

Scientific Poster

SOS poster

Examples

- CCMR Cornell Center for Materials Research
(found at <http://hsp.berkeley.edu/sites/default/files/ScientificPosters.pdf> - accessed nov. 30 2015)
- <https://ps-spencer.posterous.com/perfect-posters>
(accessed april 6, 2013)
- <https://www.utexas.edu/ugs/our/poster/samples>

SOS Poster

Avoid

- Paper on a poster format
- Too much text
 - Only the essentials
 - Remove unnecessary details
- Excess of color / combinations
- Intense background

Ideal

- Be seductive
- Creative communication of research
- Clear structure (flow) of information
- Images and charts (visuals) instead of text
- Initiate communication
- Handouts can help

Elsevier tips

TIPS FOR DESIGNING BETTER RESEARCH POSTERS

Research posters are a common way to show the results of a project in the academic community. Researchers present posters at conferences as a way to communicate their work in a condensed way to a broader audience. The research poster must be clear, concise and attractive in order to generate discussion and feedback from colleagues. However, it is not easy to achieve those goals when putting all your work in a layout. Here are some tips to help you design effective research posters that stand out.

PREPARATION

Before creating your poster you should consider the following questions:

- What is your target audience?
- What is your main message?
- What does your viewer need to know?

Once you've decided on the main content, make a rough draft or storyboard with the information, tables and graphics you need.

TEXT

Keep in mind that important information should be readable from about 2-3 meters away and attract interest from about five meters.

Use of bullets, numbering, and headlines, make it easy to read. However, do not add bullets to section headings, better use a bolded, larger font for demarcating sections.

Avoid blocks of text longer than 10 sentences.

Use a sans-serif font like Arial or Helvetica and keep size around 10 - 100 pts, subheadings around 40 pts and body text around 24 pts.

Sometimes less is more, avoid any three-dimensional text or graphics.

PRINTING AND PRESENTING

Save the file in a PDF format with the correct size. If possible print a draft first and double check for mistakes.

Consider preparing handouts of your poster.

References:
<http://elsevier.com/locate/poster-design>
http://www2.poster.ac.uk/guidelines_preparingacademic_posters.html
http://www.poster.ac.uk/guidelines_preparingacademic_posters.html

LAYOUT

Don't cram everything too tightly into the space. Aim for a word count of about 300 to 600 words.

Use 'negative' areas and create a grid to give your content room to breathe.

Find a focal point that will help draw your viewers in.

PHOTOS AND GRAPHICS

Use diagrams, graphs or flowcharts to help explain complex information visually. Keep about a 50:50 ratio of graphics to text.

Keep in mind the resolution of your graphics, use at least images with 150 dpi but no larger than 300.

Images that look good online may not be high enough resolution to look good in print at the size you want them to be.

COLOR

Try not to use too many different colors or gradients, stick to a 3-5 color palette.

Avoid using unnecessary and distracting background borders or decoration.

Use a plain and light color background, deep blues and black backgrounds often produce posters that are too dark and difficult to read.

SOFTWARE

Microsoft PowerPoint is the popular, easy-to-use software. However it is not the best option for poster design.

Adobe InDesign and LaTeX are the best options for text editing and layout but can be complex to use. Another option is Adobe Illustrator or Photoshop which are perfect for images and graphics.

A poster is not a paper

[illegible]

A poster is not a slide set

KU LEUVEN

My Poster is a slide set

12/12/2012

My Poster

Slide 1

Slide 2

Slide 3

Slide 4

Slide 5

Slide 6

Slide 7

Slide 8

- A good example
<http://ashkuff.com/blog/?p=18>



Title of Poster
Author's name, Author's name, Author's name
Name of Division, Department, Institution, City, State

Introduction

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent eu est ut orci sagittis fringilla.

Abstract

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent eu est ut orci sagittis fringilla.

Data

Method

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent eu est ut orci sagittis fringilla.

Figures

a) b)

Captions of Figures

Results

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent eu est ut orci sagittis fringilla.

Results continued

In hac habitasse platea dictumst. Ut magna odio, vestibulum sit amet, ullamcorper nec, convallis eget, enim. Cras a libero. Duis eros risus, vehicula a, feugiat sit amet, venenatis aliquet.

Conclusion

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent eu est ut orci sagittis fringilla.

