

# IELTS Score Sheet- Writing

SCORES	Task One	Task Two
Task Achievement / Response	7	8
Coherence and Cohesion	7	8
Lexical Range (Vocabulary)	6	9
Grammatical Range and Accuracy	6	8
Length Y / N	y	y
<b>Overall 7.5</b>	<b>6.5</b>	<b>8</b>

English Name: ..... JIMMY (1).....

School: .....OAKTREE.....

Date: .....15/5/2013.....

## CORRECTIONS

WW = WRONG WORD

WS=WRONG SPELLING

EV = EASY VOCABULARY

PUNC. = PUNCTUATION

NP = NEW PARAGRAPH

NS = NEW SENTENCE

UC= UNCLEAR

FRAG.= FRAGMENT

RW = REWRITE

S/PL = SINGULAR/PLURAL

WT = WRONG TENSE

WO = WORD ORDER

^ = MISSING WORD

STET= IGNORE CORRECTION

### TEACHER'S COMMENTS:

**T1:** For a higher TA score I think you need more details of how to solve the problem. Be careful with phrasal verbs (search+for / find+out) to improve vocabulary.

**T2:** It might improve your TR score if you mentioned the opposite view or any drawbacks. In this way you could present a more balanced argument. Overall, an excellent essay.

*Bands are estimated scores based on the Public Band Descriptors.*

	T. A. / T.R.	C. & C.	L. R.	G. R. A.
<b>7</b>	<input type="checkbox"/> <u>Answers</u> the question <input type="checkbox"/> presents a <u>clear overview</u> of main trends, differences or stages <input type="checkbox"/> <u>clearly presents and highlights key features</u>	<input type="checkbox"/> <u>logically organises information and ideas</u> <input type="checkbox"/> there is <u>clear progression</u> throughout <input type="checkbox"/> uses a <u>range of cohesive devices</u> though some under-/over-use	<input type="checkbox"/> uses a <u>sufficient range of vocabulary</u> <input type="checkbox"/> uses <u>less common vocabulary</u> with some awareness of <u>style and collocation</u> <input type="checkbox"/> <u>occasional errors in word choice, spelling and/or word formation</u>	<input type="checkbox"/> uses a <u>variety of complex structures</u> <input type="checkbox"/> produces <u>many error-free sentences</u> <input type="checkbox"/> has good <u>control of grammar and punctuation</u> but may make a few errors
<b>6</b>	<input type="checkbox"/> <u>Mostly answers</u> the question <input type="checkbox"/> presents an <u>overview</u> of appropriate information <input type="checkbox"/> adequately <u>highlights key features</u> <input type="checkbox"/> Some <u>irrelevant, inappropriate or inaccurate details</u>	<input type="checkbox"/> arranges <u>information and ideas coherently</u> and there is a <u>clear overall progression</u> <input type="checkbox"/> uses <u>cohesive devices</u> effectively, but cohesion may be faulty or mechanical <input type="checkbox"/> some <u>unclear</u> or inappropriate referencing	<input type="checkbox"/> <u>adequate range of vocabulary</u> for the task <input type="checkbox"/> <u>tries to use less common vocabulary</u> but with <u>some mistakes</u> <input type="checkbox"/> <u>makes some errors in spelling / word formation, but they do not impede communication</u>	<input type="checkbox"/> <u>mix of simple and complex sentence forms</u> <input type="checkbox"/> makes <u>some errors</u> in grammar and punctuation but they <u>rarely reduce communication</u>
<b>5</b>	<input type="checkbox"/> <u>Generally answers</u> the question <input type="checkbox"/> sometimes the <u>format is inappropriate</u> <input type="checkbox"/> <u>no clear overview</u> ; may be no data to support the description <input type="checkbox"/> <u>presents, but inadequately covers, key features</u> / bullet points; may be a tendency to <u>focus on details</u>	<input type="checkbox"/> presents information with <u>some organisation</u> but there may be a <u>lack of overall progression</u> <input type="checkbox"/> makes <u>inadequate, inaccurate or over-use of cohesive devices</u> <input type="checkbox"/> may be <u>repetitive</u> because of lack of referencing and substitution	<input type="checkbox"/> uses a <u>limited range</u> of vocabulary <input type="checkbox"/> may make <u>noticeable errors in spelling and/or word formation</u> that may cause some <u>difficulty for the reader</u>	<input type="checkbox"/> <u>limited range</u> of structures <input type="checkbox"/> attempts complex sentences but these tend to be less accurate than simple sentences <input type="checkbox"/> may make <u>frequent grammatical errors</u> and punctuation may be faulty <input type="checkbox"/> errors can cause some <u>difficulty for the reader</u>

