Northwestern Kellogg

TA Evaluation Summary for MECNX_433-0_125: Analyt Approach to Uncertainty (Francisco Poggi)

Project Title: **EMBA Kellogg Online Teacher-Course Evaluation - Fall 2020**

Courses Audience: **50**
Responses Received: **28**
Response Ratio: **56.0%**

Subject Details	
CRSE_ID	016625
Class Number:	20405
Subject:	Decision Sciences
Academic Term:	2020 Fall
First Name	Francisco
Last Name	Poggi
Email	FranciscoPoggi2015@u.northwestern.edu
UNIQUE_NAME	Francisco POGGI (fpz773)
EMPLID	2901593

Creation Date: **Wednesday, December 16, 2020**

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Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Francisco Poggi	MECNX_433-0_125: Analyt Approach to Uncertainty

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able to answer the students' questions adequately.

- 1-Very Low (0) 0.0%
- 2 (0) 0.0%
- 3 (1) 4.0%
- 4 (2) 8.0%
- 5 (9) 36.0%
- 6-Very high (13) 52.0%
- [Total (25)]

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	4.0%
4	4	2	8.0%
5	5	9	36.0%
6-Very high	6	13	52.0%
Statistics			Value
Response Count			25
Mean			5.36
Median			6.00
Standard Deviation			0.81

2. The TA was well prepared for each session.

- 1-Very Low (0) 0.0%
- 2 (1) 4.2%
- 3 (0) 0.0%
- 4 (2) 8.3%
- 5 (5) 20.8%
- 6-Very high (16) 66.7%
- [Total (24)]

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	4.2%
3	3	0	0.0%
4	4	2	8.3%
5	5	5	20.8%
6-Very high	6	16	66.7%
Statistics			Value
Response Count			24
Mean			5.46
Median			6.00
Standard Deviation			0.98

3. The TA communicated ideas in a clear manner.

- 1-Very Low (0) 0.0%
- 2 (0) 0.0%
- 3 (1) 4.0%
- 4 (2) 8.0%
- 5 (8) 32.0%
- 6-Very high (14) 56.0%
- [Total (25)]

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	4.0%
4	4	2	8.0%
5	5	8	32.0%
6-Very high	6	14	56.0%
Statistics			Value
Response Count			25
Mean			5.40
Median			6.00
Standard Deviation			0.82

4. The TA showed strong interest in teaching the course.

- 1-Very Low (0) 0.0%
- 2 (1) 4.0%
- 3 (0) 0.0%
- 4 (3) 12.0%
- 5 (10) 40.0%
- 6-Very high (11) 44.0%
- [Total (25)]

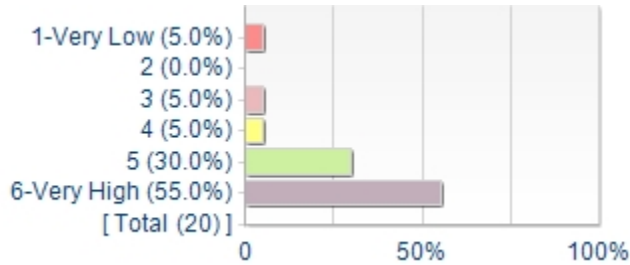| Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	4.0%
3	3	0	0.0%
4	4	3	12.0%
5	5	10	40.0%
6-Very high	6	11	44.0%
Statistics			Value
Response Count			25
Mean			5.20
Median			5.00
Standard Deviation			0.96

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
He was available to explain anything we needed.
very knowledgeable
Francisco was very patient and had a wonderful subject matter expertise.
Clear
Francisco was incredibly responsive and checked back with me when I had questions.
Learnt more with Francisco in few hours than in the whole week.
Francisco was good and walked through problems in a very clear step by step manner.
Francisco was great at making himself available but he looked exhausted and seemed rushed bc there was such demand (so many students wanted to se him)
Francisco is very patient and explains concepts clearly.
The process of having an appointment at the beginning was very difficult; had to que in zoom for hours. This could be better by allocating time by group or something different in advance.
well prepared. He seemed a little overworked.
Francisco was very helpful and patient with the answers. He did not mind staying back late if he could help the students. Overall very professional and helpful.
He was very pacient and had the ability to explain with analogies
Francisco was excellent in clarity in answering the questions. There was limited time to interact during the first day of his availability and I believe that is due to the fact that everything has to be done over Zoom call and he couldn't spend enough time with everyone. Things would have been a lot different if we were in person. I understand it is not anyone's fault.
TA is great with concepts and very patient. We could not get much time from him though.I wish we could have more time to engage with him
He was very friendly and patient.
He is very intelligent and willing to help. I did not observe any weaknesses from him.
I know the timing was difficult, but the lack of advance notice of office hours was frustrating for us, as well as likely for Francisco.
I thought Francisco did a fabulous job helping students through a difficult set of material. He was more than accommodating and often bent over backwards to help ensure the students understood the subject.
Francisco was excellent in making the time and accommodating our team's questions. In addition to answering the specific question, we thought adding more color to those concepts with relevant examples would have helped (so team members coming from different professional backgrounds can related to concepts).

