



Unit 2 Assignment Rubric

Criteria	Level III	Level II	Level I	Not Present
Criterion 1	Level III Max Points Points: 25	Level II Max Points Points: 20	Level I Max Points Points: 15	Not Present 0 points
<b>Criterion 1: Historical Efforts</b>	Provides a description of at least two pioneers in quality improvement. Includes both of the following: <ul style="list-style-type: none"> <li>• Their major contributions to the field.</li> <li>• How their contributions positively impacted quality.</li> </ul>	Provides a description of one pioneer in quality improvement. Includes both of the following: <ul style="list-style-type: none"> <li>• Their major contributions to the field.</li> <li>• How their contributions positively impacted quality.</li> </ul>	Provides a description of one pioneer in quality improvement. Includes at least one of the following: <ul style="list-style-type: none"> <li>• Their major contributions to the field.</li> <li>• How their contributions positively impacted quality.</li> </ul>	Provides a description of one pioneer in quality improvement, but does not include their major contributions or how they positively impacted quality.
Criterion 2	Level III Max Points Points: 25	Level II Max Points Points: 20	Level I Max Points Points: 15	Not Present 0 points
<b>Criterion 2: Role in Current Quality Improvement</b>	Identifies and elaborates on at least two current quality improvement areas derived from early pioneers	Identifies and elaborates on only one current quality improvement areas derived from early pioneers	Identifies but does not elaborate on one current quality improvement area	Fails to identify a quality improvement area.
Criterion 3	Level III Max Points Points: 30	Level II Max Points Points: 24	Level I Max Points Points: 18	Not Present 0 points

Criteria	Level III	Level II	Level I	Not Present
<b>Criterion 3: Quality Improvement Area</b>	Selects an area of improvement and provides detailed outline for future quality improvement based on previous category	Selects an area of improvement but does not provide a detailed outline for future quality improvement based on previous category	Selects a specified area of improvement and provides outline without details for future quality improvement based on previous category	Fails to select a specified area of improvement
<b>Criterion 4</b>	<b>Level III Max Points Points: 10</b>	<b>Level II Max Points Points: 8</b>	<b>Level I Max Points Points: 6</b>	<b>Not Present 0 points</b>
<b>Criterion 4: Writing Requirement: Resources</b>	<ul style="list-style-type: none"> <li>Supports all opinions and ideas with relevant and credible sources of information.</li> <li>Includes more than three professional references.</li> </ul>	<ul style="list-style-type: none"> <li>Supports many opinions and ideas with relevant and credible sources of information.</li> <li>Includes at least three professional references.</li> </ul>	<ul style="list-style-type: none"> <li>Supports opinions and ideas with sources, not relevant and/or credible.</li> <li>Includes less than three professional references.</li> </ul>	<ul style="list-style-type: none"> <li>Does not include resources.</li> </ul>
<b>Criterion 5</b>	<b>Level III Max Points Points: 10</b>	<b>Level II Max Points Points: 8</b>	<b>Level I Max Points Points: 6</b>	<b>Not Present 0 points</b>
<b>Criterion 5: Writing Requirements: Length and APA</b>	<ul style="list-style-type: none"> <li>Meets length requirements of 500 words</li> <li>Cites sources using APA style.</li> <li>Includes in-text citations.</li> <li>Makes authorship clear when using quotation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Meets length requirements of 500 words.</li> <li>Cites sources using APA style.</li> <li>Includes in-text citations.</li> <li>Does not make authorship clear</li> </ul>	<ul style="list-style-type: none"> <li>Meets length of at least 250 words.</li> <li>Attempts to cite following the APA style.</li> <li>Does not include in-text citations.</li> <li>Does not make authorship clear</li> </ul>	<ul style="list-style-type: none"> <li>Does not meet length requirements and APA</li> </ul>

Criteria	Level III	Level II	Level I	Not Present
	<ul style="list-style-type: none"><li>Includes conclusion</li></ul>	<p>when using quotation marks.</p> <ul style="list-style-type: none"><li>Does not include conclusion</li></ul>	<p>when using quotation marks.</p> <ul style="list-style-type: none"><li>Does not include conclusion</li></ul>	
Maximum Total Points	100	80	60	0
Minimum Total Points	81	61	1	0