

CMU 05-319 and 05-619, Fall 2025

[dig.cmu.edu/vis2025](http://dig.cmu.edu/vis2025)

# Animation Data Visualization

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Based on slides by Adam Perer, Dominik Moritz, and Jeffrey Heer



dig.cmu.edu

# Why Use Motion?

Visual variable to encode data

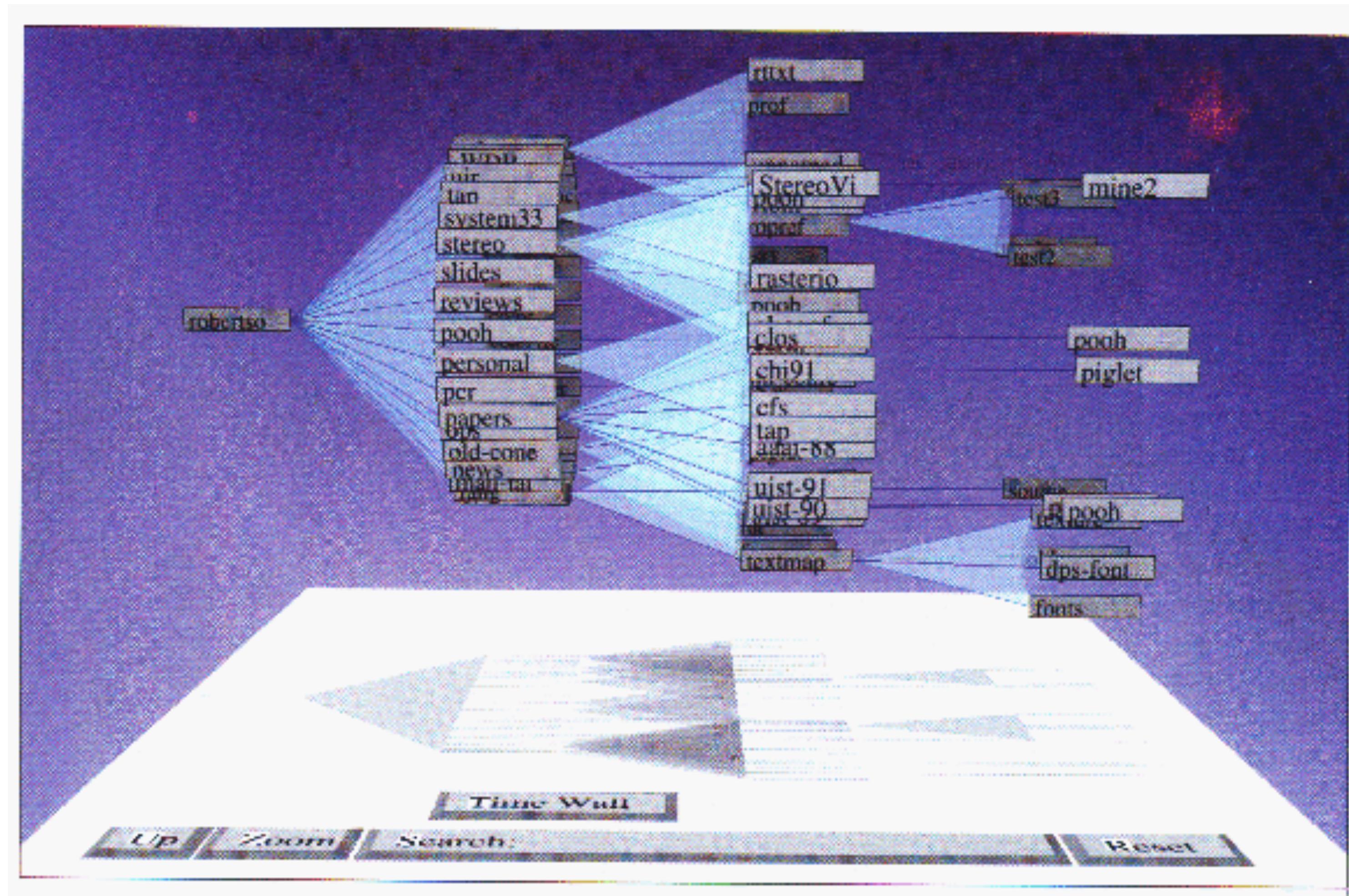
Direct attention

Understand system dynamics

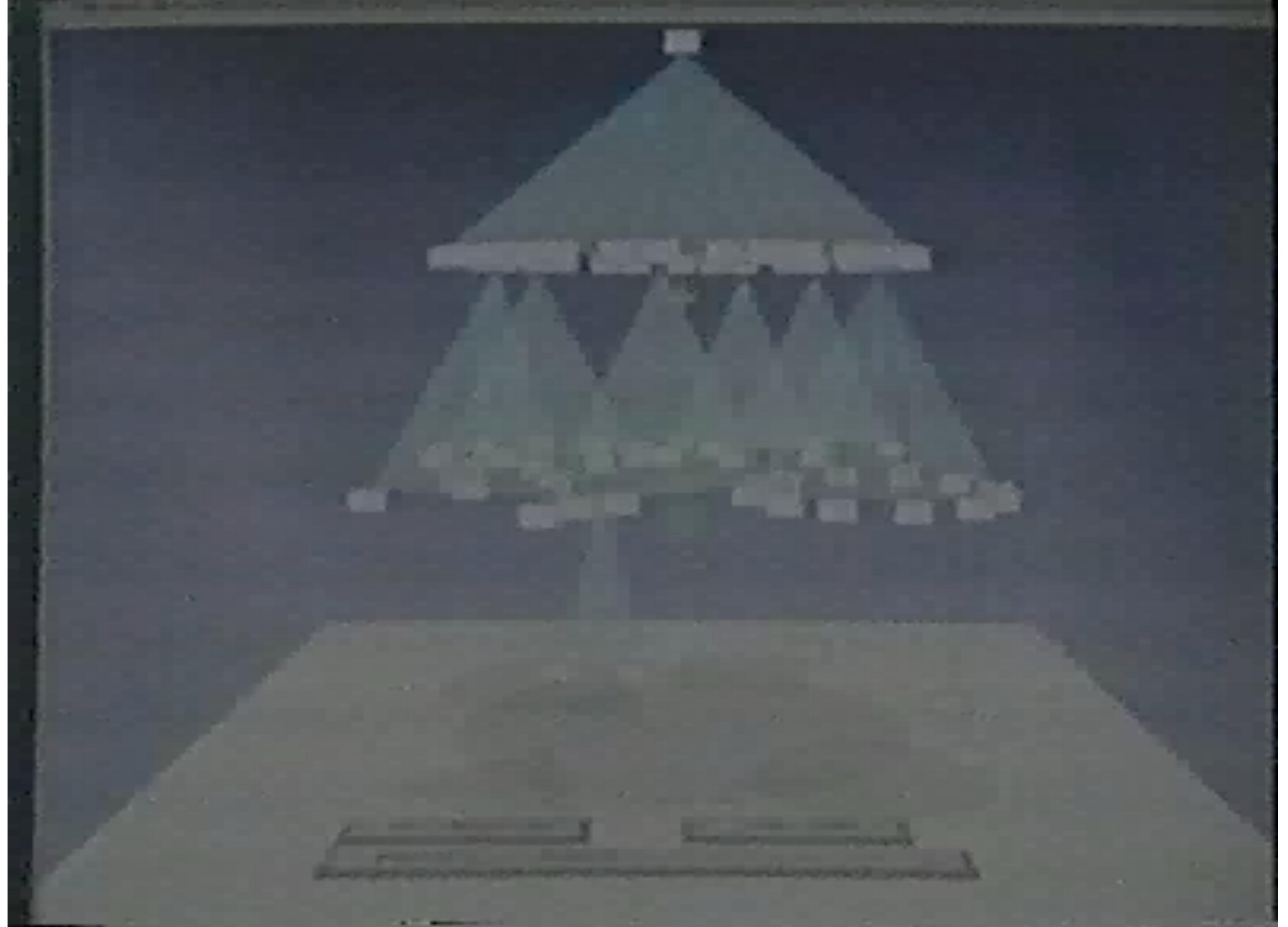
Understand state transition

Increase engagement

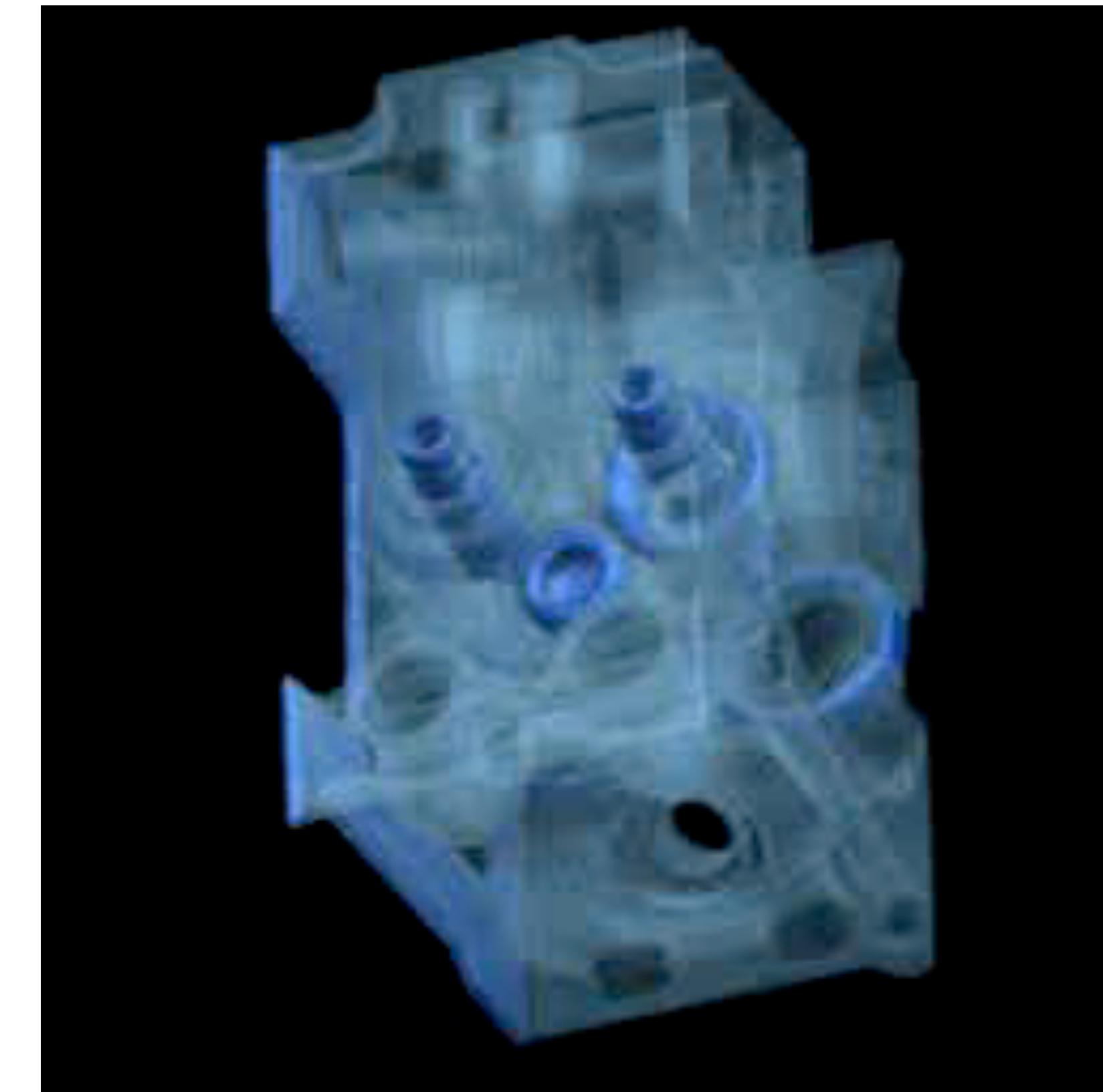
# Cone Trees [Robertson 91]



Video

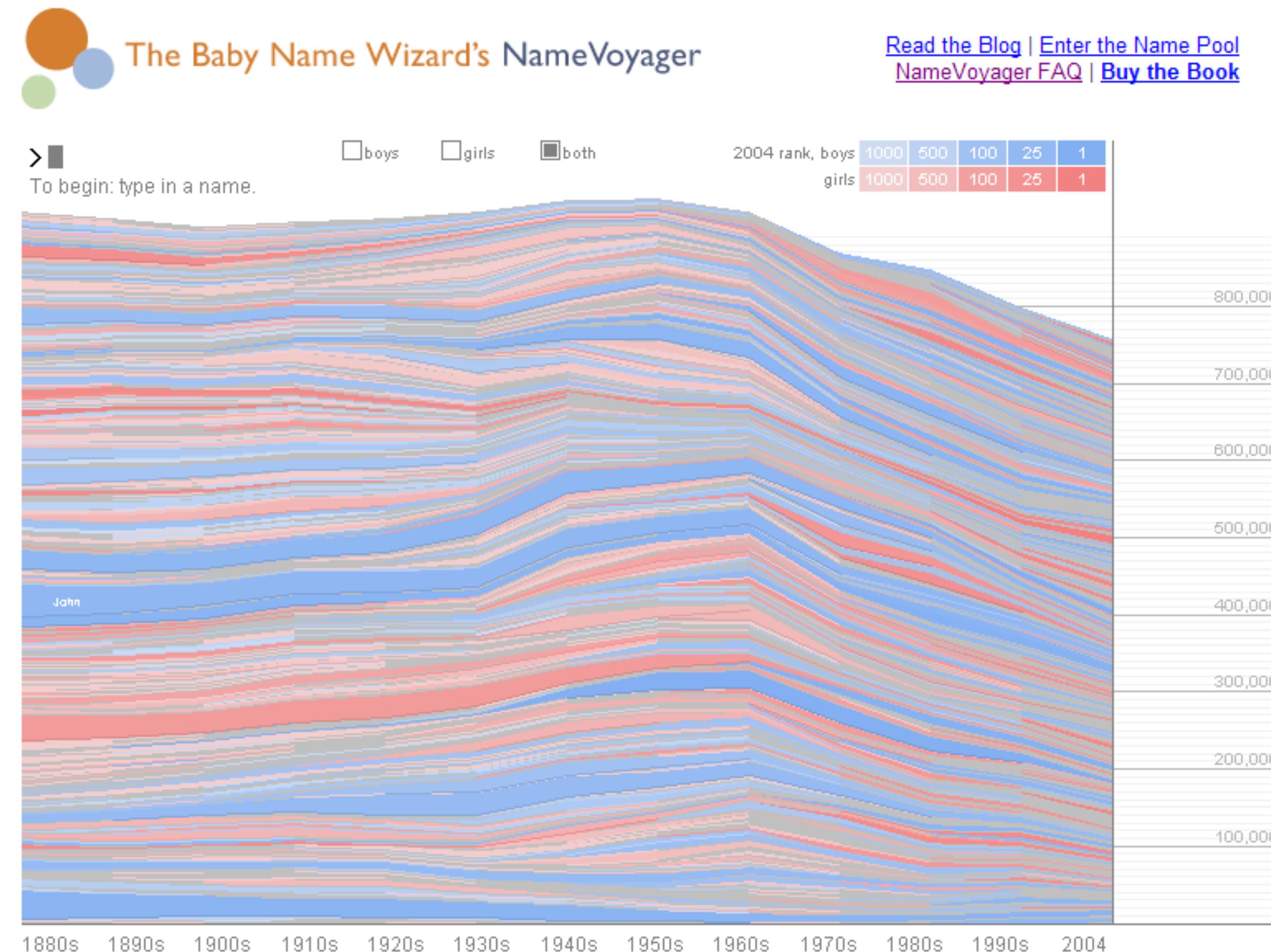


# Volume Rendering [Lacroute 95]



Video

# NameVoyager [Wattenberg 04]



<http://www.babynamewizard.com/namevoyager/Inv0105.html>

# What you will learn today

Motion perception

Animated transitions in visualizations

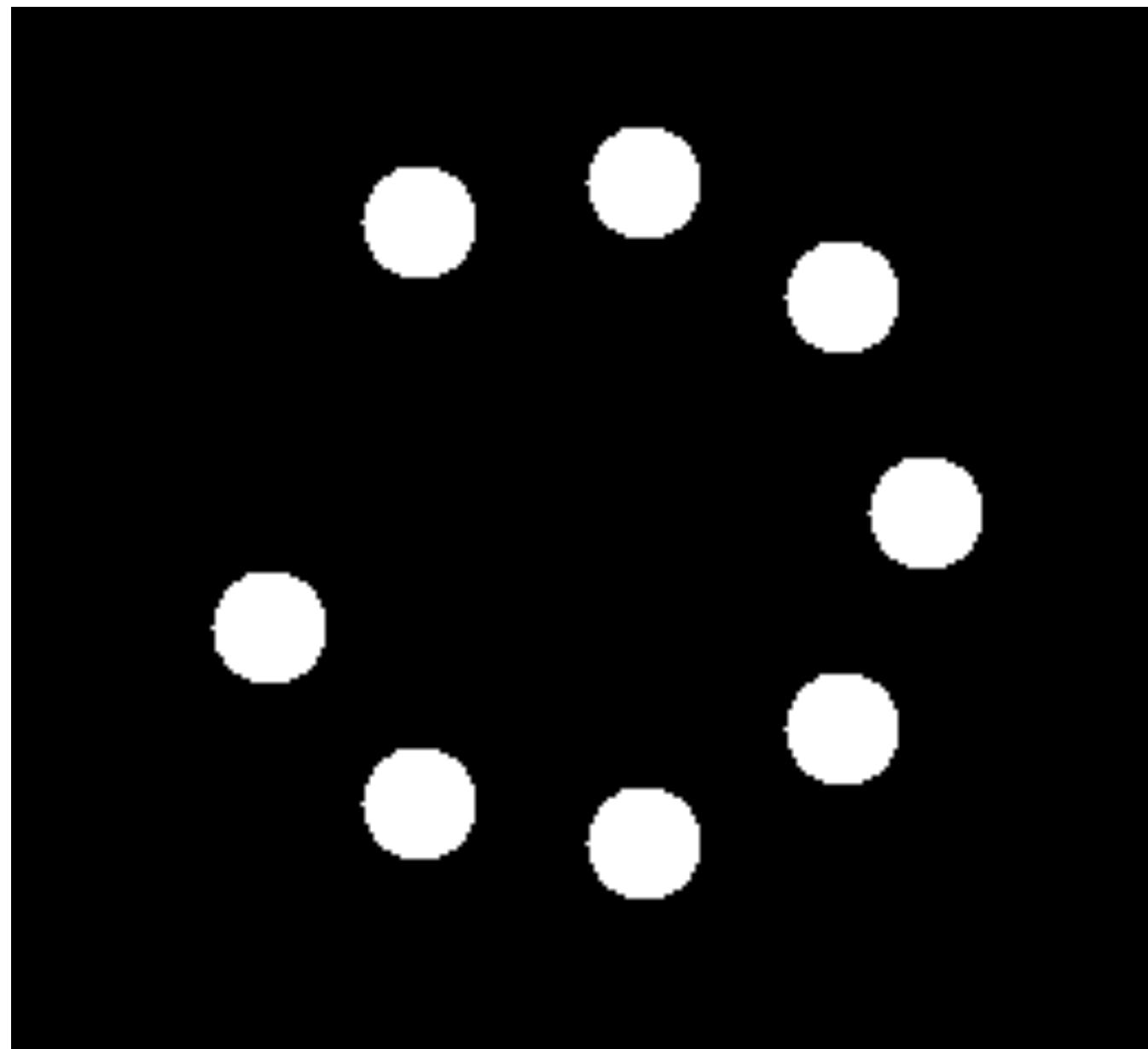
Implementing animations

# Motion Perception

# Perceiving Animation

Under what conditions does a sequence of static images give rise to motion perception?

Smooth motion perceived  
at ~10 frames/sec (100 ms).



# Motion as Visual Cue

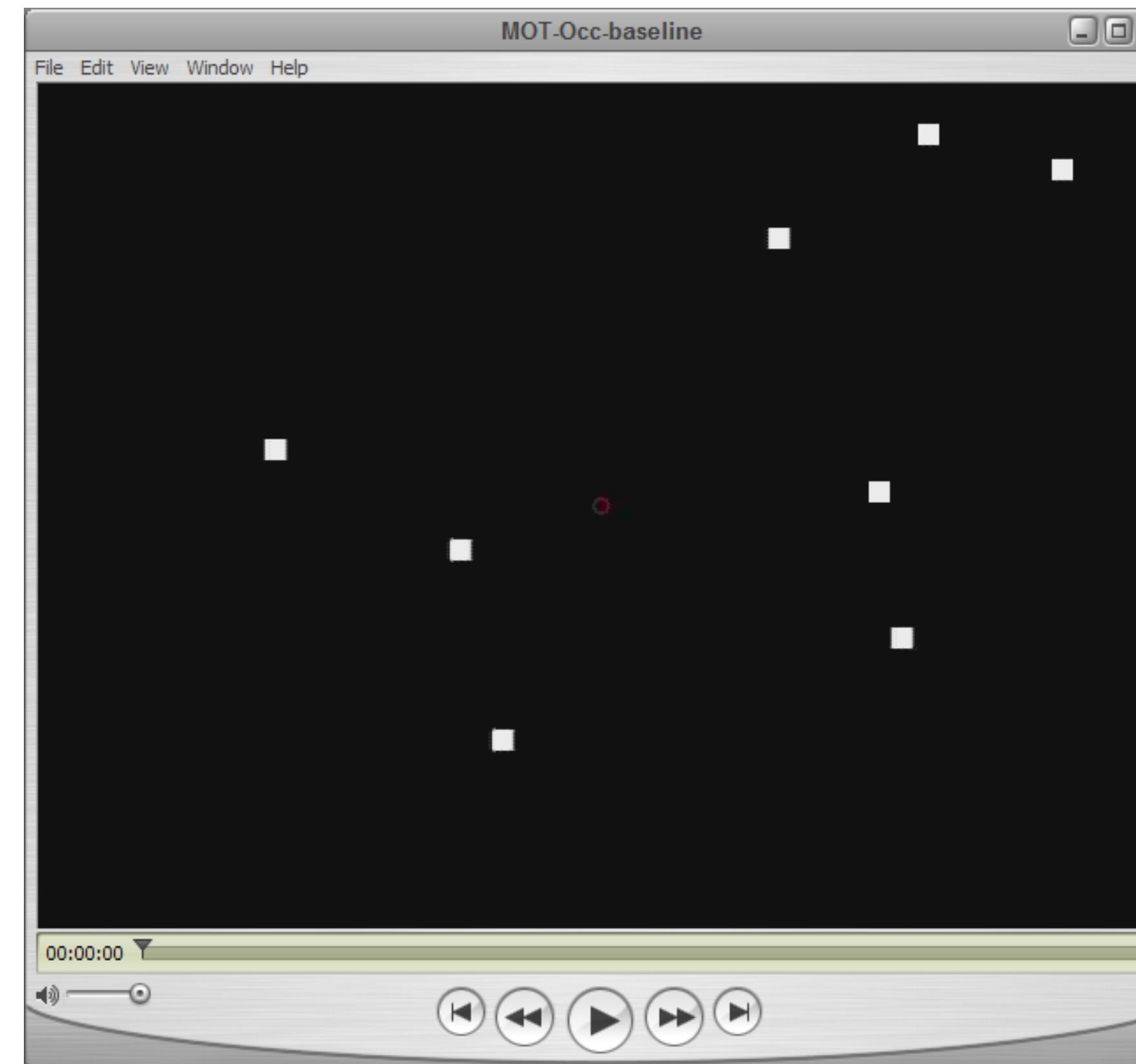
Pre-attentive, stronger than color, shape, ...

More sensitive to motion at periphery

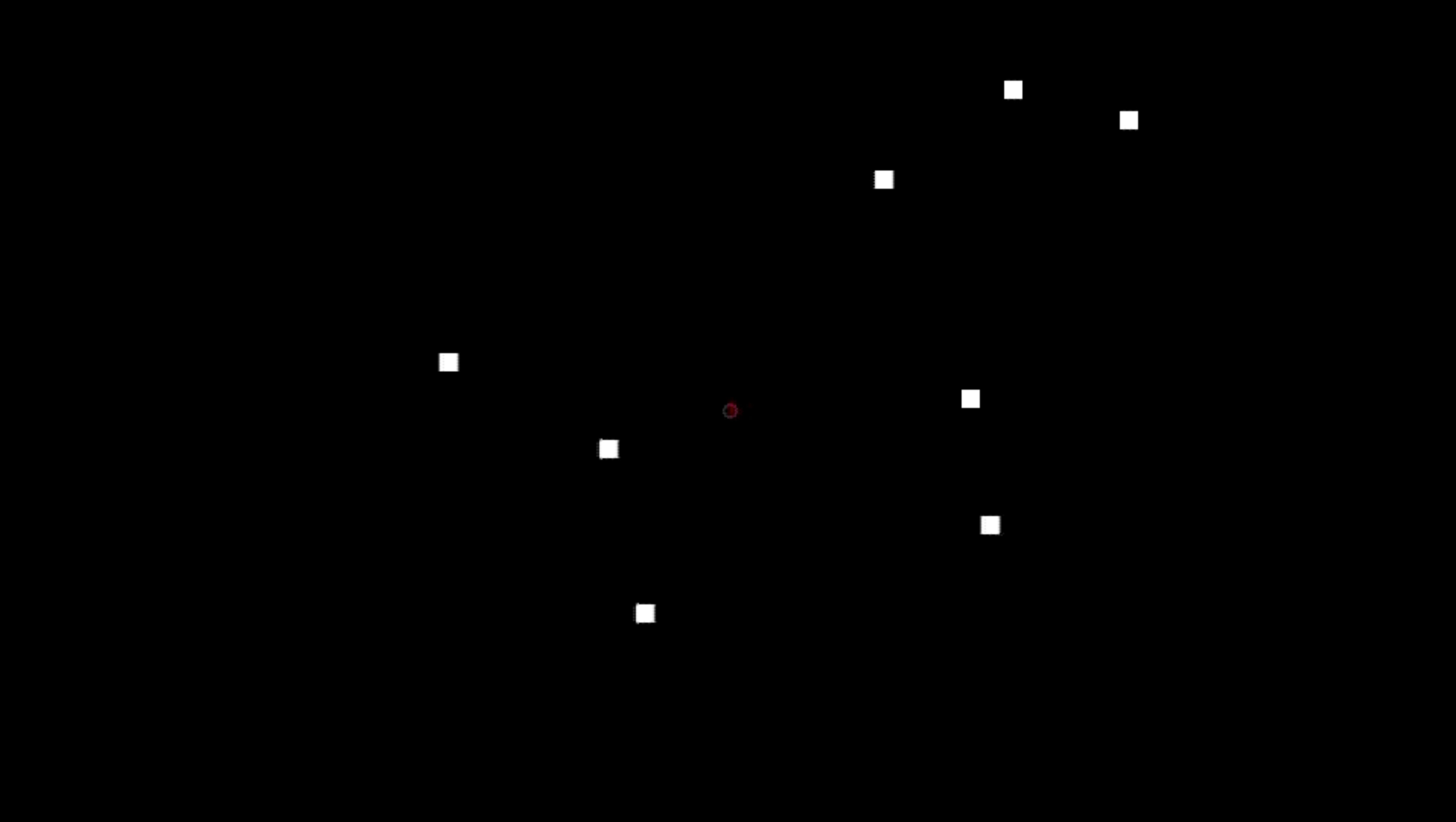
Similar motions perceived as a group

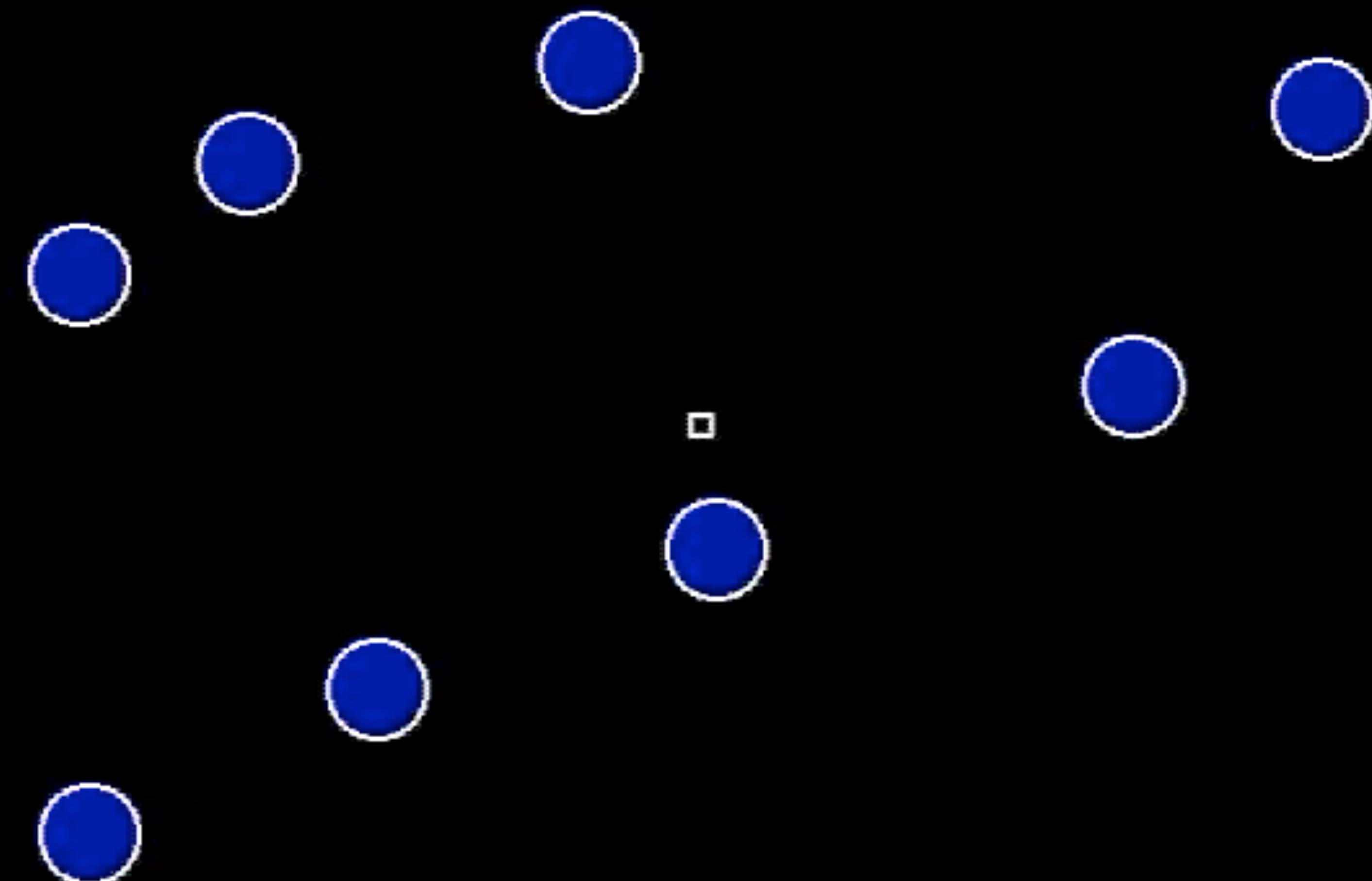
Motion parallax provides 3D cue (like stereopsis)

