Beyond Validity: claiming the legacy of the artist-researcher

Henrik Frisk, Stefan Östersjö

September 8, 2013

Why Beyond?

- ▶ Validity: we measure what we intend to measure
- ▶ Outside the hard sciences, this is very difficult to prove

Why Beyond?

- Validity: we measure what we intend to measure
- Outside the hard sciences, this is very difficult to prove
- ▶ In artistic research there is a need to go beyond the traditional *Validity* concept

Why Legacy?

In the present paper we suggest that the development of artistic research is at a point where it is no longer productive to discuss it as a field in development in which methods and formats are in a constant flux but one where we need to discuss a set of of defining frames and methods for researchers to use or depart from.

Why Legacy?

In the present paper we suggest that the development of artistic research is at a point where it is no longer productive to discuss it as a field in development in which methods and formats are in a constant flux but one where we need to discuss a set of of defining frames and methods for researchers to use or depart from.

It is time to trust artistic knowledge in its own right as research object and method.

▶ The Academy is emables research

- ► The Academy is emables research
- ▶ It may enable art production

- ► The Academy is emables research
- It may enable art production
- So long as research is focused on practice and rigorous credibility is not an issue

- ► The Academy is emables research
- It may enable art production
- So long as research is focused on practice and rigorous credibility is not an issue
- Academic evalutation may work with an established network

- ► The Academy is emables research
- It may enable art production
- So long as research is focused on practice and rigorous credibility is not an issue
- Academic evalutation may work with an established network
- With efficient documentation we will not need particular writing styles

The dynamics of artistic work and the academy

The discussion concerning art and research and whether they can coexist and survive the relationship may be seen to rest on misconceptions of both topics.

Zone of uncertainty

The dynamics of artistic work and the academy

The discussion concerning art and research and whether they can coexist and survive the relationship may be seen to rest on misconceptions of both topics.

- Zone of uncertainty
- "be wary about attempts to regulate artistic research"

The dynamics of artistic work and the academy

The discussion concerning art and research and whether they can coexist and survive the relationship may be seen to rest on misconceptions of both topics.

- Zone of uncertainty
- "be wary about attempts to regulate artistic research"
- Many other research diciplines are as abstract and subjective

Artistic Reflection and Metods

► All artistic practice involves reflection

Artistic Reflection and Metods

- ► All artistic practice involves reflection
- ► Reflection is a tool, not me