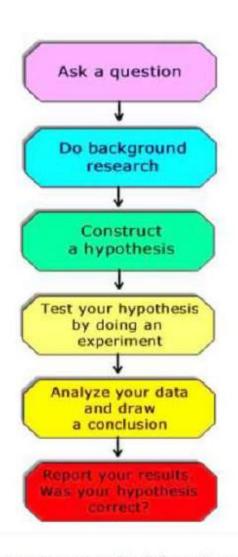
Understand the different parts of the "real" scientific method

Analyze the different thought processes towards a scientific goal

Understand the different parts of the "real" scientific method

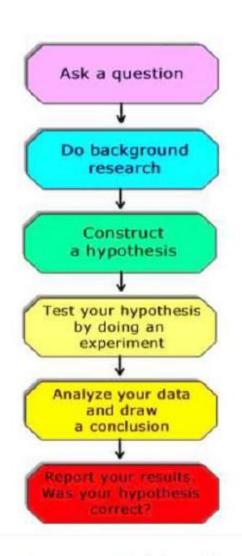
Analyze the different thought processes towards a scientific goal

#### Scientific method



Is this the "real" scientific method?

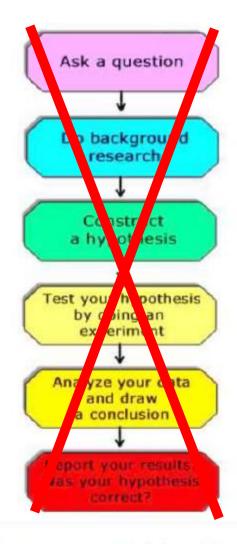
### Scientific method

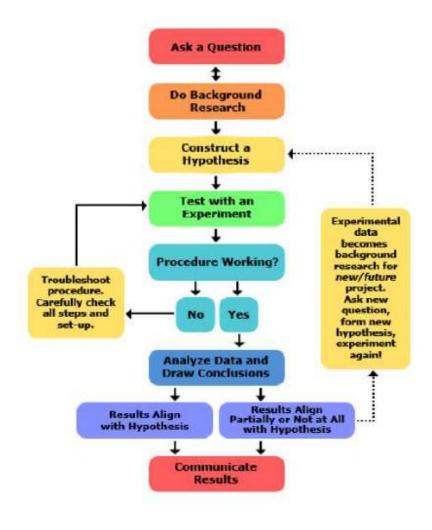


Is this the "real" scientific method?

