TRANSFERABLE SKILLS I

*DesignThinking*Module

2024.2025

lesson 4



4.1 ELABORATION PHASE

From sketch to prototype

4.2 EXPOSITION PHASE

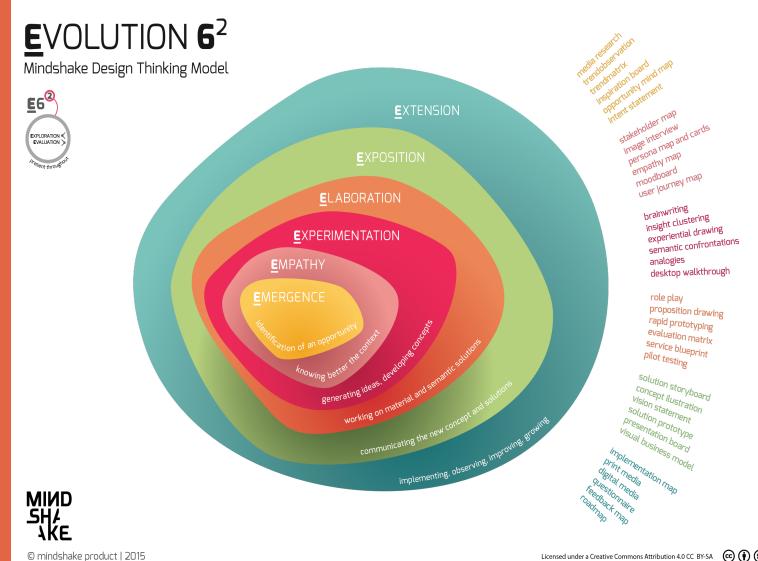
Storytelling



DESIGN THINKING MODELS E6² Model

MIND SHA AKE

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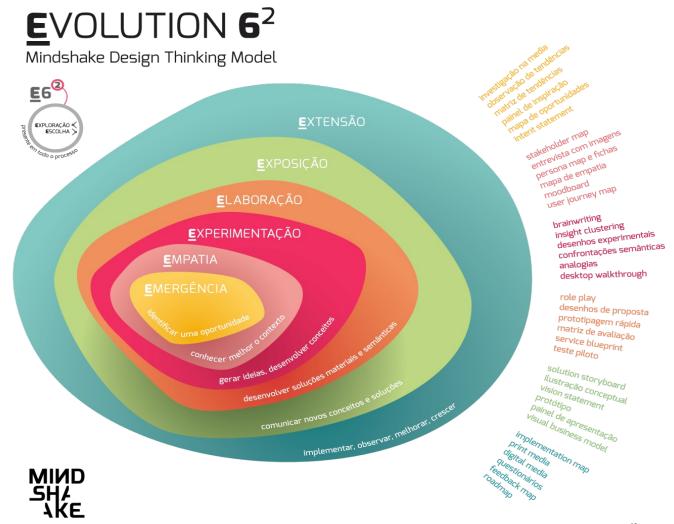




DESIGN THINKING MODELS E6² Model

YKE ZHY WIND

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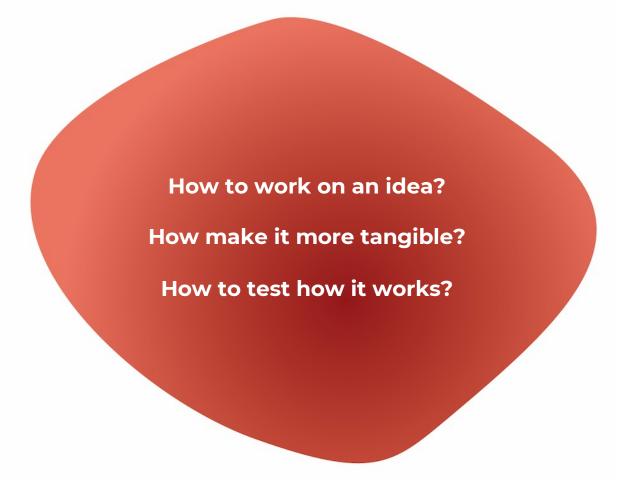
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lesson 4 **E6² Model Elaboration phase**





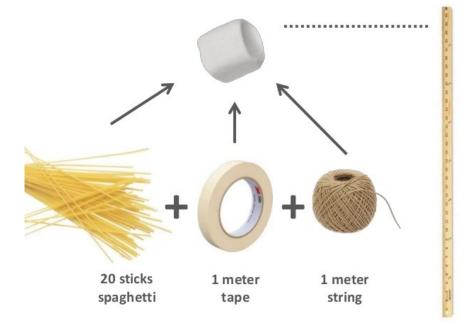




Sketching solutions...

