

# Design Document

Francesco Spangaro - Tosetti Luca - Francesco Riccardi

07 January 2024



**POLITECNICO**  
**MILANO 1863**

**Prof.**  
**Matteo Camilli**

Version 1.0  
Academic Year 2023 - 2024

# Contents

<b>1</b>	<b>Introduction</b>	<b>3</b>
1.1	Purpose . . . . .	3
1.2	Scope . . . . .	3
1.3	Definitions, acronyms, abbreviations . . . . .	4
1.3.1	Definitions . . . . .	4
1.3.2	Acronyms . . . . .	6
1.3.3	Abbreviations . . . . .	7
1.4	Revision history . . . . .	7
1.5	Reference documents . . . . .	7
1.6	Document structure . . . . .	7
<b>2</b>	<b>Architectural Design</b>	<b>9</b>
2.1	Overview: High-level components and interactions . . . . .	9
2.2	Component view . . . . .	11
2.3	Deployment view . . . . .	14
2.4	Component Interfaces . . . . .	15
2.5	Runtime view . . . . .	20
2.5.1	Student sign-up to the platform . . . . .	21
2.5.2	Educator sign-up to the platform . . . . .	23
2.5.3	Educator creates a new tournament . . . . .	24
2.5.4	Educator creates new badges . . . . .	26
2.5.5	Educator deletes and/or updates a badge . . . . .	28
2.5.6	Educator creates a new battle . . . . .	30
2.5.7	Educator closes a tournament . . . . .	32
2.5.8	Educator evaluates a battle's results . . . . .	34
2.5.9	Student forms a group . . . . .	36
2.5.10	Student joins a battle . . . . .	38
2.5.11	Student uploads a new solution . . . . .	40
2.5.12	Student uploads a solution after submission deadline . . . . .	42
2.5.13	Student visualizes his tournament's results and badges . . . . .	43
2.6	Selected architectural styles and patterns . . . . .	45
2.6.1	Four-layered architecture: . . . . .	45
2.6.2	MicroServices architecture: . . . . .	45
2.6.3	REST architecture: . . . . .	45
2.7	Other design decisions . . . . .	46
2.7.1	Relational Database: . . . . .	46
<b>3</b>	<b>User Interface Design</b>	<b>47</b>
<b>4</b>	<b>Requirements traceability</b>	<b>53</b>

<b>5</b>	<b>Implementation, Integration &amp; Test plan</b>	<b>59</b>
5.1	Implementation Plan . . . . .	59
5.1.1	Backend . . . . .	59
5.1.2	Frontend . . . . .	60
5.2	Integration Plan . . . . .	60
5.3	Test Plan . . . . .	60
<b>6</b>	<b>Effort Spent</b>	<b>61</b>
<b>7</b>	<b>References</b>	<b>62</b>
7.1	Paper references . . . . .	62
7.2	Used tools . . . . .	62

# 1 Introduction

## 1.1 Purpose

The purpose of this document is to provide an exhausting and implementative description of the platform that will be implemented (CKB platform). In particular the document focuses on the description of the architectural styles and decisions that will be adopted, the modules that compose the platform and their interfaces. The document will contains also several details regarding the deployment choices, the runtime view of the platform's core functionalites. The document contains some mockups of the user interface design. The document also covers the implementation, integration and testing processes required to implement correctly the CKB platform.

## 1.2 Scope

CodeKataBattle (CKB) is a platform which aims to give to Educators an easy-to-use experience, and let them propose homework and/or lessons in a new and fresh way. The main goal of the platform is to give the Students the possibility to improve and acquire new software developing skills by participating to several battles in as many tournaments. The platform let Educators of the Students to create such tournaments and battles within them in order to challenge the Students to upload the best possible solution to the battle's problem. That solution will be then automatically evaluated by the platform which will give it a score, and eventually even by the Educator who created the battle, who can change the Students' score in that battle. The platform also allow Educators to add several recognition badges for the Students' work. This badges can be personalized by the Educators themselves.

## SECTION 1. INTRODUCTION

---

From the architectural point of view we have decided to adopt a 4-Tier Client-Server architecture combined with a MSA server side, in addition to a MVC software architectural choice.

## 1.3 Definitions, acronyms, abbreviations

### 1.3.1 Definitions

Term	Definition
<i>4-Tier Architecture</i>	→ A 4-Tier architecture in the field of informatic systems, very simply, is a SW and HW architecture in which a running application/platform is divided in four different modules or also called "layers" which usually are: Presentation Layer, WebServer layer, Logic Layer, Data Layer.
<i>Presentation Layer</i>	→ The top layer of the 4-Tier architecture. It takes care of the interaction between the user and the application.
<i>WebServer Layer</i>	→ The second layer of the 4-Tier architecture. It takes care of handling the requests sent by the users through a browser application.
<i>Logic Layer</i>	→ The third layer of the 4-Tier architecture. It takes care of implementing the real application logic that allows the application/platform to actually work.
<i>Data Layer</i>	→ The bottom layer of the 4-Tier architecture. It takes care of all the data generated by the users or the application, and with which the application itself has to interact. The interactions can include queries, updates, deletions, ...

## SECTION 1. INTRODUCTION

---

Term	Definition
<i>Microservice architecture</i>	→ An architectural style that consist in the creation of an application/platform as a suite of small services, each one handling a part of the business logic of the application and that communicates with each other through lightweight protocols (such as HTTP).
<i>Model-View-Controller</i>	→ An architectural pattern used to develop the software logic of an application. This pattern consist in dividing the application in three different parts: View, Model and Controller.
<i>View</i>	→ Part of the MVC pattern which takes care of the visualization of the data contained in the model and the interaction with the user.
<i>Controller</i>	→ Part of the MVC pattern that receives commands from the user, and execute them by modifying the View and/or Model parts.
<i>Model</i>	→ Part of the MVC pattern that gives to the Controller part, the methods to access the application's data and to modify them.
<i>DBMS</i>	→ A software system projected in order to allow the creation, manipulation and querying of one or more databases in an efficient and correct manner.
<i>Unit Testing</i>	→ A type of testing in which are tested lines of code, in order to discover bugs in them.
<i>Functional Testing</i>	→ A type of testing in which are tested the SW functionalities in order to check if they respect the functional requirements.

## SECTION 1. INTRODUCTION

---

Term	Definition
<i>Performance Testing</i>	→ A type of testing in which the system is loaded with expected workload in order to detect bottlenecks, inefficiencies and HW or network issues.
<i>Load Testing</i>	→ A type of testing in which the system get tested at increasing workload until it can support it. Used to detect memory issues.
<i>Stress Testing</i>	→ A type of testing in which you try to break the system by overwhelming its resources or reducing them. Used to check whether the system can recover smoothly from a failure.

### 1.3.2 Acronyms

Acronym	Meaning
<i>MSA</i>	→ MicroServices Architecture
<i>MVC</i>	→ Model-View-Controller
<i>RASD</i>	→ Requirement Analysis and Specification Document
<i>DD</i>	→ Design Document
<i>CKB</i>	→ CodeKataBattle
<i>DB</i>	→ DataBase
<i>DBMS</i>	→ DataBase Management System
<i>HTTP</i>	→ HyperText Transfer Protocol

### 1.3.3 Abbreviations

Abbreviation	Meaning
<i>e.g.</i>	→ Exempli gratia, latin phrase meaning "for example".
<i>i.e</i>	→ Id Est, latin phrase meaning "that is".
<i>id</i>	→ Identifier.
<i>SW</i>	→ Software.
<i>HW</i>	→ Hardware.

## 1.4 Revision history

- 07 January 2024: version 1.0
- Official documentation to get started with GitHub: → <https://docs.github.com/en/get-started/quickstart>
- Official documentation about fork process → <https://docs.github.com/en/get-started/quickstart/fork-a-repo>
- Official documentation about GitHub actions → <https://docs.github.com/en/actions>

## 1.5 Reference documents

UML official specification → <https://www.omg.org/spec/UML>

Sequence diagrams specification → <https://www.uml-diagrams.org/sequence-diagrams.html>

Component diagrams specification → <https://createely.com/blog/software-teams/component-diagram-tutorial/>

## 1.6 Document structure

- **Section 1: Introduction**

This section offers a brief description of the problem and the platform/application that will be developed in order to resolve it. It describes the major purpose of this document, a very brief recap of the domain which is described in detail in the RASD document. In addition, in this section are inserted

## ***SECTION 1. INTRODUCTION***

---

definitions, acronyms and abbreviations used in the document, its revision history and refereed documents or web pages.

- ***Section 2: Architectural Design***

This section is the main part of the document. It describes the architectures used to realize the platform, the CKB platform's components, its interfaces, its deployment structure and finally its runtime behaviour. All these aspects are described through several diagrams such as: component diagrams, sequence diagrams, deployment diagrams and other generic diagrams which are used to give a representation of the most important features of the platform.

- ***Section 3: User interface design***

This section describes the user interface design of the platform. It contains several mockups of the interface that the Educators and Students will find when they access to the platform. The presented mockups refers to the client-side experience through an appropriate browser application.

- ***Section 4: Requirements traceability***

This section describe the connection between the RASD and DD document, by providing a complete map of the requirements expressed in the RASD document to the modules presented in this document.

- ***Section 5: Implementation, Integration & Test plan***

This section describes the plan followed for implementing, testing and integrating the platform's components, the order in which these operations are performed and in what they consist.

- ***Section 6: Effort spent***

This section contains all the information about the time spent by each group member in order to complete the document, and its division by each section of the document.



## 2 Architectural Design

### 2.1 Overview: High-level components and interactions

To ensure high maintainability, security and reliability, the service is structured by following the four-tier architecture model. Figure 1 shows how the tiers are divided, and what are the relations between each tier of the system.

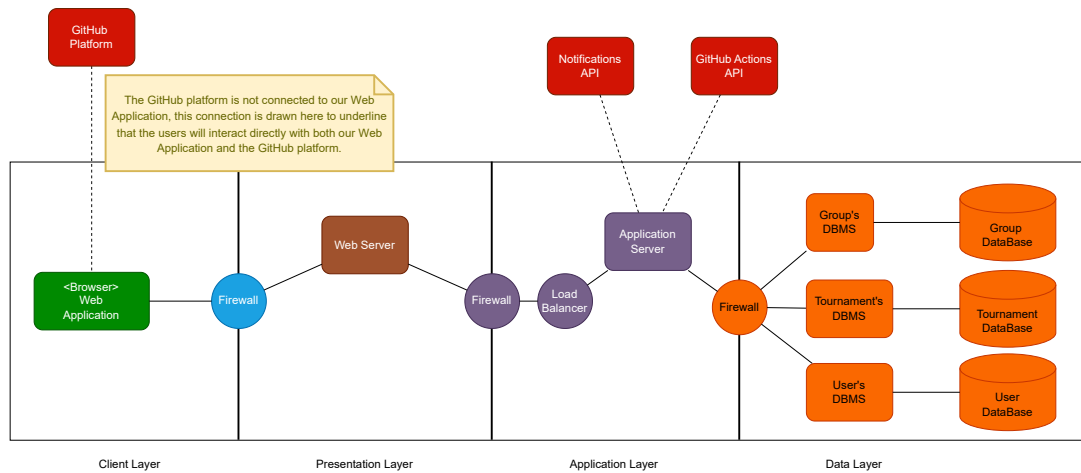


Figure 1: Four-tier architecture

The main components are:

- **Web Application:** The Web application allows users to connect to the platform's services. The web application can be accessed by any device that is connected to the internet and can browse the Web. Students and Educators will have different views of the Web application, because they have different parameters that they can view and manage.
- **Web Server:** The Web server is what manages the Web application. It is connected directly to the GitHub Platform to give Educators the possibility of seeing their Students' uploaded solutions. It is connected to the GitHub platform to also give Students the possibility of seeing their solutions uploaded to the platform in real time. It is the main container for the JavaScript and general backend code for the platform. The Web server is connected to the Application server because it needs to be automatically updated when new grades for Students' solutions are generated

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

by the platform.

- **Application Server:** The application server is the main backend of the CKB Platform. It contains all the code needed for the platform to run smoothly and without interruptions. It contains the logic needed to answer the API requests made by the users to the platform. It automatically evaluates Students' solutions proposed via the GitHub platform and uploads the new grade to the web server.
- **DBMS:** The DBMS is the main interpreter between the CKB platform and the data stored onto the database.
- **DataBase:** The databases store all the informations needed by the application.
- **External Services:** These services provide informations and functionalities that the CKB platform alone could not provide. These functionalities include a *GitHub actions API* that notifies the platform of the upload of a new Student's solution, a *notification API* that notify Students when a new tournament or a new battle in a tournament they are subscribed to is created or more generally whenever there's the need to notify a User. It's also included a connection to the *GitHub platform* since the code needs to be uploaded from the GitHub platform to the CKB platform automatically. This is also done through the *GitHub actions APIs*.

## 2.2 Component view

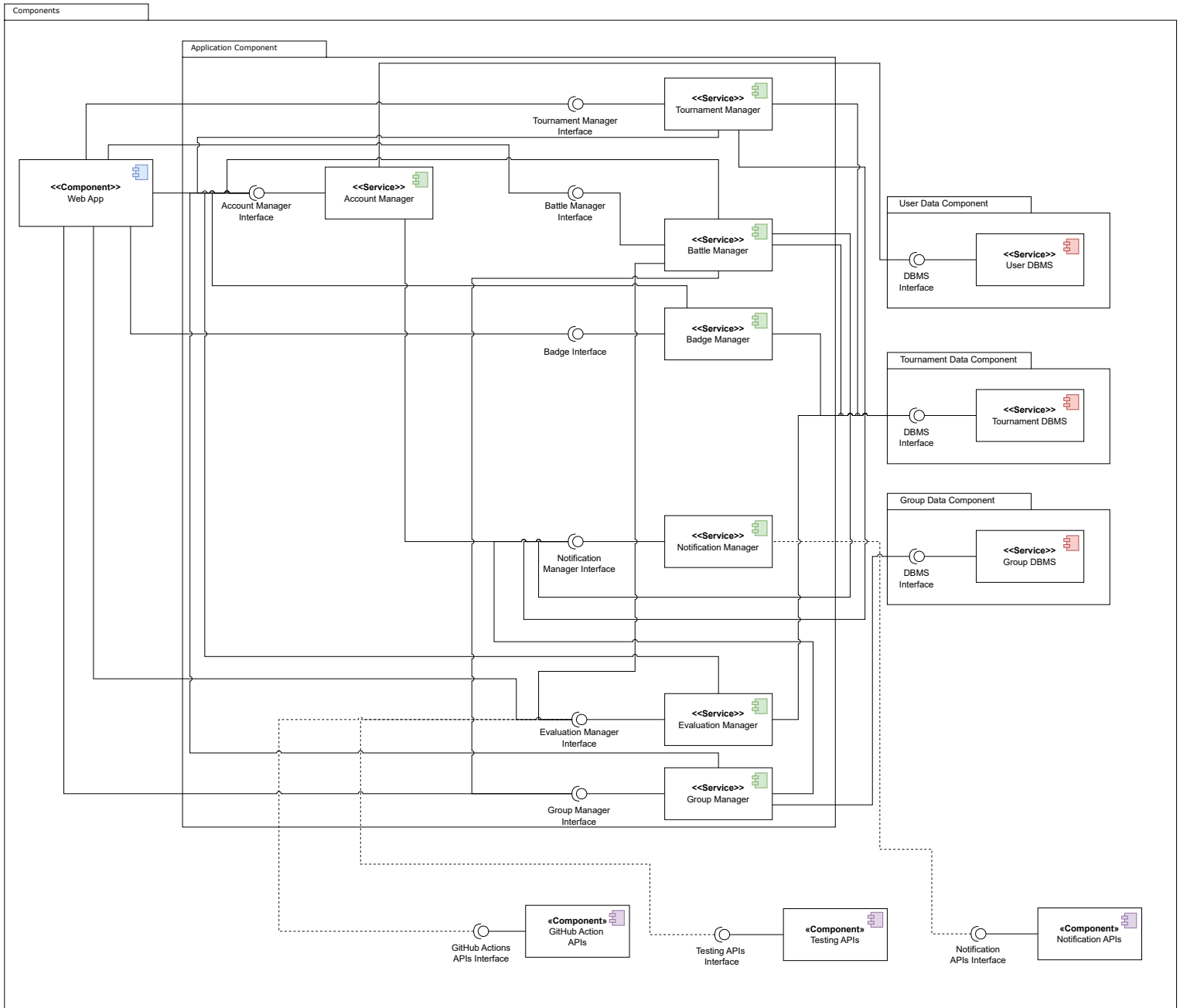


Figure 2: Component diagram

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

In Figure 2 we can see a more detailed diagram, representing all the components previously described. The Web App is what Students and Educator connect to via their web browsers. It collects all of the Students' and Educators' requests, forwards them to the right service or component and sends back different responses.

