

# DATA 37200: Learning, Decisions, and Limits (Winter 2025)

## Lecture I: Intro and the First Problem

Instructor: Haifeng Xu



# Outline

- Course Overview
- Administrivia
- The First Problem

# Recall: Classic Machine Learning Problems

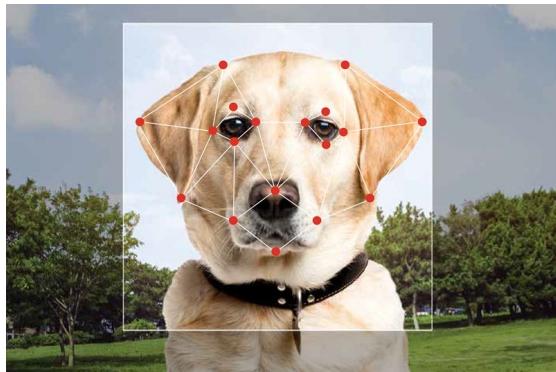
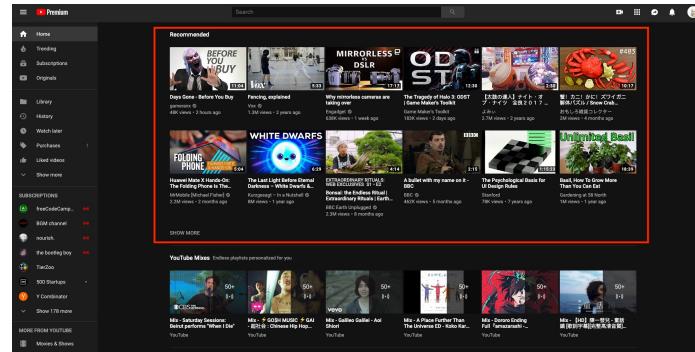


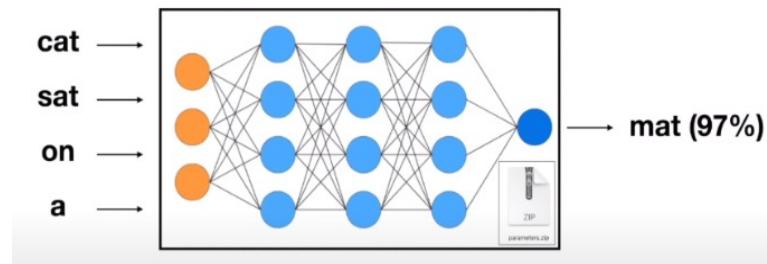
Image recognition



Preference learning for recommendations

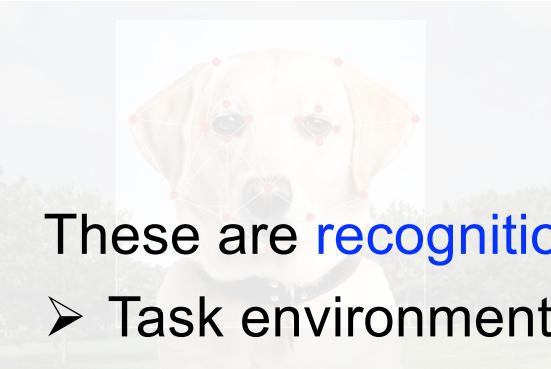


Speech recognition



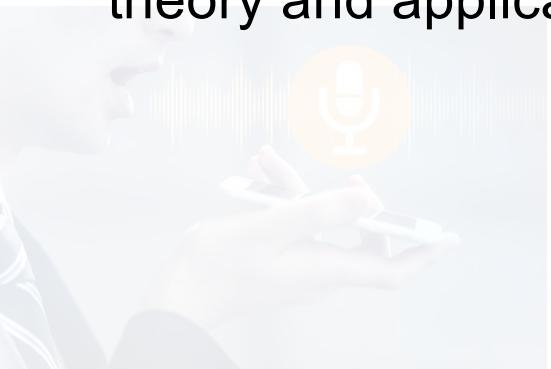
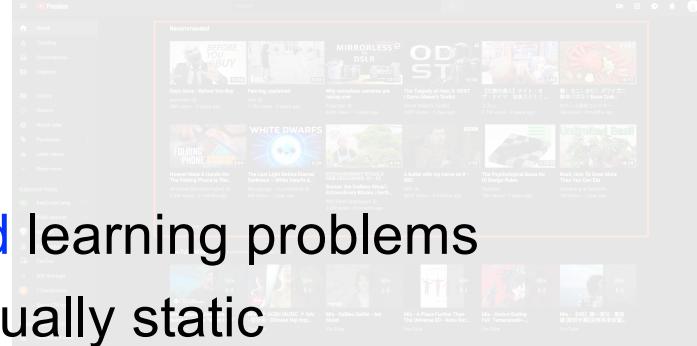
Next token/word prediction  
(for language models)

