IMACS FORM 05c:

CHILDHOOD MYOSITIS ASSESSMENT SCALE (CMAS) SCORING SHEET

	Subject's IMACS number		ALE (CMAS) SCORING SHEET
	Assessor		
	Date of assessment (mm/dd/yy)		
	Assessment number		
1.		9.	FLOOR SIT: Going from a standing position to a sitting position on the floor:
	1 = 1-9 sec $4 = 60-119 sec$		0 = Unable. Afraid to even try, even if allowed to use a chair for support.
	$2 = 10-29$ $5 = \ge 2 \text{ min}$ # of sec		Child fears that he/she will collapse, fall into a sit, or harm self. 1 = Much difficulty. Able, but needs to hold onto a chair for support during descent. Unable, or unwilling to try if not allowed to use a
2.	LEG RAISE/TOUCH OBJECT:		chair for support.
	0 = Unable to lift leg off table. 1 = Able to clear table, but cannot touch object (examiner's hand).		2 = Some difficulty. Can go from stand to sit <u>without using a chair for support</u> , <u>but</u> has at least <u>some difficulty</u> during descent. May need
	2 = Able to lift leg high enough to touch object (examiner's hand).		Gower's. Descends somewhat slowly and/or apprehensively; may not have full control or balance as maneuvers into a sit. 3 = No difficulty. Requires no compensatory maneuvering.
3.	STRAIGHT LEG LIFT/DURATION:		
	0 = Unable $3 = 30-59 sec$	10	ALL EQUIES MANIEUNED
	1 = 1-9 sec $4 = 60-119 sec2 = 10-29 sec$ $5 = > 2 min$ #of sec	10.	ALL FOURS MANEUVER: 0 = <u>Unable</u> to go from a prone to an all-fours position.
	2 - 10-27 sec 3 - 22 mm #01 sec		1 = <u>Barely able</u> to assume and maintain an all-fours position. <u>Unable to raise</u> head to look straight ahead.
4.	SUPINE TO PRONE:		$2 = \text{Can maintain all-fours position with back straight and } \frac{\text{head raised}}{\text{Model of the straight and }}$
	$0 = \underline{\text{Unable}}$. Has difficulty even turning onto side; able to pull right arm		(so as to look straight ahead). But, <u>cannot creep (crawl) forward</u> .
	under torso only slightly or not at all. 1 = Turns onto side fairly easily, but <u>cannot fully free right arm</u> and is		3 = Can maintain all-fours, look straight ahead and <u>creep (crawl)</u> forward.
	unable to fully assume a prone position.		4 = Maintains balance while lifting and extending one leg.
	2 = Easily turns onto side; has <u>some difficulty</u> freeing arm, <u>but fully</u>		
	frees arm and fully assumes a prone position.	11.	FLOOR RISE: Going from a kneeling position on the floor to a
	3 = Easily turns over, fully frees right arm with <u>no difficulty</u> .		standing position: $0 = \underline{\text{Unable}}$, even if allowed to use a chair for support.
5.	SITS-UPS:		1 = Much difficulty. Able, but <u>needs to use a chair</u> for support. (Unable
	Hands on thighs, with counterbalance		if not allowed to use a chair.)
	Hands across chest, with counterbalance Hands behind head, with counterbalance		2 = Moderate difficulty. Able to get up <u>without using a chair</u> for support, <u>but needs to place one or both hands on thighs/knees or</u>
	Hands on thighs, without counterbalance		floor. (Unable without using hands.)
	Hands across chest, without counterbalance		3 = Mild difficulty. <u>Does not need to place hands on knees, thighs or</u>
	Hands behind head, without counterbalance Total Sit-up Score (0-6)		<u>floor</u> , <u>but</u> has at least <u>some difficulty</u> during ascent. 4 = No difficulty.
	Total Sit-up Score (0-0)		4 – <u>140 difficulty</u> .
6.	SUPINE TO SIT:	12.	CHAIR RISE:
	0 = Unable by self. 1 = Much difficulty. Very slow, struggles greatly, <u>barely makes it</u> .		0 = <u>Unable</u> to rise up from chair, even if allowed to place hands on sides of chair seat.
	Almost unable.		1 = Much difficulty. Able, but needs to place hands on sides of seat.
	$2 = \overline{\text{Some difficulty}}$. Able, but is somewhat slow, <u>struggles some</u> .		Unable if not allowed to place hands on sides of seat.
	3 = No difficulty.		2 = Moderate difficulty. Able, but <u>needs to place hands on knees/thighs</u> .
7.	ARM RAISE/STRAIGHTEN:		Does not need to place hands on sides of seat. 3 = Mild difficulty. Does not need to place hands on seat, knees or
•	0 = Cannot raise wrists up to the level of the A-C joint.		thighs but has at least some difficulty during ascent.
	1 = Can raise wrists at least up to the <u>level of the A-C joint</u> , but not		4 = No difficulty.
	above top of head. 2 = Can raise wrists <u>above top of head</u> , but cannot raise arms straight	13	STOOL STEP:
	above head so that elbows are in full extension.	13.	0 = Unable.
	3 = Can raise arms straight above head so that <u>elbows are in full</u>		1 = Much difficulty. Able, but <u>needs to place one hand on exam table (or</u>
	extension.		examiner's hand). 2 = Some difficulty. Able, does not need to use exam table for support,
8.	ARM RAISE/DURATION: Can maintain wrists above top of head for:		but needs to use hand on knee/thigh.
	0 = Unable $3 = 30-59 sec$		3 = Able. Does not need to use exam table or hand on knee/thigh.
	$1 = 1-9 \sec 4 = \ge 60 \sec 4$	4.4	
	2 = 10-29 sec #of sec	14.	PICK-UP: 0 = Unable to bend over and pick up pencil off floor.
			1 = Much difficulty. Able, but <u>relies heavily on</u> support gained by
			placing hands on knees/thighs.
			2 = Some difficulty. Has some difficulty (but not "much-difficulty"). Needs to at least minimally and briefly place hand(s) on knees/thighs
			for support. Is somewhat slow.
	The maximum possible total score for the 14 maneuvers is 52 (52		3 = No difficulty. No compensatory maneuver necessary.
	"points of muscle strength/function").		

TOTAL CMAS SCORE: _____