TA QUESTIONS

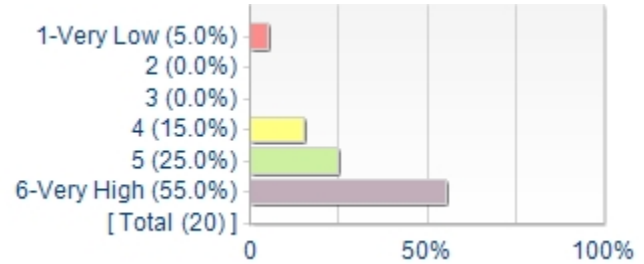### Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.

Options	Score	Count	Percentage
1-Very Low	1	1	5.0%
2	2	0	0.0%
3	3	1	5.0%
4	4	1	5.0%
5	5	6	30.0%
6-Very High	6	11	55.0%

Statistics	Value
Response Count	20
Mean	5.20
Median	6.00
Standard Deviation	1.28

2. The TA was well prepared for each session.

Options	Score	Count	Percentage
1-Very Low	1	1	5.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	15.0%
5	5	5	25.0%
6-Very High	6	11	55.0%

Statistics	Value
Response Count	20
Mean	5.20
Median	6.00
Standard Deviation	1.24

3. The TA communicated ideas in a clear manner.

Options	Score	Count	Percentage
1-Very Low	1	1	5.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.0%
5	5	7	35.0%
6-Very High	6	11	55.0%

Statistics	Value
Response Count	20
Mean	5.30
Median	6.00
Standard Deviation	1.17

4. The TA showed strong interest in teaching the course.

Options	Score	Count	Percentage
1-Very Low	1	1	5.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	4	20.0%
5	5	3	15.0%
6-Very High	6	12	60.0%

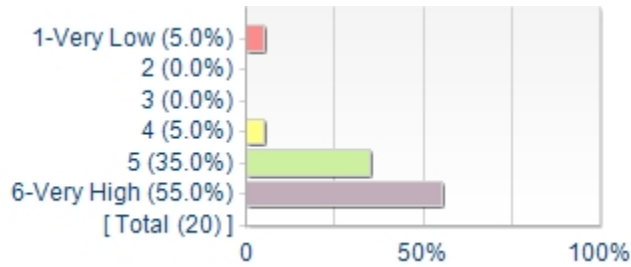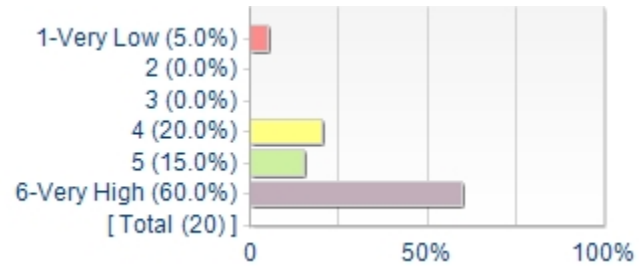| Statistics	Value
Response Count	20
Mean	5.20
Median	6.00
Standard Deviation	1.28

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Strengths -Willingness to answer questions and communicate the concepts and what we needed to know clearly Weakness - None
Maybe prep more material than just going over the problem set.
great teacher, no weaknesses!
gave explanations of theoretical concepts
good at going through problem set solutions, wasn't too aware of the lecture content
Provides great answers to even detailed questions. No complaints whatsoever.
Francisco is a great TA, he covers the material efficiently and clearly.

TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.

```
1-Very Low (0)   0.0%
         2 (0)   0.0%
         3 (1)   3.7%
         4 (3)   11.1%
         5 (6)   22.2%
6-Very High (17)              63.0%
 [ Total (27) ]
                 0        50%        100%
```
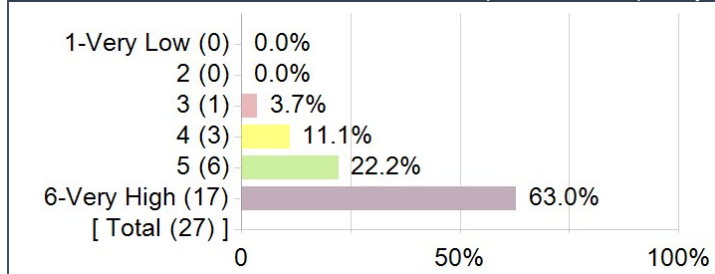
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	3.7%
4	4	3	11.1%
5	5	6	22.2%
6-Very High	6	17	63.0%
Statistics			Value
Response Count			27
Mean			5.44
Median			6.00
Standard Deviation			0.85

2. The TA was well prepared for each session.

```
1-Very Low (0)   0.0%
         2 (0)   0.0%
         3 (2)   7.4%
         4 (0)   0.0%
         5 (9)              33.3%
6-Very High (16)              59.3%
 [ Total (27) ]
                 0        50%        100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	7.4%
4	4	0	0.0%
5	5	9	33.3%
6-Very High	6	16	59.3%
Statistics			Value
Response Count			27
Mean			5.44
Median			6.00
Standard Deviation			0.85

3. The TA communicated ideas in a clear manner.

```
1-Very Low (0)   0.0%
         2 (0)   0.0%
         3 (2)   7.4%
         4 (0)   0.0%
         5 (8)              29.6%
6-Very High (17)              63.0%
 [ Total (27) ]
                 0        50%        100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	7.4%
4	4	0	0.0%
5	5	8	29.6%
6-Very High	6	17	63.0%
Statistics			Value
Response Count			27
Mean			5.48
Median			6.00
Standard Deviation			0.85

4. The TA showed strong interest in teaching the course.

```
1-Very Low (0)   0.0%
         2 (0)   0.0%
         3 (2)   7.4%
         4 (1)   3.7%
         5 (9)              33.3%
6-Very High (15)              55.6%
 [ Total (27) ]
                 0        50%        100%
```

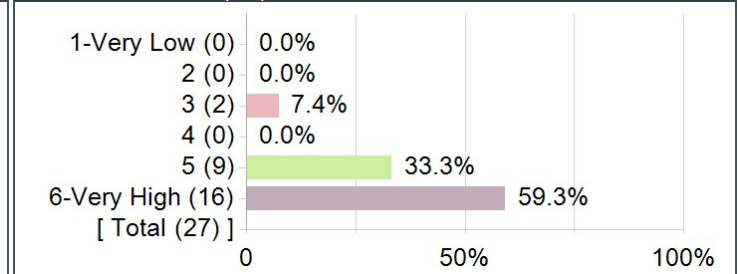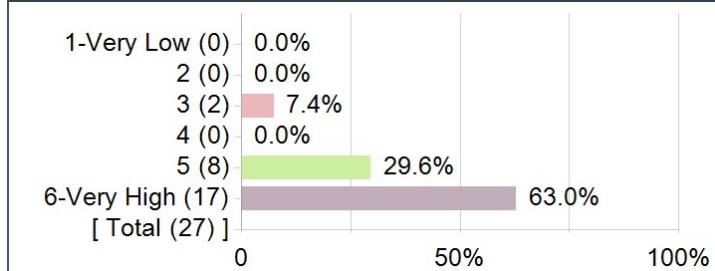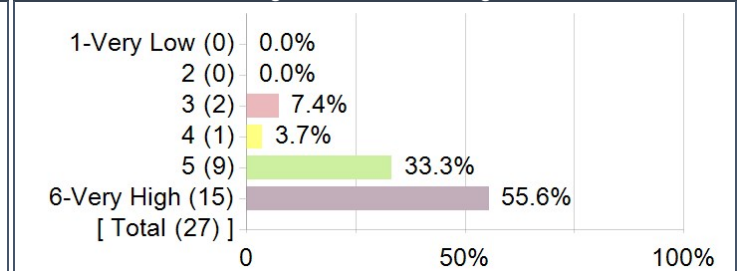| Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	7.4%
4	4	1	3.7%
5	5	9	33.3%
6-Very High	6	15	55.6%
Statistics			Value
Response Count			27
Mean			5.37
Median			6.00
Standard Deviation			0.88