# Recall: Classic Machine Learning Problems

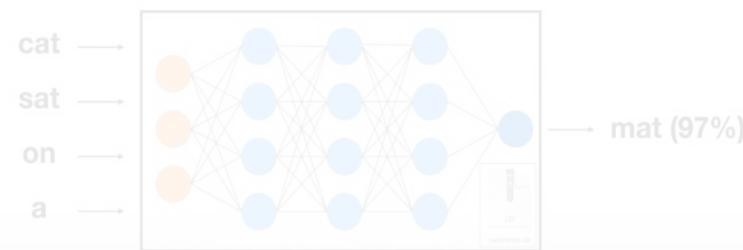


These are **recognition-based** learning problems

- Task environments are usually static
- Often use supervised learning
- Relatively mature by now, and quite successful in both theory and applications



Speech recognition



Next token/word prediction  
(for language models)

# This Course: Decision-Based Learning Tasks

- Often use quite different design principles and learning techniques
  - Will see in our first learning problem why new design ideas are necessary
  - A well-known field studying this is reinforcement learning (RL), about which this course will cover a lot, though also beyond
  - Problems are often more complex
- Why more complex? To learn decisions, we have to consider many factors beyond just accuracy:
  - Rewards/payoffs/costs/utilities
  - Decision consequences – your learned decisions act on (hence change) the environments
  - Conflicting interests/incentives
  - Societal issues: fairness, alignment, welfare-efficient...

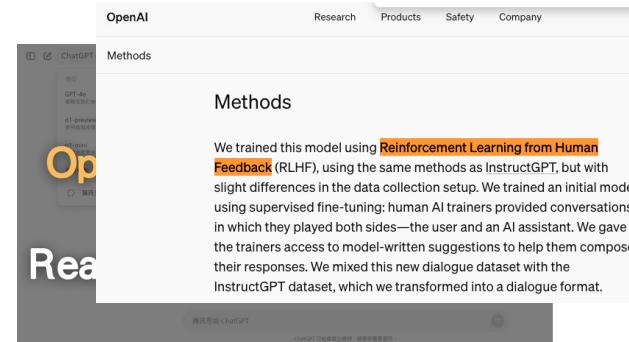
# Why Important?

- Core *decision-based learning* techniques are underlying many breakthrough research



Deepmind's Alpha series

learn to decide next move, how to search, how to find next reasoning step



GPT-o1, even ChatGPT

learn to find next reasoning step, to align with human's preferences/values/payoffs

# Why Important?

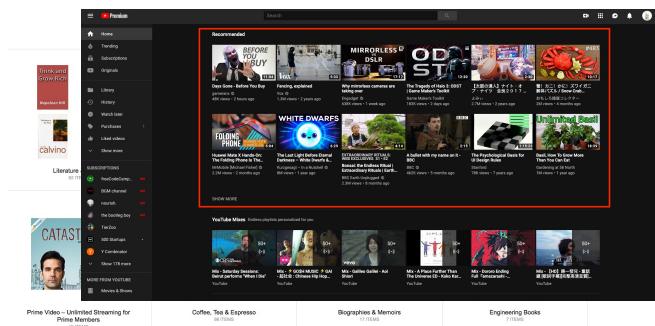
- Core *decision-based learning* techniques are underlying many breakthrough research and billions\$-scale industrial applications



Deepmind's Alpha series

A screenshot of the OpenAI website. At the top, there are navigation links for Research, Products, Safety, and Company. The main content area is titled 'Methods' and contains text about training the model using Reinforcement Learning from Human Feedback (RLHF). It mentions that the model was trained on a dataset mixed with the InstructGPT dataset. The text is in Chinese.

