



Front Row

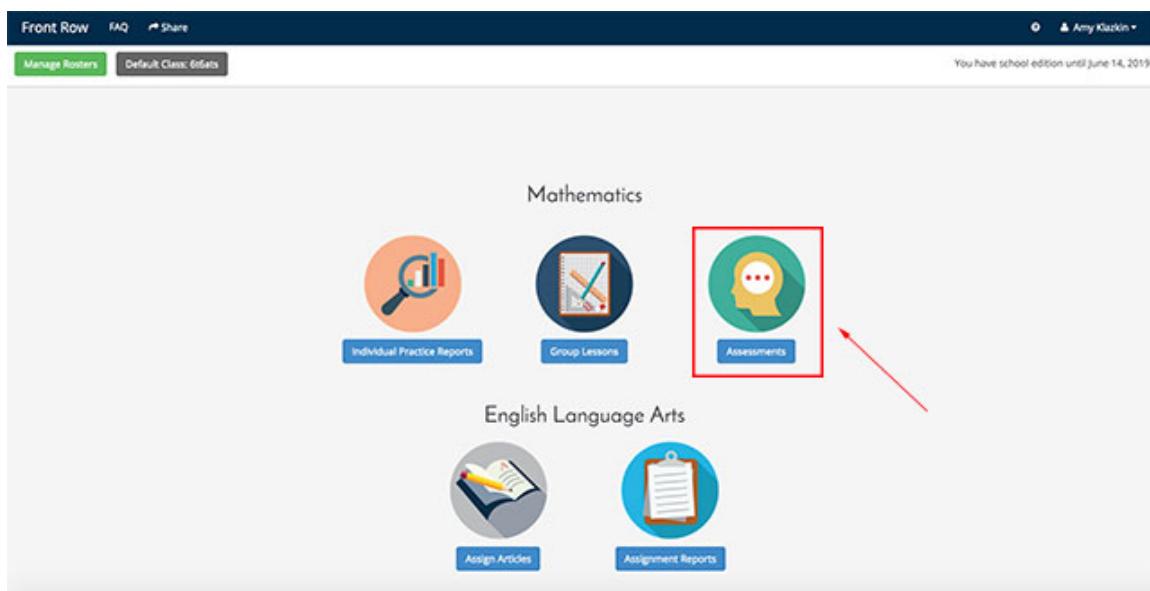
# Guide to Benchmark Assessments

## How do the Benchmark Assessments work on Front Row?

Districts, schools and teachers have the ability to assign targeted benchmark assessments for their students. Whether you want to measure growth over time, isolate student strengths and weaknesses or determine what standards still need to be taught before state testing, these assessments provide all key stakeholders with the data they need to make the most informed decisions possible. Completely based on the Common Core, Front Row Benchmark Assessments are designed to give the most precise information on student ability.

Here's how to use the Assessments feature:

- 1) Select the "Assessments" button on your Teacher Dashboard.



- 2) Choose the students to whom you want to administer the assessment, or choose "Select All" to give the assessment to all students listed.

### Create a New Assessment

Step 1—Pick Students			
7 Students Selected	<a href="#">Select All</a>	<a href="#">Select None</a>	
<b>Default Class</b>			
<input checked="" type="checkbox"/> Andy Warhol	<input checked="" type="checkbox"/> Georgia O'Keeffe	<input checked="" type="checkbox"/> Jackson Pollock	<input checked="" type="checkbox"/> Salvador Dali
<input checked="" type="checkbox"/> Frida Kahlo	<input checked="" type="checkbox"/> Henri Matisse	<input checked="" type="checkbox"/> Pablo Picasso	

3) Select the "Assessments" button on your Teacher Dashboard.

Step 2–Pick Topic

Students will receive a ~30 question assessment on the topic(s) you pick below.

Step 2(a)–Select Grade

- K  1  2  3  4  5  6  7  8

4) Select the domain you want to assess, or choose all domains.

