Deep Learning in Genomics



<https://towardsdatascience.com/opportunities-and-obstacles-for-deep-learning-in-biology-and-medicine-6ec914fe18c2>

# Applications of ML in Bioinformatics



From: Machine learning in bioinformatics  
Brief Bioinform. 2006;7(1):86-112. doi:10.1093/bib/bbk007

## Some examples of use tools used for ML in bioinformatics

Problem at hand	Data	Method/s
Identification of biomarkers	Proteomics datasets Transcriptomics datasets	BioHEL – rule-based learning method (Swan et al, 2015)
Cancer Classification from Microarray Gene Expression Data	Transcriptomics data	J4.8 decision tree from Weka Naïve Bayes, SVM (Peng et al, 2007)
Inference of demographic history and recombination rates in population genetics	Population genomic datasets	Artificial Neural Network (ANN) (Blum et al, 2010)
Showing how relationships among individuals sampled from Europe largely mirrored geography	Population genetics	PCA (November et al, 2008)
Uncover differences in evolutionary rates along a chromosome	Phylogenetic Data	Hidden Markov Model(HMM) (Schrider et al, 2018)
Quantify the ability of TF-binding signals to statistically predict the expression levels of promoters.	Cell-line-specific TRF binding data	Random Forest, Support Vector Regression(SVR), multivariate adaptive regression splines (MARS)
Genomic Selection in Breeding Wheat for Rust Resistance	Genomic Selection data	Reproducing kernel Hilbert space, Bayesian LASSO, random forest regression, Support vector classification (García-Sánchez

# Is there a perfect ML technique?

- There is not one solution (one machine learning algorithm) or one approach that fits all problems.
- For each problem, there is not one single solution.

# Which technique to use?

- Size, quality and nature of the data to be analysed.
- The question, the answer expected, and also expected accuracy.
- How the result will be used
- Time and computing resources available.
- Always good to check performance of different algorithms and compare results.

# What kind of data do you have?

- If the data to be analysed is unlabelled and the aim is to find structure, it is an unsupervised learning problem.
- If the aim is to optimize an objective function by interacting with an environment, it is a reinforcement learning problem.
- When supervised learning is feasible, it is often the case that additional, unlabelled data points are easy to obtain.
- How do you decide whether it's a supervised or semi-supervised approach?
- A good rule of thumb is to use semi-supervised learning if you do not have very much labelled data and you have a very large amount of unlabelled data

# What is the expected output?

- If the output of your model is a number, it is a regression problem.
  - Two-class classification of gene expression data
- If the output of your model is a class, it is a classification problem.
  - Genomic classification of AML
- If the output of your model is a set of input groups, it is a clustering problem.
  - Patterns in gene expression at different developmental stages of zebrafish