- **Account Manager:** The Account Manager is the module that handles the client's logins and creates the session. It checks the client's data and permissions and creates a session with the data he collects. This data session is what is used by the other services and interfaces to grant the user different permission levels.  
E.G. A Student can use the Tournament Manager differently from an Educator, since the Student can subscribe to a tournament and see the battles it contains, while an Educator can use the interface to manage the tournament.
- **Tournament Manager:** The Tournament Manager is the module that lets Educators create and manage tournaments and it lets them grant permission to create battles in their tournaments to other Educators.  
It lets Students visualise all open tournaments and subscribe to each tournament they want.
- **Battle Manager:** The Battle Manager is the module that lets Educators create and manage battles within their tournaments, or within tournaments for which they have been granted permission to create and manage battles from the tournament's creator.  
It lets Students visualise the battles in tournaments they are subscribed into and lets them subscribe to each battle they want, if they are within the subscription deadline for the battle they want to participate in and if their group respects the battle's requirements.
- **Badges Manager:** The Badges Manager lets Educators create and manage badges for their tournaments. It lets Educators define new rules for obtaining badges in tournaments. It also checks if Students have obtained any badges and updates the Students' pages on rule completion.
- **Notification Manager:** The Notification Manager is the module in charge of notifying Students of new tournaments' creation, new battles' creation in a tournament they are subscribed into and when they receive an invite to join a group.  
The Notification Manager achieves this by interfacing itself with some external Notification APIs, in charge of sending each notification.

## **SECTION 2. ARCHITECTURAL DESIGN**

---

- **Evaluation Manager:** The Evaluation Manager is the module responsible for grading each Student's entry as solution for a battle. The Evaluation Manager uses external Testing APIs to test the Students' code for correction checking and the GitHub Actions APIs for downloading the Students' solution they upload on the GitHub platform.  
The Evaluation Manager interacts with the Tournament DBMS to update and upload the Students' grades for each battle, after the Evaluation Process ends.  
The Evaluation Manager also lets Educators manually evaluate each Student's solution, and upload the grade to the platform via the Tournament DBMS.
- **Group Manager:** The Group Manager lets Students' create new groups to participate in battles with. It lets Students' send invites to other Students.
- **DBMS:** The DBMS is the module in charge of interacting directly with the DataBase, translating each query written so that the DataBases understand the requests, and responding with the correct data requested.  
In this project, to ensure the MicroServices design, we used three different DBMSs with three different DataBases.
- **GitHub Actions APIs:** The GitHub Actions APIs are external APIs used to have the CKB platform interact with the GitHub platform, since the Students will upload their solutions on the latter.
- **Testing APIs:** The Testing APIs are external APIs used to run tests on the code written by the students and submitted as a solution for each battle.
- **Notification APIs:** The Notification APIs are external APIs used to notify Students of some events happening on the CKB platform.  
E.G. A new tournament is created, a new battle is created in a tournament they are subscribed into and they received an invite for joining a group.

### 2.3 Deployment view

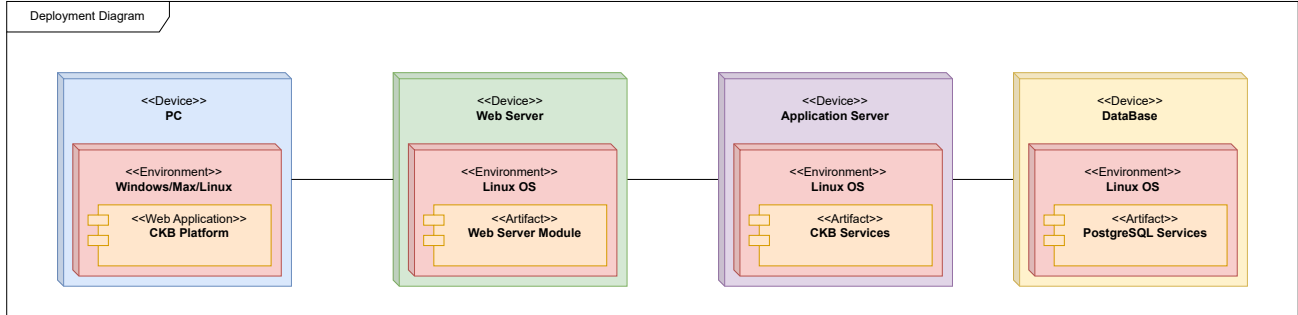


Figure 3: Component diagram

The Deployment Diagram in figure shows the components needed for the correct system behaviour. The External APIs are not included, since they are already implemented and found online.

Each device has its own operating system downloaded, the different tiers in the figure are:

- **Tier 1:** The First tier is the client tier. On the client's machine can be run any OS (Windows 11 32 bit, for example) and any web browser. The web application needs to be able to correctly run on any web browser downloaded on any OS.
- **Tier 2:** The Second tier is the Web Application tier. Here no logic is found, is where the CKB platform can be accessed. The Web Server is stored here, is contains no logic besides the bases needed for a correct execution of the website (CSS, JavaScript and Bootstrap 5.0). This tier simply receives request from the client and forwards them to the Third tier, it then receives and shows the answer he received from the Third tier to the requesting client.
- **Tier 3:** The Third tier stores the Application Servers. The servers include all the main logic needed by the CKB platform to correctly perform. The Third tier receives all the forwarded requests from the clients, interacts with the Fourth tier to get data, and evaluates a response. The response is then sent up to the Second tier, which will show the answer to the client. Each module is mapped onto this tier. This tier is the one that mainly interacts with all external APIs.

- **Tier 4:** The Fourth tier is composed by the DBMSs needed by the CKB platform for correctly interacting with the DataBases. The DBMSs function as gateways between the Third tier and the actual DataBases. They perform the actions requested by the Third tier and respond with the data requested.

## 2.4 Component Interfaces

The Component Interfaces here described are the most important ones exposed by the components. Only the most relevant method parameters and methods are shown.

- **Account Manager**
  - **registerUser(userData):** This method takes a data struct containing all the user's data and contacts the DBMS in order to register the new user in the system. A reply is then sent to the caller.
  - **loginUser(userData):** This method takes a data struct containing all the user's data, contacts the DBMS, runs a query that checks for the data matching the user's data provided and, if found, creates a valid session with the user's data, then logs the user in the platform.
  - **checkUser(sessionData):** This method takes the session data and checks whether the user is a Student or an Educator. This method is needed and will be used by all the methods that need to show the created battles and tournaments by an Educator.
- **Tournament Manager**
  - **getCreatedTournaments(userId):** This method takes the user's ID from the session data, contact the DBMS which will check if the user has created any tournaments and returns the json containing the new page to display, containing all the user's created tournaments. If no tournaments are found, the json returned will be an empty page.
  - **createTournament(userId, tournamentData):** This method takes the user's ID and the tournament's data, which will be contained in an ad-hoc created struct. The method will contact the DBMS and create a new tournament with the data contained in the tournamentData. The method will then return a json file containing a confirmation page. If any check returns negative, or the process incurs in any errors, an error message will be returned, and nothing will be inserted in the DB.
  - **closeTournament(tournamentId, userId):** This method takes the user's ID and a tournament's ID, contacts the DBMS which will check if the tournament corresponding to the tournament's ID provided is created by the user with the provided user's ID, then, if

## SECTION 2. ARCHITECTURAL DESIGN

---

the check returns a positive result, updates the tournament in the database and sets its state to "closed", then returns a json containing a confirmation page. If the check provides a negative result, an error message will be displayed.

- **getSubscribedTournaments(userId):** This method takes the user's ID, checks if the user is a Student by interacting with the DBMS and, if the user is indeed a Student, returns the page containing all the tournaments he is subscribed to in json format. If the user is not a Student or an error occurs while interacting with the DBMS, an error page will be displayed.
- **enterTournament(userId, tournamentId):** This method takes the user's ID and tournament's ID and checks whether the user is a Student and if the tournament is still open. If the user is a Student and the tournament is open, the Tournament Manager will interact with the DBMS and subscribe the provided Student to the provided tournament by updating the database. A confirmation page will appear after the update. If an error occurs while interacting with the DBMS, the user is not a Student or if the tournament is closed, an error page will be displayed.

- **Battle Manager**

- **getCreatedBattles(userId):** This method takes the user's ID from the session data, contact the DBMS which will check if the user has created any battles and returns the json containing the new page to display, containing all the user's created battles. If no battles are found, the json returned will be an empty page.
- **createBattle(userId, battleData, tournamentId):** This method takes the user's ID, the tournament's ID and the battle's data, which will be contained in an ad-hoc created struct. The Battle Manager will check if the user is an Educator through the checkUser method and if the battle will be contained in a tournament in which the user's has permission to create one. If all the checks pass then the method will contact the DBMS and create a new battle with the data contained in battleData. The method will then return a json file containing a confirmation page. If any check returns negative, or the process incurs in any errors, an error message will be returned, and nothing will be inserted in the DB.
- **getSubscribedBattles(userId, tournamentId):** This method takes the user's ID and the tournament ID, checks if the user is a Student and if the user is subscribed to the tournament corresponding to the given tournament ID by interacting with the DBMS and, returns a page containing all the battles the user is subscribed to, contained in the tournament provided. If the user is not a Student or an error occurs while interacting with the DBMS, an error page will be displayed.



## ***SECTION 2. ARCHITECTURAL DESIGN***

---

- **getBattleData(battleId, userId):** This method takes the battle's ID and the user's ID and performs a check to understand whether the user is a Student or an Educator. If he's a Student, the returned page will contain data corresponding to the battle provided, which are deemed interesting to a Student, if he's an Educator, different type of data will be provided, also relative to the battle provided. If an error occurs while interacting with the DBMS, an error page will be provided.
- **enterBattle(groupId, battleId):** This method takes the group's ID and battle's ID and checks whether the group exists, if the battle is still open, if each Student in the provided group is subscribed to the tournament containing the provided battle and if the group is not already subscribed to the specified battle. If all checks pass, the Battle Manager will interact with the Tournament DBMS and subscribe the provided group to the provided battle by updating the database. A confirmation page will appear after the update. If an error occurs while interacting with the DBMS or any of the checks are not passed an error page will be displayed.

- **Badge Manager**

- **getCreatedBadges(userId):** This method takes the user's ID from the session data, contact the DBMS which will check if the user has created any badges and returns the json containing the new page to display, containing all the user's created badges. If no badges are found, the json returned will be an empty page.
- **createBadge(userId, badgeData):** This method takes the user's ID and the badge's data, which will be contained in an ad-hoc created struct. The Badge Manager will check if the user is an Educator through the checkUser method and if the badge will be contained in a tournament in which the user's has permission to create one. If all the checks pass then the method will contact the DBMS and create a new badge with the data contained in badgeData. The method will then return a json file containing a confirmation page. If any check returns negative, or the process incurs in any errors, an error message will be returned, and nothing will be inserted in the DB.
- **editBadge(badgeId, userId, badgeData):** This method takes the user's ID, the badge's ID and the new badge data, which will be contained in an ad-hoc made struct. The method then contacts the DBMS, which will check if the badge is contained in a tournament created by the user corresponding to the user provided, if the badge exists and, if the badge is not a tournament the user created, if the user has permission to edit the tournament. If each check passes, then the old badge's data will be overwritten by the new data and a json containing a confirmation page will be returned, else an error will be displayed.

## SECTION 2. ARCHITECTURAL DESIGN

---

- **deleteBadge(badgeId, userId, tournamentId):** This method takes the user's ID, the badge's ID and the tournament's ID and, after having run checks to verify that the user has permission to delete the specified badge in the specified tournament, contacts the DBMS which will delete the badge from the database. If everything in the procedure is correct, a confirmation page will be returned, else an error page will be displayed.
- **checkBadges():** This method, once per day, at random intervals, cycles each group subscribed to each open battle in the platform and checks for each Student if they achieved any of the badges that were assigned to that battle. If the check returns positive, the Badge Manager will grant the Student his newly achieved badge which will be visible on his profile. This method will also be invoked when a battle is closed, so that badges will be granted also on the last commits made by each group.
- **getBadges(userId):** This methods takes the user's ID, checks if the user is a Student by interacting with the DBMS and, if the user is indeed a Student, returns all the badges he achieved while using the platform. If the user is not a Student or an error occurs while interacting with the DBMS, an error page will be displayed.

- **Notification Manager**

- **sendGroupInvite(senderId, receiverId):** This method takes the sender's and receiver's ID, checks whether both are indeed Students, then by interfacing with external Notification APIs sends a notification to the receiving Student via e-mail.
- **receiveInvitationAnswer(senderId, receiverId, answer):** This method takes the sender's and receiver's ID, checks whether both are indeed Students, then, after the Student who previously received a group invitation answers it, sends the answer to the Student who asked him to be in a group together via e-mail, using external Notification APIs.
- **sendTournamentNot(tournamentId):** This method takes the newly created tournament's ID and automatically sends each Student subscribed to the platform an e-mail, notifying them of the creation of the new tournament, using external Notification APIs.
- **sendClosedTournamentNot(tournamentId):** This method takes the closed tournament's ID and automatically sends to each Student subscribed to that tournament an e-mail, notifying them of the closure of the tournament, using external Notification APIs.
- **sendBattleNot(battleId):** This method takes the newly created battle's ID and automatically sends each Student subscribed to the tournament containing the new battle a notification, notifying them

## SECTION 2. ARCHITECTURAL DESIGN

---

of the creation of this battle via e-mail, using external Notification APIs.

- **evalBattleNot(battleId, groupId):** This method is called after the computation of the "evaluate" and "editScore" methods. It takes the battle's ID and the evaluated group's ID, then sends each group member a notification via e-mail, letting them know that a new score was assigned to them for their newly uploaded solution. This is achieved using external Notification APIs.
- **sendRegistrationNot(userId):** This method is called after a user's registration procedure is completed. Once the user's data is saved in the user's database, an e-mail, containing a confirmation message for the registration procedure is sent to the user. This is achieved using external Notification APIs.

- **Evaluation Manager**

- **editScore(battleId, userId, score, studentID, description):** This method takes the user's ID, the battle's ID, the Student's ID and the new score to assign to the corresponding Student for the corresponding battle. The method checks if the user has permission to edit the Student's grade in the corresponding battle and, if he can, will then contact the DBMS and update the Student's old grade with the new one provided for the specified battle, a description parameter is not mandatory, but if the Evaluation Manager finds it the grade is updated with the description provided. A confirmation page will be sent back to the user. If the platform runs into any error in the process, or if the user doesn't have the necessary permissions, an error page will be displayed, and the database will not be updated.
- **evaluate(battleId, groupId):** This method takes the battle's ID and the group's ID, then performs a search to find the tests written to automatically evaluate the battle provided, runs them on the group's provided solution and assigns each group member a grade on a scale from 0 to 100. The grade will be automatically generated based on the test creator previously specified data.
- **getScore(battleId, groupId):** This method takes the battle's ID and the group's ID and returns the latest score assigned to the provided group for the specified battle. If no score is found, a score of 0 will be automatically returned.

- **Group Manager**

- **createGroup(studentId, invitedIds):** This method takes the provided Student's ID and an array of the invited Students' IDs, checks if each ID corresponds to a Student's ID saved in the platform and, if so, creates the group, saving it in the group's database.

## 2.5 Runtime view

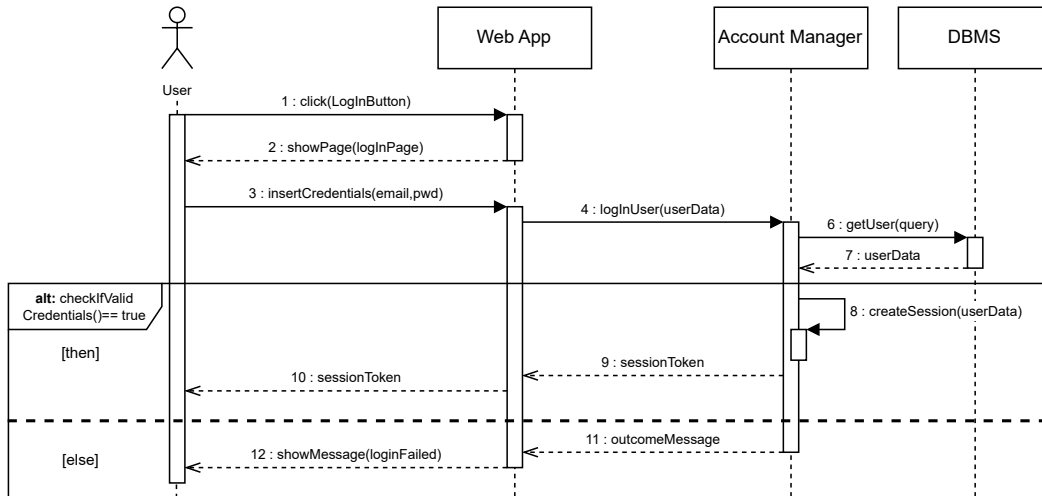


Figure 4: User login sequence diagram

Most of the actions described in the following Sequence Diagrams require that the User (either a Student or an Educator) is logged in the platform to actually perform the actions. The diagram above represents the User's login process.

