

Friday Joseph Agbo

Top: Human-Comp. Interaction (CS29901FA23) 23FA
 Number responses = 11 of Enrollment = 21

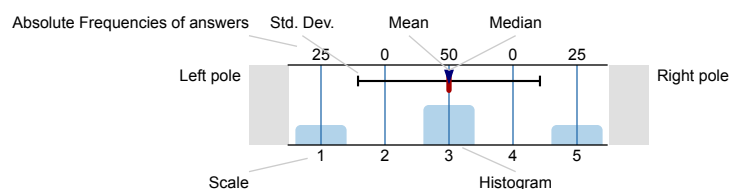


Overall indicators

Survey Results

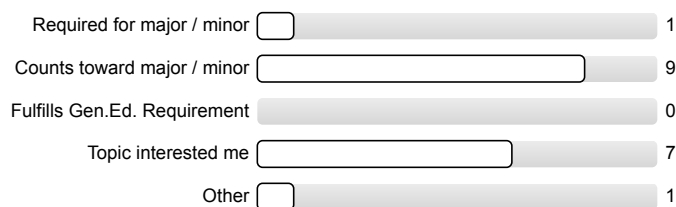
Legend

Question text

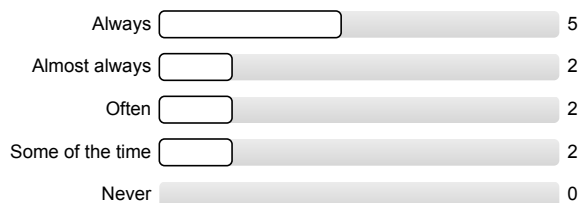


1. Survey: Classification Questions

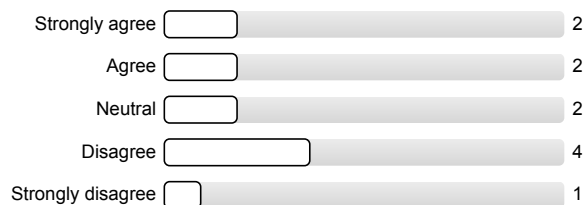
1.1) What were your reasons for taking this course? (Please check all that apply.)



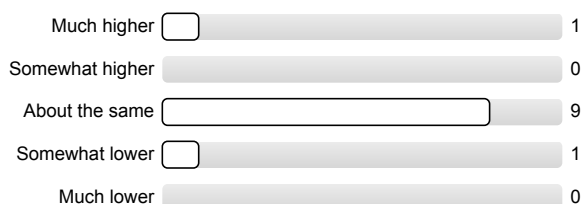
1.2) How often did you come prepared for class?



1.3) Please indicate the extent to which you Agree or Disagree with this statement: The subject matter of this class was what I expected it to be at the beginning of the course.

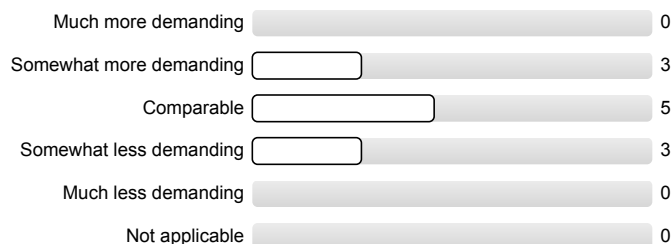


1.4) Compared to my expectations at the beginning of the semester, the grade I am earning in this course is:



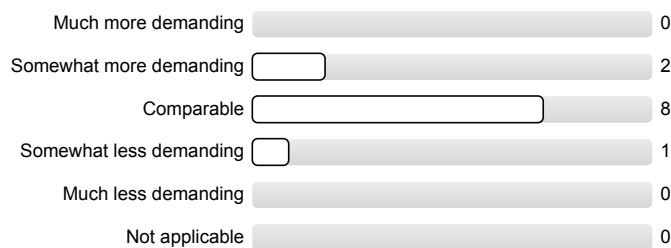
n=11

1.5) When compared with the other courses I have taken at the same level at Willamette, the **work load** has been:



n=11

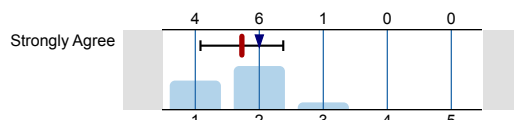
1.6) When compared with the other courses I have taken at the same level at Willamette, the **grading standards** have been:



n=11

2. Survey: Course Evaluation Questions

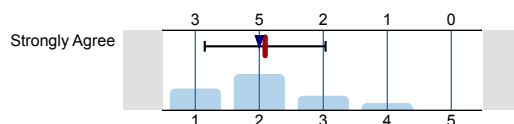
2.1) The instructor demonstrated substantial understanding of the subject matter central to the course.



Strongly Disagree

n=11
av.=1.7
md=2
dev.=0.6

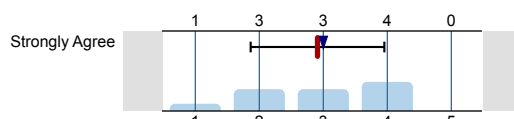
2.3) In general, the Instructor was well-prepared for class sessions.



Strongly Disagree

n=11
av.=2.1
md=2
dev.=0.9

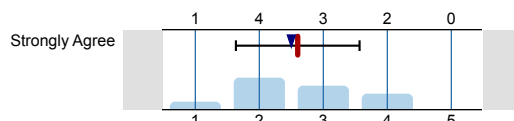
2.5) Over the term, this course was well-structured.



Strongly Disagree

n=11
av.=2.9
md=3
dev.=1

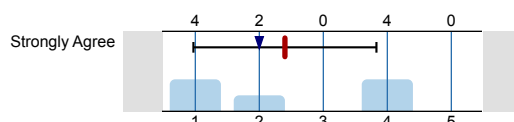
2.7) The pedagogical strategies of this course helped me to learn.



Strongly Disagree

n=10
av.=2.6
md=2.5
dev.=1

2.9) The course materials were accessible to me.