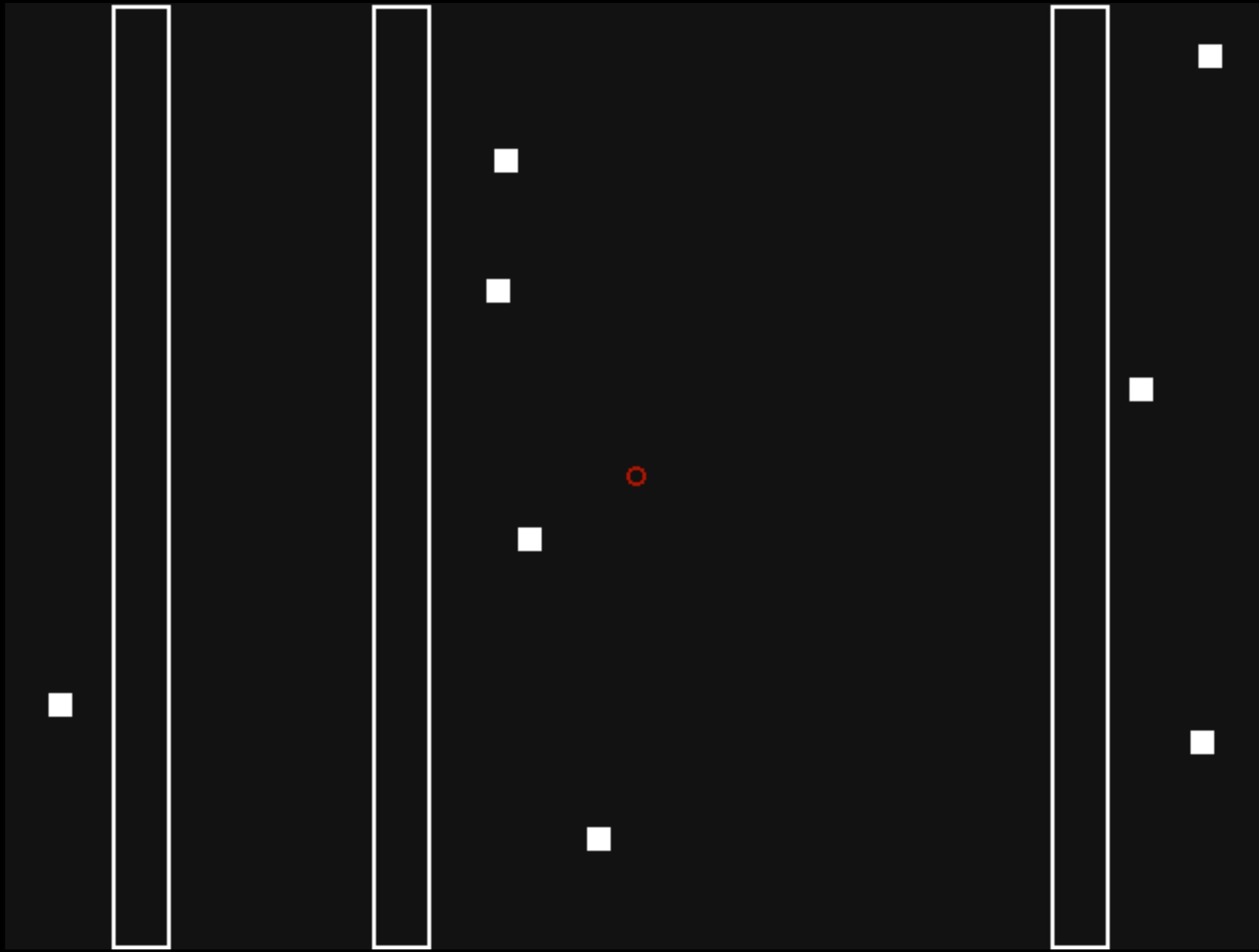
# Tracking Multiple Targets

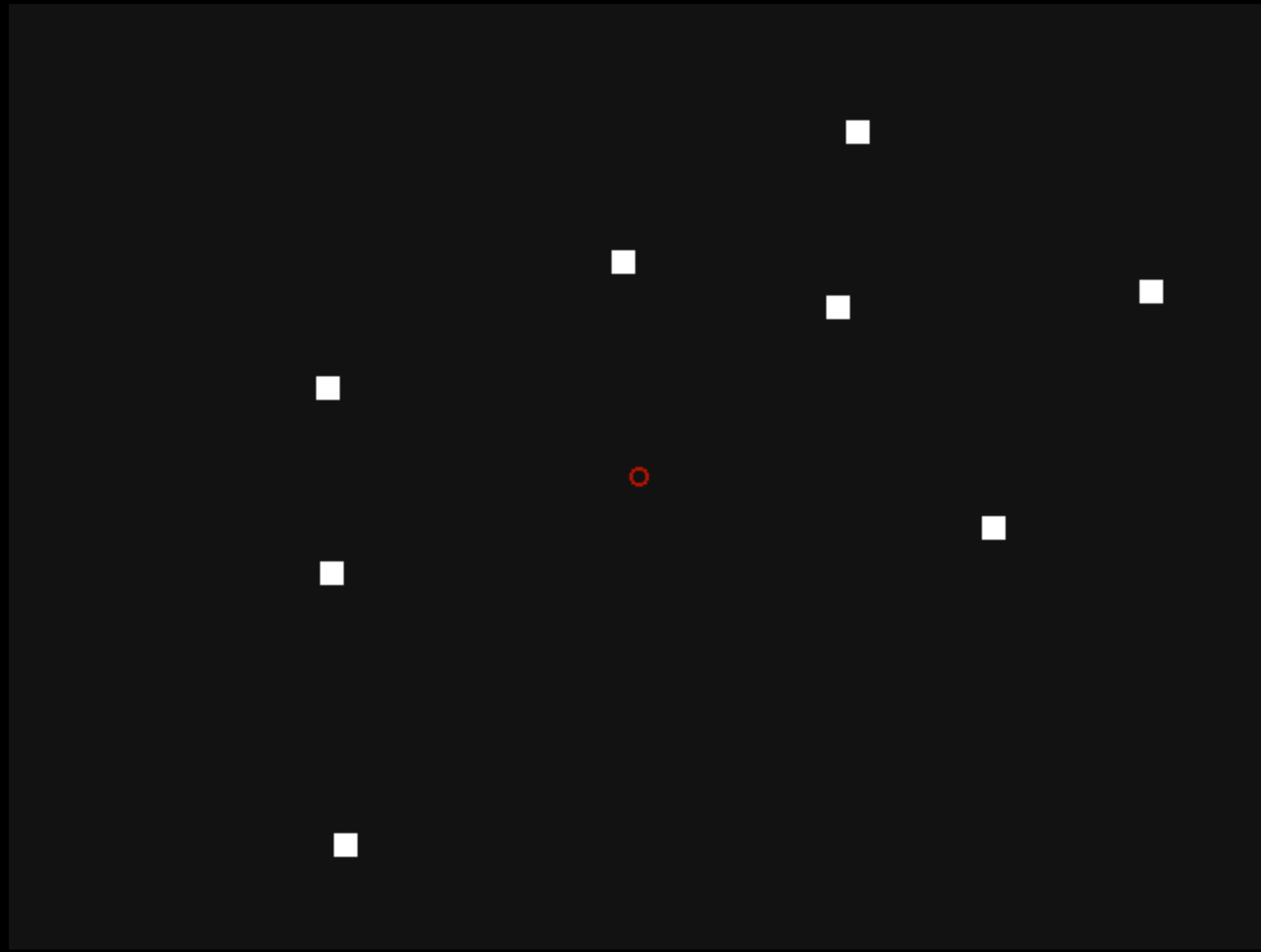


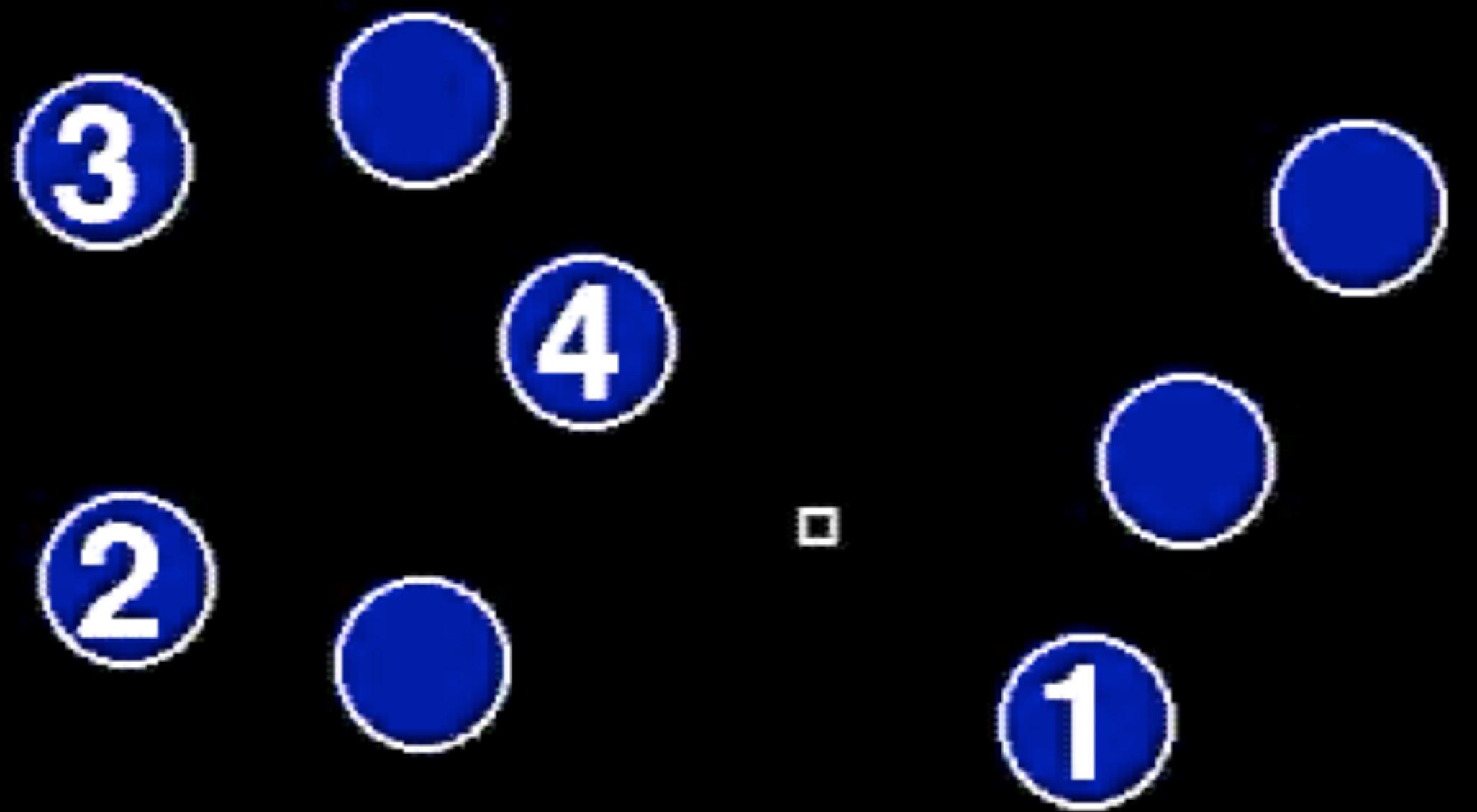
How many dots can we simultaneously track?









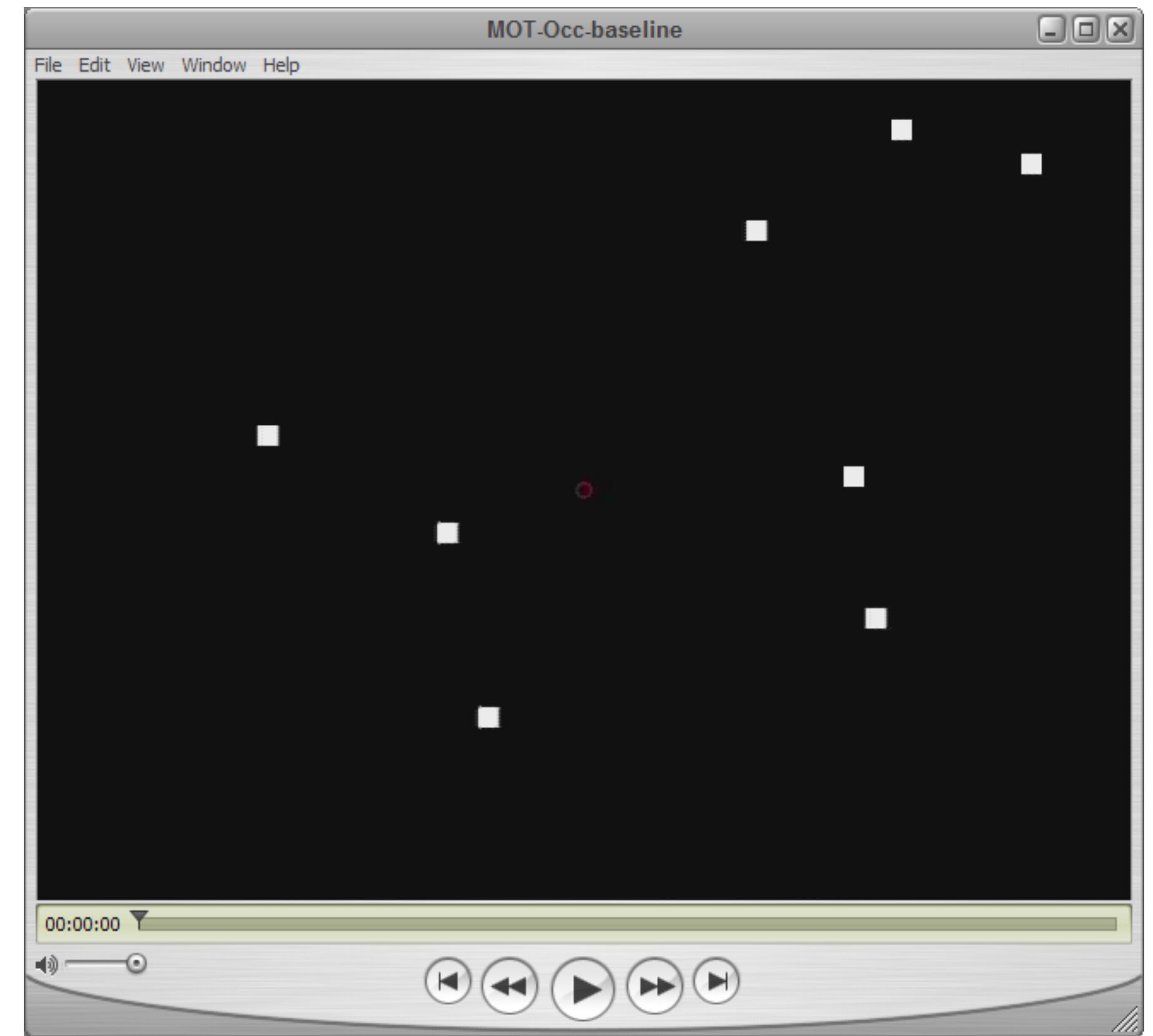


# Tracking Multiple Targets

How many dots can we simultaneously track?

We can track ~4-6 dots.

Difficulty increases *significantly* at 6.

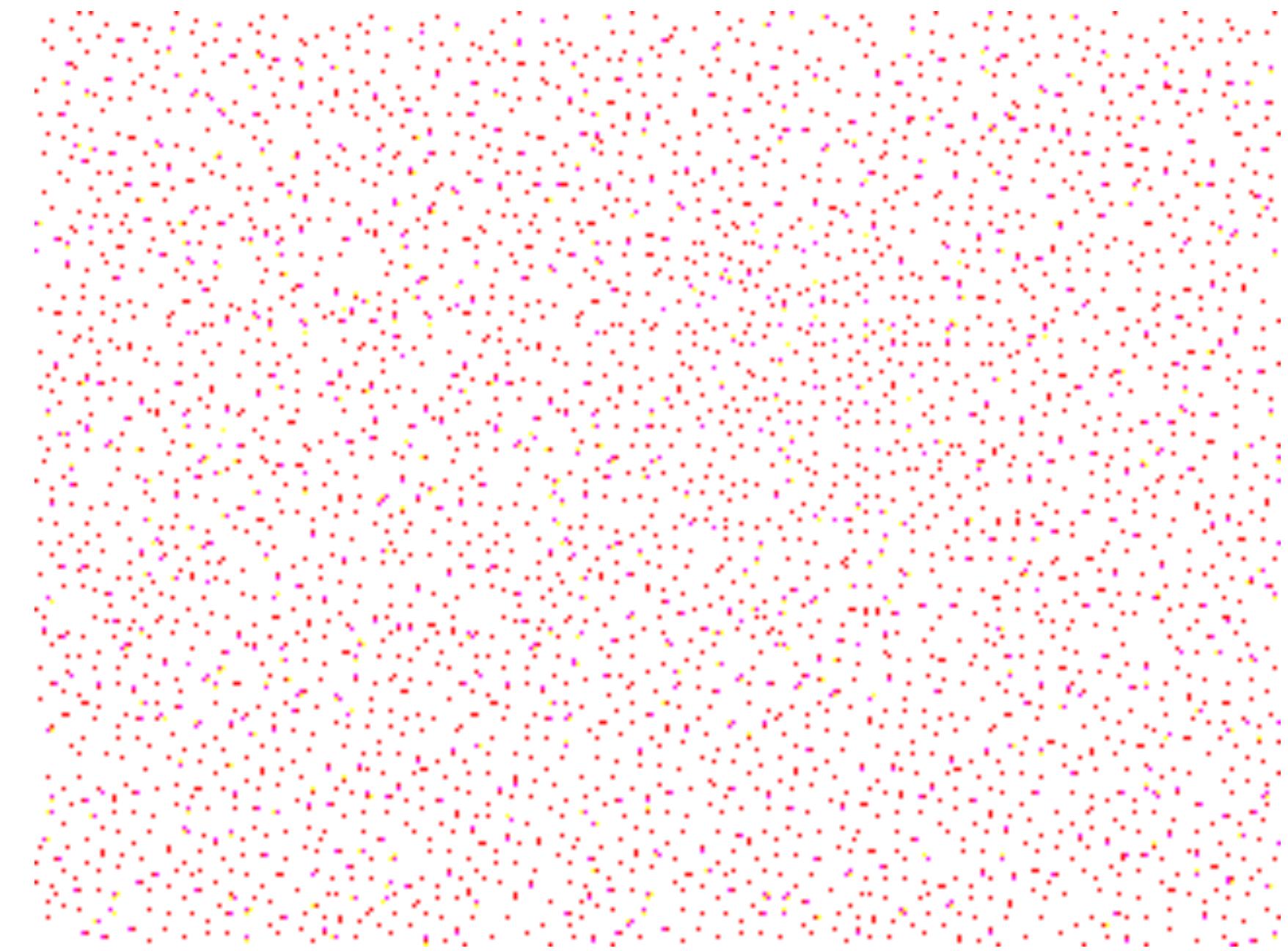


# Grouped Dots Count as 1 Object



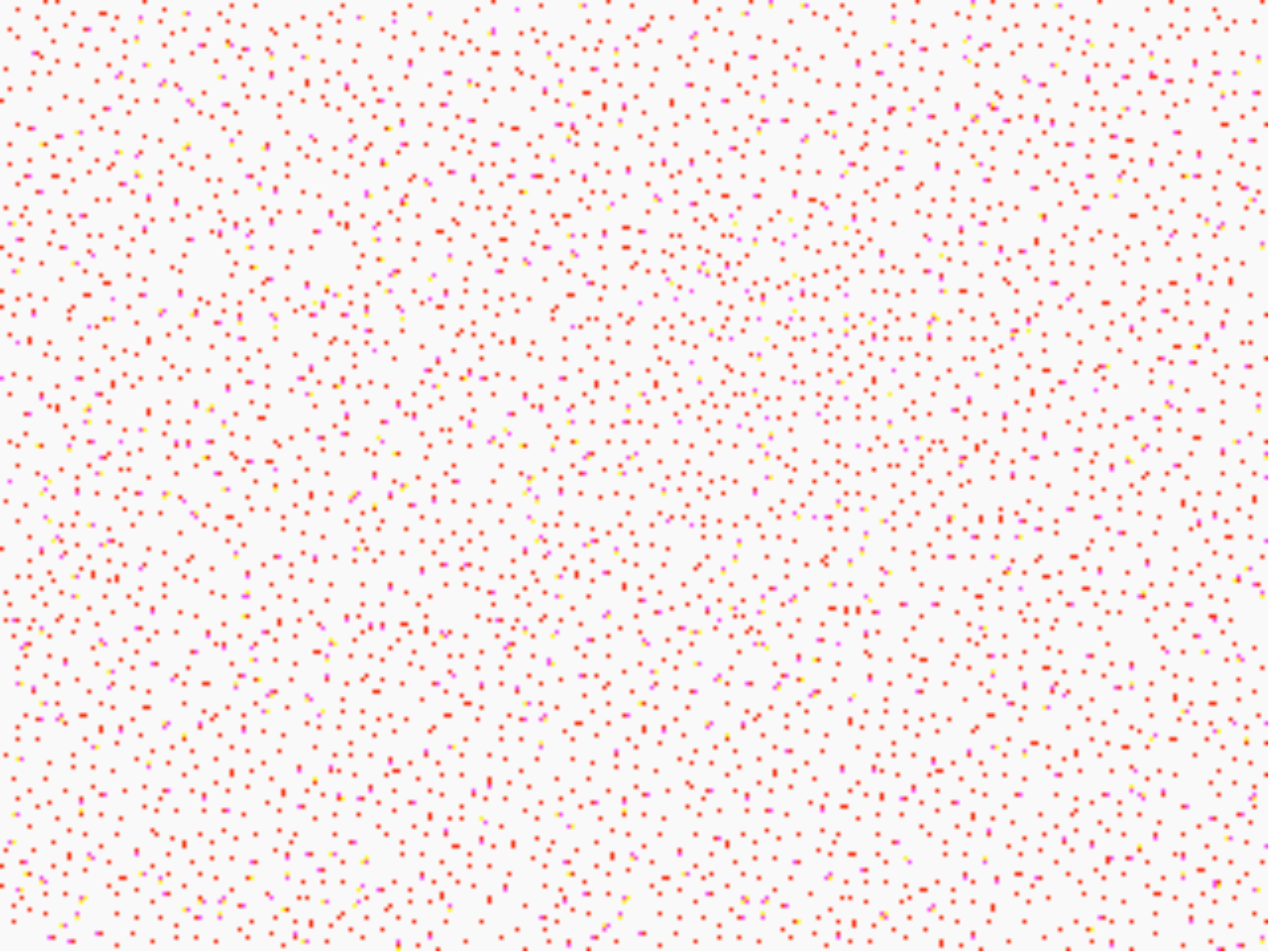
Dots moving together are grouped

# Segment by Common Fate

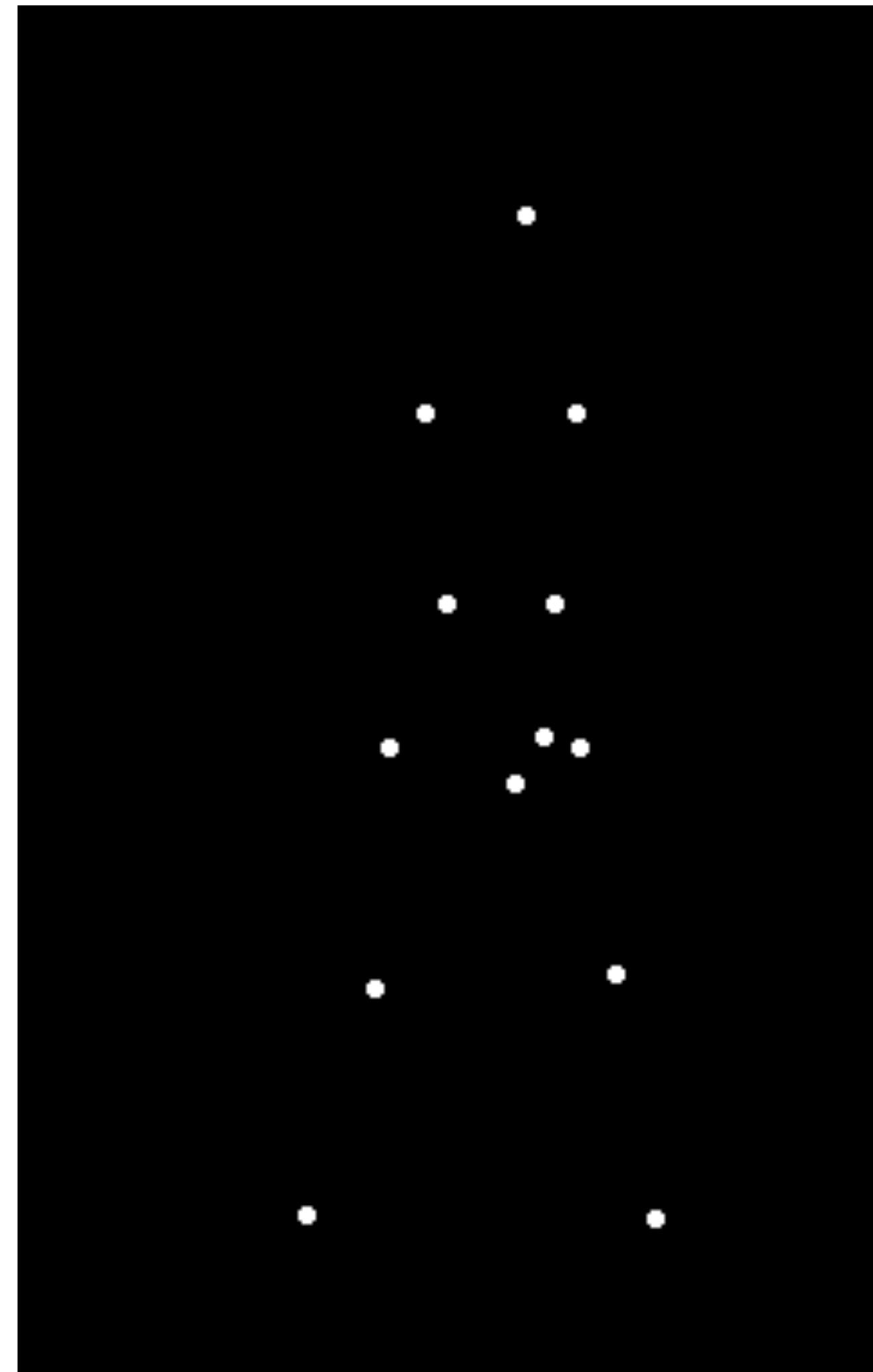


<http://dragon.uml.edu/psych/commfate.html>

**Seg**

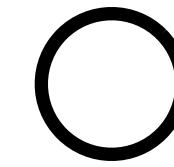
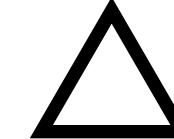
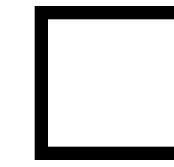
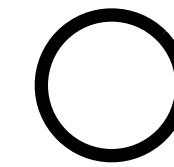
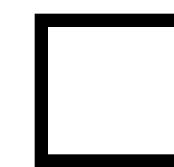