GPT-o1, even ChatGPT



Product/content recommendation



Dynamic pricing based on traffic/supply/demand prediction

# Why Important?

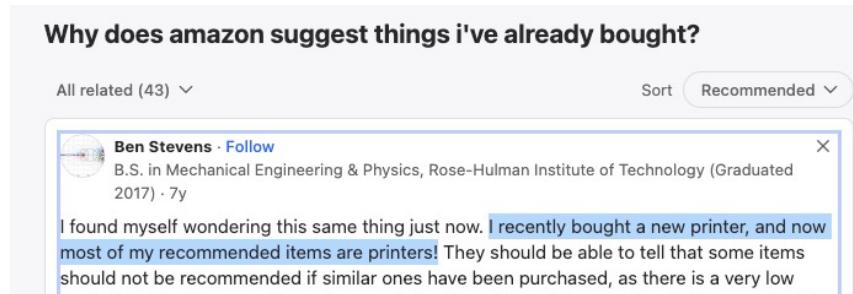
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Why does amazon suggest things i've already bought?

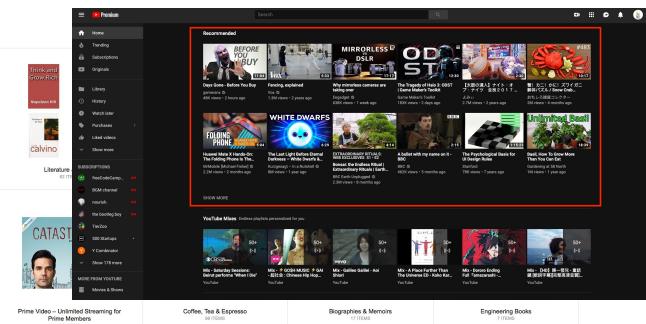
All related (43) ▾ Sort Recommended ▾

Ben Stevens · Follow  
B.S. in Mechanical Engineering & Physics, Rose-Hulman Institute of Technology (Graduated 2017) · 7y

I found myself wondering this same thing just now. I recently bought a new printer, and now most of my recommended items are printers! They should be able to tell that some items should not be recommended if similar ones have been purchased, as there is a very low



Recommendation needs consider its action consequences



Product/content recommendation

Challenge: demand/supply  
→ price → changes  
demand/supply

Products  
**How Uber's dynamic pricing model works**



Dynamic pricing based on traffic/supply/demand prediction

# Why Important?

- Core *decision-based learning* techniques are underlying many breakthrough research and billions\$-scale industrial applications

Not to mention many data-driven policy/decision making problems in critical **societal**, **health** and **security** applications



**Wow, cool! So... after this course, will I become the hero to work towards Nobel, or solving Google's/Amazon's problems?**

- Not immediately...
  - Those are not easy problems to solve
  - This is designed to be a foundational (theory-focused) course
  - (Programming/implementation is also important, just not our focus)
- Goal of this course is to build your foundational understandings about
  - What key factors to consider while learning optimal decisions
  - Basic design principles of optimal learning algorithms
  - What is possible, and what is not possible
  - Along the way, also enrich your statistical and algorithmic toolkits

# Learning Objectives

- Understand how to mathematically formulate and analyze models for interactive learning problems; learn how to apply core techniques from probability, statistics, optimization, etc.
- Understand key difficulties/challenges with solving RL problems
- Understand principles underlying relevant cutting-edge technologies, such as Reinforcement Learning from Human Feedback (RLHF) and AlphaGo training
- Be well-prepared to understand state-of-the-art papers about online learning, RL and data-driven decision making
- Have the foundations to work on relevant practical applications

# Tentative Topics of the Course

- (week 1) Concentration bound, and UCB
- (week 2) Information-theoretic lower bound for KL and distribution testing
- (week 3-4) Elliptical potential lemma, and linear contextual bandits
- (week 5) Online learning, online gradient descent, reduction from contextual bandit to online learning
- (week 6) MDP, dynamic programming
- (week 6) Policy iteration and value iteration
- (week 7) Reinforcement learning and optimism principle
- (week 8) multi-agent RL, equilibria, counterfactual regret minimization, self-play
- (week 9) Sampled recent learning paradigms: RLHF, etc.