### 2.5.1 Student sign-up to the platform

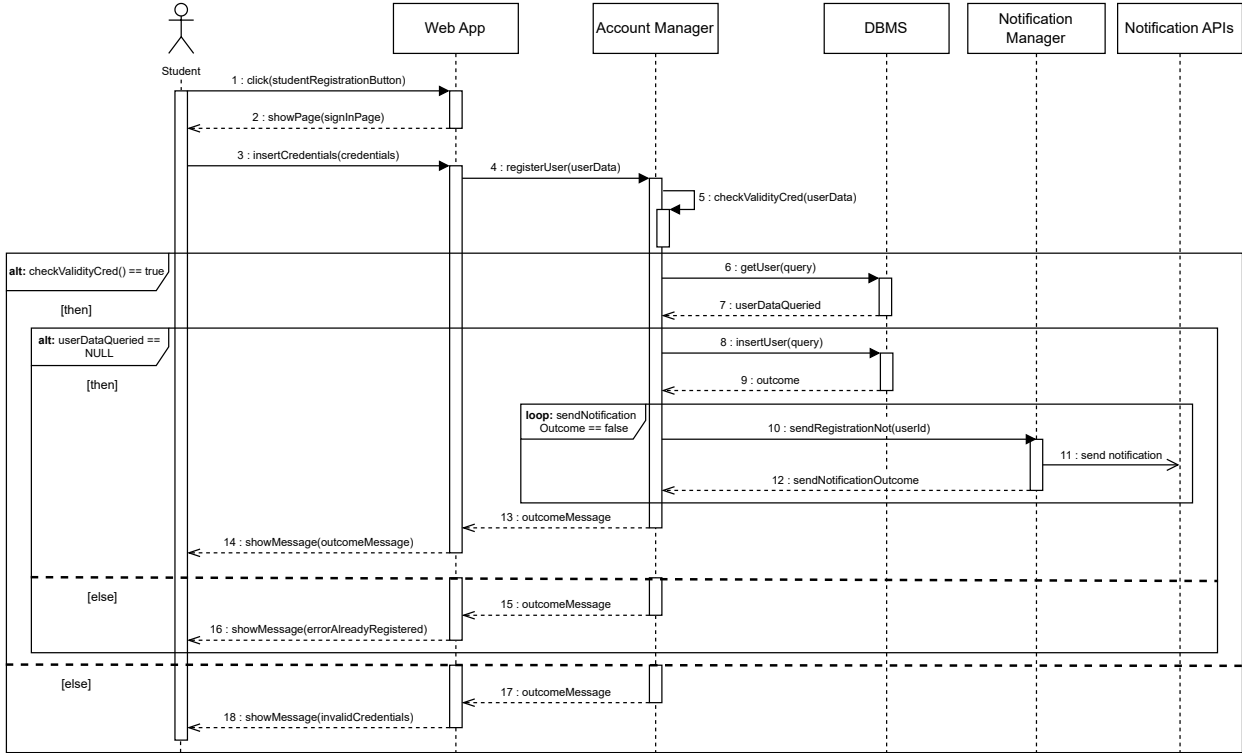


Figure 5: Student sign-up sequence diagram

The above diagram represents the signing up process of a Student. The Student accesses to the CKB platform WebApp Homepage through their browser (omitted for simplicity). They then clicks on the "Student Registration" button as shown in figure 18. The WebApp will show a form which the Student has to fill with their informations such as name, surname, username that want to use in the platform, email, password, attended school, ...

Once the Student confirms the registration the WebApp contacts the Account Manager which evaluates the request. The Account Manager is in charge of checking the validity of the Student's credentials, i.e. checking whether the name, surname or username inserted by the Student contains, for some reasons, some not acceptable characters, the password doesn't respects security standards, ...

Other than that the Account Manager takes care to verify if the Student is already registered, i.e. if the used email already appears in the DB. This is done by interfacing with the DBMS.

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

At this point we can have three possible situations:

- **Credentials validation went wrong:** In this case the WebApp will show to the Student an error message of invalid credentials
- **Student has already registered with the same email:** In this case the WebApp will show to the Student an error message stating that they have already registered.
- **Valid credentials and email used for the first time:** In this case the Account Manager proceeds to communicate to the DBMS to insert the Student's data in the DB. Proceeds to inform the Notification Manager to send an email of confirmation for the registration. Finally returns the positive outcome of the operation to the WebApp, which in turn will show a confirmation message to the Student.

## 2.5.2 Educator sign-up to the platform

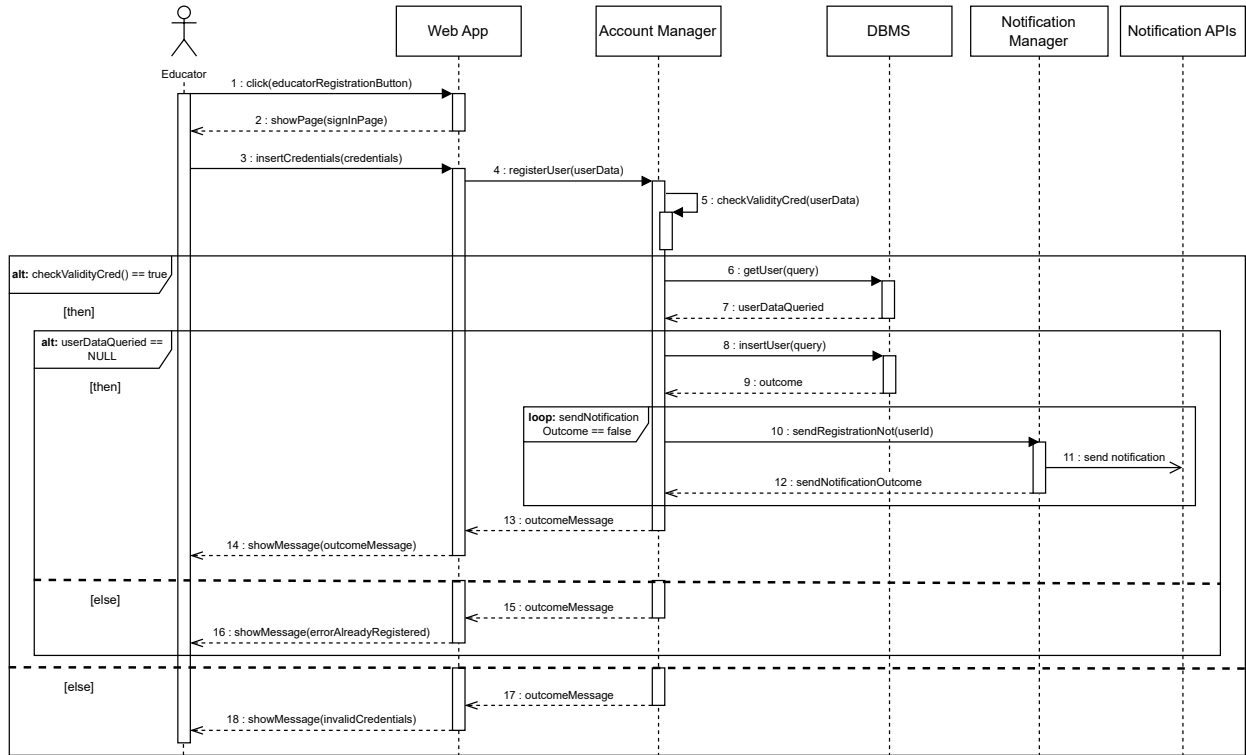


Figure 6: Educator sign-up sequence diagram

The above diagram, represents the process of an Educator's signing up. The process is practically identical to the Student's one with the exception of the data that the Educator is requested to enter in the form, such as their name, surname username, school in which they teaches, istitutional email, password, ...

## SECTION 2. ARCHITECTURAL DESIGN

### 2.5.3 Educator creates a new tournament

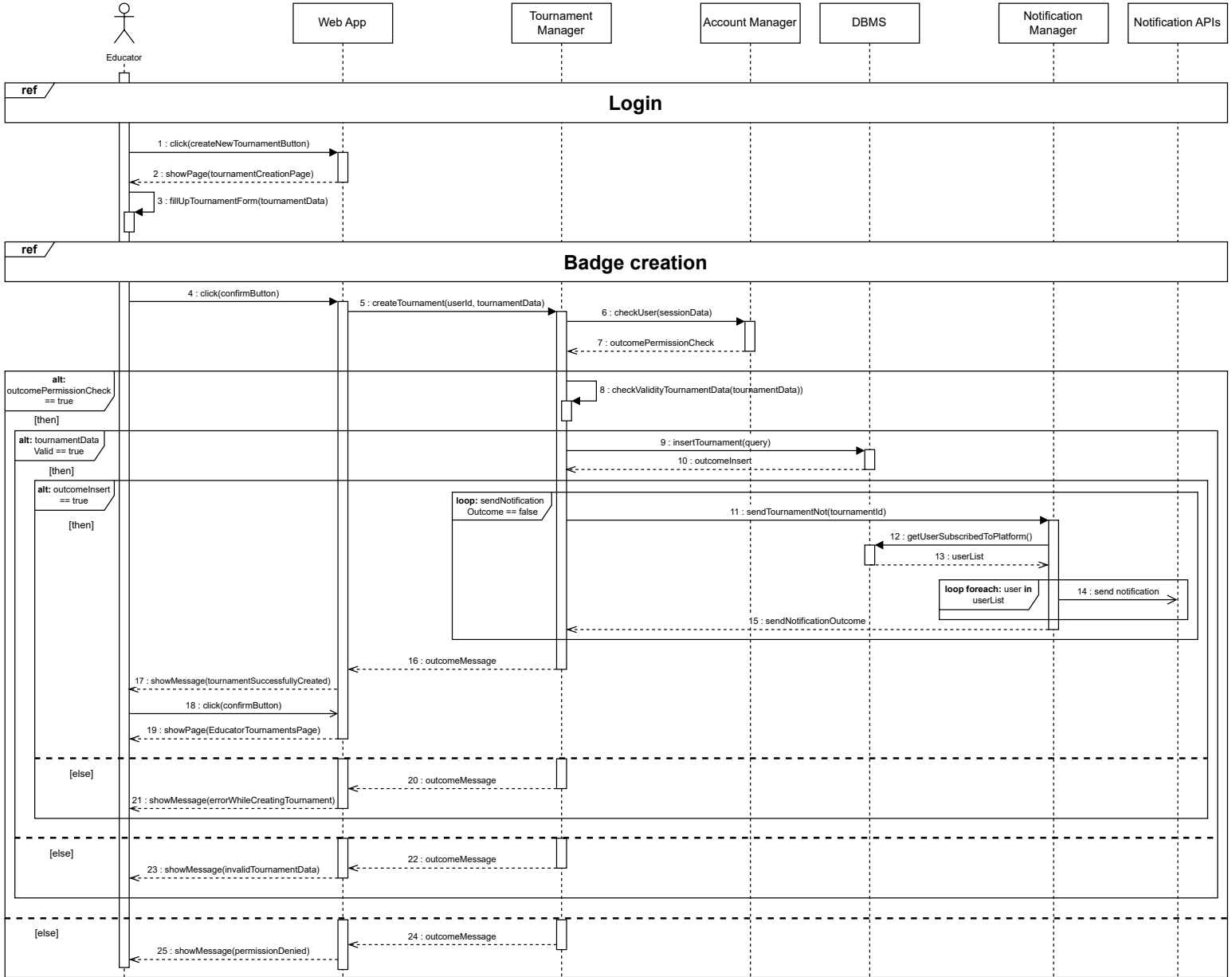


Figure 7: Tournament creation sequence diagram



## ***SECTION 2. ARCHITECTURAL DESIGN***

---

The above diagram represents the tournament's creation by an Educator. In order to start this process the Educator must have completed the login procedure first, as shown in 4 figure. The Educator has to access to the riepilogative page of their tournaments (this part of the process was omitted for simplicity) and here, they have to click on the "Create new Tournament" button (as shown in 21). The WebApp will show a Tournament creation page (Figure 22) in which there is a form that the Educator has to fill. At this point the Educator can creates new badges to insert in the tournament. This process is displayed in the Sequence Diagram 2.5.4 in figure 8.

After that, the Educator click on the "Confirm creation" button as shown in figure 22, in this way the tournament's data will be sent to the Tournament Manager which will check first, if the user has the permission to use the API by contacting the Account Manager. Then it will check if the tournament's inserted data are valid. If all the checks were successful the Tournament Manager proceeds to contact the DBMS, which will insert the new tournament in the DB.

At this point if everything went well, the Tournament Manager contacts the Notification Manager which will send a tournament's creation notification to all the Students subscribed to the platform. Finally the Tournament Manager component will return to the WebApp a message of success which in turn will return it to the Educator, who will be redirected to the riepilogative page of their tournaments.

There are several cases in which this process could go wrong. In order we have:

- **User does not have permissions:** In case the logged User is not an Educator, or isn't correctly logged. The Tournament Manager will return an error message to the WebApp, which will display it to the User. Finally the user will be redirected to the login page (omitted for simplicity).
- **Tournament's data are invalid** In this case after the check, the Tournament Manager component return an error message to the WebApp stating that the inserted data were not valid. The message will then be shown to the Educator by the WebApp.
- **Tournament's DB insertion went wrong:** In this case no notification will be sent to the Students, and the Tournament Manager component will return to the WebApp an error message stating that there was an error while creating the tournament. The message will then be shown by the WebApp to the Educator.

### 2.5.4 Educator creates new badges

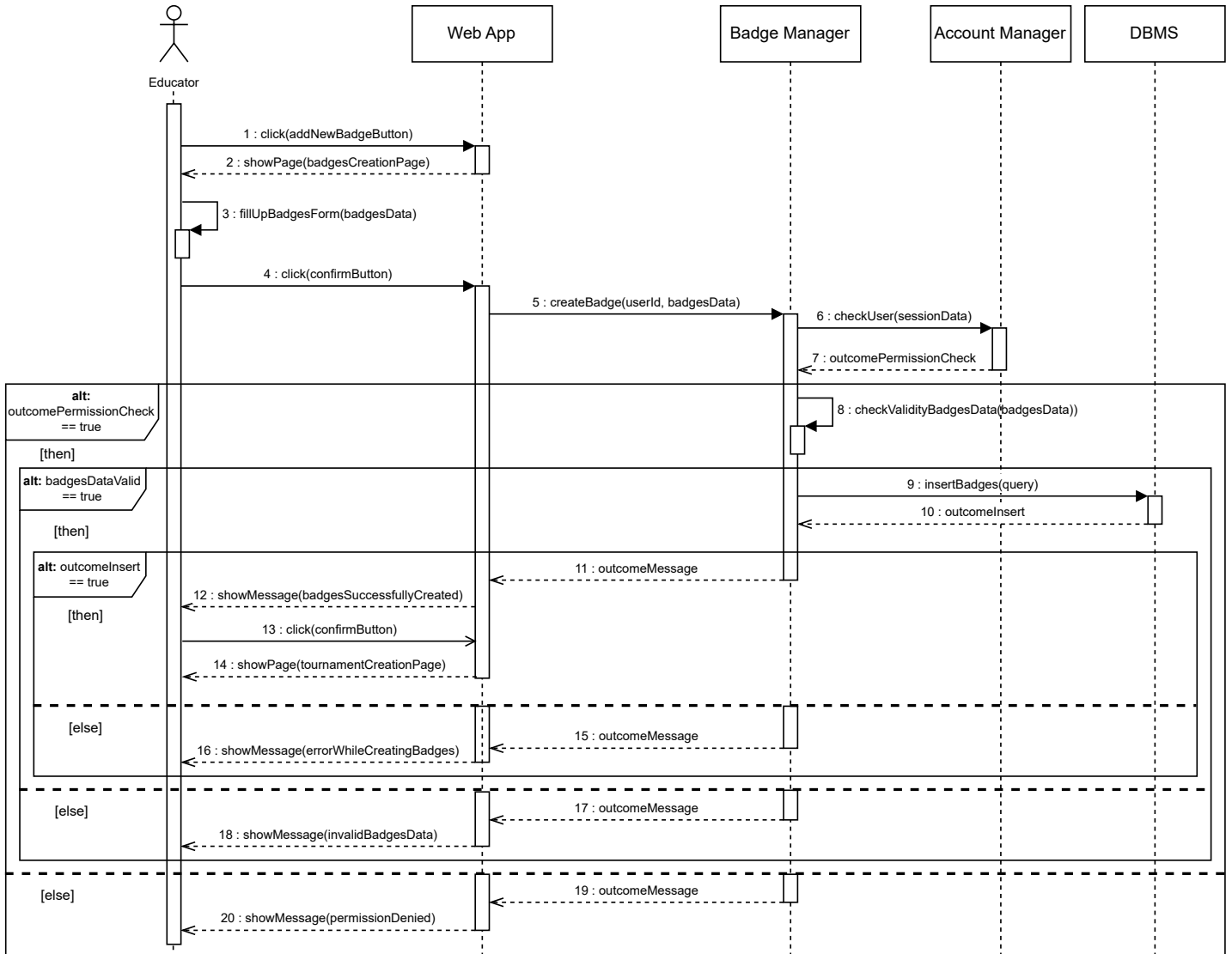


Figure 8: Badges creation sequence diagram

The diagram above represents the process of badges' creation by an Educator. In order to start this process the Educator must start creating a new tournament as first step and as shown in figure 7. To create new badges during tournament's creation the Educator clicks on the

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

"Add new badge" button (as shown in figure 22). The WebApp will show a form that the Educator has to fill with the badge's data.