Strongly Disagree

n=10
av.=2.4
md=2
dev.=1.4

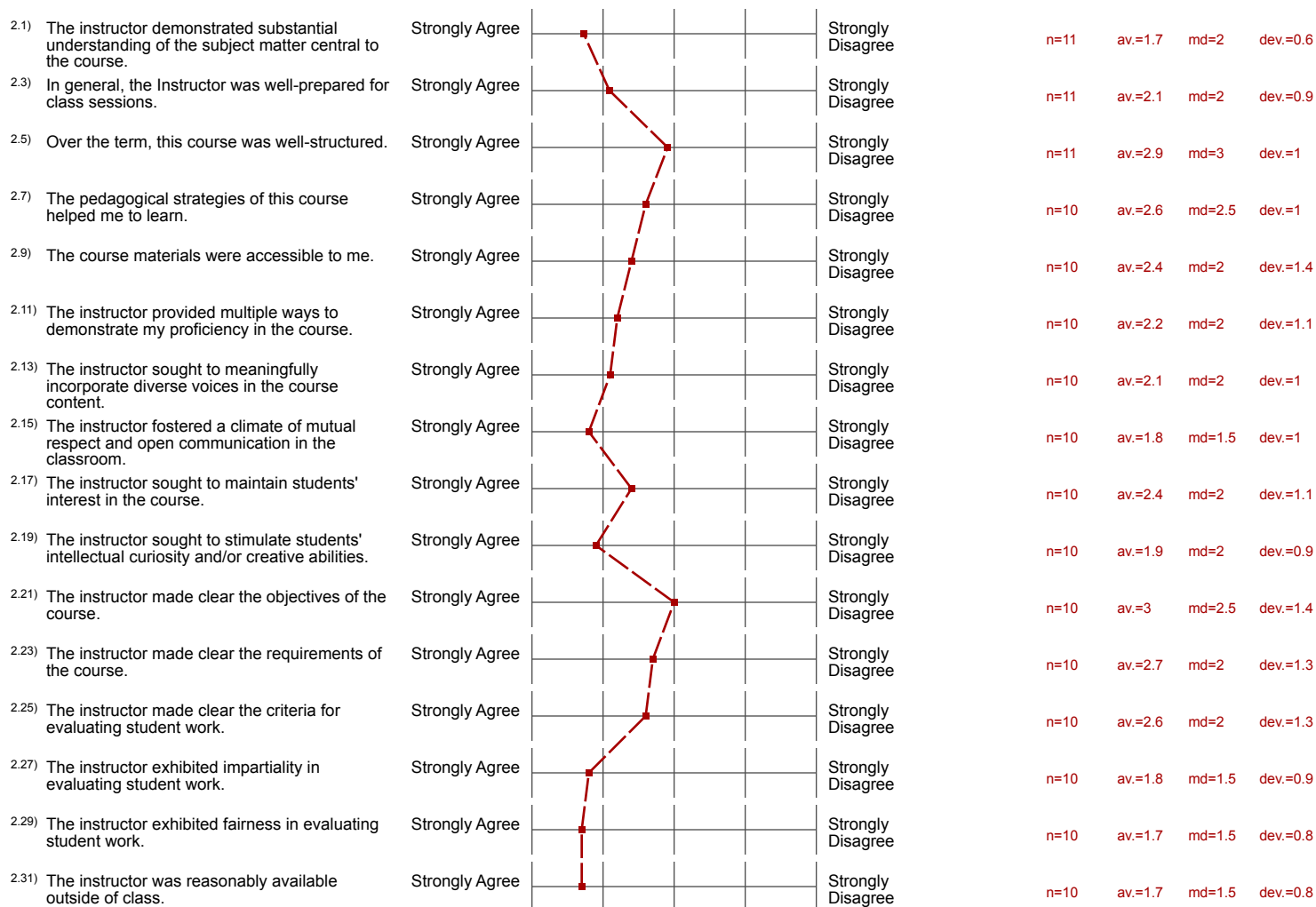
2.11)	The instructor provided multiple ways to demonstrate my proficiency in the course.	Strongly Agree		Strongly Disagree	n=10 av.=2.2 md=2 dev.=1.1
2.13)	The instructor sought to meaningfully incorporate diverse voices in the course content.	Strongly Agree		Strongly Disagree	n=10 av.=2.1 md=2 dev.=1
2.15)	The instructor fostered a climate of mutual respect and open communication in the classroom.	Strongly Agree		Strongly Disagree	n=10 av.=1.8 md=1.5 dev.=1
2.17)	The instructor sought to maintain students' interest in the course.	Strongly Agree		Strongly Disagree	n=10 av.=2.4 md=2 dev.=1.1
2.19)	The instructor sought to stimulate students' intellectual curiosity and/or creative abilities.	Strongly Agree		Strongly Disagree	n=10 av.=1.9 md=2 dev.=0.9
2.21)	The instructor made clear the objectives of the course.	Strongly Agree		Strongly Disagree	n=10 av.=3 md=2.5 dev.=1.4
2.23)	The instructor made clear the requirements of the course.	Strongly Agree		Strongly Disagree	n=10 av.=2.7 md=2 dev.=1.3
2.25)	The instructor made clear the criteria for evaluating student work.	Strongly Agree		Strongly Disagree	n=10 av.=2.6 md=2 dev.=1.3
2.27)	The instructor exhibited impartiality in evaluating student work.	Strongly Agree		Strongly Disagree	n=10 av.=1.8 md=1.5 dev.=0.9
2.29)	The instructor exhibited fairness in evaluating student work.	Strongly Agree		Strongly Disagree	n=10 av.=1.7 md=1.5 dev.=0.8
2.31)	The instructor was reasonably available outside of class.	Strongly Agree		Strongly Disagree	n=10 av.=1.7 md=1.5 dev.=0.8

Profile

Subunit: COS
 Name of the instructor: Friday Joseph Agbo
 Name of the course: Top: Human-Comp. Interaction
 (Name of the survey)

Values used in the profile line: Mean

2. Survey: Course Evaluation Questions



Comments Report

2. Survey: Course Evaluation Questions

2.2) Comments or feedback on Q2.1:

The evaluation will not be displayed due to low response rate.

