SCIENCE AND ENGINEERING FACULTY

INB255/INN255 Security

Semester 1 2014

Week 2: Tutorial for L1 - Introduction

Attempt these questions **before** you attend your tutorial session, and bring your prepared answers with you. Come prepared to discuss your answers and/or any problems you encountered in trying to answer these questions.

QUESTION 1

Review the definitions given in the lectures slides for the following terms. You may be asked to define these terms in the quiz or final examination.

- a) Confidentiality
- b) Integrity
- c) Availability
- d) Entity Authentication
- e) Data Origin Authentication
- f) Non-repudiation
- g) Asset
- h) Vulnerability
- i) Threat

QUESTION 2

This question requires you to browse through a security report. Locate the CERT Australia "Cyber Crime and Security Survey" online (available at https://www.cert.gov.au/newsroom).

- a) Read the "Key Findings" on p 5. According to the report,
 - i. What proportion of organisations know that they experienced a cyber incident in 2012?
 - ii. What proportion of organisations reported the incident to a law enforcement agency?
 - iii. Of the organisations experiencing a cyber incident, 20% chose not to report it to law enforcement. Why?

- b) Read the "Cyber Incidents" section on p16 and 17. What information is contained in this report about:
 - i. The proportion of organisations who did not know whether they had experienced a cyber security incident in the last 12 months?
 - ii. Of the respondents who reported they had experienced a cyber security incident in the last 12 months, what proportion did not know how many incidents had been experienced?
- c) Read the "Case Study Ransomware" on p22-23. According to the report, how were the attacks conducted?

QUESTION 3

Visit the AusCERT website http://www.auscert.org.au/. Use the information from this site to answer the following questions:

- a) What is the full name of the organization known as AusCERT?
- b) Where is AusCERT located (physical location)?
- c) Follow the Security Bulletins link (from the menu on the left). Select the security bulletins issued this year. How many security bulletins have been issued by AusCERT in:
 - i. one week (0 Week, Semester 1: Feb 17-23, 2014)
 - ii. one month (February, 2014)
 - iii.this year to date (January and February of 2014)
- d) From the Security Bulletins link, select those categorized by operating system/environment. How many recent bulletins are related to software platforms that you use regularly?
- e) From the Publications link, select 'Sabotage of a specific process, in a specific plant the Stuxnet goal.' Answer the following questions, based on the information contained in this publication:
 - i. What was the main purpose of the Stuxnet Virus?
 - ii. Which of the traditional security goals (Confidentiality, Integrity and Availability) does this relate to?
 - iii. It is suspected that this was a targeted attack. Who or what is regarded as the most likely target?
 - iv. Why would this type of organization be targeted?

QUESTION 4

Review the "cube" from the NSTISSI 4001 security model (slide 58). Consider a home banking application running on a mobile computing device connected to the Internet.

- a) List three different threats in this context, with one threat concerning each of the security goals:
 - i. confidentiality
 - ii. integrity
 - iii. availability
- b) What data state do the threats you have identified apply to: data that is in transmission, in storage or during processing?
- c) Can the threats that you identified be best addressed by using technology, by using policy and procedures, or through education/training/awareness?
- d) Threats can be classed as *accidental* or *intentional*, and attacks can be classed as *passive* or *active*. Give one example of each in the context of the same home banking application.

QUESTION 5

List any information security measures that you currently use. What sorts of attacks are you trying to protect against? Consider whether they protect the confidentiality, integrity and/or availability of data.