IELTS Score Sheet- Writing

SCORES	Task One	Task Two
Task Achievement / Response	8	7
Coherence and Cohesion	8	7
Lexical Range (Vocabulary)	7	8
Grammatical Range and Accuracy	6	7
Length Y / N	y	y
Overall 7	7	7

English Name: ……JIMMY (1) …………

School: ………OAKTREE………….

Date: ……6/5/2013……

CORRECTIONS

WW = WRONG WORD
WS=WRONG SPELLING
EV = EASY VOCABULARY
PUNC. = PUNCTUATION
NP = NEW PARAGRAPH
NS = NEW SENTENCE
UC= UNCLEAR
FRAG.= FRAGMENT
RW = REWRITE
S/PL = SINGULAR/PLURAL
WT = WRONG TENSE
WO = WORD ORDER
^ = MISSING WORD
STET= IGNORE CORRECTION

TEACHER'S COMMENTS:

T1: Try to write more complex sentences to improve your score.

T2: This essay is very well written, but could benefit from a more formal tone in terms of both cohesives and word choice. The answer is clear and covers the key points, but is slightly too general in places.

Bands are estimated scores based on the Public Band Descriptors.

	T. A. / T.R.	C. & C.	L. R.	G. R. A.
7	**Answers the question** presents a **clear overview of main trends, differences or stages** **clearly presents and highlights key features**	**logically organises information and ideas** there is **clear progression** throughout uses a **range of cohesive devices** though some under-/over-use	uses a **sufficient range of vocabulary** uses **less common vocabulary** with some awareness of **style and collocation** **occasional errors in word choice, spelling and/or word formation**	uses a **variety of complex structures** produces **many error-free sentences** has good **control of grammar and punctuation** but may make a few errors
6	**Mostly answers the question** presents **an overview of** appropriate information adequately **highlights key features** Some **irrelevant, inappropriate or inaccurate details**	arranges **information and ideas coherently** and there is a **clear overall progression** uses **cohesive devices** effectively, but cohesion may be faulty or mechanical some **unclear** or inappropriate referencing	**adequate range of** vocabulary for the task **tries** to to use **less common vocabulary** but with **some mistakes** makes **some errors** in spelling / word formation, but they **do not impede communication**	**mix** of simple and complex sentence forms makes **some errors** in grammar and punctuation but they **rarely reduce communication**
5	**Generally answers the question** sometimes the **format is innappropriate** **no clear overview**; may be no data to support the description **presents, but inadequately covers, key features** / bullet points; may be a tendency to **focus on details**	presents information with **some organisation** but there may be a **lack of overall progression** makes **inadequate, inaccurate or over-use of cohesive devices** may be **repetitive** because of lack of referencing and substitution	uses **a limited range of** vocabulary may make **noticeable errors in spelling** and/or word formation that may cause some **difficulty for the reader**	**limited range** of structures attempts complex sentences but these tend to be less accurate than simple sentences may make **frequent grammatical errors** and punctuation may be faulty errors can cause some **difficulty for the reader**