References

Author: article journal, page, date
Author: article journal, page, date
Author: article journal, page, date

- Align
- Uniform
- Balance

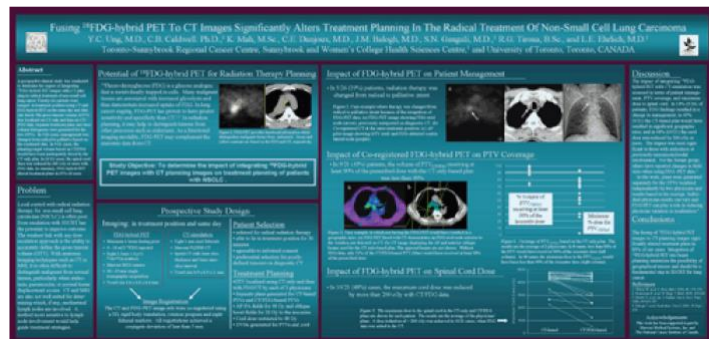


- Title too small
- Different text boxes do not form a unit
- Contrast between dark background and white text box is too intense
- Left part: too much text

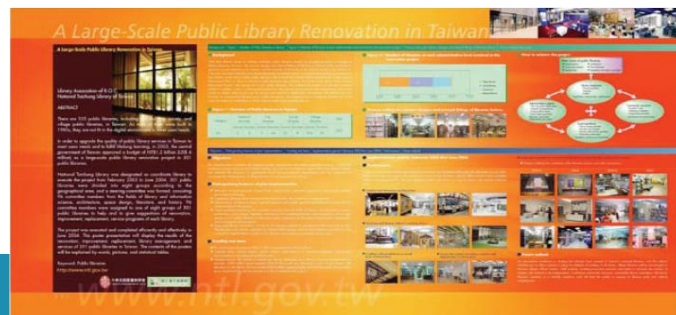
- Clear title
- Large text box forms a unity
- Images aligned
- Pale colors are more eye friendly
- Balanced by spreading the image and the chart

<http://www.fes.uwaterloo.ca/computing/help/posterdesign/PosterCreation.pdf>

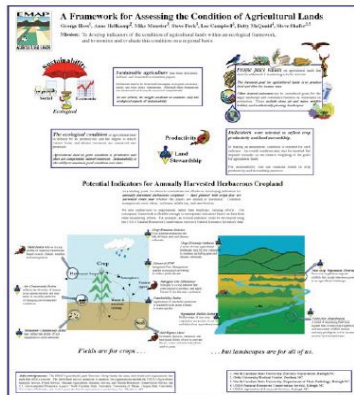
- Trop is Teveel
- exhausting



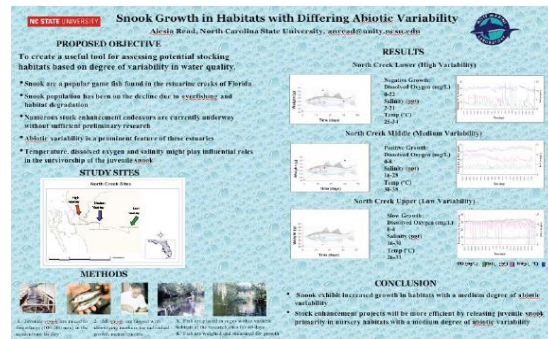
- Contrast
- Different backgrounds distract



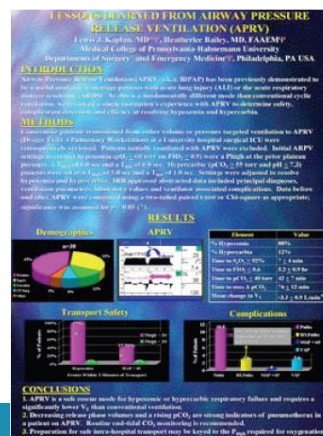
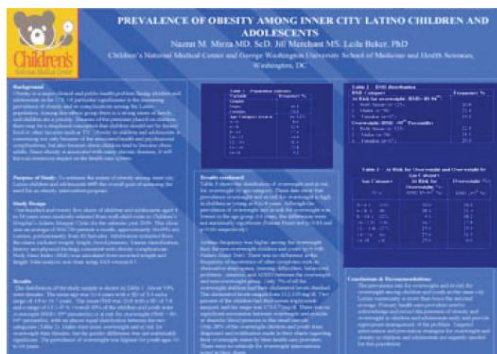
- Where to start?

