# Assignment 3: Data Exploration

## Andrew Friedman-Herring, Section #1

#### **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

#### **Directions**

- 1. Change "Student Name, Section #" on line 3 (above) with your name and section number.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "FirstLast\_A03\_DataExploration.Rmd") prior to submission.

The completed exercise is due on <>.

### Set up your R session

1. Check your working directory, load necessary packages (tidyverse), and upload two datasets: the ECOTOX neonicotinoid dataset (ECOTOX\_Neonicotinoids\_Insects\_raw.csv) and the Niwot Ridge NEON dataset for litter and woody debris (NEON\_NIWO\_Litter\_massdata\_2018-08\_raw.csv). Name these datasets "Neonics" and "Litter", respectively. Be sure to add the stringsAsFactors = TRUE parameter to the function when reading in the CSV files.

```
getwd()
```

```
## [1] "C:/Users/wally/OneDrive/Documents/Environmental Data Anaytics/Environmental_Data_Analytics_2022
library(tidyverse)
Neonics<- read.csv("../Data/Raw/ECOTOX_Neonicotinoids_Insects_raw.csv", stringsAsFactors = TRUE)
Litter<- read.csv("../Data/Raw/NEON_NIWO_Litter_massdata_2018-08_raw.csv", stringsAsFactors = TRUE)</pre>
```

#### Learn about your system

- 2. The neonicotinoid dataset was collected from the Environmental Protection Agency's ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely in agriculture. The dataset that has been pulled includes all studies published on insects. Why might we be interested in the ecotoxicologoy of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.
  - Answer: Because of uninteded insects also being killed by the insecticide, namely bees
- 3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32 of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.

Answer: Because of increased wildfire risk due to fire suppression. leaf litter is the main fuell source for wildfires

4. How is litter and woody debris sampled as part of the NEON network? Read the NEON\_Litterfall\_UserGuide.pdf document to learn more. List three pieces of salient information about the sampling methods here:

Answer: They are sampled using ground and elevated traps that collect all litter falling from the canopy. The collection nets were disepersed randomly across the forest that they were sampling. The mass for various litter classes were recorded to a precision of .01g. \*

## Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

dim(Neonics) #the dimentions are 4623 rows by 30 columns

## [1] 4623 30

6. Using the summary function on the "Effect" column, determine the most common effects that are studied. Why might these effects specifically be of interest?

#### summary(Neonics\$Effect)

##	Accumulation	Avoidance	Behavior	Biochemistry
##	12	102	360	11
##	Cell(s)	Development	<pre>Enzyme(s)</pre>	Feeding behavior
##	9	136	62	255
##	Genetics	Growth	Histology	Hormone(s)
##	82	38	5	1
##	Immunological	Intoxication	Morphology	Mortality
##	16	12	22	1493
##	Physiology	Population	Reproduction	
##	7	1803	197	

Answer: The most common effect studied are population and mortality, followed by feeding behavior and reproduction. These are likely studied because the knowing the effects of an insecticide on the behavior and mortality for different species, including the target species and incidental species is imporatnt.

7. Using the summary function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.

#### summary(Neonics\$Species.Common.Name)

##	Honey Bee	Parasitic Wasp
##	667	285
##	Buff Tailed Bumblebee	Carniolan Honey Bee
##	183	152
##	Bumble Bee	Italian Honeybee
##	140	113
##	Japanese Beetle	Asian Lady Beetle
##	94	76
##	Euonymus Scale	Wireworm
##	75	69
##	European Dark Bee	Minute Pirate Bug
##	66	62
##	Asian Citrus Psyllid	Parastic Wasp
##	60	58

