Doing Science: from Start to Finish (day 2)

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https://github.com/friveramariani/DoingScienceWorkshops

Today's goals

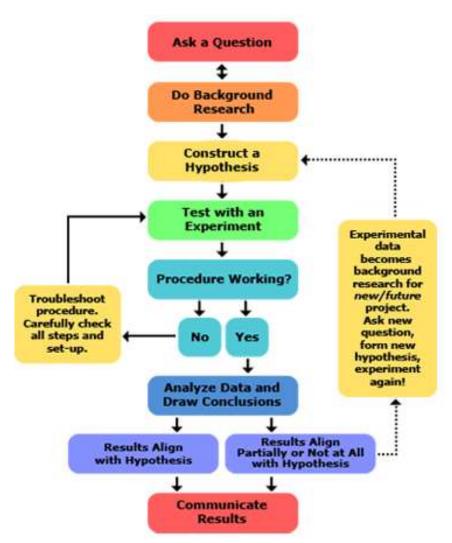
• Go through all stages of the scientific method

Today's goals

- Go through all stages of the scientific method
- Design an experiment to answer a question for which we don't know much about

topic

The Scientific Method

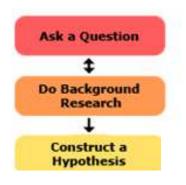


 Two directions between question and background research

Epicycles with the experiment

 Epicycle between results and hypothesis

The Scientific Method: important features



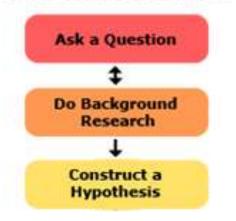
From Question to Hypothesis

The Scientific Method: important features



- From Question to Hypothesis
 - Specific
 - Testable
 - Falsifiable (applies to hypotheses)

Scientific Method



The Scientific Method: a good question, hypothesis, or purpose

The Scientific Method: question's criteria



The Scientific Method: questions' criteria



- To determine how long will it take me to go through each room of the Thomas Armstrong high school without exiting from the same door that I entered.

Is this question specific? Yes

Can it be tested? Maybe

Can we develop a hypothesis or should we use a purpose?

- We lack information for a hypothesis:
 - Do all rooms have two doors
 - We do not know how long it takes to go through one room.
 - We do not know how many rooms are in the schools.
- We must proceed with a purpose: To determine how long will it take me to go....

The Scientific Method: questions' criteria



- What are the most frequent words in the students expectations' about the workshop "Doing Science: from Start to Finish"? Is this question specific? Yes

Can it be tested? Yes

Can we develop a hypothesis or should we use a purpose? Yes

- We know what is the workshop about
- We know keywords related to the workshop
- Then, we can proceed with a hypothesis

The Scientific Method: developing a hypothesis

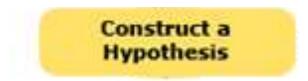
Scientific Method

Construct a Hypothesis

The Scientific Method: developing a hypothesis

Scientific Method

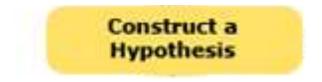
- What are the most frequent words in the students expectations' about the workshop "Doing Science: from Start to Finish"?



The Scientific Method: developing a hypothesis

Scientific Method

- What are the most frequent words in the students expectations' about the workshop "Doing Science: from Start to Finish"?

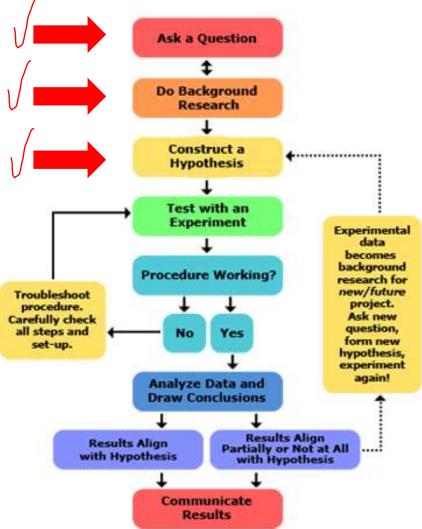


My hypothesis: The students expectations' of the Doing Science workshop will contain words that are in the title of the workshop.

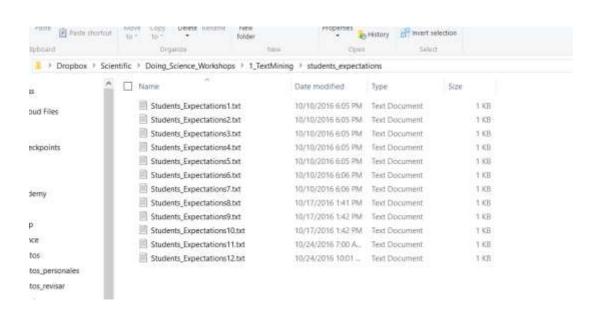
My hypothesis: The students expectations' of the Doing Science workshop will contain words that

are in the title of the workshop.

Then, what's next?



My hypothesis: The students expectations' of the Doing Science workshop will contain words that are in the title of the workshop.