No

### Scientific method





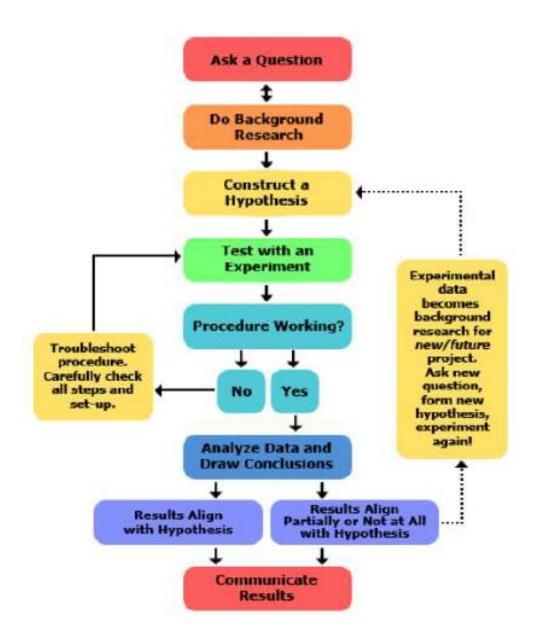
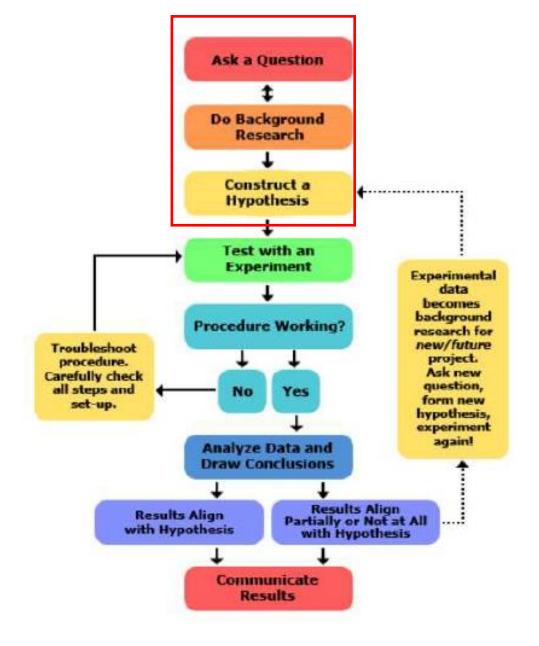
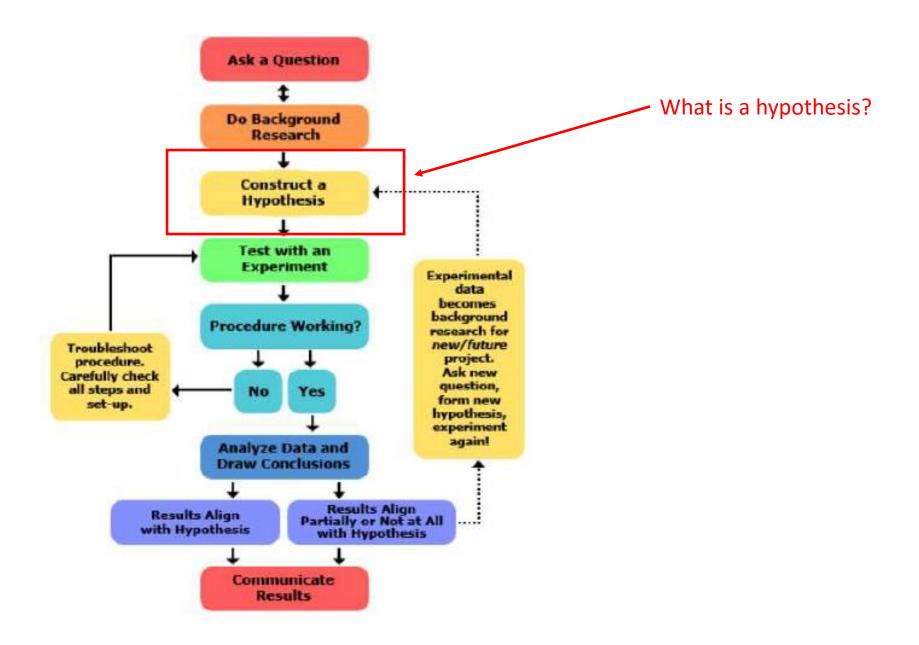
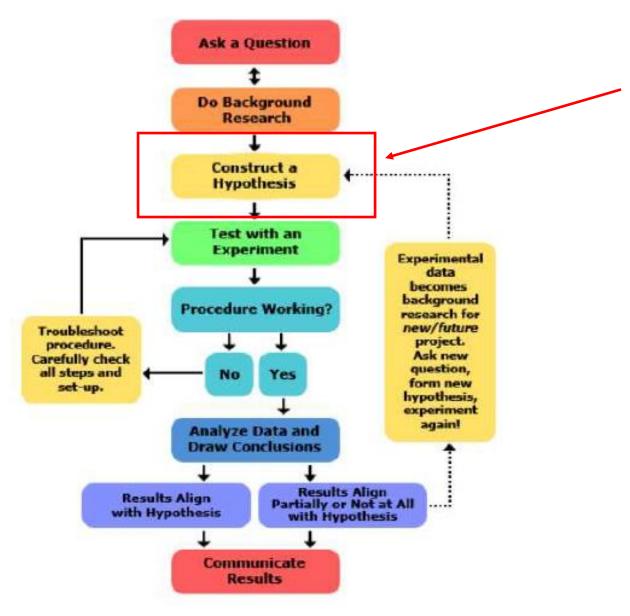


