

RISE ECD Centre Tool

Assessment Information

Assessor's name:		ECD center code:	
Assessment date and time:		ECD teacher code:	

Interview Items

1	S	How many children are there in relation to one caregiver / teacher? (select option to the right and write down the actual numbers below)									
		# of teachers: _____	# of children: _____	51+ children (0)	41-50 children (1)	31-40 children (2)	21-30 children (3)	11-20 children (4)	1-10 children (5)	_____/5	
2	I	Does the preschool have first-aid materials? (ask to see the first-aid kit)		No (0)	Yes (1)						
		(Should have at least four of the following: bandages, disinfectant/ antiseptic, gloves, cotton wool, ointment, pain medication)							_____/1		
3	S	Is there a referral system in place for child protection issues that come up?		No (0)	Yes (1)						
4	E	Do you or any other staff do any of the following with the children at the centre on a weekly basis? (select all applicable).	X	Story time / reading or sharing of picture books	0 days (0)	1-2 days (1)	3-5 days (2)				
			✓		0 days (0)	1-2 days (1)	3-5 days (2)				
			X	Math activities: e.g. counting, shapes, sizes, comparing amounts, puzzles	0 days (0)	1-2 days (1)	3-5 days (2)				
			✓		0 days (0)	1-2 days (1)	3-5 days (2)				
			If yes, how often?	X	Concepts: e.g. time, days of the week, seasons, different animals, body parts	0 days (0)	1-2 days (1)				3-5 days (2)
				✓		0 days (0)	1-2 days (1)				3-5 days (2)
5	R	When children in your class do something that you do not want them to do, what do you usually do?		Physical punishment (slap, spank, pinch, hit, tap over fingers, whip, pull, drag, shake)		(0)					
				Verbal punishment: shouting, name-calling, shaming, threatening the child		(1)					
				Ignore the child's bad behaviour (in the hope that the child will stop doing it)		(2)					
				Distract child with another activity / explain wrong deeds to child		(3)					
					_____/3						

Observation Items							
6 S	Is the preschool (outside) safe and free of hazards?		Many hazards (0)	Some hazards (1)	Free of hazards (2)	____/2	
	Look out for: things that children can fall off from, or fall in to; broken equipment, sharp objects, rubbish						
7 S	Is the preschool (inside) safe and free of hazards?		Many hazards (0)	Some hazards (1)	Free of hazards (2)	____/2	
8 I	Is the preschool clean?		No (0)	Yes (1)		____/1	
9 I	Staff pay attention to health practices (e.g. remind or help children to wash or wipe hands; wiping nose and disposing of tissue properly)		Staff pay little or no attention to health practices		(0)	____/2	
			Staff help children with this now and then, but quite a few missed opportunities		(1)		
			Staff do this consistently with almost no lapses		(2)		
10 I	Staff facilitate routines during meal times	Meals are provided to children without structure (most children eat meals at different times, not sitting down / no designated eating area)			(0)	____/1	
		Structured meal-time (designated eating space and time, accompanied by routine activities – e.g. singing song / prayer before eating, clean-up / packing away afterwards)			(1)		
11 I	During meal times, staff notice when individual children need help with eating, and attend to those needs				No (0)	Yes (1)	____/1
12 S	Staff pay attention to safety during play time	Little attention: Children are left unattended even for short periods of time; staff do not pay attention to children's safety even though they are present.			(0)	____/2	
		Some attention: Staff do not leave children unattended; they attempt to watch all areas of play area; respond to children having trouble, but quite a few missed opportunities where children might be in danger / where they need help.			(1)		
		Careful supervision occurs: Staff remain near hazardous equipment when it is being used; locate themselves in a space with a clear view of all areas; stop potentially dangerous activities; actively supervise with attention to all areas and all children.			(2)		
13 E	Gross Motor Activities	Staff show little or no interest in encouraging children's gross motor development (Don't provide outdoor/indoor strenuous gross motor play even if it is scheduled; give most attention to children doing sedentary activities in gross motor space)			(0)	____/2	
		Staff show some interest in children's gross motor activity (Make sure children get scheduled gross motor times; encourage children to run or climb; respond when child calls for attention in gross motor activities)			(1)		
		Staff show much interest in children who participate in gross motor activity (Staff actively facilitate and encourage gross motor activities, and show enthusiasm when children run, slide, jump; help children learn to use equipment)			(2)		
14 E	Fine Motor Activities	Staff show little or no interest when children use fine motor materials (provide the materials, but do not facilitate or participate in the activities)			(0)	____/2	
		Staff show some interest as children use fine motor materials (Ask short answer questions about colour or shape; participate in these activities).			(1)		
		Staff show more extended interest in what children create/do with the materials (Have conversations with children about what they make; show how to use materials; have children select materials of appropriate interest and difficulty)			(2)		

