Homework: Context-Free Grammar

Due-date: Jan 31 at 11:59am Submit online on Canvas (Format: pdf; No other format allowed)

Homework must be individual's original work. Collaborations and discussions of any form with any students or other faculty members are not allowed. If you have any questions and/or concerns, post them on Piazza and/or ask 342 instructor and TAs.

Learning Outcomes

- Knowledge and application of Grammars
- Knowledge of Mathematical Formalisms in Programming Languages

Questions

- 1. True/False. Justify your answer.
 - (a) Two or more grammars may generate the same language.
 - (b) Ambiguity in the meaning of a grammatically valid sentence implies that the grammar, from which the sentence is generated, is ambiguous.
 - (c) A language is ambiguous if there is some ambiguous grammar that generates it.
 - (d) Any palindrome over the letters a and b can be generated by the following grammar:

$$S \rightarrow aSa \mid bSb \mid \epsilon$$
. (ϵ denotes empty string)

(e) The result of the Java expression

$$++y + ++x * 2$$

is 53 when y is 10 and x is 20.

(10pts)

2. The language of a grammar G is denoted by L(G). L(G) is the set of all strings that are generated by G. Given two grammars G_1 and G_2 , we say that G_1 is more expressive than G_2 (denoted by $G_1 > G_2$) when $L(G_2) \subset L(G_1)$. That is, the strings generated by G_2 can be generated by G_1 but not the other way around.

Consider the following grammars and order them as per > relation described above. Justify your answer.

G1:
$$S \longrightarrow a \mid b \mid aSa \mid bSb \mid \epsilon$$

G2:
$$S \longrightarrow a \mid b \mid Sa \mid Sb \mid \epsilon$$

G3:
$$S \longrightarrow a \mid b \mid aa \mid bb \mid aSa \mid bSb \mid \epsilon$$

(ϵ denotes empty string)

(6pts)

3. Consider the following grammar for expressions.

$$\begin{split} E &\longrightarrow E + E \mid E/T \mid T \\ T &\longrightarrow T - R \mid T * R \mid R \\ R &\longrightarrow \text{Number} \end{split}$$

- (a) Is the above grammar ambiguous? Justify your answer.
- (b) What are the associativities and precedence-order of the operators: +, -, *, /? Justify your answer.

(c) Draw a derivation sequence and corresponding parse trees for the following expressions (assume Number denotes any integer):

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i. 1+2-3-4.
ii. 1+2*3/4/5-6.
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(16pts)

- 4. We plan to define a new programming language. A statement in this language can be of the following form:
 - an assignment statement var := E, where E is an arith-expression involving variables, integers and some arithmetic operators;
 - a conditional statement if BE then statement where BE is a boolean expression representing relationship between two arith-expressions.
 - unconditional statement goto id where id is a label of some statement
 - a statement may have a label id statement, where id denotes the label of statement
 - a compound statement which starts with a begin and ends with an end and between these delimiters contains at least two statements separated by; (i.e., the last statement is not proceeded by;).

You can assume typical infix grammar for arithmetic expression and boolean expressions: for instance x+1 is an arithmetic expression x<20 is a boolean expression.

(a) Does the following program satisfies the above rules. Justify your answer.

```
L0 begin
L1 x := x + 1;
L2 if x < 20 then goto L1;
L3 y := x
end</pre>
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(b) Does the following grammar (start symbol is P) correctly represents the above rules. That is, if a program follows the rules then it is also generated by the grammar; and if a program is generated by the grammar then it also follows the rules. Justify your answer.

$$P\longrightarrow L\ Stmt$$

$$L\longrightarrow {\rm id}$$

$$St\longrightarrow Var\!:=\!E\mid {\rm if}\ BE\ {\rm then}\ St\mid {\rm goto}\ L\mid {\rm begin}\ StSeq\ {\rm end}$$
 $StSeq\longrightarrow St\mid St;\ StSeq$

Assume that the grammar for variable names is denoted by Var, the grammar for type of labels is denotes by id, grammar for all possible arith-expressions and all possible boolean expressions as per the rules are given by E and BE, respectively.

(8pts)