##	Colorado Potato Beetle	Parasitoid Wasp
##	57	51
## ##	Erythrina Gall Wasp 49	Beetle Order 47
##	Snout Beetle Family, Weevil	Sevenspotted Lady Beetle
##	5Hour Beetle Tamily, weevil	Sevenspooted Lady Beetle 46
##	True Bug Order	Buff-tailed Bumblebee
##	45	39
##	Aphid Family	Cabbage Looper
##	38	38
##	Sweetpotato Whitefly	Braconid Wasp
##	37	33
##	Cotton Aphid	Predatory Mite
##	33	33
##	Ladybird Beetle Family	Parasitoid
##	30	30
##	Scarab Beetle	Spring Tiphia
##	29	29
##	Thrip Order	Ground Beetle Family
##	29	27
##	Rove Beetle Family	Tobacco Aphid
##	Chalaid Van	Commont Lada Bootla
## ##	Chalcid Wasp 25	Convergent Lady Beetle 25
##	Stingless Bee	Spider/Mite Class
##	25	24
##	Tobacco Flea Beetle	Citrus Leafminer
##	24	23
##	Ladybird Beetle	Mason Bee
##	23	22
##	Mosquito	Argentine Ant
##	22	21
##	Beetle	Flatheaded Appletree Borer
##	21	20
##	Horned Oak Gall Wasp	Leaf Beetle Family
##	20	20
##	Potato Leafhopper	Tooth-necked Fungus Beetle
##	20	20
##	Codling Moth	Black-spotted Lady Beetle
## ##	19 Calico Scale	18
##	18	Fairyfly Parasitoid 18
##	Lady Beetle	Minute Parasitic Wasps
##	18	18
##	Mirid Bug	Mulberry Pyralid
##	18	18
##	Silkworm	Vedalia Beetle
##	18	18
##	Araneoid Spider Order	Bee Order
##	17	17
##	Egg Parasitoid	Insect Class
##	17	17
##	Moth And Butterfly Order	Oystershell Scale Parasitoid
##	17	17

```
Hemlock Woolly Adelgid Lady Beetle
                                                       Hemlock Wooly Adelgid
##
                                   Mite
##
                                                                  Onion Thrip
##
                                      16
                                                                            16
##
                 Western Flower Thrips
                                                                 Corn Earworm
##
                                                                            14
                     Green Peach Aphid
##
                                                                    House Fly
##
                                                                            14
##
                              Ox Beetle
                                                          Red Scale Parasite
##
                                      14
##
                    Spined Soldier Bug
                                                       Armoured Scale Family
##
                                                                            13
##
                      Diamondback Moth
                                                                Eulophid Wasp
##
                                      13
                                                                            13
##
                     Monarch Butterfly
                                                                Predatory Bug
##
                                                                            13
                                                         Braconid Parasitoid
##
                 Yellow Fever Mosquito
##
                           Common Thrip
##
                                               Eastern Subterranean Termite
##
##
                                 Jassid
                                                                   Mite Order
##
                                      12
                                                            Pond Wolf Spider
##
                              Pea Aphid
##
##
              Spotless Ladybird Beetle
                                                      Glasshouse Potato Wasp
##
                                      11
##
                                                     Southern House Mosquito
                               Lacewing
##
                                                                            10
##
               Two Spotted Lady Beetle
                                                                   Ant Family
##
                                                                             9
                                                                      (Other)
##
                           Apple Maggot
##
                                                                          670
```

Answer: The six most common species are "Honey Bee, Parasitic Wasp, Buff Tailed Bumblebee, Carniolan Honey Bee, Bumble Bee, and Italian Honeybee". They are likely the interest of the study due to declining honeybee populations, and the widespread use of pesticides impacting honeybee populations.

8. Concentrations are always a numeric value. What is the class of Conc.1..Author. in the dataset, and why is it not numeric?

```
class(Neonics$Conc.1..Author.)
```

```
## [1] "factor"
```

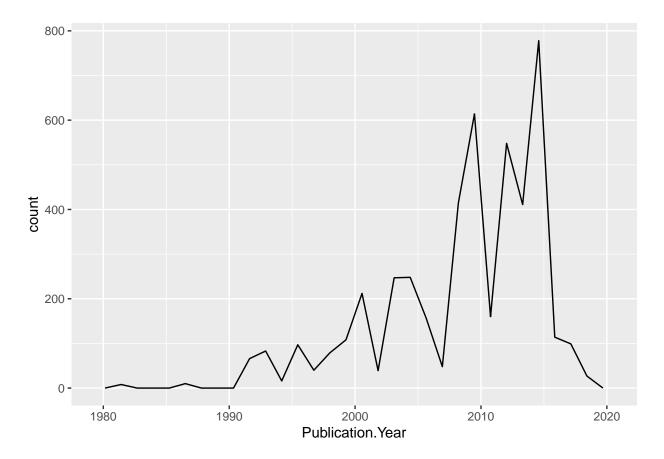
Answer: It is a factor. This is because we defined strings as factors to be true.