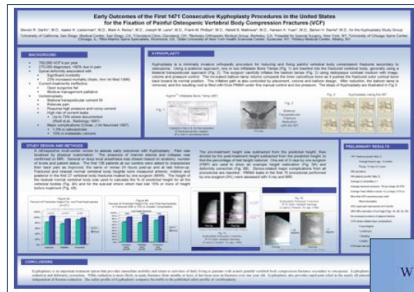


- Careful with standard PowerPoint background

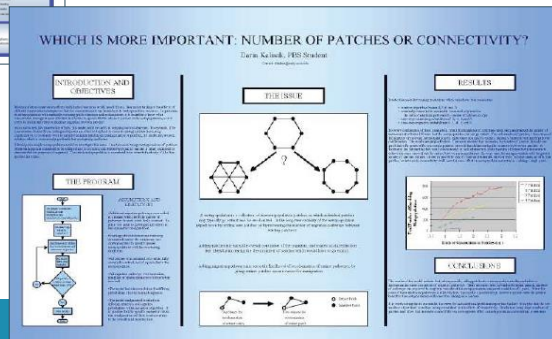


- Dark background
- Contrast
- Gradient

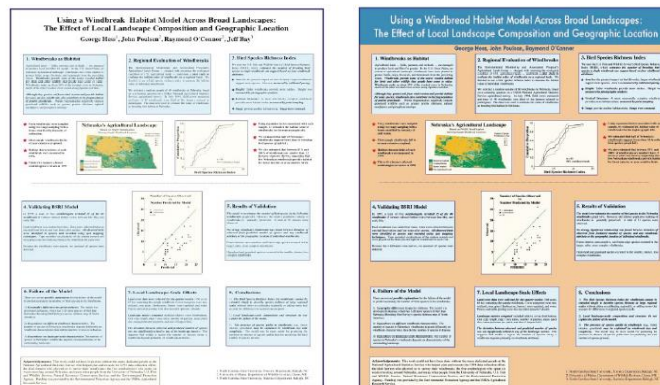


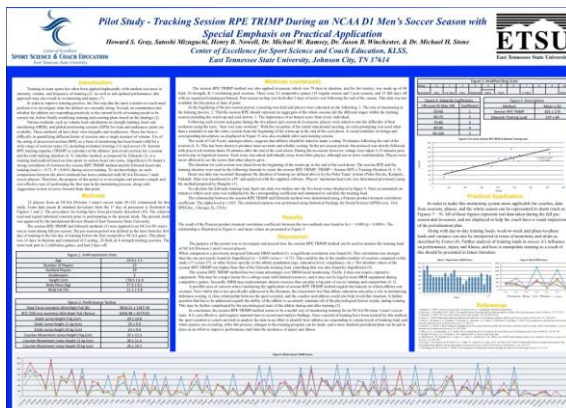


- Use gradients sparingly



- Color can help or not?





pursuitperformance.blogspot.be/2010/12/scientific-poster-pilot-study-tracking.html

Heads Above the Parapet: Midwifery Leadership Development

Bernie Higgins

Leaders who are asked to develop their skills and knowledge are not likely to do so unless they are given the opportunity to do so. This is the case for midwives who are asked to develop their leadership skills. This poster explores the challenges of midwifery leadership development and the importance of ongoing support and training.

The Study

- A traditionally top-down leadership pattern
- A more bottom-up leadership pattern
- Leadership development for midwifery staff
- The talent pipeline exists
- Leadership development tailored to the needs of midwives
- A positive impact on the culture of midwifery
- The individual within the group
- The group within the individual

The Background

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- The individual within the group
- The group within the individual

References

1. Higgins B. (2010) Heads Above the Parapet: Midwifery Leadership Development. *Journal of Midwifery and Women's Health*, 55(1), 1-10.

blogs.warwick.ac.uk/researchexchange/entry/poster_designing_a/

A PROSPECTIVE, LONG TERM, RANDOMIZED COMPARISON OF THE BIPOLAR PLASMA VAPORIZATION OF THE PROSTATE, MONOPOLAR AND BIPOLAR RESECTION IN CASES OF AVERAGE SIZE PROSTATES

Bogdan Ceavlete, Razvan Muflescu, Florin Stancescu, Dragoș Georgescu, Marian Jocu, Cristian Moldoveanu, Petrică Ceavlete
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ABSTRACT

Introduction & objectives: A prospective, long term, randomized trial was performed aiming to compare the bipolar plasma vaporization of the prostate (BPVP), the bipolar transurethral resection of the prostate (TURP) and the monopolar transurethral resection of the prostate (TURP) concerning the surgical efficacy, complication rate and postoperative recovery.

