DDAR: Solutions and Hints for Exercises

2015-12-15

## Chapter 1

These exercises are all conceptual. There are no hints or solutions.

## Chapter 2

### Exercise 2.1

The packages vcd and vcdExtra contain many data sets with some examples of analysis and graphical display. The goal of this exercise is to familiarize yourself with these resources. You can get a brief summary of these using the function datasets() from vcdExtra. Use the following to get a list of these with some characteristics and titles.

library(vcdExtra)  
ds <- datasets(package=c("vcd", "vcdExtra"))

1. How many data sets are there altogether? How many are there in each package?

nrow() gives the number of rows in a data frame. table() for a single variable gives the frequencies for each level.

ds <- datasets(package=c("vcd", "vcdExtra"))  
nrow(ds)

## [1] 74

table(ds$Package)

##   
## vcd vcdExtra   
## 33 41

1. Make a tabular display of the frequencies by Package and class.

Use table(), but now for Package and class.

table(ds$Package, ds$class)

##   
## array data.frame matrix table  
## vcd 1 17 0 15  
## vcdExtra 3 22 1 15

1. Choose one or two data sets from this list, and examine their help files (e.g., help(Arthritis) or ?Arthritis). You can use, e.g., example(Arthritis) to run the R code for a given example.

?Arthritis #Help Files  
?Baseball #Help Files  
example(Arthritis) #Example Syntax/Analysis  
example(Baseball) #Example Syntax/Analysis

### Exercise 2.2

For each of the following data sets in the vcdExtra package, identify which are response variable(s) and which are explanatory. For factor variables, which are unordered (nominal) and which should be treated as ordered? Write a sentence or two describing substantitive questions of interest for analysis of the data. (Hint: use data(foo, package="vcdExtra") to load, and str(foo), help(foo) to examine data set foo.)

1. Abortion opinion data: Abortion

Support\_Abortion is the response, Sex and Status are binary, nominal explanatory variables. From help(Abortion), How does support for abortion depend on sex and status?

data(Abortion, package="vcdExtra")  
str(Abortion)

## table [1:2, 1:2, 1:2] 171 152 138 167 79 148 112 133  
## - attr(\*, "dimnames")=List of 3  
## ..$ Sex : chr [1:2] "Female" "Male"  
## ..$ Status : chr [1:2] "Lo" "Hi"  
## ..$ Support\_Abortion: chr [1:2] "Yes" "No"

1. Caesarian Births: Caesar

Infection is the response, Risk, Antibiotics and Planned are binary, nominal explanatory variables.

data(Caesar, package="vcdExtra")  
str(Caesar)

## table [1:3, 1:2, 1:2, 1:2] 0 1 17 0 1 1 11 17 30 4 ...  
## - attr(\*, "dimnames")=List of 4  
## ..$ Infection : chr [1:3] "Type 1" "Type 2" "None"  
## ..$ Risk : chr [1:2] "Yes" "No"  
## ..$ Antibiotics: chr [1:2] "Yes" "No"  
## ..$ Planned : chr [1:2] "Yes" "No"

1. Dayton Survey: DaytonSurvey

In DaytonSurvey, the variables cigarette, alcohol, and marijuana can all be treated as response variables. sex and race are potential explanatory variables.

data(DaytonSurvey, package="vcdExtra")  
str(DaytonSurvey)

## 'data.frame': 32 obs. of 6 variables:  
## $ cigarette: Factor w/ 2 levels "Yes","No": 1 2 1 2 1 2 1 2 1 2 ...  
## $ alcohol : Factor w/ 2 levels "Yes","No": 1 1 2 2 1 1 2 2 1 1 ...  
## $ marijuana: Factor w/ 2 levels "Yes","No": 1 1 1 1 2 2 2 2 1 1 ...  
## $ sex : Factor w/ 2 levels "female","male": 1 1 1 1 1 1 1 1 2 2 ...  
## $ race : Factor w/ 2 levels "white","other": 1 1 1 1 1 1 1 1 1 1 ...  
## $ Freq : num 405 13 1 1 268 218 17 117 453 28 ...

1. Minnesota High School Graduates: Hoyt

Status is the response, Rank, Occupation, and Sex are explanatory variables. Both Rank and Occupation are ordinal.

data(Hoyt, package="vcdExtra")  
str(Hoyt)

## table [1:4, 1:3, 1:7, 1:2] 87 3 17 105 216 4 14 118 256 2 ...  
## - attr(\*, "dimnames")=List of 4  
## ..$ Status : chr [1:4] "College" "School" "Job" "Other"  
## ..$ Rank : chr [1:3] "Low" "Middle" "High"  
## ..$ Occupation: chr [1:7] "1" "2" "3" "4" ...  
## ..$ Sex : chr [1:2] "Male" "Female"

### Exercise 2.3

The data set UCBAdmissions is a 3-way table of frequencies classified by Admit, Gender, and Dept.

1. Find the total number of cases contained in this table.

For a table object, just use sum()

data(UCBAdmissions)  
sum(UCBAdmissions)

## [1] 4526

1. For each department, find the total number of applicants.

margin.table(UCBAdmissions, 3)

## Dept  
## A B C D E F   
## 933 585 918 792 584 714

1. For each department, find the overall proportion of applicants who were admitted.

ucb.df<-as.data.frame(UCBAdmissions)  
abd<-xtabs(Freq~Dept + Admit, data=ucb.df)  
prop.table(abd, 1)

## Admit  
## Dept Admitted Rejected  
## A 0.64416 0.35584  
## B 0.63248 0.36752  
## C 0.35076 0.64924  
## D 0.33965 0.66035  
## E 0.25171 0.74829  
## F 0.06443 0.93557

1. Construct a tabular display of department (rows) and gender (columns), showing the proportion of applicants in each cell who were admitted relative to the total applicants in that cell.