After clicking on the "Confirm creation" button (as shown in figure 23) the WebApp contacts the Badge Manager component in order to start the badge's creation.

The Badge Manager communicate with the Account Manager which will check whether the logged User has the right permission to create a new badge. The Badge Manager will also check the validity of the data inserted by the Educator in the form.

If all the checks goes well, the Badge Manager contacts the DBMS in order to insert the badge's data into the DB. If the insertion goes well, then the Badge Manager sends back to the WebApp a confirmation message stating that the creation of the badge was successful, and the Educator is led back to the page dedicated to the tournaments' creation.

The process can go wrong in several situations. In order we have:

- **User does not have permissions:** In case the logged User is not an Educator, or isn't correctly logged, the Badge Manager will return an error message to the WebApp, which will display it to the User. Finally the user will be redirected to the login page (omitted for simplicity).
- **Badge's data are invalid:** In this case, the Badge Manager component just return an error message to the WebApp stating that the inserted data were not valid. The message will then be shown to the Educator by the WebApp.
- **Badge's DB insertion went wrong:** In this case the Badge Manager will return to the WebApp an error message stating that there was an error while creating the badge. The message will then be shown by the WebApp to the Educator.

As said at the beginning the Educator can also deletes badges just pressing the "Delete" button as shown on Figure 22

### 2.5.5 Educator deletes and/or updates a badge

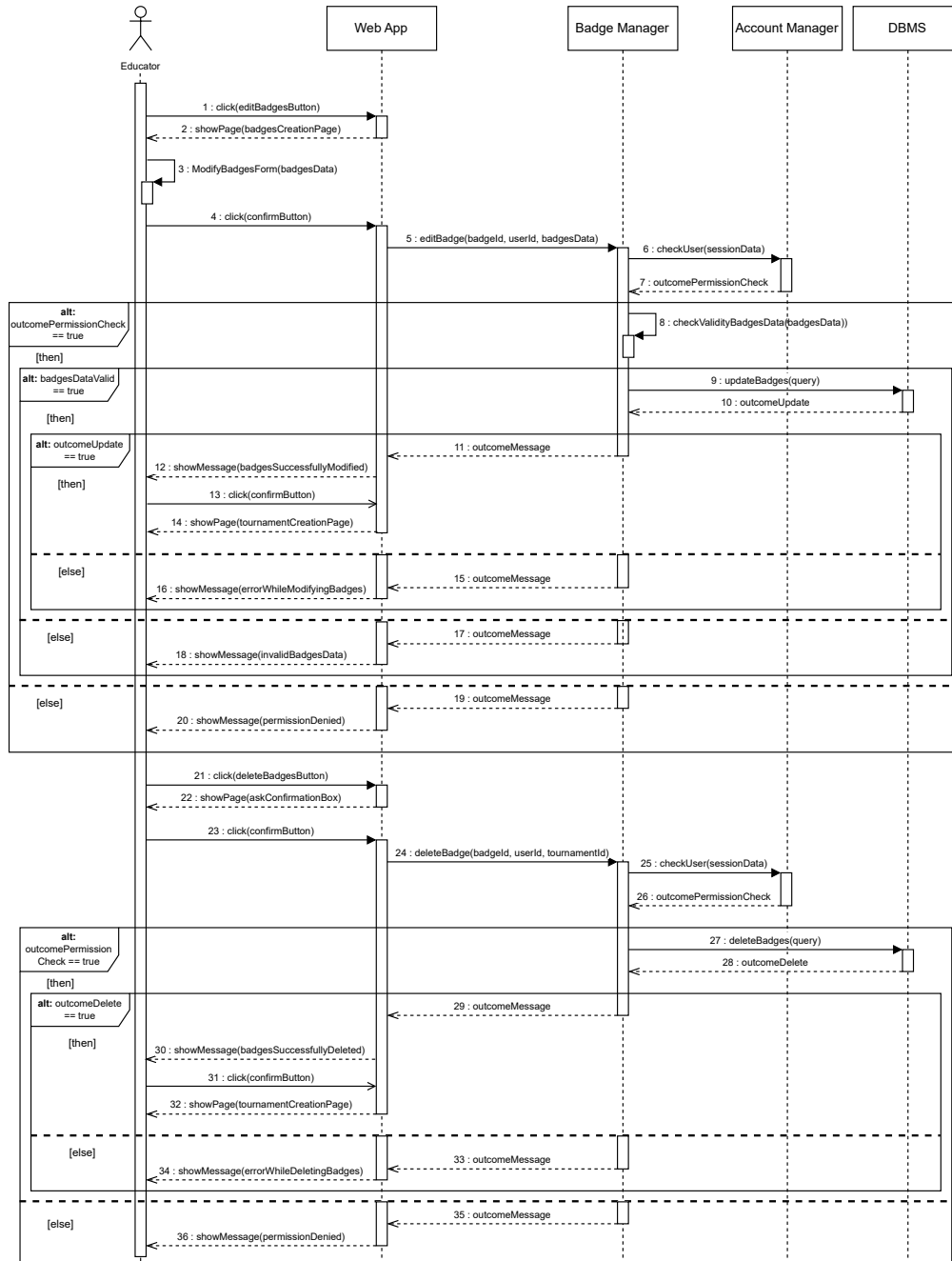


Figure 9: Badges deletion/update sequence diagram

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

The diagram above represents the process of badges' modification and/or deletion by an Educator. In order to start the process the Educator must have completed the login procedure first, as shown in figure 4.

The Educator during the creation of a tournament, have the possibility to modify and/or delete badges that have precedently created during the same tournament creation procedure. In order to modify a badge, the Educator can click on the "Edit" button (as shown in figure 22). The WebApp will show a form containing all the information related to the badge that the Educator want to modify. At this point the Educator can modify the badge's data to their liking and press the "Confirm creation" button (as shown in figure 23) to confirm the changes.

The WebApp contacts the Badge Manager component in order to start the badge's edit. The Badge Manager communicate with the Account Manager which will check whether the logged User has the right permission to modify the badge. The Badge Manager will also check the validity of the data inserted by the Educator in the form.

If all the checks goes well, the Badge Manager contacts the DBMS in order to update the badge's data stored in the DB. If the update goes well, then the Badge Manager sends back to the WebApp a confirmation message stating that the modification of the badge was successful, and the Educator is led back to the page dedicated to the tournaments' creation.

The process can go wrong in several situations. In order we have:

- **User does not have permissions:** In case the logged User is not an Educator, or isn't correctly logged. The Badge Manager will return an error message to the WebApp, which will display it to the User. Finally the user will be redirected to the login page (omitted for simplicity).
- **Badge's data are invalid:** In this case, the Badge Manager component just return an error message to the WebApp stating that the inserted data were not valid. The message will then be shown to the Educator by the WebApp.
- **Badge's DB insertion went wrong:** In this case the Badge Manager will return to the WebApp an error message stating that there was an error while updating the badge. The message will then be shown by the WebApp to the Educator.

## 2.5.6 Educator creates a new battle

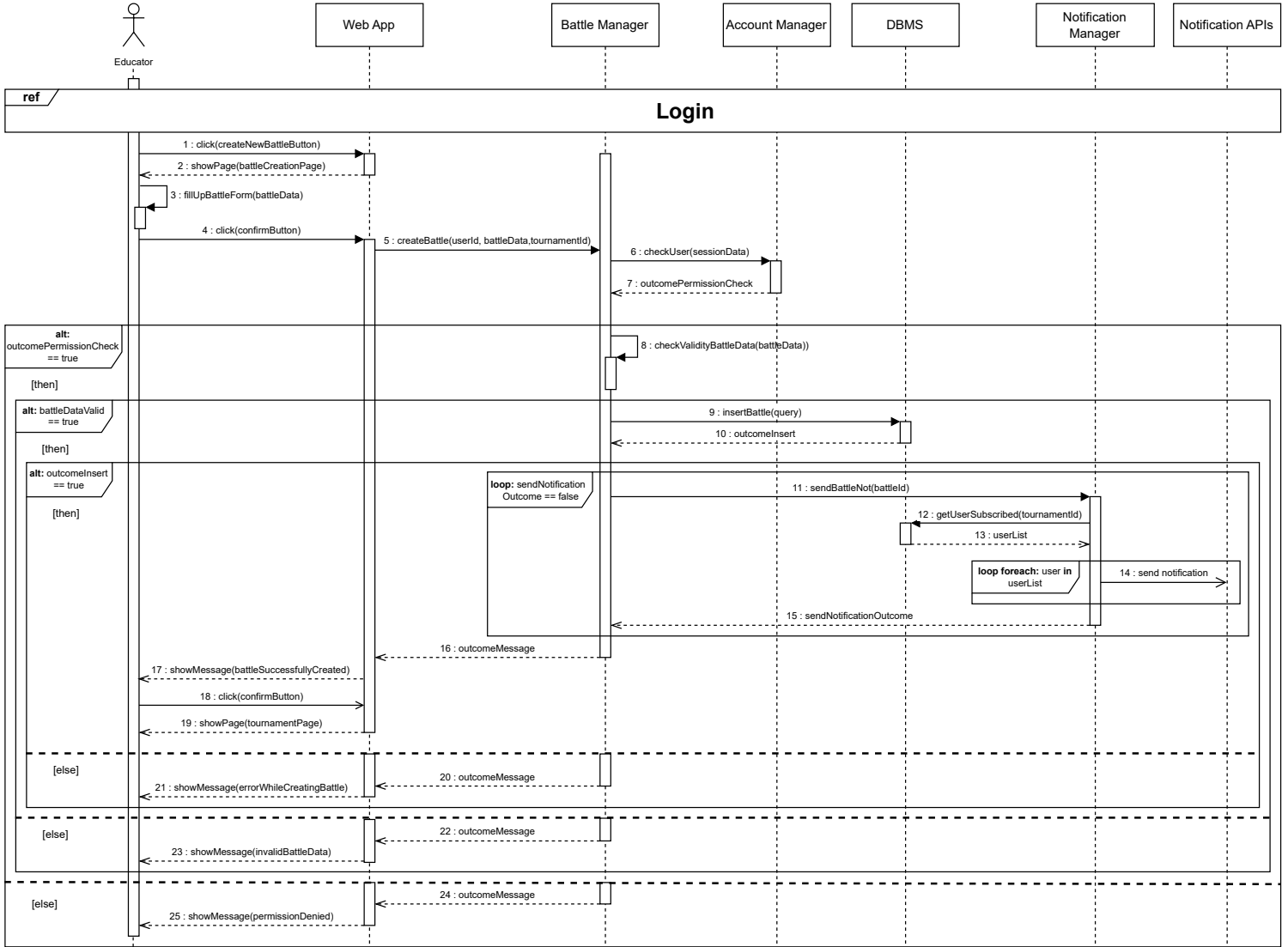


Figure 10: Battle creation sequence diagram

The above diagrams represents the process of creating a new battle within a tournament, by an Educator. In order to start the process the Educator must have completed the login procedure first, as shown in figure 4. The Educator accesses to the CKB platform WebApp Homepage and subsequently to the page of one of the tournaments they have created through their

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

browser (omitted for simplicity). They then click on the "Create new Battle" button as shown in figure 24.

The WebApp will show a page which will contains a form that the Educator can fill with the battle's data, such as its name, maximum and minimum number of member per group, registration and submission deadlines, programming language accepted, ...

Once the Educator press the "Confirm" button, the battle's data will be sent to the Battle Manager.

The Battle Manager will contacts the Account Manager, to verify, through the session's data, whether the logged User has the permissions to create a new battle within that tournament. If that's the case then the Battle Manager will check the validity of the battle's data inserted, i.e. checking whether one or more data don't respect some standards.

If the check succeeds then the Battle Manager will try to insert the battle in the DB, by contacting the DBMS.

If the insertion succeeds then the Battle Manager will interfaces with the Notification Manager which will send the notification of the battle's creation to all the Student subscribed to the tournament (Note that the notification manager will continuously trying to send notification if their submission, for some reasons, fails server side. It will NOT try to resend them if the receivers don't receive them). In the meantime the Battle Manager component will return a message of success to the Educator through the WebApp.

There are several cases in which this process won't succeeds. In order we have:

- **Educator does not have permissions:** In case the Educator is not the tournament's creator or has not been granted access to it from another colleague, the Battle Manager will return an error message stating that the the procedure was denied. The message will be shown by the WebApp to the Educator themselves and finally the User will be redirected to the login page (omitted for simplicity).
- **Battle's data are invalid:** In this case, after the check, the Battle Manager component just return an error message to the WebApp stating that the inserted data were not valid. The message will then be shown to the Educator by the WebApp.
- **Battle's DB insertion went wrong:** In this case no notification will be sent to the Students, and the Battle Manager component will return to the WebApp an error message stating that there was an error while creating the battle. The message will then be shown by the WebApp to the Educator.

## SECTION 2. ARCHITECTURAL DESIGN

### 2.5.7 Educator closes a tournament

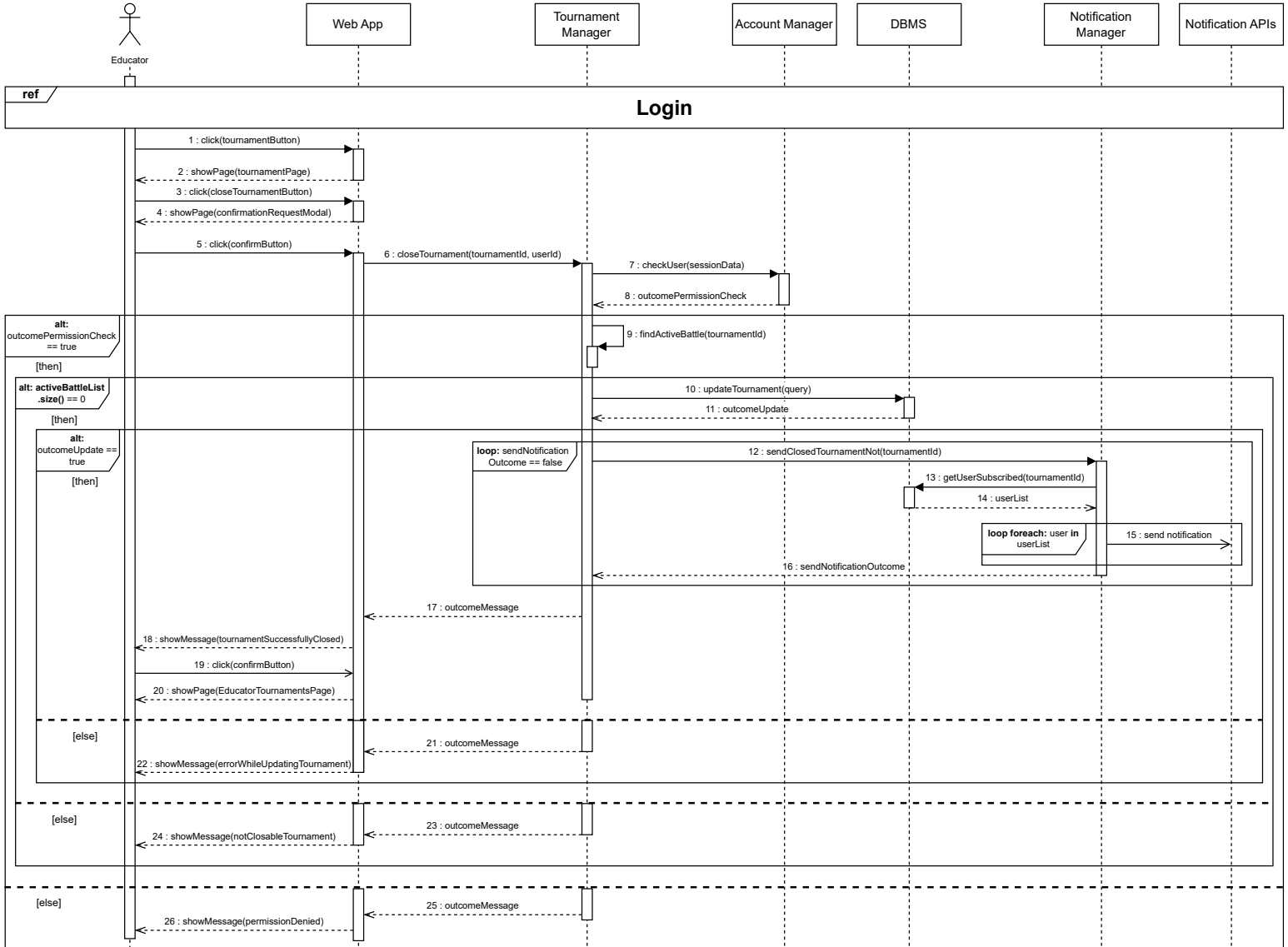


Figure 11: Tournament closure sequence diagram

The above diagrams represents the process of tournament closing, by an Educator.