Methods & materials: A total of 100 patients with benign prostatic hyperplasia (BPH) were randomized into three groups: BPVP, TURP and TURP. The patients were followed up for 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144, 156, 168, 180, 192, 204, 216, 228, 240, 252, 264, 276, 288, 300, 312, 324, 336, 348, 360, 372, 384, 396, 408, 420, 432, 444, 456, 468, 480, 492, 504, 516, 528, 540, 552, 564, 576, 588, 600, 612, 624, 636, 648, 660, 672, 684, 696, 708, 720, 732, 744, 756, 768, 780, 792, 804, 816, 828, 840, 852, 864, 876, 888, 900, 912, 924, 936, 948, 960, 972, 984, 996, 1008, 1020, 1032, 1044, 1056, 1068, 1080, 1092, 1104, 1116, 1128, 1140, 1152, 1164, 1176, 1188, 1200, 1212, 1224, 1236, 1248, 1260, 1272, 1284, 1296, 1308, 1320, 1332, 1344, 1356, 1368, 1380, 1392, 1404, 1416, 1428, 1440, 1452, 1464, 1476, 1488, 1500, 1512, 1524, 1536, 1548, 1560, 1572, 1584, 1596, 1608, 1620, 1632, 1644, 1656, 1668, 1680, 1692, 1704, 1716, 1728, 1740, 1752, 1764, 1776, 1788, 1800, 1812, 1824, 1836, 1848, 1860, 1872, 1884, 1896, 1908, 1920, 1932, 1944, 1956, 1968, 1980, 1992, 2004, 2016, 2028, 2040, 2052, 2064, 2076, 2088, 2100, 2112, 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KUULEMINEN



Molecular Nanomachines

Lorenzo T. Flores, Matthew J. Comstock, Armen Kirakosian, Jongweon Cho, Michael F. Crommie
Department of Physics, University of California, Berkeley

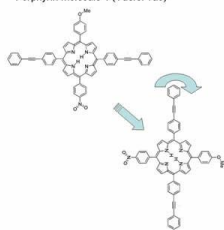
Abstract

Using Scanning Tunneling Microscopy under UHV and temperatures between 90 to 270K, various functionalized porphyrin molecules are deposited on the Au(111) and Si(111) surfaces. This work is in its preliminary stages; however, results in the Au(111) case indicate that the porphyrin molecule adsorbs in herringbone corners. This observation is in accordance with other researchers.

Nanomachines

Different molecules and atoms, such as porphyrin and indium, can act as nanomachines. Their chemical compositions, as in the case of porphyrin its dipole moment, allow them to be mechanically manipulated. This would allow for complex systems to be created on an atomic scale. In order to accomplish this we must first successfully deposit these molecules and atoms on a surface and investigate how they orient themselves on the base lattice structure. After this is understood, research on manipulating the placement and activity of nanomachines can begin.

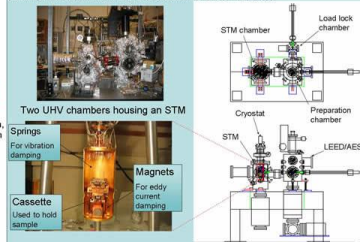
Porphyrin molecule 1 (Yuefei Tao)



Materials and Methods

Scanning Tunneling Microscope (STM)

In order to view surfaces we use Scanning Tunneling Microscope (STM). An STM consists of two UHV (Ultra High Vacuum) chambers. One for preparation, the other for microscopy.



How the STM works

We apply a voltage between an atomically-sharp metallic tip (eg. etched tungsten) and a conducting surface, then bring them to within a nanometer of each other. Electrons tunnel across the gap between the tip and sample. How they tunnel, from tip to surface or surface to tip, depends on the sample bias. The tunneling current is exponentially dependent on the tip-to-sample gap. We use an electronic feedback system to maintain a constant tunneling current as we scan the tip across the surface. The topographic image that we obtain records the height necessary to keep a constant current across the surface.

Exact same surface, Si(111) 125 X 125 Å², under different sample biases and the same tunneling current (0.5 nA):



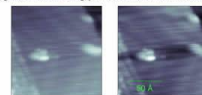
Other STM uses

The STM can also be used for spectra analysis, in which the tip is held over one point. The sample bias is then increased and the tunneling current is monitored. The data obtained tells us what voltages yield overlapping wave functions.