### Exercise 2.4

The data set DanishWelfare in vcd gives a 4-way, 3 x 4 x 3 x 5 table as a data frame in frequency form, containing the variable Freq and four factors, Alcohol, Income, Status and Urban. The variable Alcohol can be considered as the response variable, and the others as possible predictors.

1. Find the total number of cases represented in this table.

This is a data set in the form of a frequency data.frame, so sum the Freq variable

data("DanishWelfare", package="vcd")  
sum(DanishWelfare$Freq)

## [1] 5144

1. In this form, the variables Alcohol and Income should arguably be considered ordered factors. Change them to make them ordered.

Use ordered() or as.ordered() on the factor variable. str() will then show them as Ord.factor.

levels(DanishWelfare$Alcohol)

## [1] "<1" "1-2" ">2"

DanishWelfare$Alcohol <- as.ordered(DanishWelfare$Alcohol)  
DanishWelfare$Income <- as.ordered(DanishWelfare$Income)  
str(DanishWelfare)

## 'data.frame': 180 obs. of 5 variables:  
## $ Freq : num 1 4 1 8 6 14 8 41 100 175 ...  
## $ Alcohol: Ord.factor w/ 3 levels "<1"<"1-2"<">2": 1 1 1 1 1 1 1 1 1 1 ...  
## $ Income : Ord.factor w/ 4 levels "0-50"<"50-100"<..: 1 1 1 1 1 1 1 1 1 1 ...  
## $ Status : Factor w/ 3 levels "Widow","Married",..: 1 1 1 1 1 2 2 2 2 2 ...  
## $ Urban : Factor w/ 5 levels "Copenhagen","SubCopenhagen",..: 1 2 3 4 5 1 2 3 4 5 ...

1. Convert this data frame to table form, DanishWelfare.tab, a 4-way array containing the frequencies with appropriate variable names and level names.

Use xtabs() with Freq as the response.

DanishWelfare.tab <-xtabs(Freq ~ ., data = DanishWelfare)  
str(DanishWelfare.tab)

## xtabs [1:3, 1:4, 1:3, 1:5] 1 3 2 8 1 3 2 5 2 42 ...  
## - attr(\*, "dimnames")=List of 4  
## ..$ Alcohol: chr [1:3] "<1" "1-2" ">2"  
## ..$ Income : chr [1:4] "0-50" "50-100" "100-150" ">150"  
## ..$ Status : chr [1:3] "Widow" "Married" "Unmarried"  
## ..$ Urban : chr [1:5] "Copenhagen" "SubCopenhagen" "LargeCity" "City" ...  
## - attr(\*, "class")= chr [1:2] "xtabs" "table"  
## - attr(\*, "call")= language xtabs(formula = Freq ~ ., data = DanishWelfare)

1. The variable Urban has 5 categories. Find the total frequencies in each of these. How would you collapse the table to have only two categories, City, Non-city?

margin.table() handles the first part; collapse.table() is designed for the second part. It is arguable whether SubCopenhagen should be considered City or NonCity.

margin.table(DanishWelfare.tab, 4)

## Urban  
## Copenhagen SubCopenhagen LargeCity City Country   
## 552 614 594 1765 1619

DW2 <- vcdExtra::collapse.table(DanishWelfare.tab, Urban=c("City","NonCity","City","City","NonCity"))  
head(ftable(DW2))

##   
## "Urban" "City" "NonCity"  
## "Alcohol" "Income" "Status"   
## "<1" "0-50" "Widow" 10 10  
## "Married" 155 183  
## "Unmarried" 14 10  
## "50-100" "Widow" 29 7  
## "Married" 338 306  
## "Unmarried" 36 32

### Exercise 2.5

The data set UKSoccer in vcd gives the distributions of number of goals scored by the 20 teams in the 1995/96 season of the Premier League of the UK Football Association.

data("UKSoccer", package = "vcd")   
ftable(UKSoccer)

This two-way table classifies all games by the joint outcome (Home, Away), the number of goals scored by the Home and Away teams. The value 4 in this table actually represents 4 or more goals.

1. Verify that the total number of games represented in this table is 380.

data("UKSoccer", package="vcd")  
sum(UKSoccer)

## [1] 380

margin.table(UKSoccer)

## [1] 380

1. Find the marginal total of the number of goals scored by each of the home and away teams.

margin.table(UKSoccer, 1)

## Home  
## 0 1 2 3 4   
## 76 142 90 45 27

margin.table(UKSoccer, 2)

## Away  
## 0 1 2 3 4   
## 140 136 55 38 11

1. Express each of the marginal totals as proportions.

prop.table(margin.table(UKSoccer, 1))

## Home  
## 0 1 2 3 4   
## 0.20000 0.37368 0.23684 0.11842 0.07105

prop.table(margin.table(UKSoccer, 2))

## Away  
## 0 1 2 3 4   
## 0.36842 0.35789 0.14474 0.10000 0.02895

1. Comment on the distribution of the numbers of home-team and away-team goals. Is there any evidence that home teams score more goals on average?