In order to start this process the Educator must have completed the login procedure first, as shown in 4 figure. The Educator has to access to the riepilogative



## ***SECTION 2. ARCHITECTURAL DESIGN***

---

page of their tournaments (this part of the process was omitted for simplicity) and here, they have to click on a tournament in order to access it. Subsequently they have to click the "Close tournament" button in order to close it (as shown in 21). The WebApp will show a confirmation modal to the Educator, who can click the "Confirm" button starting in this way the tournament's closure.

At this point the WebApp contacts the TournamentManager which will rely on the Account Manager in order to check if the user has the permission to use the APIs. Then, the Tournament Manager will check if there is at least one active battle within the tournament. If that is not the case then it will contact the DBMS in order to update the tournament's information and close it.

If everything went well, the Tournament Manager contacts the Notification Manager which will send a notification for the closure of the tournament to all the Students subscribed to that tournament. Finally the Tournament Manager component will return to the WebApp a message of success which in turn will return it to the Educator, who will be redirected to the riepilogative page of their tournaments.

There are several cases in which this process may go wrong. In order we have:

- **User does not have permissions:** In case the logged User is not an Educator, or isn't correctly logged. The Tournament Manager will return an error message to the WebApp, which will display it to the User. Finally the user will be redirected to the login page (omitted for simplicity).
- **Tournament contains active battles** In this case after the check, the Tournament Manager component just return an error message to the WebApp stating that the closure of the tournament has been denied since there is still at least one battle active within it. The message will be shown then to the Educator by the WebApp.
- **Tournament's DB insertion went wrong:** In this case no notification will be sent to the Students, and the Tournament Manager component will return to the WebApp an error message stating that there was an error while updating the tournament. The message will then be shown by the WebApp to the Educator.

## SECTION 2. ARCHITECTURAL DESIGN

### 2.5.8 Educator evaluates a battle's results

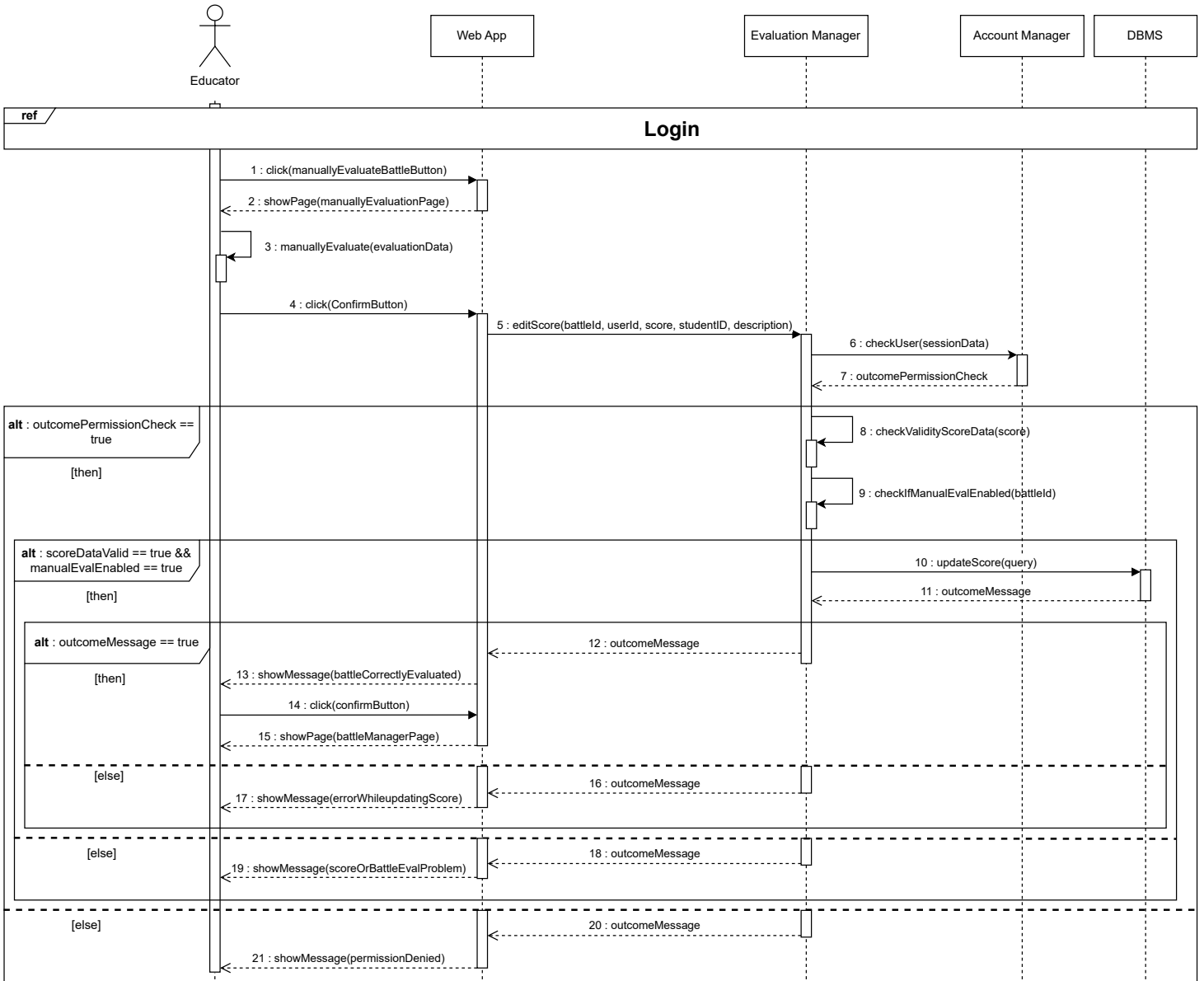


Figure 12: Manual solution's evaluation sequence diagram

## **SECTION 2. ARCHITECTURAL DESIGN**

---

The above diagram represents the manual evaluation of a battle's by an Educator. In order to start this process the Educator must have completed the login procedure first, as shown in 4 figure.

The Educator has to access the page of their tournaments, access to the tournament's page containing the battle that needs a manual evaluation. (omitted for simplicity).

After select a solution, They click on the "manually Evaluate Battle" button.

The WebApp will show a page which will contains the current score of the groups and their last solutions to the battle. The Educator, after having inspected the codes can update groups' score and give a little explanation about their decisions.

Once the Educator press the "Confirm" button, the score data will be sent to the Evaluation Manager.

The Evaluation Manager will contacts the Account Manager, to verify, through session's data, whether the logged User has the permissions to manually evaluate a battle.

If that's the case then the Evaluation Manager will check the validity of the inserted score data.

If the check succeeds then the Evaluation Manager will try to update the score in the DB, by contacting the DBMS.

If the update succeeds, the Evaluation Manager component will return a message of success to the Educator through the WebApp.

There are several cases in which this process may go wrong. In order we have:

- **User does not have permissions:** In case the User is not and Educator or is not the battle's creator the Evaluation Manager will return an error message stating that the the procedure was denied. The message will be shown by the WebApp to the Educator, and finally the User will be redirected to the login page (omitted for simplicity).
- **Score's data are invalid:** In this case after the check, the Evaluation Manager component just return an error message to the WebApp stating that the inserted data were not valid. The message will then be shown to the Educator by the WebApp.
- **Battle is not enabled to be manually evaluated:** In this case after the check, the Evaluation Manager return an error message to the WebApp stating that the battle was not enabled to be manually evaluated.
- **Score's DB insertion went wrong:** In this case no update will be done to the previous score, and the Evaluation Manager component will return to the WebApp an error message stating that there was an error while updating the score. The message will then be shown by the WebApp to the Educator

### 2.5.9 Student forms a group

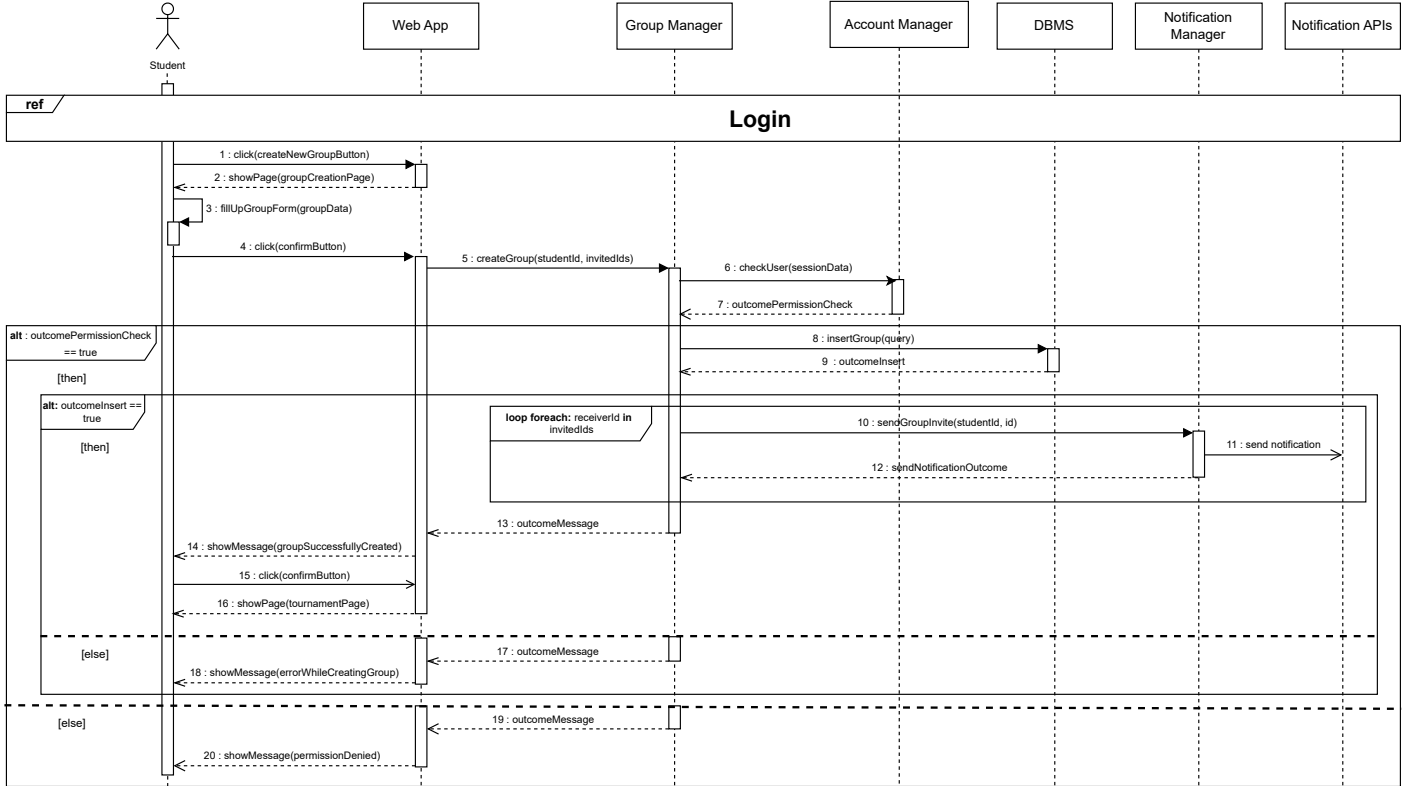


Figure 13: Group creation sequence diagram

The above diagram represents the formation of a group by a Student. In order to start this process the Student must have completed the login procedure first, as shown in 4 figure.

The Student has to access to the tournaments' page, access to tournament's page where he wants to create the group then they click on the "Create new group" button (as shown in figure 27).

The WebApp will show a page containing a fillable form in which the Student can decide the Students to invite in the group and the group dimension. After choosing the students to invite, the student clicks the "Confirm creation" Button (as shown in figure 28) and the group's data will be sent to the Group Manager.

The Group Manager will contacts the Account Manager, to verify, through the session's data, whether the logged User has the permissions to create a group.

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

If that's the case then the Group Manager will effectively create the group by contacting the DBMS.

If the check succeeds then the Group Manager will try to insert the group in the DB, by contacting the DBMS. If the insertion succeeds then the Group Manager component will interact with the Notification Manager component, which in turn will send a notification to all the invited Students.

At this point the Group Manager will return to the WebApp a message of success. That message will be showed to the Student by the WebApp itself.

There are several cases in which this process may go wrong. In order we have:

- **User does not have permissions:** In case the User is not a Student or isn't subscribed to the tournament the Group Manager will return an error message stating that the procedure was denied. The message will be shown by the WebApp to the User and finally they will be redirected to the profile page (omitted for simplicity).
- **Group's DB insertion went wrong** In this case no insertion will be done, and the Group Manager component will return to the WebApp an error message stating that there was an error while creating the group. The message will then be shown by the WebApp to the Student.

### 2.5.10 Student joins a battle

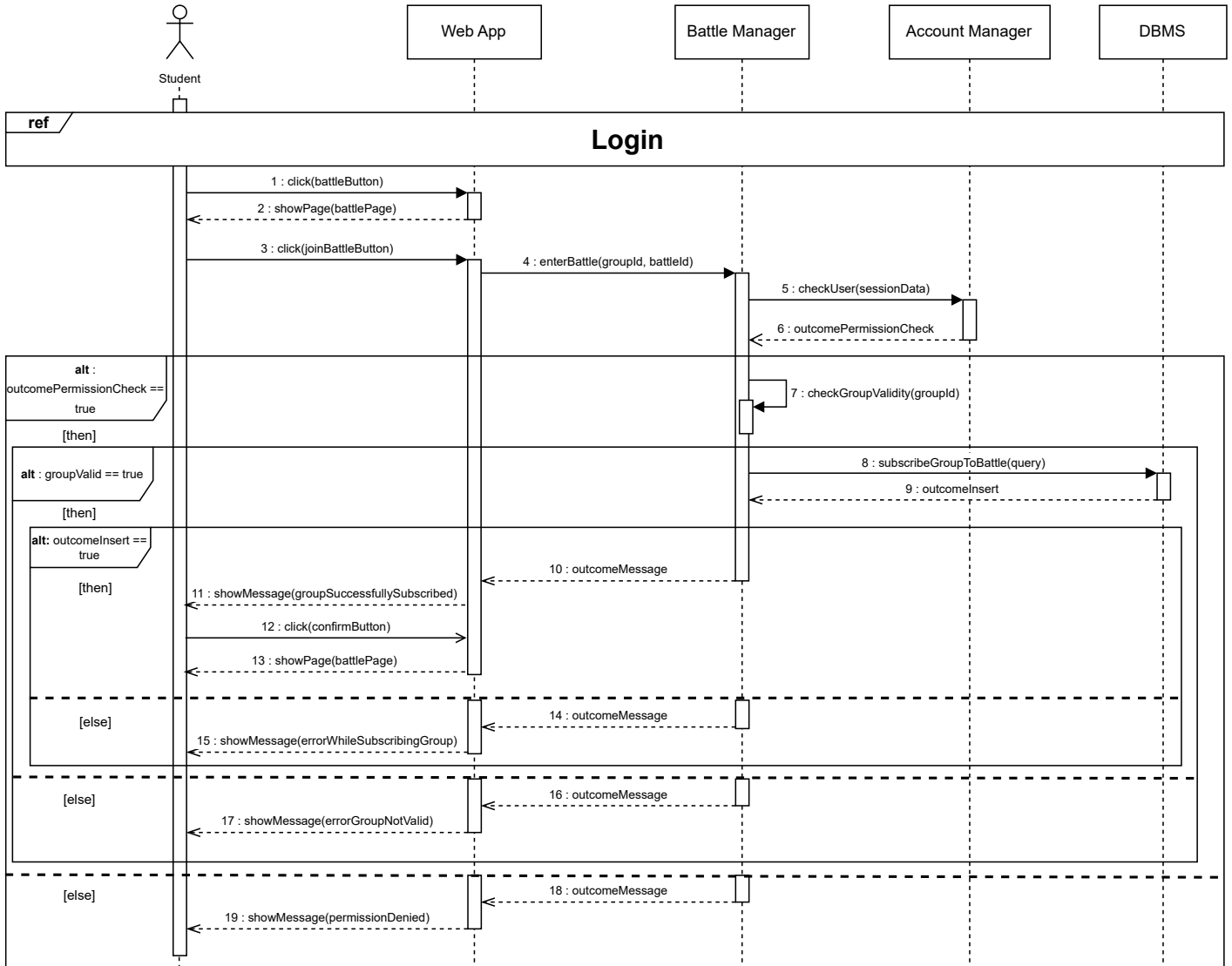


Figure 14: Battle joining sequence diagram

The above diagram represents the joining of a battle by a Student. In order to start this process the Student must have completed the login procedure first, (as shown in 4 figure) and the group creation procedure (as shown in 13 figure). The Student has to access to a tournament, access to the page of the battle that he wants to join then the Student clicks on the "Enroll" button (as shown in

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

figure 27).

The Battle Manager will contacts the Account Manager, to verify, through the session's data, whether the logged User has the permissions to join the battle. If that's the case then the Battle Manager will check the validity of the group, i.e. checking whether the group violates some dimension constraints.

