

Urkunde

Die

International Psychoanalytic University Berlin

verleiht

Herrn Sebastian Sabellek

geboren am 12.03.1981 in Berlin, Deutschland

nach erfolgreichem Abschluss des Masterstudiums

„Psychologie“

den akademischen Grad

Master of Arts

Berlin, den 20. März 2019



Prof. Dr. Ilka Quindeau



Prof. Dr. Birgit Stürmer

Zeugnis

Herr Sebastian Sabellek

geboren am 12.03.1981 in Berlin, Deutschland

hat den Masterstudiengang

M.A. Psychologie

auf der Grundlage der Prüfungsordnung vom 26.06.2013 mit der

Gesamtnote

1,6

bestanden.

Die Masterarbeit hatte das Thema:

Unipolare Depression: Therapieansätze und deren Wirksamkeit – ein Review

Berlin, den 20.03.2019



Prof. Dr. Ilka Quindeau

(Die Präsidentin)



Prof. Dr. Birgit Stürmer

(Die Vorsitzende des Prüfungsausschusses)

International Psychoanalytic University Berlin

Transkript

M.A. Psychologie – Schwerpunkt Klinische Psychologie

Name: Sabellek

Vorname: Sebastian

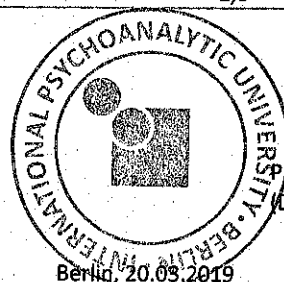
Geburtsdatum: 12.03.1981

Geburtsort, Geburtsland: Berlin, Deutschland

Matrikelnummer des Studierenden: 1506

Studien- und Prüfungsleistungen

Modul-Nr.	Modulbezeichnung	ECTS	Note
Studienbereich I: Reflexive Psychologie: Theoretische Psychoanalyse, Erkenntnis- und Subjekttheorie (12 ECTS)			
Modul 1	Wissenschaftsgeschichte der Psychoanalyse im Kontext der Etablierung der Psychologie als Wissenschaft	6	1,3
Modul 8	Psychoanalyse im Feld geistes- und kulturwissenschaftlicher Diskurse	6	1,3
Studienbereich II: Sozialpsychologie (6 ECTS)			
Modul 2	Sozialpsychologische Studien	6	1,0
Studienbereich III: Entwicklungstheorie, Entwicklungspathologie, Störungslehre (15 ECTS)			
Modul 3	Entwicklungspsychologie	6	1,7
Modul 4	Allgemeine und spezielle Störungslehre	9	1,3
Studienbereich IV: Diagnostik, Intervention (24 ECTS)			
Modul 5	Psychologische Diagnostik	9	1,3
Modul 6	Intervention	9	2,0
Modul 9	Prävention und Beratung	6	1,0
Studienbereich V: Methoden anwendungsorientierter Forschung (18 ECTS)			
Modul 7	Forschungsmethoden	18	2,0
Berufspraktikum (15 ECTS)			
Modul 12		15	BE
Wahlpflichtfach (5 ECTS)			
Modul 10	Klinische Neurowissenschaften und Neuropsychanalyse	5	1,3
Master-Arbeit mit Forschungskolloquium (25 ECTS)			
Modul 11	Titel: <i>Unipolare Depression: Therapieansätze und deren Wirksamkeit – ein Review</i>	25	2,0
Ergebnis			
Gesamtzahl ECTS in abgeschlossenen Modulen		120	von 120 möglichen Punkten
Gesamtnote (gewichtet)		1,6	



B. Stürmer
Prof. Dr. Birgit Stürmer
(Die Vorsitzende des Prüfungsausschusses)

Abkürzungen und Erläuterungen

A = Angerechnet, d. h. das Modul wurde nicht im Rahmen des Masterstudiengangs Psychologie der IPU Berlin absolviert, sondern als gleichwertige Leistung nach § 23a Abs. 1 BerlHG angerechnet.

BE = Bestanden

ECTS = Leistungspunkte gemäß dem European Credit Transfer System

EN = Endgültig nicht bestanden

EP = Einstufungsprüfung nach § 23a Abs. 3 BerlHG

NB = Nicht bestanden

TN = Aktive Teilnahme

Notenskala:

1,0 – 1,5 hervorragend; 1,6 – 2,0 sehr gut; 2,1 – 3,0 gut; 3,1 – 3,5 befriedigend; 3,6 – 4,0 ausreichend; 4,1 – 5,0 nicht bestanden

Nicht benotete Module bleiben bei der Ermittlung der Gesamtnote unberücksichtigt.