# Grouping of Biological Motion



# Motions Show Transitions

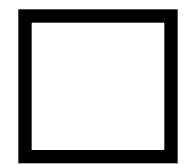
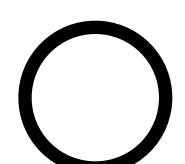
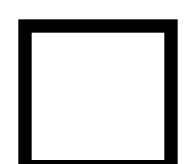
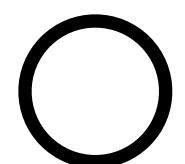
See change from one state to next



start

# Motions Show Transitions

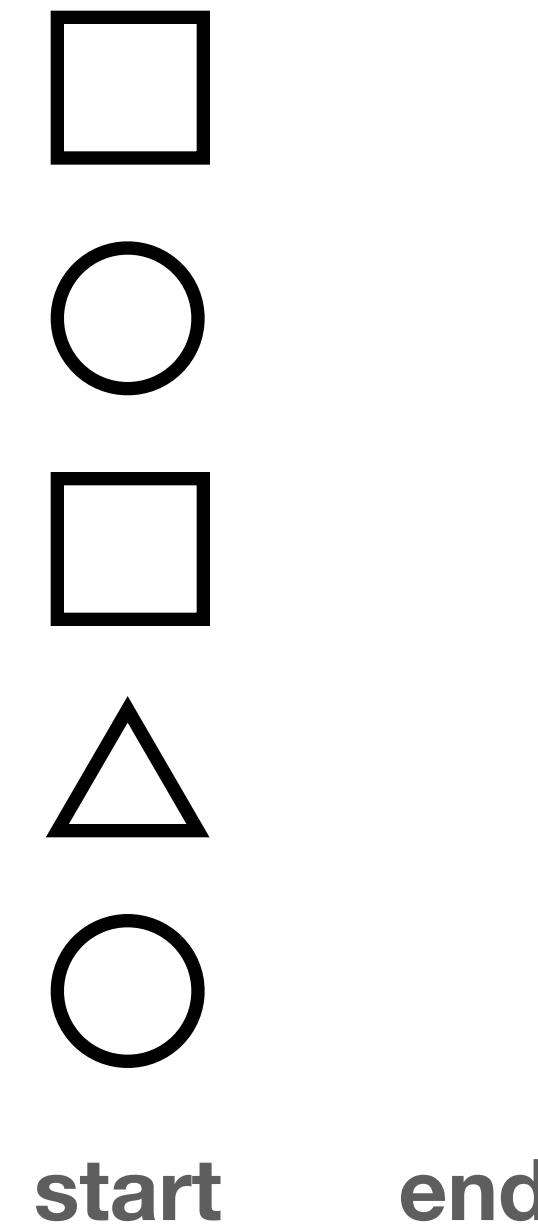
See change from one state to next



end

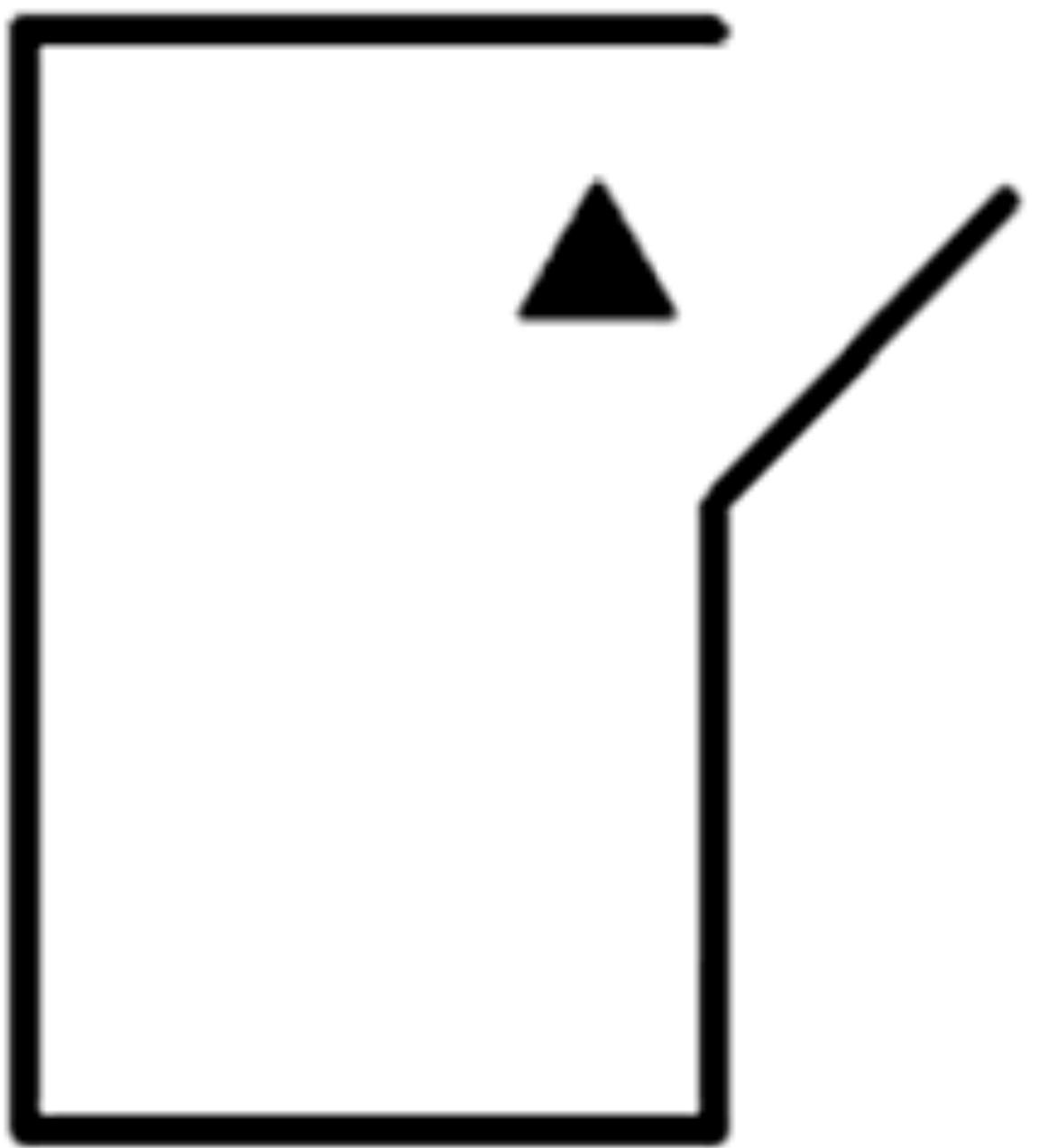
# Motions Show Transitions

See change from one state to next

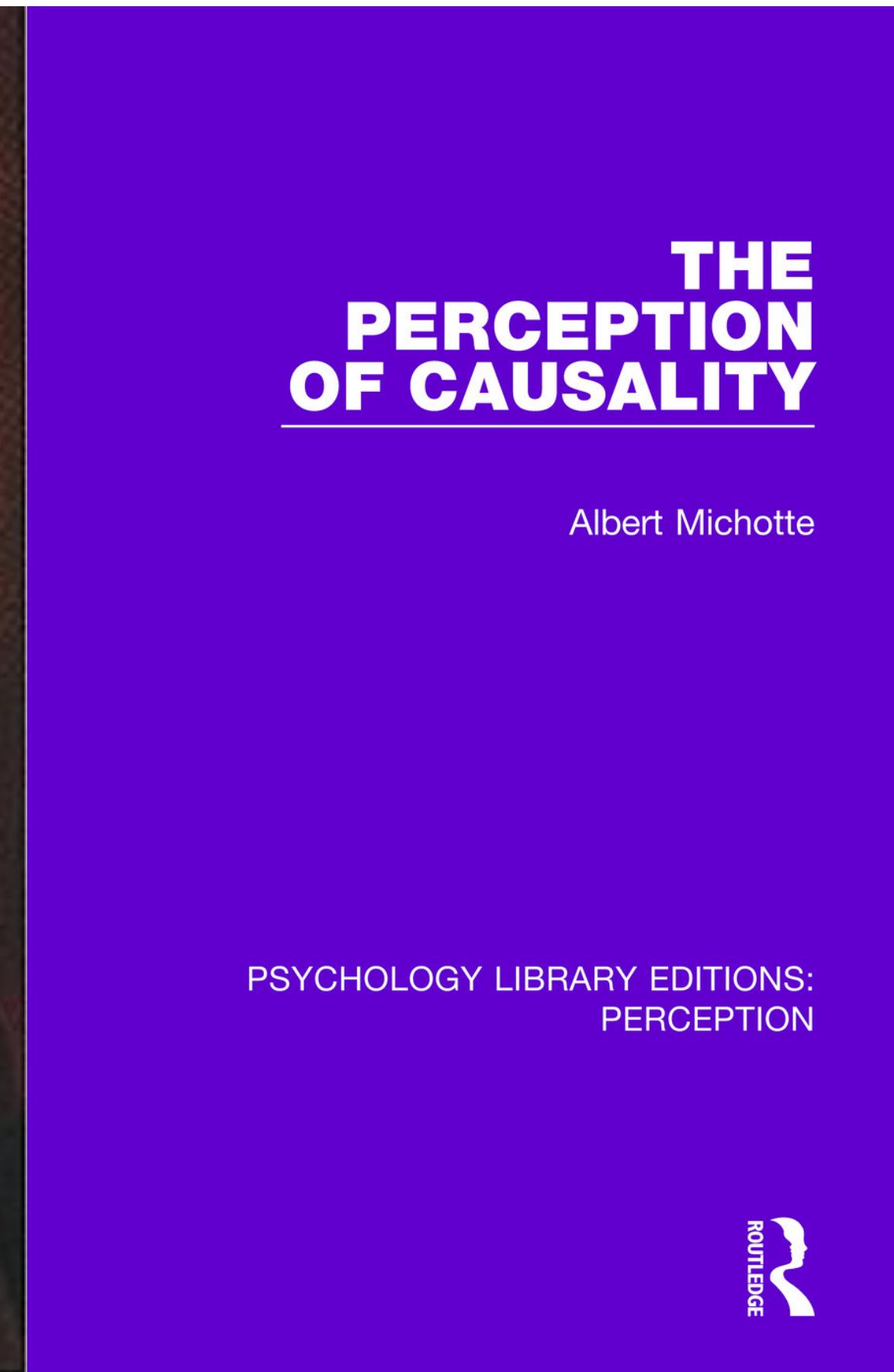
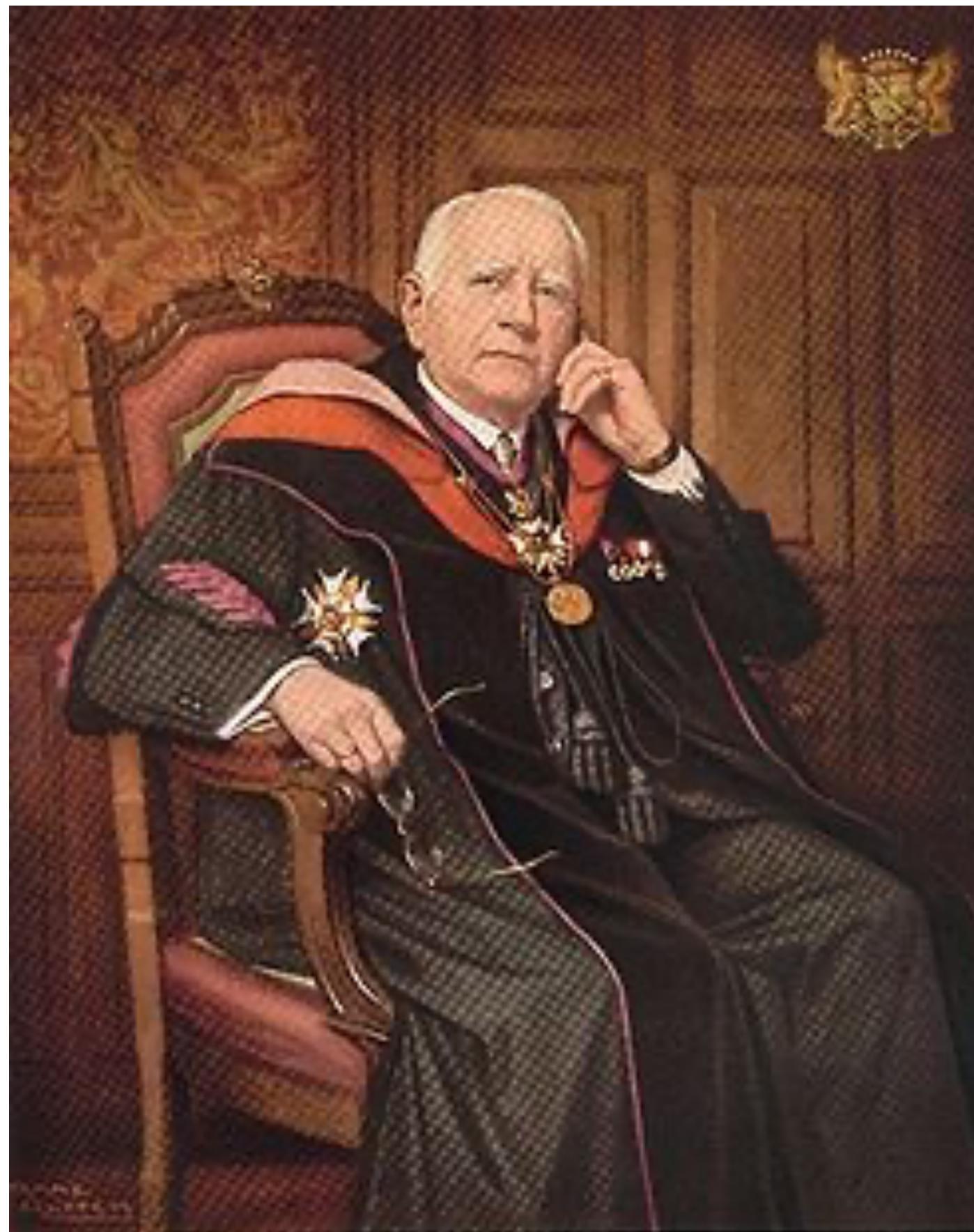


**Shows transition better, but**  
Still may be too fast, or too slow  
Too many objects may move at once

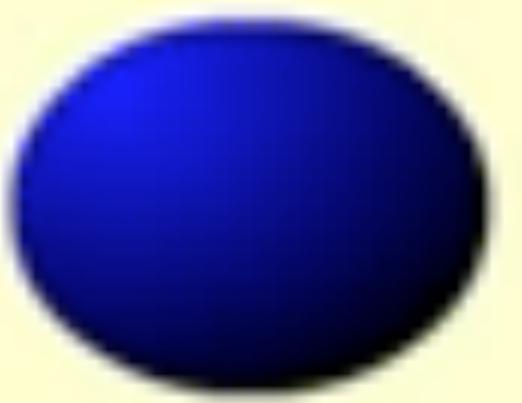
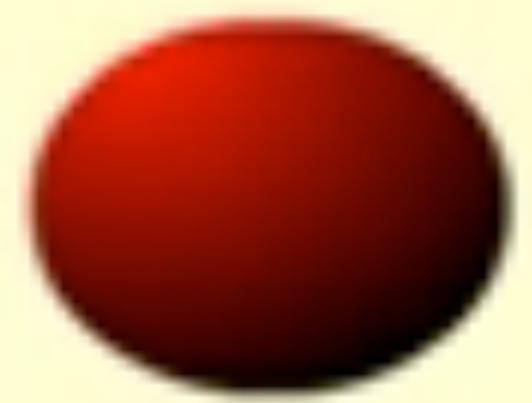
# Constructing Narratives

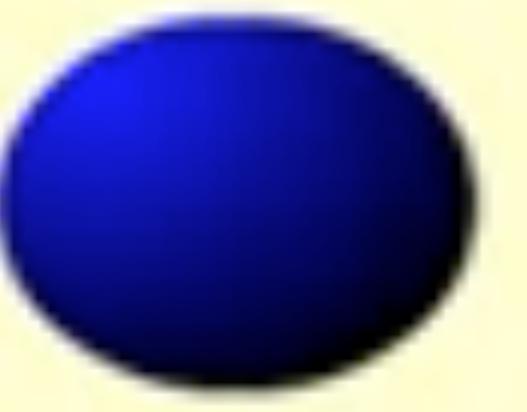
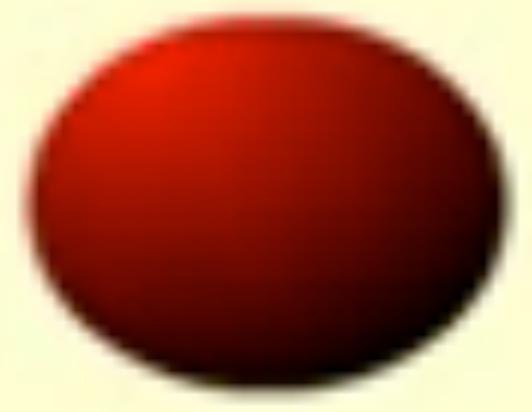


# Attribution of Causality [Michotte 46]

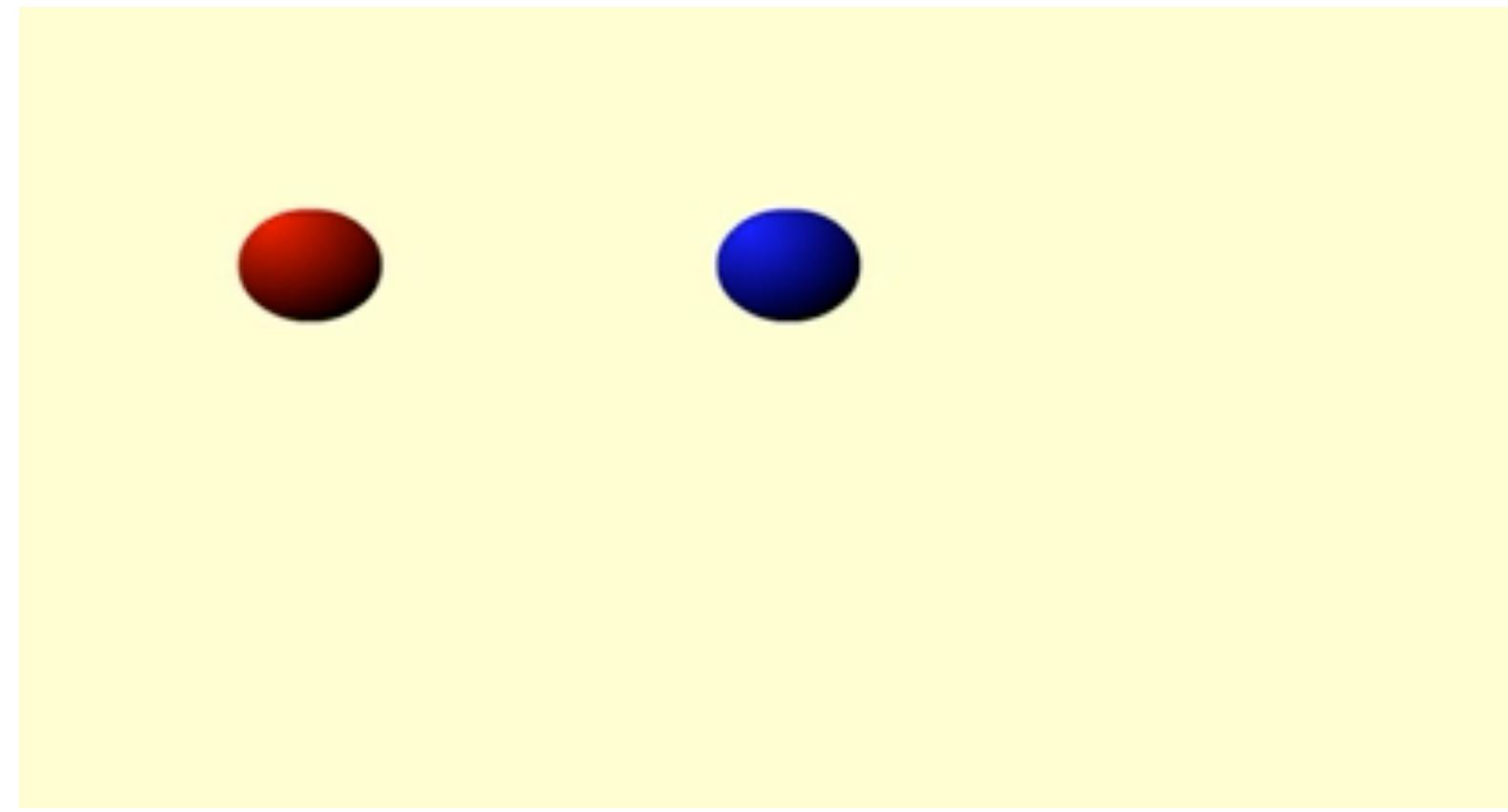


Albert Michotte of Louvain University in Belgium

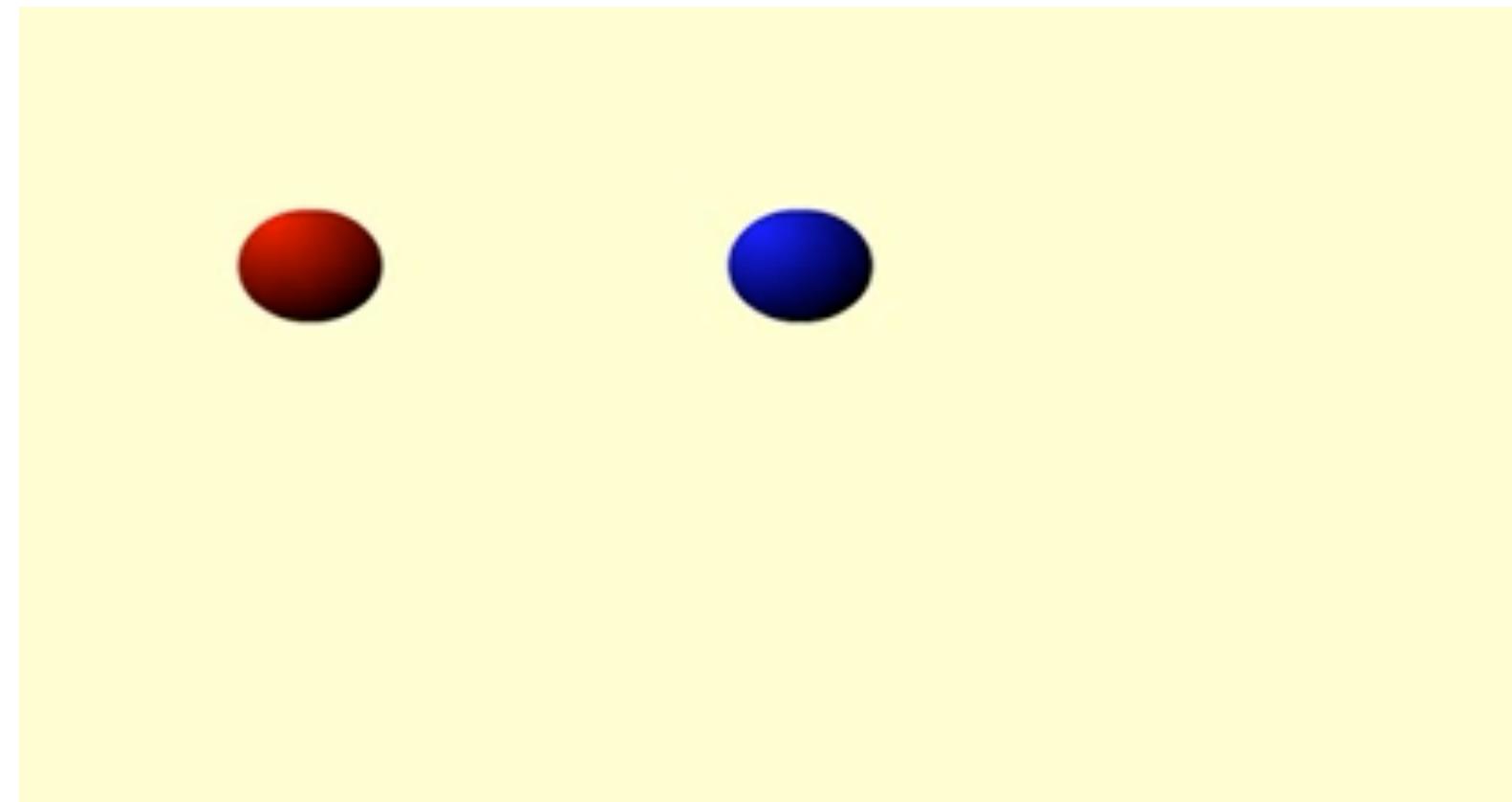




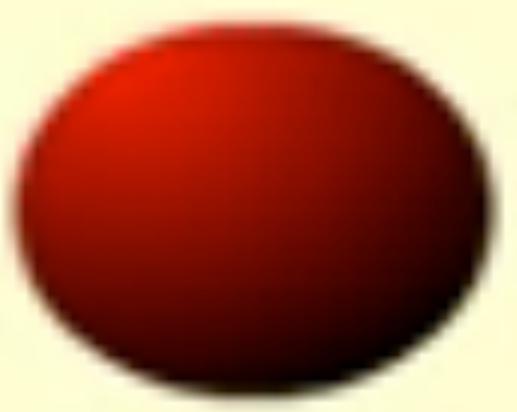
# Attribution of Causality [Michotte 46]

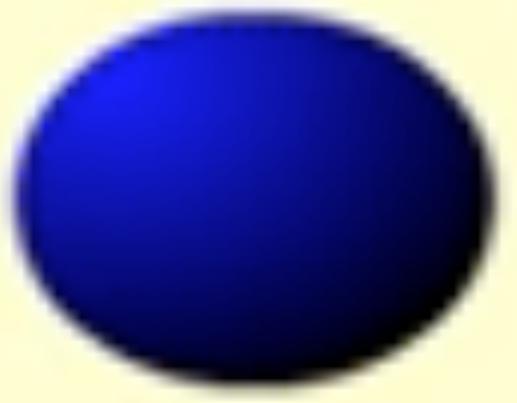


This demo shows *immediate* motion of the blue ball; subjects infer causality

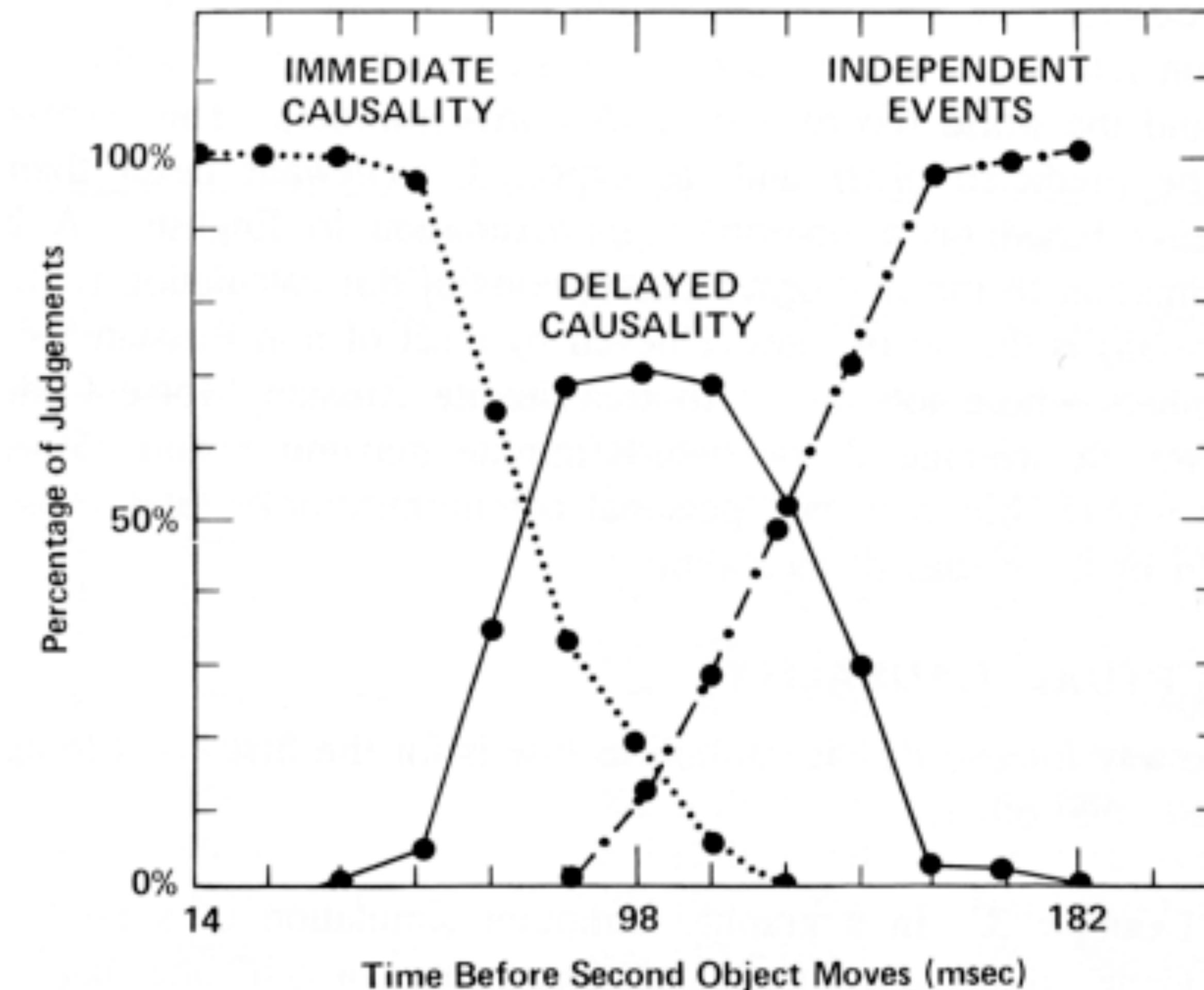


This demo shows shows *delay*; causal connection is broken





# Attribution of Causality [Michotte 46]



# Animation

**Helps?**

**Attention**

Direct attention

**Constancy**

Change tracking

**Causality**

Cause and effect

**Engagement**

Increase interest

**Hurts?**

Distraction

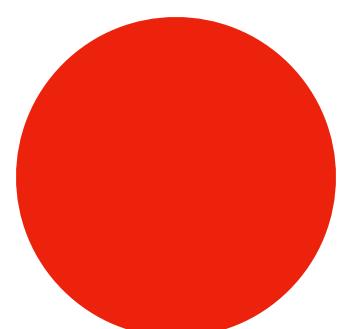
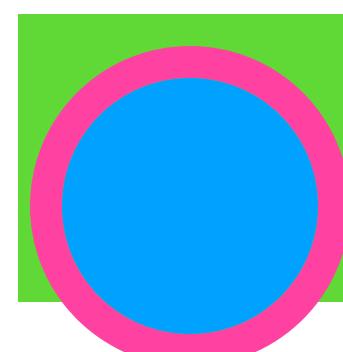
False relations

False agency

“Chart junk”

Too slow: Boring

Too fast: Errors



# Problems with Animation [Tversky]

Difficult to estimate paths and trajectories

Motion is fleeting and transient

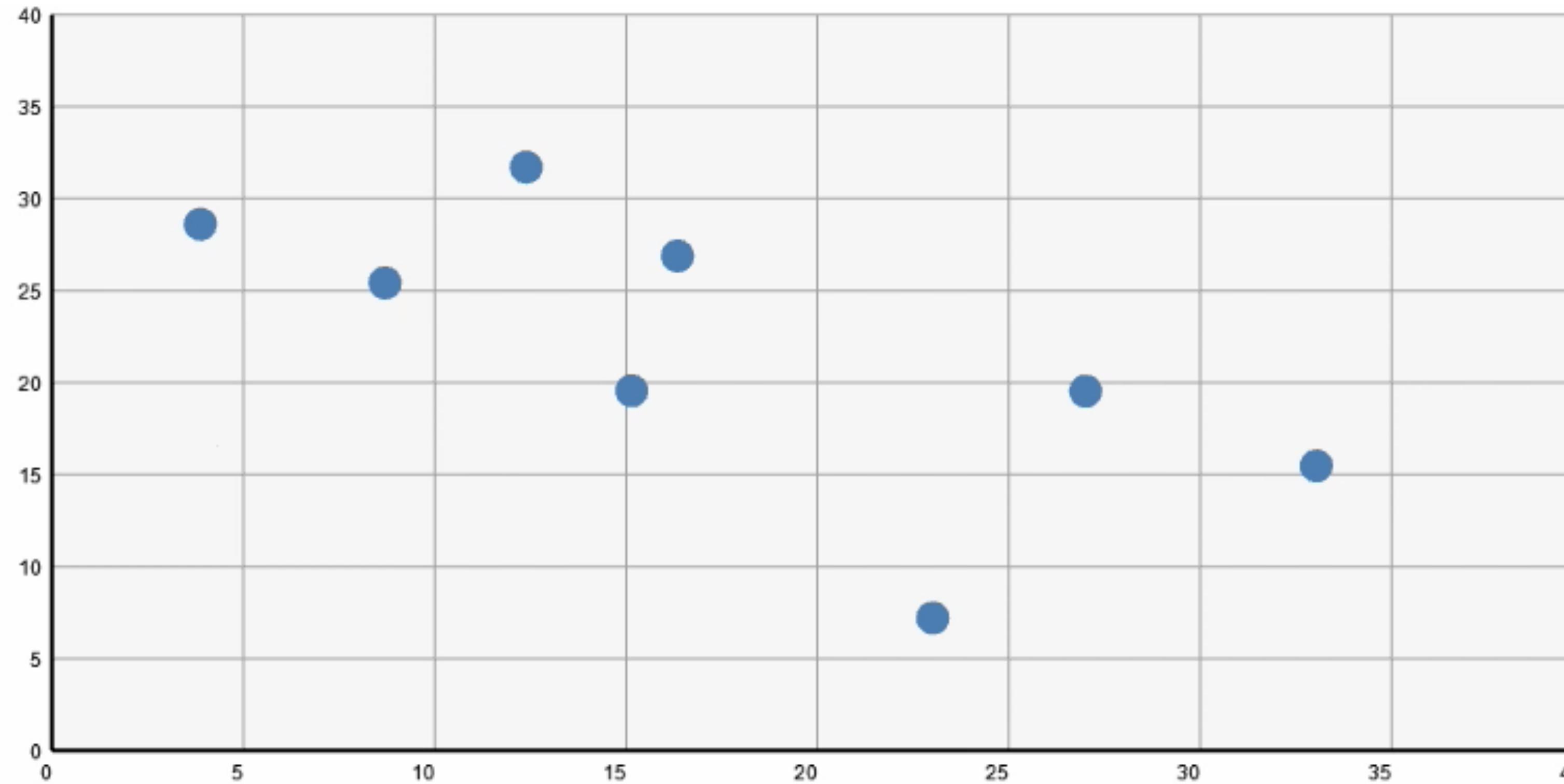
Cannot simultaneously attend to multiple motions