### Exercise 2.6

The one-way frequency table Saxony in vcd records the frequencies of families with 0, 1, 2, 12 male children, among 6115 families with 12 children. This data set is used extensively in Chapter 3.

data("Saxony", package = "vcd")   
Saxony

Another data set, Geissler, in the vcdExtra, gives the complete tabulation of all combinations of boys and girls in families with a given total number of children (size). The task here is to create an equivalent table, Saxony12 from the Geissler data.

data("Geissler", package = "vcdExtra")   
str(Geissler)

1. Use subset() to create a data frame, sax12 containing the Geissler observations in families with size==12.

data("Saxony", package="vcd")  
data("Geissler", package="vcdExtra")  
sax12<-subset(Geissler, size==12)  
sax12

## boys girls size Freq  
## 12 0 12 12 3  
## 24 1 11 12 24  
## 35 2 10 12 104  
## 45 3 9 12 286  
## 54 4 8 12 670  
## 62 5 7 12 1033  
## 69 6 6 12 1343  
## 75 7 5 12 1112  
## 80 8 4 12 829  
## 84 9 3 12 478  
## 87 10 2 12 181  
## 89 11 1 12 45  
## 90 12 0 12 7

1. Select the columns for boys and Freq.

sax12<-subset(sax12, select=c("boys","Freq"))

1. Use xtabs() with a formula, Freq ~ boys, to create the one-way table.

Saxony12<-xtabs(Freq~boys, data=sax12)  
Saxony12

## boys  
## 0 1 2 3 4 5 6 7 8 9 10 11 12   
## 3 24 104 286 670 1033 1343 1112 829 478 181 45 7

1. Do the same steps again to create a one-way table, Saxony11, containing similar frequencies for families of size==11.

sax11<-subset(Geissler, size==11, select = c("boys","Freq"))  
Saxony11<-xtabs(Freq~boys, data=sax11)  
Saxony11

## boys  
## 0 1 2 3 4 5 6 7 8 9 10 11   
## 8 72 275 837 1540 2161 2310 1801 1077 492 93 24

### Exercise 2.7

*Interactive coding of table factors*: Some statistical and graphical methods for are implemented only for two-way tables, but can be extended to 3+-way tables by recoding the factors to interactive combinations along the rows and/or columns, in a way similar to what ftable and structable do for printed displays.

For the UCBAdmissions data, produce a two-way table object, UCB.tab2, that has the combinations of Admit and Gender as the rows, and Dept as its columns, to look like the result below:

Dept  
Admit:Gender A B C D E F  
 Admitted:Female 89 17 202 131 94 24  
 Admitted:Male 512 353 120 138 53 22  
 Rejected:Female 19 8 391 244 299 317  
 Rejected:Male 313 207 205 279 138 351

1. Try this the long way: convert UCBAdmissions to a data frame (as.data.frame()), manipulate the factors (e.g., interaction()), then convert back to a table (as.data.frame()).

ucb.df$AG <- with(ucb.df, interaction(Admit, Gender, sep=":"))  
ucb<-subset(ucb.df, select = c("Dept", "AG", "Freq"))  
ucb.tab2<-xtabs(Freq~AG +Dept, data=ucb)  
ucb.tab2

## Dept  
## AG A B C D E F  
## Admitted:Male 512 353 120 138 53 22  
## Rejected:Male 313 207 205 279 138 351  
## Admitted:Female 89 17 202 131 94 24  
## Rejected:Female 19 8 391 244 299 317

1. Try this the short way: both ftable() and structable() have as.matrix methods that convert their result to a matrix.

ucb.tab2<-as.matrix(structable(Dept ~ Admit + Gender, data = UCBAdmissions))  
ucb.tab2

## Dept  
## Admit\_Gender A B C D E F  
## Admitted\_Male 512 353 120 138 53 22  
## Admitted\_Female 89 17 202 131 94 24  
## Rejected\_Male 313 207 205 279 138 351  
## Rejected\_Female 19 8 391 244 299 317

### Exercise 2.8

The data set VisualAcuity in vcd gives a table as a frequency data frame.

data("VisualAcuity", package = "vcd")   
str(VisualAcuity)

1. From this, use xtabs() to create two frequency tables, one for each gender.
2. Use structable() to create a nicely organized tabular display.
3. Use xtable() to create a LaTeX or HTML table.

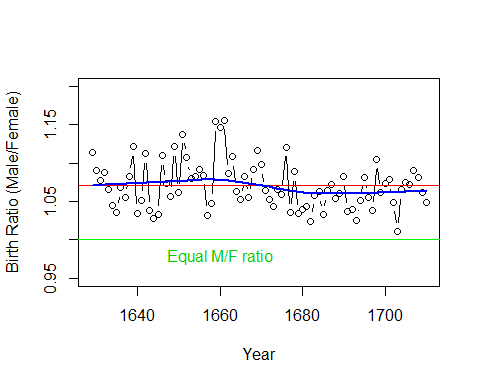
## Chapter 3

### Exercise 3.1

The Arbuthnot data in HistData (Example 3.1) also contains the variable Ratio, giving the ratio of male to female births.

