



# Individual Teaching Assistant Report Fall 2022 for ECO 420K - MICROECONOMIC THEORY (34595); ECO 420K - MICROECONOMIC THEORY (34600) (Francisco Pardo Pajuelo)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **92**

Responses Received: **10**

Response Ratio: **10.9%**

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## Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

### Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)  
Agree (4)  
Neutral (3)  
Disagree (2)  
Strongly Disagree (1)

Excellent (5)  
Very Good (4)  
Satisfactory (3)  
Unsatisfactory (2)  
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

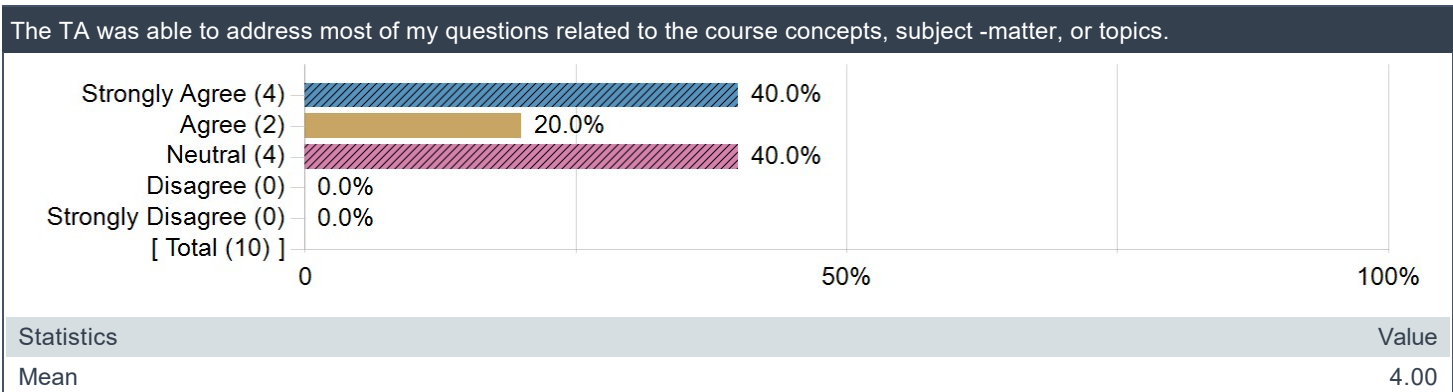
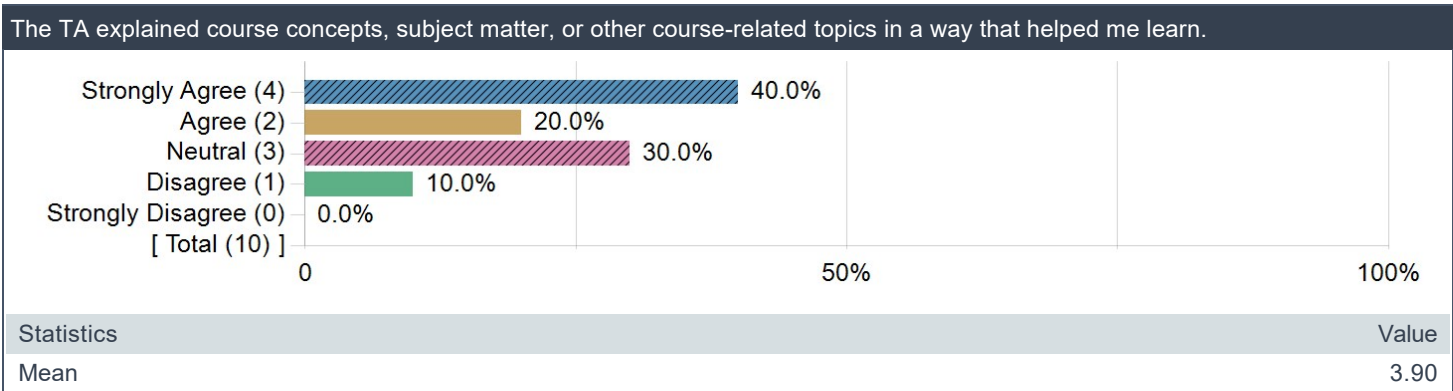
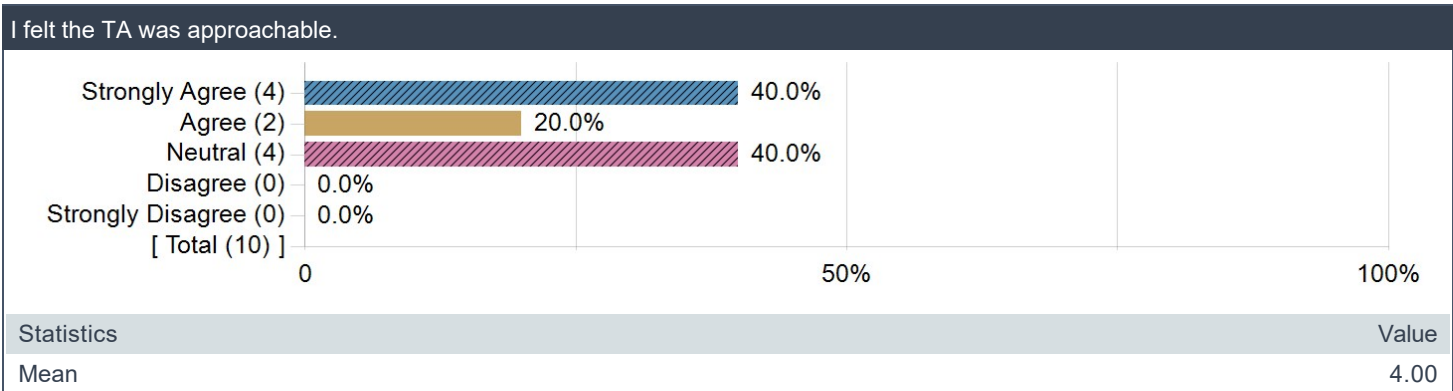
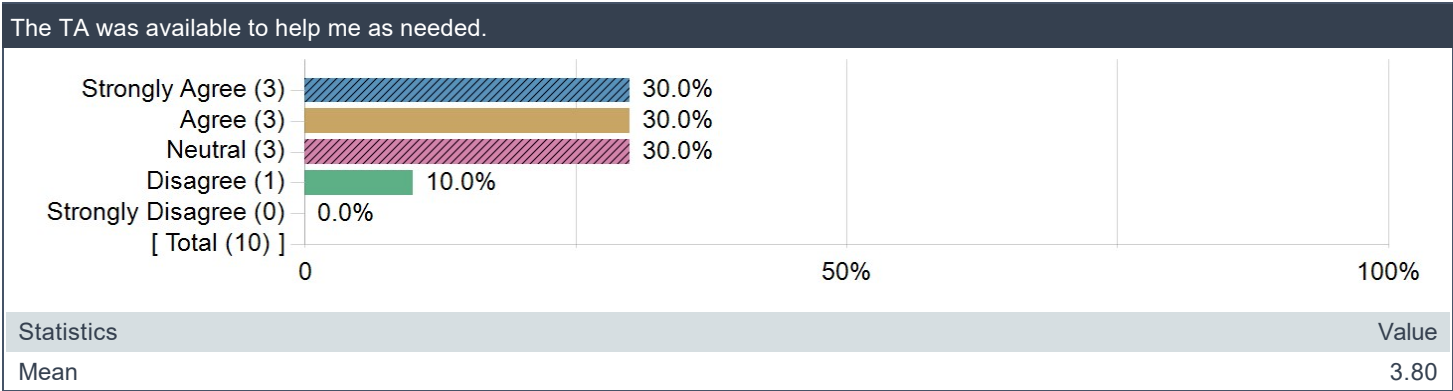
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