If the check succeeds then the Battle Manager will try to subscribe the group in the battle, by contacting the DBMS. If the insertion succeeds then the Battle Manager component will return a message of success to the Student through the WebApp.

There are several cases in which this process may go wrong. In order we have:

- **User does not have permissions:** In case the User in not a Student or have not the permission to join a battle the Battle Manager will return an error message stating that the the procedure was denied. The message will be shown by the WebApp to the Student and finally the User will be redirected to the profile page (omitted for simplicity).
- **Group's data are invalid** In this case after the check, the Battle Manager component just return an error message to the WebApp stating that the group don't respect the battle's rules. The message will then be shown to the Student by the WebApp.
- **Group's DB insertion went wrong:** In this case no subscription will be done, and the Battle Manager component will return to the WebApp an error message stating that there was an error while inserting the group. The message will then be shown by the WebApp to the Student.

### 2.5.11 Student uploads a new solution

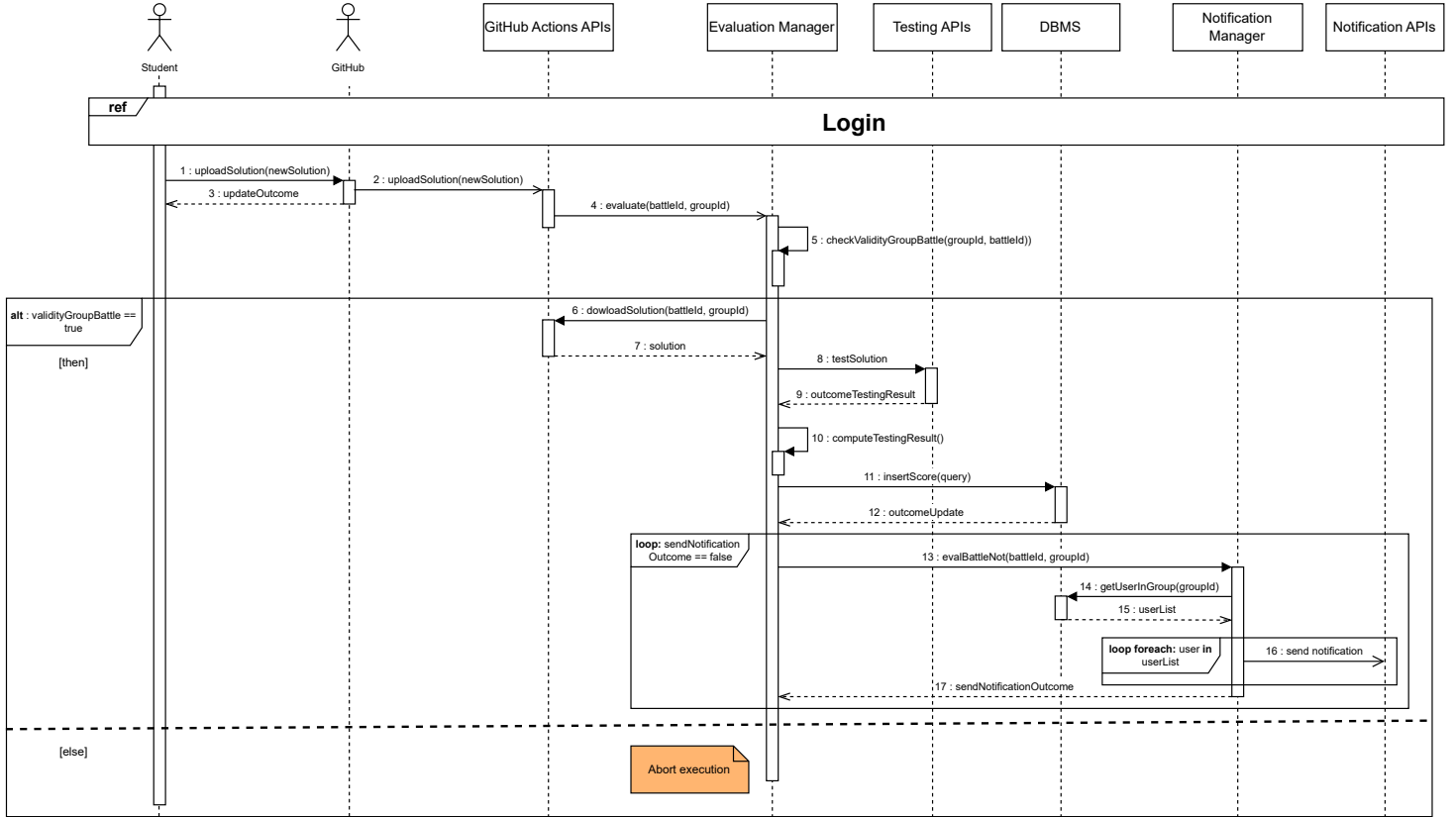


Figure 15: Upload of a new solution sequence diagram

The above diagram represents the uploading of a new battle's solution by a Student. In order to start this process the Student must have completed the login procedure first, (as shown in figure 4) The Student upload a new solution on the GitHub platform that will activate the GitHub Actions APIs. The GitHub Actions APIs will communicate to the Evaluation Manager that a new solution has been loaded and need to be evaluate.

The Evaluation Manager will check the validity of the group and battle, i.e. checking whether the group is actually subscribed to that battle.

If the check succeeds then the Evaluation Manager will download the solution from the GitHub Actions APIs. Here there will be the test of the deadline, omitted because part of a successive Diagrams (shown in figure 16). The Evaluation Manager will now test the solution by passing it to the Testing APIs. After re-



## ***SECTION 2. ARCHITECTURAL DESIGN***

---

ceiving the result of the test by the Testing APIs, the Evaluation Manager will try to update the past group's score in the battle by interacting with the DBMS.

Finally the Evaluation Manager component will interact with the Notification Manager one, in order to send a notification to all the group's member that their solution has been evaluated.

There is one case in which this process won't succeeds:

- **Group isn't subscribed to the battle:** In this case the Evaluation Manager will abort the execution and don't try neither to evaluate the solution and to update the grade. (Shown for simplicity with a comment)

### 2.5.12 Student uploads a solution after submission deadline

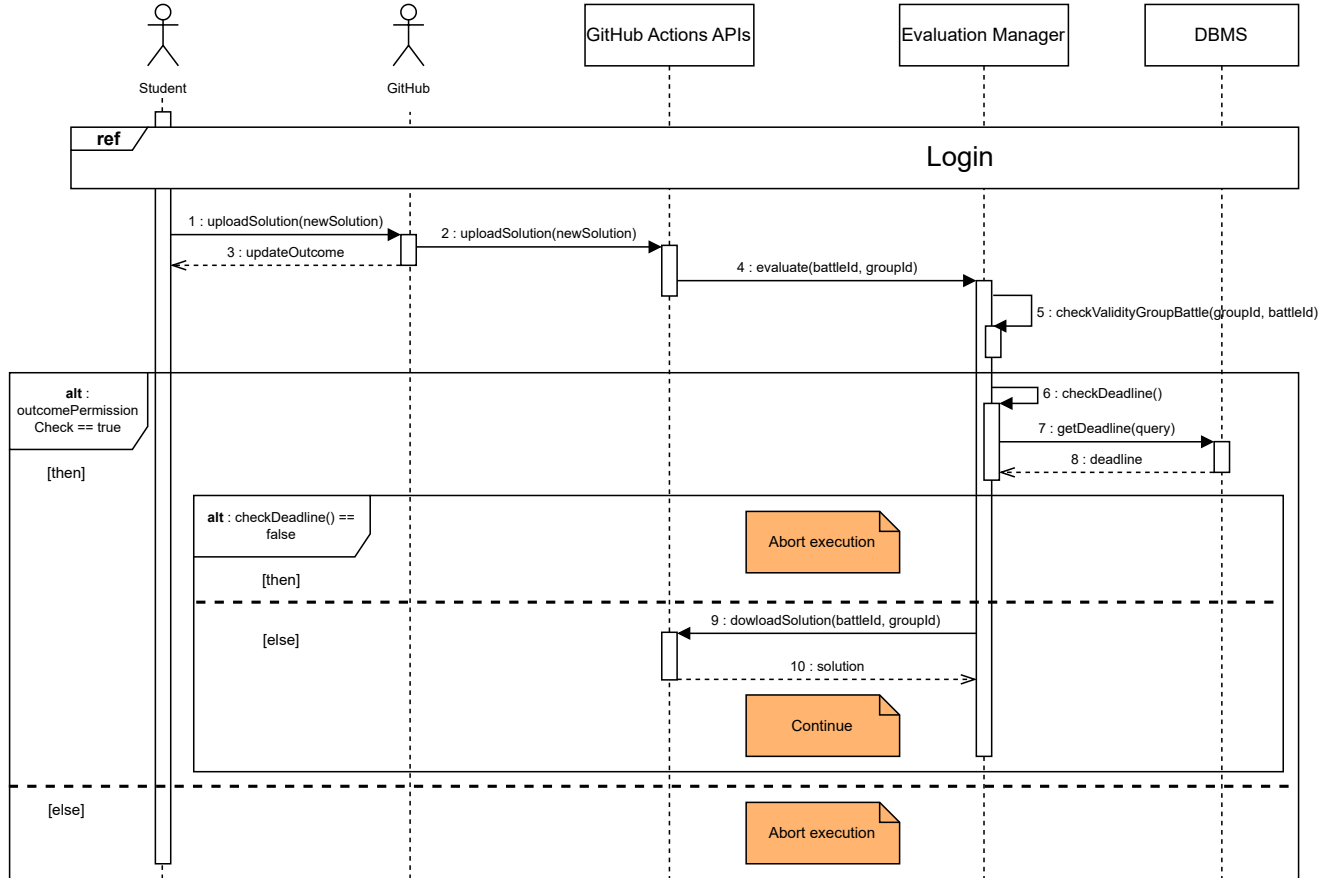


Figure 16: Upload of a new solution after deadline sequence diagram

The above diagram represents the uploading of a new solution of a battle by a Student when the battle's deadline is expired. The process is very similar to the one described in the precedent diagram (see figure 15), but with the addition of the deadline check. If the check goes well, then the Evaluation Manager component will download the solution by interacting with the GitHub APIs and it will have the same behaviour as in the previous diagram.

If the check highlights some problems, i.e. if the battle's deadline has already expired, then the execution is aborted.

### 2.5.13 Student visualizes his tournament's results and badges

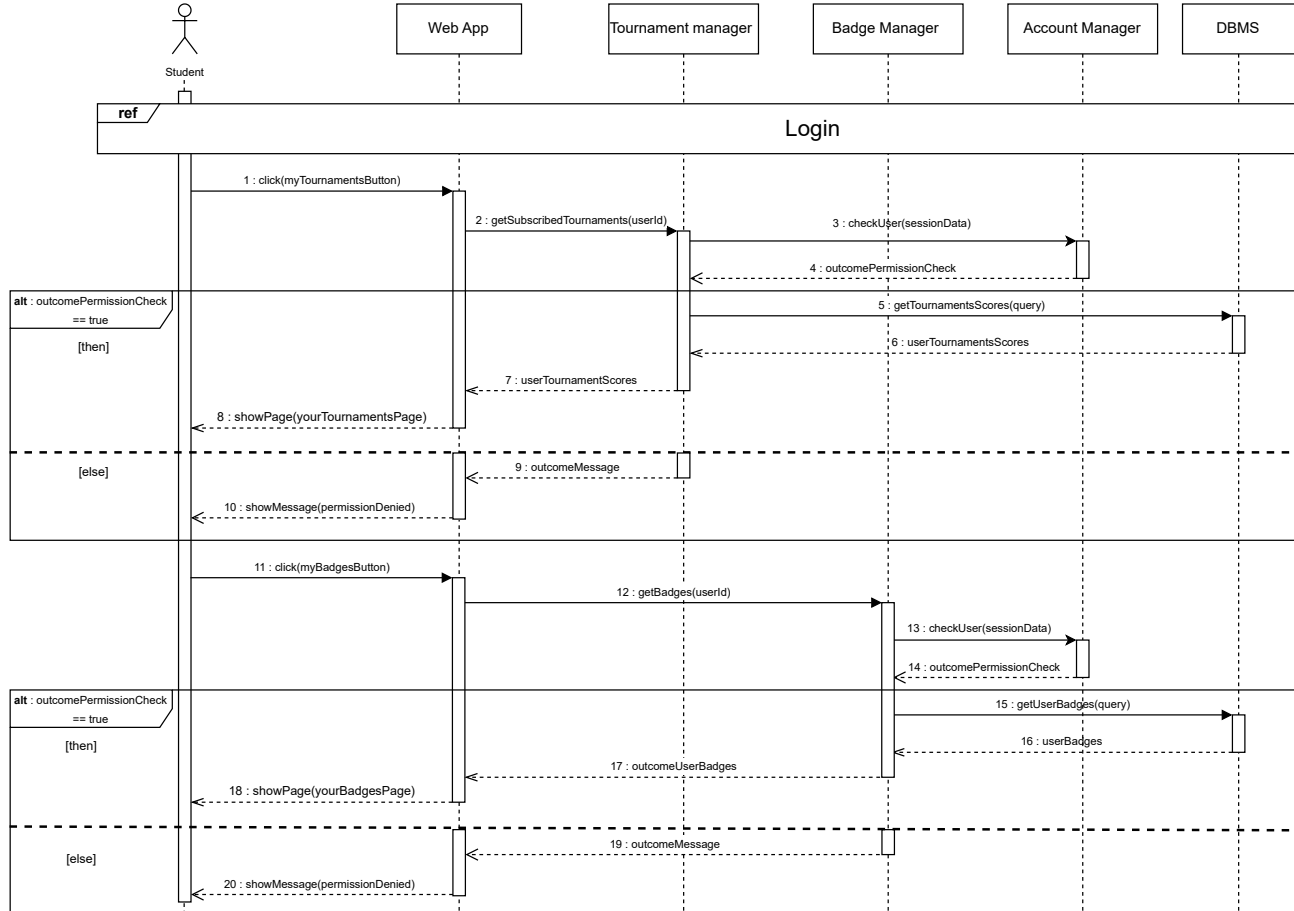


Figure 17: Badges and result visualization sequence diagram

The above diagram represents the visualization of a Student's results and badges in tournaments.

In order to start this process the Student must have completed the login procedure first, (as shown in fig. 4). The Student has to access to their profile page (omitted for simplicity), then they have to clicks on the "My Tournaments" button (as shown in figure 26).

The WebApp will send the user data to the Tournament Manager.  
The Tournament Manager will contacts the Account Manager, to verify, through

## ***SECTION 2. ARCHITECTURAL DESIGN***

---

the session's data, whether the logged User has the permissions to see the tournaments' result. If that's the case then the Tournament Manager will ask to the DBMS to get all the scores obtained by the Student in the tournament that they have participated to.

After receiving the list of scores, the Tournament Manager component will return the page with the tournaments' result to the Student through the WebApp.

The Student now wants to see their badges, so they have to clicks on the "My Badges" button (as shown in figure 26).

The WebApp will send the user data to the Badge Manager.

The Badge Manager will contacts the Account Manager, to verify, through the session's data, whether the logged User has the permissions to see the badges. If that's the case then the Badge Manager will ask to the DBMS all the badges obtained by the student. After receiving the badges, the Badge Manager will return the page with the badges to the Student through the WebApp.

There are several cases in which this process may go wrong. In order we have:

- **User does not have permissions:** In case the User isn't a Student or they have not the permission to see tournaments' result, the Tournament Manager will return an error message stating that the the procedure was denied. The message will be shown by the WebApp to the Student and finally the User will be redirected to the profile page (omitted for simplicity).

## 2.6 Selected architectural styles and patterns

### 2.6.1 Four-layered architecture:

We chose this architecture for many reasons, mainly because:

- **Maintainability:** By having four different layers, with separated logic and data, once the platform's structure is fully defined each layer's interior logic will be fully defined. By having separated logic and data, it will be easier in the future to access and solve possible problems that can occur in different layers.
- **Security:** By separating the web, application and data servers in different internet partition divided by firewalls, we create multiple DMZs, resulting in a more secure architecture. Before accessing the data layer, a malicious user would need to surpass three different firewalls.

### 2.6.2 MicroServices architecture:

The MicroServices architecture is what we chose since the platform will be developed as a collection of services. MicroServices are needed for a fast, modern and reliable system, since what we want to achieve here is dividing each task in multiple, smaller ones, that are easier to work with. We chose the MicroServices architecture to ensure these properties in the system:

- **Load Distribution:** The presence of multiple application servers and databases assures us that the platform will be fast and reliable in all its elaborations. If we didn't have load balancing or any sort of redundancy we would have found ourselves with multiple single nodes having to serve multiple requests, causing overloading and possible deadly failures.
- **Scalability:** The result of load distribution ensures that redundancy is provided only for the most important parts of the platform. This ensures maximum scalability with minimal cost.

### 2.6.3 REST architecture:

The REST architecture is a set of rules to follow while building a web application, to ensure that the web application being built is stateless. This means that the server does not care about the client's status information, but those informations are dealt with by the client.

