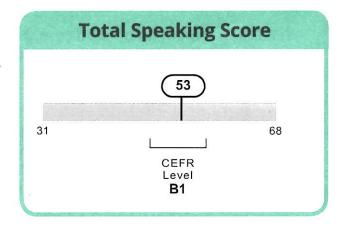


TOEFL ITP® Official Score Report Speaking

Student Name: VELASTEGUÍ, HOMERO

Student Number: 1804326534 Date of Birth: 07 Sep 1992 Test Date: 23 Jul 2024



Fluency

Test takers at your level are typically able to produce intelligible speech, even though they regularly mispronounce certain unfamiliar words, and pausing for planning and repair is evident. Stress, intonation and rhythm may be influenced by their native language, but the message can still be conveyed.

Language

Test takers at your level have a good range of vocabulary related to familiar, everyday topics. They can express themselves on these familiar subjects using basic grammatical structures. As topics become more unfamiliar and/or more complex, errors are more common and cause listener effort.



How to Interpret Your Score Report

The *TOEFL ITP*® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction. Learn more at www.ets.org/toefl_itp/use.

A total score for the TOEFL ITP Speaking test is reported on a scale of 31-68. There are four tasks on the TOEFL ITP Speaking test, and the total score is based on the sum of the individual scores for each task. The score report also provides a description of the typical speaking skills of test takers who receive that total score.

The Common European Framework of Reference (CEFR) is a widely used tool for understanding different stages of language development and proficiency. The CEFR provides descriptors of language performance across a broad range of tasks. To help you interpret your performance, each TOEFL ITP Speaking total score is mapped to a CEFR level. Learn more at www.ets.org/toefl_itp/scoring/interpret.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.