1. Make a plot of Ratio over Year, similar to Figure 3.1. What features stand out? Which plot do you prefer to display the tendency for more male births?

library(HistData)  
data(Arbuthnot, package ="HistData")  
  
# plot of Ratio by Year  
with(Arbuthnot, {  
 plot(Year, Ratio, type='b', ylim=c(.95, 1.2), ylab="Birth Ratio (Male/Female)")  
 abline(h=1, col="green", lwd=1)  
 abline(h=mean(Ratio), col="red")  
 text(x=1660, y=1, "Equal M/F ratio", pos=1, col="green3")   
 Arb.smooth <- loess.smooth(Year,Ratio)  
 lines(Arb.smooth$x, Arb.smooth$y, col="blue", lwd=2)  
})



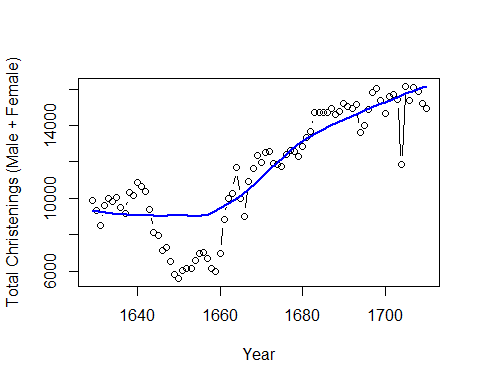
summary(Arbuthnot$Ratio)

## Min. 1st Qu. Median Mean 3rd Qu. Max.   
## 1.01 1.05 1.06 1.07 1.09 1.16

The plot is similar to Figure 3.1 in text. If it is easier to think in terms of probability of a male birth, plotting that directly may be preferable.

1. Plot the total number of christenings, Males + Females or Total (in 000s) over time. What unusual features do you see?

# total number of Christenings  
with(Arbuthnot, {  
 Total= Males + Females  
 plot(Year, Total, type='b', ylab="Total Christenings (Male + Female)")  
 Arb.smooth <- loess.smooth(Year,Total)  
 lines(Arb.smooth$x, Arb.smooth$y, col="blue", lwd=2)  
})

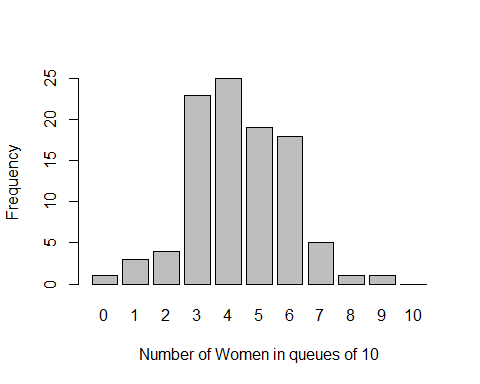


There was a large decline in births between 1640--1660, corresponding to years of plague in England.

### Exercise 3.3

1. Produce plots analogous to those shown in Section 3.1 (some sort of bar graph of frequencies)

data("WomenQueue", package = "vcd")  
barplot(WomenQueue,xlab="Number of Women in queues of 10",ylab= "Frequency")



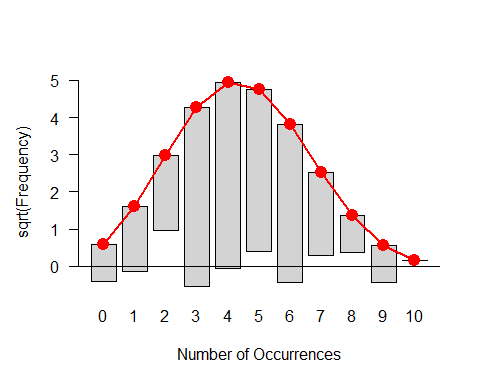
1. Check for goodness-of-fit to the binomial distribution using the goodfit() methods described in Section 3.3.2.

library(vcd)  
gf.women <- goodfit(WomenQueue, type = "binomial", par=list(size=10))  
summary(gf.women)

##   
## Goodness-of-fit test for binomial distribution  
##   
## X^2 df P(> X^2)  
## Likelihood Ratio 8.651 8 0.3726

1. Make a reasonable plot showing departure from the binomial distribution.

plot(gf.women)



1. Suggest some reasons why the number of women in queues of length 10 might depart from a binomial distribution, .
2. Perhaps women (or men) are more prevalent in these queues, so .
3. People often join lines in groups, so the observations are unliekly to be independent.

### Exercise 3.4

Continue Example 3.13 on the distribution of male children in families in Saxony by fitting a binomial distribution, , specifying equal probability for boys and girls.

1. Carry out the GOF test for this fixed binomial distribution. What is the ratio of Chi-sqrare/df? What do you conclude?

Note that you need to specify both and as fixed parameters here.

Saxony\_gf <-goodfit(Saxony, type = "binomial", par=list(size=12, prob=.5))  
ss <-summary(Saxony\_gf)

##   
## Goodness-of-fit test for binomial distribution  
##   
## X^2 df P(> X^2)  
## Pearson 249.2 12 2.013e-46  
## Likelihood Ratio 205.4 12 2.494e-37

# The ratio of Chi-square/df  
ss[,"X^2"] / ss[,"df"]

## Pearson Likelihood Ratio   
## 20.77 17.12

The binomial model fits very badly.

1. Test the additional lack of fit for the model Bin(n = 12; p = 1/2 ) compared to the model where $ is estimated from the data.