- **Cacheability:** For a web application to be RESTful, it needs to be cacheable. Having a web cache makes the web application much faster when handling requests, since the application servers will not be accessed

each time a request is made. Instead, cache proxies present in the network will parse the requests and answer for them, if the data they have is not too old.

- **Uniform interface:** Having uniform interfaces throughout all its users, the web application ensures that it can be accessed from any browser, downloaded on any operating system. This is an important constraint, as any user can access and use the CKB platform.

## 2.7 Other design decisions

### 2.7.1 Relational Database:

We chose to implement our databases in a relational way, since relational databases are the go-to choice when implementing a web application. Relational databases are needed when we want to ensure that data will not be lost in time and we want data to be kept sure. Since we want to implement our web application following the MicroServices architectural style, we chose to separate our data in three different databases. We have a database dedicated only to the users' data, containing all the different users. This database is accessed on login, registration and when the session is created. We have a database dedicated to the tournaments' data, containing all battles, badges and tournaments. This database is accessed each time a request is made that needs to access or modify some data related to tournaments. We have a database dedicated to Students' groups, accessed each time a new group is created. This database will also contains all the useful information regarding groups' work on their repositories, gathered via the GitHub APIs. Each database is developed using the PostgreSQL language, since it has a better trigger architecture than MySQL or MariaDB.

## 3 User Interface Design

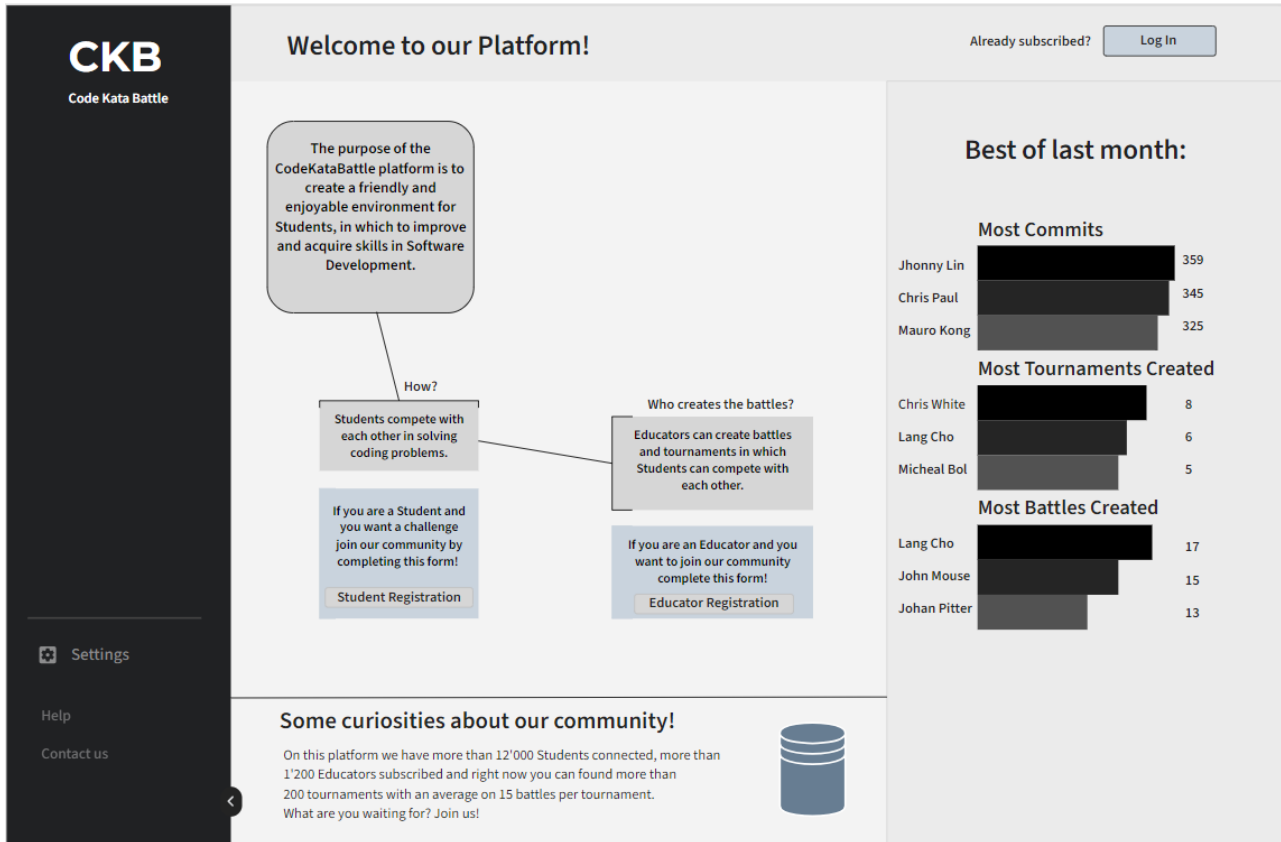


Figure 18: Homepage mockup

### SECTION 3. USER INTERFACE DESING

The mockup shows a web interface for 'CKB Code Kata Battle'. The header 'Register to the platform' is at the top. A dark sidebar on the left contains 'Settings', 'Help', and 'Contact us'. The main content area is titled 'Student registration data' and contains the following fields: 'Username\*', 'Birth Date\*', 'Email\*', 'Favourite coding language\*', 'Country\*' (dropdown), 'Level of Coding\*' (dropdown), 'Password\*', and 'Confirm Password\*'. A checkbox is labeled 'By clicking here, I state that I have read and understood the [terms and conditions](#).' Below the fields is a blue 'CONFIRM CREATION' button. To the left of the form is a circular callout: 'After the registration you can explore the CKB world with battles, tournaments and badges. Enjoy also with your friends!'. To the right is another circular callout with a plus icon: 'Add a picture so everyone can see who you are!'.

Figure 19: Student registration form, mockup

The mockup shows a web interface for 'CKB Code Kata Battle'. The header 'Register to the platform' is at the top. A dark sidebar on the left contains 'Settings', 'Help', and 'Contact us'. The main content area is titled 'Educator registration data' and contains the following fields: 'Name\*', 'Surname\*', 'Email\*', 'Phone number\*', 'Country\*' (dropdown), 'Region\*' (dropdown), 'Password\*', and 'Confirm password\*'. A checkbox is labeled 'By clicking here, I state that I have read and understood the [terms and conditions](#).' Below the fields is a blue 'CONFIRM CREATION' button. To the right of the form is a circular callout with a plus icon: 'Add a picture so everyone can see who you are!'.

Figure 20: Educator registration form, mockup



### SECTION 3. USER INTERFACE DESING

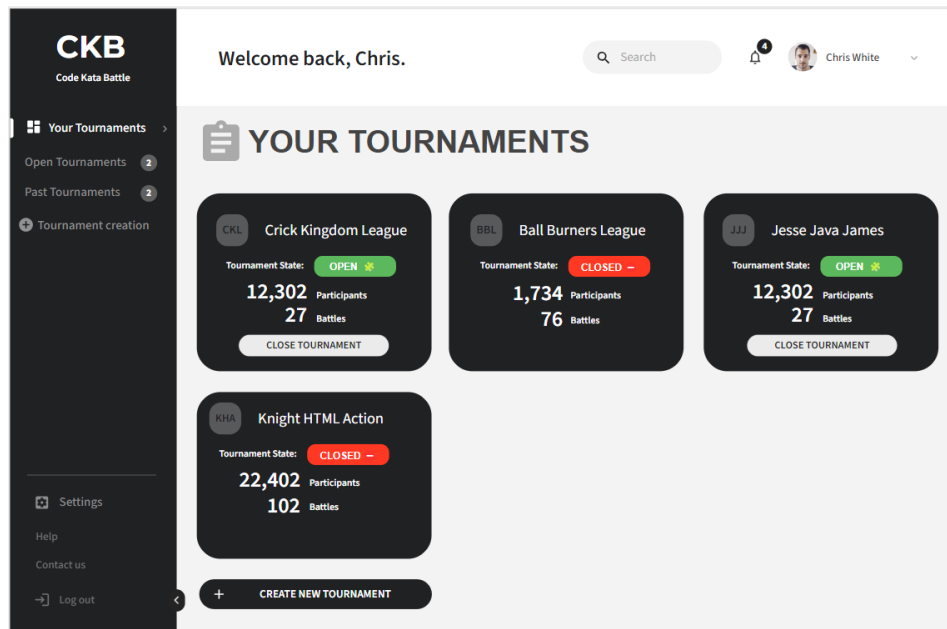


Figure 21: Page of the Educator's tournaments, mockup

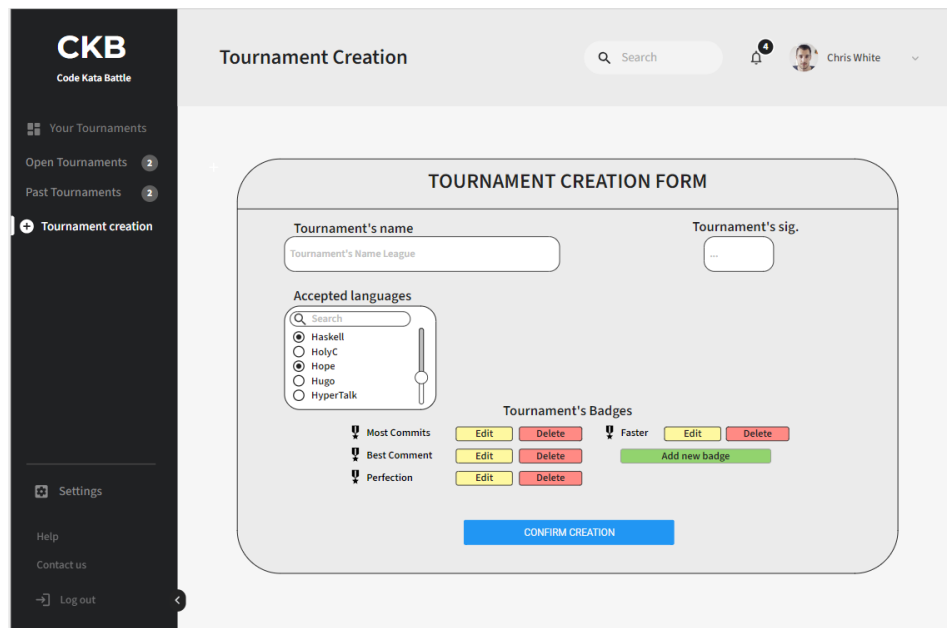


Figure 22: Tournament creation form, mockup

### SECTION 3. USER INTERFACE DESING

The mockup shows the 'BADGE CREATION FORM' within the 'Tournament Management' section of the 'Crick Kingdom League'. The form includes fields for 'Badge's name' (with a 'Name' placeholder), 'Badge's icon' (with a 'Select an image...' button), 'Badge's rule' (with a 'Rule' placeholder), and 'Badge's rarity' (a dropdown menu currently set to 'EPIC'). A checkbox labeled 'Badge can be assigned to only one student' is checked. A blue 'CONFIRM CREATION' button is at the bottom. The left sidebar contains navigation links: 'Your Tournaments', 'Open Tournaments', 'Past Tournaments', 'Badge creation' (active), 'Settings', 'Help', 'Contact us', and 'Log out'. The top right shows a search bar, a notification bell, and the user profile 'Chris White'.

Figure 23: Badge creation form, mockup

The mockup displays the 'YOUR BATTLES' and 'COLLEAGUE'S BATTLES' sections. The 'YOUR BATTLES' section includes a 'CREATE NEW BATTLE' button and three battle cards: 'Crick Battle' (CLOSED, 201 groups, closed since yesterday), 'First Try Battle' (CLOSED, 502 groups, closed since 11/9/2021), and 'Crick2.0 Battle' (OPEN, 112 groups, time remaining 5D 12H 24M). An 'EVALUATE' button is present. The 'COLLEAGUE'S BATTLES' section shows 'Winter Battle' (INCOMING, 112 groups, starting in 1D 12H 24M) and 'Sum Battle' (CLOSED, 200 groups, closed since 23/11/2022). The left sidebar now includes 'Battle Overview' (active), 'Your Battles', 'Colleague's Battle', 'Ranking', 'Badges', and 'Battle Creators'. The top right shows a search bar, a notification bell, and the user profile 'Chris White'.

