

Implementing Challenge Driven Education at Strathmore University

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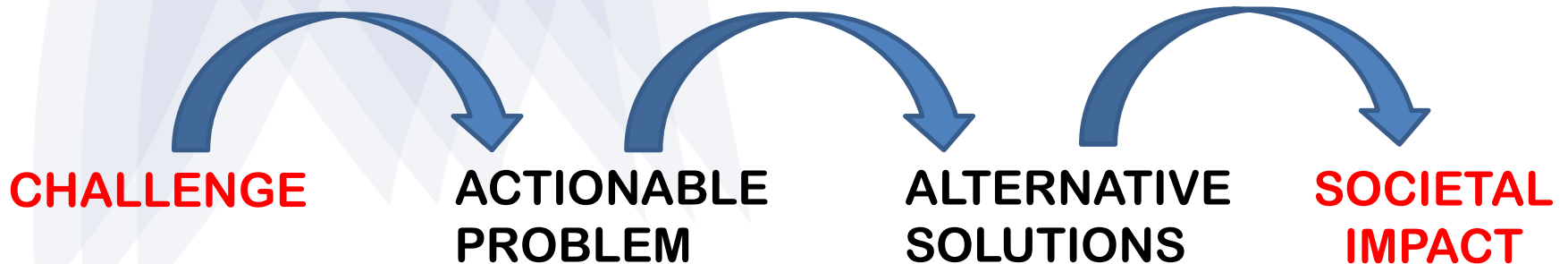
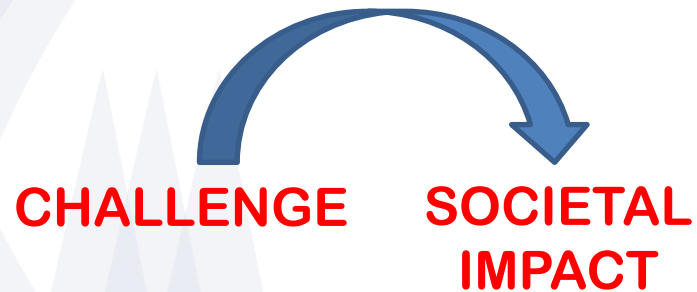
Strathmore
UNIVERSITY