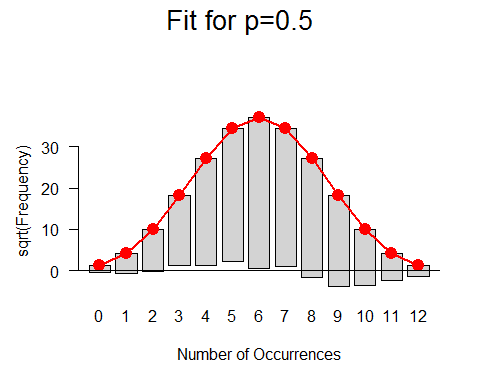
Saxony\_gf2 <- goodfit(Saxony, type = "binomial", par=list(size=12))  
summary(Saxony\_gf2)

##   
## Goodness-of-fit test for binomial distribution  
##   
## X^2 df P(> X^2)  
## Likelihood Ratio 97.01 11 6.978e-16

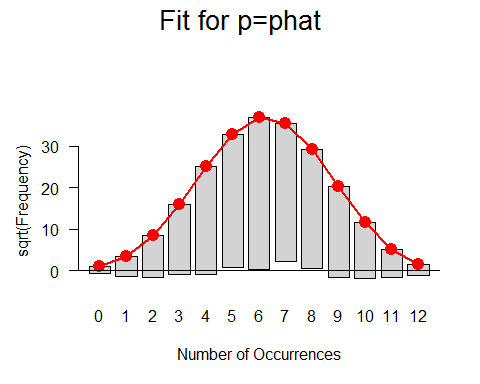
This fits much better, but still not a good fit.

1. Use the plot.goodfit() method to visualize these two models.

plot(Saxony\_gf, main = "Fit for p=0.5")



plot(Saxony\_gf2, main= "Fit for p=phat")



### Exercise 3.5

### Exercise 3.6

Mosteller and Wallace (1963, Table 2.4) give the frequencies, , of counts of other selected marker words in 247 blocks of text known to have been written by Alexander Hamilton. The data below show the occurrences of the word *upon*, that Hamilton used much more than did James Madison.

1. Read these data into R and construct a one-way table of frequencies of counts or a matrix or data frame with frequencies in the first column and the corresponding counts in the second column, suitable for use with goodfit().

goodfit() requires its first argument to be either a one-way table (from xtabs()), or a data.frame with frequencies in the *first* column and the corresponding counts in the second column. Both of the following forms will work.

count <- 0:5  
Freq <- c(129, 83, 20, 9, 5, 1)  
sum(Freq) # check N

## [1] 247

(Upon <- data.frame(Freq, count)) # as a data.frame

## Freq count  
## 1 129 0  
## 2 83 1  
## 3 20 2  
## 4 9 3  
## 5 5 4  
## 6 1 5

(Upon.tab <- xtabs(Freq ~ count, data=Upon)) # one-way table

## count  
## 0 1 2 3 4 5   
## 129 83 20 9 5 1

1. Fit and plot the Poisson model for these frequencies.

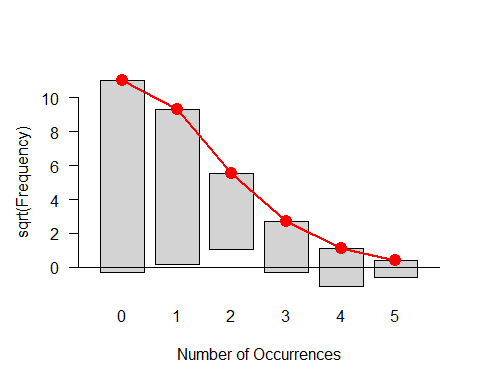
(up0 <- goodfit(Upon, type="poisson"))

##   
## Observed and fitted values for poisson distribution  
## with parameters estimated by `ML'   
##   
## count observed fitted pearson residual  
## 0 129 121.6182 0.6694  
## 1 83 86.1667 -0.3411  
## 2 20 30.5246 -1.9049  
## 3 9 7.2089 0.6671  
## 4 5 1.2769 3.2948  
## 5 1 0.1809 1.7580

summary(up0)

##   
## Goodness-of-fit test for poisson distribution  
##   
## X^2 df P(> X^2)  
## Likelihood Ratio 13.14 4 0.01062

plot(up0)



1. Fit and plot the negative binomial model for these frequencies.

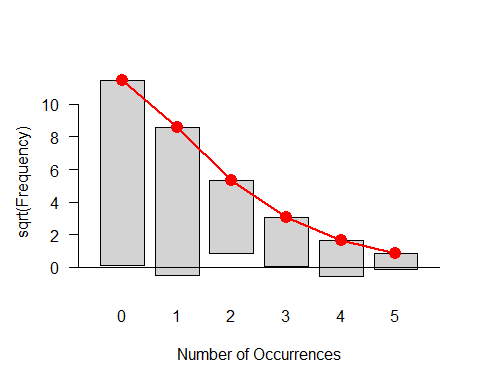
(up1 <- goodfit(Upon, type="nbinomial"))

##   
## Observed and fitted values for nbinomial distribution  
## with parameters estimated by `ML'   
##   
## count observed fitted pearson residual  
## 0 129 131.6594 -0.23177  
## 1 83 73.8942 1.05928  
## 2 20 28.4155 -1.57870  
## 3 9 9.2532 -0.08323  
## 4 5 2.7407 1.36474  
## 5 1 0.7633 -0.03643

summary(up1)

##   
## Goodness-of-fit test for nbinomial distribution  
##   
## X^2 df P(> X^2)  
## Likelihood Ratio 6.031 3 0.1101

plot(up1)



