



Trainee: **JUDY ANN APARICIO BARDE**

Evaluate by: **PHOEBE ANN R. LOPEZ**

DATE: Thu Oct 13, 2022 02:17: PM

5 means, Excellent/Outstanding: 4 means, very satisfactory: 3 means, Satisfactory: 2 means Unsatisfactory: and 1 means Poor.

Section 1 - PLANNING

1. Course Long Term Plan – logical flow, content sufficient and appropriate to level. = **5**
2. Lesson Plan – accurate content and activities flow smoothly. Easily referenced. = **4**
3. Demonstrates clear understanding of methodology or strategy being taught. = **5**
4. Opportunities for candidate evaluation throughout. = **4**
5. Appropriate and accurate use of resources. = **4**
6. Able to plan different kinds of lessons. = **5**
7. Understands and identifies differences in learning and performance. = **4**

Total/Average = 33

Section 2 - TEACHING APPROACH

1. Teaching methods chosen are appropriate and effective for topic/skill and encourages maximum class participation = **3**
2. Voice is clear and audible, keeps directions short and simple = **5**
3. Visual and tactile communication used when appropriate = **5**
4. Teaching of topic/skill done in logical manageable chunks. = **5**
5. Maximum participant practice time is allotted and is realistic and specific to topic/skill = **4**
6. Portrays Professional image at all times. = **5**
7. Uses teaching resources, curriculum materials, and content area standards. = **4**

Total/Average = 31

Section 3 - EVALUATION

1. Recognizes the need for and provides immediate, specific and constructive feedback during practice attempts, varies approach as needed for success. = **3**
2. Demonstrates ongoing evaluation and references performance award must sees. = **4**
3. Uses a variety of corrective techniques and breaks down skill when correcting. = **4**
4. Understands and demonstrates principles of evaluation and evaluation standards. = **4**
5. Identifies which skill error needs to be corrected first. = **5**
6. Encourages self-assurance in all students. = **4**

Total/Average = 24



Total = 94

Equivalent Rating

1.0 – 99 -100%; 1.1 – 98%; 1.2 – 97%; 1.3 – 96%; 1.4 – 95% (Outstanding); 1.5 – 94%; 1.6 – 93%; 1.7 – 92% (Superior); 1.8 – 91%; 1.9 – 90%; 2.0 – 89%; 2.1 – 88%; 2.2 – 87%; 2.3 – 86%; 2.4 – 85% (Very Satisfactory); 2.5 – 84%; 2.6 – 82-83%; 2.7 – 80-81% (Satisfactory); 2.8 – 78-79%; 2.9 – 76-77%; 3.0 – 75% (Fair); 3.1-4.0 CONDITIONAL FAILURE (Lowest Possible Rating) 5.0 – Failure; INC - INCOMPLETE

Evaluator Signature