Parse motion into events, actions and behaviors

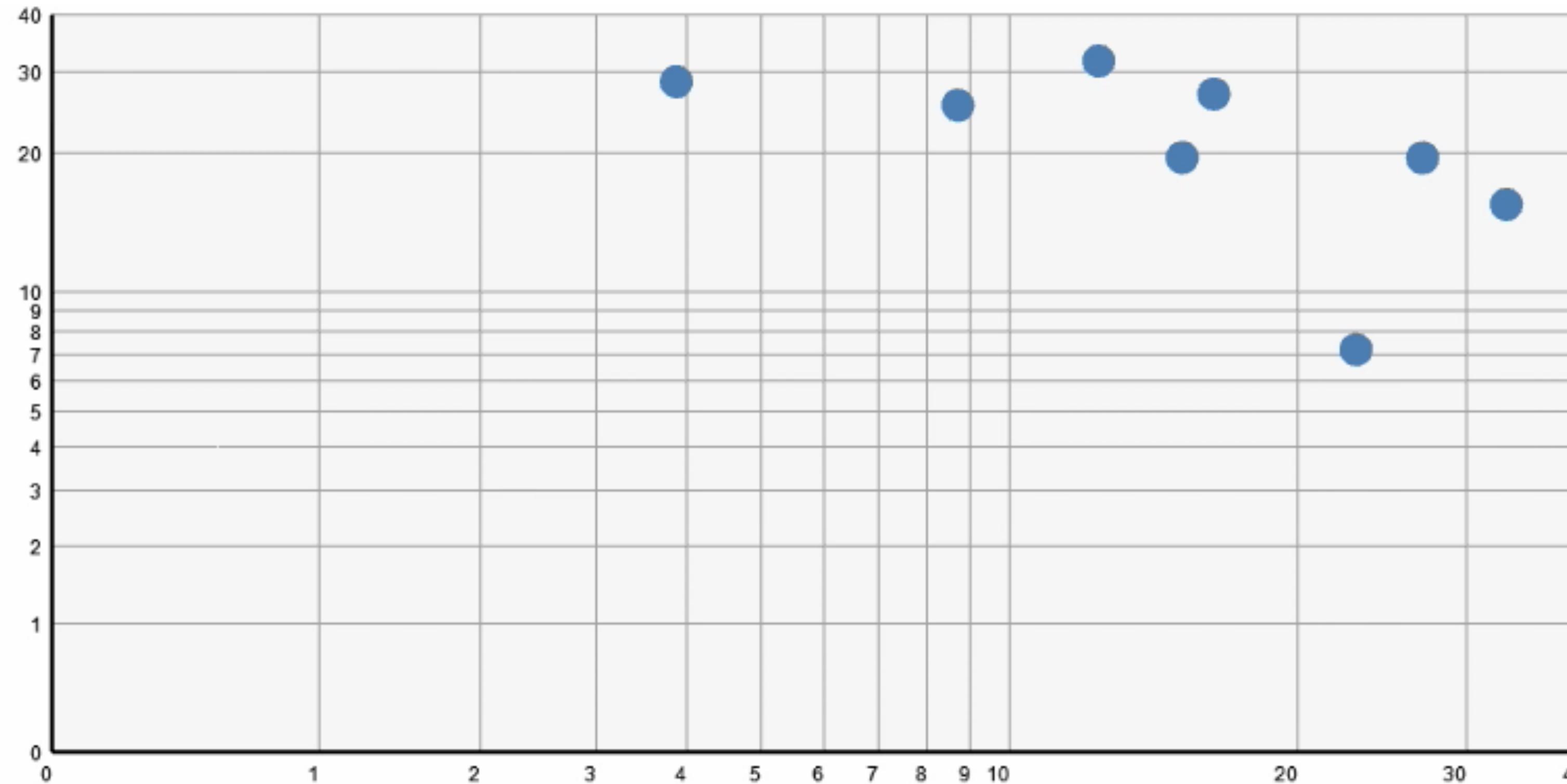
Misunderstanding and wrongly inferring causality

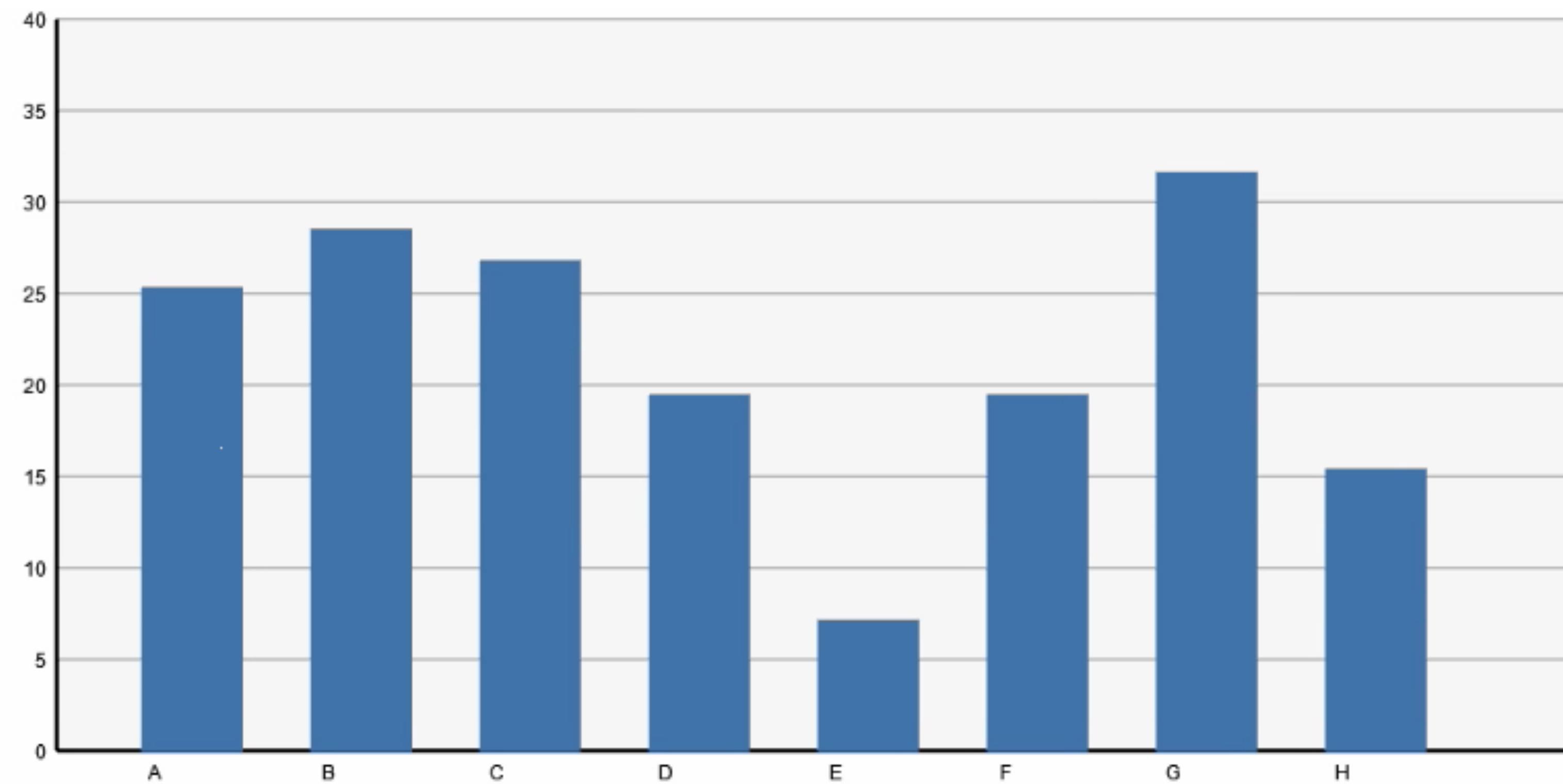
Anthropomorphizing physical motion may cause confusion  
or lead to incorrect conclusions