# Targeted Audience of This Course

- Anyone planning to do research in machine learning (theoretical or empirical), particularly with human factors involved
  - The course is theory-focused, but we cover the very basics that even applied researcher should benefit from these basics
  - Even you do not work on interactive decision learning, it is still useful to see how it interplay with bandits, decisions.
- Anyone who wants to grasp the basics about how ML can be used for recommendation, preference alignment, dynamic pricing, etc.
- Anyone who want to see what other useful ML paradigms there are beyond supervised learning via large neural networks
  - Offer you a more comprehensive view about machine learning
  - Deep learning is super useful and powerful, but real industrial success also crucially hinges on other equally critical techniques

# Outline

- Course Overview
- Administrivia
- The First Problem

# Basic Information

- Course time: Tue/Thu, 12:30–1:50 pm at JCL 011
- Lecture: in person (unless further instruction)
- Instructor: Frederic Koehler ([fkoehler@uchicago.edu](mailto:fkoehler@uchicago.edu)) and Haifeng Xu ([haifengxu@uchicago.edu](mailto:haifengxu@uchicago.edu))
  - Joint teaching due to new development
  - Office Hour: **Frederic (Tue 4:30-5:30 pm); Haifeng (Thur 4-5 pm)**
  - Can add more office hour, depending on demand
- TAs
  - [Aditya Prasad](#); office hour: **Wed 2-3 pm**
- Couse website: <https://frkoehle.github.io/data37200-w2025/>
  - Easier way is to search our personal website and navigates to course
- References: linked papers/notes on website, no official textbooks
  - Slides will be posted *after* lectures

# Prerequisites

- Mathematically mature: be comfortable with proofs
- Sufficient exposures to probabilities and algorithms/optimization
  - Algorithms (CMSC 27200/27220 or equivalent)
  - Linear algebra (CMSC 25300 or equivalent)
  - Probability (STATS 25100 or equivalent).
- If not sure, consult with the instructor. Note that no background on learning theory is required.

# Requirements and Grading

- Part I (30%): 3~4 proof-based **assignments**
- Part II (45%): **course project**. Instructions will be posted on website later.
  - Team up: **up to 3** people per team
  - Make progress on a *research question* or *reproducing proofs* of existing papers, or a mixture
  - Deliverables: a presentation + a technical report in PDF
  - Grading is based on **novelty** + **non-triviality**
- Part III (25%): 3 in-class 30-mins **quizzes**
  - Not meant to be challenging
  - Just to check whether you are on top of key materials

# Notes on Relevant Materials

- There are courses (and blogs) online that overlap with materials of this course
- These are great resources for extra reading, but it is still very useful for you to follow lectures as closely as you can because
  - Different instructors interpret the same knowledge differently
  - This will shape your *way of thinking* differently, which we think are the most valuable thing to learn from a course