Figure 24: Page of tournament's battles created by an Educator, mockup

### SECTION 3. USER INTERFACE DESING

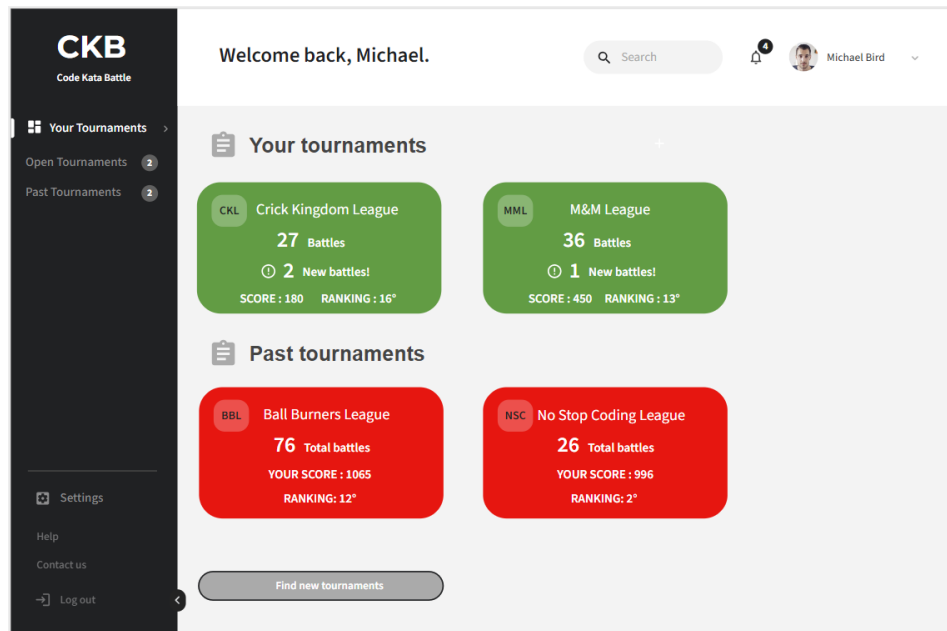


Figure 25: Page of Student's tournaments, mockup

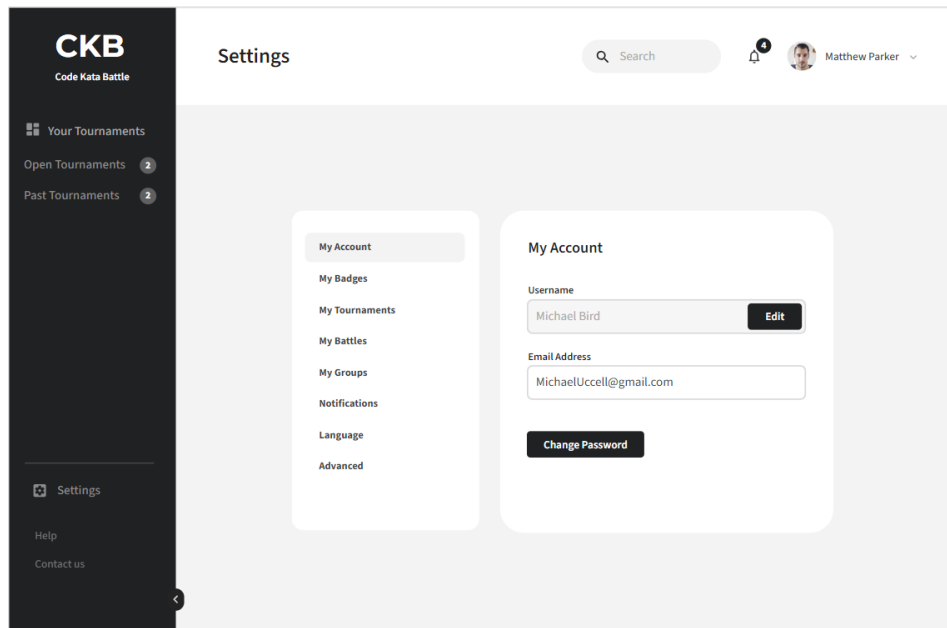


Figure 26: Student's profile page, mockup

### SECTION 3. USER INTERFACE DESING

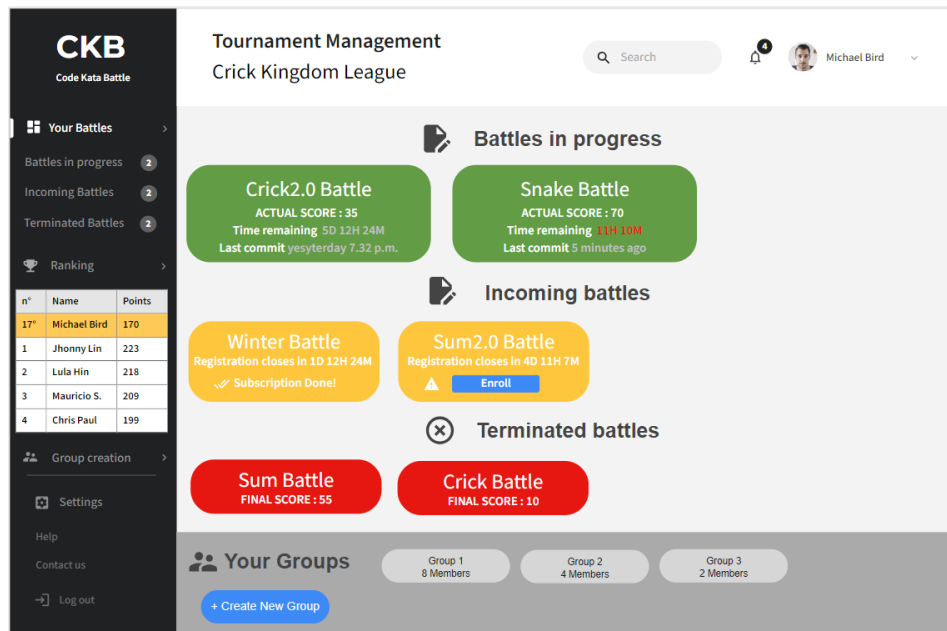


Figure 27: Page of tournament's battle the Student participate to, mockup

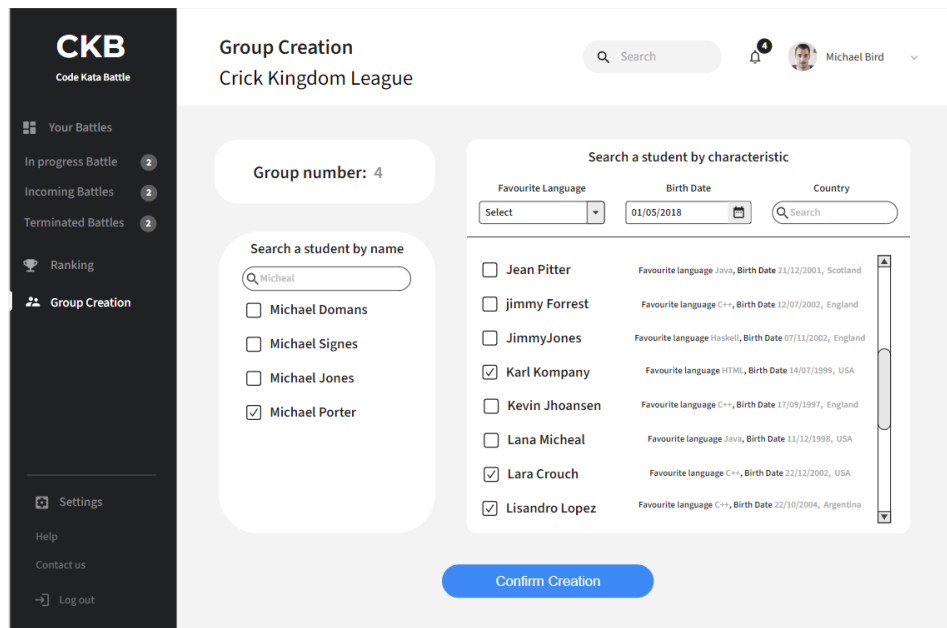


Figure 28: Group creation page, mockup

## 4 Requirements traceability

- **R.1:** The CKB platform should allow an unregistered Student to create a new account.
  - **Account Manager:** Used to handle the registration requests.
  - **User Database:** Used to store Students' informations after registration.
- **R.2:** The CKB platform should allow an unregistered Educator to create a new account.
  - **Account Manager:** Used to handle the registration requests.
  - **User Database:** Used to store Educators' informations after registration.
- **R.3:** The CKB platform must allow access to its pages only if the used credentials are correct.
  - **Account Manager:** Used to check whether the credentials used are correct and to retrieve users' data.
- **R.4:** The CKB platform must not allow a Student to register more than once in the system.
  - **Account Manager:** Used to check if the Student has already registered to the platform and retrieve Student's data.
- **R.5:** The CKB platform must not allow an Educator to register more than once in the system.
  - **Account Manager:** Used to check if the Educator has already registered to the platform and retrieve Educator's data.
- **R.6:** Educators can access the platform's services only if they are registered to it.
  - **Account Manager:** Used to check if the Educator is registered to the platform and retrieve Educator's data.
- **R.7:** Students can access the platform's services only if they are registered to it.
  - **Account Manager:** Used to check if the Student is registered to the platform and retrieve Student's data.
- **R.8:** The CKB platform should not allow Students to create tournaments and/or battles.

#### **SECTION 4. REQUIREMENTS TRACEABILITY**

---

- **Account Manager:** Used to check if the user is a Student and prevent him to access Tournament Manager APIs that should not have access to. Also used to retrieve Student's data.
- **R.9:** The CKB platform should allow Educators to create battles within a tournament only to the tournament creator and to any other Educator that has been granted permission to do so by the tournament's creator.
  - **Account Manager:** Used to check whether the logged Educator can create a battle within a certain tournament and to retrieve Educator's data.
  - **Battle Manager:** Used to create the new battle within the tournament.
  - **Tournament Database:** Used to store the newly created battle's data.
- **R.10:** The CKB platform must allow Educators to personalise the tournaments they create.
  - **Tournament Manager:** Used to create and personalize new tournaments.
  - **Tournament Database:** Used to store tournament's data.
- **R.11:** The CKB platform must allow Educators to personalise the battles they create.
  - **Battle Manager:** Used to create and personalize new battles.
  - **Tournament Database:** Used to store battle's data.
- **R.12:** The CKB platform must allow Educators to define new obtainable badges for each tournament they create.
  - **Badges Manager:** Used to create new badges for a new tournament.
  - **Tournament Database:** Used to store badges data.
- **R.13:** The CKB platform must allow Educators to manually evaluate the solutions uploaded by the Students for the battles that the Educators created.
  - **Evaluation Manager:** Used to allow the Educator to manually evaluate Students' work and check whether the battle is enabled to be manually evaluated.
  - **Account Manager:** Used to retrieve Educator's data and check whether the User has the permission to manually evaluate a battle.
  - **Tournament Database:** Used to store battle and scores' data. The scores are both the automatically generated ones and the ones given by the Educator through the manual evaluation process.

#### ***SECTION 4. REQUIREMENTS TRACEABILITY***

---

- **R.14:** The CKB platform must allow Educators to delete or update badges before finalizing a tournament's creation.
  - **Badges Manager:** Used to update or delete some badges during tournament creation.
  - **Tournament Database:** Used to store the badge's data.
- **R.15:** The CKB platform must allow Educators to define rules to obtain badges in tournaments created by them.
  - **Badges Manager:** Used to define the rules to obtain the badges.
  - **Tournament Database:** Used to store badges's obtaining rules.
- **R.16:** The CKB platform must ensure that badges' characteristics respect guidelines regarding their name, icon format and rules to obtain them.
  - **Badges Manager:** Used to check if the characteristics of the new badges that the Educator wants to create, or the modifications made to the ones already created, respect some constraints.
- **R.17:** The CKB platform must allow Educators to create new tournaments.
  - **Tournament Manager:** Used to create new tournaments.
  - **Tournament Database:** Used to store tournament's data.
- **R.18:** The CKB platform must ensure that tournaments' characteristics respect guidelines regarding their name, programming language.
  - **Tournament Manager:** Used to check if the characteristics of the tournaments that the Educator wants to create respect some constraints.
- **R.19:** The CKB platform must allow Educators to close tournaments they have created.
  - **Tournament Manager:** Used to allow Educators to close the tournaments that they have created and retrieve old tournament's data.
  - **Tournament Database:** Used to store tournaments' data.
- **R.20:** The CKB platform must ensure that when a tournament is closed, Educators cannot create new battles within it.
  - **Tournament Manager:** Used to prevent Educators to create new battles within closed tournaments and to retrieve the data of the tournament in which the Educator wants to create a new battle.
  - **Battle Manager:** Used to try to create a new battle.

## SECTION 4. REQUIREMENTS TRACEABILITY

---

- **R.21:** The CKB platform must ensure that if a group uploads a solution to a battle after the submission's deadline, that solution will not be considered in the score computation by preventing its upload.
  - **Battle Manager:** Used to check if the submission phase of the battle has ended and retrieve battle's data.
- **R.22:** The CKB platform must ensure that the score given to a group in a tournament is coherent with scores given to the same group in the battles they have participated in.
  - **Evaluation Manager:** Used to automatically evaluate Students' uploads, give them a score and subsequently update Students' tournament score.
  - **Tournament Database:** Used to store Students's scores.
- **R.23:** The CKB platform must ensure fair competition between group scores. In the tournament's evaluation, the final group score should be the average score of all the battles in the tournament for each group. Any battle with no solution submitted will count as 0 points.
  - **Evaluation Manager:** Used to automatically evaluate Students' uploads. In case of no upload by a group, assigns to them 0 points.
  - **Tournament Database:** Used to store Students's scores.
- **R.24:** The CKB platform must allow Students to subscribe to a tournament.
  - **Tournament Manager:** Used to allow Students to register to a tournament.
  - **Tournament Database:** Used to store registrations' data.
- **R.25:** The CKB platform must allow Students to subscribe to a tournament's battle within the registration deadline.
  - **Battle Manager:** Used to allow Students to register to a battle if the registration deadline has not expired yet.
  - **Tournament Database:** Used to store Student's registration to the battle and retrieve battle's data.
- **R.26:** The CKB platform must allow Students to submit solutions to a tournament's battle within the battle's deadline relying on the external GitHub service.
  - **Evaluation Manager:** Used to retrieve group's solution from GitHub.
  - **Tournament Database:** Used to store solution's data.
- **R.27:** The CKB platform must allow Students to send and receive group invitations to and from other Students in order to form groups.



#### **SECTION 4. REQUIREMENTS TRACEABILITY**

---

- **Group Manager:** Used to search Students and send them invitations to groups. Also used to create such groups.
- **Notification Manager:** Takes care of sending emails to the invited Students.
- **Group Database:** Used to store invitation and group’s data.
- **R.28:** The CKB platform should allow Students to join a battle only if the group composition rules for that battle are complied with.
  - **Battle Manager:** Used to check whether the group that is trying to access the battle is violating some battle’s rules, if not, allows it to register to the battle.
  - **Tournament Database:** Used to store battle registration’s data.
- **R.29:** The CKB platform must ensure that solutions uploaded by a Student for a battle are evaluated.
  - **Evaluation Manager:** Used to evaluate solutions uploaded on GitHub by Students.
  - **Tournament Database:** Used to store Students’ scores.
- **R.30:** The CKB platform must ensure that only the latest solution uploaded by a Student for a battle he is subscribed to will be taken into consideration for the final score.
  - **Evaluation Manager:** Used to evaluate the last solution uploaded and overwrite Students’ score according to it.
  - **Tournament Database:** Used to store Students’ scores and new solutions’ data.
- **R.31:** The CKB platform must allow groups participating in a battle to change their solution, if the battle’s submission deadline hasn’t expired yet.
  - **Evaluation Manager:** Used to retrieve latest group’s solution from GitHub and evaluate it.
  - **Tournament Database:** Used to store Students’ scores and new solutions’ data.
- **R.32:** The CKB platform must allow an Educator to modify the score for a Student’s solution.
  - **Evaluation Manager:** Used to allow an Educator to manually evaluate Students’ work and change their score.
  - **Tournament Database:** Used to and store Students’ scores and retrieve Students’ work and score.

#### **SECTION 4. REQUIREMENTS TRACEABILITY**

---

- **R.33:** The CKB platform must ensure that when a new tournament is created, all Students subscribed to the platform are going to receive a notification.
  - **Notification Manager:** Used to send a notification to all the Students registered to the platform.
  - **Account Manager:** Used to retrieve Students' data.
- **R.34:** The CKB platform must ensure that when a new battle is created in a tournament, all Students subscribed to that tournament are going to receive a notification.
  - **Notification Manager:** Used to send a notification to all the Students registered to the tournament in which the battle will take place.
  - **Account Manager:** Used to retrieve Students' data.
- **R.35:** The CKB platform must allow Students to visualise the score they obtained in a battle they participated in.
  - **Battle Manager:** Used to allow Students access the score obtained in a battle they participated to.
  - **Tournament Manager:** Used to retrieve battle's data and specifically Student's results in it.
- **R.36:** The CKB platform must allow Students to visualise the score they obtained in a tournament they participated in.
  - **Tournament Manager:** Used to allow Students access the score obtained in a tournament they participated to. Also used to retrieve tournament's data and specifically Student's results in it.
- **R.37:** The CKB platform must allow Students to visualise the badges they obtained.
  - **Account Manager:** Used to allow Students to access their, or others' profile pages and visualize the badges in it. Also used to retrieve Student's data.
- **R.38:** The CKB platform must ensures that battles' characteristics respect guidelines regarding their name, deadlines, programming language, number of member per group.
  - **Tournament Manager:** Used to check if the characteristics of the battles that the Educator want to create, respect some constraints.

## 5 Implementation, Integration & Test plan

The CKB platform will be divided in:

- **Client;**
- **Web Server;**
- **Application Server;**
- **Databases;**
- **External APIs.**

These elements will be implemented by exploiting the microservices architecture feature that exploits that each microservice is separated from the others and works independently. Knowing this, we can implement and test each microservice through several small development teams, reducing in this way the huge synchronization overhead that would be necessary in case of a monolithic platform. Other key factors are the reusability and composability of the functionalities offered by the implemented microservices and the smaller codebase provided by this architecture, which makes debugging easier and maintenance cheaper. The most important approaches used, are the Bottom-Up approach and the Thread approach. The Bottom-Up approach consists in starting building the system from its foundations and from there going up to the root components. The Thread approach on the other hand focuses more on developing in parallel specific functionalities across multiple components providing in this user-visible program progress.

### 5.1 Implementation Plan

#### 5.1.1 Backend

**Step 1 (Bottom-Up):** The implementation should start with a bottom-up approach, which will allow to develop as first the Account Manager and Notification Manager components. These are, within all the components, the ones that will interact more with the others, and for this reason they should be developed first.

**Step 2 (Thread):** After having fully developed the two components mentioned in the precedent paragraph, the rest of the services should be developed in parallel by exploiting fully the Microservices Architecture's characteristics. In particular the Thread development approach should initially focus on the major functionalities that the services have to offers, especially the ones that

## ***SECTION 5. IMPLEMENTATION, INTEGRATION, TEST PLAN***

---

require the communication (such as the creation of a battle in a tournament, the evaluation of the battle's uploads, ...) through lightweight protocols with other components, and later moving to the simpler/less important ones.

### **5.1.2 Frontend**

In parallel with the development of the platform's backend, the frontend can also be developed, possibly (not mandatory) following the development of the various functionalities.

## **5.2 Integration Plan**

The integration plan basically follow the implementation plan explained above. The main part of the platform is developed through the Thread approach. This allow to directly integrate the components while they are developed. In our case in particular the integration will happen mostly during the early/mid phases of the development, during which the several teams will focus on the major functionalities that the components will offer.

## **5.3 Test Plan**

The test plan includes several types of testing, such as:

- **Unit testing:** Testing used in order to check whether the written code does what is supposed to do. Should be performed immediately after the completion of a component's feature or of the component itself, in order to immediatly spot eventual bugs in the implementation.
- **Functional testing:** Used to check if the CKB platform meets the functional requirements established in the RASD document. Particularly important ,as the unit testing, after the completion of a component's feature.
- **Performance testing:** Used to detects platform's bottlenecks that can potentially affect the platform's response time, utilization and throughput, which are very important requirements specified in the RASD document. It's also used to detect inefficiency and optimization possibilities and finally if there are HW/Network issues.
- **Load testing:** Used in order to identify possible memory leaks, buffer overflow and other memory related problems.
- **Stress testing:** Used to test the capability of the platform to recover gracefully after a failure.

## 6 Effort Spent

Group member		Effort spent
Francesco Spangaro	Introduction	<i>2h</i>
	Architectural Design	<i>16h</i>
	User Interface Design	<i>3h</i>
	Requirement Traceability	<i>3h</i>
	Implementation, Integration and Test plan	<i>2h</i>
Luca Tosetti	Introduction	<i>3h</i>
	Architectural Design	<i>13h</i>
	User Interface Design	<i>3h</i>
	Requirement Traceability	<i>3h</i>
	Implementation, Integration and Test plan	<i>4h</i>
Francesco Riccardi	Introduction	<i>1h</i>
	Architectural Design	<i>7h</i>
	User Interface Design	<i>16h</i>
	Requirement Traceability	<i>1h</i>
	Implementation, Integration and Test plan	<i>1h</i>

## 7 References

### 7.1 Paper references

- Specification document Assignment RDD AY 2023-2024.pdf

### 7.2 Used tools

- GitHub for project versioning.
- Diagrams.net for UML diagrams.
- Visual Studio Code as  $\text{\LaTeX}$  editor.
- Mockups.com for the mockup's creation.