Freya Ryd

flr26@cornell.edu · (607) 279 - 9338 · Fellow of Rewriting the Code

EDUCATION

Cornell University College of Arts and Sciences, Ithaca, NY

Bachelor of Arts in Computer Science, May 2021

RELEVANT COURSEWORK

CS2112 - Object Oriented Design and Data Structures (Java)

INFO 2300 - Intermediate Design and Programming for the Web (HTML/CSS, PHP, SQLite)

CS3110 - Data Structures and Functional Programming (OCaml)

CS3410 - Computer Systems Organization and Programming

COGST3420 - Human Perception: Application to Computer

Graphics, Art, and Visual Display

SKILLS

- · Java
- · Web scraping (Python, BeautifulSoup)
- · Web development
- · Virtual reality (A-Frame)
- · Git

EXPERIENCE & PROJECTS

Action Auctions Fundraising (d)App

July 2018 – Present

- · Started constructing app for online 50-50 silent auctions, proceeds going to charity. Concurrently working on two versions, one with Ethereum payment, and one with credit card payment
- · Leading back end development of the dApp (smart contract version) with a couple other developers.
- · Won Future of Humanity and Bushwick Generator awards at Blockchain for Peace Hackathon

Teaching Assistant for INFO1300 - Intro Design and Programming for the Web

August 2018 – Present

- · Lead lab section and hold office hours with the goal of making sure every student understands the material
- · Teach basic HTML/CSS and Javascript, with emphasis on designing for a client and learning to write correct, clean code

VR and Web App Teaching Assistant for Upperline Coding School

June 2018 – August 2018

- · Aid students in creating their own virtual reality games with A-Frame, guide students through the planning and coding process of their games' development
- · Guide students in developing web apps backed by Firebase and various APIs
- · Work with the other teaching staff to foster good classroom culture, and a positive mindset around learning to code
- · Managed some of the everyday operations of the camp for the lead teacher (student sign-in and out, checking for paperwork, negotiated student disagreements etc.)

Instructor and Co-lead of Web Development Curriculum for codeConnects

May 2018 – September 2018

- · Collaborate with another undergrad student to manage a team of 8 creating a comprehensive web development curriculum for middle and high school students
- · Focus on creating teaching materials that allow undergrad instructors to provide high quality and engaging web development classes to students through one-on-one online tutoring, improving access to computer science education
- · Teach Python curriculum remotely, testing out various collaborative teaching tools, and styles before the official launch of codeConnects

Predicting Counter Strike Global Offensive Tournaments

March 2017 - July 2017

- · Tested various algorithms to analyze the results of thousands of professional video game tournaments
- · Wrote Python scripts to read information from webpages, and then analyze said data
- · Worked in a team with another high school student and a Cornell math PHD student

CURRENT INTERESTS

Full Stack Web Development – Tech and Social Impact