Diploma Supplement

1 HOLDER OF THE QUALIFICATION

1.1 Family Name/First Name

Sabellek, Sebastian

1.2 Date, Place, Country of Birth

March 12, 1981, Berlin, Germany

1.3 Student ID Number or Code

1506

2 QUALIFICATION

2.1 Name of Qualification (full, abbreviated; in original language)

Master of Arts – M.A.

Title Conferred (full, abbreviated; in original language)

n.a.

2.2 Main Field(s) of Study

Psychology

2.3 Institution Awarding the Qualification (in original language)

International Psychoanalytic University Berlin

Status (Type / Control)

University / Private Institution

2.4 Institution Administering Studies (in original language)

[same]

Status (Type / Control)

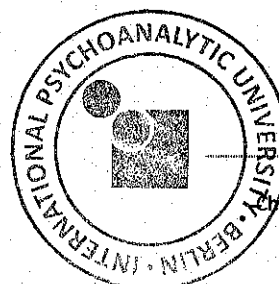
[same]

2.5 Language(s) of Instruction/Examination

German, English

Certification Date

20.03.2019



Prof. Dr. Birgit Stürmer
Chairwoman Examination Committee

3 LEVEL OF THE QUALIFICATION

3.1 3.1 Level

Second Degree

3.2 Official Length of Programme

Two Years, 120 ECTS-credits

3.3 Access Requirements

General Higher Education Entrance Qualification cf. Sec. 8.7. or foreign equivalent,
B.A. or B.Sc. Psychology or similar qualification.

4 CONTENTS AND RESULTS GAINED

4.1 Mode of Study

Full-time

4.2 Programme Requirements/Qualification Profile of the Graduate

The degree course Master of Arts in Psychology pursues as general objective the scientific qualification of the students who should be qualified either to work independently in clinical practice or to enhance their scientific qualification by their competence acquired in research. In addition, the graduates with a Master degree fulfill the qualifications required by the psychotherapist law for the admission to a professional education as a Psychological Psychotherapist. The degree course is characterized by its psychoanalytical orientation, its application-oriented approach and the interdisciplinary linkage of its subjects with those of other cultural and social studies.

The International Psychoanalytic University puts emphasis on encouraging the personality development of the students, assisting the students in developing their capacity for teamwork and their ability to deal with conflicts as well as on improving their job prospects.

The students take courses in compulsory subjects in five areas of studies:

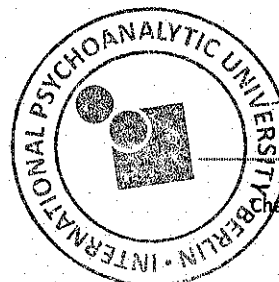
1. Reflexive Psychology and theoretical Psychoanalysis
2. Social Psychology
3. Developmental Psychology, Developmental Pathology and Disorder Theory
4. Diagnostics and Intervention
5. Methods of application-oriented research

The compulsory internship comprises 15 ECTS (corresponding to 450 hours worked). The master thesis is calculated with 25 ECTS. In addition, the IPU offers elective subjects, amongst these Educational Science, Clinical Neuropsychology and Industrial-organizational Psychology. They are calculated with 5 ECTS.

Graduates of the masters programme Psychology should have acquired an integrative way of looking at the field of Psychology with an emphasis on Clinical Psychology and should have learned to establish interdisciplinary references to neighbouring subjects. They have acquired knowledge and action competence which they can transfer into different contexts of knowledge and action. And they are able to recognize how psychological theory construction and the acquisition of psychological knowledge are tied to a historical and socio-political context.

Certification Date

20.03.2019




Prof. Dr. Birgit Stürmer
Chairwoman Examination Committee

4.3 Programme Details

See Transkript (Transcript of Records) and Zeugnis (Final Examination Certificate) for subjects offered in final examinations, and topic of thesis.

4.4 Grading Scheme

1,6 ("sehr gut")

Grading scale:

1,0 – 1,5 hervorragend; 1,6 – 2,0 sehr gut; 2,1 – 3,0 gut; 3,1 – 3,5 befriedigend; 3,6 – 4,0 ausreichend; 4,1 – 5,0 nicht bestanden

4.5 Overall Classification (in original language)

The overall grade is formed by the weighted grades of the modules (see Transkript (Transcript of Records) and Zeugnis (Final Examination Certificate)).