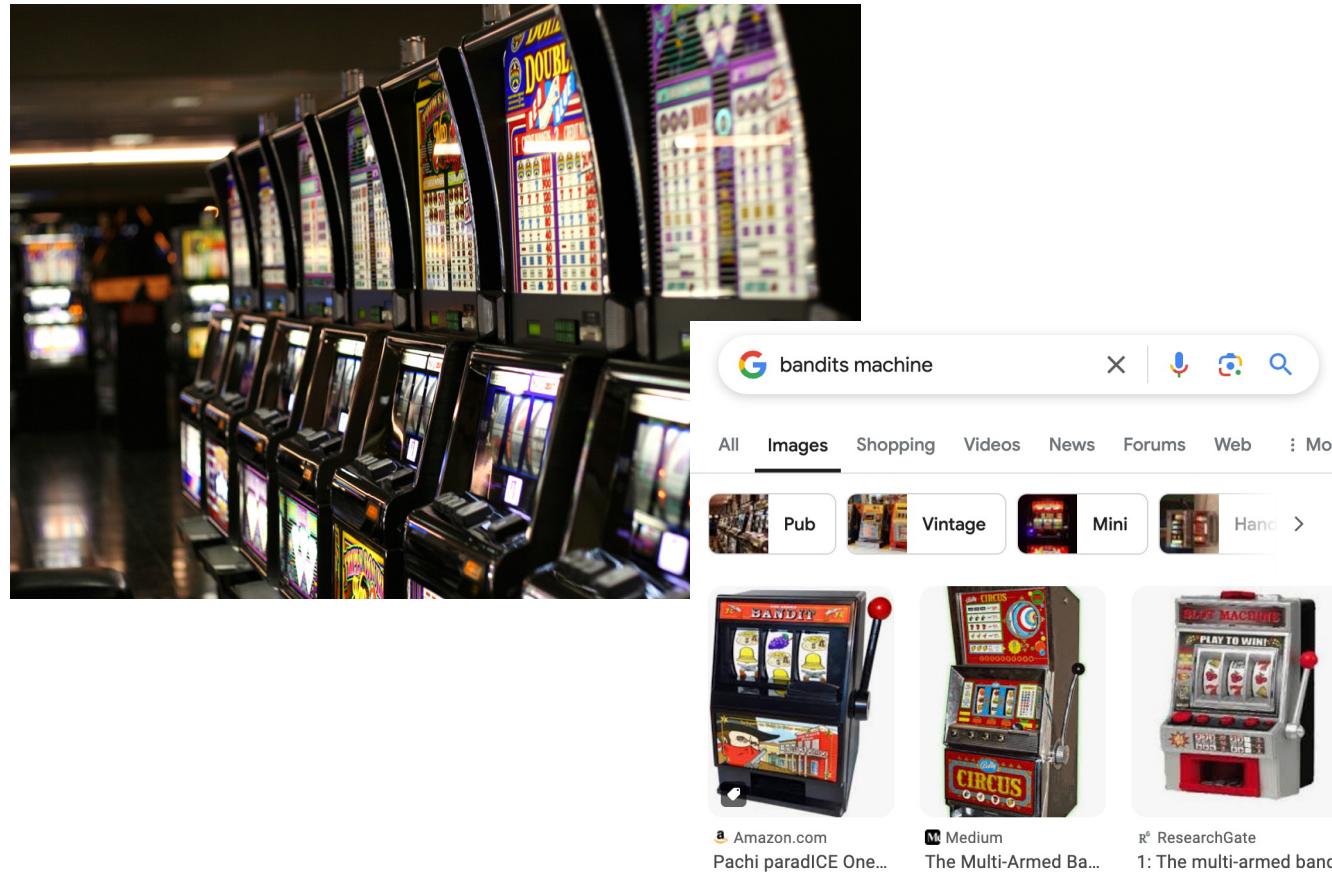
If you have any suggestions/comments/concerns,  
feel free to email us.

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# The Stochastic Multi-Armed Bandit Problem

- Named after a gambling game
- A foundational RL problem with a simple and elegant formulation



# The Stochastic Multi-Armed Bandit Problem

Formulation of the Multi-Armed Bandits (MAB)



$$1: r_1 \sim D_1$$



$$2: r_2 \sim D_2$$

• • •



$$k: r_k \sim D_k$$

- A set of  $k$  arms, denoted as  $[k] = \{1, 2, \dots, k\}$
- Pulling **arm  $i$**  once generates a **random reward  $r_i$**  drawn from distribution  $D_i$ 
  - Useful notations: let  $\mu_i = \mathbb{E}[R_i]$  and  $\mu^* = \max_{i \in [k]} \mu_i$
- As the algorithm designer, you decide which arm to pull to maximize your expected reward
  - This question is often asked in a “limited horizon” setting where you are allowed to play for  **$T$  rounds**
  - Assume 0 cost of pulling, which is without loss

# The Stochastic Multi-Armed Bandit Problem

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Round	1	2	...	$t$	...	$T$	Goal:
Algorithm's choice	$i^1$	$i^2$		$i^t$		$i^T$	$\max_{i^1, \dots, i^T} \mathbb{E}[\sum_{t=1}^T r_{i^t}]$

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$$k: r_k \sim D_k$$

**Question:** if you know  $D_i$  (or even just  $\mu_i = \mathbb{E}[R_i]$ ), what would be your optimal strategy?

**Ans:** always pull the  $i^* = \arg \max_{i \in [k]} \mu_i$ , with expected reward  $\mu^*$

👍 This achieves maximum possible expected reward  $T\mu^*$

Round	1	2	...	$t$	...	$T$	Goal:
Algorithm's choice	$i^1$	$i^2$		$i^t$		$i^T$	$\max_{i^1, \dots, i^T} \mathbb{E}[\sum_{t=1}^T r_{i^t}]$

# The Stochastic Multi-Armed Bandit Problem

Formulation of the Multi-Armed Bandits (MAB)



$$1: r_1 \sim D_1$$



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• • •



$$k: r_k \sim D_k$$

- Challenges arise when we do not know  $\mu_i$ 's, and need to learn from samples of  $D_i$
- This leads to formulation of the MAB problem

Stochastic Multi-Armed Bandit (MAB)

Without knowing  $\{\mu_i, D_i\}_{i=1}^k$ , design a strategy/policy that chooses an arm sequence  $i^1, i^2, \dots, i^T$  to maximize  $\mathbb{E}[\sum_{t=1}^T R_i]$

# The Stochastic Multi-Armed Bandit Problem

Why this is a learning problem?