# **Animated Transitions in Statistical Graphics**

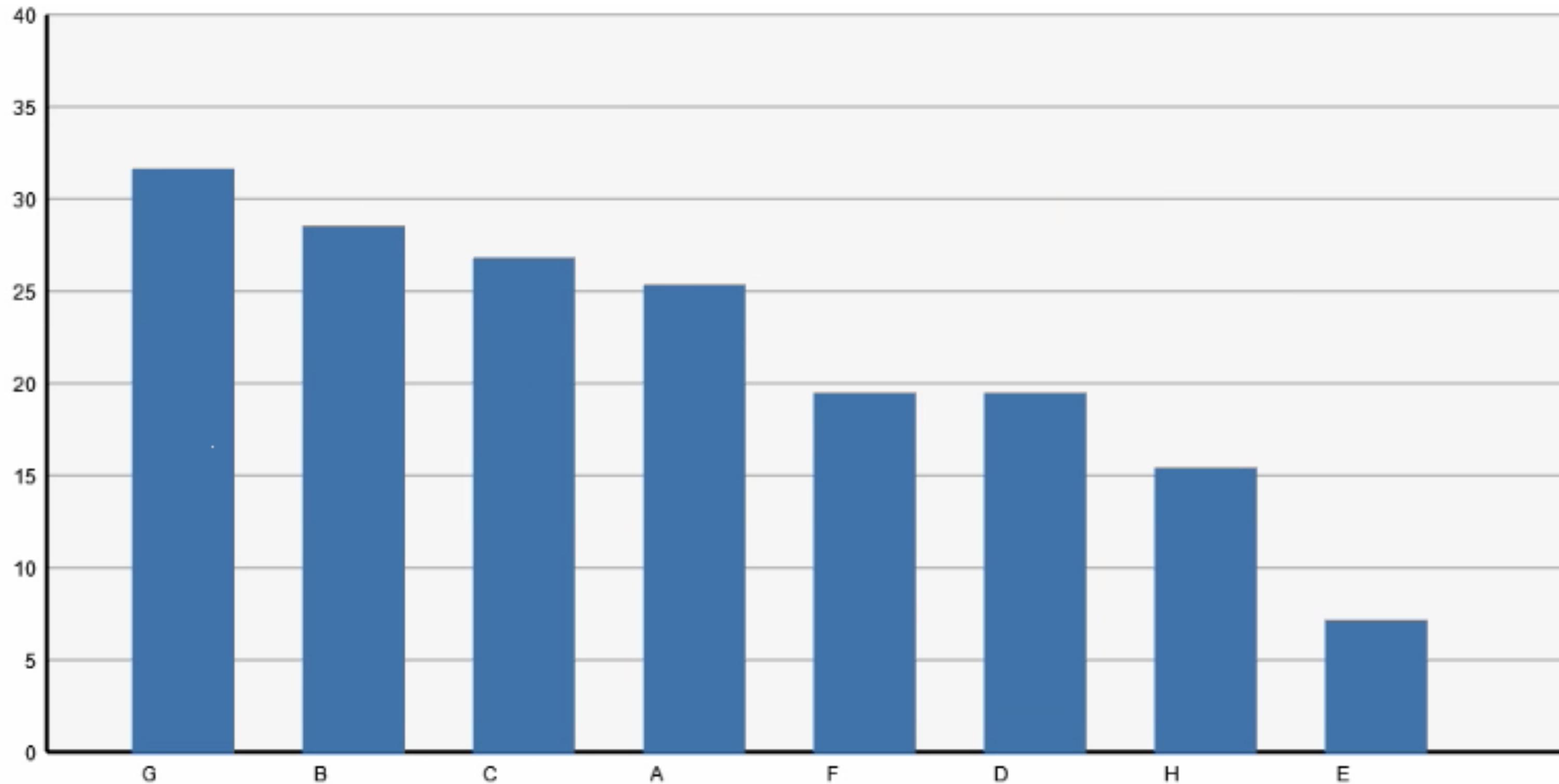


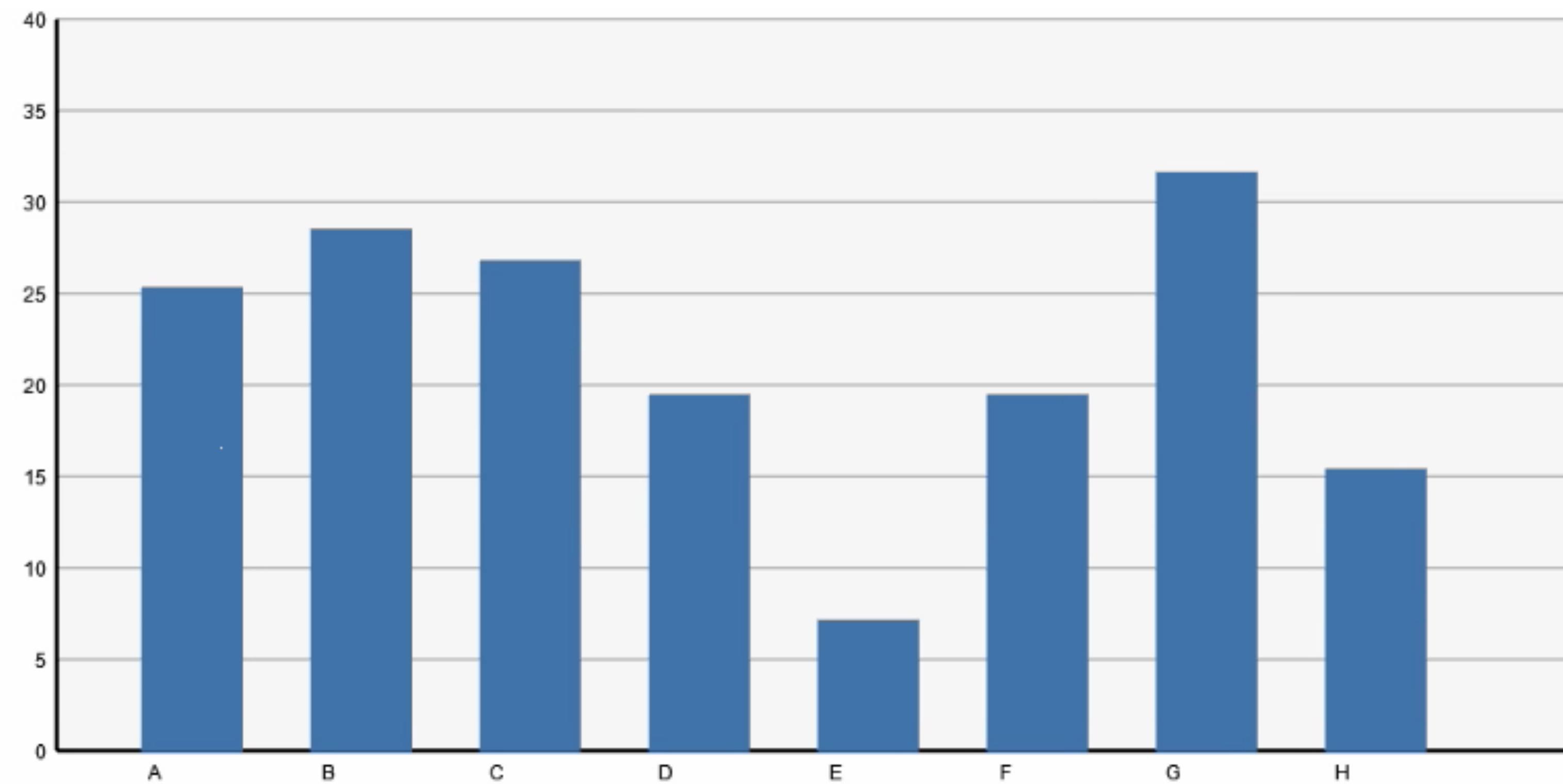
# Log Transform



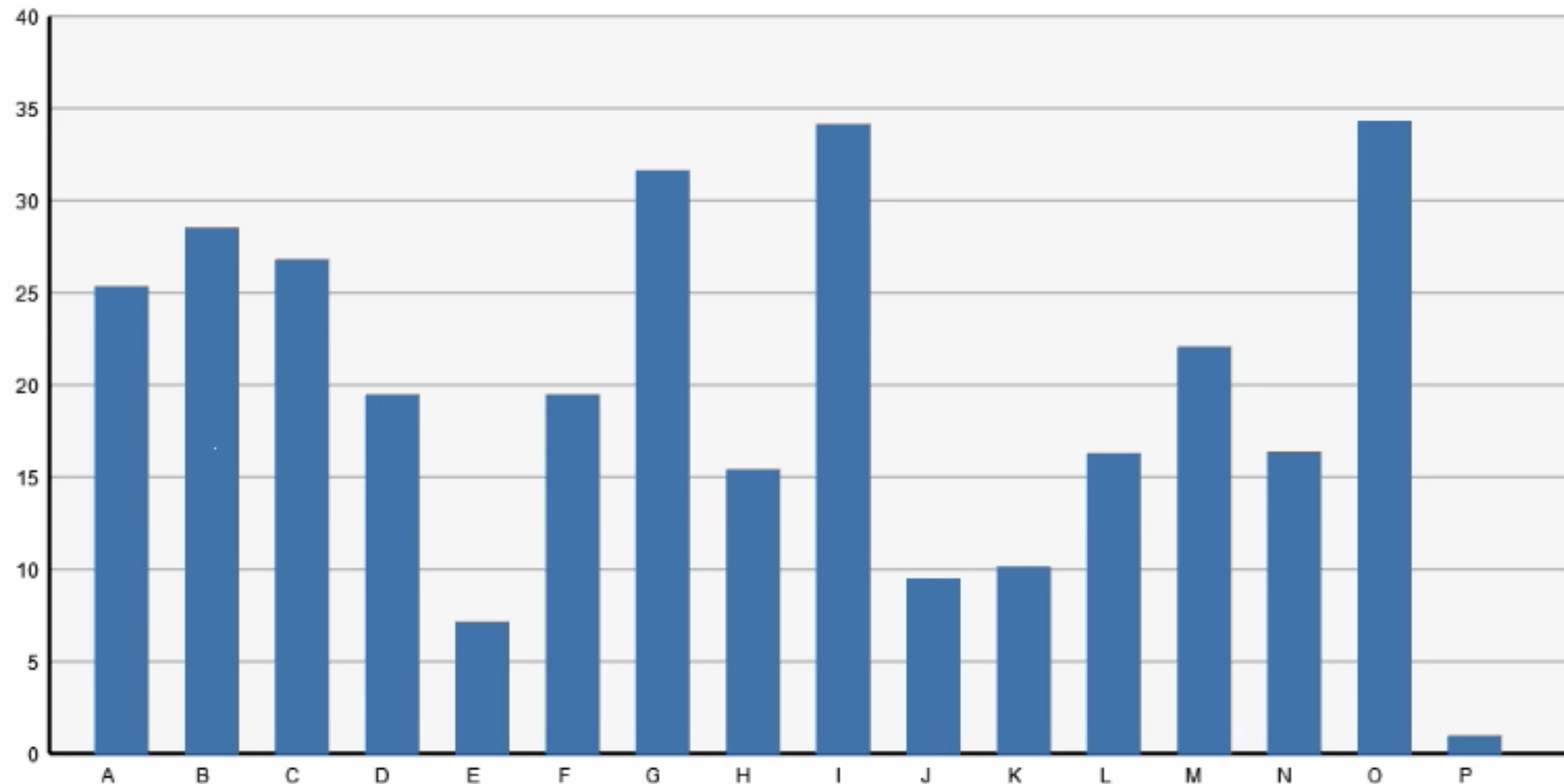


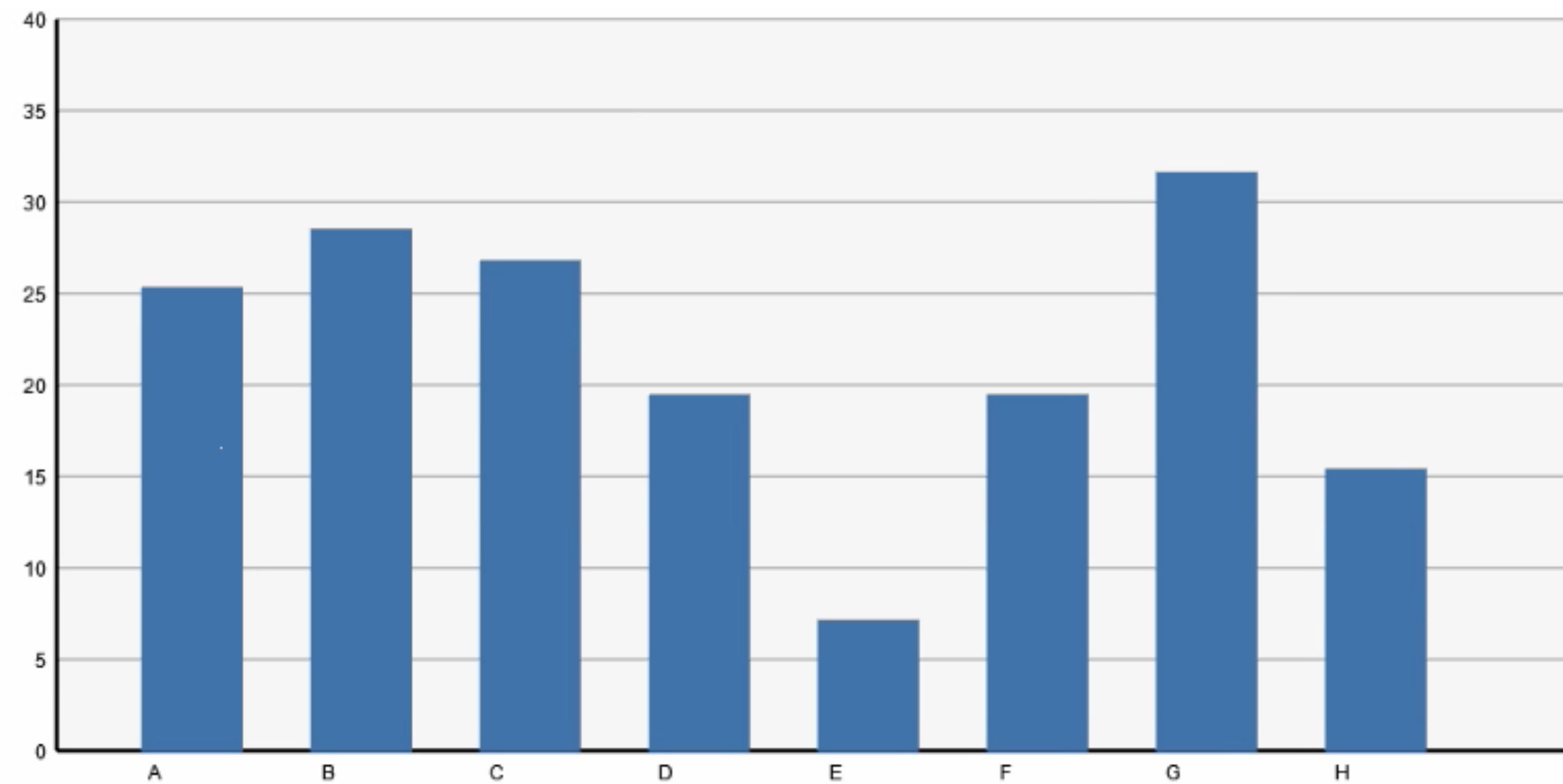
# Sorting

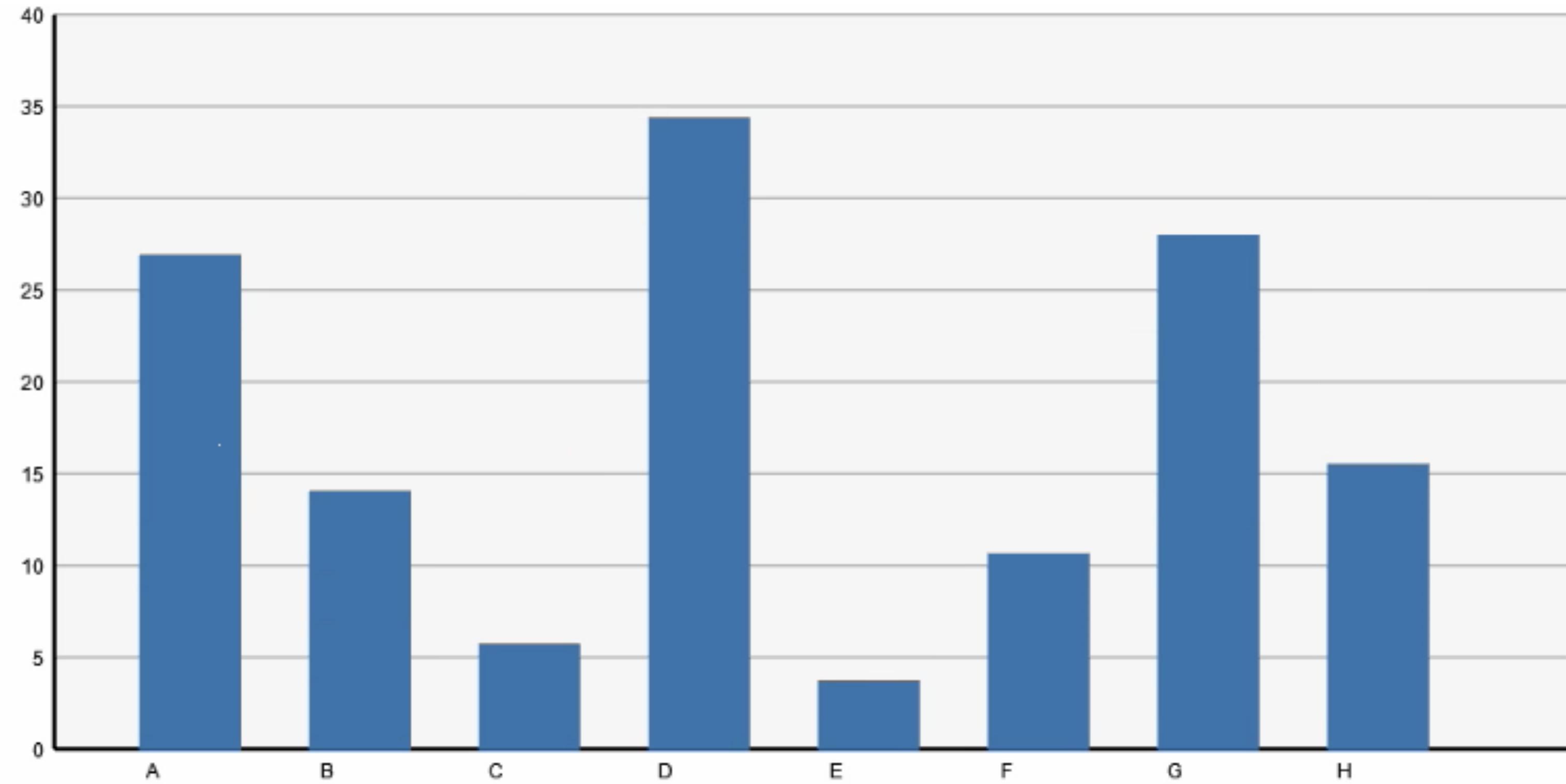


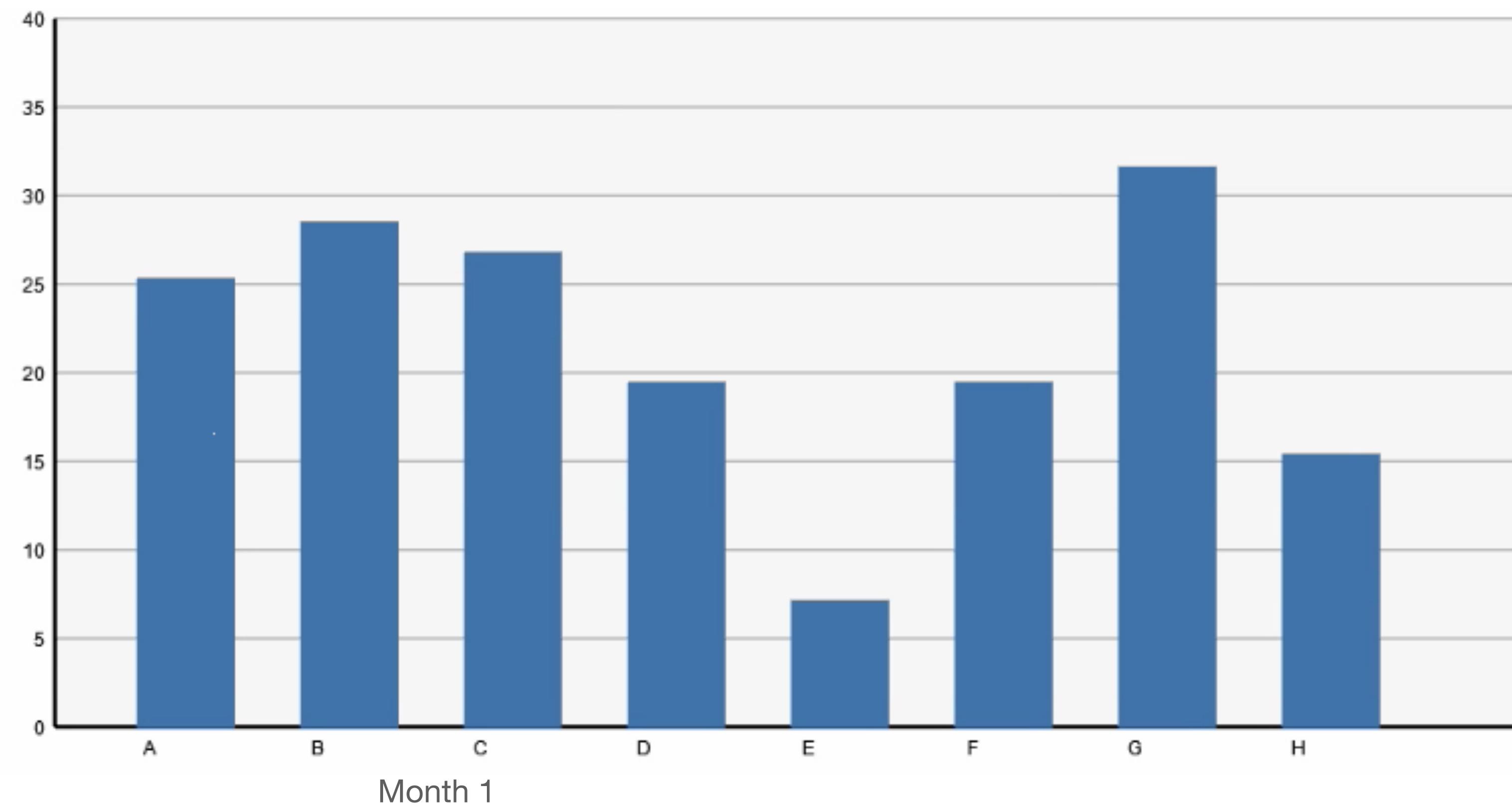


# Filtering

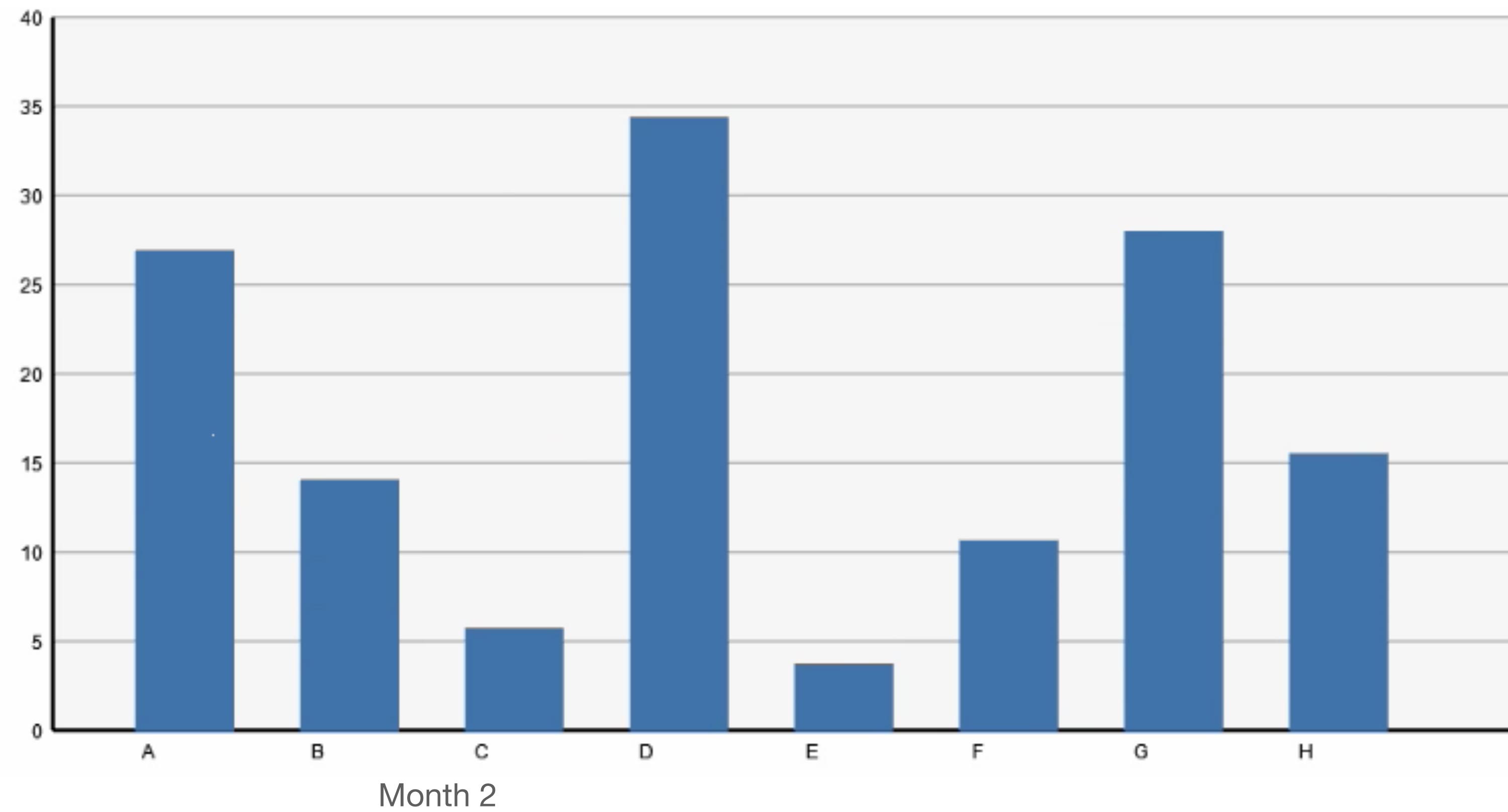


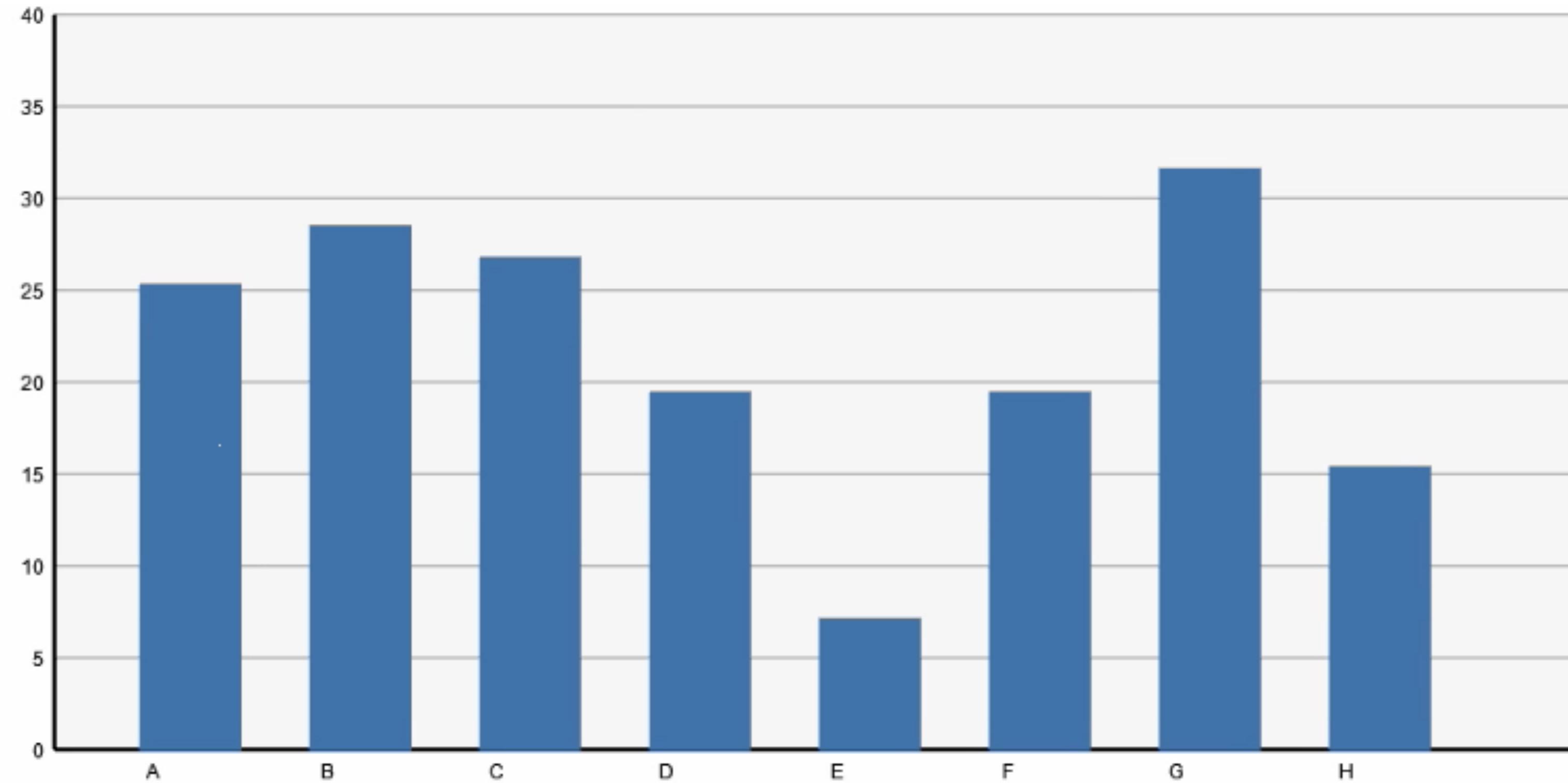




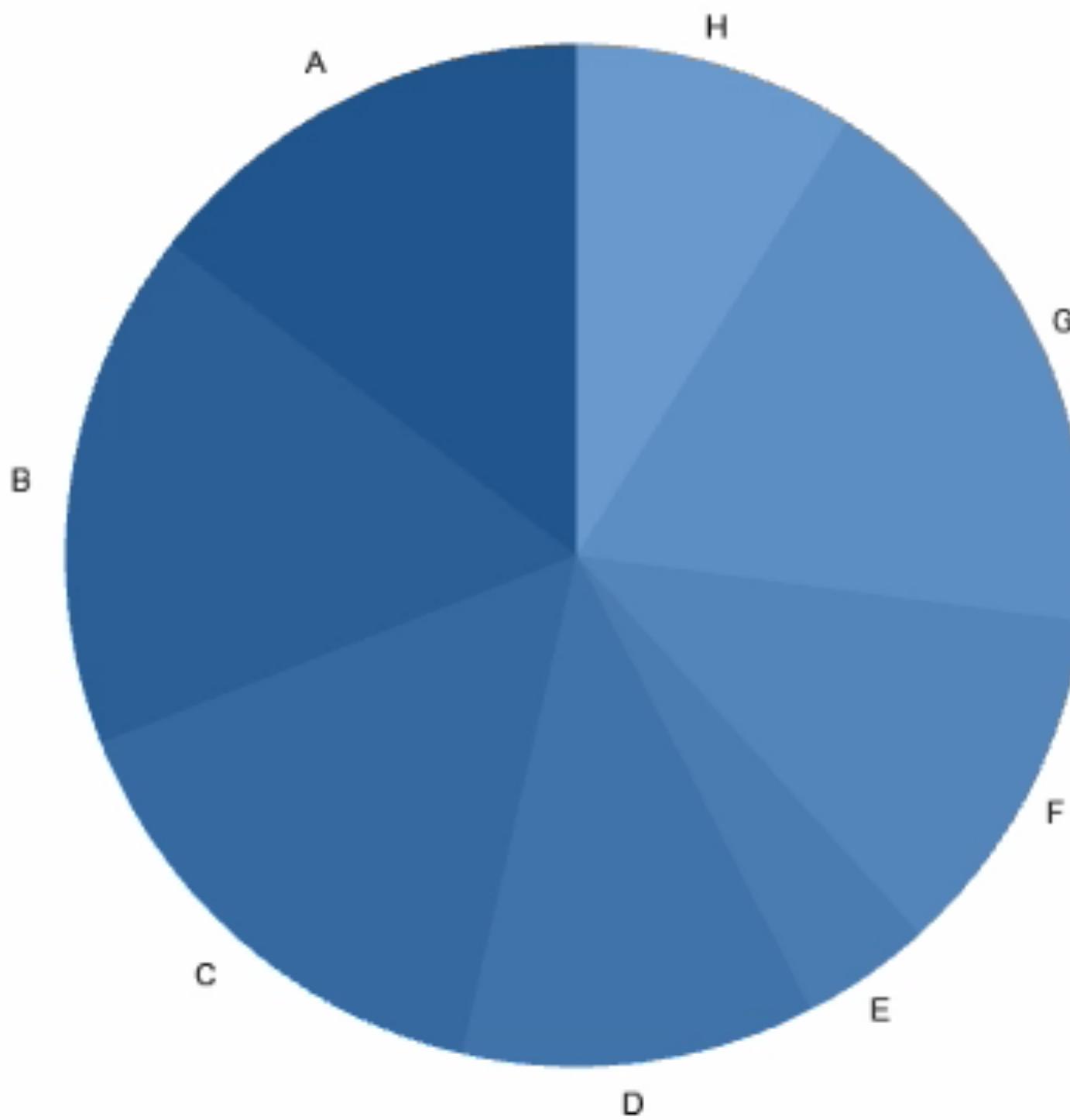


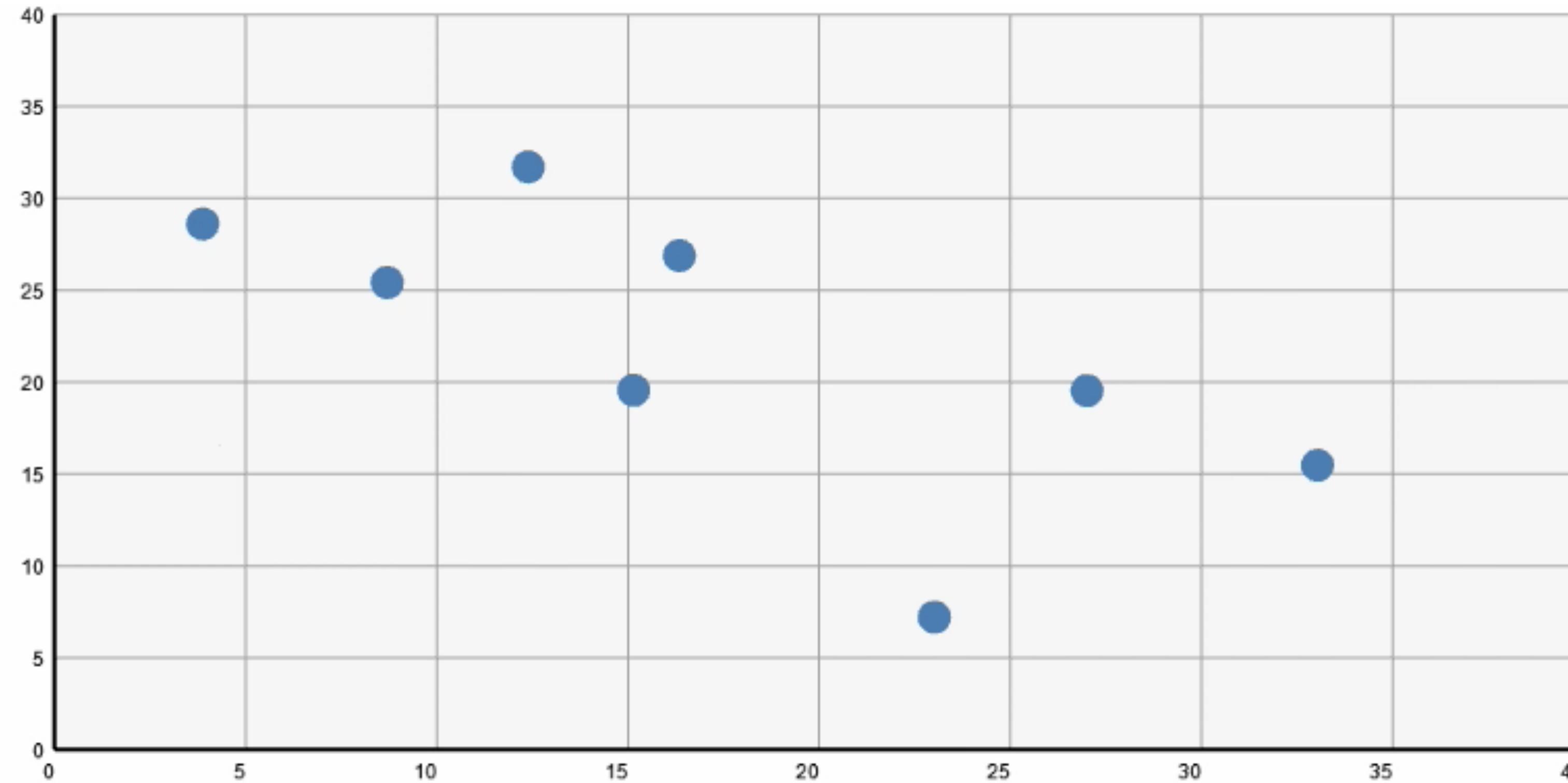
# Timestep



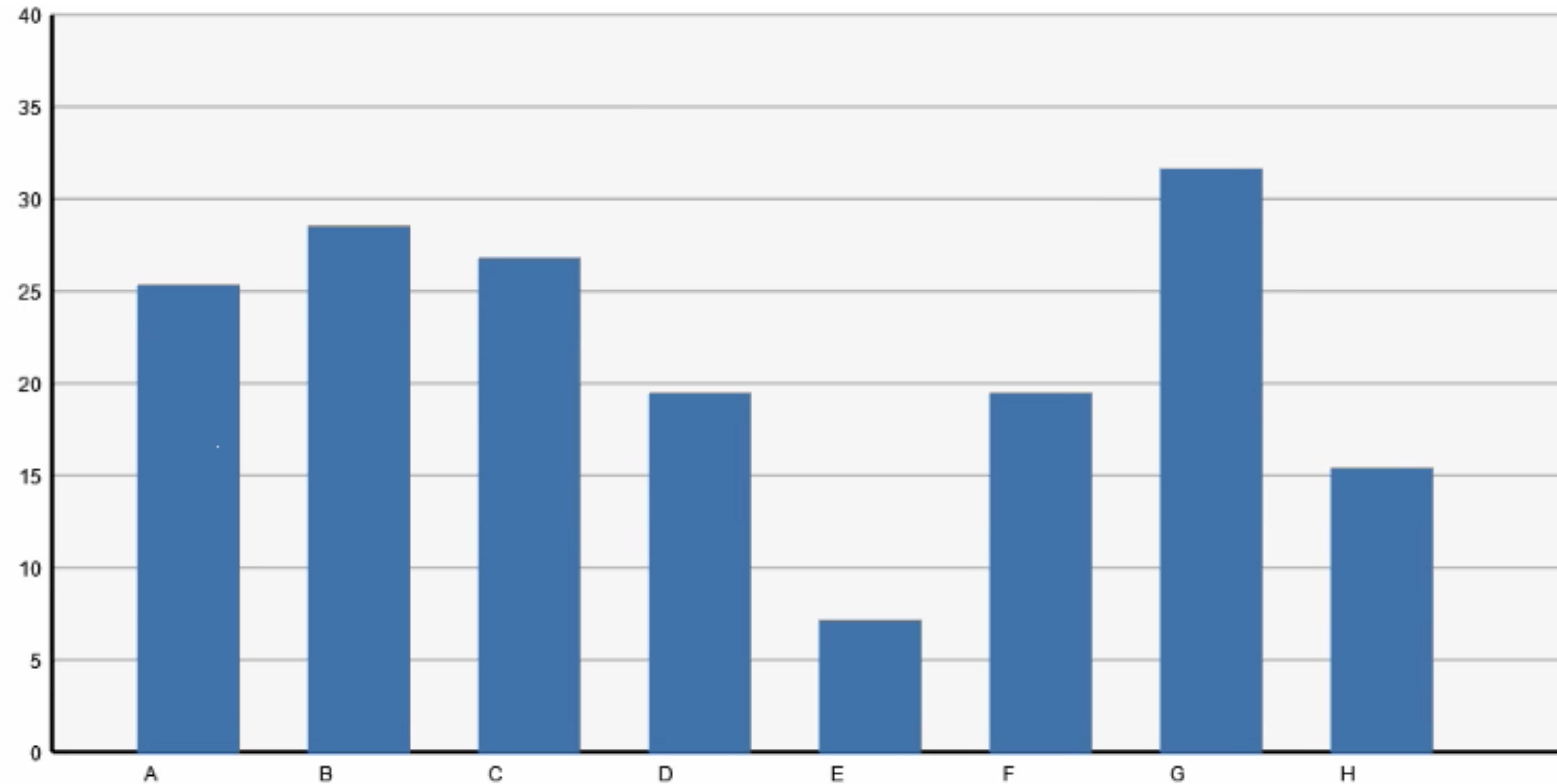


# Change Encodings

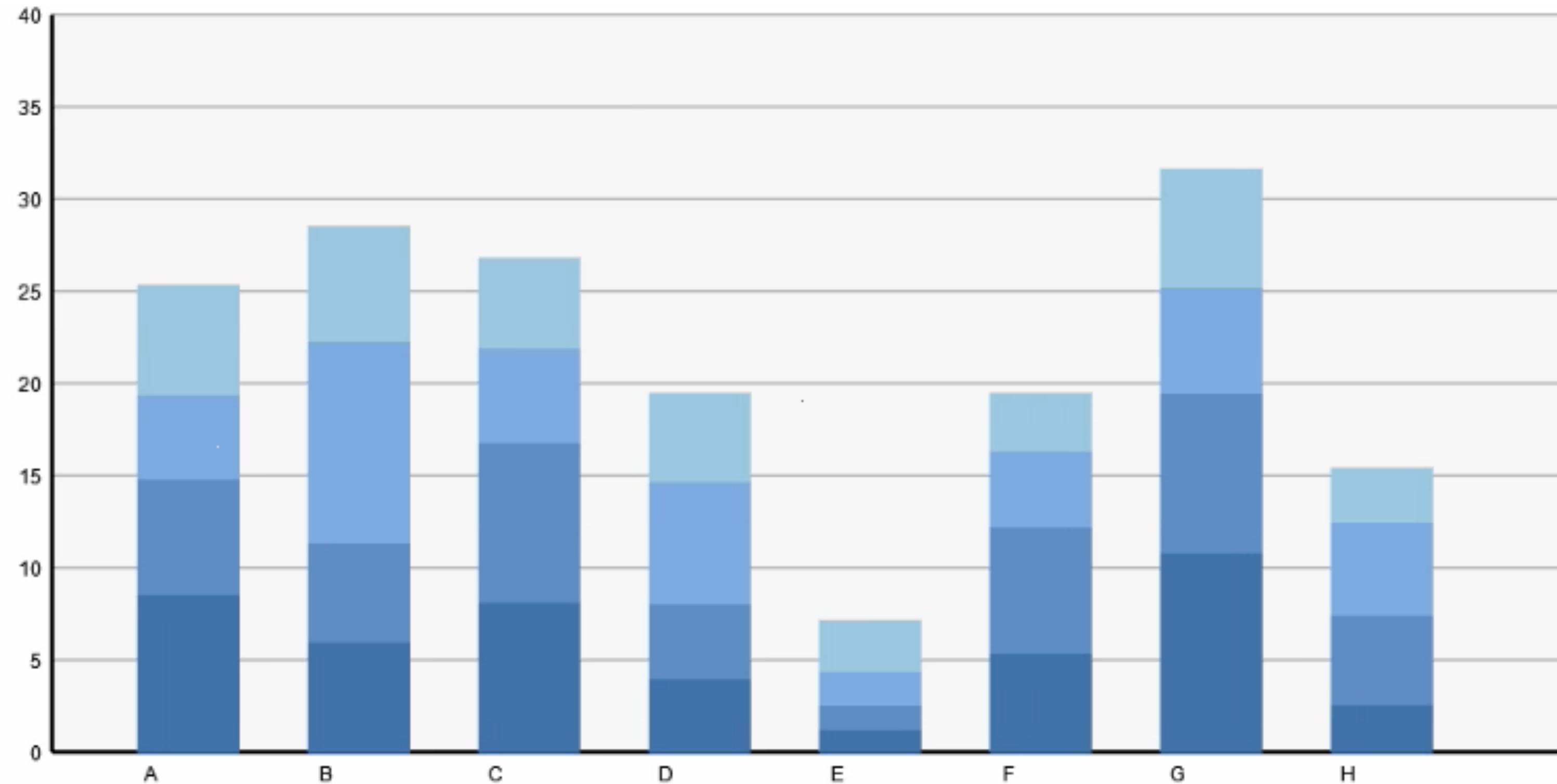




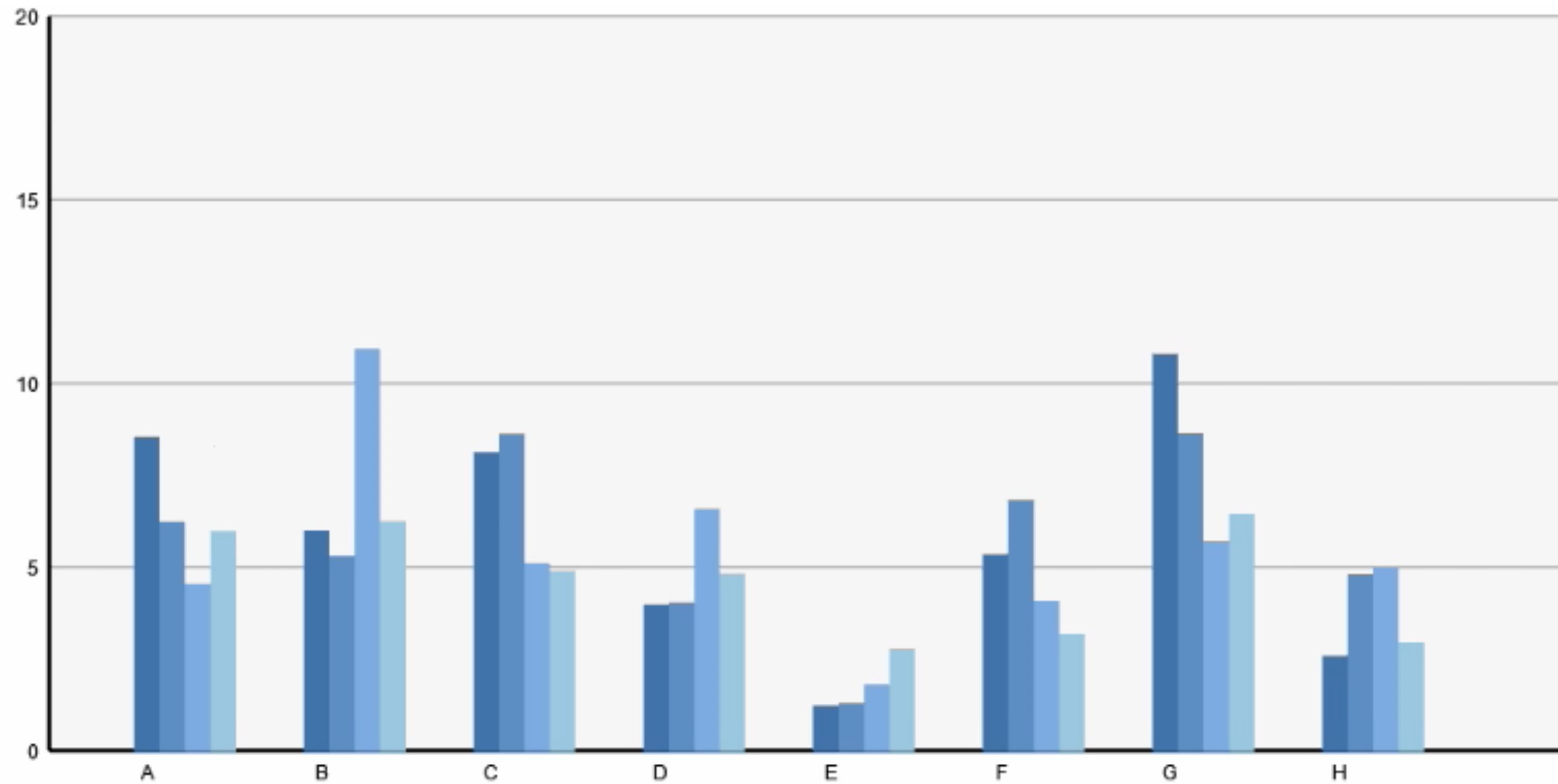
# Change Data Dimensions



# Change Data Dimensions



# Change Encodings + Axis Scales

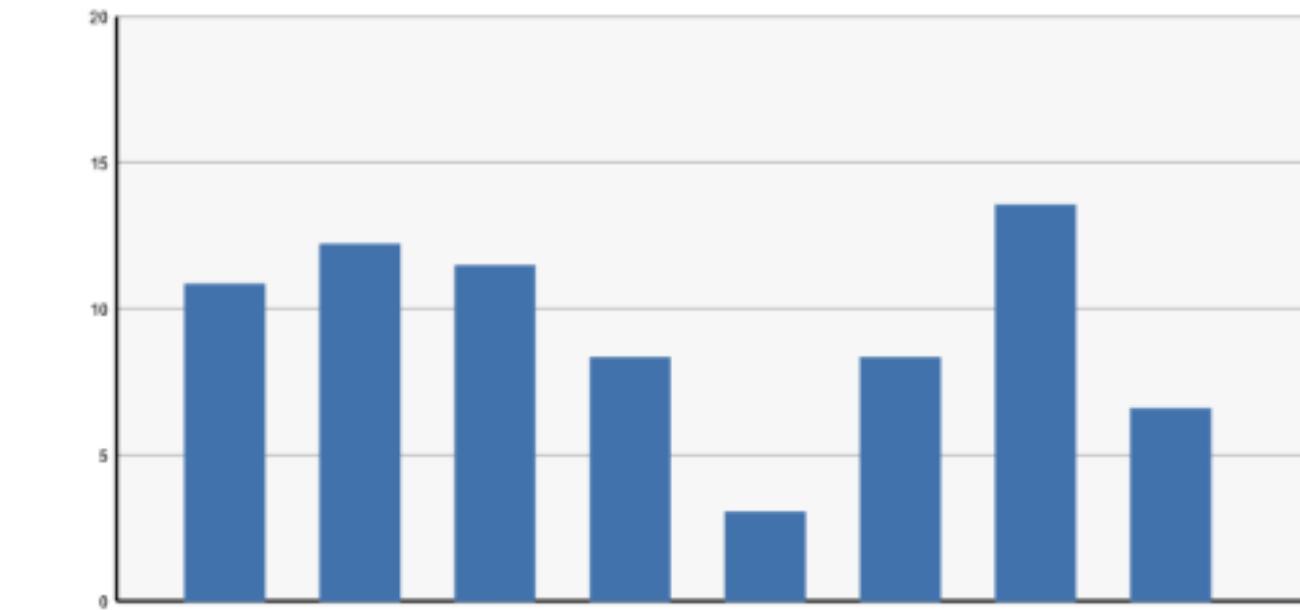


# Data Graphics & Transitions

Category	Sales	Profit
A	11	7
B	13	10
C	12	6
D	8	5
E	3	1



Visual Encoding

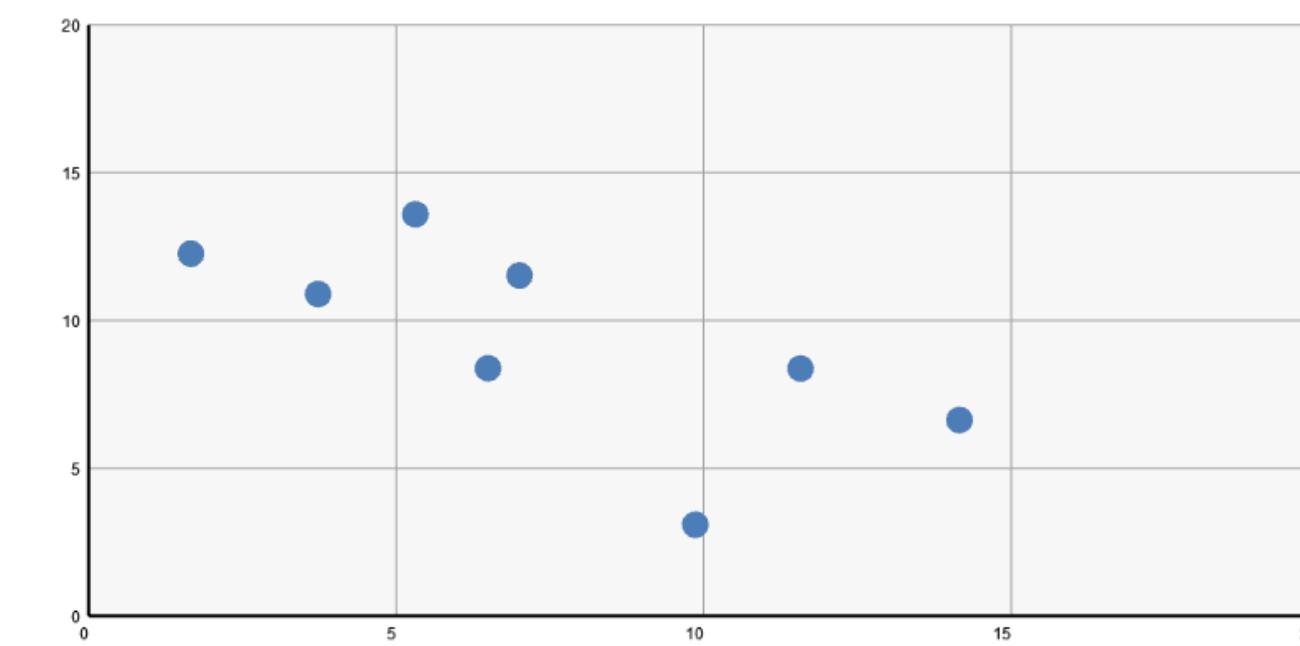


Change selected data dimensions or encodings

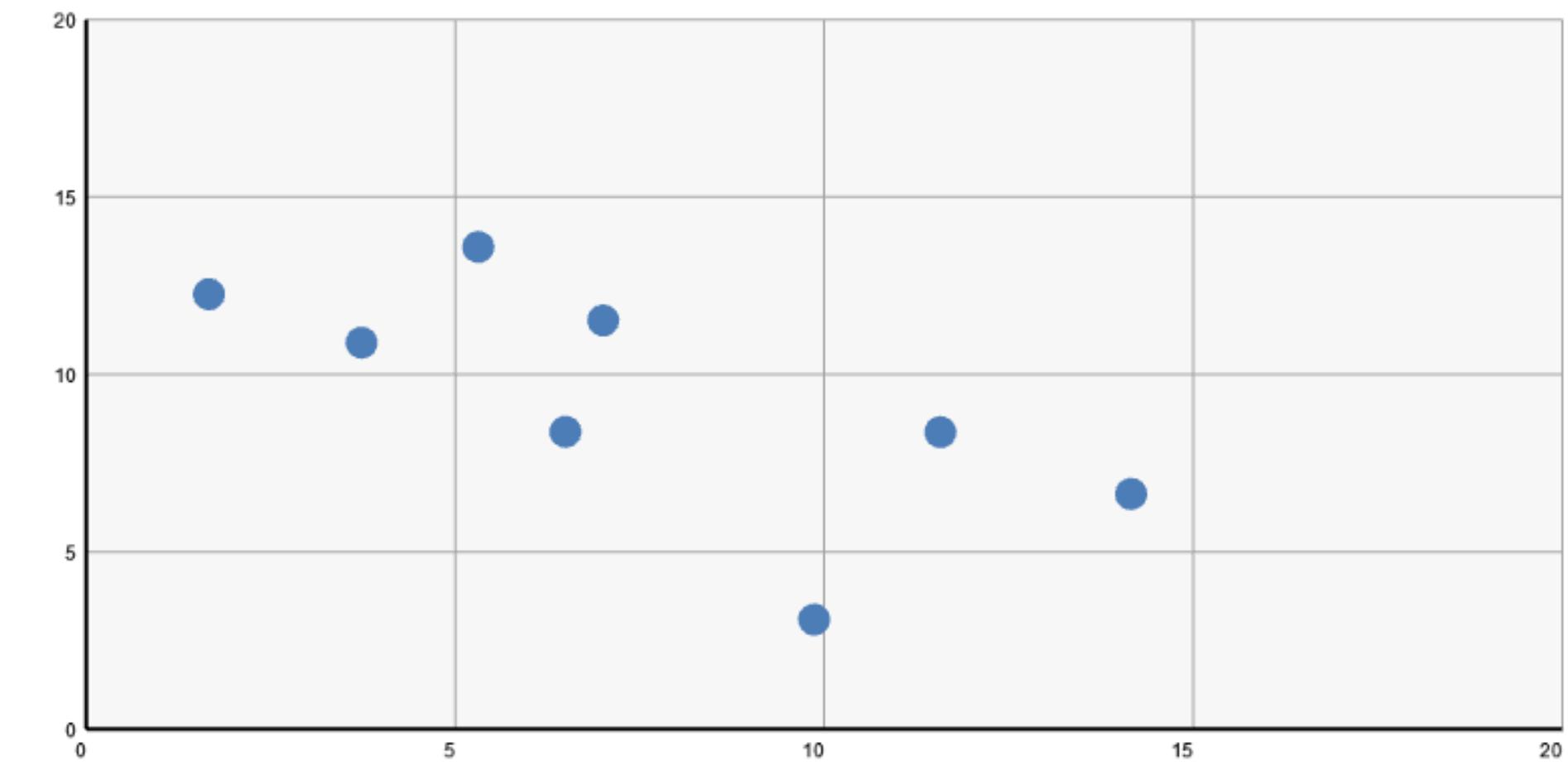
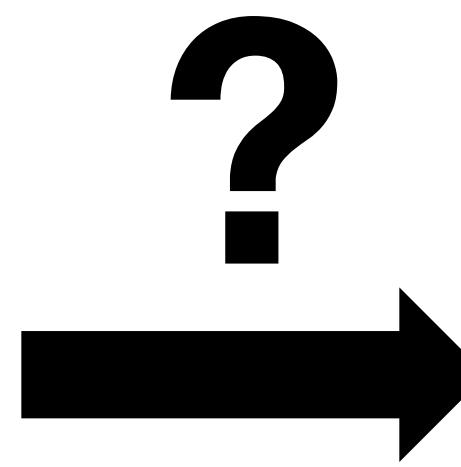
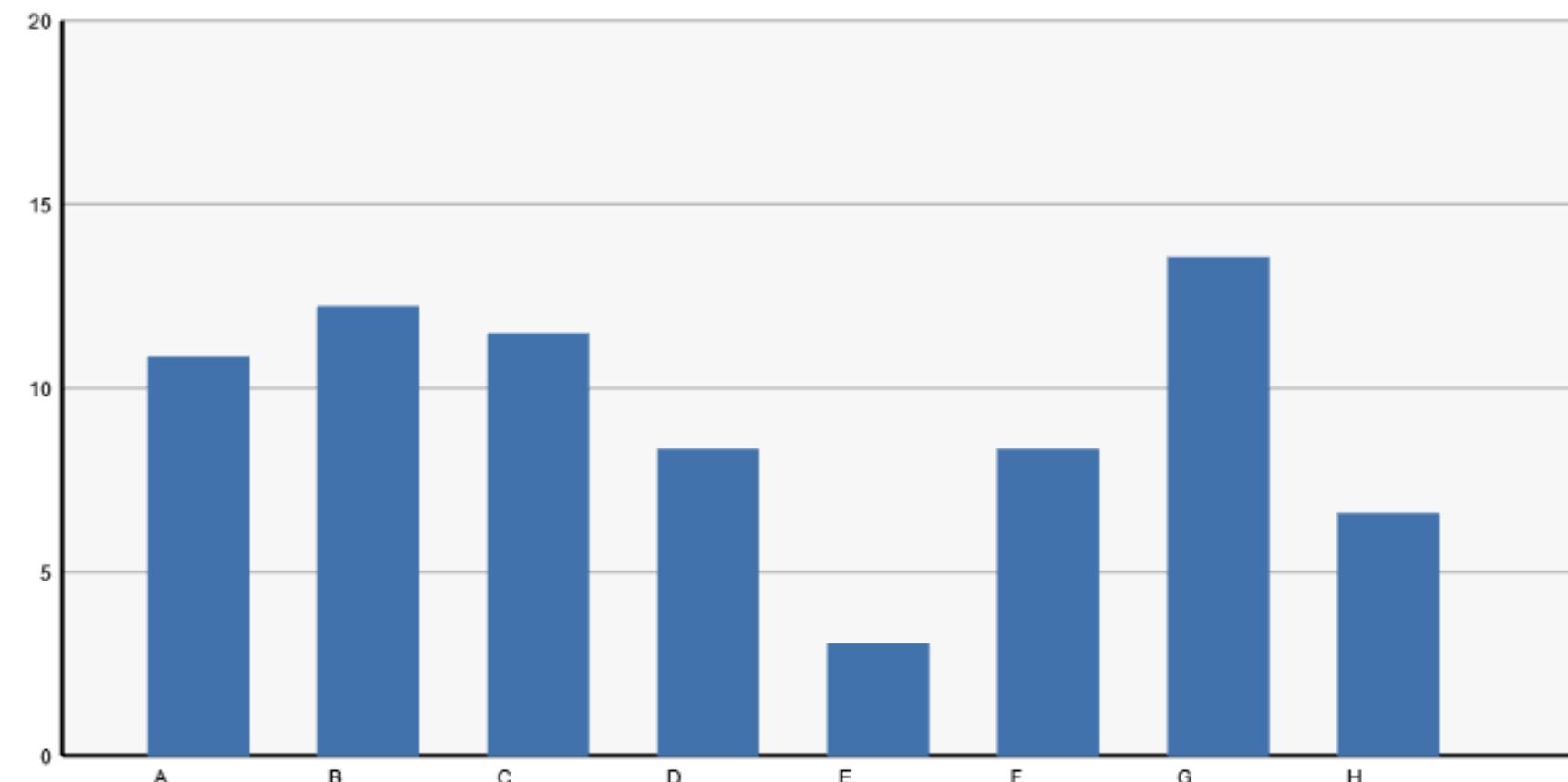


Animation to communicate changes?

Category	Sales	Profit
A	11	7
B	13	10
C	12	6
D	8	5
E	3	1



# Transitions between Data Graphics



During analysis and presentation it is common to transition between related data graphics.

**Can animation help?**

**How does this impact perception?**

# Principles for Animation [Tversky 02]

## Congruence

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

## Apprehension

The structure and content of the external representation should be readily and accurately perceived and comprehended.

*Expressiveness?*

*Effectiveness?*

# Principles for Animation

## Congruence

- Maintain valid data graphics during transitions
- Use consistent syntactic/semantic mappings
- Respect semantic correspondence
- Avoid ambiguity

## Apprehension

- Group similar transitions
- Minimize occlusion
- Maximize predictability
- Use simple transitions
- Use staging for complex transitions
- Make transitions as long as needed, but no longer

# Principles for Animation

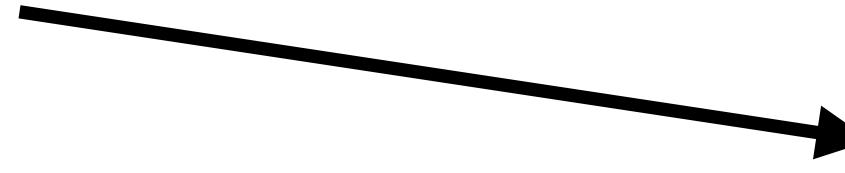
## Congruence

Maintain valid data graphics during transitions

Use consistent syntactic/semantic mappings

## Respect semantic correspondence

Avoid ambiguity



**Visual marks should always represent the same data tuple.**

## Apprehension

Group similar transitions

Minimize occlusion

Maximize predictability

Use simple transitions

Use staging for complex transitions

Make transitions as long as needed, but no longer

# Principles for Animation

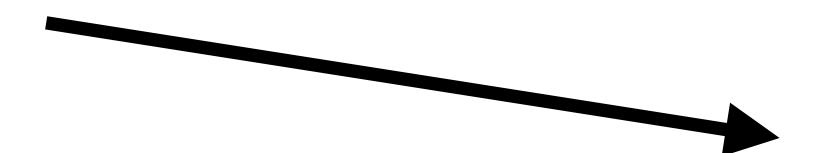
## Congruence

Maintain valid data graphics during transitions

Use consistent syntactic/semantic mappings

Respect semantic correspondence

## Avoid ambiguity



**Different operators should have distinct animations.**

## Apprehension

Group similar transitions