1. What do you conclude?

### Exercise 3.7

### Exercise 3.8

### Exercise 3.9

### Exercise 3.10

### Exercise 3.11

### Exercise 3.12

## Chapter 4

### Exercise 4.1

The data set fat, created below, gives a table recording the level of cholesterol in diet and the presence of symptoms of heart disease for a sample of 23 people.

fat <- matrix(c(6, 4, 2, 11), 2, 2)   
dimnames(fat) <- list(diet = c("LoChol", "HiChol"), disease = c("No", "Yes"))

1. Use chisq.test(fat) to test for association between diet and disease. Is there any indication that this test may not be appropriate here?
2. Use a fourfold display to test this association visually. Experiment with the different options for standardizing the margins, using the margin argument to fourfold. What evidence is shown in different displays regarding whether the odds ratio differs significantly from 1?
3. oddsratio(fat, log = FALSE) will give you a numerical answer. How does this compare to your visual impression from fourfold displays?
4. With such a small sample, Fisher’s exact test may be more reliable for statistical inference. Use fisher.test(fat), and compare these results to what you have observed before.
5. Write a one-paragraph summary of your findings and conclusions for this data set.

### Exercise 4.2

The data set Abortion in vcdExtra gives a table of opinions regarding abortion in relation to sex and status of the respondent. This table has the following structure:

data("Abortion", package = "vcdExtra")   
str(Abortion)

## table [1:2, 1:2, 1:2] 171 152 138 167 79 148 112 133  
## - attr(\*, "dimnames")=List of 3  
## ..$ Sex : chr [1:2] "Female" "Male"  
## ..$ Status : chr [1:2] "Lo" "Hi"  
## ..$ Support\_Abortion: chr [1:2] "Yes" "No"

1. Taking support for abortion as the outcome variable, produce fourfold displays showing the association with sex, stratified by status.
2. Do the same for the association of support for abortion with status, stratified by sex.
3. For each of the problems above, use oddsratio to calculate the numerical values of the odds ratio, as stratified in the question.
4. Write a brief summary of how support for abortion depends on sex and status.

### Exercise 4.3

The JobSat table on income and job satisfaction created in ex:jobsat1 is contained in the vcdExtra package.

1. Carry out a standard test for association between income and job satisfaction. Is there any indication that this test might not be appropriate? Repeat this test using simulate.p.value = TRUE to obtain a Monte Carlo test that does not depend on large sample size. Does this change your conclusion?
2. Both variables are ordinal, so CMH tests may be more powerful here. Carry out that analysis. What do you conclude?

### Exercise 4.4

The Hospital data in vcd gives a table relating the length of stay (in years) of 132 long-term schizophrenic patients in two London mental hospitals with the frequency of visits by family and friends.

1. Carry out a test for association between the two variables.
2. Use assocstats() to compute association statistics. How would you describe the strength of association here?
3. Produce an association plot for these data, with visit frequency as the vertical variable. Describe the pattern of the relation you see here.
4. Both variables can be considered ordinal, so CMH tests may be useful here. Carry out that analysis. Do any of the tests lead to different conclusions?

### Exercise 4.5

Continuing with the Hospital data:

1. Try one or more of the following other functions for visualizing two-way contingency tables with this data: plot, tile, mosaic, and spineplot. [For all except spineplot, it is useful to include the argument shade=TRUE].
2. Comment on the differences among these displays for understanding the relation between visits and length of stay.

### Exercise 4.6

The two-way table Mammograms in vcdExtra gives ratings on the severity of diagnosis of 110 mammograms by two raters.

1. Assess the strength of agreement between the raters using Cohen’s , both unweighted and weighted.
2. Use agreementplot() for a graphical display of agreement here.
3. Compare the Kappa measures with the results from assocstats(). What is a reasonable interpretation of each of these measures?

### Exercise 4.7

gave the data in tab:siskel-ebert on the ratings of 160 movies by the reviewers Gene Siskel and Roger Ebert for the period from April 1995 through September 1996. The rating categories were Con (“thumbs down”), Mixed, and Pro (“thumbs up”). ch04/tab/siskel-ebert

1. Assess the strength of agreement between the raters using Cohen’s , both unweighted and weighted.
2. Use agreementplot() for a graphical display of agreement here.
3. Assess the hypothesis that the ratings are *symmetric* around the main diagonal, using an appropriate test. *Hint*: Symmetry for a square table $\mat{T}$ means that for . The expected frequencies under the hypothesis of symmetry are the average of the off-diagonal cells, $\mat{E} = (\mat{T} + \mat{T}\trans) / 2$.
4. Compare the results with the output of mcnemar.test().

### Exercise 4.8

For the VisualAcuity data set:

1. Use the code shown in the text to create the table form, VA.tab.
2. Perform the CMH tests for this table.
3. Use the woolf\_test() described in sec:twoway-homog to test whether the association between left and right eye acuity can be considered the same for men and women.

### Exercise 4.9

The graph in fig:lifeboats2 may be misleading, in that it doesn’t take into account of the differing capacities of the 18 life boats on the *Titanic*, given in the variable cap in the Lifeboats data.

1. Calculate a new variable, pctloaded, as the percentage loaded relative to the boat capacity.
2. Produce a plot similar to fig:lifeboats2, showing the changes over time in this measure.

