

Question	Respondents	
How would you describe your experience in locating different offices and facilities on campus since you started here? Have you faced any difficulties or challenges?	<b>Student Respondent 1</b>	<b>Initially confused, relied on asking others</b>
	<b>Student Respondent 2</b>	<b>Initially confused, familiarized over time</b>
	<b>Student Respondent 3</b>	<b>Confused, many corners, asked around</b>
	<b>Student Respondent 4</b>	<b>Initially difficult, became familiar</b>

**Initial confusion is common, with reliance on asking others for directions. The campus layout seems to be a significant challenge, especially for new students and visitors. This indicates a need for better navigation aids to ease the transition for newcomers.**

Question	Respondents	
Can you provide examples of specific instances where you had trouble finding a particular office or facility? What were the main issues you encountered?	<b>Student Respondent 1</b>	Facilities far apart, needed to ask for help
	<b>Student Respondent 2</b>	Didn't answer..
	<b>Student Respondent 3</b>	<i>We still got lost, like during our activity there was a game area, and we were confused about its location. There wasn't a proper guide or direction to assist students.</i>
	<b>Student Respondent 4</b>	<i>especially when there are signatures needed and the registrar and cashier offices were separated before, so it was difficult for me. Although now they are next to each other, there are still instances where someone familiar needs to accompany you for enrollment, and I don't know where the other offices in other departments are, so we still end up looking for them.</i>

**Specific pain points highlight the need for accurate, updated information and better directional aids to assist students and visitors in locating key facilities.**

Question	Respondents	
What resources or tools (e.g., maps, signage, online directories) have you seen and used to navigate the campus? How effective have these resources been for you?	<b>Student Respondent 1</b>	<i>"there is a label on each door of the room"</i>
	<b>Student Respondent 2</b>	<i>Yes, like the bulletin board, but sometimes we forget about it because we rely on social media. So, I often ask the guard or other students instead.</i>
	<b>Student Respondent 3</b>	<i>I didn't use any guides; I just asked around.</i>
	<b>Student Respondent 4</b>	<i>I found a map for EVSU, but I prefer to ask other students who know the place. I haven't noticed any signage, but maybe it's because I don't really get to see the place much. What I did notice was the map on the bulletin when you enter the campus. I would say it's effective, but it's still a hassle.</i>

**Students primarily rely on asking others, with some use of bulletin boards and labels. Existing resources like bulletin boards and door labels are underutilized or ineffective. Enhancing these tools could improve campus navigation.**

Question	Respondents	
What were your first impressions of the campus signage and navigation aids upon your arrival? Did anything stand out as particularly helpful or confusing?	<b>Student Respondent 1</b>	<i>"there should be a clear map"</i>
	<b>Student Respondent 2</b>	<i>The labels in each classroom should be updated to inform students and prevent confusion. It would also be helpful to have signage indicating the location of each department.</i>

	<b>Student Respondent 3</b>	<i>"It would be better to improve the bulletin board, making it more organized with accurate guides. This way, if you need to ask for directions, you won't get lost."</i>
	<b>Student Respondent 4</b>	<i>"Um, like an interactive map or something that can help them navigate to their destination."</i>

**Clear maps, updated labels, and interactive maps are common suggestions. There is a strong demand for better visual aids and interactive tools to facilitate easier navigation, indicating that current resources are insufficient.**

<b>Question</b>	<b>Respondents</b>	<b>Answers</b>
Have you ever used a kiosk for navigation or other purposes before, either on this campus or elsewhere? If so, please describe your experience.	<b>Student Respondent 1</b>	<i>"No"</i>
	<b>Student Respondent 2</b>	<i>"No"</i>
	<b>Student Respondent 3</b>	<i>"Not yet"</i>
	<b>Student Respondent 4</b>	<i>"I've experienced this in the mall for me, it's useful. But it would be better if an interactive kiosk were implemented on campus."</i>
	<b>Security Personnel Respondent 1</b>	<i>"Not yet"</i>
	<b>Visitor Respondent 1</b>	<i>"Not yet"</i>
	<b>Visitor Respondent 2</b>	<i>Yes, at McDonald's, It's okay I can understand it myself because it's quite simple.</i>

The findings reveal a predominant lack of experience with kiosk systems among respondents, with most indicating they have never used one. However, the few participants who have encountered kiosks in commercial settings reported positive experiences, describing them as useful and easy to understand. Notably, one respondent explicitly suggested that an interactive kiosk would be beneficial on campus. These responses indicate a general unfamiliarity with kiosk technology in the campus community, yet also suggest an openness to its potential benefits. This insight underscores the importance of creating an intuitive, user-friendly design for the EVSU Ormoc campus navigation kiosk, while also highlighting the potential need for user education during implementation.

Question	Respondents	
What are your thoughts on having an interactive kiosk navigation system on campus?	<b>Student Respondent 1</b>	<i>"Oh, it would be very good if it would be implemented because it will be easier to locate as long as the instructions are understood."</i>
	<b>Student Respondent 2</b>	<i>"It would be much easier for students since they are accustomed to technology. However, guidance is still needed because not everyone is familiar with technological advancements."</i>
	<b>Student Respondent 3</b>	<i>"It would be great if it gets implemented. When it does, there should be clear instructions because not everyone is engaged with technology."</i>
	<b>Student Respondent 4</b>	<i>"It would be better since it's interactive; it seems like it could help students find specific facilities more easily, such as the registrar and cashier."</i>
	<b>Security Personnel Respondent 1</b>	<i>"It's okay, just so I can learn as well."</i>
	<b>Visitor Respondent 1</b>	<i>"Oh, it would be very good to implement because it will be easier to locate as long as the instructions are understood."</i>
	<b>Visitor Respondent 2</b>	<i>"It's okay"</i>

a positive reception to the idea of an interactive campus navigation kiosk, with an emphasis on its potential to improve wayfinding. However, they also underscore the importance of designing a system that is accessible and easily understood by users with varying levels of technological expertise.