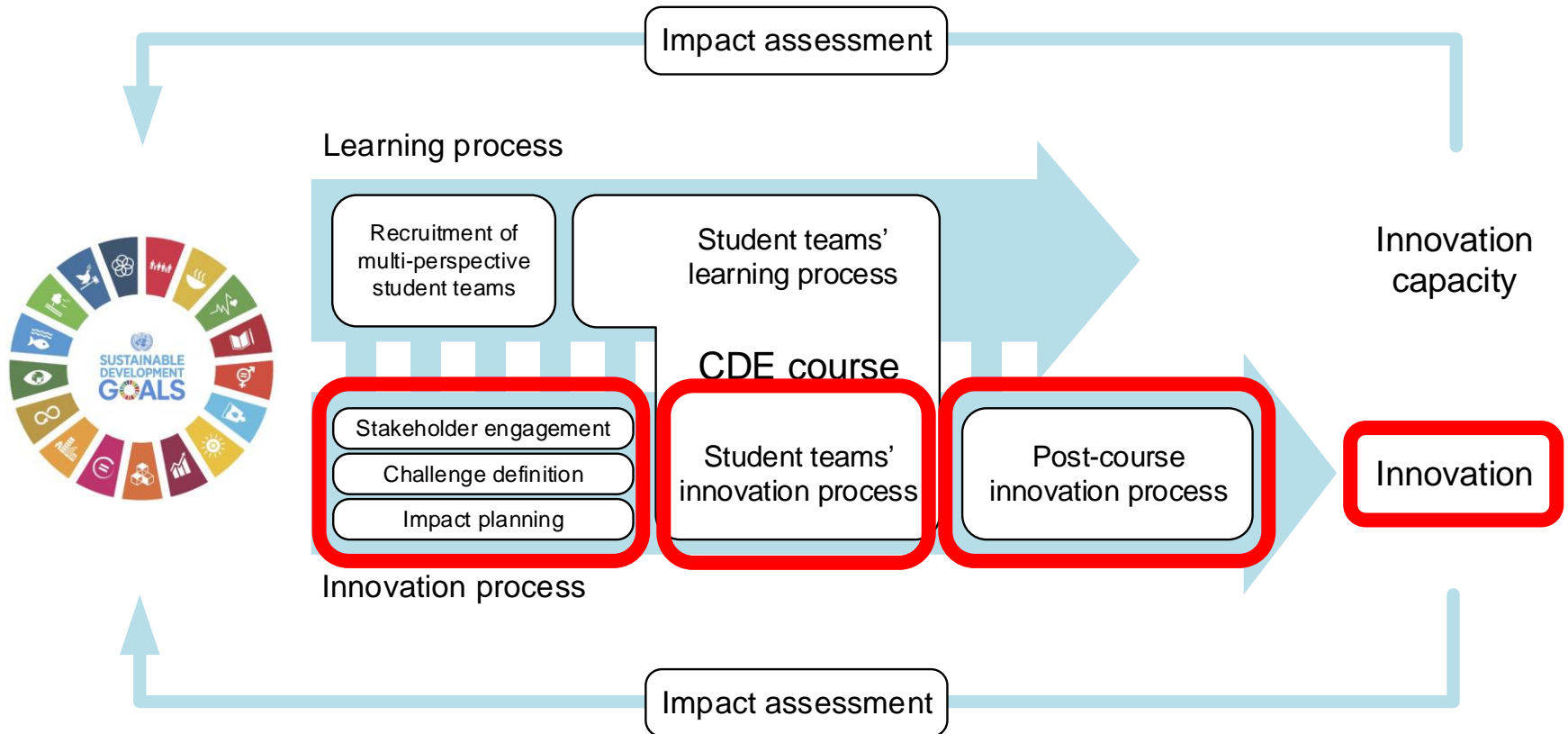
Recap from 2019



Strathmore
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CDE^{GDH} Concept





Why CDE?

1. Sustainable societies
2. Opportunity to achieve Global SDGs
3. Expanding societal innovation capacity
 - Students capacity to innovate
 - Students capacity to implementation



Methods

Design thinking methodology

- Students training
- Teacher training

Challenge definition

- Stakeholder workshops

Innovation canvases

- Post course innovation hypothesis formulation

Impact circles and Impact logic

- Impact planning and assessment



Teacher training

- Focus on teaching

Workshop 1:

Introduction to CDE

Workshop 2:

Design Thinking

Workshop 3:

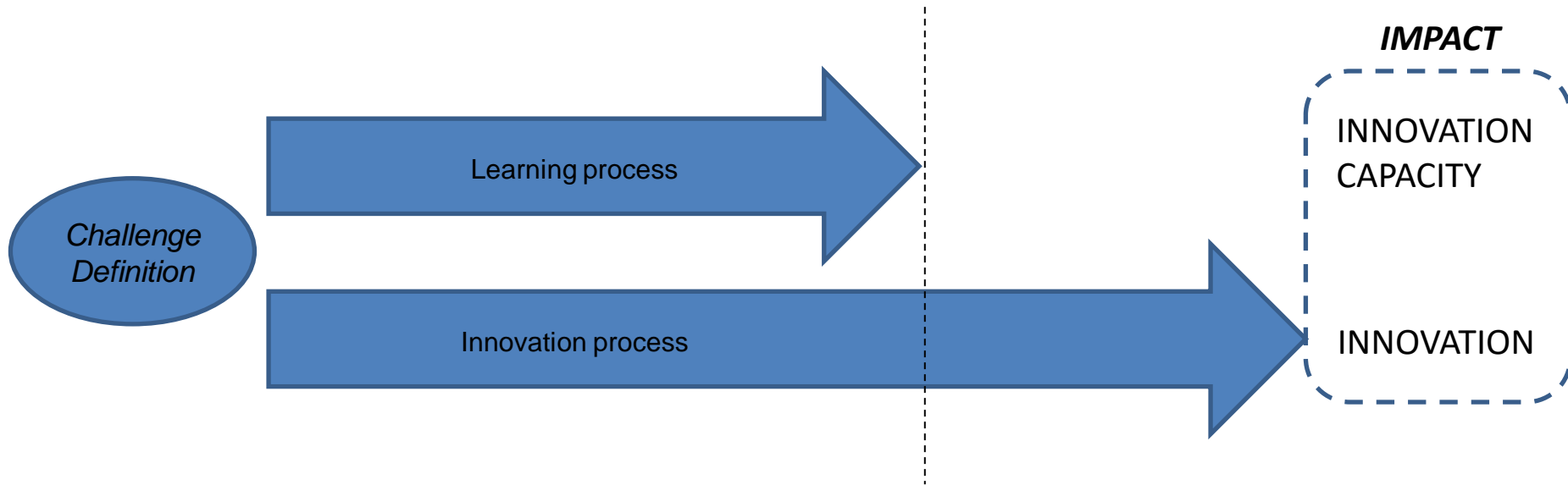
Sustainable Development

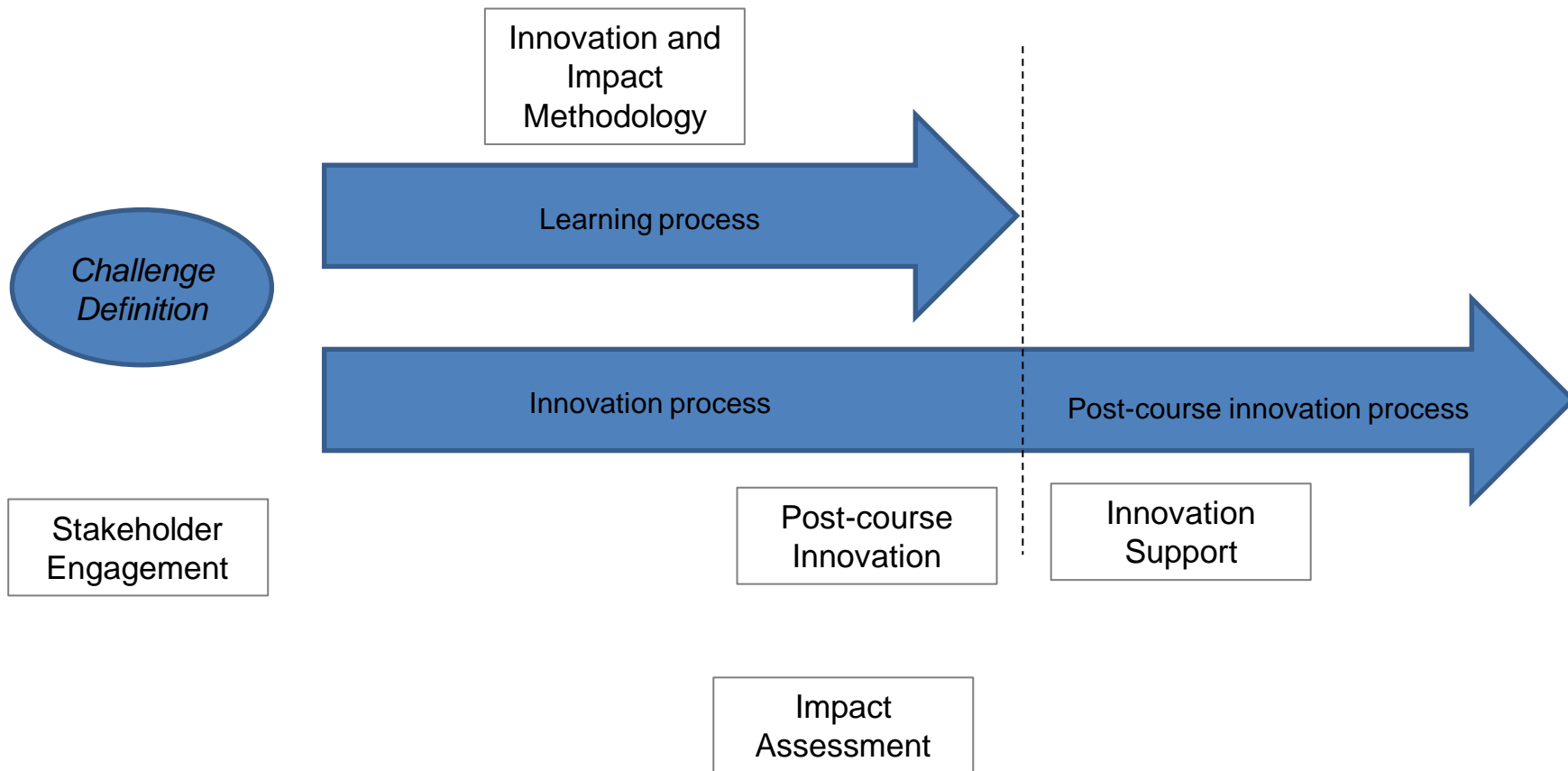
Workshop 4:

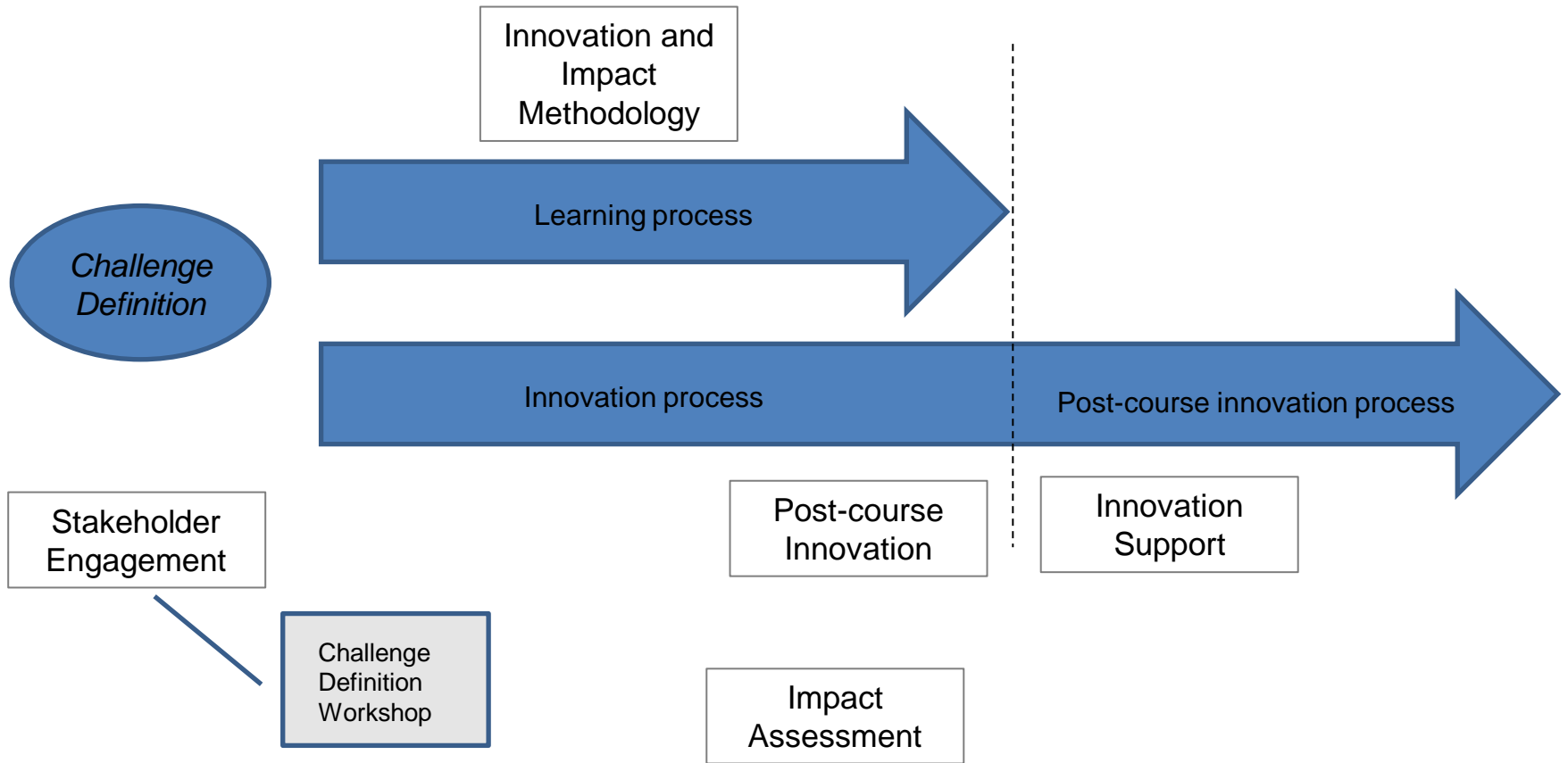
Stakeholder Engagement

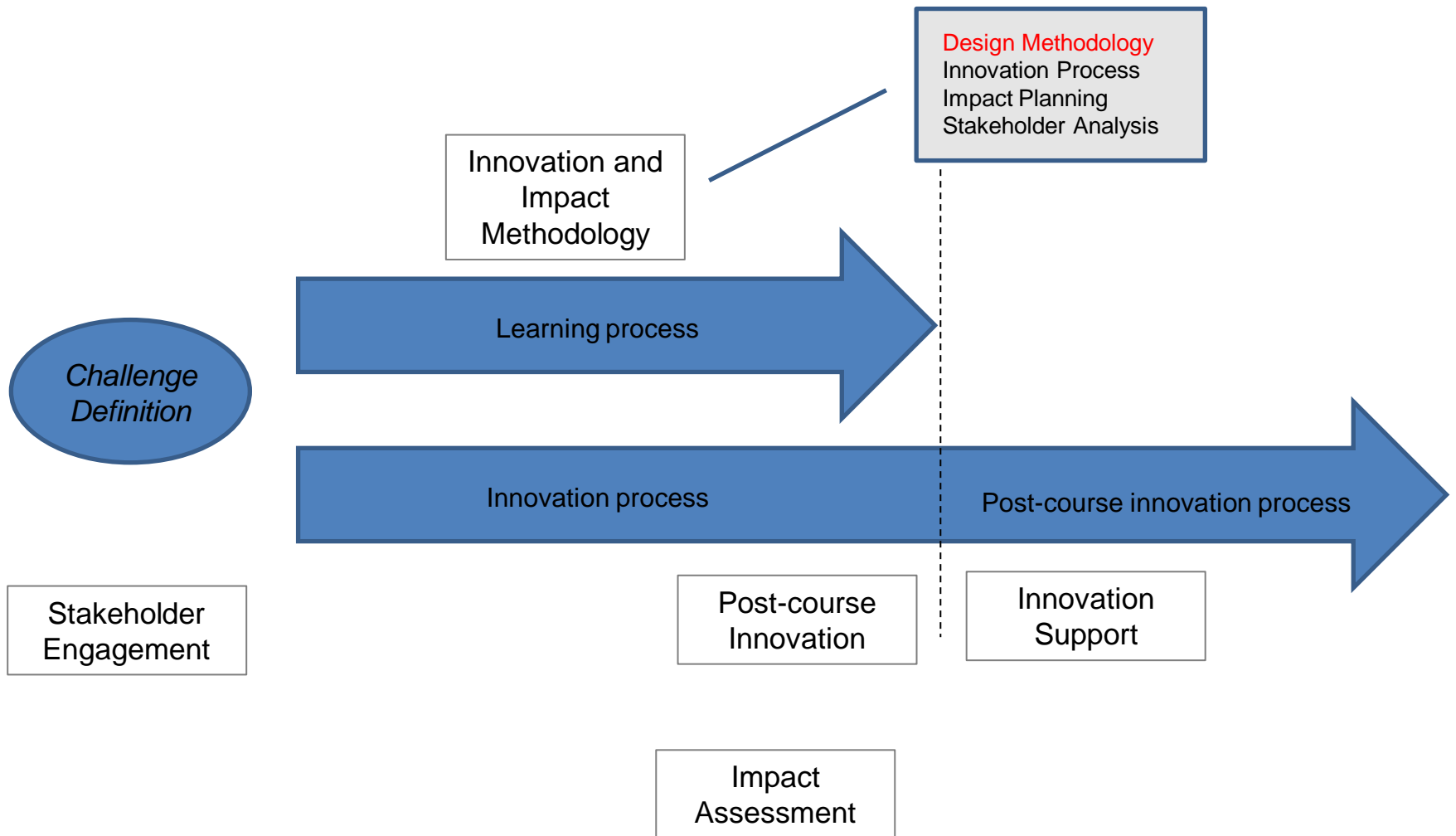
Workshop 5:

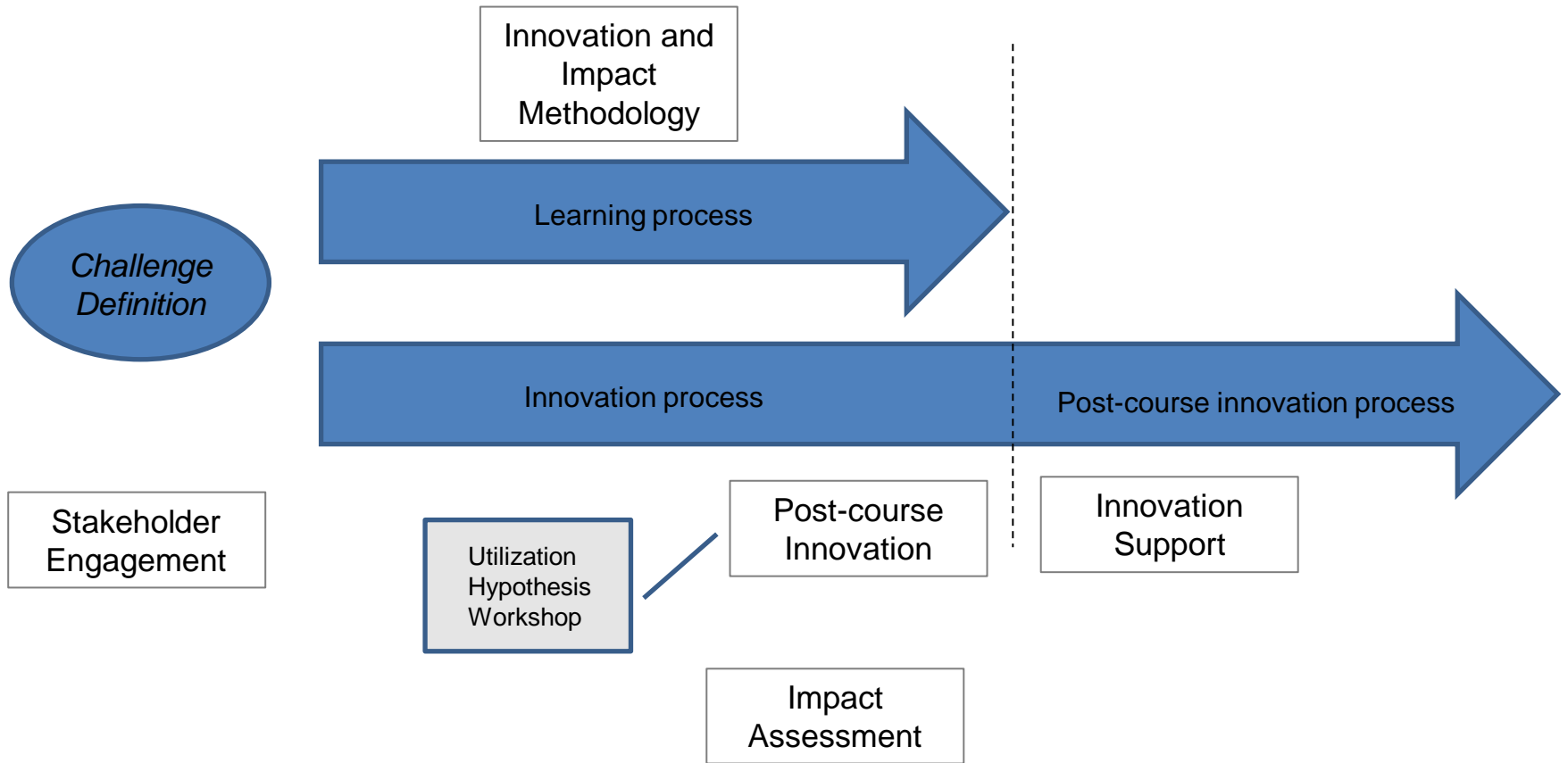
Innovation and Impact Planning

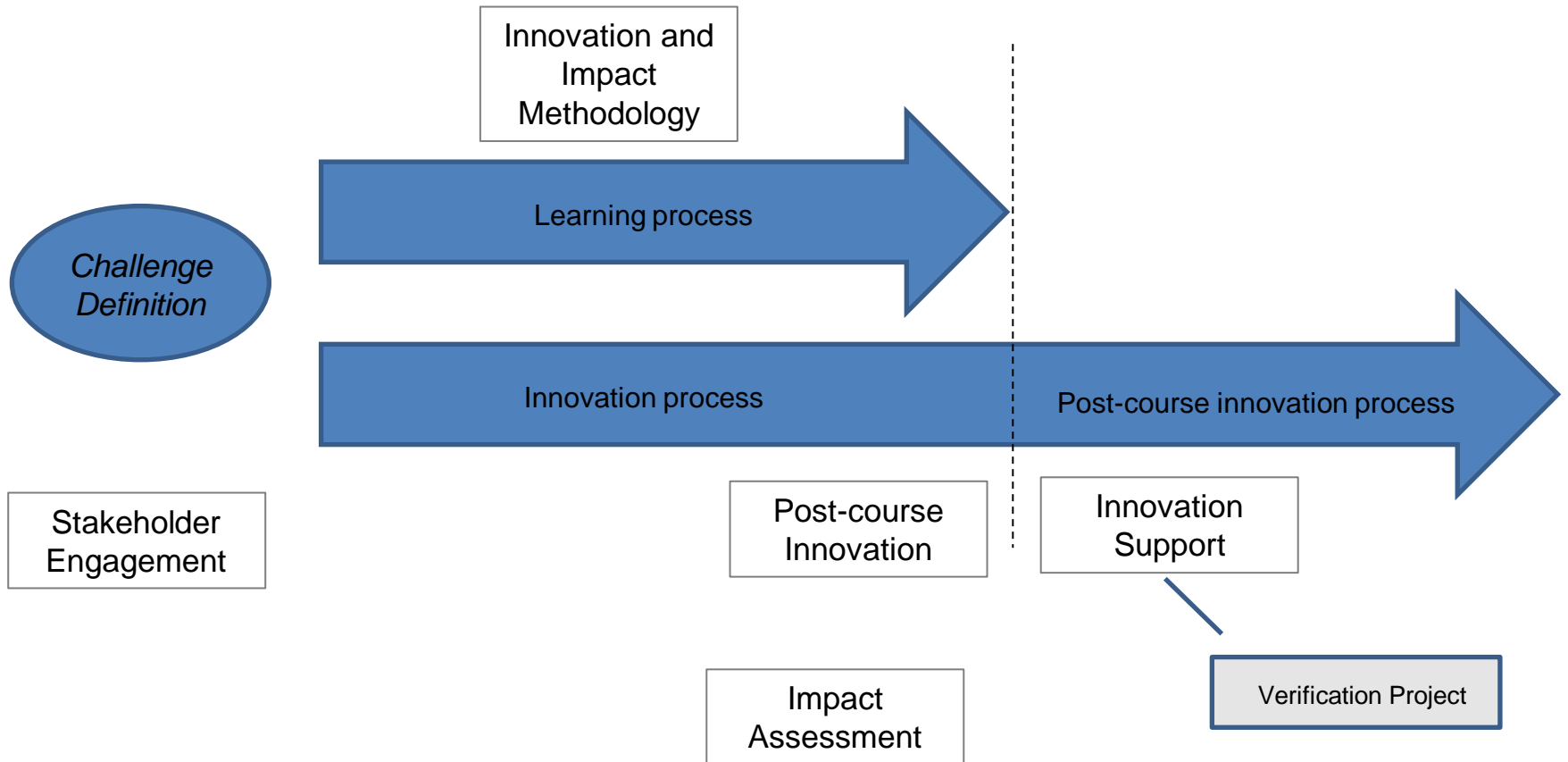














Findings

- Certified 29 teachers from six schools. FIT, SIMS, SI, SHSS, SBS and SLS.
- In 2019, 7 CDE course outlines have been developed for use in April Semester
- Certified 15 student to CDE learning ambassadors
- Hydroponics project on urban food security



