

UNIT VII: FINAL ASSESSMENT

ASSESSMENT 1: Evident or Not

Directions: Read and analyze the text carefully. Tell whether the description is evident or not in the text by putting a check on the column that corresponds to your answer.

Pluto was demoted to a dwarf planet in 2006 after the General Assembly of the IAU, as it only met 2 out of the association's three requirements to qualify as a Planet (Library of Congress). The quarrel started when Caltech astronomy prof Mike Brown discovered an Asteroid bigger than Pluto in 2005 (Cain, 2012). The science community went wild! Brown's findings sparked a debate on whether this new planet, which he named eris, should be added to the roster of 9 Planets. The controversy prompted the International Astronomical Union to meet up and delineate what a 'planet' is. They came up with three requirements to classify a celestial body as a planet and removed the Planet Status of Pluto based on the new definition.

Barrot, J. S. (2016). Academic Reading and Writing. Quezon City: C&E Publishing, Inc.

Title of the Text	YES	NO
The text has solid paragraphs that contain a main idea.		
Logical organization is applied in the text.		
Coherence and cohesion are evident in the text.		
Appropriate language is used in the text.		
The text is properly written.		

ASSESSMENT 2

Directions: Read and analyze the text below. Then, evaluate the text through describing by answering the questions below.

The Benefits of Online Gaming

"Online games aren't just a diversion, but a unique way to meet other people. As millions of gamers demonstrate, playing online is about friendship and cooperation, not just killing monsters. These games are a viable social network because players focus on teamwork, form groups with likeminded people and have romantic relationships with other players. Massively Multiplayer

Online Games (MMOGs) feature millions of players interacting in the same environment. The games are social in nature as they allow players to band together and complete missions based on a story line, or test their skills by fighting against each other. At the start of the game, the user creates a fictional character, and customizes its physical appearance. Since many games involve combat, players also outfit their characters with armor and weapons, as well as choose their "profession." Many popular game titles like World of Warcraft and Everquest follow a fantasy theme, so most professions have magical abilities like healing other players or raising undead minions. While the process seems simple, players may spend hours agonizing over the perfect look for their character, from their armor color to the type of skills to use in battle. Once their character is created, the player is free to explore the vast, digital world and interact with other players; however, they must pay on average \$15 a month for game content. MMOG users are mostly male – usually between the ages of 18-34 – although titles like World of Warcraft have a healthy population of female players as well. With millions of layers, there are plenty of people to adventure with."

<https://examples.yourdictionary.com/essay-examples.html>

1. Is the text's content relevant to the subject being discussed? Why or why not? Prove your claim.

2. Do the text follow a logical order? How about coherence and cohesion? Prove your claim by extracting details from the text.

3. Do the text employ formal diction and vocabulary? Prove your answer.

4. Cite errors in grammar.

5. Cite errors in mechanics.

ASSESSMENT 3

DIRECTIONS: Read and analyze the text below. Then, evaluate the text through the same questions found in Assessment 2..

With the increasing popularity of Information and Communication Technology (ICT) social networking sites (SNS) have become an integral part of our lives. One of these SNS is Facebook, a popular site which has over one billion active users around the world. Generally, there are two main functions of Facebook: for personal use and for educational purpose.

People use Facebook for their personal use to communicate with their friends and relatives. For example, if there are important events to celebrate, a Facebook user can just send a personal message, post an invitation on his/her timeline, or create an event and invite friends. Facebook is also extensively used to interact with other people. Reconnecting with childhood friends and former colleagues is also made easy: a user just needs to type the name of the person in the search tab and then add that person as a friend.

The second major function of Facebook is for academic purposes. It has several features that can be used for teaching. For instance, teachers can simply update their statuses or send messages to make announcements on submission deadlines and assignments. Facebook can also be used as a venue for students to display their works, such as speaking performances and essays. By sharing their outputs to others and receiving praise or constructive comments, students would have a sense of authorship. Intellectual discussions can also be conducted on Facebook through its chatting features.

