

MLM Nested Simulation Project (Spring 2020)

1. You will generate simulated data for a single school with 100 classrooms, each of which has 200 students.
 - a. Outcome for student i in classroom j : Y_{ij} .
 - b. There is a single predictor, $X_{ij} \sim U(0, 1)$ (uniform on $[0, 1]$).
 - c. There is a classroom random effect, $\eta_j \sim N(0, \sigma_\eta^2)$, where $\sigma_\eta^2 = 2$.
 - d. Subject level error, $\varepsilon_{ij} \sim N(0, \sigma_\varepsilon^2)$, where $\sigma_\varepsilon^2 = 2$.
 - e. `set.seed(2042001)` once at the beginning of your code.
 - f. Generate the random quantities in this order to ensure the same solution for everyone: X , η_j , ε_{ij}
 - g. The outcome has the following form (DGP, given the modeling parameters above):

$$Y_{ij} = 0 + 1X_{ij} + \eta_j + \varepsilon_{ij}; \quad \eta_j \sim N(0, \sigma_\eta^2), \varepsilon_{ij} \sim N(0, \sigma_\varepsilon^2), \text{ indep.}$$

- h. Generate a single simulated dataset (you will need an “classid” variable to track classrooms; you can optionally assign a “studentid”)
 - i. **Important:** construct classid such that classrooms appear consecutively within the dataframe.
As per: `rep(1:J, each=n_j)`
2. Fit the model corresponding to the DGP on your simulated data.
 - a. Report coefficient estimate for slope on X .
 - b. Does a 95% confidence band for this coefficient estimate cover the “truth” that you used to generate the data?
3. Next, we simulate missing data in several ways. This is the first:
 - a. Make a copy of the data, then modify the copy following these instructions:
 - b. Generate $Z_{ij} \sim \text{Bernoulli}(p)$, with $p = 0.5$.
 - c. Set Y to NA when $Z_{ij} == 1$. This should look a lot like “MCAR” missingness.
 - d. Refit the model on the new data and report the coefficient estimate for slope on X . Look at the other parameter estimates as well.
 - e. Do you see any real change in the β_X estimate?
 - i. Does a 95% confidence band for this coefficient estimate cover the “truth” that you used to generate the data?
 - f. What is the total sample N size used in the model fit?
4. Missing Data II: Make another copy of the *original* data, then modify the copy as follows:
 - a. Generate $Z_{ij} \sim \text{Bernoulli}(X_{ij})$, with X_{ij} your predictor generated previously.
 - b. Set Y to NA when $Z_{ij} == 1$. This should look a lot like “MAR” missingness.
 - c. Refit the model on the new data and report the coefficient estimate for slope on X . Look at the other parameter estimates as well.
 - d. Do you see any real change in the β_X estimate?
 - i. Does a 95% confidence band for this coefficient estimate cover the “truth” that you used to generate the data?
 - e. What is the total sample N size used in the model fit?
5. Missing Data III: Make another copy of the *original* data, then modify the copy as follows:
 - a. First, define the expit function: `expit <- function(x) exp(x)/(1+exp(x))`
 - b. Generate $Z_{ij} \sim \text{Bernoulli}(\text{expit}(Y_{ij}))$, with Y_{ij} your *outcome* generated previously.
 - c. Set Y to NA when $Z_{ij} == 1$. This should look like a violation of “MAR” missingness (missingness depends on outcome and cannot be *simply* predicted with the predictor set – Y should be correlated with X , though, so it might not be too bad a violation).
 - d. Refit the model on the new data and report the coefficient estimate for slope on X . Look at the other parameter estimates as well.
 - e. Do you see any real change in the β_X estimate?
 - i. Does a 95% confidence band for this coefficient estimate cover the “truth” that you used to generate the data?
 - f. What is the total sample N size used in the model fit?