## BFST - First Year Project, Spring 2022

# Danmarkskort: Visualisering, Navigation, Søgning og Ruteplanlægning

Lecture 5: Projektbeskrivelse og gruppearbejde

based on slides by Claus Brabrand
Troels Bjerre Lund

#### Plan for the rest of the course

- Today: (wk 9)
  - Project requirements
  - Structure of project work
  - Group contracts
- Wednesday 16/3 (wk 11): Lecture on efficient data structures for spatial data
- Wednesday 23/3 (wk 12): Lecture on improved algorithms for shortest paths
- Wednesday 6/4 (wk 14): Group progress presentations
- Wednesday 27/4 (wk 17): Group progress presentations
- Friday 13/5 at 2 PM (wk 19): Code freeze, hand-in of source and program
- Friday 20/5 at 2 PM (wk 20): Hand-in of report

#### Project requirements

#### Short recap: (full version on learnit)

- work on any .OSM file describing a part (or all) of Denmark.
- save and load the current model to and from a binary format.
- draw all roads, using different colors to indicate types of road.
- coherent UI (incl. paning and zooming)
- show the name of the road closest to the mouse pointer
- allow the user to search for addresses
- compute the fastest route between two user specified points
- option for biking, finding the shortest route not using highways
- textual description of the computed route
- allow the user to change the visual apperance of the map
- be fast enough, even on the full map of Denmark (hint: lectures in weeks 11 and 12)

#### Releases

- You must use a github.itu.dk repository that we create for your project
- Release every week
  - First release is tagged v0.1, next is v0.2, ...
  - You decide when to release; we check for new releases every Monday morning
  - The final exam submission version must be tagged v1.0
- Each release must be accompanied by release notes:
  - Change-log, indicating feature/bug progress
  - A representative screenshot
- Document project progress:
  - Activity on github documents the process, and will be used at the exam
  - Hint: Each github repository has a wiki

## Time spent on the project

- This course is 15 ECTS, i.e., half of your time
- Full time is 40 hr/wk, i.e., 20 hr/week for BFST
- You will be working in groups of 5 students, i.e., 100 hr/wk
- Starting salary for developers is ~DKK 250/hr, including benefits
- To cover other expenses, multiply that by  $3.5 (\sim DKK 850/hr)$
- For a weeks worth of team development you must charge the customer:

$$3.5 \cdot 250 \text{ DKK/hr} \cdot 100 \text{ hr/wk} = \text{DKK } 87500$$

• When you make your progress presentation in four weeks, the customer will be looking for how his

$$4 \cdot 87500 \, \text{DKK} = 350000 \, \text{DKK}$$

has been spent so far

## What is a group?

group := a collection of people that:

- have one (or more) common goals
- have common conditions
- have common norms; and
- feel as a ... group recursive definition

Kilde: "Arbejdsgruppens Psykologi" Reitzels forlag 1983 B. Lenéer-Axelson & I. Thylefors Norms?

**Definition**: A principle of right action binding upon the members of a group and serving to guide, control, or regulate proper and acceptable behavi-

or

## Organizational norms

- Form of organisation?
  - all work by everyone together, all the time >< delegation of sub-tasks onto sub-groups >< "individual"</li>
- Roles?
  - scribe (referent) / chair (ordstyrer) / process manager / ... permanent >< alternating >< fluid (NB: 'strongest' takes control!)</p>
- Reception of suggestions?
  - open (positive reception) >< closed (negative reception)</li>
- Meeting place?
  - group rooms >< various random locations</li>
- Discussions (degree of formalization)?
  - formal (= rules+chair+scribe) >< informal (NB: 'strongest'!)</p>
- Documentation?
  - full (personal notes + project diary + worksheets) >< "paper-less"</li>

#### Work norms

- Level of ambition?
  - pass course (02) > < top grade (12)
- Work pace?
  - casual >< intense</p>
- Thoroughness?
  - all details >< thorough >< "cost-effective" >< superficial</p>
- Working hours?
  - "from when until when?", "which days?", "weekends?", ...
- Discussions?
  - planned >< "laissez-faire" (NB: "strongest"!)</p>
- Decisions?
  - conclusions of discussions >< majority vote >< veto for all</li>

## Group constitution

- A lot of problems can be avoided by having clearly defined rules
- Group constitution := written set of norms
- Each group must write a group constitution and push it to the group repo—use exercises today to create a full draft
- This document will be part of the final report

## Groups and constitutions

#### The groups:

- We have placed students who have shown activity into groups taking your preferences into account, but also seeking to form relatively homogeneous groups with similar expectations.
- The list of groups is available on LearnIT. You will also receive an invitation to join the group repository on github.itu.dk, as well as group rooms on Discord

Exercises today 12-14 on group constitution.

Signed group constitution must be pushed to your group repo asap, and by the end of the week at the very latest.

#### Next steps

- Individually formulate what you would like in a group constitution
- Write a group constitution
  - All group members must sign it
- Each group has a TA assigned, to monitor your progress and guide you. Agree with your TA when and how to interact.
- We have created a shared repository at github.itu.dk
  - All group members have full access
  - trbj and the assigned TA has full access
- Upload your constitution to your respository by the end of the week at the latest
- Set up a meeting with your assigned TA