Step 2(b)–Select domain(s)

- All Elementary School Domains

—Or, Select One Domain—

- Counting & Cardinality,  
Operations & Algebraic  
Thinking

- Measurement & Data  
 Geometry

- Numbers & Operations --  
Fractions

- Numbers & Operations in  
Base Ten

5) Select the specific standard you want to assess, or choose all standards within the selected domain.

Step 2(c)–Select standard(s)

- All standards in Numbers & Operations in Base Ten

—Or, Select One Standard—

- Rounding to 10/100  
(3.NBT.1)

- Fluent Add/Sub (3.NBT.2)

- Intro multiplication  
(3.NBT.3)

6) Review and confirm the assessment you are administering. Click "Create Assessment."

Step 3—Confirm

Students will receive a ~30 question assessment on the topic(s) listed below.

Grade: 3 Total Students: 7

Domains:

- o Numbers & Operations in Base Ten

Standards:

- o Rounding to 10/100 (3.NBT.1)
- o Fluent Add/Sub (3.NBT.2)
- o Intro multiplication (3.NBT.3)

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You have unlimited assessments.

**Create Assessment**

\*\* Teachers have 10 free benchmark assessments to administer for the year. Teachers with School Edition: Math have unlimited benchmark assessments.

7) Print Student Assessment Tokens for students.



## Assessment Report

**Read Article** **Watch Video**

### Get your students started on the Assessment

- Have your students visit <https://student.frontrowed.com> (or click "Student Login" on the main page)
- Ask your students to click "Benchmark Assessments"
- Have your students enter the appropriate assessment token from the list of assessment tokens below (or [click here for assessment tokens](#))

**Print Student Assessment Tokens**

Pablo Picasso  
xuztjw3ynn

Andy Warhol  
3mj66pq83x

Salvador Dali  
uzfkwmct7

Henri Matisse  
264y79k2w2

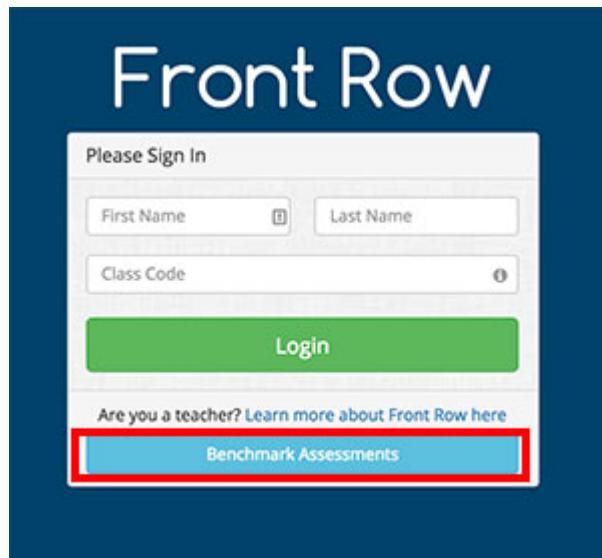
Jackson Pollock  
abn67nf78e

Frida Kahlo  
v3r5y5n4mn

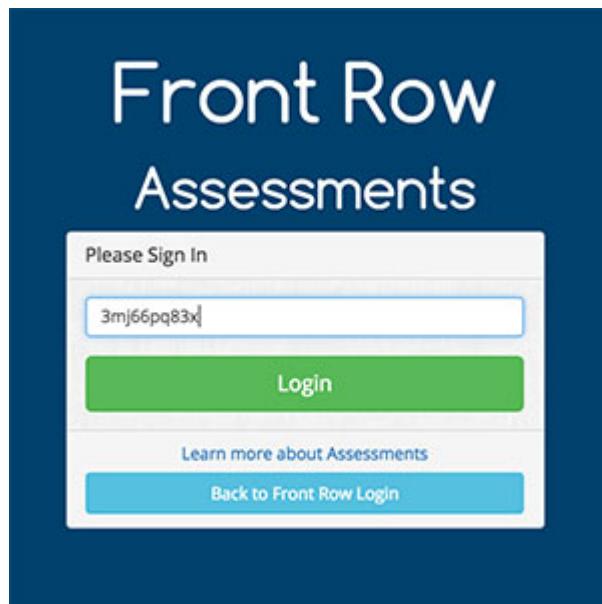
Georgia O'Keeffe  
9arytbab2w

Each student will need to use his or her unique assessment token (code) to take the assessment. You can print student assessment tokens to pass out by clicking the blue "Print Student Assessment Tokens" button.