## Chapter 5

### Exercise 5.1

[lab:mosaic-criminal] The data set criminal in the package logmult gives the table below of the number of men aged 15–19 charged with a criminal case for whom charges were dropped in Denmark from 1955–1958.

data("criminal", package = "logmult")  
criminal

## Age  
## Year 15 16 17 18 19  
## 1955 141 285 320 441 427  
## 1956 144 292 342 441 396  
## 1957 196 380 424 462 427  
## 1958 212 424 399 442 430

1. Use loglm() to test whether there is an association between Year and Age. Is there evidence that dropping of charges in relation to age changed over the years recorded here?

b.Use mosaic() with the option shade=TRUE to display the pattern of signs and magnitudes of the residuals. Compare this with the result of mosaic() using “Friendly shading,” from the option gp=shading\_Friendly. Describe verbally what you see in each regarding the pattern of association in this table.

### Exercise 5.2

[lab:mosaic-crash] The data set AirCrash in vcdExtra gives a database of all crashes of commercial airplanes between 1993–2015, classified by Phase of the flight and Cause of the crash. How can you best show is the nature of the association between these variables in a mosaic plot? Start by making a frequency table, aircrash.tab:

data("AirCrash", package = "vcdExtra")   
aircrash.tab <- xtabs(~ Phase + Cause, data = AirCrash)

1. Make a default mosaic display of the data with shade=TRUE and interpret the pattern of the high-frequency cells.

b.The default plot has overlapping labels due to the uneven marginal frequencies relative to the lengths of the category labels. Experiment with some of the labeling\_args options (abbreviate, rot\_labels, etc.) to see if you can make the plot more readable. *Hint*: a variety of these are illustrated in §4.1 of vignette("strucplot").

1. The levels of Phase and Cause are ordered alphabetically (because they are factors). Experiment with other orderings of the rows/columns to make interpretation clearer, e.g., ordering Phase temporally or ordering both factors by their marginal frequency.

### Exercise 5.3

The Lahman package contains comprehensive data on baseball statistics for Major League Baseball from 1871 through 2012. For all players, the Master table records the handedness of players, in terms of throwing (L, R) and batting (B, L, R), where B indicates “both.” The table below was generated using the following code:

library(Lahman)   
data("Master", package = "Lahman")   
basehands <- with(Master, table(throws, bats))

1. Use the code above, or else enter these data into a frequency table in R.
2. Construct mosaic displays showing the relation of batting and throwing handedness, split first by batting and then by throwing.
3. From these displays, what can be said about players who throw with their left or right hands in terms of their batting handedness?

### Exercise 5.4

A related analysis concerns differences in throwing handedness among baseball players according to the fielding position they play. The following code calculates such a frequency table.

MasterFielding <- data.frame(merge(Master, Fielding, by = "playerID"))   
throwPOS <- with(MasterFielding, table(POS, throws))

1. Make a mosaic display of throwing hand vs. fielding position.
2. Calculate the percentage of players throwing left-handed by position. Make a sensible graph of this data.
3. Re-do the mosaic display with the positions sorted by percentage of left-handers.
4. Is there anything you can say about positions that have very few left-handed players?

### Exercise 5.5

For the Bartlett data described in ex:bartlett, fit the model of no three-way association, in 5.2.

1. Summarize the goodness of fit for this model, and compare to simpler models that omit one or more of the two-way terms.
2. Use a mosaic-like display to show the lack of fit for this model.

### Exercise 5.6

Red core disease, caused by a fungus, is not something you want if you are a strawberry. The data set jansen.strawberry from the agridat gives a frequency data frame of counts of damage from this fungus from a field experiment reported by . See the help file for details. The following lines create a table of crossings of 3 male parents with 4 (different) female parents, recording the number of plants in four blocks of 9 or 10 plants each showing red core disease in three ordered categories, C1, C2, or C3.

data("jansen.strawberry", package = "agridat")  
  
dat <- jansen.strawberry   
dat <- transform(dat,   
 category = ordered(category,   
 levels = c('C1','C2','C3')))  
levels(dat$male) <- paste0("M", 1:3)  
levels(dat$female) <- paste0("F", 1:4)  
  
jansen.tab <- xtabs(count ~ male + female + category, data = dat)  
names(dimnames(jansen.tab)) <- c("Male parent", "Female parent", "Disease category")   
ftable(jansen.tab)

## Disease category C1 C2 C3  
## Male parent Female parent   
## M1 F1 6 13 20  
## F2 8 15 17  
## F3 13 10 16  
## F4 8 21 11  
## M2 F1 5 13 21  
## F2 9 16 14  
## F3 16 9 15  
## F4 12 13 14  
## M3 F1 5 10 24  
## F2 13 12 15  
## F3 3 14 22  
## F4 18 9 13

1. Use pairs(jansen.tab, shade=TRUE) to display the pairwise associations among the three variables. Describe how disease category appears to vary with male and female parent. Why is there no apparent association between male and female parent?
2. As illustrated in fig:HE-fill, use mosaic to prepare a 3-way mosaic plot with the tiles colored in increasing shades of some color according to disease category. Describe the pattern of category C3 in relation to male and female parent. (Hint: the highlighting arguments are useful here.)
3. With category as the response variable, the minimal model for association is MF,C, or ~ 1\*2 + 3. Fit this model using loglm() and display the residuals from this model with mosaic. Describe the pattern of lack of fit of this model.