5 FUNCTION OF THE QUALIFICATION

5.1 Access to Further Study

Qualifies to apply for admission to professional training as psychotherapist according to the psychotherapist law

5.2 Professional Status

–

6 ADDITIONAL INFORMATION

6.1 Additional Information

Information about the institution: www.ipu-berlin.de

6.2 Further Information Sources

DGPs: Deutsche Gesellschaft für Psychologie: <https://www.dgps.de/>

BDP: Berufsverband Deutscher Psychologinnen und Psychologen www.bdp-verband.org/

Europsy: <http://www.europsy.de/>

7 CERTIFICATION

This Diploma Supplement refers to the following original documents:

Urkunde über die Verleihung des Grades vom 20.03.2019

Zeugnis vom 20.03.2019

Transcript of Records vom 20.03.2019

Certification Date

20.03.2019



B. Stürmer

Prof. Dr. Birgit Stürmer
Chairwoman Examination Committee

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).²

- *Universitäten* (Universities) including various specialized institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- *Fachhochschulen* (Universities of Applied Sciences) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies an application-oriented focus of studies, which includes integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognized institutions. In their operations, including the organization of studies and the designation and award of degrees, they are both subject to higher education legislation.

8.2 Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to *Diplom-* or *Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, two-tier degrees (Bachelor and Master) have been introduced in almost all study programmes. This change is designed to provide enlarged variety and flexibility to students in planning and pursuing educational objectives, they also enhance international compatibility of studies.

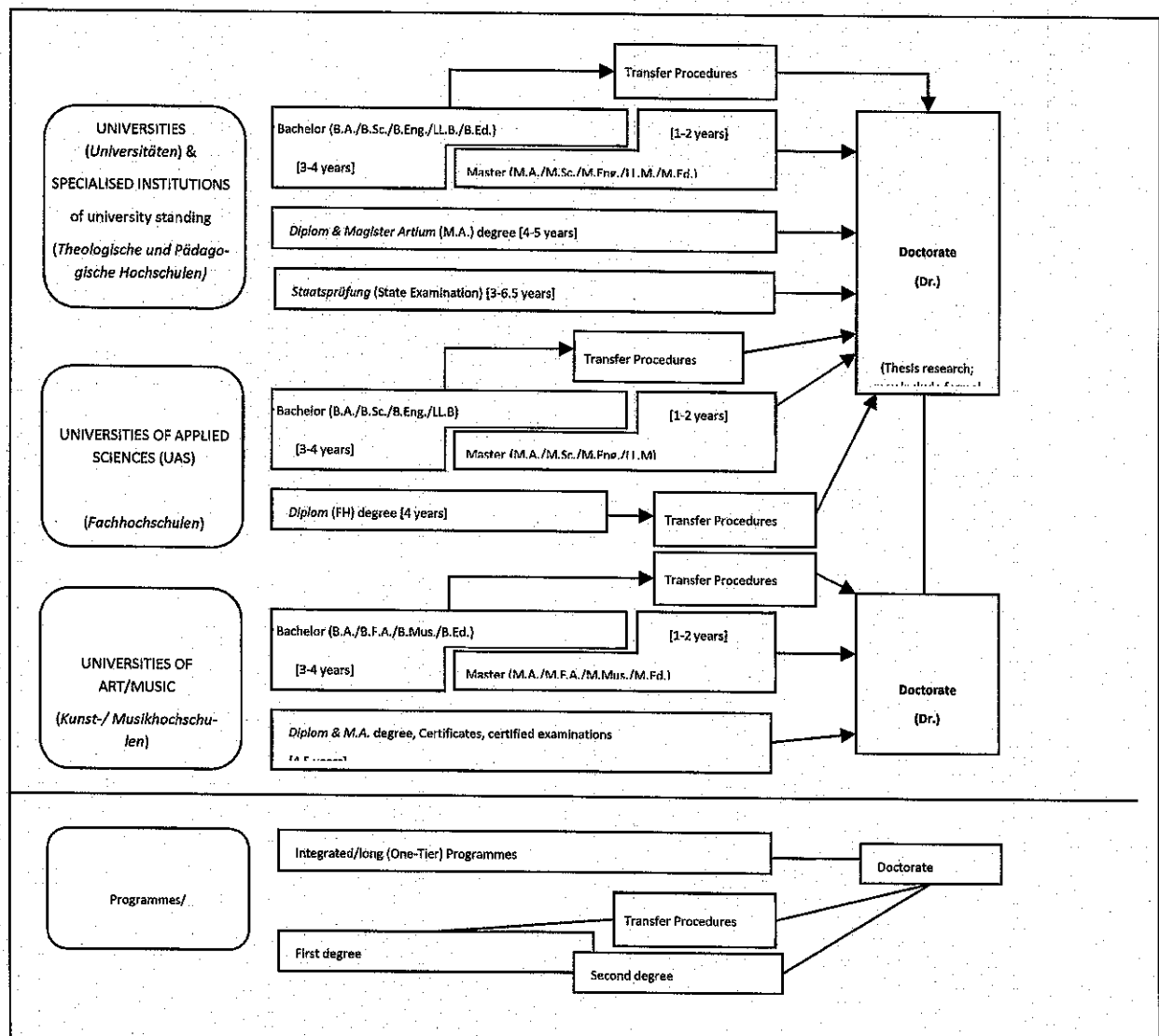
The German Qualifications Framework for Higher Education Degrees³, the German Qualifications Framework for Lifelong Learning⁴ and the European Qualifications Framework for Lifelong Learning⁵ describe the degrees of the German Higher Education System. They contain the classification of the qualification levels as well as the resulting qualifications and competencies of the graduates.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organization of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).⁶ In 1999, a system of accreditation for programmes of study has become operational under the control of an Accreditation Council at national level. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the quality-label of the Accreditation Council.⁷