Minimize occlusion

Maximize predictability

Use simple transitions

Use staging for complex transitions

Make transitions as long as needed, but no longer

# Principles for Animation

## Congruence

Maintain valid data graphics during transitions

Use consistent syntactic/semantic mappings

Respect semantic correspondence

Avoid ambiguity

## Apprehension

Group similar transitions

## Minimize occlusion

Maximize predictability

Use simple transitions

Use staging for complex transitions

Make transitions as long as needed, but no longer

Objects are harder to track  
when occluded.

# Principles for Animation

## Congruence

Maintain valid data graphics during transitions

Use consistent syntactic/semantic mappings

Respect semantic correspondence

Avoid ambiguity

## Apprehension

Group similar transitions

Minimize occlusion

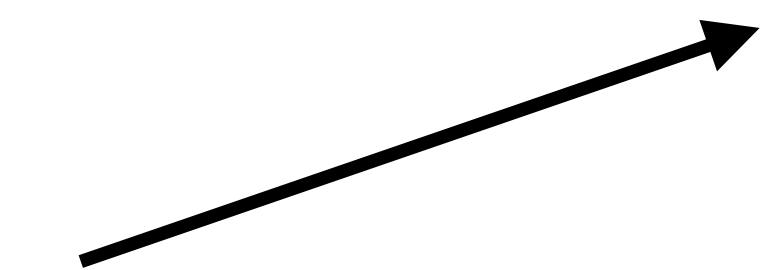
Maximize predictability

## Use simple transitions

Use staging for complex transitions

Make transitions as long as needed, but no longer

**Keep animation as simple as possible. If complicated, break into simple stages.**



# **Animated Transitions in Statistical Data Graphics**

**Jeffrey Heer  
George G. Robertson**

Microsoft  
**Research**

# Study Conclusions

**Appropriate animation improves graphical perception**

**Simple transitions beat “*do one thing at a time*”**

**Simple staging was preferred and showed benefits**

but timing important and in need of study

**Axis re-scaling hampers perception**

Avoid if possible (use common scale)

Maintain landmarks better (delay fade out of lines)

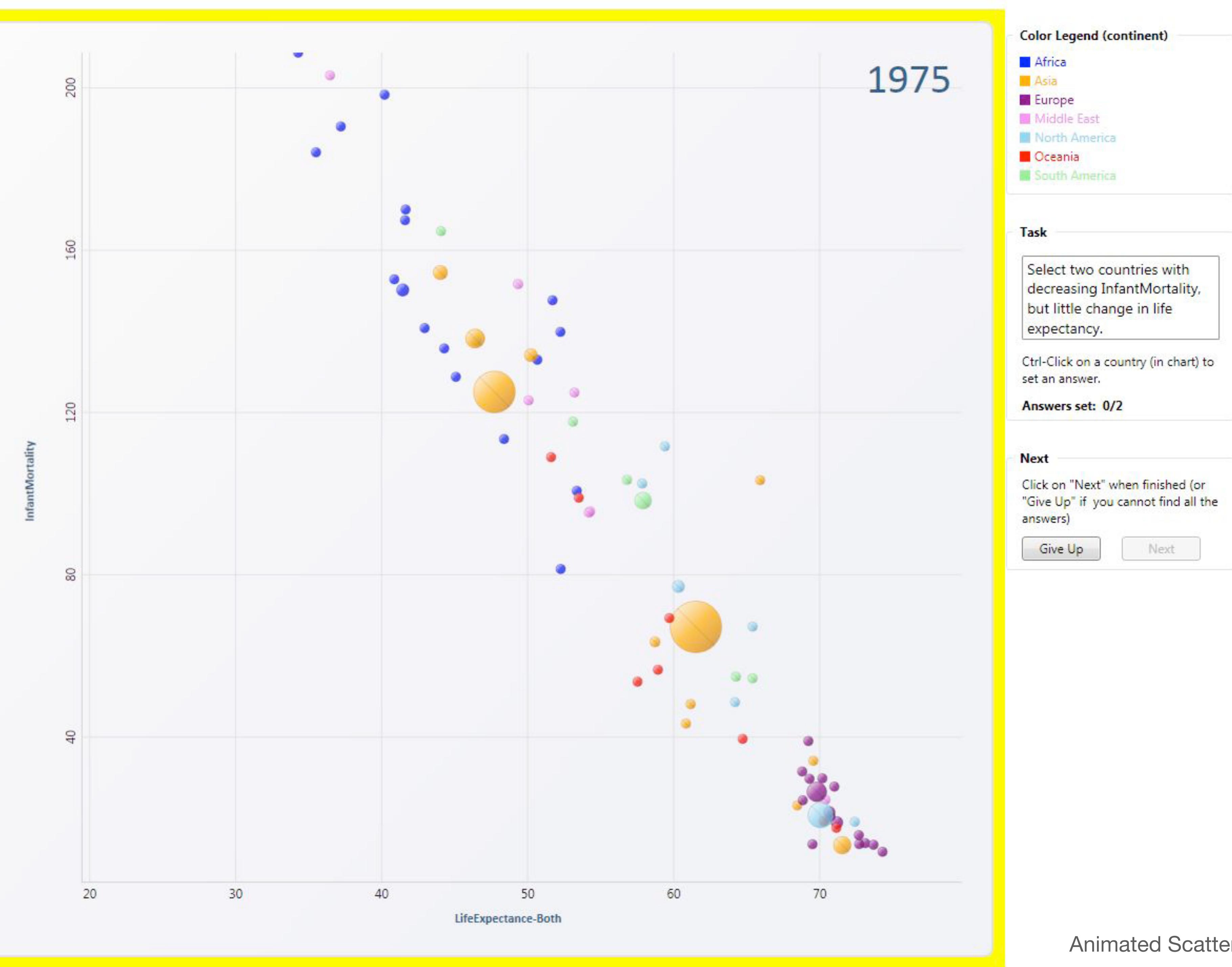
**Subjects preferred animated transitions**

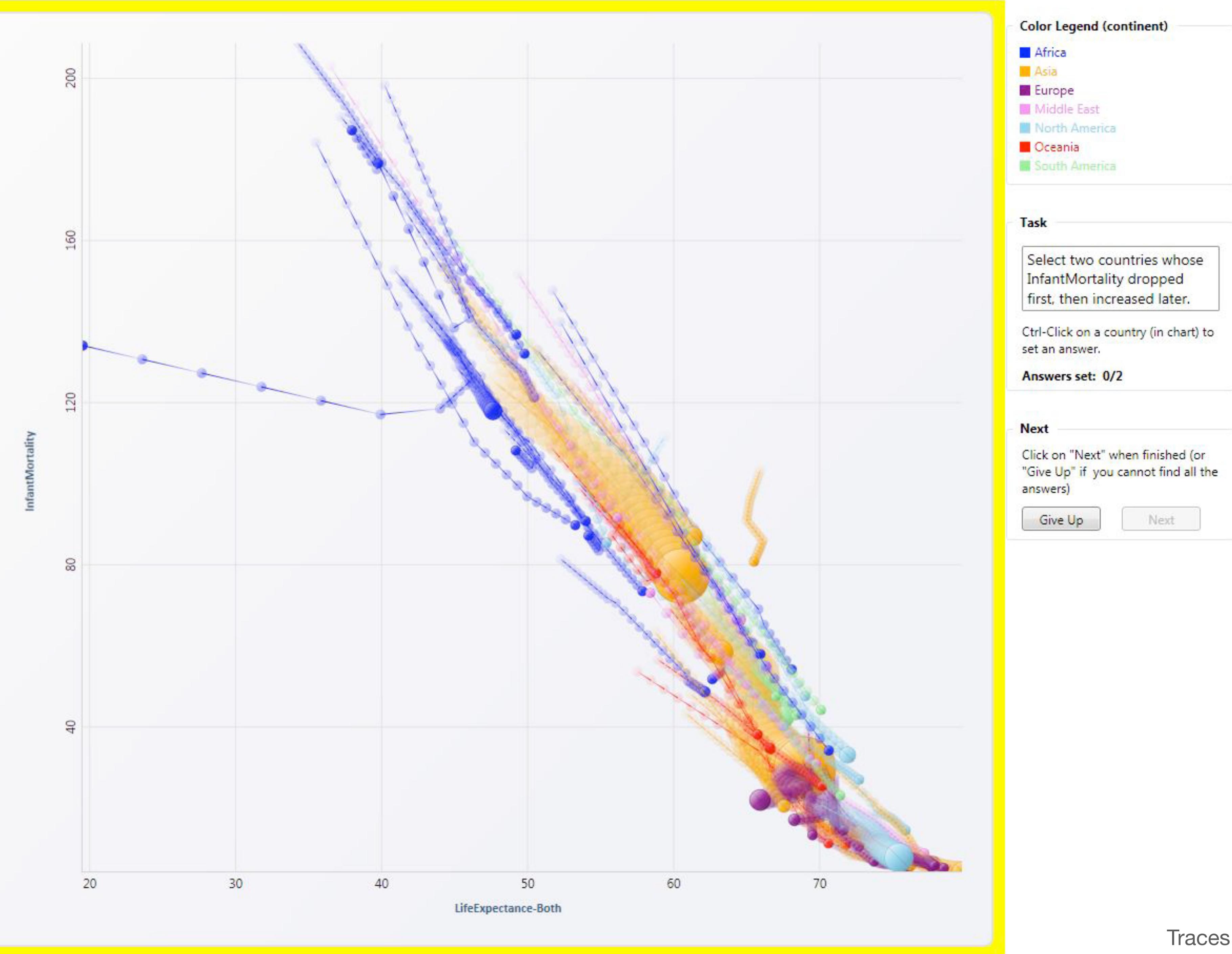
# Animation in Trend Visualization

Heer & Robertson study found that animated transitions are better than static transitions for estimating changing values.

How does animation fare vs. static time-series depictions (as opposed to static transitions)?

Experiments by Robertson et al, InfoVis 2008







### Color Legend (continent)

- Africa
- Asia
- Europe
- Middle East
- North America
- Oceania
- South America

### Task

Select two countries whose InfantMortality dropped first, then increased later.

Ctrl-Click on a country (in chart) to set an answer.

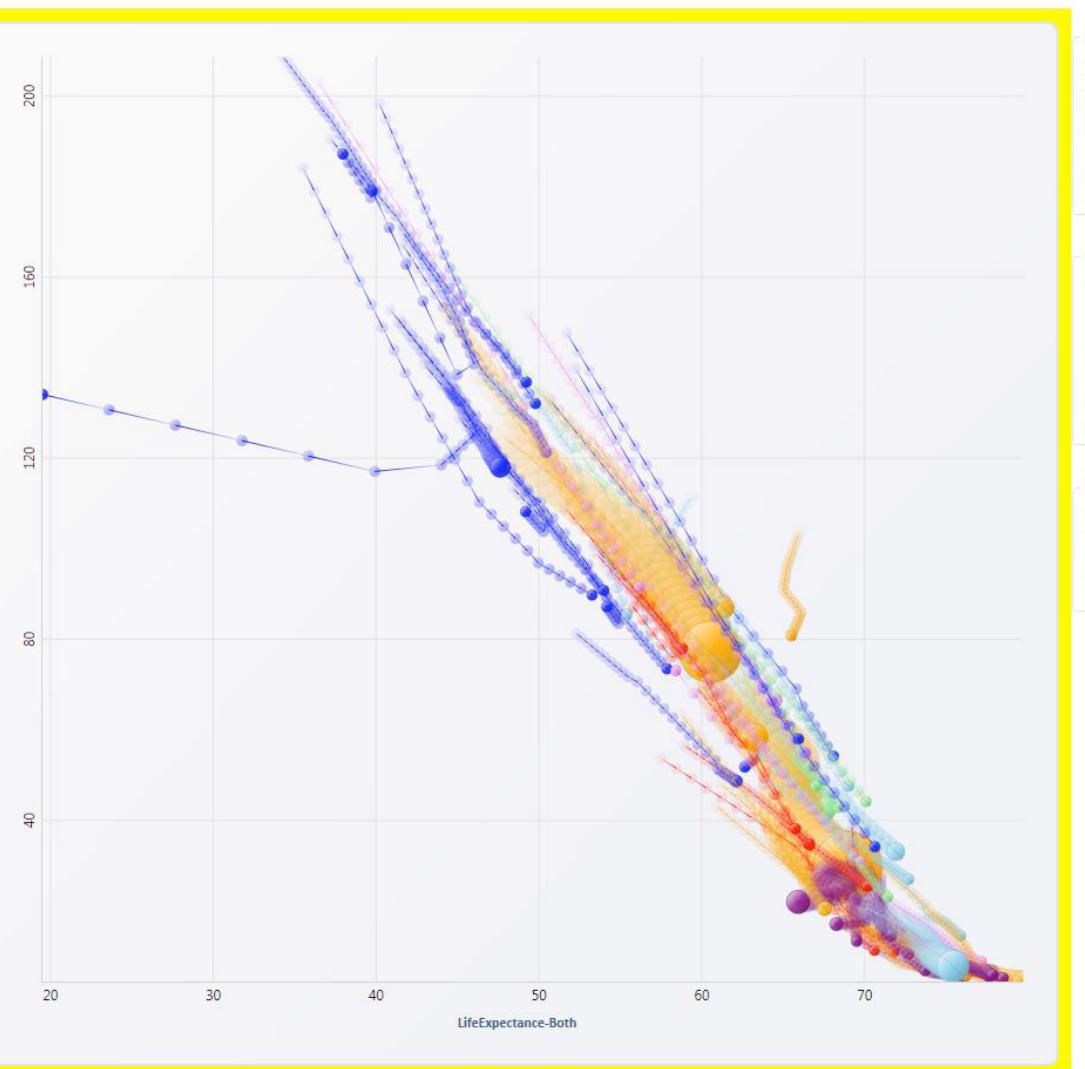
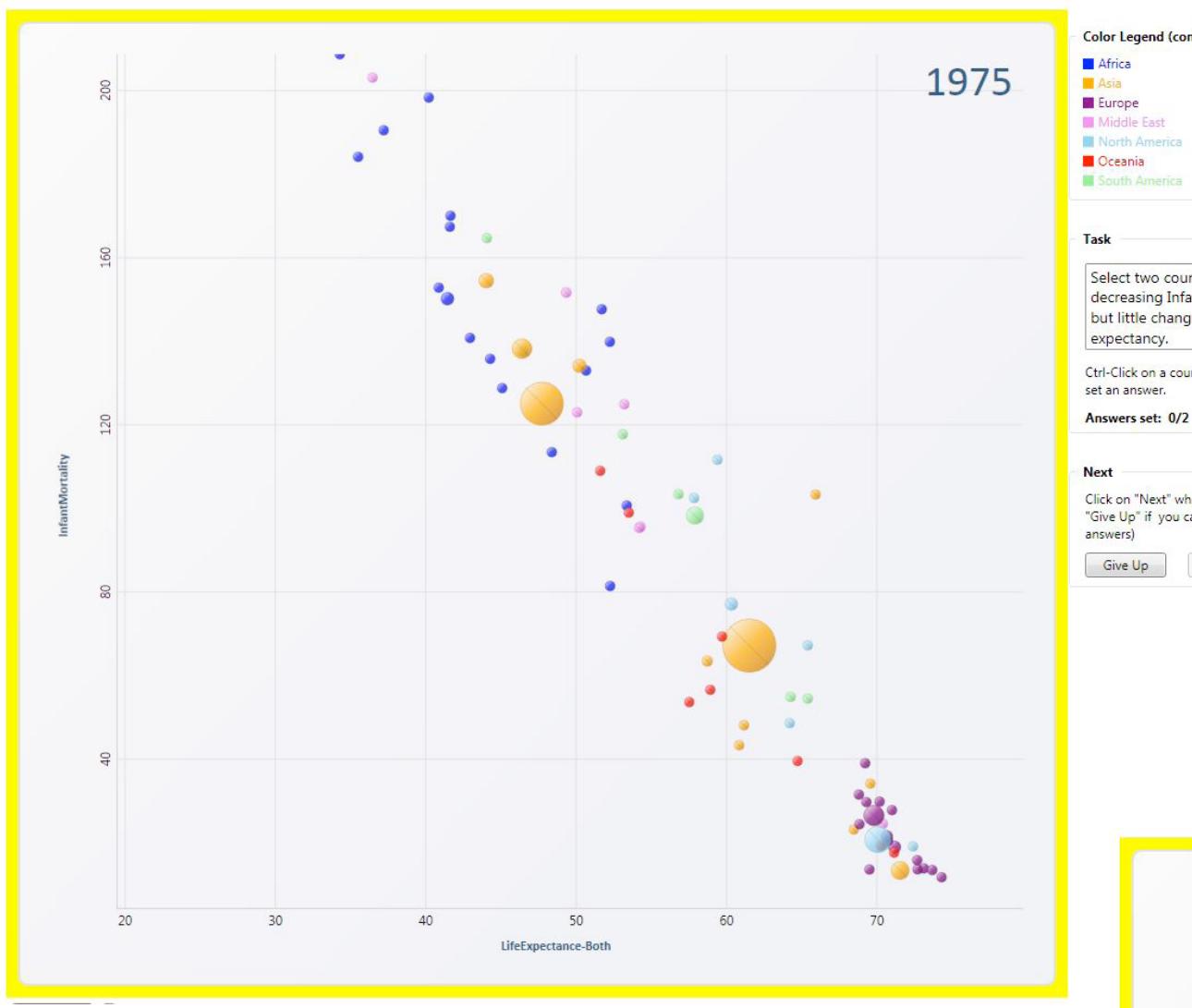
Answers set: 0/2

### Next

Click on "Next" when finished (or "Give Up" if you cannot find all the answers)

[Give Up](#)

[Next](#)



# Which to prefer for analysis?

## For presentation?

# Study: Analysis & Presentation

Subjects asked comprehension questions.

Presentation condition included narration.

Multiples 10% *more accurate* than animation

Presentation: Anim. 60% *faster* than multiples

Analysis: Animation 82% *slower* than multiples

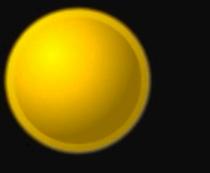
User preferences favor animation  
(even though less accurate and slower for analysis!)