# Do no harm: a roadmap for responsible machine learning for health care

## Choosing the right problems

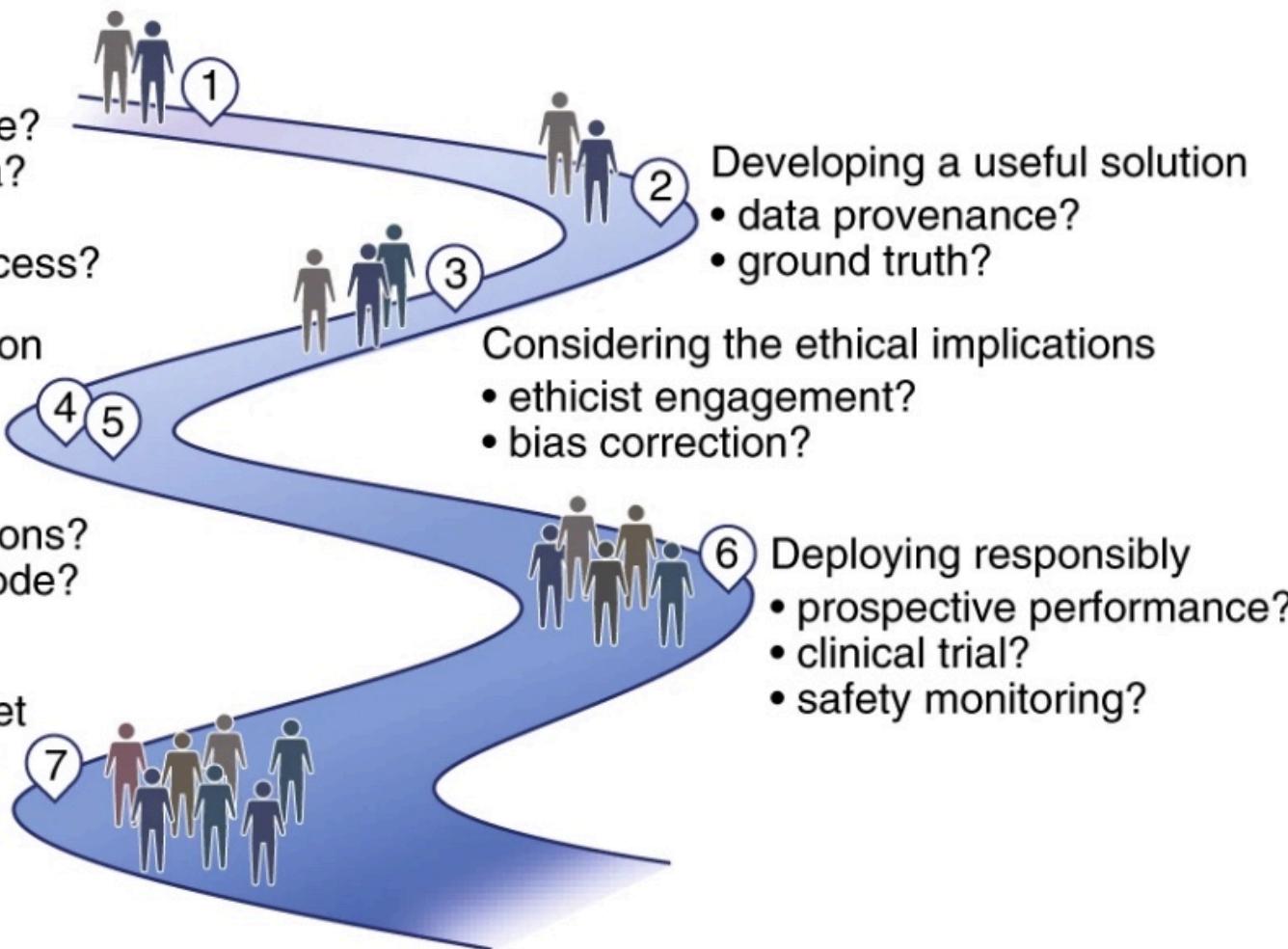
- clinical relevance?
- appropriate data?
- collaborators?
- definition of success?

## Rigorous evaluation and thoughtful reporting

- model use?
- sensible predictions?
- shared model/code?
- failure modes?

## Making it to market

- medical device?
- model updates?



<https://www.nature.com/articles/s41591-019-0548-6/figures/1>

# Tools

- All the methods listed above are already available either in Python, R (<https://www.r-project.org/about.html>) or Matlab using existing packages. Some basic code needs to be written.
- If you are not used to writing code, you may use a tool like WEKA (<https://www.cs.waikato.ac.nz/ml/weka/>) or RapidMiner (<https://rapidminer.com/>) – the methods are already implemented and you simply need to load your data in either csv, arff,... format and run the selected methods.
- Some useful R packages R implementing many ML techniques :  
<https://cran.r-project.org/web/views/MachineLearning.html>

# Some Online Resources

- <https://machinelearningmastery.com/start-here/>
- <https://www.datascience.com/blog>
- <https://www.mathworks.com/discovery/machine-learning.html>
- <https://www.coursera.org/browse/data-science>

# Sources

- <http://www.sthda.com/english/articles/29-cluster-validation-essentials/97-cluster-validation-statistics-must-know-methods/#data-preparation>
- <https://medium.mybridge.co/30-amazing-machine-learning-projects-for-the-past-year-v-2018-b853b8621ac7>
- Shakuntala Baichoo and Zahra Mungloo slides  
(H3ABionet, ML group)