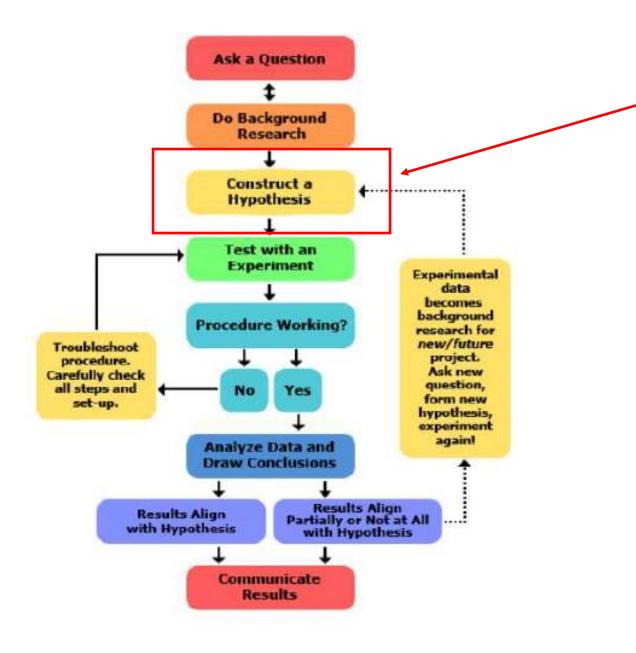
Diagram Osciencebuddies.com





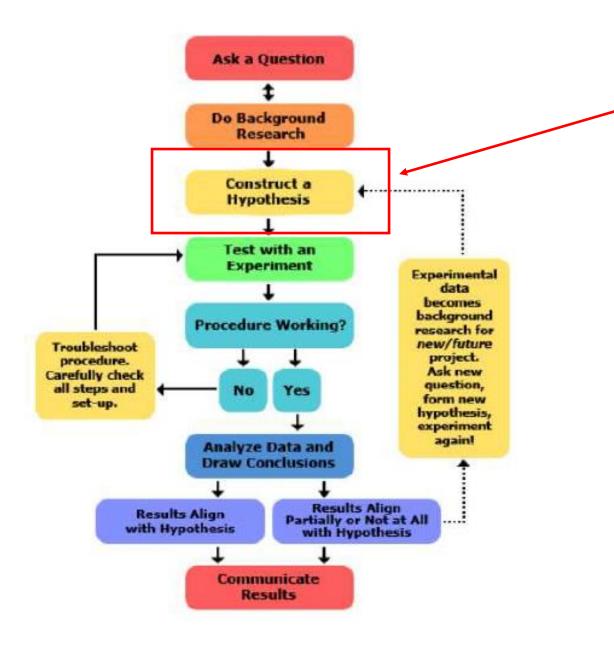


"educated guess" to guide a scientific discovery process



"educated guess" to guide a scientific discovery process

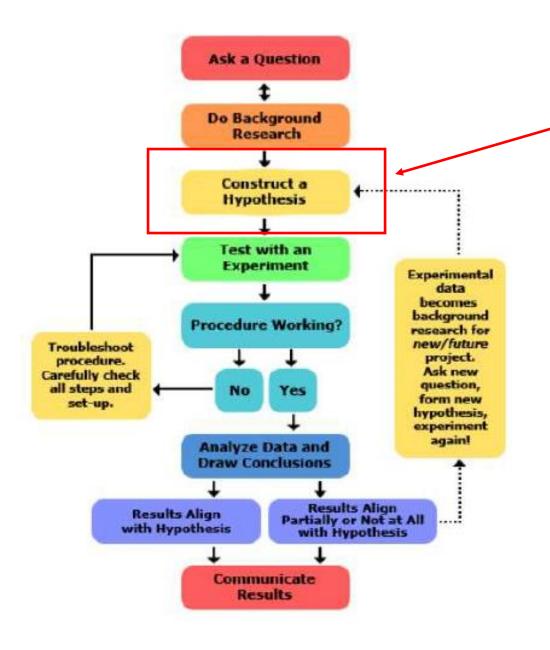
"educated" because we know something (even a "little") about what we are trying to answer



"educated guess" to guide a scientific discovery process

"educated" because we know something (even a "little") about what we are trying to answer

What <u>are two importance characteristics</u> of a hypothesis (your <u>answer must be only two words</u>)