- Do not know  $\mu_i$ 's in advance, hence need to learn them

Why this is not *just* a learning problem?

- Likely we need to learn  $\mu_i$ 's to some extent, but that's not final goal
- It is possible to achieve very high reward without needing to learn every  $\mu_i$  well
- Btw, this makes a lot of sense in real life – we find effective ways to do things without failing a lot at every other alternative

## Stochastic Multi-Armed Bandit (MAB)

Without knowing  $\{\mu_i, D_i\}_{i=1}^k$ , design a strategy/policy that chooses an arm sequence  $i^1, i^2, \dots, i^T$  to maximize  $\mathbb{E}[\sum_{t=1}^T R_i]$

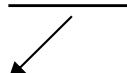
# Measuring Learning Performance

## Stochastic Multi-Armed Bandit (MAB)

Without knowing  $\{\mu_i, D_i\}_{i=1}^k$ , design a strategy/policy that chooses an arm sequence  $i^1, i^2, \dots, i^T$  to maximize  $\mathbb{E}[\sum_{t=1}^T R_{i^t}]$

**Q:** how to measure performance, or how well an algorithm did?

- A natural first thought would be to calculate achieve rewards  $\mathbb{E}[\sum_{t=1}^T R_{i^t}]$
- In online learning, it is more conventional to measure its slight variant

$$\text{Regret} = T\mu^* - \overline{\mathbb{E}[\sum_{t=1}^T R_{i^t}]}$$


Best possible award in hindsight  
(i.e., with perfect knowledge so  
no need to learn)

# Measuring Learning Performance

## Stochastic Multi-Armed Bandit (MAB)

Without knowing  $\{\mu_i, D_i\}_{i=1}^k$ , design a strategy/policy that chooses an arm sequence  $i^1, i^2, \dots, i^T$  to maximize  $\mathbb{E}[\sum_{t=1}^T R_{i^t}]$

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- In online learning, it is more conventional to measure its slight variant

$$\text{Regret} = T\mu^* - \mathbb{E}[\sum_{t=1}^T R_{i^t}]$$

- Goal is to **minimize regret**
  - equivalent to maximize  $\mathbb{E}[\sum_{t=1}^T R_{i^t}]$ , but analytically more convenient

# A Little History of MAB

## Stochastic Multi-Armed Bandit (MAB)

Without knowing  $\{\mu_i, D_i\}_{i=1}^k$ , design a strategy/policy that chooses an arm sequence  $i^1, i^2, \dots, i^T$  to maximize  $\mathbb{E}[\sum_{t=1}^T R_i t]$

- This is a very clean and elegant problem
- Despite "bandit" in its name, MAB was initially motivated by designing reward-maximizing clinic trials, where an arm = a medical treatment
  - Started by William R. Thompson in 1930s who designed the first algorithm for MAB, now called "Thompson Sampling"
- Extensively studied in the past two decades, due to being the cornerstone of reinforcement learning
  - Many design principles for MAB naturally generalize to RL
- Has really a lot of applications, even in many of today's real systems

## Next: Concentration Inequalities

Very useful technical lemmas for later lectures

# Balancing Reward and Risk is Crucial in Decisions

- In many real decision-making problems, we only receive random rewards, but optimal decisions depends on underlying expected reward
  - MAB is such an example; so is buying stocks
- Samples' **average** (also called **empirical mean**) is a good proxy of true mean, but not always accurate → there is **risk** (i.e., chance that true mean is actually very different from empirical mean)
- Intuitively, the more samples, typically the closer empirical mean is to true mean (thus less risk)

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We want a rigorous quantitative statement for the above intuition!

# Balancing Reward and Risk is Crucial in Decisions

**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from a bounded distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

$$\Pr\left(\left|\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n}\right| \leq \sqrt{\frac{\log 1/\delta}{n}}\right) \geq 1 - 2\delta$$

- Intuitively, the **more samples**, typically the **closer** empirical mean is to true mean (thus less risk)

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Remark: the dependence on  $t, n$  are tight order-wise!