Undoubtedly, Facebook is a viable tool for personal and academic success. Not only does it enhance and provide a positive influence in classroom practices, it also helps individuals collaborate, communicate, and reconnect. Nevertheless, people should still be responsible enough so that this great invention would not be misused and put to waste. in classroom practices, it also helps individuals collaborate, communicate, and reconnect. Nevertheless, people should still be responsible enough so that this great invention would not be misused and put to waste.

1. Is the text's content relevant to the subject being discussed? Why or why not? Prove your claim.

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3. Do the text employ formal diction and vocabulary? Prove your answer.

4. Cite errors in grammar.

5. Cite errors in mechanics.

ASSESSMENT 4: How Am I Fixed?

Directions: The selection that you are about to read is very relatable to you since in the Philippines, we experienced different kinds of quarantine like Enhanced Community Quarantine (ECQ), General Community Quarantine (GCQ), Modified General Community Quarantine (MGCQ), and the like. Read it carefully then answer the guide questions in evaluating if a text is well-written.

The Face of Quarantine By: E.R.D. Vins

March 13, 2020 marked the last day that students and teachers alike reported to school for the school year 2019-2020. They were struck dumb with the declaration that they were not allowed anymore to go back to school. This was because Pres. Rodrigo Roa Duterte announced that the whole country would be put in a lockdown due to the threat of CoViD-19 (Corona Virus Disease). Since a great number of people died from other countries because of this virus, lockdown was implemented as a preventive measure. Thus, everyone was advised to stay at home as this was the best way to beat the spread of the virus. Quarantine protocols became the best remedy of this health crisis.

Due to this global health crisis, everything became different and economy was on its lowest. Travels, businesses, leisure, and schooling were suddenly stopped because of this global problem. However, there were sectors and establishments which were considered essentials such as food industries, pharmacy, hospitals, banks, and grocery stores.

At the grocery stores or banks, one could see that the guard is holding a thermal scanner. Next to him was another personnel holding an alcohol or sanitizer. Outside the building, others put a disinfectant spray for the whole body before entering the establishments. In front also of the building, a signage of “NO HOME QUARANTINE PASS, NO ENTRY” was being posted and below that note is another sign “NO FACE MASK, NO ENTRY.” Before people could enter an establishment, they had to make a queue one meter away from each other to observe physical or social distancing. Inside the establishments, one could see transparent plastic sheets. Above their tables were bottles of alcohol or sanitizer for disinfection. Senior citizens and people below 20 years old were advised to stay at home as they were not allowed to go outside since they might be easily infected with the virus. Inside the malls and drugstores, the shelves for disinfectants such as alcohol, sanitizers, and vitamin C were empty. People were in panic buying storing for their foods. This is the visage of lockdown, the face of quarantine that this generation cannot forget. It is as if imprinted to the hearts and deep thoughts of every person around the world.

Quarantine protocols have been the practice, the new normal, or the lifestyle of this generation because the enemy is unseen. Even if people are like birds in their cages staying at home, they must obey these protocols. Who would have thought that this would happen to the whole humanity? But if this is the best way to stop the spread of CoViD-19, then one has to follow these measures.

Guide Questions:

1. What is the dominant paragraph organization that is being used in the text? Is it sequential order, spatial order, complexity order, or listing order?

2. Is the text coherent? (Is there a topic sentence? Are the major ideas placed in a separate paragraph?)

3. Are the sentences cohesive? What transitional devices are being used?

4. What can you say about the language use? What is the style of writing: formal or informal, written or spoken? Are there some denotative or connotative language?

5. Does it follow the rules of grammar in writing (SVA, proper sentence structure, prepositions, and others)

6. Does it follow the rules of mechanics in writing (spelling, punctuation marks, abbreviation, indentation, and capitalization)?

ASSESSMENT 5

DIRECTIONS: Revise the text below by applying your knowledge on five elements that make up a well-written text along content, organization, vocabulary, language use, and mechanics. Write your revision on the space provided.