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Explains the material in a clear, precise manner.
Knows very well the material
Francisco was a very good TA.
Strengths: he is able to explain our doubts using plots and intuition.
His pace was always perfect. He always tried to train our intuition for tackling hard problems, and gave us one of the most useful tips for all the course.
Francisco was very understanding and patient with our questions, despite them being numerous. Sometimes he happened to get stuck with a problem, but I don't see this as a major issue as they were demanding more often than not. I took this as an attempt to convey the intuition of searching for the solution and found it useful.
He was well paced
He explains in a very clear way.
An excellent TA. Nothing to say.
So good at connecting to the core concepts.

Subject Details

CRSE_ID	016630
Class Number:	20406
Subject:	Decision Sciences
Academic Term:	2020 Fall
First Name	Francisco
Last Name	Poggi
Email	FranciscoPoggi2015@u.northwestern.edu
UNIQUE_NAME	Francisco POGGI (fpz773)
EMPLID	2901593

Creation Date: **Wednesday, December 16, 2020**

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Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Francisco Poggi	**MECNX_434-0_124: Statistical Decision Analysis**

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able to answer the students' questions adequately.

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	2.1%
4	4	5	10.4%
5	5	24	50.0%
6-Very high	6	18	37.5%
Statistics			Value
Response Count			48
Mean			5.23
Median			5.00
Standard Deviation			0.72

2. The TA was well prepared for each session.

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.1%
3	3	2	4.3%
4	4	4	8.5%
5	5	18	38.3%
6-Very high	6	22	46.8%
Statistics			Value
Response Count			47
Mean			5.23
Median			5.00
Standard Deviation			0.94

3. The TA communicated ideas in a clear manner.

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.1%
3	3	1	2.1%
4	4	9	19.1%
5	5	19	40.4%
6-Very high	6	17	36.2%
Statistics			Value
Response Count			47
Mean			5.06
Median			5.00
Standard Deviation			0.92

4. The TA showed strong interest in teaching the course.

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.1%
3	3	1	2.1%
4	4	8	16.7%
5	5	17	35.4%
6-Very high	6	21	43.8%
Statistics			Value
Response Count			48
Mean			5.17
Median			5.00
Standard Deviation			0.93

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
I appreciate the time he took out to answer the homework and provide explanations.
Francisco always made the time when we needed him. Very helpful to work around our schedules.
Availability and clearness in explaining complex concepts.
He was great at clarifying concepts and supportive when it took a little extra time to understand
Strengths: availability, approachability, willingness to answer questions and attempting to understand the questions asked No observable weaknesses.
Not too much interaction. But the little I did they were great.
Didn't have much interaction with Francisco.
Francisco was helpful and was able to communicate insights on answers to questions.
Availability and responsiveness
domain knowledge
I suggest that the TA offer more specific and tangible feedback on the problem sets. It was sometimes hard discern why points were taken off.
Francisco has helped me multiple times with the topics I missed from basics and I was able to caught up with the course work with ease of effort. He patiently answered the same set of questions multiple times for different students.
Intelligent about the subject matter. First meeting didn't quite understand the direction (spoke at too intellectual of a level given my understanding).
He's very knowledgeable and helpful in explaining concepts. He was not very enthusiastic.
Francisco Poggi was excellent. He was ready and available to answer my questions. I have no weaknesses to support.
Prompt and thorough communication. Very helpful.
The TA was extremely knowledgeable and always willing to assist.
Francisco was responsive and always had helpful answers to all our questions. Thanks Francisco!
availability, explained material with ease
Primary strengths: well prepared and clear instruction for tutorial sessions. Weaknesses: feedbacks on email inquiries on homework was cryptic and not very helpful to understand the problem I asked.
Francisco is very knowledgeable about statistics and overall was very helpful
I tried attending 2 sessions with Francisco. He did not seem to be on the same page or up to speed with how Professor Al–Najjar was presenting the materials.