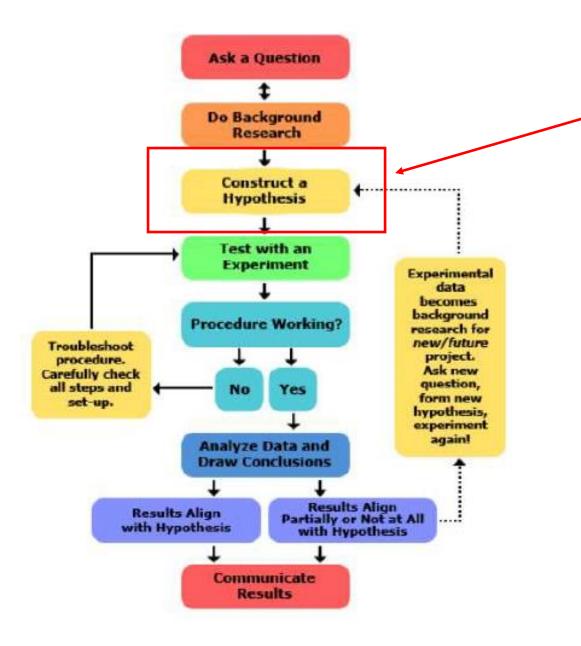


"educated guess" to guide a scientific discovery process

"educated" because we know something (even a "little") about what we are trying to answer

What are two importance characteristics of a hypothesis (your answer must be only two words)

- 1) Testable
- 2) Falsifiable

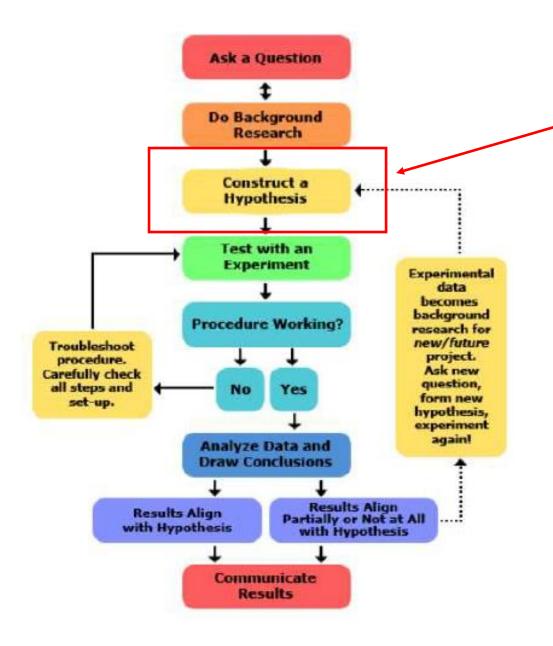


"educated guess" to guide a scientific discovery process

"educated" because we know something (even a "little") about what we are trying to answer

What are two importance characteristics of a hypothesis (your answer must be only two words)

