LAB 2: Variable Representations

Objectives:

- a) Understand how integers, floating point numbers and character data types are stored in the computer.
- b) Introduce some syntax of a low level language.
- 1) <u>Background</u>: In this lab you will investigate the different ways that integers, floating point numbers and character variables are stored and processed in the computer.
- 2) Exercises:
 - a) Go to the Frances-A site and type the following code into Frances-A.

```
int main(){
    int     n=5;
    char c='5';
    float y=5;
}
```

- i) Write the assembly code that stores 5 into n.
- ii) Write the assembly code that stores '5' into c.
- iii) Write the assembly code that stores 5 into y.
 - (1) Why do you think the float is differently than the int and char?
 - (2) This is stored in the IEEE 754 standard. Convert it from this representation to its decimal value. Show all work.
- b) Now step through the program.
 - i) How many bytes does the integer occupy?
 - (1) What is the address of and value stored in the memory location.
 - ii) How many bytes does the char occupy?
 - (1) What is the address of and value stored in the memory location.
 - (2) What was stored in this address prior to execution of the instruction storing the char?
 - iii) How many bytes does the float occupy?
 - (1) What is the address of and value stored in the memory location.
- c) What are the *mov*, *movb*, and *movl* instructions? Why are they different?
- d) What is the purpose of the *sub* and *add* instructions that occur before and after these *mov* instructions?
- e) Now replace the line char c; with the line char $c[5] = \{i'1, i'2, i'3, i'4, i'5\}$;
 - i) Step through the program.
 - ii) How is this array stored? Write the addresses and value in the memory locations prior to moving any data and then after each *mov* associated with the array.