Data Analysis

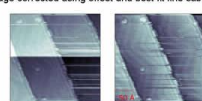
In ideal conditions the image will appear flat with very fine detail. However, the STM is very sensitive and not all physical activity can be controlled. For instance, if the sample is sitting at an angle there appears to be a smooth transition from dark to light. My responsibility for this summer has been to help develop software that will alter scans in order to account for erroneous activity.

Image corrected using plane and best-fit line subtraction.



Possible porphyrin on Au(111) @ 2.75V, 0.5 nA and 135.3 X 135.3 Å²

Image corrected using offset and best fit line subtraction



Possible porphyrin on Au(111) @ 2.75V & 0.5 nA & 400 X 400 Å²

Results

Work on nanomachines using functionalized porphyrin is still in its beginning stages. Preliminary data indicates that porphyrin tends to adsorb in herringbone corners, as seen in the above figures. This observation is complex with other researchers.

The next step would be to continue depositing porphyrin and viewing how it situates itself. Once there is a better understanding of this activity research can begin on manipulating it act as a machine.

References:

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Persistent Pain in Assisted Living Facilities

C.A. Kemp, BSN, RN, BC; L.L. Miller, PhD, RN; H.M. Young, PhD, GNP, FAAN; S.K. Sikma, PhD, RN



What We Learned

Older adults with persistent pain living in assisted living facilities are more likely to have fallen in the previous year and require assistance with mobility.

Background

- Persistent pain is a common, debilitating condition among older adults regardless of residence¹
- Assisted living facilities (ALFs) are the fastest growing segment of the senior housing market²

Purpose & Aims

This study describes the phenomenon of persistent pain in older adults residing in eight ALFs in Washington & Oregon

Aims

- Compare demographic characteristics, cognitive status, ADL function, & number of falls in past year in the pain group & non-pain group
- Describe analgesic orders of the pain group

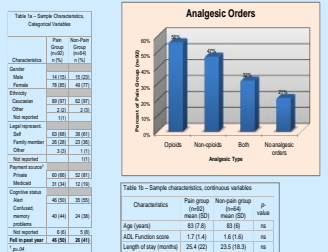
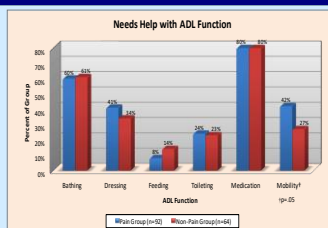
Sample

- 156 residents from the Medication Management in Assisted Living Facilities study (NINR R21 NR009102-01) participated in this study
- Pain group (n=92, 59%) vs. non-pain group (n=64, 41%)
- Pain group inclusion criteria:
 - Routine or PRN opioid analgesic order OR
 - Routine (once daily) non-opioid analgesic order OR
 - Pain-related diagnosis (e.g., arthritis, sciatica, "knee pain")

Methods

- Secondary data analysis
- Cross-sectional, descriptive design

Results



Discussion

- Prevalence of persistent pain in sample (59%) matches prevalence of persistent pain in other studies with older adults
- All residents required assistance with 1 to 2 ADLs on average; however, residents in the pain group required significantly more assistance with mobility
- 50% of residents in pain group fell in past year compared with 41% in non-pain group, although difference was not significant

Next Steps

- Examine correlations among falls, mobility, and analgesic orders in assisted living residents
- Describe changes in analgesic orders over 6-month period of parent study
- Examine impact of analgesic order changes on number of falls and assistance with mobility

Limitations

- Research questions formulated based on available data
- Data collected by chart review with minimal data verification
- Cross-sectional design prohibits analysis of changes over time or causal effect

Acknowledgments

NINR R21 NR009102-01
John A. Hartford Building Academic Geriatric Nursing Capacity Pre-Doctoral Scholarship

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WHEN BAD THINGS HAPPEN TO OLDER PEOPLE: THE ROLE OF INTERVENING EVENTS ON THE DEVELOPMENT OF DISABILITY

Thomas M Gill MD, Heather Allore PhD, Theodore R Holford PhD, Zhenchao Guo PhD Yale University School of Medicine

WHAT WE LEARNED

Illnesses and injuries leading to either hospitalization or restricted activity represent important sources of disability for community-living older persons, **regardless** of the presence of physical frailty.

