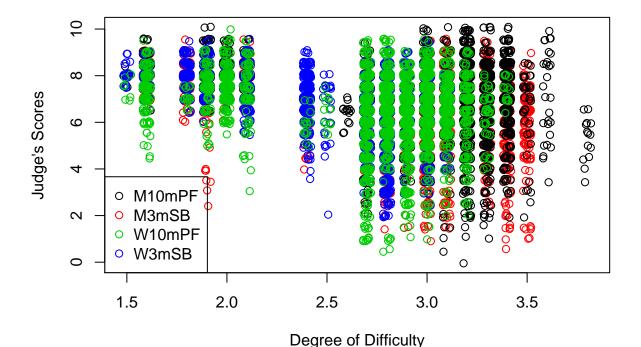
## HW4B.R.

## Frank

Tue Oct 4 23:04:00 2016

```
#
# Homework 4B
                    <<<<< Dingjue Ji >>>>>>
                                                       LAST INITIAL: J
#
# Due Wednesday 10/5, 1 PM
# Please staple this behind Homework 4A. Here, you don't need to
# delete any of the comments -- they aren't excessive. But please
# don't include any of your exploratory data analysis code & results
# that don't relate directly to the questions posed. Thanks!
x <- read.csv("http://www.stat.yale.edu/~jay/diving/Diving2000.csv",
              as.is=TRUE)
dim(x)
## [1] 10787
                10
names(x)
## [1] "Event"
                     "Round"
                                  "Diver"
                                               "Country"
                                                            "Rank"
## [6] "DiveNo"
                     "Difficulty" "JScore"
                                               "Judge"
                                                            "JCountry"
# Most of the variables are obvious. Country is the country of the diver,
# JCountry is the country of the judge. There are seven judges for each
# dive. Be careful: JScore has an odd capitalization and this does matter.
# Rank and DiveNo are used only within rounds of events and should be
# ignored (other than perhaps to observe who eventually won medals).
plot(jitter(JScore) ~ jitter(Difficulty), data=x,
     col=factor(x$Event),
     xlab="Degree of Difficulty",
     ylab="Judge's Scores")
legend("bottomleft", legend=levels(factor(x$Event)),
       pch=1, col=1:nlevels(factor(x$Event)))
```



# No, the legend isn't beautiful. But it's fine for basic

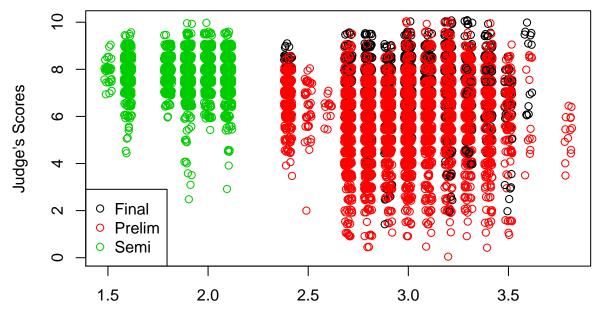
left <- x[x\$Difficulty <= 2.1, ]
right <- x[x\$Difficulty > 2.1, ]

table(left\$Round)

## Semi ## 2303

# explorations. It might look just fine on a different # graphics device, but is kind of bad on my screen at the moment. # Puzzle: there is an odd left/right division in the plot above. # I show a few things with graphics which you can observe, # absorb, and modify for your own use. There is a lot of overplotting, # which the jittering partly addresses. Without use of the jitter() # the overplotting would have been terrible. The coloring is a bit of a mess, # not clearly explaining the left/right groupings (or perhaps it is just # a gap in the middle). ## Problem 4A.1: ## Using graphical exploration, tables, or other summary statistics, ## try to explain the nature (if any) of the left/right divide ## evident in the plot. It has nothing to do with the event, I just ## wanted to show you how to add color with an example. ## ## Final code to support your answer here (don't include all ## explorations -- only the essentials). The code may produce ## a graphic or perhaps graphics, tables, summary statistics, etc..., ## but should related directly to your brief discussion, below.

```
table(right$Round)
```

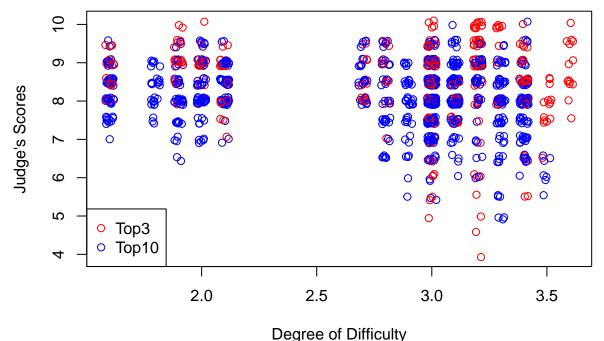


Degree of Difficulty

```
## [1] 6.832576
## What is the average score for Chinese divers (a single average)?
mean(x[x$Country == 'CHN', 'JScore'])
```

## [1] 8.158986

```
## What is the average score for American divers (a single average)?
mean(x[x$Country == 'USA', 'JScore'])
## [1] 7.477191
## Using tapply(), a one-line command, calculate the average score
## all at once for all countries separately. Might require some playing
## around and experimenting, but you can check the answers for CHN and USA
## against what you did above.
tapply(x$JScore, factor(x$Country), mean)
##
                         AUS
                                                                     CAN
       ARG
                ARM
                                  AUT
                                           AZE
                                                   BLR
                                                            BR.A
## 4.614286 5.238095 7.302885 6.445714 6.226190 6.651786 6.391534 7.440179
       CHN
                COL
                         CUB
                                  CZF.
                                          ESP
                                                   FIN
                                                            FR.A
## 8.158986 5.903361 6.486711 5.488095 6.243243 6.458333 6.109375 6.363839
       GEO
                GER
                         GRE
                                 HKG
                                          HUN
                                                   INA
                                                            ITA
                                                                     JPN.
## 6.000000 7.212798 5.544974 4.666667 6.510823 4.473214 6.811224 7.590909
       KAZ
                KOR.
                         MAS
                                  MEX
                                          PER
                                                   PHI
                                                            PRK
                                                                     PUR.
## 6.606516 5.844156 6.010204 6.913095 6.017857 5.603896 6.672131 5.831633
                RUS
                         SUI
                                  SWE
                                           THA
                                                   TPE
                                                            UKR
                                                                     USA
## 5.662338 7.623894 5.240260 7.647619 5.107143 5.185714 6.824580 7.477191
##
       VEN
                7.TM
## 5.934783 5.583333
## Calculate the Semi-Final average score. Can you explain why it is
## so much higher than the average score in the Preliminary or Final
## rounds of the competition? The equivalent of a Tweet or two should
## be more than enough:
mean(x[x$Round == 'Semi', 'JScore'])
## [1] 7.793747
tapply(x$JS, factor(x$Round), mean)
     Final Prelim
                        Semi
## 7.474838 6.320148 7.793747
mean(x[x$Difficulty <= 2.1, 'JScore'])</pre>
## [1] 7.793747
mean(x[x$Difficulty > 2.1, 'JScore'])
## [1] 6.571664
# Because during the Semi, divers are more likely to choose low difficulty.
# When the degree of diffculty is low, it will be easier for divers to get a
# a higher score. As a result, the Semi score will be higher than the others.
#
#
## Problem 4A.3:
## Open-ended graphical exploration. Have some fun exploring the data set
## with graphics. Choose your favorite -- present it well with labels,
```



# The Top3 divers are distinguished because they can handle the high difficuty # better.