# Balancing Reward and Risk is Crucial in Decisions

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Three important insights from the theorem

1. **The role of  $n$  (#samples):** gap between empirical mean and true mean decays at  $1/\sqrt{n}$  speed

Equivalently: sum of  $n$  independent random samples will be off from sum of their means roughly by  $\sqrt{n}$  (ignoring effects of  $t, \log t$ )

$$\left|\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n}\right| \leq \sqrt{\frac{\log t}{n}} \Leftrightarrow \left|\sum_{i=1}^n r_i - \sum_{i=1}^n \mu_i\right| \leq \sqrt{n \cdot \log t}$$

# Balancing Reward and Risk is Crucial in Decisions

**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from a bounded distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

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Three important insights from the theorem

1. **The role of  $n$  (#samples):** gap between empirical mean and true mean decays at  $1/\sqrt{n}$  speed

- Why should you be amazed by this conclusion?
  - Intuitively, if each sample is off from mean by a small constant  $\epsilon_i$ , then naively we expect  $\sum_{i=1}^n \epsilon_i \approx \epsilon n$
  - This much sharper  $\sqrt{n}$  bound is because summing up independent randomness **hedges out uncertainties/risk**, exactly at rate  $\Theta(\sqrt{n})$
  - Mathematical reason: central limit theorem

# Balancing Reward and Risk is Crucial in Decisions

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Three important insights from the theorem

2. **Risk probability  $\delta$ :** gap between empirical mean and true mean amplifies at  $\sqrt{\log(1/\delta)}$  speed as risk decreases

- Hence reducing probability of “bad” event has low cost
  - For example, reducing from  $\delta = t^{-1}$  to  $\delta = t^{-2}$ , the  $\log 1/\delta$  term changes from  $\sqrt{\log t}$  to  $\sqrt{2\log t}$
  - We will heavily rely on this property in algorithm design since it makes high probability guarantees “low cost”

# Balancing Reward and Risk is Crucial in Decisions

**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn **independently** from a **bounded** distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

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Three important insights from the theorem

3.  $r_i$ 's do not need to be from the same distribution – **only independence and boundedness are needed**

**Corollary:** for the special case when  $D_i$ 's are the same, with mean  $\mu$ , we say  $r_i$ 's are *independent and identically distributed (I.I.D.)*, and we have

$$\Pr\left(|\bar{\mu} - \mu| \leq \sqrt{\frac{\log 1/\delta}{n}}\right) \geq 1 - 2\delta$$

# Balancing Reward and Risk is Crucial in Decisions

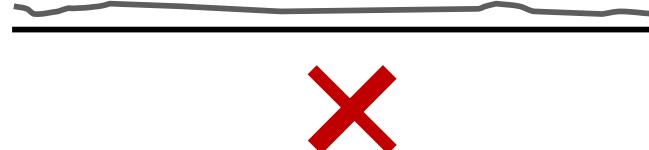
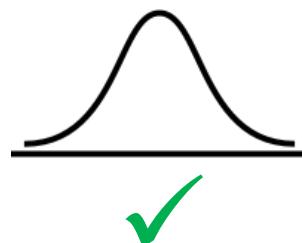
**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn **independently** from a **bounded** distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

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Three important insights from the theorem

3.  $r_i$ 's do not need to be from the same distribution – **only independence and boundedness are needed**

- Boundedness can be easily generalized -- what is intrinsic is that distributions cannot be too spread out (i.e., having “heavy tails”)



# Generalized Versions

**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from a bounded distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

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**Theorem (Generalization 1):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from a bounded distribution  $D_i$  supported on  $[a_i, b_i]$ , with mean  $\mu_i$ . Then we have

$$\Pr\left(\left|\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n}\right| \leq \frac{\sqrt{\log 1/\delta \times \sum_{i=1}^n (b_i - a_i)^2}}{n}\right) \geq 1 - 2\delta$$

# Generalized Versions

**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from a bounded distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

$$\Pr\left(\left|\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n}\right| \leq \sqrt{\frac{\log 1/\delta}{n}}\right) \geq 1 - 2\delta$$

**Theorem (Generalization 2):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from  $\sigma_i$ -sub-Gaussian distribution  $D_i$  with mean  $\mu_i$ . Then

$$\Pr\left(\left|\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n}\right| \leq \frac{\sqrt{\log 1/\delta \times \sum_{i=1}^n (\sigma_i)^2}}{n}\right) \geq 1 - 2\delta$$

