Criterion	%	Notes and examples
Background Research	20	<ul> <li>Problem and context explained at a level suitable for non-experts.</li> <li>Evidence of a systematic and scholarly approach to background research and relevant literature review.</li> <li>Critical analysis of existing solutions and techniques.</li> <li>Depending on the nature of the project, could include: <ul> <li>Description of software prototypes.</li> <li>An empirical study to clarify context.</li> <li>Application of existing theoretical techniques to own examples.</li> <li>Requirements and risk analysis, possibly from a stakeholder.</li> </ul> </li> </ul>
Methods	20	<ul> <li>Design and implementation of the solution, supported by justification of choices made.</li> <li>For software, evidence that code was properly managed using a version control system, and followed standard good practice in structure.</li> <li>Depending on the nature of the project, could include:</li> <li>Evidence of data collection and testing.</li> <li>Derivation of theoretical proofs.</li> <li>UML class diagrams describing structure of software solution.</li> <li>Software validation, e.g. unit tests, reproduction of known results etc.</li> <li>Details of project management methodology, e.g. sprints.</li> </ul>
Results and Discussion	40	<ul> <li>Quantitative and systematic approach providing objective evidence of the quality of the solution.</li> <li>Appropriate technical and/or user evaluation.</li> <li>Results clearly related to motivation/goals as appropriate.</li> <li>Outcome of the study and ideas for future work.</li> <li>Depending on the nature of the project, could include:         <ul> <li>Performance/complexity/accuracy analysis and interpretation.</li> <li>Results and discussion of user evaluation questionnaires.</li> </ul> </li> </ul>
Presentation	10	<ul> <li>Clear, concise and precise presentation and writing style.</li> <li>Language suitable for technical/academic articles.</li> <li>Effective use of display items (figures, tables etc.) and appendices, properly cited from the main text.</li> <li>Conforms to the required structure and within the length limit.</li> </ul>
Self-appraisal	10	<ul> <li>A critical self-evaluation of the entire project process.</li> <li>Personal reflection and lessons learned.</li> <li>Discussion of legal, social, ethical and professional aspects.</li> </ul>

64	Min.		
%	mark	Criterion	
$\geq 90$	36/40	Project displays <b>most</b> of the following:	
	18/20	• Challenge is significant and goal(s) is (are) outstandingly achieved.	
	9/10	• Author has become an expert in the topic.	
		• The resulting solution has significant complexity and has been rigorously	
		evaluated/validated/tested.	
		• Contain work suitable for publication, or a professionally developed software product suitable for further exploitation.	
80-89	32/40	• Challenge is significant and most goal(s) is (are) achieved with excellence.	
	16/20	• Author shows excellent awareness of the literature, relevant methods and	
	8/10	relevant evaluation procedures.	
		• The resulting solution has substantial complexity and has been significantly	
		evaluated/validated/tested.	
70-79	28/40	• Challenge is significant and achieved with competence.	
	14/20	• Author shows awareness of the literature, relevant methods and relevant	
	7/10	evaluation procedures beyond the taught material.	
		• The resulting solution has substantial complexity and has been appropriately avalented (validated /tasted	
	2.1./.10	ately evaluated/validated/tested.	
60-69	$\frac{24}{40}$	• The project has a degree of challenge and most of goals have been achieved.	
	$\frac{12}{20}$	• Author shows good grasp of the relevant literature and relevant technical	
	6/10	or implementation topics.	
		• The resulting solution has no serious experimental or procedural shortcomings and if there are, these are minimal and do not prevent a solid and	
		thorough product with a good reflection.	
50-59	20/40	Project displays <b>most</b> of the following:	
00-09	$\frac{20}{40}$ $\frac{10}{20}$	v i v	
	$\frac{10/20}{5/10}$	<ul> <li>Has a degree of challenge and some of the project goals have been achieved.</li> <li>Author shows grasps of the basic literature, basic topic's concepts relevant</li> </ul>	
	- / -	to the topic implementation and or experimental procedures.	
		• The resulting solution could have been improved within the project	
		timescale but any shortcomings do not prevent a clear although perhaps	
		basic conclusion.	
40-49	16/40	Author has used technical knowledge of taught material to deliver a solu-	
	8/20	tion that achieves something. There may have been some minimal evalua-	
	4/10	tion/validation/testing.	
< 40		Projects here typically display <b>most</b> of the following:	
		Basically no challenging goals have been achieved.  The state of	
		• There is little to no evidence that the author is aware of the relevant literature	
		<ul><li>ature.</li><li>Report significantly lacks in most of the expected thesis components: liter-</li></ul>	
		ature review, evaluation and or implementation.	
		, -	
		methods and or conclusions.	
		• Writing style is of such low quality that prevents understanding of results,	