Observation Items (continued)

15	Staff engage in language play with children that introduces listening and responding (e.g. songs, rhymes, games)	No (0)	Yes (1)				____/1	
16	In general, how does the caregiver speak to children?	Caregiver speaks with anger, irritation or hostility to the children		(0)				____/2
R		Caregiver speaks with disinterest		(1)				
		Caregiver speaks warmly to the children		(2)				
17	Communication	Social environment does not encourage much talking among children or with staff (Strict atmosphere where child talk not encouraged; little time to interact socially).		(0)				____/2
E		Some staff-child conversations observed intermittently / occasional "non-rote" questions that children can answer successfully.		(1)				
		Many staff-child conversations (Staff ask many questions that require longer answers / questions that begin with "how", "why", "what", "tell me about"; Staff-child conversations go beyond classroom activities and materials = includes social talk)		(2)				
18	Discipline	Staff use severe methods of discipline (e.g. spanking; shouting; confining children for long periods; yanking; withholding food or physical activity)		(0)				____/2
R		Few if any negative or angry responses (e.g. calling names; yelling; reprimanding) from staff to what they perceive as children's inappropriate behavior		(1)				
		Staff are never observed responding with anger or negativity towards children's inappropriate behavior		(2)				
19	Caregiver encourages children to exhibit prosocial behavior, e.g. sharing, helping other children	No (0)	Yes (1)				____/1	
20	When children misbehave, what does the caregiver do?	Caregiver doesn't explain reason for rule-breaking – either just tells them to stop with no explanation, or punishes them without explanation		(0)				____/1
R		Caregiver explains the reason for the rule they are breaking		(1)				
21	How does the caregiver engage with the children?	Caregiver seem distant or detached from children		(0)				____/1
R		Caregiver seem to enjoy the children (engages with warmth and enthusiasm)		(1)				
22	When talking to children, caregiver kneels, bends, or sits at their level to establish better eye contact	Never (0)	Sometimes (1)	Almost always (2)	Always (3)			____/3
23	Caregiver recognizes and responds appropriately to children's cues (notices when a child needs help with an activity and steps in to support)	Never (0)	Sometimes (1)	Almost always (2)	Always (3)			____/3
R								

General Comments / Notes

Scoring: Add up all scores in the grey boxes from the score sheet

Relationship Subscale – 8 items (scores range from 0-16)

Item 5	Item 16	Item 18	Item 19	Item 20	Item 21	Item 22	Item 23	R Total:
____/3	____/2	____/2	____/1	____/1	____/1	____/3	____/3	____/16

Illness / Health Subscale – 5 items (scores range from 0-6)

Item 2	Item 8	Item 9	Item 10	Item 11	I Total:
____/1	____/1	____/2	____/1	____/1	____/6

Safety Subscale – 5 items (scores range from 0-12)

Item 1	Item 3	Item 6	Item 7	Item 12	S Total:
____/5	____/1	____/2	____/2	____/2	____/12

Early Learning Subscale – 5 items (scores range from 0-13)

Item 4	Item 13	Item 14	Item 15	Item 17	E Total:
____/6	____/2	____/2	____/1	____/2	____/13

TOTAL SCORE – 23 items (scores range from 0-47)

RISE TOTAL:

____/47