## Explore your data graphically (Neonics)

9. Using geom\_freqpoly, generate a plot of the number of studies conducted by publication year.

```
ggplot(Neonics)+
  geom_freqpoly(aes(x = Publication.Year))
```

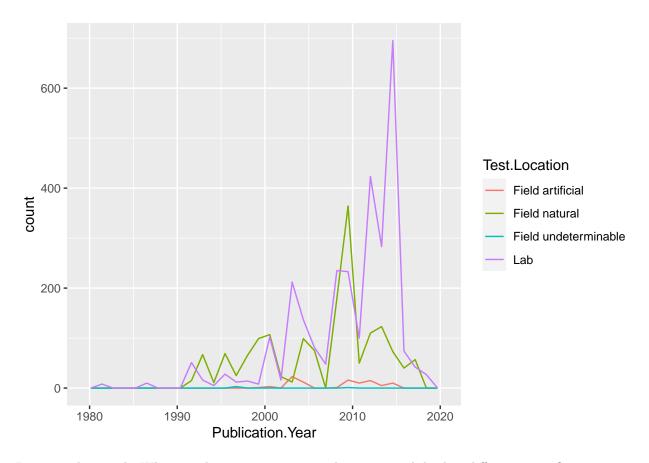
## `stat\_bin()` using `bins = 30`. Pick better value with `binwidth`.



10. Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.

```
ggplot(Neonics)+
  geom_freqpoly(aes(x = Publication.Year, color = Test.Location))
```

## `stat\_bin()` using `bins = 30`. Pick better value with `binwidth`.

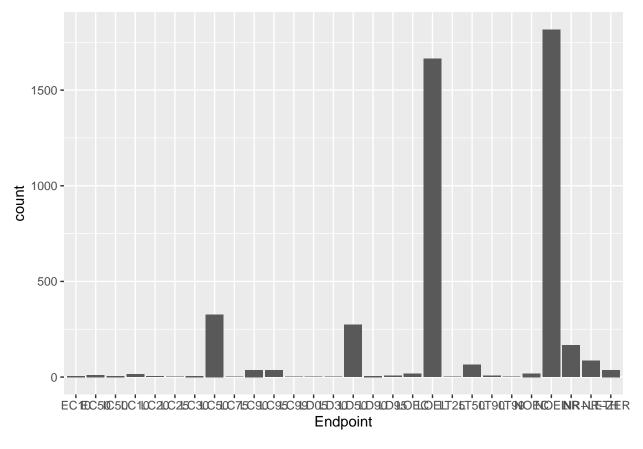


Interpret this graph. What are the most common test locations, and do they differ over time?

Answer: From 1990-2000, most studies were completed in a natural field setting. Since 2000, lab studies have become increasingly common and now are by far the most dominant setting.

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX\_CodeAppendix for more information.

```
ggplot(Neonics)+
geom_bar(aes(x = Endpoint))
```



Answer: LOEL and NOEL are by far the most common endpoints. NOEL stands for Noobservable-effect-level, which means the highest dose had no difference from the control group. LOEL stands for Lowest-observable-effect-level, where the lowest dose has a noticable difference from the controls.

#### Explore your data (Litter)

12. Determine the class of collectDate. Is it a date? If not, change to a date and confirm the new class of the variable. Using the unique function, determine which dates litter was sampled in August 2018.

#### class(Litter\$collectDate)

## [1] "factor"

Litter\$collectDate<- as.Date(Litter\$collectDate, format= "%Y-%m-%d")
class(Litter\$collectDate)

## [1] "Date"

unique(Litter\$collectDate)

- ## [1] "2018-08-02" "2018-08-30"
  - 13. Using the unique function, determine how many plots were sampled at Niwot Ridge. How is the information obtained from unique different from that obtained from summary?

