

Criteria	Level III	Level II	Level I	Not Present
<b>Criteria 1</b>	<b>Level III Max Points: 8 points</b>	<b>Level II Max Points: 6.4 points</b>	<b>Level I Max Points: 4.8 points</b>	<b>Not Present 0 points</b>
<b>Criteria 1: Initial Post Content Quality</b>	<ul style="list-style-type: none"> <li>• Responds to all parts of the topic(s) with supporting details.</li> <li>• Post includes original thoughts, opinions, or ideas.</li> <li>• Post includes support from multiple outside sources and/or course materials if required.</li> </ul>	<ul style="list-style-type: none"> <li>• Responds to all parts of the topic(s).</li> <li>• Post includes original thoughts, opinions, or ideas.</li> <li>• Post includes support from one outside source and/or course materials if required.</li> </ul>	<p>Any of the following are true:</p> <ul style="list-style-type: none"> <li>• Does not respond to all parts of the topic(s).</li> <li>• Post shows no originality when compared to other responses.</li> <li>• Post does not include outside sources and/or course materials if required.</li> </ul>	No initial post to the topic(s).
<b>Criteria 2</b>	<b>Level III Max Points: 6 points</b>	<b>Level II Max Points: 4.8 points</b>	<b>Level I Max Points: 3.6 points</b>	<b>Not Present 0 points</b>
<b>Criteria 2: Responses to Others and Engagement in Social Learning</b>	<ul style="list-style-type: none"> <li>• Posts two or more responses to others.</li> <li>• Two or more responses to others ask follow-up questions or provide additional ideas that expand on the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Posts two or more responses to others.</li> <li>• One response to others ask follow-up questions or provide additional ideas that expand on the topic.</li> </ul>	<p>Any of the following are true:</p> <ul style="list-style-type: none"> <li>• Does not post at least two responses to others.</li> <li>• Responses to others do not ask follow-up questions or provide additional ideas</li> </ul>	<p>No responses or responses do not follow professionalism and netiquette.</p>

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			that expand on the topic.	
<b>Criteria 3</b>	<b>Level III Max Points: 3 points</b>	<b>Level II Max Points: 2.4 points</b>	<b>Level I Max Points: 1.8 points</b>	<b>Not Present 0 points</b>
<b>Criteria 3: Post timeliness and length *(applies to DBs with posted length requirements)</b>	<ul style="list-style-type: none"> <li>Provides an initial post by 11:59 p.m ET on Sunday.</li> <li>All posts and responses to others meet length requirements (or no length requirement stated).</li> </ul>	<ul style="list-style-type: none"> <li>Provides an initial post by 11:59 p.m ET on Sunday.</li> </ul> <p>Any of the following are true:</p> <ul style="list-style-type: none"> <li>Initial post does not meet the length requirement.</li> <li>Responses do not meet length requirements.</li> </ul>	<p>Any of the following are true:</p> <ul style="list-style-type: none"> <li>Provides an initial post after Sunday.</li> <li>None of the posts meet length requirements.</li> </ul>	No posts.
<b>Criteria 4</b>	<b>Level III Max Points: 3 points</b>	<b>Level II Max Points: 2.4 points</b>	<b>Level I Max Points: 1.8 points</b>	<b>Not Present 0 points</b>
<b>Criteria 4: Spelling / Grammar / Formatting / Mechanics</b>	<ul style="list-style-type: none"> <li>Displays college-level writing in Standard English free of spelling, grammar, or punctuation errors.</li> <li>Includes citations when additional sources are used, including title, author,</li> </ul>	<p>Any of the following are true:</p> <ul style="list-style-type: none"> <li>Displays college-level writing in Standard English with few spelling, grammar, or punctuation errors.</li> <li>Citations are included when additional sources are</li> </ul>	<p>Any of the following are true:</p> <ul style="list-style-type: none"> <li>Writing includes frequent spelling, grammar, and/or punctuation errors.</li> <li>Citations are included when additional sources are used but only include one or</li> </ul>	No posts.

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	publication date, and access type (URL, text information, etc).	used, but any of the following may be incomplete: title, author, publication date, and access type (URL, text information, etc).	two of the following elements: title, author, publication date, and access type (URL, text information, etc).	
<b>Maximum Total Points</b>	20	16	12	0
<b>Minimum Total Points</b>	17	13	1	0