

# FACULTY OF INFORMATION TECHNOLOGY BACHELOR OF BUSINESS INFORMATION TECHNOLOGY

# Course Plan

BBT 3203: Research Methodology and Technical Writing

Lecturer: Dr. Bernard Shibwabo Module Leader:

Office: Director Graduate Studies Phone: +254 (0) 703 034135

Email: bshibwabo@strathmore.edu Website: http://www.strathmore.edu/fit

Office Hours: Monday to Friday

**Aim:** To equip students with the necessary tools to undertake a scientific research; To be able to present convincing and data-based project proposals; Become more research-oriented in their professional work.

### **Course Learning Outcomes:**

At the end of this course, the student will be able to:

- 1. Evaluate problem formulation and statement
- 2. Analyse scientific methods of field and lab research with data collection and analysis
- 3. Assess presentation of results and report writing

Contact Hours: 45

**Prerequisite:** Communication Skills

**Content:** Nature and Characteristics of Research; Design Thinking; Research Problem and Objectives; Review of Related Literature; Research Design; Qualities of a Good Research Instrument; Sampling Designs; Statistical Treatment; Data Analysis and Interpretation; Participatory Research; Preparation of Proposals for IS Projects; Documentation of IS Paper.

Week	Topic	Intended Learning Outcomes The students will be able to:	Activities
1	Introduction	Class Introduction	<ul> <li>Review of topics</li> </ul>
		Introduction to Research.	Class members
		The Role of Research.	Identification by
		Research Process Overview	names.
		Steps in conducting research	
2	Types of Research	Types of Research	Discuss Types of
		Discuss various Research designs	Research

3	Methodology: Methods of data collection	<ul> <li>Design Thinking</li> <li>Stakeholder         Involvement/engagement     </li> <li>Data collection methods</li> </ul>	Apply methods of data collection.			
4	Methodology: Sampling techniques	<ul> <li>The nature of sampling</li> <li>Probability sampling design</li> <li>Nonprobability sampling design</li> <li>Determination of sample size</li> </ul>	Select a sampling technique for a given problem and give reasons why.			
CAT 1						
5	Research Problem	<ul> <li>Discuss the sources of research ideas</li> <li>Identify a research problem</li> <li>Write a problem statement for an identified research area</li> </ul>	<ul><li>Formulate a research problem</li><li>Evaluate problems</li></ul>			
6	Research Objectives	<ul><li>General Objectives</li><li>Specific objectives</li><li>Formulating research questions</li></ul>	<ul> <li>Formulate Research questions and objectives</li> </ul>			
7	Literature Review and APA format	<ul> <li>What is literature review?</li> <li>Why the need for literature review?</li> <li>How to carry out a literature review?</li> <li>APA Format <ul> <li>Citation</li> <li>Referencing</li> </ul> </li> </ul>	<ul> <li>Define literature review</li> <li>Conduct literature review for a particular problem.</li> <li>Cite references in APA style</li> <li>Write references in APA style</li> </ul>			
		CAT 2				
8	Research Proposal	<ul><li>Proposal format</li><li>How to write a research proposal</li><li>Assignment</li></ul>	Write draft proposal.			
9	Report generation, report writing	<ul> <li>Title page</li> <li>Abstract</li> <li>Introduction</li> <li>Literature Review</li> <li>Methodology</li> <li>Results</li> <li>Discussion</li> <li>References</li> <li>Appendices</li> </ul>	Write Final Project proposal			
10	Proposal Presentation	Class Presentations	Present proposal			

# **Course Delivery Methodology**

- 1. Lectures and Tutorials
- 2. Research,

- 3. Discussion Groups,
- 4. Term Papers and Case Studies

#### **Academic Assessment**

Туре	Weighting (%)
Assignments	5
Whole Round (Attendance, Participation, Discipline, Volunteer)	4
CATS (2 Supervised cats)	16
Proposal	15
Examination	<u>60</u>
Total	<u>100 %</u>

### **Course Reference Materials**

### **Books**

# Core Text

- 1) Research Methodology: Methods and Techniques, C.R. Kothari , New Age Publications (Academic) (2009), ISBN-10: 8122415229, ISBN-13: 978-8122415223
- 2) Quantitative Methods for Business, David R. Anderson Dennis J. Sweeney Thomas A. Williams South-Western College Pub; 10 edition (2005) ISBN-10: 0324312652 ISBN-13: 978-0324312652.
- 3) Research Methods for Business Students. Saunders, Lewis, Thornbill. Pitman Publishing. ISBN: 0-273-62017-7

# Recommended Additional Reading/Support Materials

The Research Methods Knowledge Base, William M. K. Trochim James P. Donnelly Cengage Learning; 3rd edition (December 2006),ISBN-10: 1592602916, ISBN-13: 978-1592602919.

# Websites

The course online resources and other materials will be available via the Strathmore University E-Learning System <u>SUES</u>.

If you want to ask course specific questions, please use the e-learning platform, so that the answers that I post in response would also help your colleagues.

#### Classes

- 1. **Punctuality** is fundamental.
- 2. Active participation in class discussions is encouraged

# Assignments and/or Course Work

- 1. **Plagiarism** is a serious offence. If detected in any form in course work and assignments, the following will apply:
  - a. In partial or non-serious cases (such as not citing whole word-for-word quotes), half the total possible marks of the assignment are duly struck off.
  - b. In serious cases (such as whole duplication of a paper), a zero policy will apply i.e., all offending assignments will be awarded a mark of zero.

Note: The level of seriousness referred to above is at the discretion of the lecturer. Appeals are certainly possible through the relevant channels

2. Notwithstanding the above, **collaboration** in course work is certainly encouraged as this promotes team spirit and group synergy as long provided originality is preserved.

### **Communication Channels**

- E-mail
- Module Leader
- Strathmore University E-learning System (Massages, Forum)