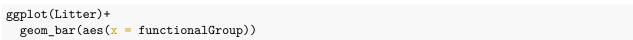
#### unique(Litter\$plotID)

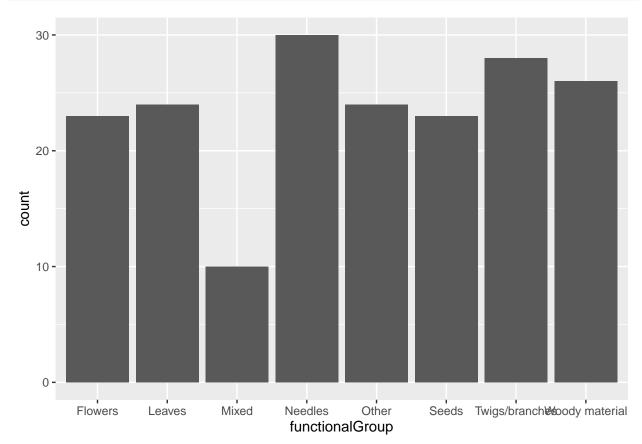
- ## [1] NIWO\_061 NIWO\_064 NIWO\_067 NIWO\_040 NIWO\_041 NIWO\_063 NIWO\_047 NIWO\_051
- ## [9] NIWO\_058 NIWO\_046 NIWO\_062 NIWO\_057

#### ## 12 Levels: NIWO\_040 NIWO\_041 NIWO\_046 NIWO\_047 NIWO\_051 NIWO\_057 ... NIWO\_067

Answer: There were 12 sites at Niwot Ridge that were sampled. The unique function lists out the names of the plotIDs. The summary function will report how many samples were actually taken at each of the plotIDs

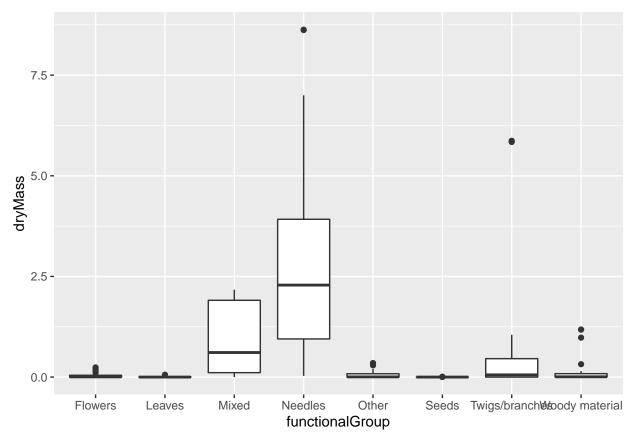
14. Create a bar graph of functionalGroup counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.



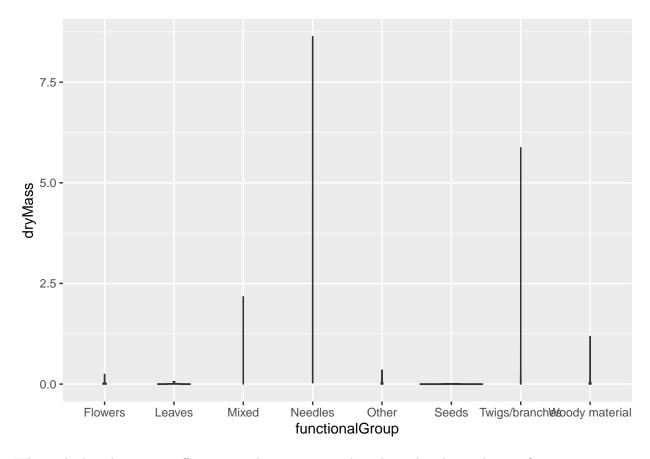


15. Using geom\_boxplot and geom\_violin, create a boxplot and a violin plot of dryMass by functional-Group.

```
ggplot(Litter)+
  geom_boxplot(aes(x = functionalGroup, y = dryMass))
```



```
ggplot(Litter)+
geom_violin(aes(x = functionalGroup, y = dryMass))
```



Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: Because of the low number of samples, the violin plots are extremely thin, and do not show how the data is distributed. The box plot does a better job of showing the shape of the data distribution

What type(s) of litter tend to have the highest biomass at these sites?

Answer: Needles and Twigs/Brances have the highest average values for biomass.