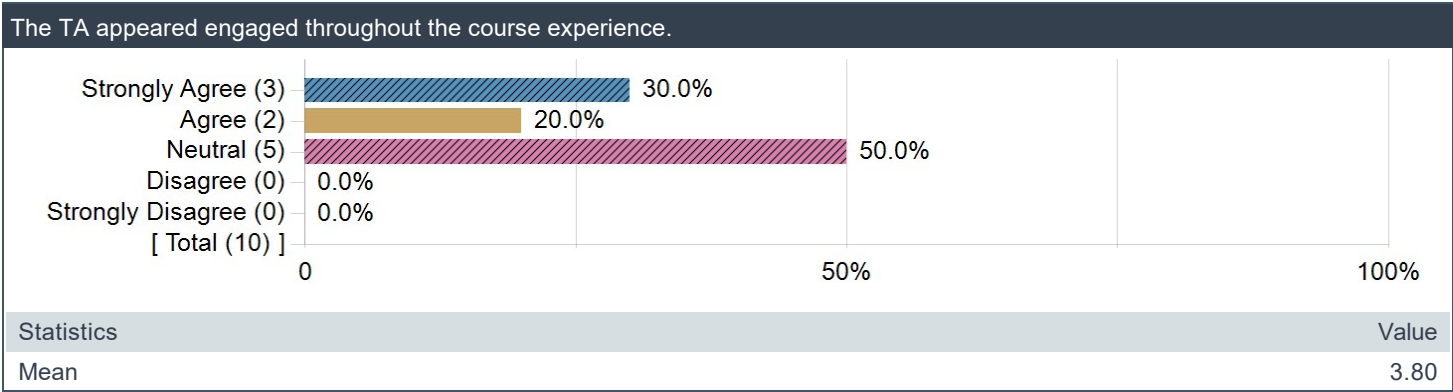
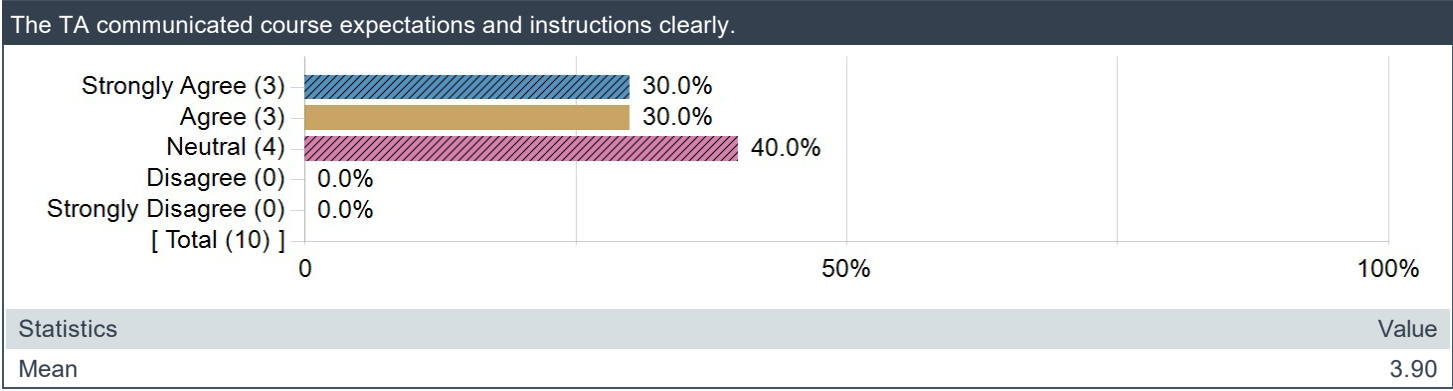
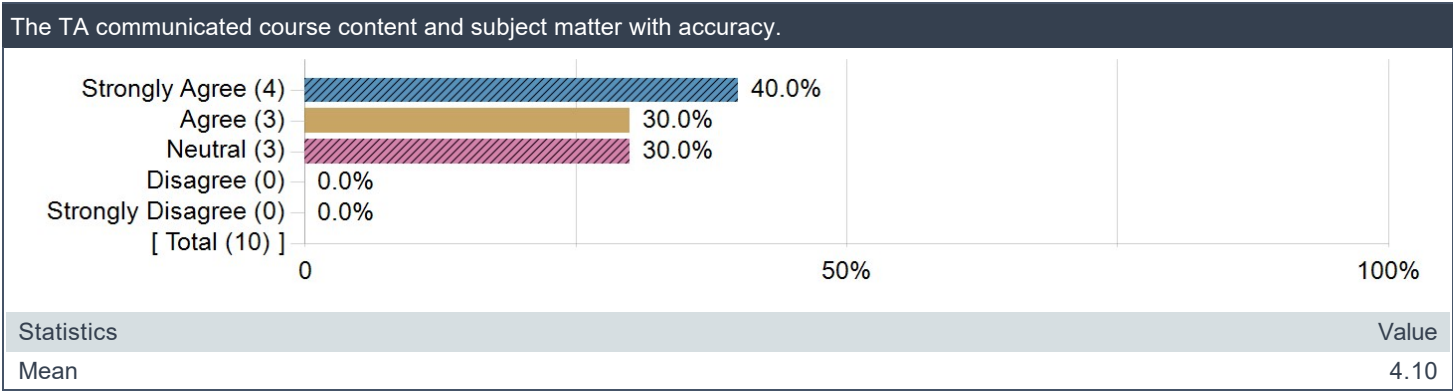
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

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Creation Date: **Friday, May 5, 2023**

Teaching Assistant Questions





Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
He was able to explain concepts to me in spanish as well so that also helped me.
None
Francisco was always approachable and his explanations about any question was detailed and helpful. Good TA!
The way that he answered the questions related to the problem set and concepts was intuitive.

**What is one thing the teaching assistant could do differently to help improve future students' learning in this course?**

Comments
n/a
Better communication
Everything is fine
I believe that everything was done perfectly