Table 1: Institutions, Programmes and Degrees in German Higher Education





8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study courses may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organization of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

8.4.1 Bachelor

Bachelor degree study programmes lay the academic foundations, provide methodological skills and lead to qualifications related to the professional field. The Bachelor degree is awarded after 3 to 4 years.

The Bachelor degree programme includes a thesis requirement. Study courses leading to the Bachelor degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.⁸

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).

The Bachelor degree corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.

8.4.2 Master

Master is the second degree after another 1 to 2 years. Master study programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile.

The Master degree study programme includes a thesis requirement. Study programmes leading to the

Master degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.⁹

Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master study programmes which are designed for continuing education may carry other designations (e.g. MBA).

The Master degree corresponds to level 7 of the German Qualifications Framework/ European Qualifications Framework.

8.4.3 Integrated "Long" Programmes (One-Tier): *Diplom* degrees, *Magister Artium*, *Staatsprüfung*

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specializations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master level.

- Integrated studies at *Universitäten (U)* last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies prepar-



ing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*.

The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent and correspond to level 7 of the German Qualifications Framework/ European Qualifications Framework.

. They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen (FH)*/Universities of Applied Sciences (UAS) last 4 years and lead to a *Diplom (FH)* degree which corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.

. While the *FH/UAS* are non-doctorate granting institutions, qualified graduates may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at *Kunst- and Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organization, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include Certificates and certified examinations for specialized areas and professional purposes.

8.5 Doctorate

Universities as well as specialized institutions of university standing and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Comparable degrees from universities of art and music can in exceptional cases (study programmes such as music theory, musicology, pedagogy of arts and music, media studies) also formally qualify for doctoral work. Particularly qualified holders of a Bachelor or a

Diplom (FH) degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

The doctoral degree corresponds to level 8 of the German Qualifications Framework/ European Qualifications Framework.

8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "*Sehr Gut*" (1) = Very Good; "*Gut*" (2) = Good; "*Befriedigend*" (3) = Satisfactory; "*Ausreichend*" (4) = Sufficient; "*Nicht ausreichend*" (5) = Non-Sufficient/Fail. The minimum passing grade is "*Ausreichend*" (4). Verbal designations of grades may vary in some cases and for doctoral degrees.

In addition, grade distribution tables as described in the ECTS Users' Guide are used to indicate the relative distribution of grades within a reference group.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife*, *Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialized variants (*Fachgebundene Hochschulreife*) allow for admission at *Fachhochschulen* (UAS), universities and equivalent higher education institutions, but only in particular disciplines. Access to study programmes at *Fachhochschulen* (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme

in sports may be based on other or additional evidence demonstrating individual aptitude.