DRAW the tallest tower possible that *will support a marshmallow*, in 18 minutes with:

- 20 sticks of dry spaghetti
- 1m string
- 1m tape
- one marshmallow

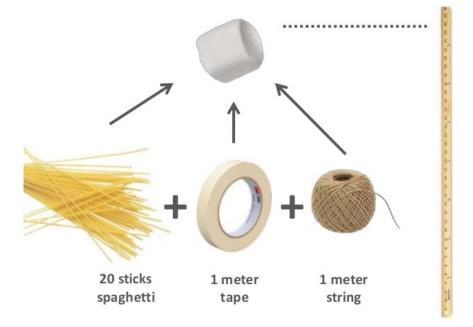




...versus prototyping solutions

BUILD the tallest tower possible that *will support a marshmallow*, in 18 minutes with:

- 20 sticks of dry spaghetti
- 1m string
- 1m tape
- one marshmallow





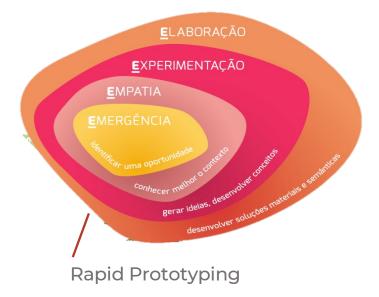
SKETCH ROTOTYPE **EVOCATIVE** DIDACTIC SUGGEST DESCRIBE EXPLORE > REFINE QUESTION ANSWER PROPOSE TEST PROVOKE RESOLVE SPECIFIC TENTATIVE NONCOMMITTAL DEPICTION

Figure 52: The Sketch to Prototype Continuum

The difference between the two is as much a contrast of purpose, or intent, as it is a contrast in form. The arrows emphasize that this is a continuum, not an either/or proposition.

E6² Model

Elaboration phase









materialising final ideas with low fidelity

make abstract ideas concrete

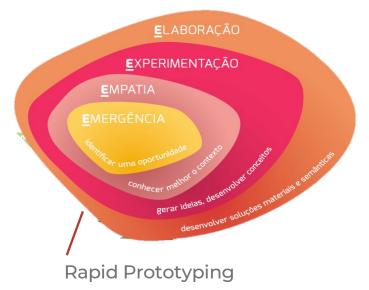
help to refine functional interactions

identify problems with the design

gain early feedback from the user









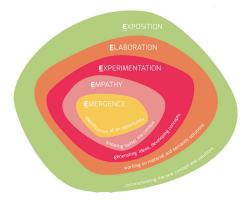




It is vital to think of possibilities at all scales, to sketch or write them down to share in the process, but not to fall in love with them as "The Solution"