Collected the data

My hypothesis: The students expectations' of the Doing Science workshop will contain words that are in the title of the workshop.

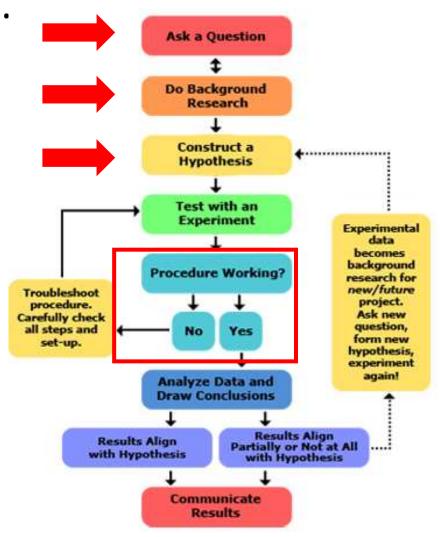
Test with an experiment

```
    Toad parkages

library(tm)
library(Snowballc)
library(ggplot2)
library(wordcloud)
library(cluster)
library(fpc)
std_exp <- "C1/Users/Felix/Dropbox/scientific/Doing_Science_workshops/1_TextMining/students_expectations"</p>
# create corpus
std_exp_corp <- corpus(pirsource(std_exp))
# Imspect files
inspect(std_exp_corp)
#-----clean txt file------
# remove punctuations from text files
std_exp_nopunt <- tm_map (std_exp_corp, removePunctuation)
# remove numbers from text files
std_exp_nonum <- tm_map(std_exp_nopunt, removeNumbers)
std_exp_lowcase <- tm_map(std_exp_nonum, tolower)
# remove command words in spanish and english words
std_exp_rm_common <- tm_map(std_exp_lowcase, removewords, stopwords("english"))
std_exp_nowhite <- tm_map(std_exp_rm_common, stripwhitespace)
# text into plain texts
std_exp_plain <- tm_map(std_exp_nowhite, PlainTextDocument)
# create documents matrices
std_exp_mtx <- DocumentTermMatrix(std_exp_plain)
# transposed document matrices
std_exp_mtx_t <- TermDocumentNatrix(std_exp_plain)
F-----Exploratory analysis-----
# create, order, and examine frequencies
freq_stdexp <- colSums(as.matrix(std_exp_mtx_t))</pre>
ord_freq_stdexp <- order(freq_stdexp)
freq_stdexp[head(ord_freq_stdexp)]
# create, order, and examine frequencies of w/o spare terms, spanish terms
dtms_stdnospr <- removeSparseTerms(std_exp_mtx, 0.50)
free_std_nospr <- colsums(as.matrix(dtms_stdnospr))
ord_freg_std_nospr <- order(freg_std_nospr)
freq_std_nospr[head(ord_freq_std_nospr)]
```

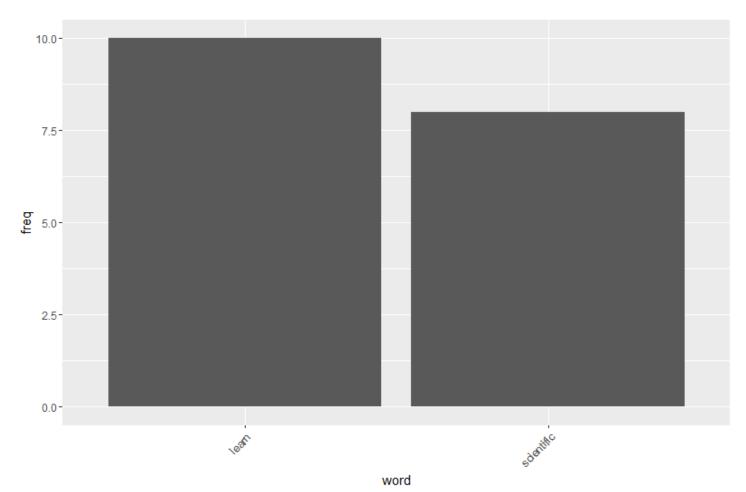
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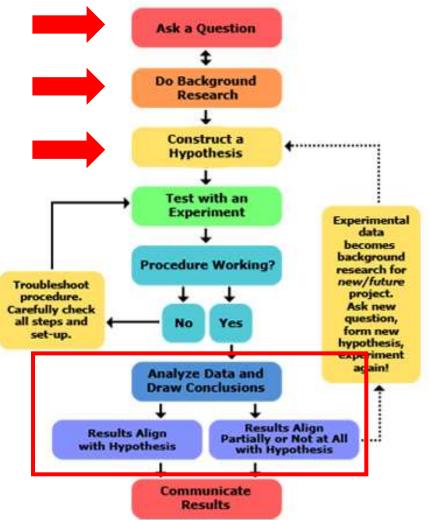
Did the procedure work?



My hypothesis: The students expectations' of the Doing Science workshop will contain words that

are in the title of the workshop.





Homework in groups: re-submit the hypothesis

- Re-submit a hypothesis to the question: What are the most frequent words among the students expectations' of the "Doing Science" workshop?