Applicants with a vocational qualification but without a school-based higher education entrance qualification are entitled to a general higher education entrance qualification and thus to access to all study programmes, provided they have obtained advanced further training certificates in particular state-regulated vocational fields (e.g. *Meister/Meisterin im Handwerk, Industriemeister/in, Fachwirt/in (IHK und HWK), staatlich geprüfte/r Betriebswirt/in, staatliche geprüfte/r Gestalter/in, staatlich geprüfte/r Erzieher/in*). Vocationally qualified applicants can obtain a *Fachgebundene Hochschulreife* after completing a state-regulated vocational education of at least two years' duration plus professional practice of normally at least three years' duration, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year's duration.¹⁰

Higher Education Institutions may in certain cases apply additional admission procedures.

8.8 National Sources of Information

- *Kultusministerkonferenz (KMK)* [Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany]; Graurheindorfer Str. 157, D-53117 Bonn; Fax: +49[0]228/501-777; Phone: +49[0]228/501
- Central Office for Foreign Education (ZaB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org
- German information office of the *Länder* in the EU-RYDICE Network, providing the national dossier on the education system; www.kmk.org; E-Mail: eu-rydice@kmk.org
- *Hochschulrektorenkonferenz (HRK)* [German Rectors' Conference]; Ahrstrasse 39, D-53175 Bonn; Fax: +49[0]228/887-110; Phone: +49[0]228/887-0; www.hrk.de; E-Mail: post@hrk.de
- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de)

- ¹ The information covers only aspects directly relevant to purposes of the Diploma Supplement.
- ² *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognized as an academic degree if they are accredited by a German accreditation agency.
- ³ German Qualifications Framework for Higher Education Degrees. (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 February 2017).
- ⁴ German Qualifications Framework for Lifelong Learning (DQR). Joint resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany, the German Federal Ministry of Education and Research, the German Conference of Economics Ministers and the German Federal Ministry of Economics and Technology (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 15 November 2012). More information at www.dqr.de
- ⁵ Recommendation of the European Parliament and the European Council on

- the establishment of a European Qualifications Framework for Lifelong Learning of 23 April 2008 (2008/C 111/01 – European Qualifications Framework for Lifelong Learning – EQF).
- ⁶ Common structural guidelines of the *Länder* for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 10.10.2003, as amended on 04.02.2010).
- ⁷ "Law establishing a Foundation 'Foundation for the Accreditation of Study Programmes in Germany'", entered into force as from 26 February 2005, GV. NRW. 2005, No. 5, p. 45 in connection with the Declaration of the *Länder* to the Foundation "Foundation: Foundation for the Accreditation of Study Programmes in Germany" (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 December 2004).
- ⁸ See note No. 7.
- ⁹ See note No. 7.
- ¹⁰ Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 6 March 2009).

Dr. med. Wolfram Keller
Bayerischer Platz 3
10779 Berlin
Tel. 030-2185050

Teilnahmebescheinigung

Herr Sebastian Sabellek

Hat als Masterstudent/ Studentin der IPU an der Schulung in Operationalisierter Psychodynamischer Diagnostik (OPD-2) *Grundkurs* unter der wiss. Leitung von Dipl. Psych. Valentina Albertini und Dr. med. Wolfram Keller

Am 06.11.2015; 07.11.2015; 04.12.2015 und 29.01.2016
mit insgesamt 20 UE

an der International Psychoanalytic University (IPU)
teilgenommen

Berlin, den 29.01.2016



Dipl. Psych. V. Albertini
Dr. med. W. Keller
(zertifizierte OPD-Trainer)

Urkunde

Die

International Psychoanalytic University Berlin

verleiht

Herrn Sebastian Sabellek

geboren am 12.03.1981 in Berlin, Deutschland

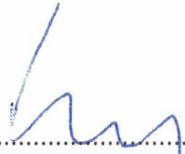
nach erfolgreichem Abschluss des Bachelorstudiums

„Psychologie“

den akademischen Grad

Bachelor of Arts

Berlin, den 30. September 2014



Prof. Dr. Martin Teising



Prof. Dr. Birgit Stürmer

Zeugnis

Herr Sebastian Sabellek

geboren am 12.03.1981 in Berlin, Deutschland

hat den Bachelorstudiengang

B.A. Psychologie

auf der Grundlage der Prüfungsordnung vom 24.04.2010 mit der

Gesamtnote

1,9

bestanden.