2.4) Comments or feedback on Q2.3:

The evaluation will not be displayed due to low response rate.

2.6) Comments or feedback on Q2.5:

- I say neutral because some presentations he gave didn't seem applicable to what we were learning and not engaging.
- There should be more concise instructions for implementing the designs as certain groups had much more complicated topics and more fully developed front end designs than others, leading to a noticeable disparity when groups were presenting.

2.8) Comments or feedback on Q2.7:

- There should be more of an emphasis on how this is similar to a workspace environment in the sense of deliverables.

2.10) Comments or feedback on Q2.9:

The evaluation will not be displayed due to low response rate.

2.12) Comments or feedback on Q2.11:

The evaluation will not be displayed due to low response rate.

2.14) Comments or feedback on Q2.13:

The evaluation will not be displayed due to low response rate.

2.16) Comments or feedback on Q2.15:

- For the most part I agree, however he seemed to get frustrated when students asked multiple and redundant questions in order to understand what he was trying to explain

2.18) Comments or feedback on Q2.17:

- Again, some slide presentations didn't seem relevant and student's clearly weren't paying attention

2.20) Comments or feedback on Q2.19:

The evaluation will not be displayed due to low response rate.

2.22) Comments or feedback on Q2.21:

- Changed what deliverables were due a lot of the time, but didn't make it all that clear. Very confusing instructions.

2.24) Comments or feedback on Q2.23:

- Requirements for what was due was often weirdly worded or hard to find.

2.26) Comments or feedback on Q2.25:

- Some of the rubrics were a little vague, and it has been a little confusing sometimes to figure out what we were supposed to do.

2.28) Comments or feedback on Q2.27:

The evaluation will not be displayed due to low response rate.

2.30) Comments or feedback on Q2.29:

The evaluation will not be displayed due to low response rate.

2.32) Comments or feedback on Q2.31:

The evaluation will not be displayed due to low response rate.

3. Comment:

3.1) Please provide additional comments for the instructor concerning teaching effectiveness. Your comments will only be read by the instructor. You may wish to comment on the strengths and weaknesses of the course/instructor and make suggestions for improvement.

- Agbo was a great professor; they designed the class well, leaving us with lots of freedom in the projects, and often inspired us in class. He gave us more than busy work but skills we can use in class or life. What I learned in this class stuck with me and gave me a different view of user interfaces and the improvement of the models I see in my everyday life. I enjoyed attending class every day and learned a lot during his lectures. I am thrilled I took the class, as I gained precious insights that will take me further in life. I have zero complaints about this class.
- His teaching style was very boring and hard to understand. I cannot decide if it is the professors fault or the material itself.
- Your classes have been enjoyable, particularly the ones where we got to try hands-on things like VR and designing. I think those were some of the best collaborative tasks I've ever completed in a class at Willamette. You are an amazing professor, but I will say that there is room for improvement and that the lectures are a little difficult to follow. Additionally, I noticed that I was focusing more on the deliverables than the actual project itself. While I do think, documentation is necessary, I believe that many students would have done better on their projects if there had been fewer deliverables and criteria for those deliverables. Ultimately, I think that some of the instructions should be rephrased a little bit. I've found that when I ask my teammates and other groups to explain a particular section of a rubric, they either don't understand it or interpret it differently. Other than that, you have been a fantastic professor who values student participation in the classroom and is open to feedback. I am delighted that you have joined our community and that Willamette professors benefit from your efforts.