These intervening events may be suitable targets for the prevention of disability.

BACKGROUND

A more complete understanding of the disabling process would likely facilitate the development of interventions aimed at preventing disability among community-living older persons.

OBJECTIVES

To evaluate the relationship between intervening events and the development of disability

To determine whether this relationship is modified by the presence of physical frailty

METHODS

Prospective study of 754 nondisabled, community-living persons, aged 70+ years

Categorized participants into two groups according to the presence or absence of physical frailty, which was defined on the basis of slow gait speed

Followed participants with monthly telephone interviews for up to 5 years

> to determine the occurrence of disability
> to ascertain exposure to intervening events, which included illnesses and injuries leading to either hospitalization or restricted activity

Kaplan-Meier Curves for Development of Any Disability, Persistent Disability, and Severe Disability According to Presence of Physical Frailty at Baseline

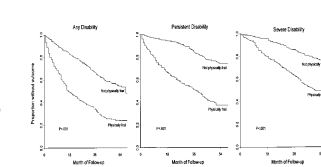


Table 2. Association Between Proximate Intervening Events and Disability Outcomes According to Physical Frailty at Baseline

Proximate Intervening Event	Level of Baseline Physical Frailty	Any Disability	Persistent Disability	Severe Disability
Multivariable Hazard Ratio*				
Hospitalization	All participants	60	44	132
	Physically frail	34	32	93.2
	Not physically frail	117	73	261
Restricted activity only	All participants	5.1	3.3	7.3
	Physically frail	4.1	3.3	5.2
	Not physically frail	6.6	2.9	13

*All values are statistically significant at P < .001

Table 1. Baseline Characteristics of Study Participants

Characteristic	Any (n=422)	Physically Frail (n=222)	P
Mean age (SD)	73.3 (4.7)	70.4 (4.4)	<.001
Female, n (%)	203 (48.2)	227 (102.1)	.003
Married/partner, n (%)	188 (44.4)	102 (45.9)	.006
Living alone, n (%)	145 (34.3)	150 (67.6)	<.001
Years education, mean (SD)	12.3 (2.0)	11.3 (2.0)	<.001
Chronic conditions, mean (SD)	1.3 (1.2)	2.2 (1.3)	<.001
Depression (yes/no), n (%)	30 (7.1) / 392 (92.9)	17 (7.7) / 205 (92.3)	<.001

Table 2. Proximate Intervening Events

Intervening Event	Any Disability	Persistent Disability	Severe Disability
Hospitalization	60	44	132
Restricted activity only	5.1	3.3	7.3



Table 3. Factors Associated with Development of Any Disability

Factor	Multivariable Hazard Ratio	95% CI	P
Age per each 5 years	1.2	1.2 to 1.5	<.001
Female sex	1.1	0.9 to 1.4	.27
Non-Hispanic white	0.9	0.6 to 1.3	.38
Living alone	0.7	0.6 to 0.9	<.001
Years of education	1.0	0.9 to 1.0	.86
No of chronic conditions	1.1	1.0 to 1.2	.08
Depression (yes/no)	1.3	1.0 to 1.6	.07
Physically frail	1.3	1.0 to 1.7	.03
Proximate intervening events	2.2	1.8 to 2.7	<.001
Hospitalization	60	44 to 78	<.001
Restricted activity only	5.1	3.3 to 7.7	<.001
Disaster intervening events	1.0	0.6 to 1.1	.96
Restricted activity only	1.0	1.0 to 1.1	.27

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Please Don't Measure My "Burden" Duty and Satisfaction Are What Matter to Me



Lyda C. Arévalo-Flechas PhD, RN
The University of Texas Health Science Center at San Antonio

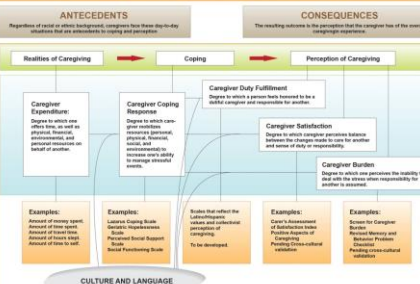


What We Learned & Where We Are Headed

Measures for burden in the majority population may not assess the same concept in Latinos/Hispanics and other populations. The best measures of the impact of caregiving duties and the interventions to minimize negative effects may lie in concepts that express the impact more positively.