- Testable → be able to be tested with feasible experiments
- 2) Falsifiable

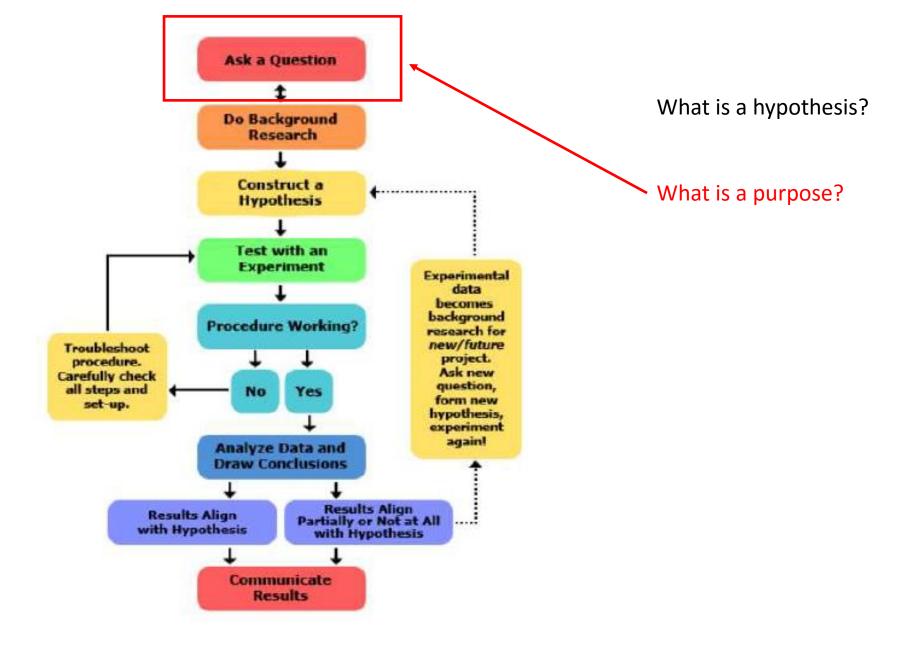


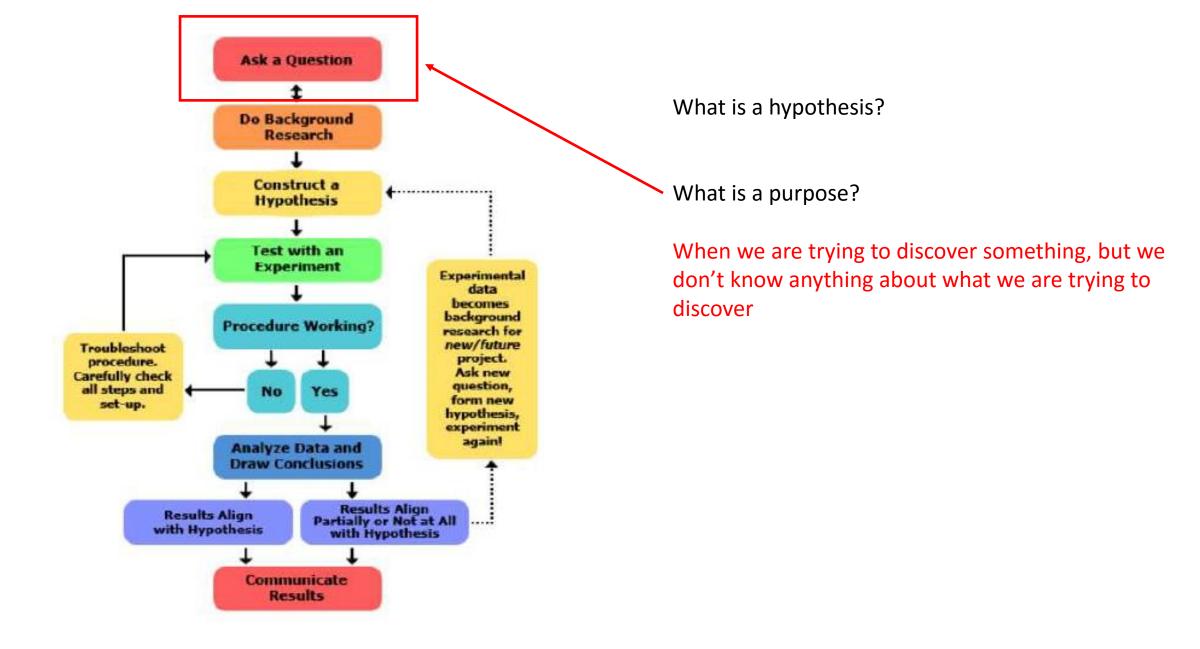
"educated guess" to guide a scientific discovery process

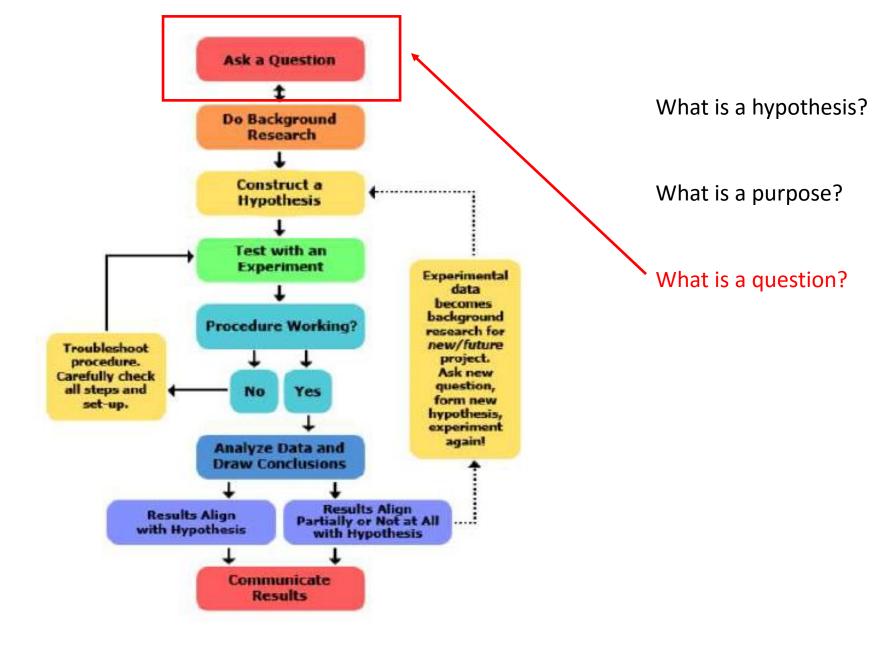
"educated" because we know something (even a "little") about what we are trying to answer

