

ON THE AREA OF A TRIANGLE

Your task: read the notes and attempt the exercises at the end.

Note: current figures are temporary and will be redrawn later.

The area of a triangle, ‘half base times height’, is surely one of the most well known formulas in all of mathematics. It’s short, taught early, used frequently, and easy to reason geometrically.

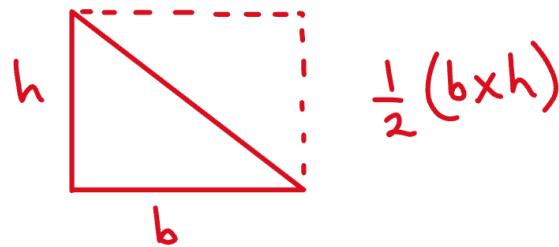


Figure 1: Extend a triangle to be exactly half of a rectangle to see area = $\frac{1}{2}(b \times h)$.

With just some quick trigonometry, this formula can be written

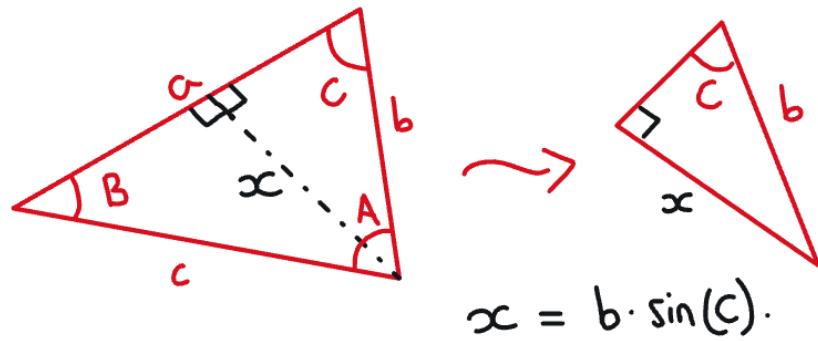
$$\Delta_{\text{area}} = \frac{1}{2}ab \sin(C)$$

where a , b , and c are the side lengths of the triangle, and C is the angle opposite c . This is useful because the ‘height’ of a triangle may not be given.

To justify my ‘just quick trigonometry’ claim, consider the following steps and Figure 2 (overleaf).

- (a) Draw *any* triangle.
- (b) Draw a fourth straight edge that splits any angle in half.
- (c) Label this angle A , and subsequently label the remaining angles B and C .
- (d) Respectively label the edges opposite each angle a , b , and c .
- (e) Use trigonometry with the triangle of angle C to find the length of the fourth edge.
- (f) Justify to yourself that this edge is the ‘height’ of the triangle if side a is the base. Hence the area = $\frac{1}{2}ab \sin(C)$.

Exercise 1.1. Repeat these steps twice for triangles of different shape. Can you follow with a right-angled triangle?



$$\begin{aligned} \text{so area} &= \frac{1}{2}ax \\ &= \frac{1}{2}ab\sin(C) \end{aligned}$$

Figure 2: A quick sketch outlining the steps (a)-(f) described.