Problem Set Week 1

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Directions for the student

- Put all R code in code chunks and verbal answers outside code chunks.
- If you get a piece of R code to work, set the code chunk option eval=FALSE to ensure the document can still be knitted.
- Use tidyverse functions whenever possible.
- Comment your code to communicate your intentions.
- Ensure that the R Markdown document knits without problems into a PDF or Word document.
- Submit the R Markdown document on Canvas (under Assignments) before the deadline.

```
#install.packages("tidyverse")
library(tidyverse)
```

```
## Warning: il pacchetto 'tidyverse' è stato creato con R versione 4.1.3
## -- Attaching packages ----- tidyverse 1.3.2 --
## v ggplot2 3.3.6
                      v purrr
                               0.3.4
## v tibble 3.1.8
                      v dplyr
                              1.0.10
## v tidyr
          1.2.1
                      v stringr 1.4.1
## v readr
          2.1.3
                      v forcats 0.5.2
## Warning: il pacchetto 'ggplot2' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'tibble' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'tidyr' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'readr' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'purrr' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'dplyr' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'stringr' è stato creato con R versione 4.1.3
## Warning: il pacchetto 'forcats' è stato creato con R versione 4.1.3
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()
                   masks stats::lag()
```

Data

applications.csv. Admission or rejection (variable *admit*: 1 = Admitted, 0 = Rejected) of applicants to different departments (variable *dept*) of a graduate school with applicant's sex (variable *gender*) and application date (variable *date*).

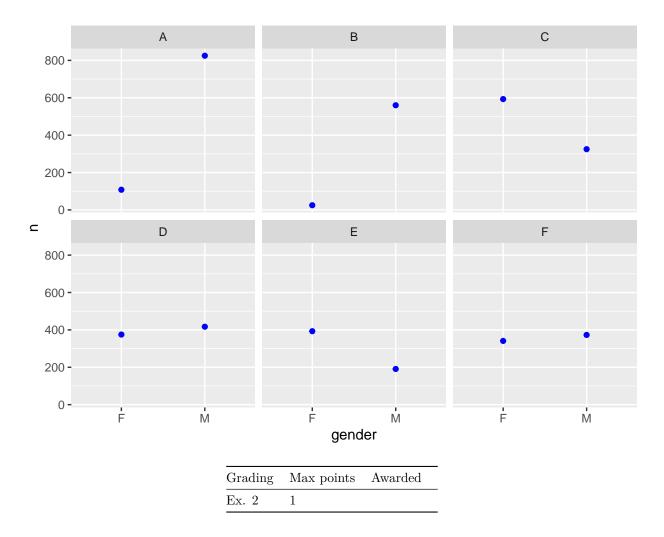
Questions

1. Import the data in R with readr:: and determine the overall admission rate (proportion of admitted applicants) using R code.

```
#Add your R code for answering this question here.
Data<-read_csv("~/applications (3).csv")</pre>
## Rows: 4526 Columns: 4
## -- Column specification -----
## Delimiter: ","
## chr (2): gender, dept
## dbl (1): admit
## date (1): date
##
## i Use 'spec()' to retrieve the full column specification for this data.
## i Specify the column types or set 'show_col_types = FALSE' to quiet this message.
Data %>%
 group_by(admit)%>%
 count(admit)%>%
 ungroup()%>%
 mutate(perc = n / sum(n))
## # A tibble: 2 x 3
##
    admit
              n perc
    <dbl> <int> <dbl>
        0 2771 0.612
## 1
## 2
        1 1755 0.388
                             Grading
                                      Max points
                                                 Awarded
                             Ex. 1
```

2. Use ggplot2:: to create a figure showing the relation between department and gender; set all colors to blue. Which departments are relatively popular among male applicants in comparison to female applicants?

```
Data %>%
  group_by(dept, gender) %>%
  count(gender)%>%
  ggplot( aes(x=gender, y=n, group=dept))+
     geom_point(color="blue")+
     facet_wrap(~dept)
```



3. With <code>dplyr::</code> calculate the admission rate for each department for female applicants and for male applicants.

```
#Add your R code for answering this question here.
Data %>%
    group_by(dept, gender) %>%
    count(admit) %>%
    group_by(dept) %>%
    mutate(perc = n /sum(n))

## # A tibble: 24 x 5
## # Groups: dept [6]
## dept gender admit n perc
```

