## **IELTS Score Sheet- Writing**

SCORES	Task One	Task Two
Task Achievement /	7	6 (UC)
Response		
Coherence and	8	7
Cohesion		
Lexical Range	7	7
(Vocabulary)		
<b>Grammatical Range</b>	8	7
and Accuracy		
Length Y/N	Υ	У
Overall 7	7.5	6.5

## TEACHER'S COMMENTS:

**T1**: A good T1 with only minor errors in vocabulary and word order.

**T2**: The meaning of your idea in the second paragraph (profit/popularity) is unclear which reduces your TR score. Make sure your ideas are clear and well-developed.

Bands are estimated scores based on the Public Band Descriptors.

English Name:JIMMY (3 OF 6)				
School:	OAKTREE			
Date:	21/5/2013			

## **CORRECTIONS**

WW = WRONG WORD WS=WRONG SPELLING EV = EASY VOCABULARY PUNC. = PUNCTUATION NP = NEW PARAGRAPH NS = NEW SENTENCE

> UC= UNCLEAR FRAG.= FRAGMENT

RW = REWRITE S/PL = SINGULAR/PLURAL WT = WRONG TENSE

WO = WORD ORDER

^ = MISSING WORD STET= IGNORE CORRECTION

	T. A. / T.R.	C. & C.	L. R.	G. R. A.
7	□ Answers the question □ presents a clear overview of main trends, differences or stages □ clearly presents and highlights key features	□ logically organises information and ideas □ there is clear progression throughout □ uses a range of cohesive devices though some under-/over-use	□ uses a <u>sufficient</u> range of vocabulary □ uses <u>less common</u> vocabulary with some awareness of style and collocation □ occasional errors in word	□ uses a <u>variety</u> of complex structures □ produces many error-free sentences □ has good control of grammar and punctuation but may make a few errors
6	□ Mostly answers the question □ presents an overview of appropriate information □ adequately highlights key features □ Some irrelevant, inappropriate or inaccurate details	□ arranges information and ideas coherently and there is a clear overall progression □ uses cohesive devices effectively, but cohesion may be faulty or mechanical □ some unclear or inappropriate referencing	choice, spelling and/or word formation  adequate range of vocabulary for the task tries to use less common vocabulary but with some mistakes makes some errors in spelling / word formation, but they do not impede communication	□ mix of simple and complex sentence forms □ makes some errors in grammar and punctuation but they rarely reduce communication
5	□ Generally answers the question □ sometimes the format is innappropriate □ no clear overview; may be no data to support the description □ presents, but inadequately covers, key features / bullet points; may be a tendency to focus on details	□ presents information with some organisation but there may be a lack of overall progression □ makes inadequate, inaccurate or over-use of cohesive devices □ may be repetitive because of lack of referencing and substitution	□ uses a limited range of vocabulary □ may make noticeable errors in spelling and/or word formation that may cause some difficulty for the reader	□ limited range of structures □ attempts complex sentences but these tend to be less accurate than simple sentences □ may make frequent grammatical errors and punctuation may be faulty □ errors can cause some difficulty for the reader