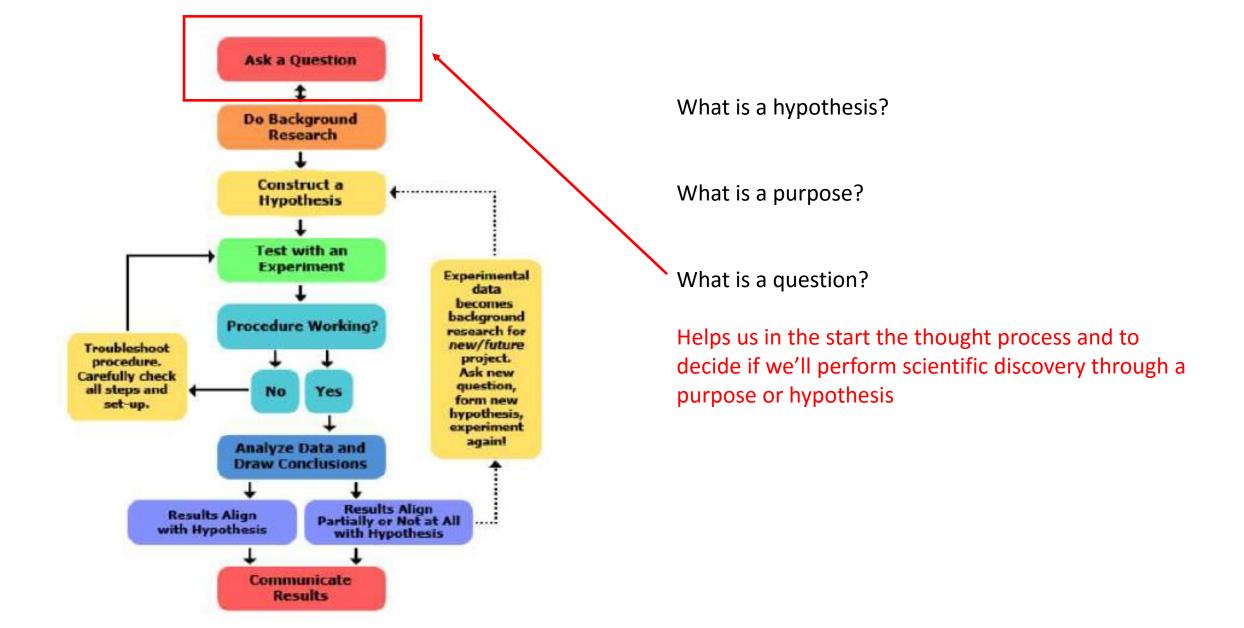
What are two importance characteristics of a hypothesis (your answer must be only two words)

- Testable → be able to be tested with feasible experiments
- 2) Falsifiable → be able to proven "true" or "false"









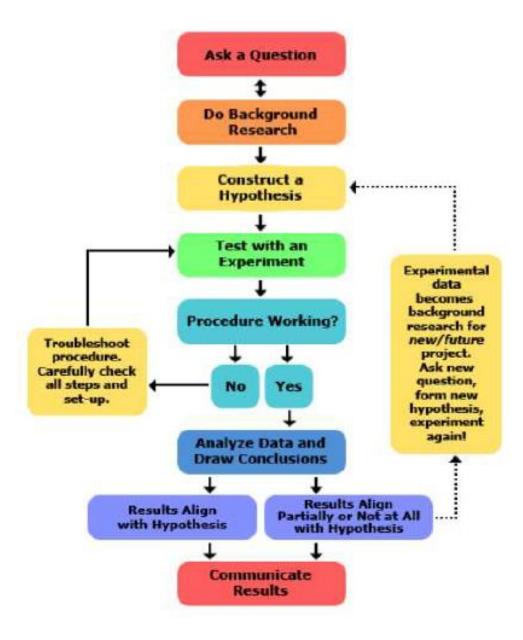


Diagram Osciencebuddies.com

What is a characteristic that a purpose, question, and hypothesis must share in the scientific thought process?