# Designing Animation

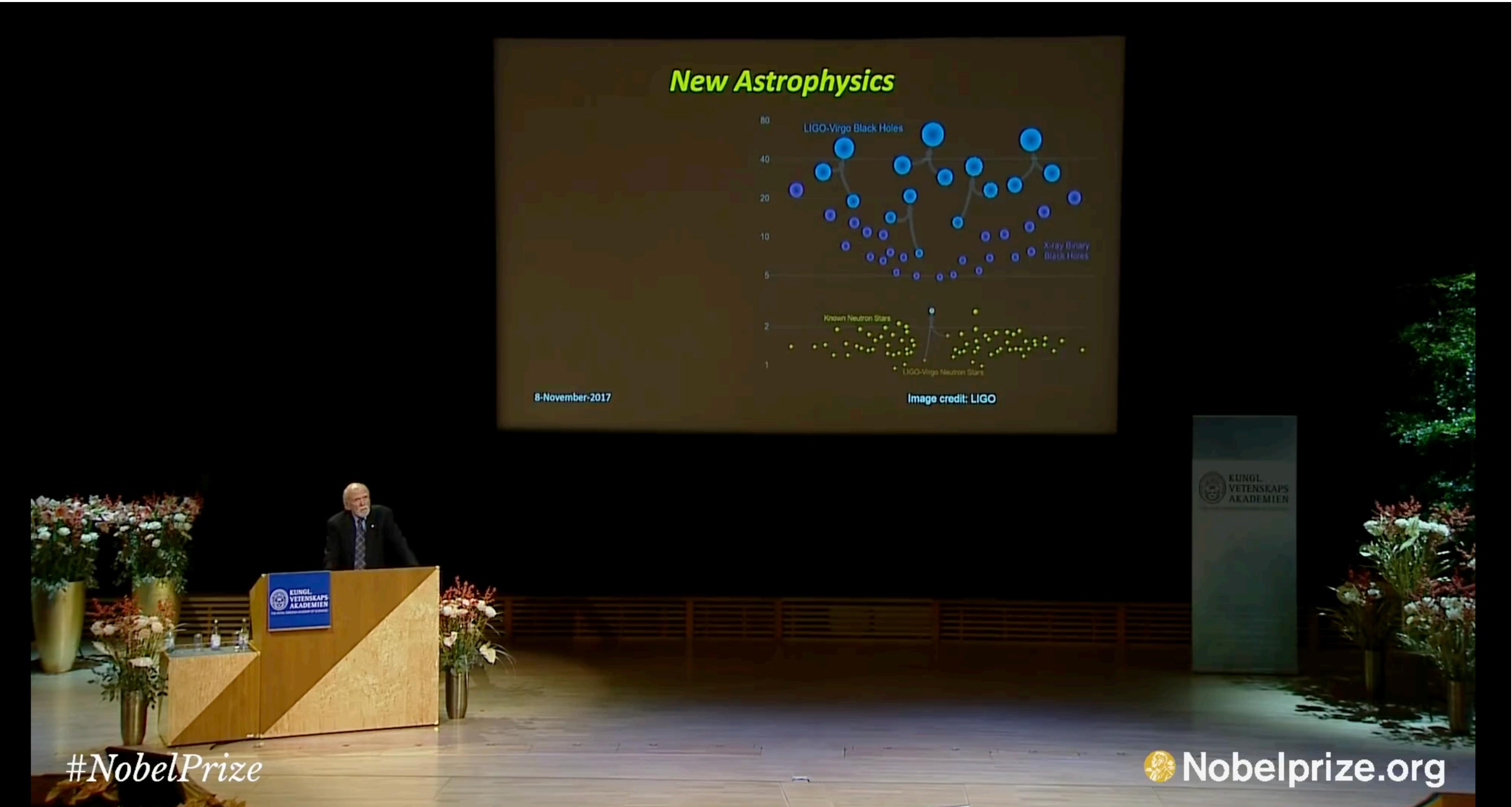
# **Storytelling + Engagement**

Each of these dots is a film by director Kathryn Bigelow.





# (Might even be good enough for a Nobel lecture!)

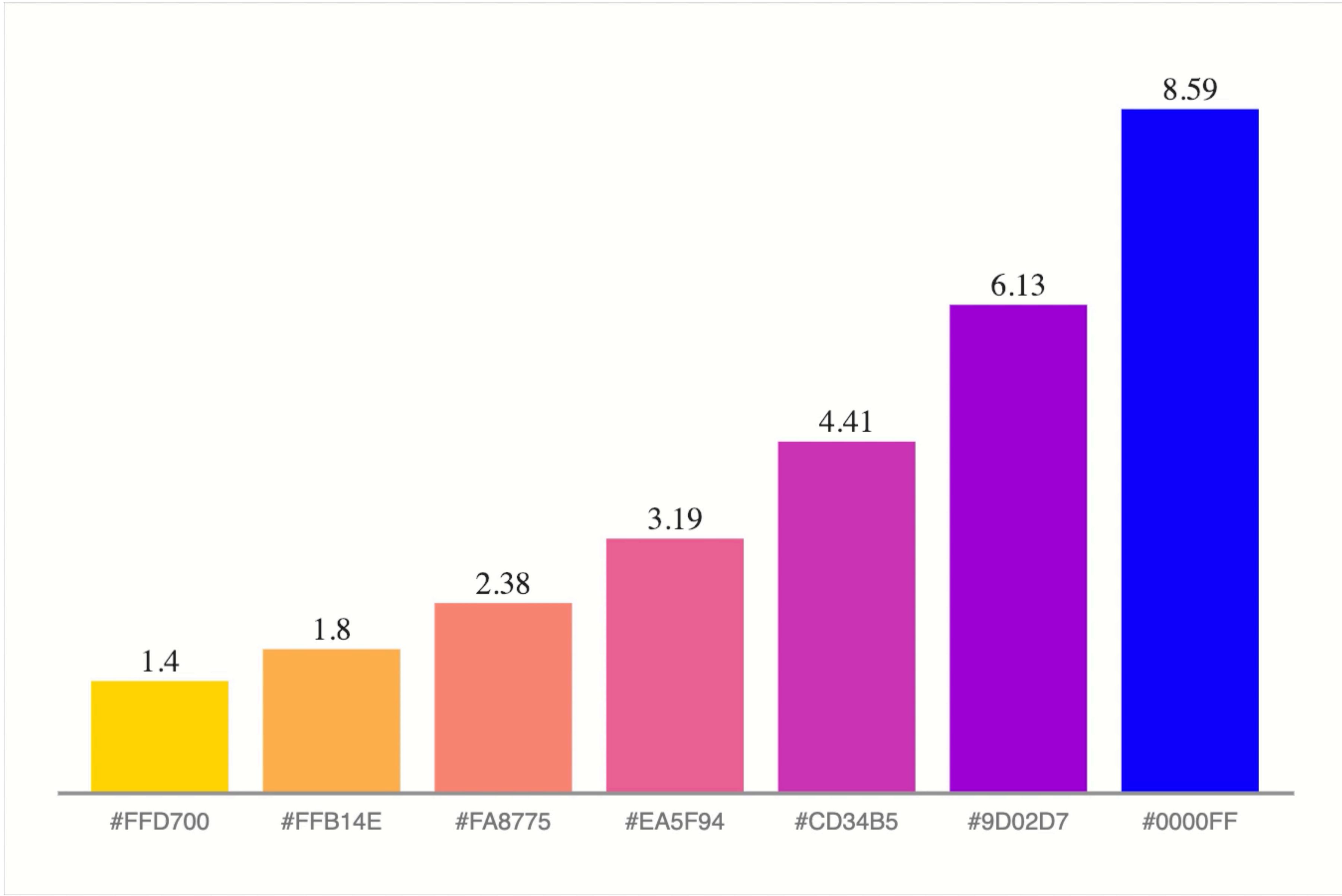


#NobelPrize

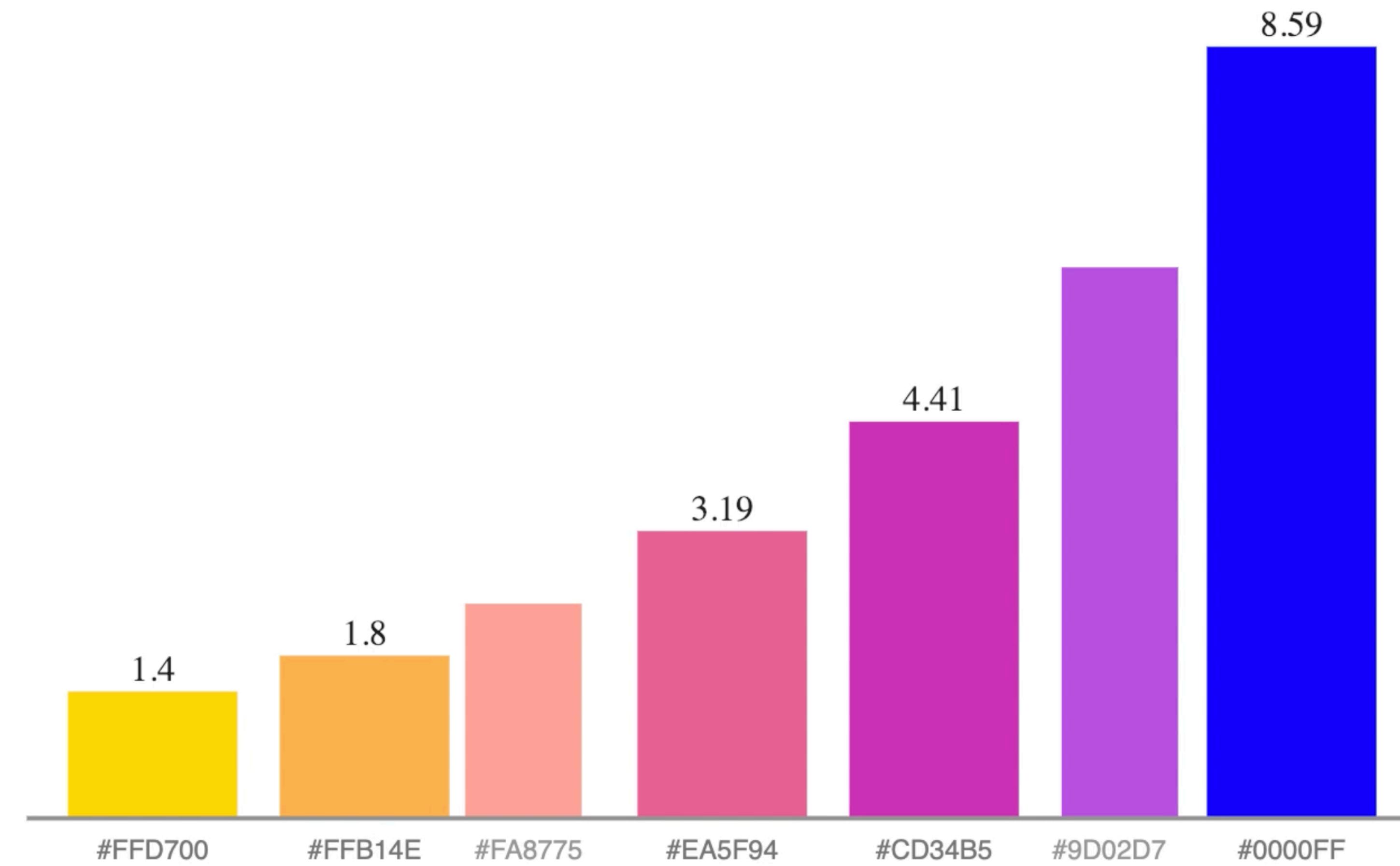
Nobelprize.org

Source

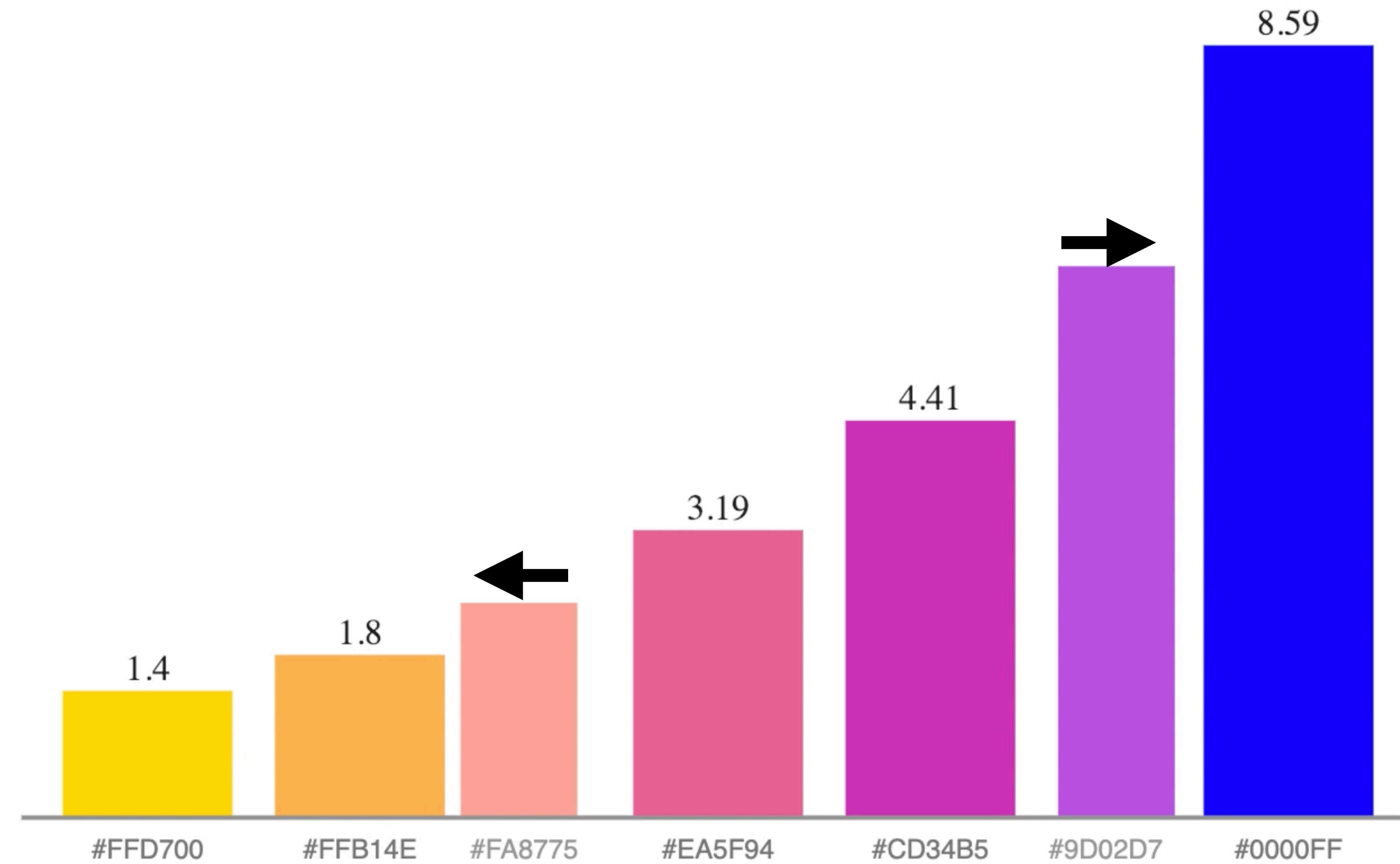
# Communicating change



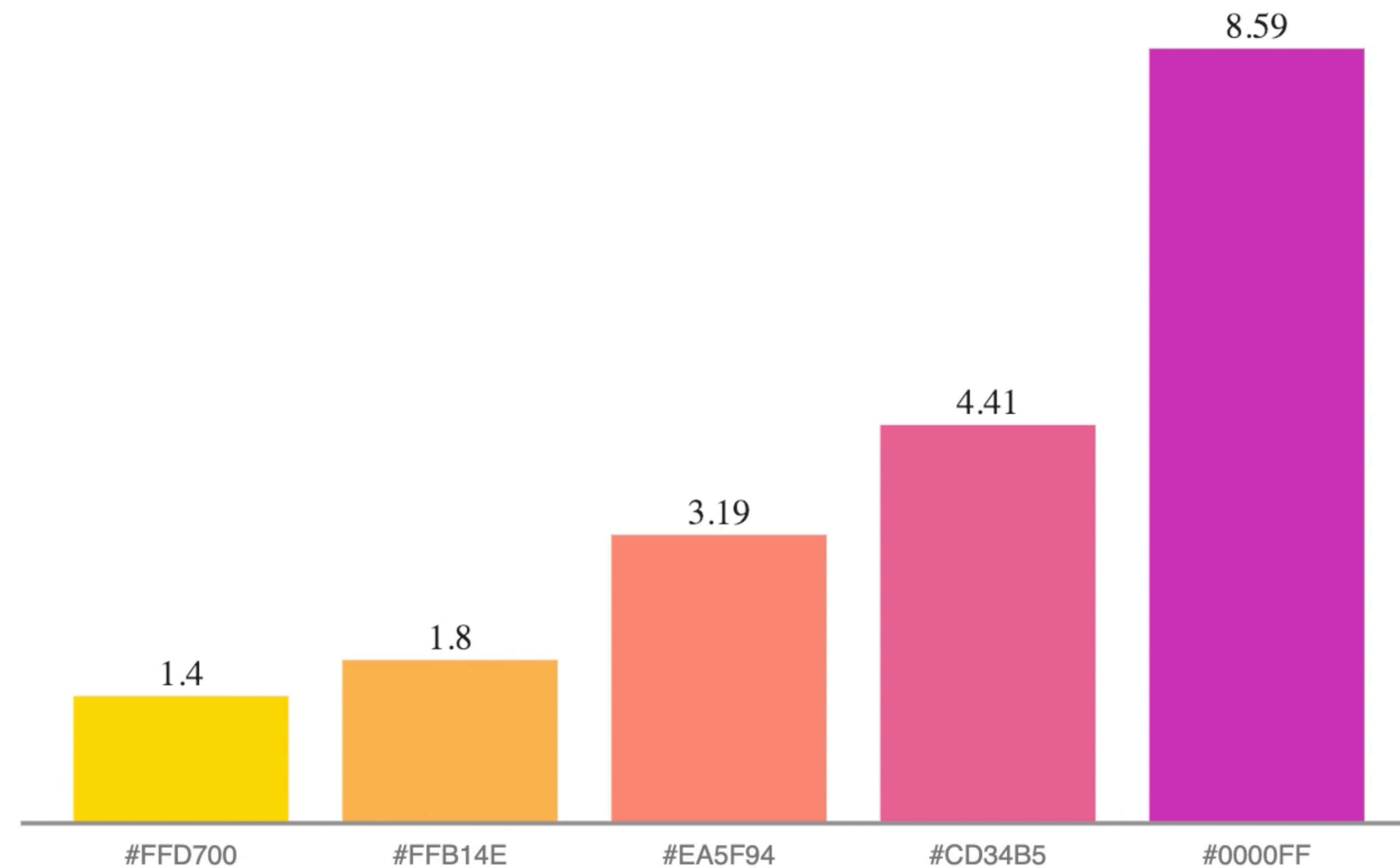
# Exiting

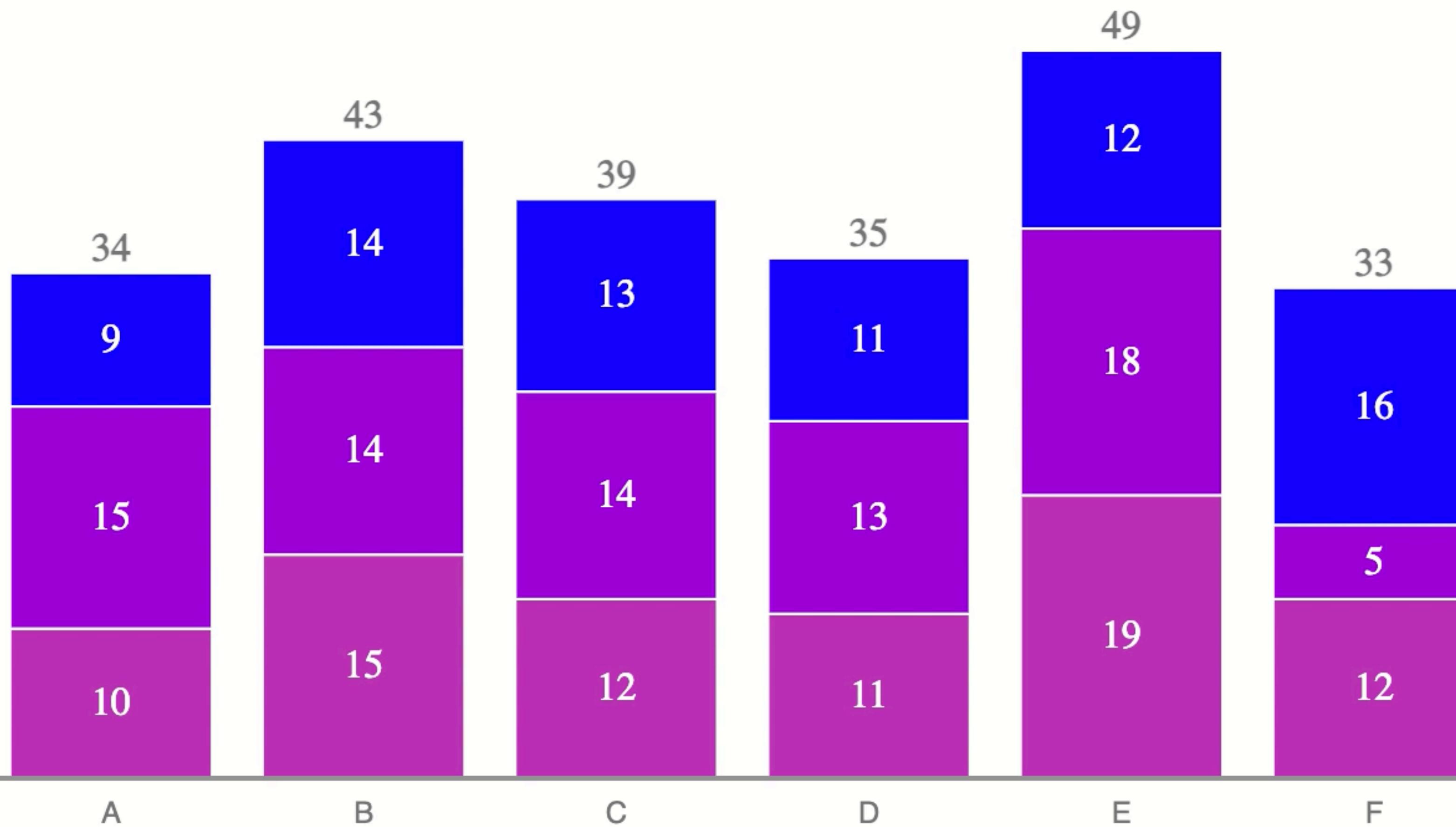


# Exiting

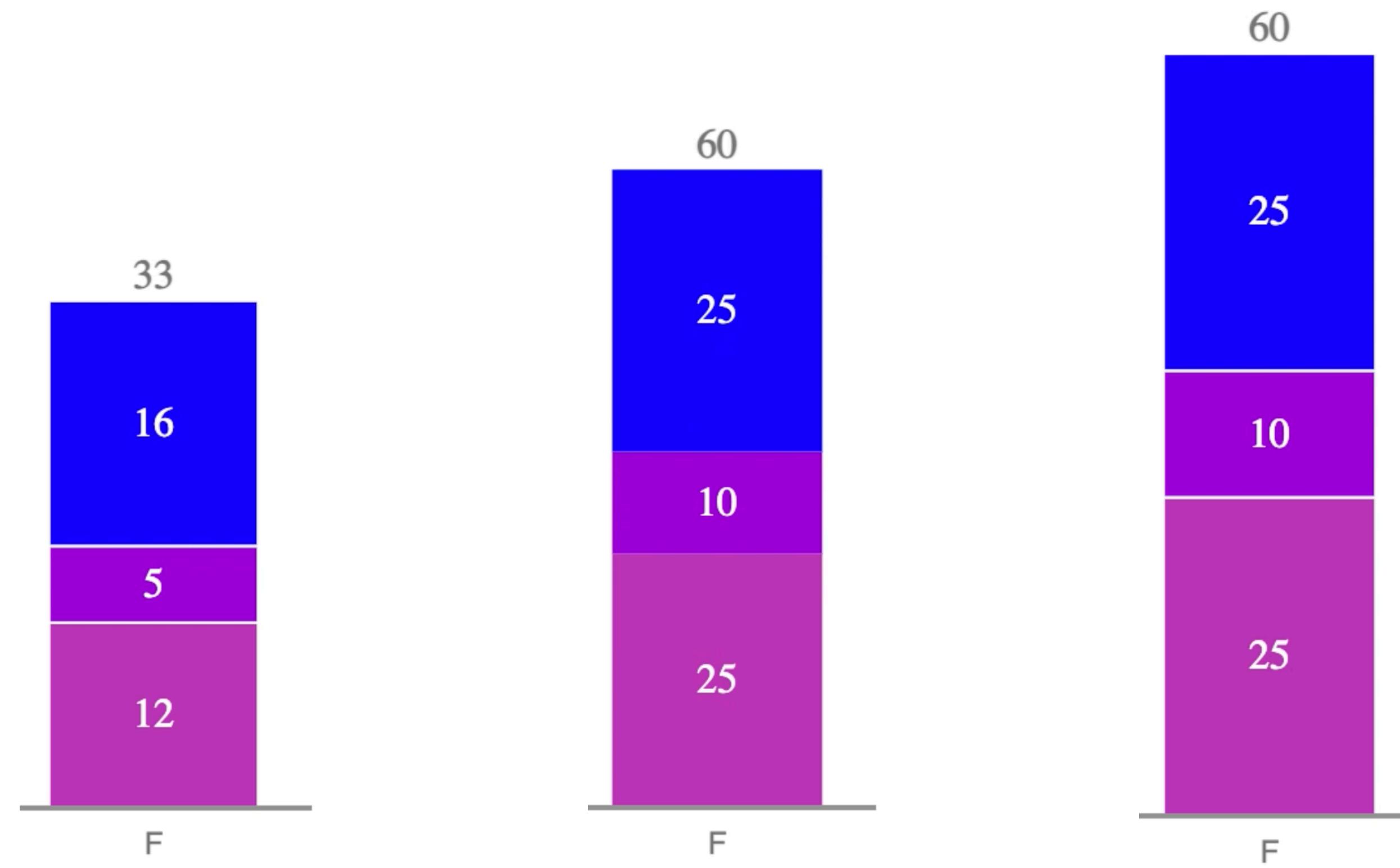


# Exited

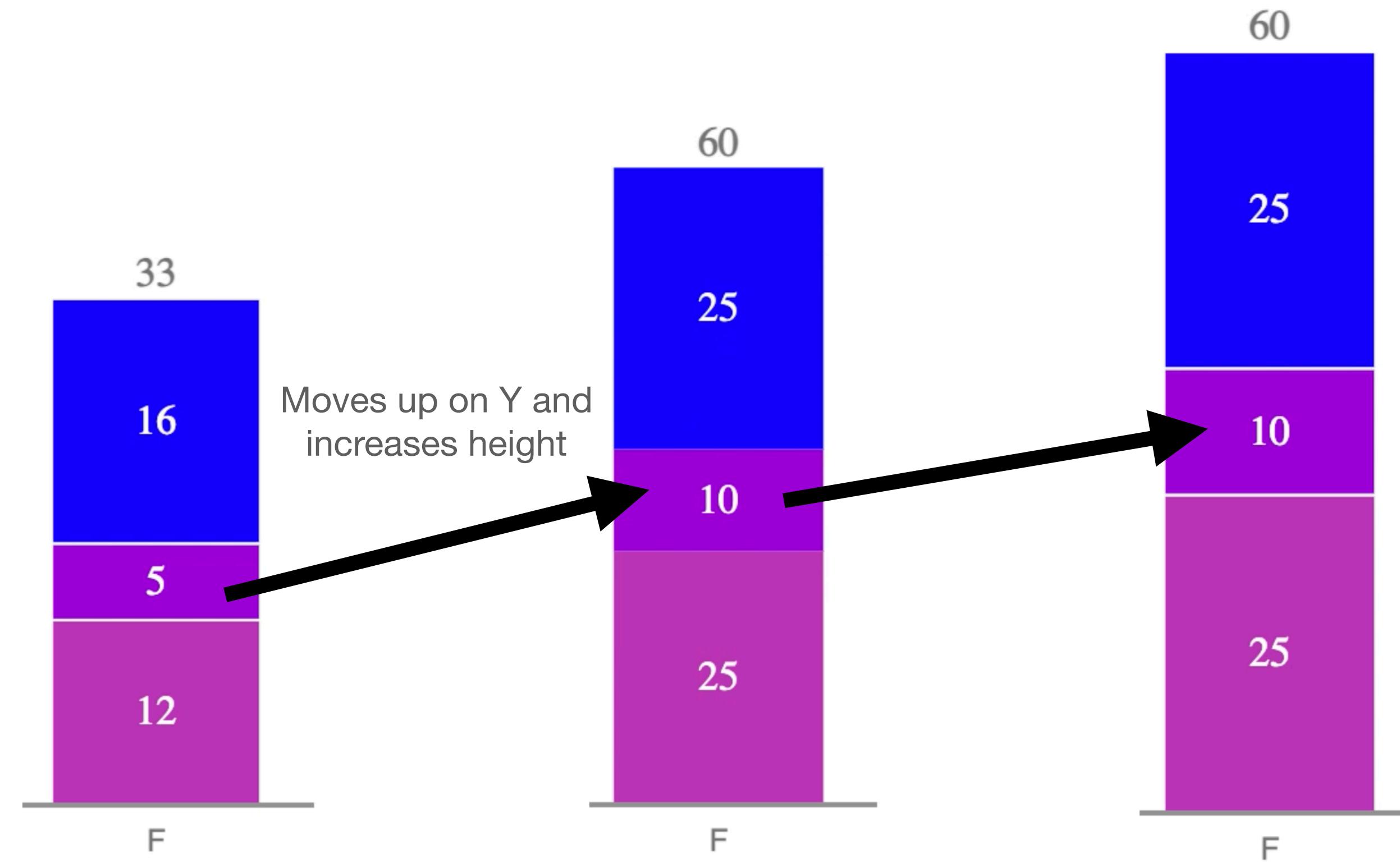




# Updating



# Updating



# Implementing Animation

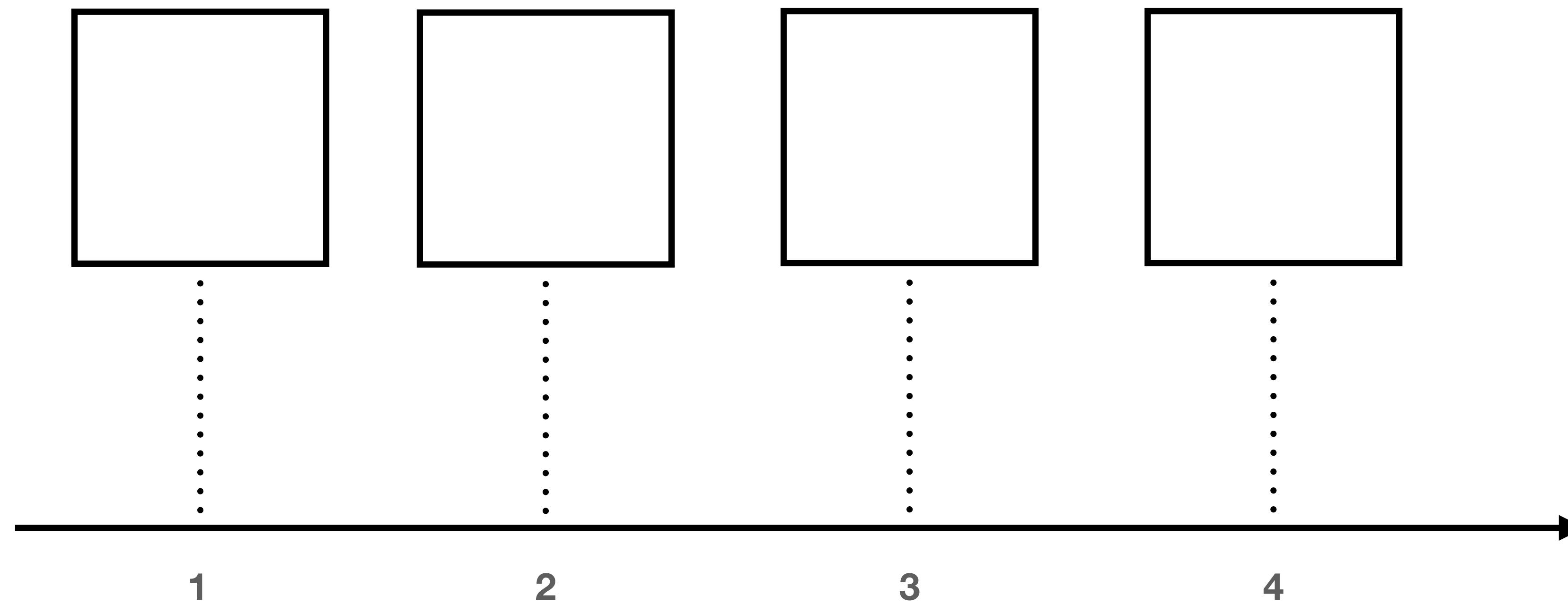
# Animation Approaches

## Frame-Based Animation

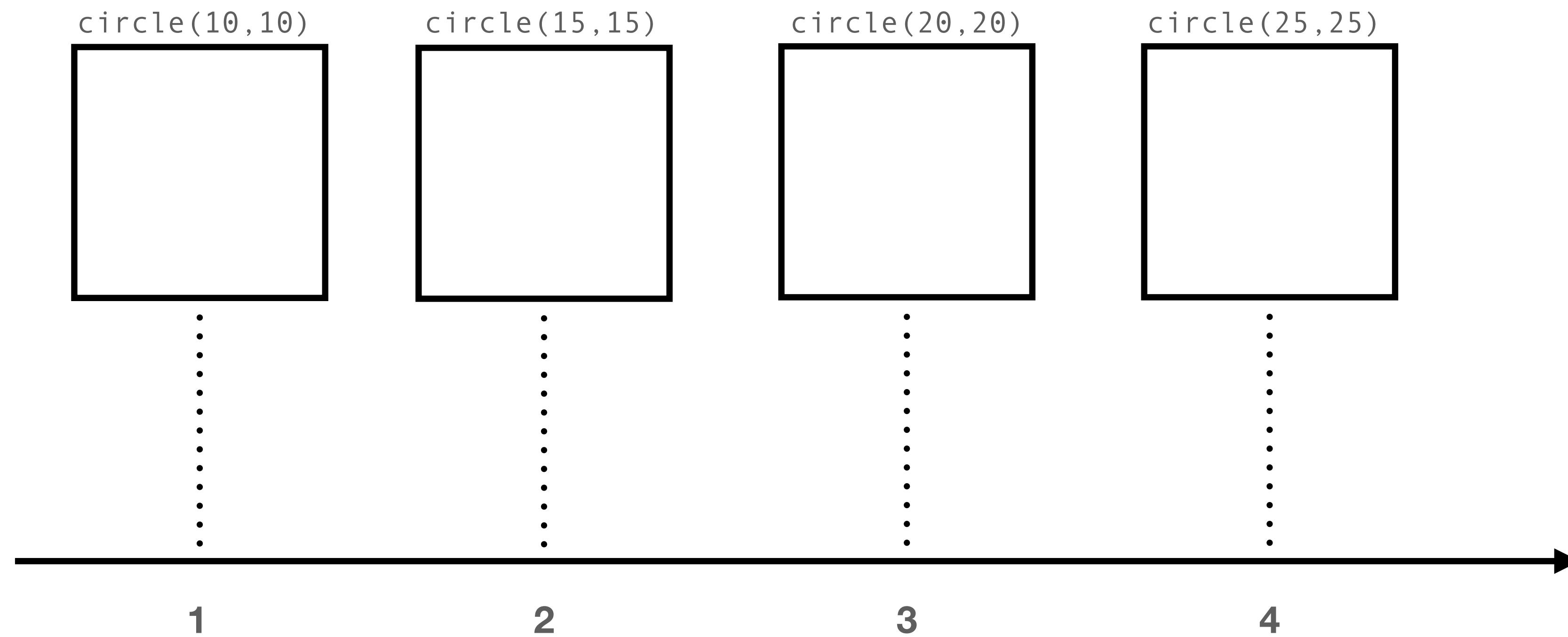
Redraw scene at regular interval (e.g., 16ms)