Duty fulfillment and satisfaction are proposed as positive perceptions of what Latino/Hispanic Alzheimer's caregivers experience. Further qualitative exploration of these concepts will provide the basis for instruments to measure these two types of caregiver perception not considered in current theoretical models.

CULTURALLY INFORMED CONCEPTUAL ORIENTATION OF CAREGIVING




Background

- Burden is not the best way to describe the impact of caregiving on Latino/Hispanic caregivers of a relative with Alzheimer's disease.
- Current models do not consider the role culture and language play in how caregiving is perceived.
- Spanish lacks a word that translates to the English "burden." The Spanish word "carga" translates only to a physical load.
- Neither "burden" nor "carga" are culturally competent words to accurately describe Latino/Hispanic caregiving.

Assumptions

- Each culture gives people a way to see the world (Spradley, 1979). This worldview is passed from one generation to the next primarily through language.
- More than a way to communicate, language also creates and expresses cultural reality (Spradley, 1979). Ways of perceiving, categorizing, and thinking about one's world result directly from one's language.
- The linguistic (cognitive) categories that make up one's reality and define actions are meanings (Krauss, 2005). Meaning is essential to human life (Frank, 1963). Meaning making allows us to make sense of our lives and experiences, as humans.

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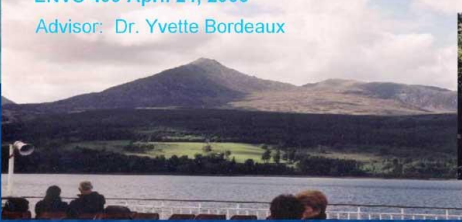


Abstract





The Isle of Arran, known as Scotland in Miniature, is located in the Firth of Clyde off Scotland's West Coast. Geologically, the isle is divided by the Highland fault, leaving the northern half of the island dominated by granite peaks with marginal farming areas. Agriculture has been described "as severe change on the landscape". The construction of farmhouses, roads, fencing, dykes, out-buildings, bothies, piggeries, barns, etc. have a profound effect on the environment and landscape.

Eighteenth and early nineteenth-century agricultural practices were conducted in a communal society that used two types of planting methods, lazy beds and run-rigs.

BY CHRISTINA MILLEN GRAVATT
ENVS 499 April 24, 2006
Advisor: Dr. Yvette Bordeaux




LAND AND MAN
The Effects of Eighteenth & Nineteenth Century Agriculture on the Northern Half of the Scottish Isle of Arran







Conclusion

Today the landscape has lost riparian zones, soil, and nutrients, while experiencing significant changes in hydrological patterns altering the shape of the landscape and it is the landscape that entices tourism, now the mainstay of the island's economy. These tourists will form the next major changes to the landscape of the Isle of Arran.



A Life of Quality?



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Systematic review and meta-analysis of interventions relevant to quality of life for persons with intellectual disabilities and dementia

Background


Shifts in population, life expectancy, and associated prevalence rates have brought attention to services for persons with intellectual disabilities (ID) and dementia, which are ill-prepared to meet growing needs.

Aim

Synthesis of ID literature in order to assess: 1) the effectiveness of psychosocial interventions with QOL-related outcomes, and 2) their relevance for persons who are aging with dementia.

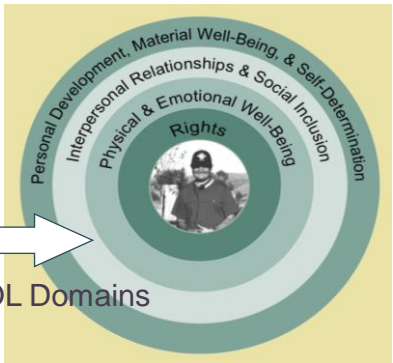
Methods

Use of a QOL conceptual framework with targeted domains/indicators (Schalock & Verdugo, 2002). Electronic and hand searches to uncover published studies spanning 25 years from databases, journals, conference proceedings, reference lists, etc. Study selection, quality assessment, and data abstraction undertaken by two independent reviewers. Narrative synthesis of studies and fixed/random effects meta-analyses by classified QOL domain.




