

Note: Differentiated Content Objectives (Template and Sample posted on Canvas)

Complete the following for TWO lesson plans (1) In Class; (2) Practice & Apply

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Section: 701

Date: 9/25/18

1. Lesson #1: Work on in class using your selected lesson plan UPDATE::WE DID THIS IN CLASS !
2. Lesson #2 PRACTICE & APPLY (due 9.25); locate a “new to you lesson plan” (i.e. readwritethink.org; Edutopia.org, etc): **Complete and post Practice & Apply** template with 2-4 content objectives/modified assessments **(due 9.25)**.

3. **REMEMBER: Conditions and Criterion/a may be modified for ELs; Behavior (content) must remain rigorous and grade-level appropriate!**

Lesson #1 DONE! Lesson #2 (Check one)

Topic: Autobiographies of American authors

Subject and Grade Level: 9

List each of your content objectives – one per row (Cut and paste lines for additional objectives)	Describe appropriate content assessments for each objective. ONLY adjust for language support needs – do NOT reduce the cognitive level of the content or amount of practice students get with the material. ALSO, remember, assessments MUST yield data/evidence. Ask yourself, what will students give/demo to you to document their learning? What can they do, write, say, make, etc.?		
SWBAT... Research American authors, choose one with an autobiography to read, and share their research with peers.	Levels 5-6 Students will.... Be able to use a dictionary to look up any words that they may not know.	Levels 3-4 Students will.... Have one-on-one time with me/their ELS teacher to aid in the researching of American authors.	Levels 1-2 Students will.... Be able to choose from my own selection of short story autobiographies from American authors. These students will also have one-on-one time with me or the ELS teacher.
SWBAT... Demonstrate their critical reading skills by extracting the most important information from the biographies and filling out a worksheet on this information.	Levels 5-6 Students will.... Be able to turn their worksheets in to me to be checked before creating their presentation for the class.	Levels 3-4 Students will.... Be given extra time to fill out their worksheet and will have their worksheets checked by me before creating their presentation for the class.	Levels 1-2 Students will.... Use one-on-one help to fill out worksheet.

<p>SWBAT...</p> <p>Present this information to the class through role playing as if they are their respective American author.</p>	<p>Levels 5-6</p> <p>Students will....</p> <p>Be allowed to use one more note card than the other students (this card can be used for notetaking on any words or phrases they find difficult).</p>	<p>Levels 3-4</p> <p>Students will....</p> <p>Have the option to present to the class or in the smaller group with other ELs.</p>	<p>Levels 1-2</p> <p>Students will....</p> <p>Present to a small group of other ELs.</p>
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