Hydroponics project

- Hybrid of two CDE projects on food security.
- Aim is to set up a self-sustaining hydroponics system in Centre of Hope Kibera to produce enough food for the center and surplus to be sold for income.
- Community learning how to farm using hydroponics; and further implement it in their homes, at a local level.

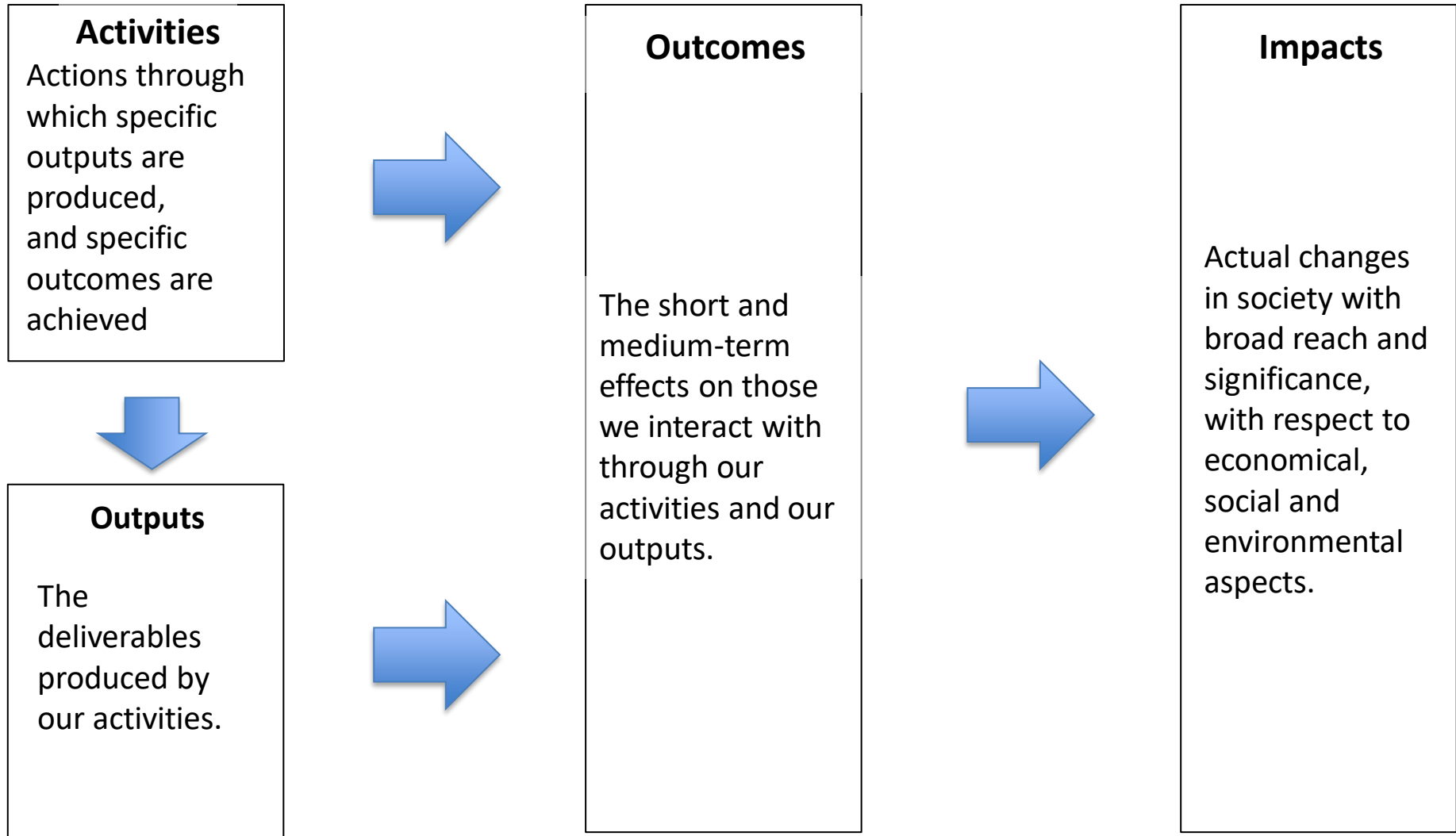


Project Verification questions

1. How to design an economically viable hydroponic system?
2. How does a hydroponic system provide value to a rural/slum or urban school?
3. What is the hydroponic Innovation Process?