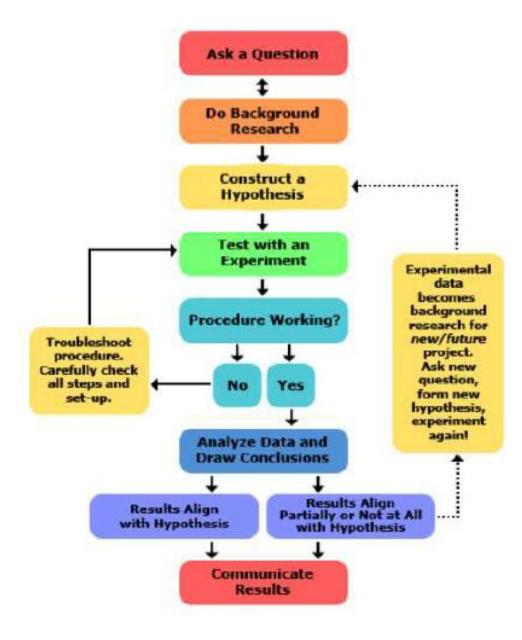


Diagram Osciencebuddies.com

What is a characteristic that a purpose, question, and hypothesis must share in the scientific thought process?

Must be as specific as possible.

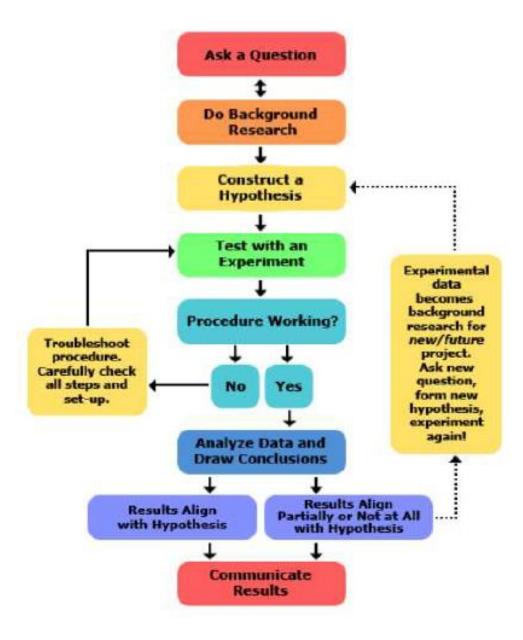


Diagram Osciencebuddies.com

Between a purpose, hypothesis, and question, which one is usually the most difficulty to come up with?

# Which is a hypothesis, which is a purpose?

• Determine whether the mountain waves can carry microbes into the stratosphere.

• The concentration of microbes will be 95% less in the stratosphere compared to ground level.

# Which is a hypothesis, which is a purpose?

• Determine whether the mountain waves can carry microbes into the stratosphere. purpose

 The concentration of microbes will be 95% less in the stratosphere compared to ground level. Hypothesis

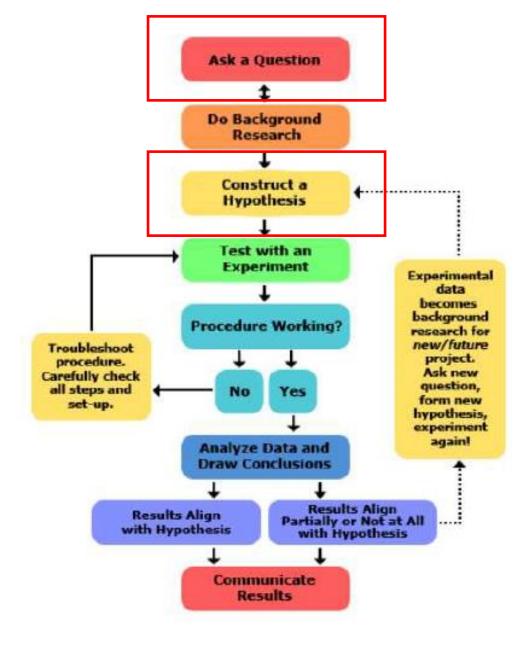


Diagram Osciencebuddies.com

#### Design the following:

- a) A hypothesis related to today's workshop?
- b) A purpose related to today's workshop?
- c) A question related to today's workshop?