

Feng Cheng <fecheng@berkeley.edu>

Preparing for the JMM Poster Session

1 message

Awtrey, Chad <awtrey@samford.edu>
To: "fecheng@berkeley.edu" <fecheng@berkeley.edu>

Mon, Nov 20, 2023 at 5:19 AM

Dear Feng Cheng,

The purpose of this message is to provide you additional details regarding the JMM poster sessions. Make sure to read it carefully and in its entirety. You are the only person receiving this message, so please forward to co-presenters, research mentors, etc.

Here is the information we have concerning your poster. If any of this is inaccurate, please respond to this email as quickly as possible with corrections.

- Abstract ID = 28355
- Title = Monotonicity for the Frog Model with Drift on Trees
- Co-Presenters = Yanni Bills, Eric Han, Quoc Viet Le, Scott Wynn, Eric Yu
- · Session = 1
- Poster Number = 106
- Location = Moscone Center, Room 003 (Exhibition Level)

Here are some logistics about preparing your poster presentation:

- 1. Poster dimensions are 48" (four feet) wide by 36" (three feet) high.
- 2. The AMS will provide a trifold cardboard poster stand and a means of attaching your poster to the cardboard. Each stand will have a number associated with it. Make sure to find the table that matches your poster number.
- 3. Electricity will not be available in the poster presentation area. However, WiFi will be available.
- 4. Facilities for printing services, to the best of our knowledge, are not available at the convention center. Most students transport their posters in cardboard tubes.
- 5. Advice for designing your poster:

- a. It's important to choose font and figure sizes that can be viewed from a distance of approximately 10 feet. You may find it helpful to display poster contents on a classroom projector before printing a final copy. We strongly suggest you seek input from your advisor about poster content.
- b. If you received funding for your project through your university of some other source, make sure to acknowledge this fact somewhere on your poster.
- C. If you have preprints of any papers resulting from your research, it's best to provide a means to make them available electronically, either via email or by having a QR code somewhere on your poster.
- d. Here are some examples of great posters that you may find helpful:
 - 1. https://www.maa.org/programs-and-communities/member-communities/students/ undergraduate-research/undergraduateresearchresources/examples-of-outstandingstudent-posters

6. Advice for presenting your poster:

- a. You and any co-presenters should remain at your poster at all times if possible.
- b. Prior to the poster session, you should prepare a brief one to two minute presentation describing your research. It's vital that you keep this extremely brief and make it accessible to a general audience, which may include both undergraduates with limited backgrounds as well as specialists in your field. Interested individuals can then look more closely at your poster and ask specific questions if they wish.

7. Feedback on posters:

- a. Faculty members will be recruited to visit posters and to provide formative feedback, indicating positive features as well as suggestions for improvement. They will submit feedback to the session organizers via an online form, which will be forwarded to you by the end of January.
- b. We need your help in the feedback process as well. If you are an AMS travel grant recipient, you are required to do so. You will be asked to provide feedback to a small number of posters in the session in which you do not present. Feedback is submitted via an online form; you can use a phone, tablet, etc. Please be on the lookout with more details as we move closer to the JMM.

We hope you find this information helpful. Should you have remaining questions, please don't hesitate to let us know and/or to seek out your research advisor for assistance. In all likelihood, they are very familiar with the poster sessions and have attended them in years past.

Sincerely,

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Chad Awtrey, Ph.D.

Professor of Mathematics, Samford University

Chair of the Department of Mathematics and Computer Science

President, Pi Mu Epsilon National Mathematics Honorary Society

Samford University

800 Lakeshore Drive

Homewood, AL 35229

(205) 726-4715