<dbl>

19 0.0204

89 0.0954

313 0.335

512 0.549

8 0.0137

17 0.0291

207 0.354

##

##

##

##

##

##

##

1 A

2 A

3 A

4 A

5 B

6 B

7 B

<chr> <chr> <dbl> <int>

0

1

0

1 0

1

F

F

М

М

F

F

Μ

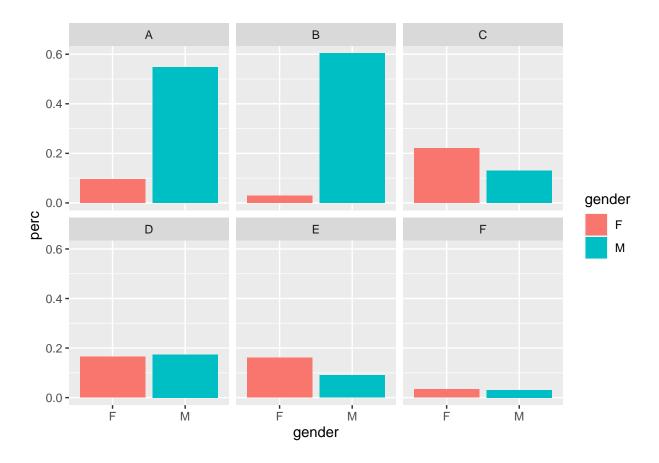
```
## 8 B M 1 353 0.603  
## 9 C F 0 391 0.426  
## 10 C F 1 202 0.220  
## # ... with 14 more rows
```

Grading	Max points	Awarded
Ex. 3	1	

4. Display your answer to Question 3 as a bar chart which makes it easy to compare female and male applicants within each department. Is the admission rate always higher for females or for males?

```
#Add your R code for answering this question here.
data_3 = Data %>%
  group_by(dept, gender) %>%
  count(admit) %>%
  group_by(dept) %>%
  mutate(perc = n /sum(n))

ggplot(data_3 %>% filter(admit==1), aes(x=gender, y=perc, group=dept, fill=gender))+
  geom_col()+
  facet_wrap(~dept)
```



```
"Not always"
```

[1] "Not always"

#admission rate is higher for males in department A,B, D. While it is higher for females in C, E, F

Grading	Max points	Awarded
Ex. 4	2	

5. For each department, calculate the cumulative mean of admissions (variable *admit*) over time. Show the first 8 results for Department B. What do the cumulative mean scores mean here?

```
#Add your R code for answering this question here.
Data %>%
  group_by(dept, date)%>%
  count(admit)%>%
  group_by(dept)%>%
  mutate(n = cumsum(n))%>%
  group_by(dept, date)%>%
  mutate(perc = n /sum(n))%>%
  filter(admit==1) %>%
  filter(dept=="B")%>%
  head(8)
```

```
## # A tibble: 8 x 5
## # Groups:
               dept, date [8]
##
     dept date
                       admit
                                 n perc
                       <dbl> <int> <dbl>
##
     <chr> <date>
## 1 B
           1975-03-03
                           1
                                 3 0.75
## 2 B
           1975-03-04
                           1
                                11 0.688
## 3 B
           1975-03-05
                                21 0.583
                           1
## 4 B
           1975-03-06
                           1
                                27 0.551
## 5 B
           1975-03-07
                                37 0.529
                           1
## 6 B
           1975-03-08
                           1
                                43 0.518
## 7 B
                                53 0.53
           1975-03-09
                           1
## 8 B
           1975-03-10
                                62 0.525
```

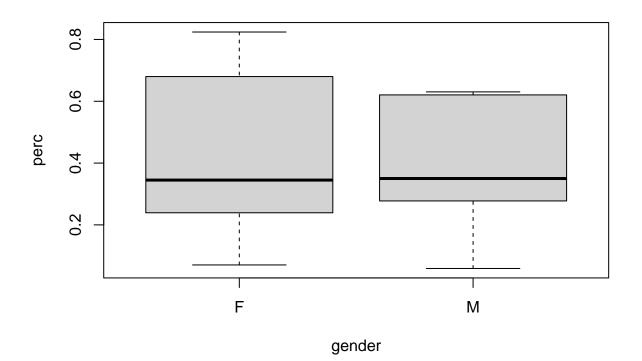
#they show the average admission rate per day

Grading	Max points	Awarded
Ex. 5	2	

6. Create a plot to explore the covariation (association) between a continuous variable and a categorical variable in *your project's data set* that are of interest to you. Use comments in the R code to justify the choices that you made to create this plot.

Note: You may use grouped summaries (aggregation) to create continuous variables or group continuous variables to obtain a categorical variable.

```
data_box <- Data %>%
  group_by(admit, gender, dept)%>%
  count(admit)%>%
  ungroup()%>%
  group_by(gender, dept)%>%
  mutate(perc = n /sum(n))%>%
  filter(admit==1)
boxplot(perc~gender, data_box)
```



Grading	Max points	Awarded
Ex. 6 Flawless knitting	2 1	
Total	10	