

# Micromouse: Designing an Educational Racing-Robot from Scratch Report

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**Our abstract - short overview of the whole report contents? Probably should  
be left untouched till we finish with the main report body.**

## 1 Introduction

### 1.1 Micromouse competition

Short description of the competition, maybe a picture?

Fig. 1

### 1.2 Aims and Objectives

Our general goal in this praktikum (how is it called in proper English btw?..) Basically rephrasing the general Micromouse competition objective but maybe a bit more relaxed. Like "to present a working robot that can move itself and perceive the environment with the help of sensors"

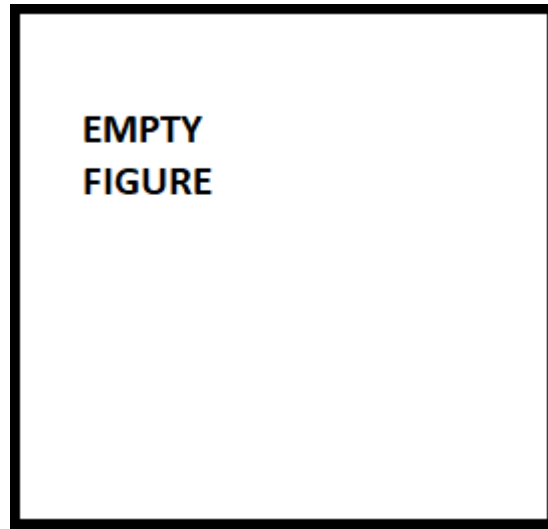


Figure 1: Caption

## **2 Conceptual design and justification of the design**

### **2.1 Initial design conditions**

Here we talk about the size of the labyrinth, explain the size of the mouse (maybe touch on our initial concept of the mouse design or something similar? - later we could extend this topic and motivate our casing design decisions, obviously mentioning the Fusion workshop, but this comes later) Also here should come some innate design "choices" like using a microcontroller, a number of sensors, why we need those e.t.c Basically the whole logic behind "how do we build a robot that should drive in the labyrinth and be able to make intelligent decisions (turns) based on the observations (made by sensors) Maybe we could split this section into two subsections:

- given conditions
- and our design decisions based on those conditions (justification)

## **2.2 Work program and Gantt chart**

This is where I'm a bit lost. We could include some "ideal" version of this chart here, but where exactly should we describe all the changes in planning and organization and why they had to be done at each stage of building the prototype and the final version of the mouse? Should it be described here? Or later in the "problems and challenges"? Also I think maybe here we should talk about all the initial learning stage we had to go through in the first half of the praktikum (maybe devote a subsection for this here or later in the report)

## **3 Hardware and software design**

Some introductory info

### **3.1 Hardware design**

#### **3.1.1 Board design**

The complete description of our schematics design and board design and what we did and why. Also including all calculations we've managed to collect throughout the whole course of said design. Pretty pictures and some tables with calculated values would be amazing.

#### **3.1.2 Casing design**

The whole journey on the casing design. Pictures of the final 3D model and printed model of course, some calculations and data on the sizes and maybe geometrical values

### **3.2 Software design**

The description of our modular architecture, the work principles of the separate modules and basically "how we control the peripherals" such as motors, leds, timers, etc. Logic comes a bit

later in here. Also all info on DMA and pin remapping and our pretty mapping table are also welcomed here I think

## **4 Controller Design and Approach**

Here goes the whole logic of the mouse movement control (how should it behave when is faced with the wall or on contrary - with the gap in the labyrinth). PID controller design and the logic behind it.

## **5 Summary of tests**

Here goes everything practical we could possibly test - for example the speeding curve of the motor, the temperature conditions of the board (when we'll solder it - whether it is able to work without overheating and such) Of course, the PID working values (such as the error convergence rate) Possible subsections:

- casing tests
- schematic tests
- software logic tests

## **6 Implementation challenges**

Some general words about our journey with the mouse.

### **6.1 Summary of problems encountered**

Well, here go all the problems we faced coupled with our solutions for them. Potentially the longest part in the report. Can be split in parts similarly to the previous sections (talking about software, board and casing)

## **6.2 Learning experience**

What we learned basically? What was especially hard to grasp, e.t.c. We could somehow present it as the short submission from each of us (as well as the previous part) Here we could also put the story of the first half of the semester (at least in the summarized form) and what concepts and practices and stuff we learned from that.

## **7 Conclusions**

Here - short summary of the achieved results, maybe some general words and praises for our final mouse version, just something positive to end the mouse story well.

### **7.1 Expectations**

Slightly controversial part, we could omit it (I would like not to though) or rephrase it somehow. Basically - what did we expect from the course. Not sure if this part actually belongs here, but for now it works.

### **7.2 Propositions**

Our suggestions to maybe somehow improve or better organize some parts of the praktikum or the task or whatever.

## Appendix

some extra figures

## References

1. One of the equation editors we use, Equation Magic (MicroPress Inc., Forest Hills, NY; <http://www.micropress-inc.com/>), interprets native  $\text{T}_{\text{E}}\text{X}$  source code and generates an equation as an OLE picture object that can then be cut and pasted directly into Word. This editor, however, does not handle  $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$  environments (such as  $\{\text{array}\}$  or  $\{\text{eqnarray}\}$ ); it can interpret only  $\text{T}_{\text{E}}\text{X}$  codes. Thus, when there's a choice, we ask that you avoid these  $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$  calls in displayed math — for example, that you use the  $\text{T}_{\text{E}}\text{X}$   $\backslash\text{matrix}$  command for ordinary matrices, rather than the  $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$   $\{\text{array}\}$  environment.

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## References

1. One of the equation editors we use, Equation Magic (MicroPress Inc., Forest Hills, NY; <http://www.micropress-inc.com/>), interprets native  $\text{\TeX}$  source code and generates an equation as an OLE picture object that can then be cut and pasted directly into Word. This editor, however, does not handle  $\text{\LaTeX}$  environments (such as `{array}` or `{eqnarray}`); it can interpret only  $\text{\TeX}$  codes. Thus, when there's a choice, we ask that you avoid these  $\text{\LaTeX}$  calls in displayed math — for example, that you use the  $\text{\TeX}$  `\matrix` command for ordinary matrices, rather than the  $\text{\LaTeX}$  `{array}` environment.

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