The ancient Egyptians were masters of preserving dead people's bodies by making mummies of them. Mummies several thousand years old have been discovered nearly intact. The skin, hair, teeth, fingernails and toenails, and facial features of the mummies were evident. It is possible to diagnose the disease they suffered in life, such as smallpox, arthritis, and nutritional deficiencies. The process was remarkably effective. Sometimes apparent were the fatal afflictions of the dead people: a middle-aged king died from a blow on the head, and polio killed a child king. Mummification consisted of removing the internal organs, applying natural preservatives inside and out, and then wrapping the body in layers of bandages

<http://grammar.ccc.commnet.edu/grammar/transition.htm>

ASSESSMENT 6

Now that you have already mastered the key elements that contribute to a wellwritten text, you are now ready to do the activity below.

Directions: Write a three-paragraph essay about “Students’ Challenges in the New Normal Classroom”. Be guided by the rubric below in doing the task.

ACTIVITY 7

Directions: Write an essay of not lessa than 250 words and not more than 500 words about your reasons and considerations in choosing your college course. Elaborate by explaining or giving examples. Remember to integrate the key elements that contribute to a wellwritten text. Be guided by the rubric below in doing the task.

Standardized Scoring Rubric in Evaluating Academic Writings

adopted from Setyowati, Sukmawan & Sulukiyyah (2020) and Pablo and Lasaten (2018)

Aspect	Level	Criteria
Content	30 – 27	EXCELLENT TO VERY GOOD: knowledgeable, substantive, thorough development of thesis, relevant to assigned topic.
	26 – 22	GOOD TO AVERAGE: some knowledge of the subject, adequate range, limited development of thesis lacks of detail, mostly relevant the topic.

	21 – 18	FAIR TO POOR: limited knowledge, little substances, in adequate development of thesis.
	16 – 13	VERY POOR: does not show knowledge of subject, non-substantive, not pertinent.
TOTAL		
Organization	20 – 18	EXCELLENT TO VERY GOOD: fluent expression, ideas clearly stated/ supported, succinct, well organized, logical sequencing, cohesive.
	17 – 14	GOOD TO AVERAGE: somewhat choppy, loosely organized but main ideas stand out, limited support, logical but incomplete sequencing.
	13 – 10	FAIR TO POOR: non-fluent, ideas confused or disconnected lacks of logical sequencing and development.
	9 – 7	VERY POOR: does not communicate, no organization, or not enough to evaluate
TOTAL		
Vocabulary	20-18	EXCELLENT TO VERY GOOD: sophisticated range, effective word/ idiom choice and usage, word form mastery, appropriate register.
	17-14	GOOD TO AVERAGE: adequate range, occasional errors of word/ idiom form, choice, usage but meaning not obscured.
	13-10	FAIR TO POOR: limited range, frequent errors of word/ idiom form, choice, usage, meaning confused or obscured
	9-7	VERY POOR: essentially translation, little knowledge of English vocabulary, idioms, word form, OR not enough to evaluate.
TOTAL		
Language Use	25-22	EXCELLENT TO VERY GOOD: effective complex construction, few errors agreement, tense, number, word order/ function, articles, pronouns, preposition.
	21-18	GOOD TO AVERAGE: effective but simple construction, minor problems in complex construction, several errors of agreement, tense, number, word order/ function, articles, pronouns, prepositions but meaning seldom obscured.
	17-11	FAIR TO POOR: major problems in simple/complex construction, frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, prepositions and/or fragments, run-ons, deletions, meaning confused or obscured.
	10-5	

		VERY POOR: virtually no mastery of sentence construction rules, dominated by errors, does not communicate, OR not enough to evaluate
TOTAL		
Mechanics	5	EXCELLENT TO VERY GOOD: demonstrates mastery of conventions, few errors of spelling, punctuation, capitalization, paragraphing.
	4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, paragraphing but meaning not obscured
	3	FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, meaning confused or obscured.
	2	VERY POOR: mastery of conventions, dominated by errors of spelling, punctuation, capitalization, paragraphing, handwriting illegible, OR not enough to evaluate.
TOTAL		