

# Introduction

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Applied Quantitative Methods II  
MA in Social Sciences, Spring 2026

# Course overview

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- Less theory, more hands-on work with data
- Goal: go from research question to answer

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- How to choose the right model for your question
- How to interpret and visualize model results
- How to evaluate whether a model is appropriate
- How to work with different types of data (panel, spatial, etc.)
- Best practices in computing and reproducibility

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<b>Feb 12</b>	Applied regression
<b>Feb 19</b>	Applied regression II (binary)
<b>Feb 26</b>	Interpretation and diagnostics
<b>Mar 5</b>	Best practices in computing
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<i>Easter break</i>	
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<b>Apr 16</b>	Other outcomes
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# Evaluation

- Problem sets (20%)
  - Started in class, finished at home
  - Short deadlines
- Proposal presentation and peer review (10% + 10%)
- Final essay (30%)
  - Small research note (max 3,000 words)
  - Original data analysis using R
- Exam (30%)

# Roadmap

The Big Picture

Version Control and Git

# The Big Picture

# The research process

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- We observe data and try to learn about the underlying process

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- We use statistical models to make inferences about it



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- All of these create “noise” in our data
- Statistical models help us deal with this noise

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- We're doing the reverse: from data back to process

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# The problem: managing files over time

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- What changed between versions?
- Which version has the correct analysis?
- How do you collaborate without overwriting each other's work?

# Version control: a better way

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- Multiple people can work simultaneously



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- **Transparency:** Share your code with the research community
- Many journals now require or encourage sharing code via GitHub

# Git and GitHub

## **Git**

- A version control system
- Runs locally on your computer
- Tracks changes to files

## **GitHub**

- A web platform that hosts Git repositories
- Stores your code online
- Enables sharing and collaboration

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4. **Push** your commits to GitHub
  - Upload your local changes to the cloud

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- **RStudio:** Built-in Git integration
  - Point-and-click interface
- All do the same thing—choose what works for you

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  - Detailed instructions in the assignment document

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- Appropriate data for the question
- Right statistical model for the data
- Correct interpretation of results
- Honest about limitations and uncertainty

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- Interaction effects and presenting results

## For next week

- Read Urdinez & Cruz (2020), chapters 1–5
- Read Gelman et al., chapters 6–7 and 10
- Read BdM & Fowler, chapters 5 and 10
- Review your notes on OLS from AQMSS-I
- Start Assignment 1

Questions?