# Freya Ryd

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## **EDUCATION**

Cornell University College of Arts and Sciences, Ithaca, NY

Bachelor of Arts in Computer Science, Dec 2021

## RELEVANT COURSEWORK

CS2112 - Object Oriented Design and Data Structures

INFO 2300 - Intermediate Design and Programming for the Web

CS3110 - Data Structures and Functional Programming

CS3410 - Computer Systems Organization and Programming

COGST3420 - Human Perception: Application to Computer

Graphics, Art, and Visual Display

### SKILLS

- · Java, C, Python
- · Web development (HTML/CSS, Javascript, PHP, MYSQL)
- · User-centered design
- · Git

## **EXPERIENCE & PROJECTS**

**Teaching Assistant - INFO2300 Intermediate Design and Programming for the Web** August 2018 – April 2019

- · Lead lab section and hold office hours with the goal of making sure every student understands the material
- · Teach PHP, MYSQL, with emphasis on creating interactive, data-driven websites
- · Strong emphasis on how web sites are deployed and used, usability issues on the web, user-centered design, and methods for visual layout and information architecture

#### Action Auctions Fundraising (d)App

July 2018

- · Started constructing app for online 50-50 silent auctions, proceeds going to charity. Concurrently working on two versions, one with Ethereum payment, and one with credit card payment
- · Leading back end development of the dApp (smart contract version) with a couple other developers.
- · Won Future of Humanity and Bushwick Generator awards at Blockchain for Peace Hackathon

### VR and Web App Teaching Assistant for Upperline Coding School

June 2018 – August 2018

- · Aid students in creating their own virtual reality games with A-Frame, guide students through the planning and coding process of their games' development
- · Guide students in developing web apps backed by Firebase and various APIs
- · Work with the other teaching staff to foster good classroom culture, and a positive mindset around learning to code
- · Managed some of the everyday operations of the camp for the lead teacher (student sign-in and out, checking for paperwork, negotiated student disagreements etc.)

### **Instructor and Co-lead of Web Development Curriculum for codeConnects**

May 2018 – September 2018

- · Collaborate with another undergrad student to manage a team of 8 creating a comprehensive web development curriculum for middle and high school students
- · Focus on creating teaching materials that allow undergrad instructors to provide high quality and engaging web development classes to students through one-on-one online tutoring, improving access to computer science education
- · Teach Python curriculum remotely, testing out various collaborative teaching tools, and styles before the official launch of codeConnects

## **CURRENT INTERESTS**

User-Centered Design – Frontend Development – Tech and Social Impact