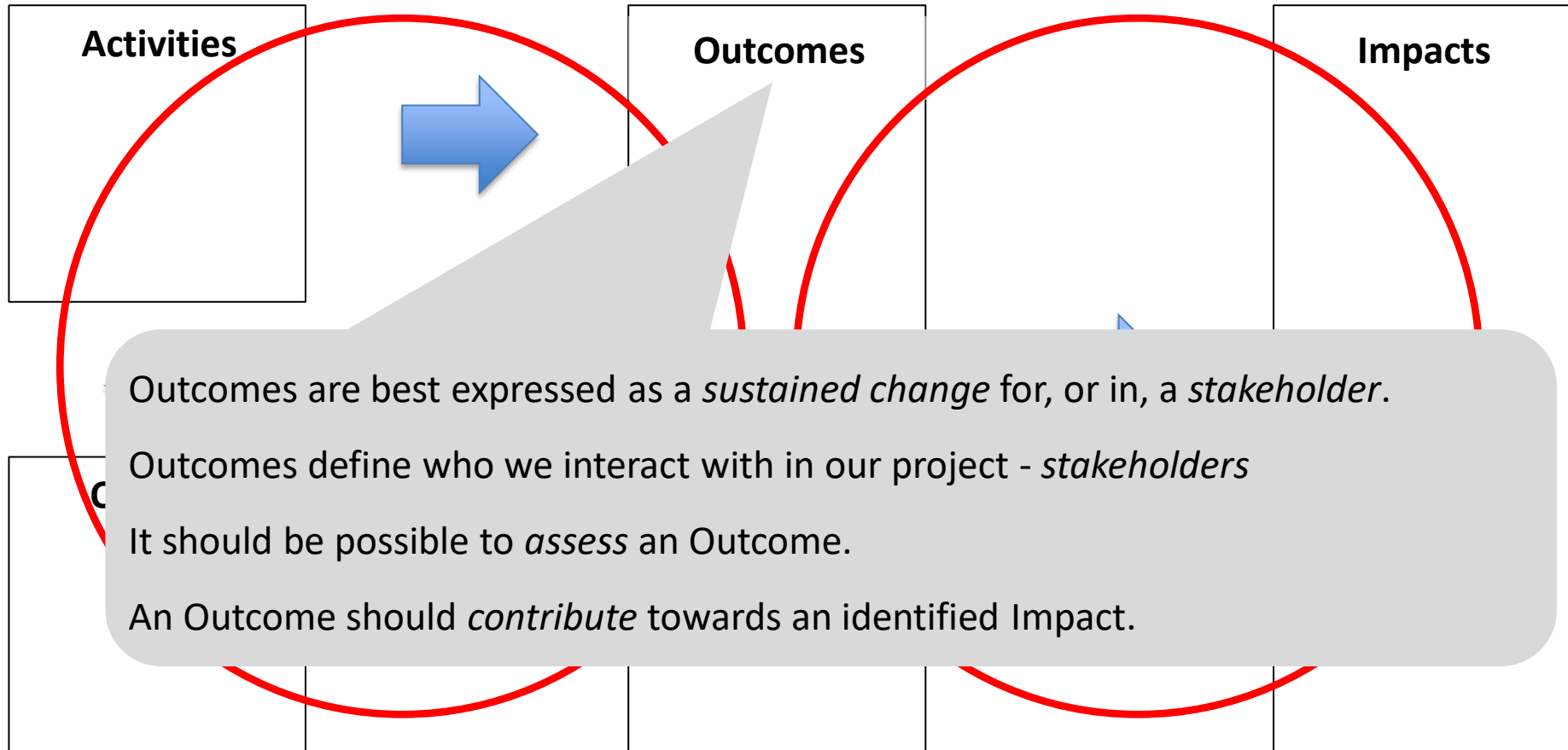


Impact Process



We can plan for this...

...but we can only facilitate this!



PRACTICES

Impact

"How we do things"

- Methods used
- Processes used
- ...

Activities

"How we control"

- Policies
- Regulations
- Laws
- ...

**RULES
&
GOVERNANCE**

"How we understand and describe the world."

- Perceptions
- Beliefs
- Theories
- ...

**LOGICS
&
BELIEFS**



Interpretation and way forward

- Need to develop an Impact planning and assessment guide.
- Monitoring, evaluating and offering teacher support post training
- Conducting more student training on CDE and appointing more CDE learning ambassadors.

Questions

Reactions

Comments

Feelings

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