Die Bachelorarbeit hatte das Thema:
Sekundäre Traumatisierung - kritische Prüfung eines Konstrukts

Berlin, den 30.09.2014

Der Präsident



Prof. Dr. Martin Teising

Die Vorsitzende des Prüfungsausschusses



Prof. Dr. Birgit Stürmer

Abkürzungen und Erläuterungen

A = Angerechnet, d. h. das Modul wurde nicht im Rahmen des Bachelorstudiengangs Psychologie der IPU Berlin absolviert, sondern als gleichwertige Leistung nach § 23a Abs. 1 BerlHG angerechnet.

BE = Bestanden

EN = Endgültig nicht bestanden

EP = Einstufungsprüfung nach § 23a Abs. 3 BerlHG

LP = Leistungspunkte

NB = Nicht bestanden

TN = Teilgenommen

Notenskala:

1,0 – 1,5 hervorragend; 1,6 – 2,0 sehr gut; 2,1 – 3,0 gut; 3,1 – 3,5 befriedigend; 3,6 – 4,0 ausreichend; 4,1 – 5,0 nicht bestanden

Nicht benotete Module bleiben bei der Ermittlung der Gesamtnote unberücksichtigt.

Diploma Supplement

1 HOLDER OF THE QUALIFICATION

1.1 Family Name/First Name

Sabellek, Sebastian

1.2 Date, Place, Country of Birth

March 12, 1981, Berlin, Germany

1.3 Student ID Number or Code

1506

2 QUALIFICATION

2.1 Name of Qualification (full, abbreviated; in original language)

Bachelor of Arts – B.A.

Title Conferred (full, abbreviated; in original language)

n.a.

2.2 Main Field(s) of Study

Psychology

2.3 Institution Awarding the Qualification (in original language)

International Psychoanalytic University Berlin

Status (Type / Control)

University / Private Institution

2.4 Institution Administering Studies (in original language)

[same]

Status (Type / Control)

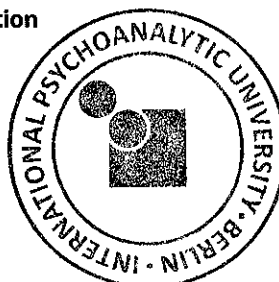
[same]

2.5 Language(s) of Instruction/Examination

German, English

Certification Date

30.09.2014



Prof. Dr. Birgit Stürmer
Chairwoman Examination Committee

International Psychoanalytic University Berlin

Transkript

Bachelor of Arts Psychologie

Name: Sabellek

Vorname: Sebastian

Geburtsdatum: 12.03.1981

Geburtsort, Geburtsland: Berlin, Deutschland

Matrikelnummer der Studierenden: 1506

Studien- und Prüfungsleistungen

Modul-Nr.	Modulbezeichnung	LP	Note
Studienbereich I „Kernfach Psychologie“ (132 LP)			
Modul 1	Allgemeine Psychologie I und Geschichte der Psychologie	17	1,7
Modul 2	Statistik, Wissenschaftstheorie und Methodenlehre	12	3,3
Modul 3	Allgemeine Psychologie II und Biopsychologie/Neurokognitive Psychologie	15	1,0
Modul 4	Entwicklungspsychologie	10	2,3
Modul 5	Differentielle und Persönlichkeitspsychologie	5	2,0
Modul 6	Sozialpsychologie	14	1,7
Modul 7	Grundlagen der Klinischen Psychologie	18	2,7
Modul 8	Einführung in die psychologische Diagnostik	14	2,3
Modul 9	Einführung in Theorien und Methoden psychologischer Intervention	4	1,3
Modul 10	Arbeits- und Organisationspsychologie	11	1,0
Modul 11	Bachelorarbeit: Sekundäre Traumatisierung - kritische Prüfung eines Konstrukts	12	1,7
Studienbereich II „Affiner Bereich“ (8 LP)			
Modul Affin	Rechtswissenschaft	8	BE A
Studienbereich III „Allgemeine Berufsvorbereitung“ (40 LP)			
Modul 12	Berufsbezogene Schlüsselqualifikationen	19	BE
Modul 13	Empirisches Praktikum	6	BE
Modul 14	Berufspraktikum	15	BE
Ergebnis			
Gesamtzahl LP in abgeschlossenen Modulen		180	von 180 möglichen Punkten
Gesamtnote (gewichtet)		1,9	
Extracurriculares Angebot			
Seminar „Einführung in qualitative Forschungsmethoden“ (Zusatzkurs für Modul 2, 2 SWS)		4	BE



Die Vorsitzende des Prüfungsausschusses

B. Stürmer

Prof. Dr. Birgit Stürmer