8) Have students log in to Front Row to take assessment.



Students should click the blue "Benchmark Assessments" button at the bottom of the Sign In screen. They should then enter their unique student assessment token code into the box and press "Login."



**9) Allow students time to complete the assessment.**

Front Row

Signed in as Andy Warhol | [Save & Exit](#)

Round each of the numbers shown to the nearest 10 and place them in the correct categories. Note that some numbers may not belong to any categories.

Rounds to 3,100      Rounds to 3,110      Rounds to 3,120      Rounds to 3,130

0  
1  
2  
3  
4  
5  
6  
7  
8  
9  
+  
-  
x  
÷

3,097    3,138    3,154    3,129    3,124    3,105    3,109    3,133

[Submit](#)

Here's how to view assessment data:

**1) Select the "Assessments" button on your Teacher Dashboard.**

Front Row   [FAQ](#)   [Share](#)

[Manage Rosters](#)   Default Class: 6th/7th   You have school edition until June 14, 2019

Mathematics

Individual Practice Reports   Group Lessons   Assessments

English Language Arts

Assign Articles   Assignment Reports

This screenshot shows the Teacher Dashboard. At the top, there are links for 'Front Row', 'FAQ', and 'Share', along with user information and a school edition reminder. Below this is a navigation bar with 'Manage Rosters' and 'Default Class: 6th/7th'. The main area is divided into two sections: 'Mathematics' and 'English Language Arts'. Each section contains three circular icons with labels: 'Individual Practice Reports' (orange), 'Group Lessons' (blue), and 'Assessments' (green). The 'Assessments' icon in the Mathematics section is highlighted with a red box and a red arrow points to it from the right side of the screen.

2) Select the assessment you want to view.

## Benchmark Assessments



### Benchmark Assessments

[Read Article](#) [Watch Video](#)

Date	Grade	Domains	Standards	Completion	
Sep 29, 2015	3rd grade	Counting & Cardinality, Operations & Algebraic Thinking	All	0%	<a href="#">View</a>
Oct 2, 2015	3rd grade	All Elementary School Domains	All	14%	<a href="#">View</a>
Oct 5, 2015	3rd grade	Numbers & Operations in Base Ten	All	0%	<a href="#">View</a>

% of class completed

Detailed Report

3) View detailed student reports.

Report 1 - Class percentage correct



## Assessment Report

[Read Article](#) [Watch Video](#)

[Print Student Assessment Tokens](#)

[Print Report](#)

Date	Grade	Domains	Standards	# Students
Oct 2, 2015	3rd grade	Counting & Cardinality, Operations & Algebraic Thinking Geometry Measurement & Data Numbers & Operations in Base Ten Numbers & Operations -- Fractions	All	7 students

Overall Success

72%

[Re-Assess This Topic](#)