- Intuitively, distribution  $X$  is  $\sigma$ -sub-Gaussian if its “spreadness” is upper bounded by a variance- $\sigma$  Gaussian, up to a constant; formally

$$\Pr(|X - \mu_X| \geq t) \leq c \exp(t^2/\sigma^2), \forall t$$

# Generalized Versions

**Theorem (Hoeffding's inequality):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from a bounded distribution  $D_i$  supported on  $[0, 1]$ , with mean  $\mu_i$ . Then we have

$$\Pr\left(\left|\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n}\right| \leq \sqrt{\frac{\log 1/\delta}{n}}\right) \geq 1 - 2\delta$$

One-sided version

**Theorem (Generalization 3):** For  $i = 1, \dots, n$ , let  $r_i$  be a sample drawn independently from  $\sigma_i$ -sub-Gaussian distribution  $D_i$ , with mean  $\mu_i$ . Then

$$\Pr\left(\frac{\sum_{i=1}^n r_i}{n} - \frac{\sum_{i=1}^n \mu_i}{n} \geq \frac{\sqrt{\log 1/\delta \times \sum_{i=1}^n (\sigma_i)^2}}{n}\right) \leq \delta$$

- Symmetric side also holds
- Together imply the original version

# Generalizing from Independence to Martingale

- It turns out that independence among  $r_i$  can also be (slightly) relaxed
- A famous/useful generalization is for **Martingale**

**Definition:** A sequence of random variables  $X_1, X_2, \dots$  is called a *martingale difference sequence* with respect to another sequence  $R_1, R_2, \dots$  if for any  $t$ , random var  $X_{t+1}$  is a function of  $R_1, \dots, R_t$ , and

$$\mathbb{E}(X_{t+1}|R_1, \dots, R_t) = 1 \quad \text{with probability 1.}$$

**Theorem (Azuma-Hoeffding inequality):** Let  $X_1, X_2, \dots$  be a martingale difference sequence w.r.t.  $R_1, R_2, \dots$ . Moreover, for any realized  $r_1, \dots, r_t$  sequence,  $X_{t+1}(r_1, \dots, r_t)$  satisfies (i.e., is  $\sigma$ -subgaussian)

$$\Pr(|X_{t+1}| \geq t) \leq c \exp(t^2/\sigma^2), \forall t$$

Then, we have

$$\Pr\left(\left|\frac{\sum_{i=1}^n x_i}{n}\right| \leq \sigma \sqrt{\frac{28c \log 1/\delta}{n}}\right) \leq 1 - 2\delta$$

# Generalizing from Independence to Martingale

- Intuitively, even when  $X_{t+1}$  depends on the past randomness from  $R_1, \dots, R_{t-1}$ , its sum still concentrates so long as its mean is the same under any realized  $r_1, \dots, r_{t-1}$  (and it is subgaussian)
- Unsurprisingly, there is one-sided version as well.
  - For interested audience, refer to a 2-page note "[A Variant of Azuma's Inequality for Martingales with Subgaussian Tails](#)" for one-sided version
  - Citing author's note, "the numerical constant can be improved", though not important for the purpose of this course

**Theorem (Azuma-Hoeffding inequality):** Let  $X_1, X_2, \dots$  be a martingale difference sequence w.r.t.  $R_1, R_2, \dots$ . Moreover, for any realized  $r_1, \dots, r_t$  sequence,  $X_{t+1}(r_1, \dots, r_t)$  satisfies (i.e., is  $\sigma$ -subgaussian)

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Then, we have

$$\Pr\left(\left|\frac{\sum_{i=1}^n x_i}{n}\right| \leq \sigma \sqrt{\frac{28c \log 1/\delta}{n}}\right) \geq 1 - 2\delta$$

# Remarks

- Previous four versions are most common, but there are many other variants as well
  - If variance/spreadness is nicely small, you can get possibly even sharper bound (e.g., Bernstein's inequality)
  - If spreadness (defined in subtle ways) cannot be upper bounded by a Gaussian, you can get weaker upper bounds
- Main takeaways
  - Independent randomness hedges out after being summed up together
  - This generally holds true with roughly  $\Theta(\sqrt{n})$  rate, and can be proved under various conditions

# Thank You

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