

Appendix 2 – Assessment Rubric (Part A) 40% – CLO2

Name(s):

Programme:

Group:

Date:

Criteria	Weak	Average	Good	Excellent	Mark
Introduction (30)	<ul style="list-style-type: none"> No or very little discussion on an existing problem and the project The proposed project already exists, or with very minor change. No discussion or very little introduction given to the related system or technology. 	<ul style="list-style-type: none"> Little discussion on an existing problem and introduction of a proposed project. Minor ideas are modified from existing system(s). Introduction to the related system is given, but no evaluation provided. 	<ul style="list-style-type: none"> Good discussion and evaluation of an existing problem and the proposed project. Ideas modified from an existing system, with some creative ideas are added. Good discussion and evaluation of the related system. 	<ul style="list-style-type: none"> A very good discussion and evaluation of an existing problem and the proposed project. Majority of the ideas are creative. A very good discussion and evaluation of the related system. 	
	0 - 9	10 - 18	19 - 24	25 - 30	
Literature Review (30)	<ul style="list-style-type: none"> Contents are retrieved directly from the literature without any paraphrasing. Selected literature was from unreliable sources (e.g. Web sources). No critical evaluation was provided. 	<ul style="list-style-type: none"> Summary is lengthy, contents are retrieved directly from the literature without any critical evaluation. Selected literature was from unreliable sources. Literary supports were vague or ambiguous. 	<ul style="list-style-type: none"> Summary is concise and clear. Able to identify key constructs and variables related to the research questions, from the relevant, reliable theoretical and research literature. Discussions on the validity, opinions, arguments and evidence are presented. 	<ul style="list-style-type: none"> Summary is concise and clear, which integrates critical and logical details from the peer-reviewed theoretical and research literature. Attention is given to different perspectives, conditionality, threats to validity, and opinion vs. evidence. 	
	0 - 9	10 - 18	19 - 24	25 - 30	
Methodology (30)	<ul style="list-style-type: none"> No discussion or very little introduction given to the methods applied. Brief design is provided but lack of explanation. Algorithm suggested is not appropriate or less relevant. 	<ul style="list-style-type: none"> Brief description of system design, with some explanations. Introduction to the related application of the methods is given, but no evaluation provided. Algorithm suggested is relevant, but lack of understanding or explanation. 	<ul style="list-style-type: none"> System design is well-illustrated, and with clear explanation. Good discussion and evaluation of the methods applied. Algorithm suggested is relevant and a good explanation shows understanding. 	<ul style="list-style-type: none"> System design is well-illustrated, with good explanation. Good discussion and evaluation of the relevant and practical methods applied. Algorithm suggested is relevant and good explanations to relate to the proposed project. 	
	0 - 9	10 - 18	19 - 24	25 - 30	
Reference (10)	<ul style="list-style-type: none"> No proper referencing is done. Only rely on website content, but no research papers. Reference list is not provided. 	<ul style="list-style-type: none"> Reference list is provided but not with APA Referencing standard. Some mixture of reference sources. 	<ul style="list-style-type: none"> Referencing is done properly. Some mixture of APA standard reference sources with at least one journal. 	<ul style="list-style-type: none"> Rich mixture of reference sources especially good quality of research papers. Proper citations are done whenever necessary. Reference list follows the proper APA Referencing standard and the information is complete. 	
	0 - 2	3 - 5	6 - 8	9 - 10	
Sum of scores					
Final score = sum of scores/100*40 (base 40%)					