

IELTS Score Sheet- Writing

SCORES	Task One	Task Two
Task Achievement / Response	6	6
Coherence and Cohesion	7	7
Lexical Range (Vocabulary)	7	6
Grammatical Range and Accuracy	7	7
Length Y / N	y	
Overall 6.5	6.5	6.5

English Name: Jimmy 5 of 6.....

School:OAKTREE.....

Date:9/6/2013.....

CORRECTIONS

WW = WRONG WORD

WS=WRONG SPELLING

EV = EASY VOCABULARY

PUNC. = PUNCTUATION

NP = NEW PARAGRAPH

NS = NEW SENTENCE

UC= UNCLEAR

FRAG.= FRAGMENT

RW = REWRITE

S/PL = SINGULAR/PLURAL

WT = WRONG TENSE

WO = WORD ORDER

^ = MISSING WORD

STET= IGNORE CORRECTION

TEACHER'S COMMENTS:

T1: The TA score is lower due to inconsistent tone. Although the tone is formal, I feel it is perhaps too polite when you are requesting an insurance payment. Also, although you have covered the key points, there could be more detail provided.

T2: Addresses all parts of the task although some parts may be more fully covered than others = TR 6
The vocabulary errors reduce the LR score.

Bands are estimated scores based on the Public Band Descriptors.

	T. A. / T.R.	C. & C.	L. R.	G. R. A.
7	<input type="checkbox"/> <u>Answers</u> the question <input type="checkbox"/> presents a <u>clear overview</u> of main trends, differences or stages <input type="checkbox"/> <u>clearly</u> presents and highlights <u>key features</u>	<input type="checkbox"/> <u>logically organises information and ideas</u> <input type="checkbox"/> there is <u>clear progression</u> throughout <input type="checkbox"/> uses a <u>range of cohesive devices</u> though some under-/over-use	<input type="checkbox"/> uses a <u>sufficient</u> range of vocabulary <input type="checkbox"/> uses <u>less common vocabulary</u> with some awareness of style and collocation <input type="checkbox"/> occasional errors in word choice, spelling and/or word formation	<input type="checkbox"/> uses a <u>variety of complex structures</u> <input type="checkbox"/> produces <u>many error-free sentences</u> <input type="checkbox"/> has good <u>control of grammar and punctuation</u> but may make a few errors
6	<input type="checkbox"/> <u>Mostly answers</u> the question <input type="checkbox"/> presents an <u>overview</u> of appropriate information <input type="checkbox"/> adequately <u>highlights key features</u> <input type="checkbox"/> Some <u>irrelevant, inappropriate or inaccurate details</u>	<input type="checkbox"/> arranges <u>information and ideas coherently</u> and there is a <u>clear overall progression</u> <input type="checkbox"/> uses <u>cohesive devices</u> effectively, but cohesion may be faulty or mechanical <input type="checkbox"/> some <u>unclear</u> or inappropriate referencing	<input type="checkbox"/> <u>adequate range of vocabulary</u> for the task <input type="checkbox"/> <u>tries to use less common vocabulary</u> but with <u>some mistakes</u> <input type="checkbox"/> makes <u>some errors</u> in spelling / word formation, but they <u>do not impede communication</u>	<input type="checkbox"/> <u>mix</u> of simple and complex sentence forms <input type="checkbox"/> makes <u>some errors</u> in grammar and punctuation but they <u>rarely reduce communication</u>
5	<input type="checkbox"/> <u>Generally answers</u> the question <input type="checkbox"/> sometimes the <u>format</u> is inappropriate <input type="checkbox"/> <u>no clear overview</u> ; may be no data to support the description <input type="checkbox"/> <u>presents, but inadequately covers, key features</u> / bullet points; may be a tendency to <u>focus on details</u>	<input type="checkbox"/> presents information with <u>some organisation</u> but there may be a <u>lack of overall progression</u> <input type="checkbox"/> makes <u>inadequate, inaccurate or over-use of cohesive devices</u> <input type="checkbox"/> may be <u>repetitive</u> because of lack of referencing and substitution	<input type="checkbox"/> uses a <u>limited</u> range of vocabulary <input type="checkbox"/> may make <u>noticeable errors in spelling</u> and/or word formation that may cause some <u>difficulty for the reader</u>	<input type="checkbox"/> <u>limited</u> range of structures <input type="checkbox"/> attempts complex sentences but these tend to be less accurate than simple sentences <input type="checkbox"/> may make <u>frequent grammatical errors</u> and punctuation may be faulty <input type="checkbox"/> errors can cause some <u>difficulty for the reader</u>