⇒

Key QOL Domains



A dissertation funded by the John A. Harford Doctoral Fellows Program in Geriatric Social Work, Administered by the Gerontological Society of America



The Arctic and Antarctica hold interest for many types of researchers. For example, glaciologists study the ice and snow, while oceanographers look at the oceans. The ice, snow, and oceans in the Arctic and Antarctica are changing as a result of global warming and affect the global climate. Biologists research the plants and animals, which are specially adapted to the polar regions and are some of the first in the world to be affected by climate change. Earth and space science researchers study the economics and environmental changes in the polar regions, and the people of the Arctic, who are being affected by environmental changes. Other types of researchers who work in the polar regions include geologists, geographers, astronomers, oceanographers, and climatologists.

How do researchers study the polar regions? They live in or visit the regions and observe and take measurements from towns, permanent research stations, temporary field stations, or ships. Researchers can also collect data from satellites and from automated ground instruments that monitor conditions in remote locations.



Traditional Arctic knowledge

Hunters and scientists share information about sea ice by looking at maps as part of a research project in Alaska (left). An elder shares his knowledge of the local river systems (right) with a scientist as part of a project in northwestern Canada.



Greening the Arctic

As a result of climate change, vegetation across the Arctic is changing. The Arctic is getting "greener", with denser vegetation and a longer growing season.



On the Yamal Peninsula in northern Russia, changing vegetation affects the reindeer herds and herders people who depend upon them. As part of the "Greening of the Arctic" initiative of the International Polar Year, scientists are looking at satellite images, measuring vegetation in the field, and interviewing local indigenous people to find out more about these vegetation changes.



This image shows the condition of vegetation, or "greenness", in Arctic based on data from satellites. The areas with higher NDVI (Normalized Difference Vegetation Index) values are greener.



Did-you-know?
The Greenland and Antarctic ice sheets contain 98 to 99% of the freshwater ice on Earth's surface. If the ice sheets were to melt completely, sea level would rise by about 64 m.

How to tell if an ice sheet is growing or shrinking



The image shows the sites at which the surface elevation of the Greenland ice sheet changed between the late 1990s and 2002 based on laser measurements from satellites and aircraft. The middle of the ice sheet is thickening, but this is outweighed by thinning of the ice sheet near the coast.



An Antarctic discovery: the ozone hole

The ozone hole, a dramatic drop in springtime ozone levels over Antarctica, was discovered in 1985. The ozone hole forms life by allowing more ultraviolet radiation to reach Earth's surface.

In 1987 many countries signed the Montreal Protocol, an agreement to release fewer chemicals such as chlorofluorocarbons (CFCs) that destroy the ozone layer. As a result, the ozone hole is expected to decrease in size over the next few decades.



Most research in Antarctica happens during the Antarctic summer from October to March. During the summer, more than 1,000 people live at the largest research station in Antarctica, McMurdo station.

INTERNATIONAL POLAR YEAR 2007-2008



Imju:zikl
Music

Investigating Absolute and Relative Pitch in L2 Phonology

Moving on from previous studies linking language learning ability to musical ability, my research takes a more specific look at the musically trained ear and its potential role in second language pronunciation.

This is fundamentally based on the hypothesis that more accurate auditory perception skills are a key to more precise production abilities, thus leading to more native sounding pronunciation and intonation in the second language.



[spi:t]

Speech

Stefanie Anja Wichmann

PhD student in Music Technology
at the Department of Electronics.
Interdepartmentally linked to the
Department of Language and Linguistic Science
and the Department of Music.

THE UNIVERSITY of York

Who'd live in a house like this?

" WANTED. Families, particularly women and children to work in the Textile Mill. They may be provided with comfortable houses..."

(from an advert placed by mill owner Thomas Evans in 1787)

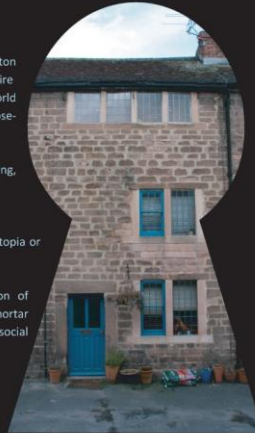
Home of the first water-powered cotton mill, the Derwent Valley in Derbyshire presents a fascinating insight into the world of textile workers living within purpose-built communities.

Employees were provided with housing, schooling and a weekly refuse collection but at what cost?

Did these workers live in an industrial utopia or in Blake's "dark satanic mills"?

Through the archaeological examination of building design, we can turn bricks and mortar into an understanding of the economic, social and cultural lives of these communities.

Join me as we go through the keyhole to examine the homes of the working-class.



Suzanne Lilley
Department of Archaeology

THE UNIVERSITY of York

