The Greek proof that there is no rational number whose square equals 2 is one of the great intellectual achievements of humanity and it should be experienced by every educated person [1, p. 4].

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THE SQUARE ROOT OF 2 IS IRRATIONAL

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ABSTRACT. This article presents a very famous proof that the square root of 2 cannot be expressed by a rational number.

The main idea behind the proof: By using proof by contradiction, try to express the square root of 2 as a fraction without common factors, i.e. as a rational number. This is not possible and ultimately leads to a contradiction, which means that the square root of 2 cannot be expressed as a rational number.

1. HISTORICAL NOTES

The ancient Greeks, the Pythagoreans, studied prime numbers, progressions, and those ratios and proportions, but in contrast to our current understanding, a ratio of two whole numbers was not a fraction, i. e. a distinct kind of number with respect to the whole numbers [2, p. 32]. The (own) discovery of the role of whole numbers in musical harmony inspired Pythagoreans to seek whole-number patterns everywhere [3, p. 11]. Now, if quantities could have been measured by a common unit using whole numbers, they had a common measure and where called *com-mensurable* [2, p. 32]. The discovery of ratios that were not measurable in this way, i. e. that where *in-commensurable*, is attributed to HIPPASUS OF METAPONTUM [2, p. 32], and was a turning point in Greek mathematics [4, p. 1]: It has affected mathematics and philosophy from the time of the Greeks to the present day [5, pp. 59–60] and it is assumed that it marked the origin of what is considered the Greek contribution to rigorous procedure in mathematics [5, p. 59], [4, p. 1]. The starting point of this scientific event [5, p. 59]

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in Greek mathematics was the Pythagorean theorem, that was discovered independently in several ancient cultures [4, p. 3]. There is evidence [3, p. 4] that the Babylonians (1800 BC), the Chinese mathematicians (between 200 and 220 BC) and Indian mathematicians (between 500 and 200 BC) were interested in triangles whose sides where whole-number triples that - denoted in modern notation - satisfy the equation $a^2 + b^2 = c^2$ [4, pp. 3–4], such as for instance the following ones, meanwhile referred to as *Pythagorean triples* [3, p. 4], e. g. $\langle 3, 4, 5 \rangle$, $\langle 5, 12, 13 \rangle$, $\langle 8, 15, 17 \rangle$:

$$3^{2} + 4^{2} = 5^{2} = 9 + 16 = 25,$$

 $5^{2} + 12^{2} = 13^{2} = 25 + 144 = 169,$
 $8^{2} + 15^{2} = 17^{2} = 64 + 225 = 289.$

But it is assumed, that only the Pythagoreans were interested in a special case that eventually led to the discovery of the *incommensurable* ratios: Given that the two sides a and b of a right-angled triangle have the same length, that is a = b, the crucial question - again expressed in modern algebraic symbolism - must have been whether there are whole numbers a and c that satisfy the following equation $c^2 = 2a^2$, that is fulfilling *commensurability* [4, pp. 6–7], [5, p. 58].

2. Theorem and Proof

Theorem 1. The square root of 2 is irrational.

Proof. (Contradiction) We suppose that the square root of 2 ($\sqrt{2}=2^{1/2}$) is rational. By definition, a number belongs to the set of the rational numbers \mathbb{Q} , if it can be expressed as a ratio of two integers $\frac{p}{q}$, where the numerator p can be any integer and the denominator q must be a non-zero integer.

If the square root of 2 is rational, then it can be expressed as the ratio of two integers p and q, where p and q have no common factor other than 1:

(1)
$$2^{1/2} = \frac{p}{q}.$$

Now we square both sides of the equation 1. On the left-hand side (LHS) it gives:

(2)
$$\left(2^{1/2}\right)^2 = 2^{2/2} = 2^1 = 2 =,$$

whereas on the right-hand side (RHS) it gives:

$$= \left(\frac{p}{q}\right)^2 = \frac{p^2}{q^2}.$$

That is:

$$(4) 2 = \frac{p^2}{q^2},$$

which by basic algebra can be rearranged into:

$$(5) p^2 = 2q^2.$$

Now, by definition, an even integer has the form $(2 \cdot \text{an integer})$ and $2q^2$, having this form, is an even integer, which means that p^2 is even. This leads us to the question of whether p is also even.

Proposition 1. For every integer s, if s^2 is even then s is even.

Proof. (Contrapositive) Suppose s is any odd integer. By definition, an odd integer has the form $(2 \cdot \text{an ingeter} + 1)$, so s = 2k + 1 for some integer k. By substitution and basic algebra, we get: $s^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$. If we add or multiply integers toghether, the resulting sum or product will still be an integer, i. e. the result belong to the set of integers. This is referred to as the closure properties of addition and multiplication which hold within the set of integers. Due to these properties, the expression $2k^2 + 2k$ must be an integer. To simplify the notation we denote as $2k^2 + 2k = L$. Hence, also $s^2 = 2 \cdot L + 1$ is an integer, and by the definition of an odd integer, s^2 is odd. Being proposition 1 and its contrapositive logically equivalent, this means that the original statement, that for every integer s, if s^2 is even then s is even, is indeed true.

Getting back to our theorem 1, now we know, that also p must be even. And by definition of an even integer, we denote p as:

(6)
$$p = 2r$$
 for some integer r.

Now, by substitution, we insert the RHS of the equation 6 into the LHS of equation 5, and we see that:

(7)
$$p^2 = (2r)^2 = 4r^2 = 2q^2.$$

By dividing both, $4r^2$ and $2q^2$ by 2, we get:

$$(8) 2r^2 = q^2.$$

As we can see, by the definition of an even integer, q^2 is even, and by the proof of proposition 1, also q must be even. But earlier, we deduced from both, the equation 5 and the proposition 1 that p is even. And this would mean, that both p and q are even, i. e. that they have the common factor 2. But this contradicts the initial assumption that p and q of the equation 1 had no common factor. It follows that the square root of 2 cannot be espressed as a ratio of two integers, which means therefore that the theorem 1 is true.

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References

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