## Report 2 - Detailed question analysis at the class level (specific questions listed)

### Questions

#	Standard	Question	Answer	Accuracy
1	3.NF.3A	Sort the equations into the correct categories based on whether they are true or false.  <a href="#">See question</a>	True: $\frac{1}{4} = \frac{2}{8}$ and $\frac{3}{6} = \frac{1}{2}$ False: $\frac{1}{3} = \frac{3}{10}$ and $\frac{3}{8} = \frac{4}{7}$	100 % <a href="#">[?]</a>
2	3.MD.7B	The options shown represent the length and width of rectangles. Sort the options into the correct categories based on their area. Note that some options may not belong to any of the categories.  <a href="#">See question</a>	20 inches <sup>2</sup> : none 24 inches <sup>2</sup> : 8 in. x 3 in. 28 inches <sup>2</sup> : 2 in. x 14 in. and 4 in. x 7 in. 30 inches <sup>2</sup> : 3 in. x 10 in. and 6 in. x 5 in.	100 % <a href="#">[?]</a>
3	3.G.1	Which of the shapes below have 4 sides of the same length? Select all that apply. A) rectangle B) parallelogram C) square D) rhombus  <a href="#">See question</a>	C and D	0 %
4	3.G.2	 Is this shape split into equal pieces?  <a href="#">See question</a>	No	100 %
5	3.MD.1	Malik arrived at soccer practice at 4:30. If it took 25 minutes to get to practice, what time did	4:05	0 %

## Report 3 - Overall accuracy by standard at the class and student level

### Standards

Standard	Questions Answered	Accuracy
3.G.1	1	0 %
3.G.2	1	100 %
3.MD.1	1	0 %
3.MD.2	1	0 %
3.MD.3	1	100 %
3.MD.4	1	0 %
3.MD.5	1	100 %
3.MD.6	1	100 %
3.MD.7A	1	0 %
3.MD.7B	2	75 %

## Report 4 - Detailed question analysis at the student level (specific questions listed)

Click on "View student report" for the specific student whose assessment report you want to view.

### Test Summary [print student assessment tokens →](#)

Student	Assessment Token	Questions Answered	Accuracy	Report
Andy Warhol	y789ad8j63	34 / 34	72 %	<a href="#">View student report &gt;</a>
Frida Kahlo	exkm2p2wwe	0 / 34	N/A	<a href="#">View student report &gt;</a>
Georgia O'Keeffe	rgaccx6t2v	0 / 34	N/A	<a href="#">View student report &gt;</a>
Henri Matisse	u9s5byzn9s	0 / 34	N/A	<a href="#">View student report &gt;</a>

Andy Warhol

[Print Report](#)

Oct 5, 2015

Student Accuracy

72%

### Results By Question

#	Standard	Question	Answer	Student Answer	Correct
1	3.NF.3A	Sort the equations into the correct categories based on whether they are true or false. <a href="#">See question</a>	True: $\frac{1}{4} = \frac{2}{8}$ and $\frac{3}{6} = \frac{1}{2}$ False: $\frac{1}{5} = \frac{3}{10}$ and $\frac{3}{8} = \frac{4}{4}$	True: $\frac{1}{4} = \frac{2}{8}$ and $\frac{3}{6} = \frac{1}{2}$ False: $\frac{1}{5} = \frac{3}{10}$ and $\frac{3}{8} = \frac{4}{4}$	Yes
2	3.MD.7B	The options shown represent the length and width of rectangles. Sort the options into the correct categories based on their area. Note that some options may not belong to any of the categories. <a href="#">See question</a>	20 inches <sup>2</sup> : none 24 inches <sup>2</sup> : 8 in. x 3 in. 28 inches <sup>2</sup> : 2 in. x 14 in. and 4 in. x 7 in. 30 inches <sup>2</sup> : 3 in. x 10 in. and 6 in. x 5 in.	20 inches <sup>2</sup> : none 24 inches <sup>2</sup> : 8 in. x 3 in. 28 inches <sup>2</sup> : 2 in. x 14 in. and 4 in. x 7 in. 30 inches <sup>2</sup> : 3 in. x 10 in. and 6 in. x 5 in.	Yes
3	3.G.1	Which of the shapes below have 4 sides of the same length? Select all that apply. A) rectangle B) parallelogram C) square D) rhombus <a href="#">See question</a>	C and D	C	No

By combining rigorous Common Core based assessments with detailed data reporting, teachers and schools will be able to target instruction more effectively than ever before.



Front Row

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