### Exercise 5.7

The data set caith in MASS gives another classic table tabulating hair color and eye color, this for people in Caithness, Scotland, originally from . The data is stored as a data frame of cell frequencies, whose rows are eye colors and whose columns are hair colors.

data("caith", package = "MASS")   
caith

## fair red medium dark black  
## blue 326 38 241 110 3  
## light 688 116 584 188 4  
## medium 343 84 909 412 26  
## dark 98 48 403 681 85

1. The loglm and mosaic functions don’t understand data in this format, so use Caith <- as.matrix(caith) to convert to array form. Examine the result, and use names(dimnames(Caith))<-c() to assign appropriate names to the row and column dimensions.
2. Fit the model of independence to the resulting matrix using loglm().
3. Calculate and display the residuals for this model.
4. Create a mosaic display for this data.

### Exercise 5.8

The HairEyePlace data in vcdExtra gives similar data on hair color and eye color, for both Caithness and Aberdeen as a table.

1. Prepare separate mosaic displays, one for each of Caithness and Aberdeen. Comment on any difference in the pattern of residuals.
2. Construct conditional mosaic plots, using the formula ~ Hair + Eye | Place and both mosaic and cotabplot. It is probably more useful here to suppress the legend in these plots. Comment on the difference in what is shown in the two displays.

### Exercise 5.9

[lab:mosaic-accident] used a 4-way table of frequencies of traffic accident victims in France in 1958 to illustrate his scheme for classifying data sets by numerous variables, each of which could have various types and could be assigned to various visual attributes. His data are contained in Accident in vcdExtra, a frequency data frame representing his table of the variables age, result (died or injured), mode of transportation, and gender.

data("Accident", package = "vcdExtra")   
str(Accident, vec.len=2)

## 'data.frame': 80 obs. of 5 variables:  
## $ age : Ord.factor w/ 5 levels "0-9"<"10-19"<..: 5 5 5 5 5 ...  
## $ result: Factor w/ 2 levels "Died","Injured": 1 1 1 1 1 ...  
## $ mode : Factor w/ 4 levels "4-Wheeled","Bicycle",..: 4 4 2 2 3 ...  
## $ gender: Factor w/ 2 levels "Female","Male": 2 1 2 1 2 ...  
## $ Freq : int 704 378 396 56 742 ...

1. Use loglm to fit the model of mutual independence, Freq ~ age+mode+gender+result to this data set.
2. Use mosaic to produce an interpretable mosaic plot of the associations among all variables under the model of mutual independence. Try different orders of the variables in the mosaic. (*Hint*: the abbreviate component of the labeling\_args argument to mosaic will be useful to avoid some overlap of the category labels.)
3. Treat result ("Died" vs. "Injured") as the response variable, and fit the model Freq ~ age\*mode\*gender + result that asserts independence of result from all others jointly.
4. Construct a mosaic display for the residual associations in this model. Which combinations of the predictor factors are more likely to result in death?

### Exercise 5.10

[lab:mosaic-vietnam]The data set Vietnam in vcdExtra gives a contingency table in frequency form reflecting a survey of student opinion on the Vietnam War at the University of North Carolina in May 1967. The table variables are sex, year in school, and response, which has categories: (A) Defeat North Vietnam by widespread bombing and land invasion; (B) Maintain the present policy; (C) De-escalate military activity, stop bombing and begin negotiations; (D) Withdraw military forces immediately. How does the chosen response vary with sex and year?

data("Vietnam", package = "vcdExtra")   
str(Vietnam)

## 'data.frame': 40 obs. of 4 variables:  
## $ sex : Factor w/ 2 levels "Female","Male": 1 1 1 1 1 1 1 1 1 1 ...  
## $ year : int 1 1 1 1 2 2 2 2 3 3 ...  
## $ response: Factor w/ 4 levels "A","B","C","D": 1 2 3 4 1 2 3 4 1 2 ...  
## $ Freq : int 13 19 40 5 5 9 33 3 22 29 ...

1. With response (R) as the outcome variable and year (Y) and sex (S) as predictors, the minimal baseline model is the model of joint independence, R,YS. Fit this model, and display it in a mosaic plot.
2. Construct conditional mosaic plots of the response versus year separately for males and females. Describe the associations seen here.
3. Follow the methods shown in ex:employ to fit separate models of independence for the levels of sex, and the model of conditional independence, $R \perp Y \given S$. Verify that the decomposition of $\GSQ$ in eq:partial1 holds for these models.
4. Construct a useful 3-way mosaic plot of the data for the model of conditional independence.

### Exercise 5.11

Consider the models for 4-way tables shown in 5.3.

1. For each model, give an independence interpretation. For example, the model of mutual independence corresponds to .
2. Use the functions shown in the table together with loglin2formula() to print the corresponding model formulas for each.

### Exercise 5.12

[lab:mosaic-titanic] The dataset Titanic classifies the 2,201 pasengers and crew of the *Titanic* by Class (1st, 2nd, 3rd, Crew), Sex, Age, and Survived. Treating Survived as the response variable,

1. Fit and display a mosaic plot for the baseline model of joint independence, CGA,S. Describe the remaining pattern of associations.
2. Do the same for a “main effects” model that allows two-way associations between each of C, G, and A with S.
3. What three-way association term should be added to this model to allow for greater survival among women and children? Does this give an acceptable fit?
4. Test and display models that allow additional three-way associations until you obtain a reasonable fit.