Developer defines the `redraw` function (e.g., Processing, p5.js)

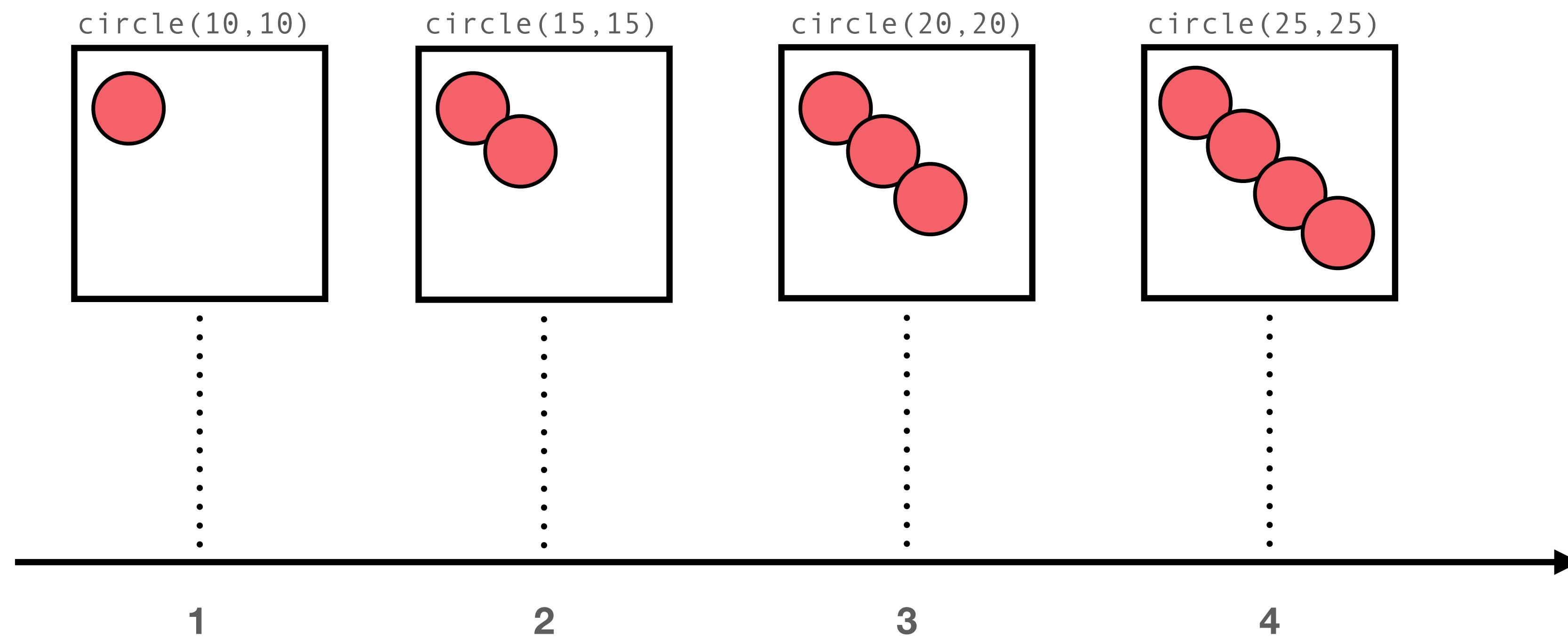
# Frame-Based Animation



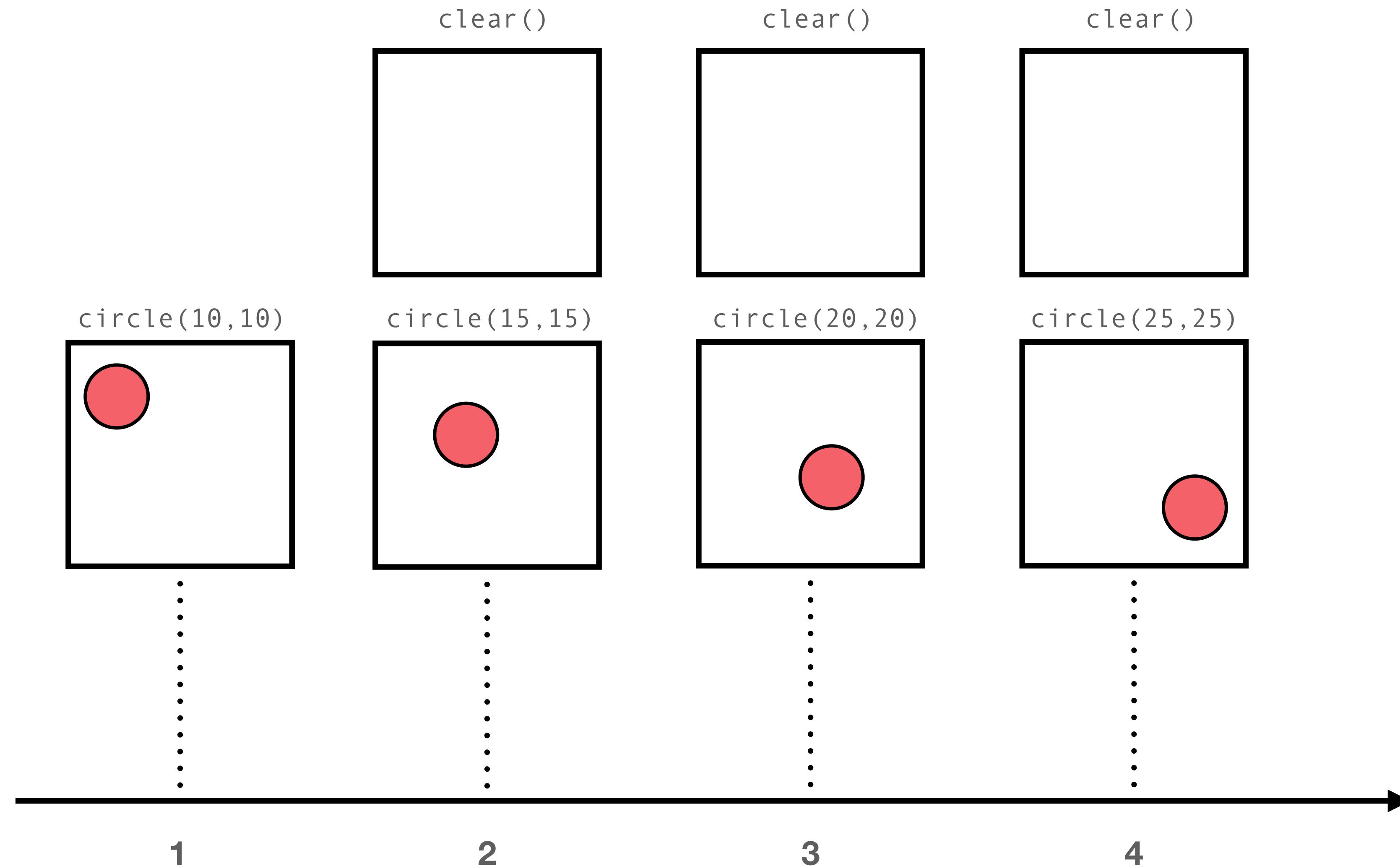
# Frame-Based Animation



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# Animation Approaches

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## Frame-Based Animation

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## Transition-Based Animation (Hudson & Stasko '93)

Specify property value, duration & easing

Also called **tweening** (for “in-betweens”)

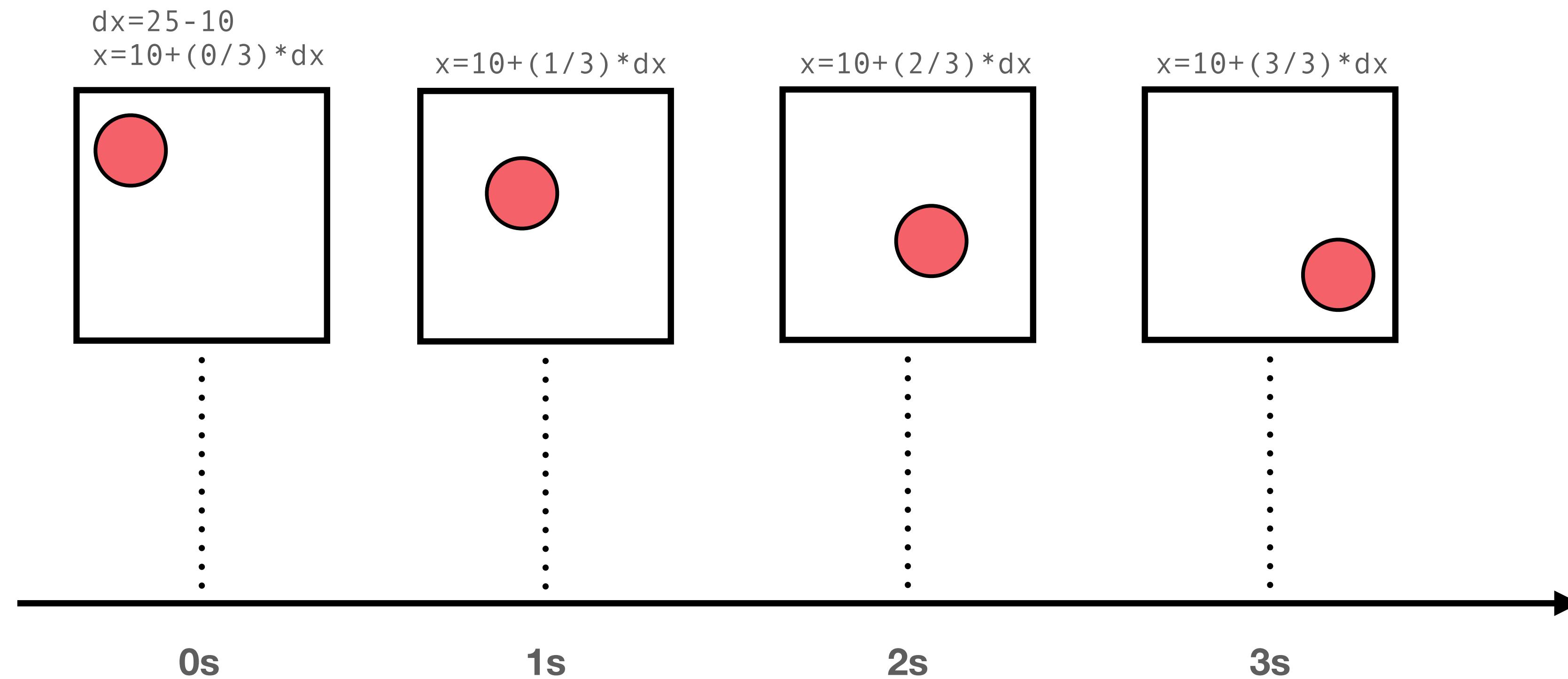
Typically computed via interpolation

```
step(fraction) { xnow = xstart + fraction * (xend - xstart); }
```

Timing & redraw managed by UI toolkit

# Transition-Based Animation

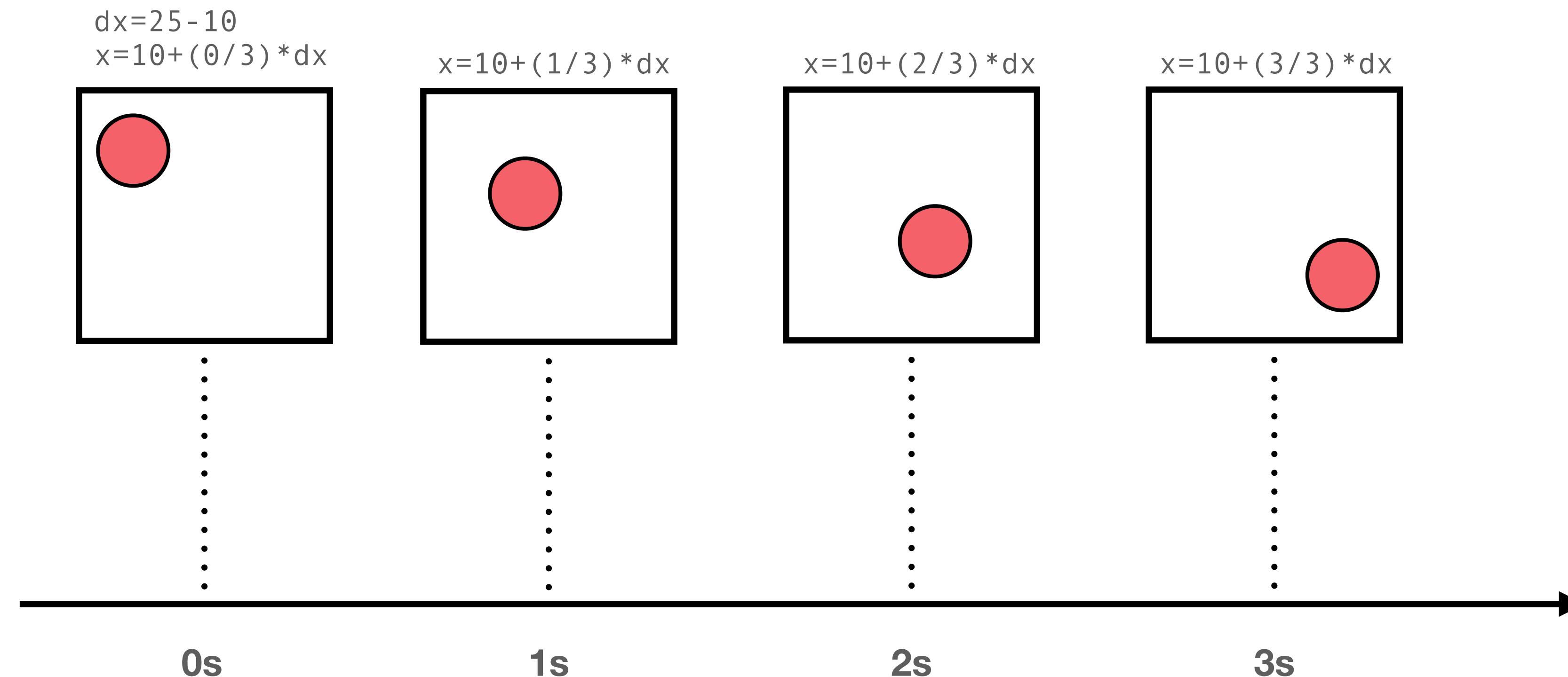
**from:** (10,10) **to:** (25,25) **duration:** 3sec



# Transition-Based Animation

**from:** (10,10) **to:** (25,25) **duration:** 3sec

*Toolkit handles frame-by-frame updates*



# D3 Transitions

Any d3 ***selection*** can be used to drive animation.

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```
// Select SVG rectangles and bind them to data values.  
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```

*// Static transition: update position and color of bars.*

```
bars  
.attr("x", (d) => xScale(d.foo))  
.attr("y", (d) => yScale(d.bar))  
.style("fill", (d) => colorScale(d.baz));
```

# D3 Transitions

Any d3 **selection** can be used to drive animation.

```
// Select SVG rectangles and bind them to data values.  
var bars = svg.selectAll("rect.bars").data(values);  
  
// Animated transition: interpolate to target values using default timing  
bars.transition()  
  .attr("x", (d) => xScale(d.foo))  
  .attr("y", (d) => yScale(d.bar))  
  .style("fill", (d) => colorScale(d.baz)); // Animation is implicitly queued to run!
```

# D3 Transitions

```
bars.transition()  
  .duration(500)          // animation duration in milliseconds  
  .delay(0)               // onset delay in milliseconds  
  .ease(d3.easeBounce)    // set easing (or “pacing”) style  
  .attr("x", (d) => xScale(d.foo))  
  ...
```

# D3 Transitions

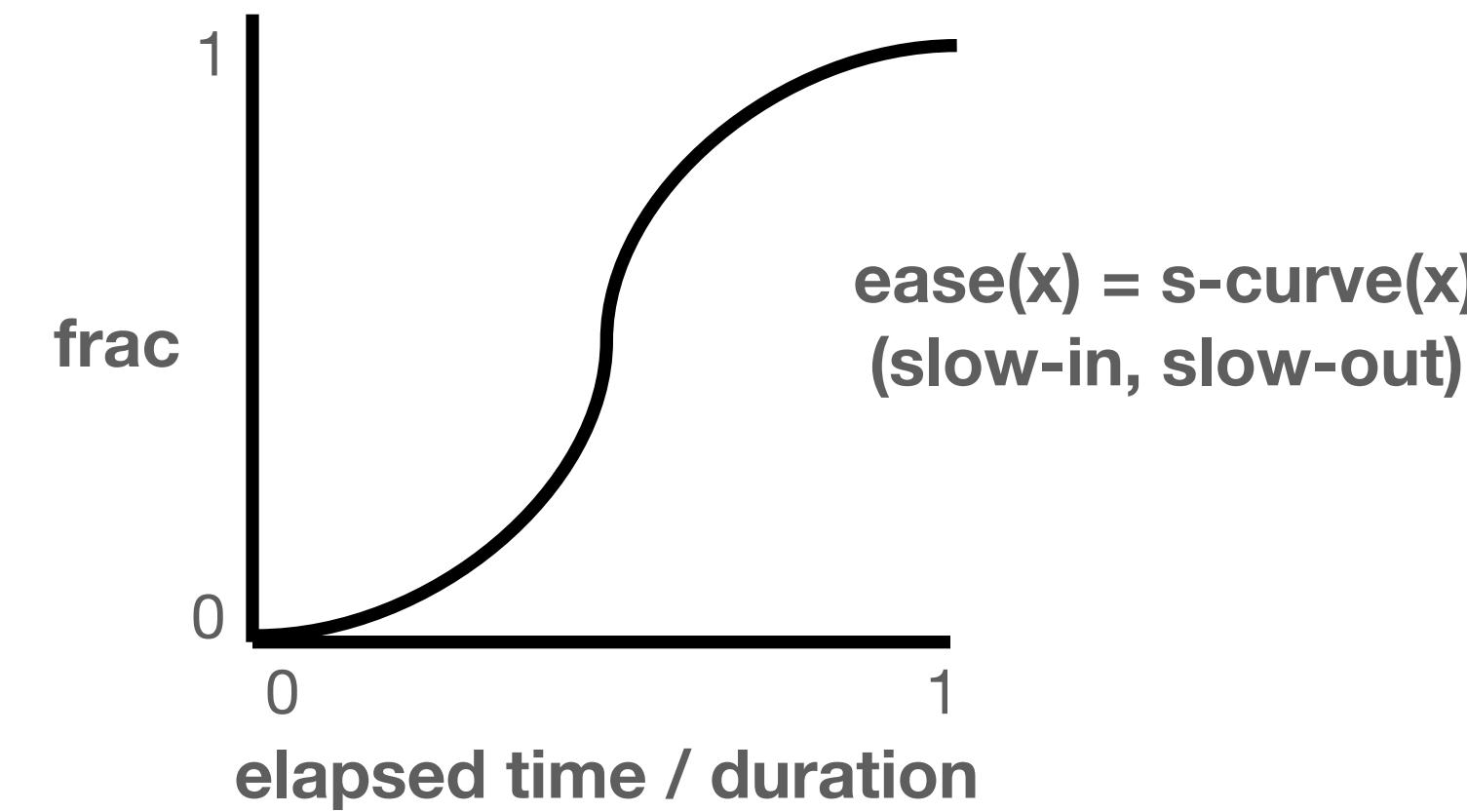
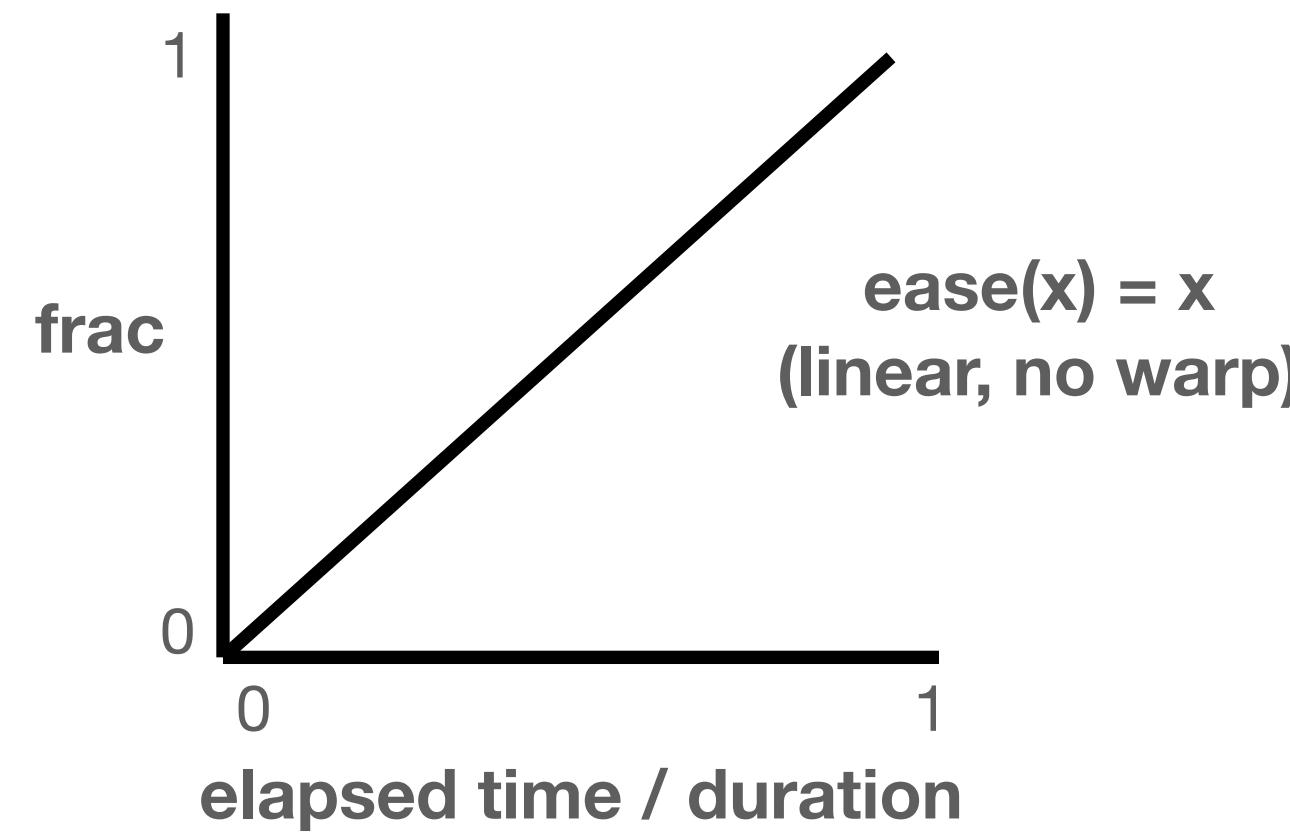
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bars.transition()  
  .duration(500)          // animation duration in milliseconds  
  .delay(0)               // onset delay in milliseconds  
  .ease(d3.easeBounce)    // set easing (or “pacing”) style  
  .attr("x", (d) => xScale(d.foo))  
  
...
```

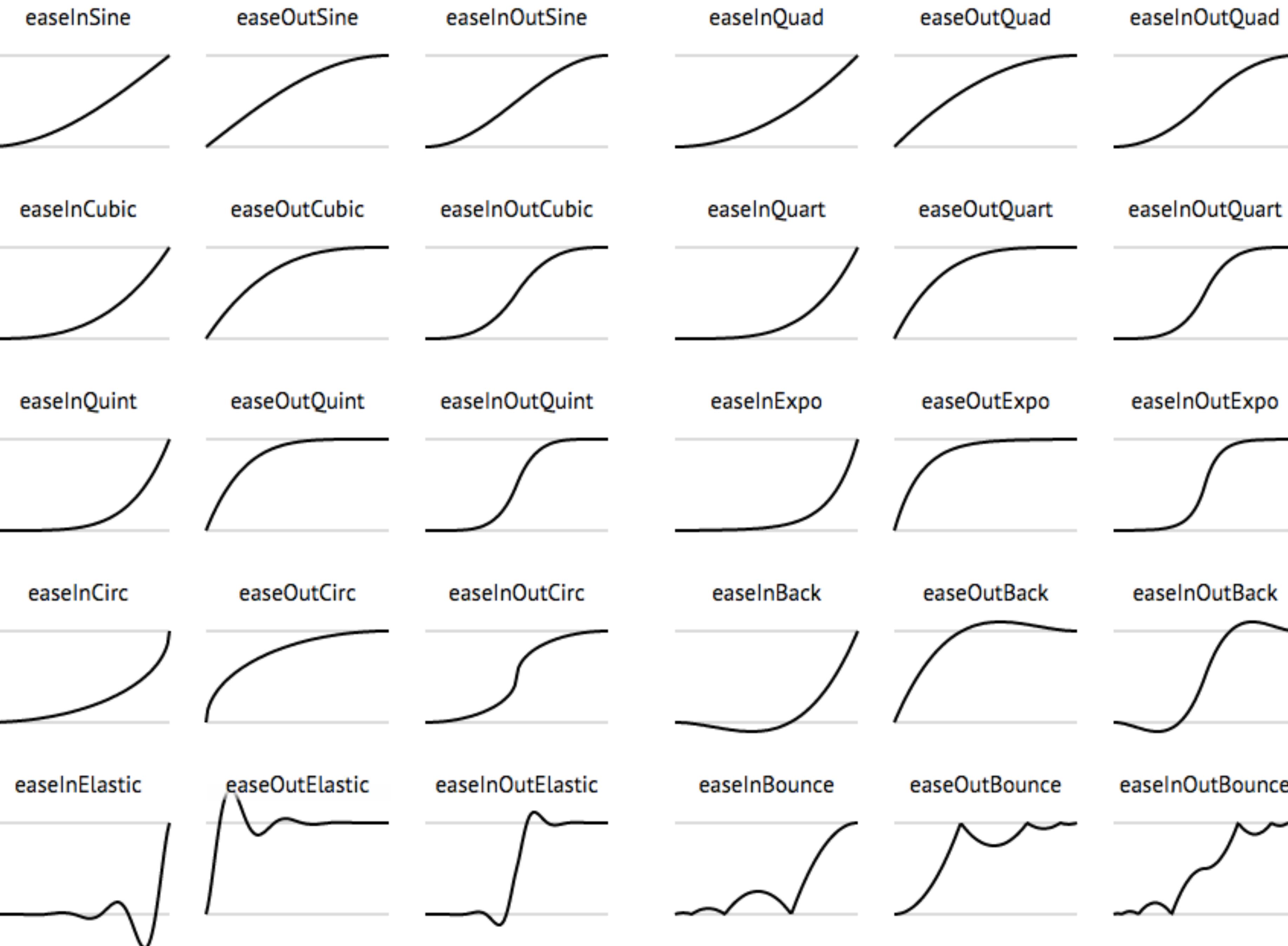
```
bars.exit().transition() // animate elements leaving the display  
  .style("opacity", 0)   // fade out to fully transparent  
  .remove();            // remove from DOM upon completion
```

# Easing (or “Pacing”) Functions

**Goals:** stylize animation, improve perception.

Basic idea is to warp time: as *duration* goes from start (0%) to end (100%), dynamically adjust the *interpolation fraction* using an **easing function**.





<https://observablehq.com/@d3/easing-animations>

# What you can do now

Understand **Animation is a salient visual phenomenon**

Attention, object constancy, causality, timing

Design with care: congruence & apprehension

For processes, **static images** may be preferable

For transitions, animation has demonstrated benefits,  
but **consider task and timing**