Blythe et al, 2016

lesson 4 **E6² Model Exposition phase**

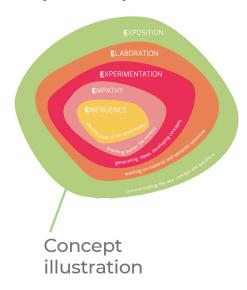








E6² Model **Exposition phase**







illustrating concepts as real-life situations, explaining the context

facilitate storytelling

explain the context of the new concept

support communication

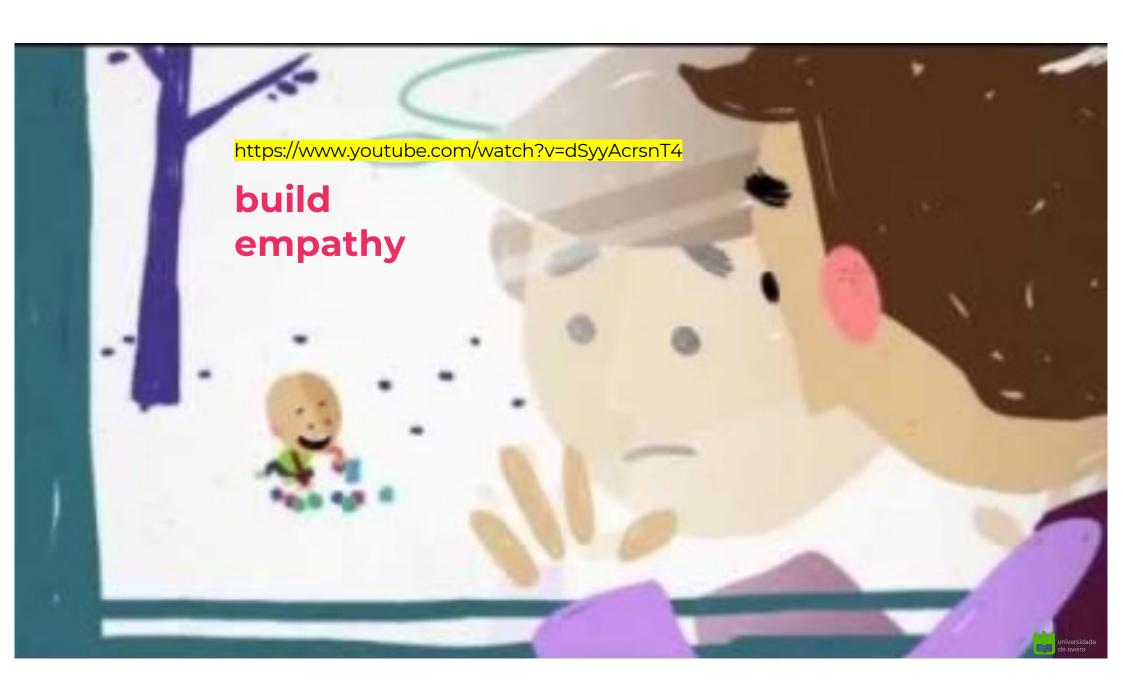


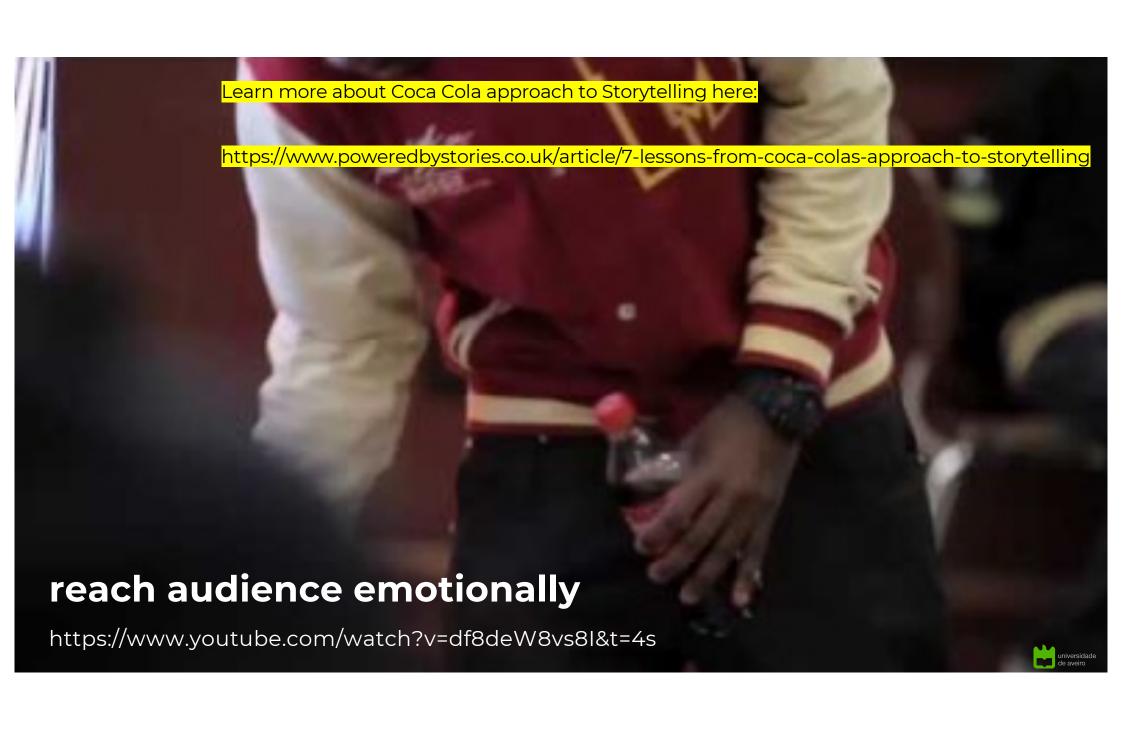


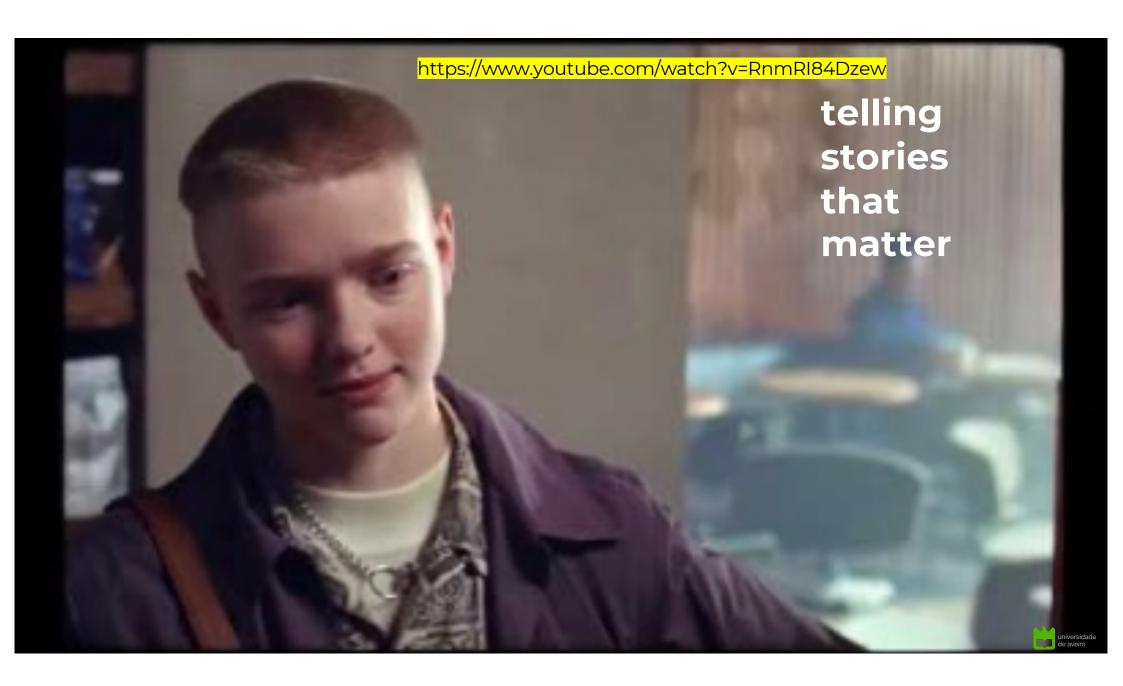


The strengths of storytelling as a communication method, recognizing all humans as storytellers with the ability to send and receive messages that establish a value-laden reality, establishes a common ground among all participants and provides a faster method of establishing a social relationship.

