

# IELTS Score Sheet- Writing

SCORES	Task One	Task Two
Task Achievement / Response	7	7
Coherence and Cohesion	7	7
Lexical Range (Vocabulary)	7	7
Grammatical Range and Accuracy	7	7
Length Y / N	y	y
<b>Overall 7</b>	<b>7</b>	<b>7</b>

English Name: ..... JIMMY (2).....

School: .....OAKTREE.....

Date: .....19/5/2013.....

## CORRECTIONS

WW = WRONG WORD

WS=WRONG SPELLING

EV = EASY VOCABULARY

PUNC. = PUNCTUATION

NP = NEW PARAGRAPH

NS = NEW SENTENCE

UC= UNCLEAR

FRAG.= FRAGMENT

RW = REWRITE

S/PL = SINGULAR/PLURAL

WT = WRONG TENSE

WO = WORD ORDER

^ = MISSING WORD

STET= IGNORE CORRECTION

### TEACHER'S COMMENTS:

**T1:** More accurate vocabulary, more developed explanations and a more consistent tone (FORMAL) would increase the score.

**T2:** Some good ideas, but could be more fully developed. Vocabulary and grammar are used well to express ideas, despite some minor errors. Good structure and cohesive, although there are some errors with referencing and phrasing.

*Bands are estimated scores based on the Public Band Descriptors.*

	T. A. / T.R.	C. & C.	L. R.	G. R. A.
<b>7</b>	<input type="checkbox"/> <u>Answers</u> the question <input type="checkbox"/> presents a <u>clear overview</u> of main trends, differences or stages <input type="checkbox"/> <u>clearly</u> presents and highlights <u>key features</u>	<input type="checkbox"/> <u>logically organises information</u> and ideas <input type="checkbox"/> there is <u>clear progression</u> throughout <input type="checkbox"/> uses a <u>range of cohesive devices</u> though some under-/over-use	<input type="checkbox"/> uses a <u>sufficient range of vocabulary</u> <input type="checkbox"/> uses <u>less common vocabulary</u> with some awareness of <u>style and collocation</u> <input type="checkbox"/> <u>occasional errors</u> in word choice, spelling and/or word formation	<input type="checkbox"/> uses a <u>variety of complex structures</u> <input type="checkbox"/> produces <u>many error-free sentences</u> <input type="checkbox"/> has good <u>control of grammar and punctuation</u> but may make a few errors
<b>6</b>	<input type="checkbox"/> <u>Mostly answers</u> the question <input type="checkbox"/> presents an <u>overview</u> of appropriate information <input type="checkbox"/> adequately <u>highlights key features</u> <input type="checkbox"/> Some <u>irrelevant, inappropriate or inaccurate details</u>	<input type="checkbox"/> arranges <u>information and ideas coherently</u> and there is a <u>clear overall progression</u> <input type="checkbox"/> uses <u>cohesive devices</u> effectively, but cohesion may be faulty or mechanical <input type="checkbox"/> some <u>unclear</u> or inappropriate referencing	<input type="checkbox"/> <u>adequate range</u> of vocabulary for the task <input type="checkbox"/> <u>tries to use less common vocabulary</u> but with <u>some mistakes</u> <input type="checkbox"/> makes <u>some errors</u> in spelling / word formation, but they <u>do not impede communication</u>	<input type="checkbox"/> <u>mix</u> of simple and complex sentence forms <input type="checkbox"/> makes <u>some errors</u> in grammar and punctuation but they <u>rarely reduce communication</u>
<b>5</b>	<input type="checkbox"/> <u>Generally answers</u> the question <input type="checkbox"/> sometimes the <u>format is inappropriate</u> <input type="checkbox"/> <u>no clear overview</u> ; may be no data to support the description <input type="checkbox"/> <u>presents, but inadequately covers, key features</u> / bullet points; may be a tendency to <u>focus on details</u>	<input type="checkbox"/> presents information with <u>some organisation</u> but there may be a <u>lack of overall progression</u> <input type="checkbox"/> makes <u>inadequate, inaccurate or over-use of cohesive devices</u> <input type="checkbox"/> may be <u>repetitive</u> because of lack of referencing and substitution	<input type="checkbox"/> uses a <u>limited range</u> of vocabulary <input type="checkbox"/> may make <u>noticeable errors in spelling</u> and/or word formation that may cause some <u>difficulty for the reader</u>	<input type="checkbox"/> <u>limited range</u> of structures <input type="checkbox"/> attempts complex sentences but these tend to be less accurate than simple sentences <input type="checkbox"/> may make <u>frequent grammatical errors</u> and punctuation may be faulty <input type="checkbox"/> errors can cause some <u>difficulty for the reader</u>