Barker, R. T., & Gower, K. (2010). Strategic application of storytelling in organizations: Toward effective communication in a diverse world. *The Journal of Business Communication* (1973), 47(3), 295-312.







"An inconvenient truth for us [is] the part of the brain reserved for thinking about batteries is very small"— Duracell's CEO

See 5 Examples of Great Storytelling Tactics for Boring Products here:

https://www.bluestonepim.com/blog/5-examples-of-great-storytelling-tactics-for-boring-products





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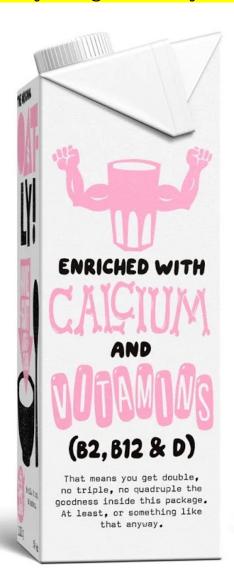


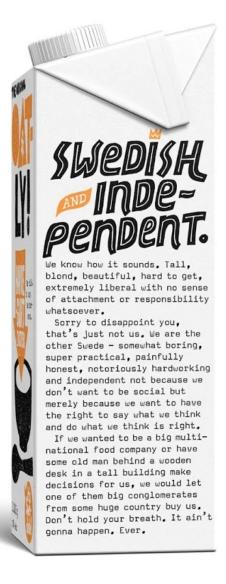
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https://every.to/masterful-storytelling/how-oatly-wins-stories-that-create-binding-commitments







WORK FOR NEXT CLASS



PROTOTYPE and refine your ideas/concepts



Build a compelling story to COMMUNICATE with your audience